

City of Fort Wayne, Indiana Recovery Plan Performance Report 2023

State and Local Fiscal Recovery Funds



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Executive Summary

The City of Fort Wayne, Indiana (the “City”) is the recipient of \$50.8 million in State and Local Fiscal Recovery Funds (“SLFRF”) from the American Rescue Plan Act (“ARPA”).

As expressed in his State of the City address on February 16, 2022, Mayor Thomas C. Henry’s top priority is meeting the needs of residents, organizations, and businesses throughout the COVID-19 pandemic while increasing long-term community resiliency against negative effects of similar potential future events. The City Administration is focused on opportunities for economic development, neighborhood infrastructure improvements, public safety, and parks.

The City of Fort Wayne developed its Recovery Plan, adopted by City Council on April 12, 2022. This plan was developed with extensive participation from City administration, department leaders, Council members and valuable members of the community. The City recognizes its allotment of recovery funds is an extraordinary opportunity to support Fort Wayne’s tremendous growth and pandemic recovery.

The result of the planning efforts identified the four following key investment areas, or focal points for the City’s approach to using its allocation of SLFRF: build strong and healthy communities, strengthen neighborhoods, re-energize our city, and secure resilient City operations. In order to most equitably achieve these goals, an equity framework was outlined by the Fort Wayne Common Council (also referred to as “City Council” and “Council”) in 2021 and equity was, and continues to be, an important guiding principle in every element of both the design and implementation of SLFRF. Projects span several U.S. Department of Treasury (“Treasury”) eligible use categories and expenditure categories/subcategories. The 100+ planned projects, nearly all of which have begun their activities, outlined in this report are led by a mix of City administration/departments, subrecipients, and beneficiaries¹.

Priority activities from July 2022-June 2023, the time period for this report, included initiation of projects approved by Council in April 2022, the awarding and distribution of funds via four grant programs to subrecipient and beneficiaries, and the implementation of a robust compliance and reporting regime for projects.

Challenges—for both the City and grantees—experienced during this time period have been primarily:

- Adapting already-initiated projects to evolving eligibility, compliance, and reporting requirements
- Rapid scale-up of internal capacity (staff, education, resources, etc.) for management of internal projects as well as management of subrecipients and beneficiaries
- For the City, provision of technical assistance to over 90 grantee organizations
- For grantees, rapidly building knowledge of compliance and reporting requirements and dedicating already-scarce staff time to do so

¹ U.S. Department of the Treasury. Coronavirus State and Local Fiscal Recovery Funds: Final Rule. Pp. 209-211. <https://home.treasury.gov/system/files/136/SLFRF-Final-Rule.pdf>

Uses of Funds

Strategy

The City of Fort Wayne employed a multi-pronged approach to strategically meeting the needs of the community and while also meeting the compliance requirements overseen by the Office of Management and Budget and the U.S. Department of Treasury. Early work on devising a strategy for effective, efficient, and equitable division and management of ARPA-SLFRF funds revealed the need for several long-term, overarching themes to drive key decisions and determine day-to-day work: a determination of guiding principles, a distillation of key work involved, and a sensible division of work.

Guiding Principles

At all points, consideration has been given to balancing the four key principles outlined by the US Treasury in its SLFRF Compliance and Reporting Guidance.² Through the past several years administering the funds, it became clear that the City of Fort Wayne was compelled to add the additional guiding principles listed below. Considerable effort is made to keep the community informed of these guiding principles.³

U.S. Department of Treasury Four Key Principles:

- Prevention of fraud, waste, and abuse of funds
- Responding to the COVID-19 public health emergency and its effects
- Promoting equitable delivery of benefits in the community
- Transparency and public accountability

City of Fort Wayne Additional Principles:

- Timeliness of program delivery
- Professionalism
- Accessibility
- Building future community resilience against COVID-19 and other potential pandemics

Key Work Components

City of Fort Wayne staff, dozens of community leaders, and over 90 community organizations have worked tirelessly for over two years to ensure the ARPA-SLFRF funds, and respective projects, are managed according to the guiding principles outlined before. An overview of the types of work performed is below:

² U.S. Department of the Treasury. State and Local Fiscal Recovery Funds Compliance and Reporting Guidance. <https://home.treasury.gov/system/files/136/SLFRF-Compliance-and-Reporting-Guidance.pdf>

³ Fort Wayne Common Council. Presentation to Council. November 8, 2022. <https://acpl.viebit.com/player.php?hash=EXdfoFNd2aal>

- Running programs and operations each day to ensure community needs are being addressed
- Providing overall program vision and leadership
- Ensuring programmatic, financial, and administrative eligibility and compliance
- Performing subrecipient and grantee management and oversight, including guidance, education, and assistance
- Engaging in ongoing capacity building, including increasing education, knowledge-sharing, and staff capacities
- Designing and implementing processes to ensure that all of the work above is done efficiently, equitably, and effectively

Division of Work and Projects

An important component of the City of Fort Wayne’s work using ARPA-SLFRF funds is the division of work and projects. Consensus was achieved early on amongst City staff and key stakeholders, particularly community leaders and the Fort Wayne Common Council, regarding the importance of division of resources. The City sought to allow parties to work to their strengths.

In service of this effort, four large grant programs were devised in the original Recovery Plan⁴ which would facilitate the awarding of funds to non-profit organizations and for-profit entities. As a result, over 90 community organizations and businesses join the City in our efforts to repair our community from the effects of COVID-19 and build a more resilient and equitable future for all. A breakdown of projects and funds by recipients/project leads is below organized by City of Fort Wayne, subrecipient, and beneficiary-led projects.

Breakdown of Projects and Allocations by Recipient:

City of Fort Wayne (Prime Recipient)

Total Projects: **21**⁵

Percentage of Total Projects⁶: **18.6%**

Funds (Expended and Planned): \$45,285,884

⁴ City of Fort Wayne. American Rescue Plan Act State and Local Fiscal Recovery Funds Recovery Plan. https://www.cityoffortwayne.org/images/stories/mayors_office/Fort_Wayne_IN_SLFRF_Recovery_Plan_2022-04-12.pdf

⁵ Figure includes all “projects” lumped under 6.1 Revenue Replacement in quarterly Project and Expenditure Reports. US Treasury guidance requires all 6.1 projects to be combined and reported only as Revenue Replacement without the creation of “projects” during quarterly reporting. Projects are broken out here to provide more detail and transparency as to activities funded under Revenue Replacement.

⁶ This figure counts individual “projects” using EC 6.1 Revenue Replacement funds, though US Treasury guidance counts these projects as one large project in quarterly reporting. Therefore, the number of “projects” reported in this annual Recovery Plan Performance Report is slightly more than the number of projects reported in the quarterly Project and Expenditure Report.

Percentage of Total Funds: 89.1%

Subrecipients

Total Projects: **52**

Percentage of Total Projects: **46%**

Total Funds (Expended and Planned): \$3,670,846.31

Percentage of Total Funds: 7.2%

Beneficiaries

Total Projects: **40⁷**

Percentage of Total Projects: **35.4%**

Total Funds (Expended and Planned): \$1,858,597.30⁸

Percentage of Total Funds: 3.7%

Timeline

The following timeline represents major milestones and significant work to date:

May 2021 – December 2021

- Capacity building – Hiring of Grant Administrator and retention of Crowe⁹ as consultant
- Community input – Fort Wayne Common Council, City division heads, survey
- Analysis of eligibility, compliance, and reporting requirements from US Treasury
- Meeting Emergent Needs – Super Shot¹⁰ project initiated
- Establish of equity framework by Fort Wayne Common Council¹¹

January 2022 – March 2022

- Formulation of Recovery Plan¹²

⁷ Figure excludes two cancelled beneficiary projects.

⁸ Figure excludes two cancelled beneficiary projects.

⁹ Fort Wayne Common Council. Bill No. S-21-07-05.

https://www.cityoffortwayne.org/custom/ordinance_view/files/S-21-07-05.pdf

¹⁰ Fort Wayne Common Council. Bill No. A-21-06-26.

https://www.cityoffortwayne.org/custom/ordinance_view/files/A-21-06-26.pdf

¹¹ ¹¹ Fort Wayne Common Council. Bill No. S-21-04-09.

https://www.cityoffortwayne.org/custom/ordinance_view/files/S-21-04-09AAAA.pdf

¹² City of Fort Wayne. American Rescue Plan Act State and Local Fiscal Recovery Funds Recovery Plan.

https://www.cityoffortwayne.org/images/stories/mayors_office/Fort_Wayne_IN_SLFRF_Recovery_Plan_2022-04-12.pdf

April 2022

- Final Reviews of Recovery Plan (in light of Final Rule)
- Presentation and Passage of Recovery Plan, including four subgrant programs: Non-profit, Tourism, Public Health, and Small Business¹³

May 2022 – August 2022

- Formulation of Grant Programs¹⁴
- Awareness Campaign for Grant Programs¹⁵

September 2022 – December 2022

- Beginning of City-led projects
- Grant Recommendations passed by Common Council
 - Public Health grants¹⁶¹⁷
 - Tourism grants¹⁸¹⁹
 - Small Business grants²⁰²¹
 - Non-Profit grants²²²³
- Continued capacity building

January 2023 – Present (June 2023)

- Subrecipient and grant management
- Ongoing City projects
- Ongoing capacity building

Looking Forward – July 2023 – June 2024

- City Projects continuing

¹³ Fort Wayne Common Council. Meeting April 12, 2022. <https://acpl.viebit.com/player.php?hash=rWil9t4f5g9d>

¹⁴ Fort Wayne Common Council. Bill No. R-22-06-09.

https://www.cityoffortwayne.org/custom/ordinance_view/files/R-22-06-09.pdf

¹⁵ Fort Wayne Common Council. Meeting June 28, 2022. <https://acpl.viebit.com/player.php?hash=lpBBU0BpDnvz>

¹⁶ Fort Wayne Common Council. Bill No. R-22-10-16.

https://www.cityoffortwayne.org/custom/ordinance_view/files/R-22-10-16.pdf

¹⁷ Fort Wayne Common Council. Meeting November 8, 2022.

<https://acpl.viebit.com/player.php?hash=EXdfoFNd2aal>

¹⁸ Fort Wayne Common Council. Bill No. R-22-10-5.

https://www.cityoffortwayne.org/custom/ordinance_view/files/R-22-10-15.pdf

¹⁹ Fort Wayne Common Council. Meeting November 8, 2022.

<https://acpl.viebit.com/player.php?hash=EXdfoFNd2aal>

²⁰ Fort Wayne Common Council. Bill No. R-22-12-19.

https://www.cityoffortwayne.org/custom/ordinance_view/files/R-22-12-19.pdf

²¹ Fort Wayne Common Council. Meeting December 20, 2022.

<https://acpl.viebit.com/player.php?hash=7L4P2biE5CU4>

²² Fort Wayne Common Council. Bill No. R-22-12-20.

https://www.cityoffortwayne.org/custom/ordinance_view/files/R-22-12-20.pdf

²³ Fort Wayne Common Council. Meeting December 20, 2022.

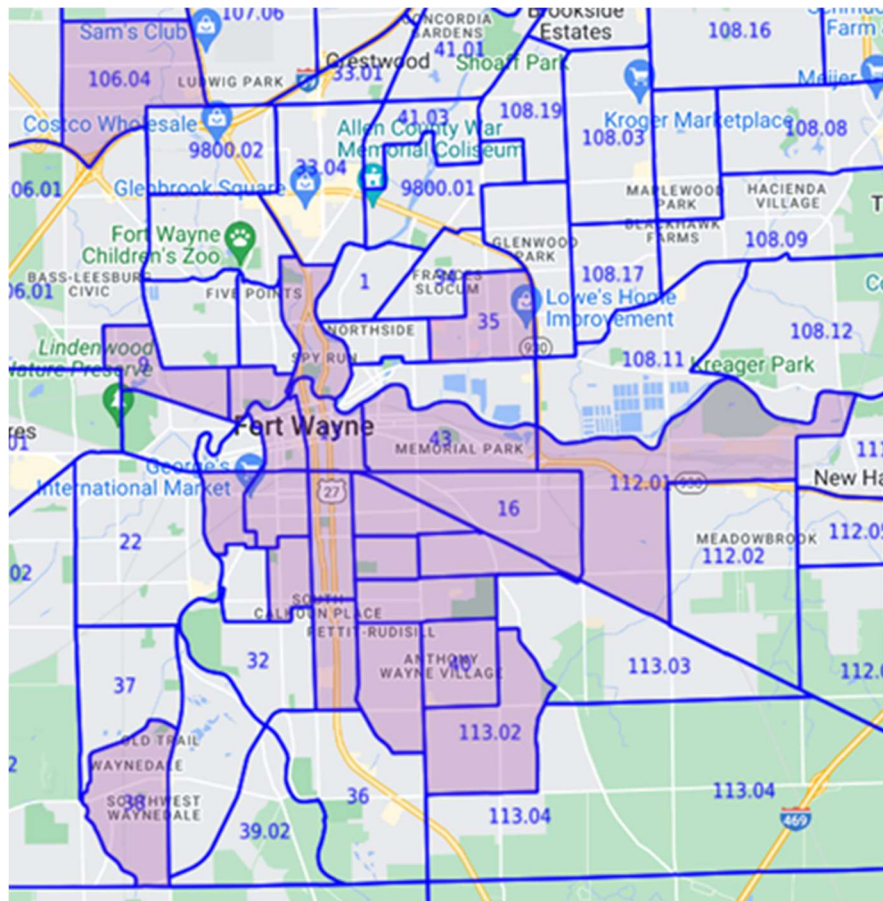
<https://acpl.viebit.com/player.php?hash=7L4P2biE5CU4>

- Grants continuing
- Initiation of final City-led projects
- Continued capacity building
- Continued grantee management

Needs

In determining the best uses of ARPA-SLFRF funds, the needs of the community were assessed using a variety of methods:

- Community engagement (see Community Engagement section of report)
- US Census data²⁴ (see chart below)
- US Department of Housing and Urban Development data²⁵ (see QCT map)
- Academic and government research (see Program Design)



Source: US Department of Housing and Urban Development. QCTs are highlighted purple.

²⁴ U.S. Census. Fort Wayne, Indiana Quick Facts.

<https://www.census.gov/quickfacts/fact/table/fortwaynecityindiana/PST045222>

²⁵ U.S. Department of Housing and Urban Development. 2022 and 2023 Small DDAs and QCTs.

https://www.huduser.gov/portal/sadda/sadda_qct.html

• Population Estimates, July 1, 2022	267,927
Age and Sex	
Persons under 5 years, percent	7.00%
Persons under 18 years, percent	24.60%
Persons 65 years and over, percent	14.10%
Female persons, percent	51.20%
Race and Population Characteristics	
White alone, percent	69.70%
Black or African American alone, percent	15.20%
American Indian and Alaska Native alone, percent	0.20%
Asian alone, percent	5.50%
Native Hawaiian and Other Pacific Islander alone, percent	0.00%
Two or More Races, percent	6.10%
Hispanic or Latino, percent	9.50%
White alone, not Hispanic or Latino, percent	65.30%
Foreign born persons, percent, 2017-2021	8.60%
Housing	
Owner-occupied housing unit rate, 2017-2021	62.50%
Median value of owner-occupied housing units, 2017-2021	\$130,700
Median selected monthly owner costs -with a mortgage, 2017-2021	\$1,061
Median selected monthly owner costs -without a mortgage, 2017-2021	\$409
Median gross rent, 2017-2021	\$823
Families and Living Arrangements	
Households, 2017-2021	106,669
Persons per household, 2017-2021	2.42
Living in same house 1 year ago, percent of persons age 1 year+, 2017-2021	83.50%
Language other than English spoken at home, percent of persons age 5 years+, 2017-2021	13.50%
Computer and Internet Access	
Households with a computer, percent, 2017-2021	93.10%
Households with a broadband Internet subscription, percent, 2017-2021	87.80%
Education	
High school graduate or higher, percent of persons age 25 years+, 2017-2021	88.90%
Bachelor's degree or higher, percent of persons age 25 years+, 2017-2021	28.00%
Health	
With a disability, under age 65 years, percent, 2017-2021	10.70%
Persons without health insurance, under age 65 years, percent	10.60%
Economy	
In civilian labor force, total, percent of population age 16 years+, 2017-2021	66.40%
In civilian labor force, female, percent of population age 16 years+, 2017-2021	61.70%
Total accommodation and food services sales, 2017 (\$1,000)	746,507
Total health care and social assistance receipts/revenue, 2017 (\$1,000)	3,167,824

Total transportation and warehousing receipts/revenue, 2017 (\$1,000)	1,661,837
Total retail sales, 2017 (\$1,000)	6,048,750
Total retail sales per capita, 2017	\$22,811
Transportation	
Mean travel time to work (minutes), workers age 16 years+, 2017-2021	21.3
Income and Poverty	
Median household income (in 2021 dollars), 2017-2021	\$53,978
Per capita income in past 12 months (in 2021 dollars), 2017-2021	\$29,268
Persons in poverty, percent	15.50%
All employer firms, Reference year 2017	5,435
Men-owned employer firms, Reference year 2017	3,166
Women-owned employer firms, Reference year 2017	795
Minority-owned employer firms, Reference year 2017	403
Nonminority-owned employer firms, Reference year 2017	4,170
Veteran-owned employer firms, Reference year 2017	327
Nonveteran-owned employer firms, Reference year 2017	4,159
Population per square mile, 2020	2,382.80
Population per square mile, 2010	2,293.40
Land area in square miles, 2020	110.74
Land area in square miles, 2010	110.62

Source: <https://www.census.gov/quickfacts/fact/table/fortwaynecityindiana/PST045222>

Goals

By spring 2022, the goals below emerged as those which met the needs of the community while also adhering the guiding principles outlined above. To further the community’s understanding of goals and the City’s plans to achieve them, the goals were organized into four primary areas of work: building strong and healthy communities, re-energizing our city, strengthening our neighborhoods, and securing resilient city operations. Goals with their original 2022 planned total allocations are below, along with the updated 2023 allocations (combining funds spent and planned future spending). Sub-goals aligned with these larger four goals follow and, finally, projects aligning with these goals are included.

Goals and Sub-goals

- Build Strong and Healthy Communities
 - a. Improve community mental health
 - b. Improve access to healthcare and vaccines
 - c. Improve access to healthy, fresh, and affordable food
 - d. Improve access to free and safe outdoor greenspace

Re-Energize Our City

- a. Support small businesses
- b. Support non-profits
- c. Support tourism
- d. Support city-wide economic development

Strengthen Neighborhoods

- a. Improve neighborhood safety
- b. Improve neighborhood infrastructure
- c. Improve neighborhood greenspaces
- d. Improve neighborhood cohesion and social capital

Secure Resilient City Operations

- a. Ensure continuity and safety of City operations
- b. Improve community health and safety

Funding Breakdown

By City of Fort Wayne Key Investment Areas

2022 Recovery Plan:

Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	\$13,000,000
Strengthen Neighborhoods	\$18,200,000
Re-Energize Our City	\$6,300,000
Secure Resilient City Operations	\$13,300,000
Grant Total	\$50,800,000

2023 Updated

Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	\$15,400,000
Strengthen Neighborhoods	\$12,000,000
Re-Energize Our City	\$5,600,000
Secure Resilient City Operations	\$17,800,000
Grant Total	\$50,800,000

2022 Recovery Plan

Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	\$5,000,000
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	\$6,030,000
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	\$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	\$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	\$9,935,000
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	\$27,350,327
Expenditure Category 7: Administrative and Other	\$2,500,000
Grand Total	\$50,815,327

2023 Updated

Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	\$4,865,000
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	\$5,939,443
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	\$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	\$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	\$135,000
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	\$37,875,884
Expenditure Category 7: Administrative and Other	\$2,000,000
Grand Total	\$50,815,327

Projects from Recovery Plan (by Key Investment Area)

The American Rescue Plan Act of 2021 (“Act” or “ARPA”) was signed into law on March 11, 2021. This Act provides emergency relief to individuals, organizations, and governments in response to the COVID-19 pandemic.

As part of ARPA, the State and Local Fiscal Recovery Fund (“SLFRF”) was created to deliver \$350 billion to eligible state, local, and Tribal governments across the country to support their response to and recovery from the COVID-19 public health emergency. The SLFRF program aims to equip governments with the resources to:

- Mitigate the public health and economic impacts of the pandemic on its community;
- Maintain vital public services; and
- Build recovery efforts that support long-term growth and opportunity.

The City of Fort Wayne, Indiana (the “City”) was allocated \$50.8 million in SLFRF monies for investment in projects and programs across the City that align to the four main eligible uses of SLFRF.

ARPA State & Local Fiscal Recovery Funds: Eligible Uses²⁶

**Eligible Use #1:
Negative Economic Impact**
To respond to the *public health emergency* or its *negative economic impacts*, including assistance to households, small businesses, and nonprofits, or aid to impacted industries such as tourism, travel, and hospitality

**Eligible Use #2:
Premium Pay**
To respond to workers *performing essential work* during the COVID-19 public health emergency by providing premium pay to eligible workers of the recipient, or by providing grants to eligible employees that have performed essential work

**Eligible Use #3:
Infrastructure**
To make necessary investments in *water, sewer, or broadband infrastructure*

**Eligible Use #4:
Lost Revenue**
For the *provision of government services* to the extent of the *reduction in revenue* due to the COVID-19 public health emergency relative to revenues collected in the most recent full fiscal year prior to the emergency

In developing the SLFRF program, the United States Treasury (“Treasury”) recognizes that the pandemic caused severe economic damage and impacted many American households and businesses. Some of the most severe impacts fell on low-income and underserved communities, where pre-existing disparities were amplified by the impact of the pandemic. Treasury describes this audience as *impacted*. Additionally, the pandemic caused more severe impacts in certain communities, such as higher rates of COVID-19 mortality and unemployment, often exacerbated by pre-existing disparities. Treasury describes this audience as *disproportionately impacted*. As such, the SLFRF program guidance encourages recipients to target investments that will serve communities that were impacted and disproportionately impacted by the pandemic.

This Plan was developed with extensive participation from City administration, department leaders, Council members and community leaders. Since August 2021, the City has engaged with various community stakeholders to gather information on the specific needs of business and organization leaders, community officials, and residents themselves to help develop its planned uses for ARPA funding. When developing the Plan, the City has also considered projects (designated by “*” throughout the Plan) that have the potential to leverage partnerships with Allen County, given Allen County’s allocation of SLFRF dollars, which is based on population, is largely attributable to the population of the City of Fort Wayne.

²⁶ Source: <https://home.treasury.gov/system/files/136/SLFRF-Final-Rule.pdf>

After gathering community input, the City sought to align community need with SLFRF eligible uses and U.S. Treasury guidance. The result of the planning efforts identified four key investment areas, or focal points for the City's approach to using its allocation of SLFRF: 1) Build Strong & Healthy Communities, 2) Strengthen Neighborhoods, 3) Re-Energize Our City, and 4) Secure Resilient City Operations.

The following section outlines each original key investment area and its attendant projects from the 2022 Recovery Plan. Each section highlights some of the key projects or initiatives the City plans to implement over the next few years²⁷. See Project Inventory section for updated project information.

Build Strong and Health Communities

Goals

- Improve community mental health
- Improve access to healthcare and vaccines
- Improve access to healthy, fresh, and affordable food
- Improve access to free and safe outdoor greenspace

Key Stakeholders

- Mayor's Office
- Community Development
- Police & Fire Departments
- Parks and Recreation
- Area Non-Profit Organizations
- City Residents

Mayor's Youth Engagement Council Mental Health Symposium

The Mayor's Youth Engagement Council will host an interactive discussion with guest speakers and professionally led breakout sessions around awareness of different factors of mental health, with the goal of raising awareness to encourage students to take the first step in acknowledging and addressing their mental wellness and providing techniques and resources to help.

Public Safety Mental Health Specialist Expansion

Fort Wayne Police Department (FWPD) plans to leverage SLFRF to add an additional social worker to assist in addressing the increase in cases of mental health related issues incurred by the FWPD Crisis Intervention Team since the onset of COVID-19. The additional position will help to alleviate the over-capacity strain traditional mental health providers face due to the increase in demand brought on by the pandemic. The program aims to expand its reach to

²⁷ Under SLFRF, funds must be used for eligible costs incurred on or after March 3, 2021. Further, costs must be obligated by December 31, 2024, and expended by December 31, 2026. Source: <https://home.treasury.gov/system/files/136/SLFRF-Final-Rule-Overview.pdf>

communities disproportionately impacted by the pandemic as job loss, housing instability, and other adverse variables have disproportionately impacted several of our communities.

Super Shot Support

The City will partner with Super Shot, a community-based public health organization to provide support for necessary vaccinations and shots to the community with the goal of increasing accessibility and affordability of vaccines community-wide.

Public Health Organization Support *

The City will develop a grant program targeted to public health organizations providing services to prevent and mitigate the spread of COVID-19, as well as the health-related contributing factors leading to disproportionate COVID-19 impacts on certain communities. The program will target organizations serving populations that have been disproportionately impacted by the pandemic.

Southeast Grocery Store

To help combat the adverse impacts of food deserts, the City will incubate a full-service grocery in the southeast area of Fort Wayne. Many of these neighborhoods currently lack access to fresh, healthy, and affordable food. The grocery store plan is based off an existing model implemented in other cities in the Midwest and includes a mobile market to further increase accessibility to less-mobile populations. Access to a neighborhood market can have a positive impact on health conditions, job opportunities, and well-being of the neighborhood.

Pedestrian Accessibility Enhancements

Investing in ways to make our City more walkable and pedestrian-friendly provides multiple benefits, from pedestrian safety to building more livable communities. A takeaway from our pandemic experience is that our community demands more opportunities to get outside and get moving! In conjunction with our Walk Fort Wayne and Bike Fort Wayne Plans, the City has identified several trails for either expansion and improvement, or new construction. Trail enhancements will provide crucial connections to parks, groceries, schools, social services, and local businesses.

Franke Park Improvements The City plans to address two major challenges Franke Park is currently facing in Phase I of its Master Plan: parking and circulation. A new entrance to the



park will relieve busy traffic pressure around the Fort Wayne Children’s Zoo. A reorganization of current parking areas, including the relocation of the park maintenance facility, will provide more spaces and alleviate congestion near current entrances. A new pedestrian circulation system will allow for safe access throughout the park, including improved hiking and mountain biking trails and a bike park. This plan will increase ease of access and usability of this large and diverse park.

Firefighter Personal Protective Equipment

A self-contained breathing apparatus (“SCBA”) is a critical tool for firefighter safety, helping to protect firefighters against cancer-causing toxic inhalants and airborne pathogens. The latest generation of SCBAs allows firefighters to operate inside a hazard zone while being able to monitor the breathing air available and alert others if they are trapped. However, the current inventory of SCBAs use regulators which are shared between firefighters, increasing the risk of transmittable infections like COVID-19. New SCBAs will feature removable regulators to keep firefighters safe, both immediately and long-term.



Strengthen Neighborhoods

Goals

- Improve neighborhood safety
- Improve neighborhood infrastructure
- Improve neighborhood greenspaces
- Improve neighborhood cohesion and social capital

Key Stakeholders

- Department of Public Works
- Department of Redevelopment
- Department of Community Development
- Parks and Recreation
- Northeastern Indiana Regional Coordinating Council
- City Residents

Neighborhood Infrastructure

The City will provide funding to neighborhoods to make necessary improvements to sidewalks, alleys, and more. With input from City Council, the City is committed to allocating funds in an equitable manner across our districts, targeting areas of the greatest need.

Green Infrastructure *

The City plans to coordinate with the Northeastern Indiana Regional Coordinating Council to explore replacing traditional storm drains with more ecologically friendly wetlands. This approach aims at reducing erosion and the damage that occurs when stormwater exceeds drain capacity, resulting in flooding.

Sewer Infrastructure *

At present, the existing sanitary sewer capacity in the southeast side of Fort Wayne is not suitable to meet the needs of any large-scale development. Investing in critical infrastructure to expand and extend wastewater capacity to this key area enhances the City's ability to attract manufacturing and industrial companies. Securing new employment centers brings higher paying jobs to the southeast area.

Neighborhood Parks Improvements

The recently completed Master Plans for various neighborhood parks envision areas that will better serve its patrons, and celebrate the people, culture, and history of the neighborhoods. The planning process sought public input from neighborhood leaders and residents surrounding neighborhood parks to address needs for a safe space where youth and families can gather. For the parks to continue to be a community hub that serves as a place for residents to exercise and spend healthy time outdoors, the City plans to leverage SLFRF to implement park improvements that may include playgrounds, a splash pad, covered pavilion, restrooms, walking paths, sport fields and courts, gardens and more. The goal of the planned improvements to various neighborhood parks are to build social capital and neighborhood cohesion.

Re-Energize Our City

Goals

- Support small businesses
- Support non-profits
- Support tourism
- Support city-wide economic development

Key Stakeholders

- Area Non-Profit Organizations
- Area Small Businesses
- Visitors
- Community Development
- City Residents

Small Business Community Support *

The City will develop a grant program targeted to small businesses in specific industries that were disproportionately impacted by COVID-19 such as the food and beverage industry, hospitality industry, and others. The grant program will also support start-ups in the early stages of organizational development to position new businesses for success. Program funds will target start-up costs, marketing, and operations. The grant program will renew the community's entrepreneurial spirit and benefit the local economy.

Non-Profit Community Support *

The City will develop a grant program targeted to non-profits who support causes and/or populations disproportionately impacted by COVID-19.



Tourism Support *

The City will develop a grant program targeted to organizations whose services support our arts and cultural offerings across the City, attract visitors, and drive tourism to boost our local economy. Examples include performing arts, sporting event venues, festivals, and other events and venues.

Streetscape Improvements

Streetscapes are a tool to help cities revitalize a public space and boost the local economy. They are an amenity that not only enhances an area's aesthetic quality but encourages civic and economic activity on a street. The City has several areas that will benefit from streetscape improvements, including critical economic development corridors that will help re-energize our efforts to attract businesses and visitors alike.



Secure Resilient City Operations

Goals

- Ensure continuity and safety of City operations
- Improve community health and safety

Key Stakeholders

- City Administration
- City Utilities
- Departments of Public Works and Solid Waste
- Police Department
- Animal Care & Control
- City Residents

City Cybersecurity *

Building a strong cyber resilience program is now a foundation for government agencies to proactively combat cyber threats such as ransomware attacks. The pandemic exacerbated the shift of more government services through digital platforms, and in turn, data breaches have increased in both frequency and complexity. The City's computing infrastructure is the backbone of both City and County government services. A prolonged interruption or outage would also affect water, sewer, and storm utilities. Strengthening and modernizing our City's technology infrastructure will provide assurance that continuity of critical government services to our citizens are maintained. Cybersecurity improvements planned for the City include updating desktop resources, computer network core, edge, and cabling infrastructure, as well as upgrades to critical data centers.

Solid Waste Operations

Solid waste hauling contractors experienced supply chain issues and staffing shortages during the pandemic which greatly exacerbated an already-challenged daily service across the City. By the end of 2021, the City intervened with operations, utilizing its own fleet vehicles and personnel to supplement solid waste hauling to prevent further public health impacts. To reform operations and reduce further hardship for ratepayers, the City seeks to use SLFRF funding to supplement the cost of solid waste collections and disposal.

Public Safety Technology Upgrades

Investment in technology upgrades for both on-site training facilities and virtual platforms, provide the City's public safety departments with the necessary resources to limit further disruptions to critical training curriculum, due to the pandemic. It also ensures training divisions may continue to provide high standards of excellence while meeting state training mandates and provide important community services, including procedural justice training.

Animal Foster Program Capacity Expansion

The pandemic generated an unprecedented demand for foster animals and placed a capacity strain on both area veterinarian clinics and the City's Animal Care & Control spay and neuter operations. As household routines began to return to pre-pandemic schedules, there has been a significant number of 'pandemic pets' surrendered to local shelters. If left unmanaged, this may increase the population of stray animals and create other unwanted public health issues. The City seeks to use SLFRF to increase the capacity of our fostering program through space enhancements, additional staff, equipment, and volunteer training.

Federal Grant Administration

To maximize effective use of federal funding, the City will allocate a nominal portion of SLFRF to cover the costs associated with grants administration. This includes the creation of a new City Grant Administrator position and support from professional service consultants. Grant administration includes supporting the development (and subsequent updates) of the recovery plan, program and project development, grant program application, evaluation and award management, compliance reporting, program monitoring for City-led projects, and subrecipient monitoring over the multi-year federal program timeline.

Promoting equitable outcomes

Background

Effects of COVID-19

The COVID-19 pandemic affected the entire world, however we know that certain populations and demographics suffered disproportionately from both the immediate and lingering effects of the pandemic, including, but not limited to, households enduring poverty, racial and ethnic minorities, the elderly and children, front-line and essential workers, households within qualified census tracts, and households without access to essentials such as broadband internet; healthy, fresh, and affordable food; quality healthcare and mental healthcare; education and training resources and support; and, quality childcare. The tragedy of the pandemic and its effects were seen throughout our community and in the lives of the people we love and care for. For each project funded using ARPA-SLFRF, we can tell personal stories of loss and suffering which we hope to both heal and prevent in the future.

We acknowledge that in many cases the disproportionate effects of the pandemic were suffered largely because of long-standing, systemic inequities. We also acknowledge that the systems through which funds are distributed themselves can have silent inequities. That is, that both the process and the outcomes of processes have inequities. In our design and implementation of ARPA-SLFRF programs, both internally as a prime recipient and externally as a pass-through entity of grants to other organizations, we sought to critically consider how each step in various processes might support or hinder equity goals. Wherever possible and practical, processes

were built around equity—a value as important as compliance, transparency, and accountability. Indeed, equity is integral to upholding those values.

Theoretical Approach and Methodology

The City’s administration of its ARPA-SLFRF funds, particularly with equity in mind, has been informed by several authoritative sources.

First, the City follows the definition of equity as outlined in Executive Order 13985 issued in 2021: “The term “equity” means the consistent and systematic fair, just, and impartial treatment of all individuals, including individuals who belong to underserved communities that have been denied such treatment, such as Black, Latino, and Indigenous and Native American persons, Asian Americans and Pacific Islanders and other persons of color; members of religious minorities; lesbian, gay, bisexual, transgender, and queer (LGBTQ+) persons; persons with disabilities; persons who live in rural areas; and persons otherwise adversely affected by persistent poverty or inequality.”²⁸

Second, political scientist James Q. Wilson’s writings on theories of bureaucracy, particularly around achievement of justice in the context of bureaucratic governance. He writes: “Justice means first, that we require the government to treat people equally on the basis of clear rules known in advance... [and] Second, we believe that justice obliges the government to take into account the special needs and circumstances of individuals.”²⁹ Wilson also argues that the values of accountability, equity, fiscal integrity, and efficiency—properly understood as including goals like honest behavior, fair allocation of benefits, and community support—are important components of achieving justice in a bureaucracy.³⁰

Third, as outlined in the U.S. Department of Housing and Urban Development’s recently released Economic Recovery and Resilience Toolkit, there exists a distinct difference in equality and equity. The City’s approach, though initiated almost two years ago, is bolstered by HUD’s upholding of equity as a top priority and its particular interpretation. The City sought to use an equity informed approach in both design and implementation of projects using ARPA funds. Significant thought was given to balancing the requirement for all projects to follow universal law and polices, such as Uniform Guidance, with the imperative to equitably improve outcomes for members of our community. Projects using ARPA funds met several of HUD’s recommended Areas of Focus, including small business, microenterprises, and infrastructure.

Using the federal definition of equity and the framework outlined by James Q. Wilson, the City sought to balance both equal treatment and fair consideration of special needs and circumstances in our design and implementation of processes and programs. This balancing of equality and equity, as supported by HUD, can be seen throughout the City’s administration of both its internal projects and its administration of grantee projects.

²⁸ The White House. Executive Order on Advancing Racial Equity and Support for Underserved Communities Through the Federal Government. <https://www.whitehouse.gov/briefing-room/presidential-actions/2021/01/20/executive-order-advancing-racial-equity-and-support-for-underserved-communities-through-the-federal-government/>

²⁹ Wilson, James Q., *Bureaucracy.*, pp.315-332 (USA, Basic Books, Inc., 1989)

³⁰ Ibid.

Equity Framework and Recovery Plan

Even prior to receiving the first tranche of funds, City leaders were prioritizing equity and the development of a framework to ensure equitable distribution of funds. During the Fort Wayne Common Council meeting on May 11, 2021, Councilwoman Sharon Tucker offered an amendment to a proposed resolution establishing the fund in which to deposit the SLFRF funds. The amendment³¹ required minimum amounts of ARPA-SLFRF be spent in the following eligible use categories: Negative Economic Impacts (no less than 20%), Premium Pay (no less than 5%), Infrastructure (no less than 20%), and Lost Revenue (no less than 20%). In introducing her amendment, Councilwoman Tucker indicated that her intention was to provide “equity amongst the four categories so that we don’t run into the happenstance that one non-for-profit industry sees a tremendous amount of influx...I think that this framework helps alleviate some of that decision-making factor of pressure from outside on our administration.” Councilwoman Michelle Chambers also later stated “I think this is an opportunity for us to create equality in the way that these funds are going to be potentially distributed to various entities.”³²

In devising the Recovery Plan, significant community input was sought to better identify needs and potential solutions. A balance was first struck between allocating funds towards City-led projects across various departments which were able to be initiated and completed within the Treasury-dictated timeline for obligation of funds and also distributing funds to community organizations and entities which showed reasonable ability to adhere to compliance requirements and overall programmatic goals. A robust management and technical assistance program for grantees, particularly subrecipients, has also been implemented.

As understanding of the Treasury’s eligibility requirements in the Interim Rule grew throughout 2021 and the Final Rule implementation in early 2022, some adjustments were made to this proposed allocation of funds. The final Recovery Plan³³, though not following those general allocations perfectly, did remain faithful to the original intent. The Recovery Plan included an equitable distribution of funds to address many different community needs: public spaces, infrastructure, safety, health, and grants that helped a variety of industries, including non-profit, tourism, small business, and public health. The Recovery Plan was approved April 12, 2022.

Goals and Targets

Equity goals and targets include:

³¹ Fort Wayne Common Council. Bill No. S-21-04-09.

https://www.cityoffortwayne.org/custom/ordinance_view/files/S-21-04-09AAAA.pdf

³² Fort Wayne Common Council. Meeting May 11, 2021. <https://acpl.viebit.com/player.php?hash=eztNc22WaQXa>

³³ City of Fort Wayne. American Rescue Plan Act State and Local Fiscal Recovery Funds Recovery Plan as of April 12, 2022.

https://www.cityoffortwayne.org/images/stories/mayors_office/Fort_Wayne_IN_SLFRF_Recovery_Plan_2022-04-12.pdf

- In overall allocations, prioritize equitable distribution of funds and projects addressing a variety of community needs
- In the grant administration process, critically examine equity needs and incorporate equity measures into both the design and implementation processes
- Using implementation phase, increase grantee knowledge of federal grants and demonstrate a compliance record so as to improve their confidence in applying for future grants, their ability to partner with the City, and ultimate compliance.
- Using subrecipient management, prevent audit findings and fraud, waste, or abuse of funds
- Using subrecipient reporting, increase knowledge of equity requirements and best practices of federal grants

Program Design

Before designing processes for ensuring equitable distribution and management of funds, the City worked to rapidly scale up capacity to ensure the proper design and implementation of its ARPA-SLFRF work. Important early work and decisions included:

- Fort Wayne Common Council declaration of an equity framework
- Hiring of Crowe as the lead consultant
- Hiring of Grant Administrator
- Administrative capacity building
 - Hiring of two additional staff to assist with management of subgrants
 - Participation in ARP Learning Community with Results for America
 - Staff attendance at dozens of webinars with organizations such as:
 - Results for America
 - JPAL
 - Bloomberg Philanthropies
 - National Civic League
 - National League of Cities
 - United States Conference of Mayors
 - Accelerate Indiana Municipalities
 - United States Department of Treasury
 - General Services Administration
 - Center for Digital Government
 - Federal Fund Management Advisor

CITY PROJECTS

Advance Knowledge

Common Council Input: The decision on which City-led projects to include in the ARPA-SLFRF plan began with the Fort Wayne Common Council. Two sets of meetings were held with Council members to gain input on community needs and priorities. Additionally, Council

members were strongly encouraged to forward project ideas and potential project-leads (via grant applications) to City administration.

City Division Heads: Internal City division heads began the process of submitting ideas for funding in October 2021, culminating in large brainstorming session where division heads were encouraged to collaborate on project ideas and think critically about systemic issues in our community which they could help solve. Division heads were asked to make the following considerations for potential projects:

- Overall cost and cost incursion timeline
- Project urgency
- Demonstrated community need
- Relation to COVID-19 or its effects
- Project sustainability
- Innovative problem-solving
- Potential for community collaboration

Fair Treatment

Fairness was considered in the distribution of projects and funds between City divisions. Efforts were made to meet the following targets:

- Projects which prioritized whole community needs or for projects affecting specific areas, those which addressed needs in qualified census tracts
- Distribution of projects and funds amongst many departments: Fire Department, City Utilities, Animal Care and Control, Public Works (including Solid Waste, Right of Way, Trails, and Street Department), Community Development, Parks and Recreation, Police Department, Information Technology, and the Mayor's Office
- Projects which directly met the needs expressed by Common Council members and the community
- Projects which met the eligibility requirements and were financially sustainable in the long-term
- Projects which enhanced community resilience and addressed systemic inequities
- Approved projects went through a multi-step approval process:
 - Inclusion in the Recovery Plan³⁴ after Common Council approval in April 2022, community input, and internal assessments
 - Justification of how the project advances equity or is otherwise improving the community
 - Final allocation approval by the Fort Wayne Common Council

Special Needs and Circumstances

³⁴ City of Fort Wayne. State and Local Fiscal Recovery Funds Recovery Plan. https://www.cityoffortwayne.org/images/stories/mayors_office/Fort_Wayne_IN_SLFRF_Recovery_Plan_2022-04-12.pdf

Projects receiving priority were those which addressed more urgent and impactful community needs in a sustainable and equitable manner.

ARPA GRANT PROGRAMS

After community input showed the need for funds to be distributed outside the City, four separate grant programs were devised to equitably distribute funds into the community. The grant approval process included a multi-phase approach which included an initial eligibility review by an outside consultant, a second in-depth review by the ARPA-SLFRF Subgrant Committee, a recommendation from the Committee to the Fort Wayne Common Council, and ultimate approval from Council. Approximately 130 grant applications were reviewed, 93 grants were recommended to Council, and 91 grants were able to complete the requirements for a grant agreement. Grant program design included the following measures aimed at achieving justice in program design:

Advance Knowledge

- **ARPA Grant Administrator** – From August 2021-August 2022, the ARPA Grant Administrator conducted over 100 one-on-one meetings, tours, and communication with over 100 community organizations and entities. Meetings included discussing needs of the organization and its constituencies and sharing of ARPA knowledge base.
- **ARPA Knowledge Base** – Information shared with potential grant applicants included: history of ARPA and comparison with CARES Act, overview of SLFRF, federal grant basics, Uniform Guidance, award cycles, reporting requirements, legal terminology, important SLFRF documents, layers of governance, eligible uses, expenditure categories, how to design a project, and constraints and challenges with using SLFRF funds.
- **Media Campaign** – In the summer of 2022, a media campaign was performed in order to garner local TV and print media coverage to share information about the upcoming grant opportunities.
- **Public Information Meetings** – Two public meetings were held in July 2022 where potential grant applicants had the opportunity to learn more about the grant opportunities and ask questions. Individuals representing 130 organizations attended these meetings.
- **Convener Organizations** – As part of this information campaign, local convener organizations representing several thousand smaller organizations and entities partnered with the City to share subgrant information with their constituencies.

Conveners included: Greater Fort Wayne, Inc.³⁵, Arts United³⁶, Visit Fort Wayne³⁷, The Fort Wayne Black Chamber of Commerce³⁸, the Greater Fort Wayne Hispanic Chamber of Commerce³⁹, and the Mayor’s Opportunity Advisory Council⁴⁰.

- **Webpage:** The City of Fort Wayne also created a webpage where information on each grant program is posted, the applications, a Grant Application Checklist, and an Additional Information section so that grant applicants could arm themselves with as much knowledge before applying.⁴¹

Fair Treatment

- **Application Design:** The applications themselves were designed to promote ease of application, particularly with applicants in mind who had no prior federal grant experience. The application included the following measures aimed at distilling the equity-mindedness of the application:
 - Organizational area of focus (in line with Treasury expenditure subcategories)
 - Whether the applicant operated inside a QCT or primarily served individuals or households located in a QCT
 - Description of how the funds would address the impacts or disproportionate impacts of COVID-19
 - How the organization would track impact
 - Description of how COVID-19 impacted the organization
- **Consultant Review:** The outside consultant reviewed all applications for the following requirements:
 - Compliance: eligibility, impact of COVID-19, location in a QCT, funding need and scalability, award tracking methods, supporting documentation
 - Revenue loss test
 - Provided further recommendations for review committee

³⁵ Greater Fort Wayne, Inc. serves as the “single point of contact for economic growth and business services in Fort Wayne – Allen County, Indiana.” <https://www.greaterfortwayneinc.com/>

³⁶ Arts United is a local non-profit organization which “mobilizes resources to develop, coordinate, and support arts and culture, enhancing the quality of life and the economic vitality of Northeast Indiana.” <https://artsunited.org/>

³⁷ Visit Fort Wayne is also known as The Fort Wayne/Allen County Convention and Visitors Bureau. It exists to “expand Fort Wayne’s economy by attracting convention and leisure visitors.” <https://www.visitfortwayne.com/>

³⁸ The Fort Wayne Black Chamber of Commerce is an organization focused on providing vision and leadership, business support, and partnerships for local black-owned businesses. <https://myfwbcc.org/>

³⁹ The Greater Fort Wayne Fort Wayne Hispanic Chamber of Commerce serves to provide support, leadership, training, education, and partnerships to local Hispanic entrepreneurs. https://fwhispanicchamber.org/?page_id=2

⁴⁰ The Mayor’s Opportunity Advisory Council serves to provide best practice recommendations regarding procurement and employment processes and practices to the City of Fort Wayne. It also advises on diversity policies and procedures for the City. <https://www.cityoffortwayne.org/mayor-s-opportunity-advisory-council.html>

⁴¹ City of Fort Wayne. City of Fort Wayne ARPA Grant Programs. <https://www.cityoffortwayne.org/uncategorized/5155-city-of-fort-wayne-arpa-grant-programs.html>

- **ARPA-SLFRF Review Committee Makeup:** In order to facilitate informed discussion and avoid groupthink, the committee was diversified and balanced using several factors including but not limited to: race/ethnicity, age, community members versus members of the administration, professional and educational background, place of origin, and political affiliation. These factors were also balanced with the need to avoid conflicts of interest to the greatest degree.
- **ARPA-SLFRF Review Committee Rules and Norms:** In order to ensure a review environment in the committee structure which achieved the highest ethical behavior and reasoned discussion aimed at truly evaluating each application on its merits, the following requirements were made of committee members:
 - Conflict of Interest Disclosure – A preliminary list of applicants was distributed. Committee members were required to disclose any conflicts of interest, including any appearance of a conflict of interest. If a committee member had a conflict of interest, they were prohibited from viewing the application or participating in the review. Members in this scenario also chose to leave the discussion so as not to overhear the discussion.
 - Non-Disclosure – A non-disclosure agreement was also signed. This ensured that applicants were protected from the sharing of their information and also ensured the committee members were protected from undue influence or retribution from applicants or community members.
 - Norms of Collaboration⁴² -- Norms of Collaboration were agreed upon by members to ensure that at all times discussion remained honest, civil, thoughtful, and focused on the primary task at hand.
- **ARPA-SLFRF Review Committee Training:** Committee members were required to review several background items and attend a training session in order to gain an understanding of the expectations for collaborative review, ask questions, and gain comfort and trust with their fellow committee members. Emphasis was put on arming members with basic knowledge of the ARPA-SLFRF requirements, frameworks for how to evaluate applications, an understanding of the current needs of the community, and guidance on the various comprehensive plans currently guiding the City and surrounding area's work. Additional materials were shared providing background information on specific industries. The following items were the background materials used for the review process:
 - ARPA-SLFRF materials:
 - Final Rule⁴³
 - Final Rule Overview⁴⁴

⁴² University of New Hampshire. Seven Norms of Collaboration.
https://iod.unh.edu/sites/default/files/3_norms_annotated.pdf

⁴³ U.S. Department of the Treasury. Coronavirus State and Local Fiscal Recovery Funds Final Rule.
<https://home.treasury.gov/system/files/136/SLFRF-Final-Rule.pdf>

⁴⁴ U.S. Department of Treasury. Coronavirus State & Local Fiscal Recovery Funds: Overview of the Final Rule.
<https://home.treasury.gov/system/files/136/SLFRF-Final-Rule-Overview.pdf>

- Final Rule FAQ's⁴⁵
- SLFRF Compliance and Reporting Guidance⁴⁶
- SLFRF 2022 Compliance Supplement⁴⁷
- Guidance on evaluating applications:
 - Foellinger Foundation's Independence Continuum⁴⁸
 - Maslow's Hierarchy of Needs⁴⁹
 - Pew Trusts Evidence-Based Policymaking – A Guide for Effective Government⁵⁰
 - UN 2030 Agenda for Sustainable Development⁵¹
 - WK Kellogg Foundation Logic Model Development Guide⁵²
- Guidance on current community needs:
 - 2022 QCT Map for area⁵³
 - ALICE information for Fort Wayne/Allen County⁵⁴
 - ALICE in Indiana 2020 United Way Survey⁵⁵
 - Fort Wayne QCT Data from US Census and American Communities Survey
 - Indiana United Ways COVID-19 Impact Survey⁵⁶
 - St Joe Community Health Foundation Vulnerable Populations Study⁵⁷
- Guidance on future plans for the community:

⁴⁵ U.S. Department of Treasury. Coronavirus State and Local Fiscal Recovery Funds Final Rule: Frequently Asked Questions. <https://home.treasury.gov/system/files/136/SLFRF-Compliance-and-Reporting-Guidance.pdf>

⁴⁶ U.S. Department of Treasury. Compliance and Reporting Guidance: State and Local Fiscal Recovery Funds. <https://home.treasury.gov/system/files/136/SLFRF-Compliance-and-Reporting-Guidance.pdf>

⁴⁷ U.S. Department of Treasury. Assistance Listing 21.027 Coronavirus State and Local Fiscal Recovery Funds. <https://home.treasury.gov/system/files/136/21.027-SLFRF-2022-Compliance-Supplement.pdf>

⁴⁸ Foellinger Foundation. Independence Continuum. https://static1.squarespace.com/static/6037cc10b040c602d44046a2/t/62aa4bc3548f1c2119336b0c/1655327684213/02R++INDEPENDENCE+CONTINUUM++Foellinger+Foundation+Evaluation+Materials+-+Revised+2022_6.15.pdf

⁴⁹ Simply Psychology. Maslow's Hierarchy of Needs. <https://www.simplypsychology.org/maslow.html>

⁵⁰ The Pew Charitable Trusts. Evidence-Based Policymaking: A guide for effective government. [https://www.pewtrusts.org/~media/assets/2014/11/evidencebasedpolicymakingaguideforeffectivegovernment.pdf](https://www.pewtrusts.org/~/media/assets/2014/11/evidencebasedpolicymakingaguideforeffectivegovernment.pdf)

⁵¹ United Nations. Transforming Our World: The 2030 Agenda for Sustainable Development. <https://sustainabledevelopment.un.org/content/documents/21252030%20Agenda%20for%20Sustainable%20Development%20web.pdf>

⁵² W.K. Kellogg Foundation. Logic Model Development Guide. https://www.naccho.org/uploads/downloadable-resources/Programs/Public-Health-Infrastructure/KelloggLogicModelGuide_161122_162808.pdf

⁵³ US Department of Housing and Urban Development. 2022 and 2023 Small DDAs and QCTs. https://www.huduser.gov/portal/sadda/sadda_qct.html

⁵⁴ Indiana United Ways. County Reports. <https://www.unitedforalice.org/county-reports/indiana>

⁵⁵ Indiana United Ways. ALICE In Indiana: A Financial Hardship Study. https://unitedforalice.org/Attachments/AllReports/2020ALICEReport_IN_FINAL.pdf

⁵⁶ Indiana United Ways. COVID-19 Impact Survey: 2021 Indiana Results Report. Spring 2021.

⁵⁷ St. Joseph Community Health Foundation. Allen County, IN Vulnerable Populations Study: A Review of Demographic, Socioeconomic and Poverty Indicators. September 12, 2018. <https://sichf.org/wp-content/uploads/2019/03/St-Joe-Community-Health-Foundation-FINAL.pdf>

- All in Allen Comprehensive Plan⁵⁸
 - City of Fort Wayne Southeast Strategy⁵⁹
 - Greater Fort Wayne Allen County Together Plan⁶⁰
- Guidance on Specific Industries:
 - A variety of industry-specific guidance was also distributed prior to each evaluation session to better equip committee members on evaluating applications within the context of their particular industry
- **ARPA-SLFRF Subgrant Committee Review Process:** The Committee reviewed all grant applications asking the following questions which were derived from the guiding principles from the U.S. Treasury and the eligibility framework in the Final Rule:
 - Does this use potentially constitute fraud?
 - Does this use meet the needs of the community in an appropriate timeline?
 - Does this use constitute equitable delivery of funds and services?
 - Is this a use for which we can remain transparent and accountable?
 - Has the applicant demonstrated that their entity was harmed by COVID-19 and/or that the people they serve were harmed by COVID-19?
 - Has the applicant demonstrated that their intended use(s) of funds meet the following criteria:
 - Is the proposed use of funds generally an appropriate response to the actual harms demonstrated?
 - Is the proposed use of funds generally proportional to the actual harms demonstrated?
- **Funding Recommendation Determination:** The level of funding ultimately recommended to the Council by the Committee derived from the following process:
 - After review using the above methodology, Committee members agreed upon a yes, no, or partial funding recommendation
 - The Committee Facilitator then gathered all feedback from the Committee and drew up several different funding scenarios with an accompanying narrative using the following information:
 - Overall grant program allocation
 - Number of applicants in the respective grant program
 - Total funding requests
 - Applications with a recommendation of no funding for cause
 - An analysis of remaining applications
 - Total applications with a recommendation for full funding
 - Total applications with a recommendation for a specific amount of partial funding

⁵⁸ City of Fort Wayne and Allen County Commissioners. Allen In Allen Comprehensive Plan. <https://gis.acimap.us/portal/sharing/rest/content/items/a2f8c9da7aff4b3eb2f1730bd3872754/data>

⁵⁹ City of Fort Wayne Community Development Planning & Policy. Southeast Strategy Update. <https://www.fwcommunitydevelopment.org/se>

⁶⁰ Greater Fort Wayne Inc. Metro Chamber Alliance. Allen County Together: An Economic Development Action Plan for Greater Fort Wayne Inc. and Fort Wayne-Allen County, Indiana. <https://www.greaterfortwayneinc.com/wp-content/uploads/2021/11/allen-county-together-economic-development-action-plan-web.pdf>

- Total applications with a recommendation for generic (to be decided through voting) partial funding
- Multiple funding scenarios were drawn up to reflect different measures of fairness for the generic partial funding recommendations, including options such as:
 - A flat round number, typically near the median amount of funding allowed
 - A flat percentage of the original grant ask which would use the remaining funds after the full funding and specific funding recommendations were accounted for
 - An amount which would evenly divide the remaining funds after the full funding and specific funding recommendations were accounted for
- Funding scenarios with a narrative explaining the methodology and demonstrating the nature of the ultimate awards were then distributed to Committee members for an anonymous final vote on the award package for Common Council review.

Special Needs and Circumstances

- **Methodology for Special Cases:** In some cases, the Committee, during the course of application reviews, decided to take a particular approach to reviewing a certain subset of applications, such as childcare centers, when it became clear that characteristics of that industry were so specific as to warrant a more specific approach to review. In these instances, any previously reviewed applications whose analysis methodology did not match the later methodology were re-reviewed so as to provide consistent treatment within an industry.
- **Application Assistance:** In cases where extra assistance was needed for applicants to understand the application, the following types of help were offered:
 - ARPA-SLFRF Knowledge Base
 - Modified application submission format
 - General guidance on application procedures and eligibility requirements
 - Extensions for supporting materials beyond original application date
 - Extensions for missing materials beyond original application date
 - Extensions for no-fault late submissions
 - Frequently asked questions information
 - Opportunity for additional explanations for questions posed by Committee

Program Implementation

Program implementation also included close review for equity impacts. An important underlying goal was the maximization of Uniform Guidance compliance for subrecipients, most of which had never received federal funds and had no prior knowledge or experience managing them. In order to bridge the gap between the significant knowledge and work required to build processes to meet compliance requirements and the need for assistance in doing so, the first six months of 2023 saw the ARPA-SFLRF administrative staff focused primarily on providing technical assistance to grant recipients. The explicit intention of this intensive technical assistance

campaign was to prevent audit findings and funding clawbacks as a result of findings, particularly in light of the makeup of many recipient organizations. Many organizations have small numbers of staff and small operating margins. A funding clawback could potentially end an organization and close its doors to the many people who rely on it for help through hard times.

CITY PROJECTS

City-led projects follow the standard processes and policies, including:

- Financial documentation
- Procurement
- Hiring and employment policies
- Contract requirements

ARPA GRANT PROGRAMS

After approval from Council, grants moved into the implementation phase. This phase began with an early assessment of beneficiary versus subrecipient status for each grantee. The grant status determined the specific forms and policies which that grant followed. However, all grants (unless otherwise stated) have been administered using the equity efforts below:

Advance Knowledge

- **Individual orientation meeting:** This meeting scheduled at the grantee's convenience included:
 - A review of the ARPA Knowledge Base
 - An in-depth review of the compliance and reporting requirements from the US Treasury
 - A review of the City of Fort Wayne policy which outlined the requirements for compliance, monitoring, reporting, and remedies for non-compliance
 - An opportunity to review the budget for the project within the guidance from the Committee, the Treasury guidance, and Uniform Guidance
 - An opportunity to discuss questions and concerns
 - The performance of a risk analysis to determine risk rating (tied to disbursement method and on-site compliance monitoring frequency)
- **Monthly communication:** Email communication to grantees updating them on:
 - Compliance changes
 - Reporting changes
 - Upcoming office hours or webinars
 - Links to other resources or support
 - Information about other funding opportunities for which they may be eligible
- **ARPA-SLFRF Subrecipient Compliance Manual:** Administrative staff wrote an instructive manual and created compliance forms meeting the various Uniform Guidance

requirements in order to equip subrecipients for on-site compliance reviews, audits, and future grant needs.

Fair Treatment

All grantees undergo the following:

- **Uniform Guidance-derived risk assessment:** The risk assessment allows grantees who have little or no prior knowledge or experience managing federal funds to still receive funds with appropriate safety measures to prevent fraud, waste, or abuse. This also improves expediency of responding to COVID-19 since it allows organizations who may not otherwise be eligible for funds to participate in the community's equitable recovery.
- **Budget Revisions:** Grantees have the opportunity to review the budget for the project within the guidance from the Committee, the Treasury guidance, and Uniform Guidance. Throughout the life of the grant, grantees may request budget modifications based on changing needs.
- **Period of Performance:** Grantees are allowed to determine their own period of performance within the larger confines of the U.S. Treasury's eligibility, obligation, and expenditure periods.
- **Subrecipient Quarterly Reporting:** Each quarter subrecipients must report financial data and documentation, including obligations and expenditures. Subrecipients also report on Treasury's mandatory KPIs.
- **Beneficiary Quarterly Reporting:** While beneficiaries are subject to fewer reporting requirements, beneficiaries provide quarterly updates on grant spending to ensure their expenditures were approved in their budget negotiation process.
- **Quarterly Reporting Assistance:** Each quarter, all subrecipients and beneficiaries may request help from City administrative staff. Assistance is given both for financial and programmatic reporting.
- **Webinars:** Administrative staff, as necessary, create instructional webinars and provide information about other free webinars which grantees may utilize to assist with their compliance and reporting.
- **Annual Reporting Resources and FAQ's:** In addition to a webinar, subrecipients were provided with extensive resources and FAQ's to assist with reporting. Resources included information on the federal poverty level and qualified census tracts, as well as information and links for nearly sixty clearinghouses organized by topic area to assist grantees in their work on evidence-based interventions.

- **Annual Reporting:** Subrecipients are required to report annually on the following measures aimed at improving equity of projects funded using ARPA-SLFRF (see reporting results in Project Inventories)
 - **Goals**
 - 1A – Equity: Please describe how planned or current use of your ARPA-SLFRF grant funds prioritizes economic and racial equity as a goal, name specific targets intended to produce meaningful equity results at scale, and include initiatives to achieve those targets. Are there particular historically underserved, marginalized, or adversely affected groups that you intend to serve?
 - 1B – Demographics: Based on your goals, choose which of the following historically disadvantaged demographics your program(s) serve. Check all that apply.
 - Black
 - Latino
 - Indigenous and Native American
 - Asian American
 - Native Hawaiian
 - Pacific Islander
 - Multiracial
 - Other persons of color
 - Members of religious minorities
 - Women and girls
 - LGBTQI+
 - Persons with disabilities
 - Persons who live in rural areas
 - Persons who live in US Territories
 - Persons otherwise adversely affected by persistent poverty or inequality
 - 1C – Goals: List the overall goals for your program(s) funded through your ARPA-SLFRF funds.
 - 1D – KPI's: List the key performance indicators for each of the goals listed in 1c
 - **Awareness and Community Engagement**
 - 2A – Awareness Equity: How equitable and practical is the ability for residents or businesses to become aware of the services you are funding through your ARPA-SLFRF grant?
 - 2B: Awareness Building: Based on your awareness plans, which of the following methods of awareness building are you using?
 - Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - TV, radio, or digital ads
 - Print ads (newspaper, magazines, etc.)

- Community events (either leading or participating)
 - Website
 - Social media
 - Community meetings, input sessions, etc.
 - Giveaways, merchandise, SWAG, etc.
 - Encouraging word of mouth
 - Other
- 2C – Awareness Equity Activities: Which of the following methods are you using to build equity into your awareness building?
 - Translations of materials, digital content, or in-person translating
 - Targeted placement of ads, materials, etc.
 - Partnerships with other organizations serving targeted demographics
 - Focus groups, meetings, etc. garnering critical feedback from targeted demographics
 - Reduced cost or free materials
 - Other
 - 2D – Community Engagement Strategy: Choose the strategies below which best describe your general strategy towards community engagement.
 - Informative – keeping the community informed about your organizations/programs
 - Preparatory/Planning- gaining ideas and feedback from the community for use in the planning process
 - Decision-making – giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions
 - 2E – Community Engagement Methods: Choose the methods you use to engage the community in designing and/or implementing your programs.
 - Surveys to collect input/ideas
 - Surveys to measure client satisfaction/feedback
 - Input sessions/community meetings
 - Focus groups
 - One-on-one meetings
 - Community events
 - Project proposals
 - Committees
 - Awareness campaigns
 - Oral feedback
 - Other
 - 2F – Community Engagement Targets: Choose the targeted groups with whom you seek to engage for planning/design/implementation of your programs.
 - Staff

- Volunteers
- Board members
- Larger community
- Targeted stakeholders – individuals
- Targeted stakeholders – subgroups of the community (eg: small business owners)
- Decision-makers/policy-makers
- Recipients/clients/beneficiaries/users of your programs/services/products
- Other
- 2G – Partners: List any organizations (non-profits, businesses, etc.) you are partnering with on your program/project.
- 2H – Website: Provide the link for the website/webpage of the program/project funded with your ARPA-SLFRF grant (if available).
- 2I – Timeline: Provide period of performance
- **Access and Distribution:**
 - 3A – Access Differences: Are there differences in levels of access to benefits and services across groups? Are there administrative requirements that result in disparities in ability to meet eligibility requirements?
 - 3B – Access Barriers: Identify barriers to access that your clients/constituents/beneficiaries face in accessing the services/programs that you offer
 - Access (transportation, distance, physical barriers, etc.)
 - Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
 - Affordability (cost of participation)
 - Awareness (not aware of service)
 - Willingness (not interested)
 - Perceptions (“this isn’t for me or people like me”/“I don’t belong”)
 - Knowledge (don’t know how to use this service/participate)
 - Skill level (not good at this)
 - Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
 - Discouragement from or lack of support system
 - Capacity (don’t have capacity or ability to handle paperwork or eligibility requirements)
 - Income (eg: income is too high aka benefits cliff)
 - Lack of time or energy
 - Lack of childcare or other dependent care
 - Language barrier
 - Cultural barrier (“we don’t believe in this”)
 - Digital divide (don’t have internet access, proper computing devices, or don’t know how to use computing devices)
 - Time commitment
 - Feelings of shame or embarrassment

- Other – please describe:
- 4A - Outcome Plans: How are intended outcomes focused on closing gaps and/or reaching universal levels of service? How are you disaggregating outcomes by race, ethnicity, and other equity dimensions where relevant for the policy objective?
- 4B – Outcome Disaggregation: Choose the classes for which you disaggregate outcomes:
 - Race
 - Ethnicity
 - Gender
 - Income
 - Geographic distribution
 - Education attainment
 - Religious beliefs
 - Sexual orientation
 - Age
 - Disability status
 - Living conditions
 - Nationality
 - Other – please describe
- 4C – Program Evaluation Methods: Which methods are you using to evaluate your programs?
 - Surveys/questionnaire
 - Focus group
 - Case study
 - Interviews
 - Cost-benefit analysis
 - Summative assessment
 - Formative assessment
 - Observation
 - Participatory evaluation
 - Testing
 - Other – please describe: Number of participants and qualitative data
- 4D – Program Evaluation Results: Do you/do you plan to implement the program evaluation results to improve future programs?
- **Project Implementation**
 - 5A – Inputs: Identify the general uses of your ARPA-SFLRF grant funds
 - Program operations (overhead)
 - Program materials and supplies
 - Program equipment
 - Volunteer support
 - Improving knowledge base and/or training
 - Technology improvements
 - Repairs and maintenance of program spaces

- Direct benefits paid to clients (food, clothing, etc.)
- Professional services
- Other – please describe
- 5B – Outputs – Activities: Identify the general activities supported through your ARPA-SLFRF grant funds.
 - Developing products, curriculum, or resources
 - Delivering content and/or services
 - Conducting workshops or meetings
 - Training
 - Counseling/Advising/Mentoring
 - Facilitating
 - Partnering
 - Disseminating information
 - Other – please describe
- 5C – Outputs – Creation: Indicate the products you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds.
 - Plans
 - Events/programs
 - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
 - Usable templates, scalable materials, etc.
 - Satisfaction
 - Fun
 - Community connections/social capital
 - Self-esteem
 - Aesthetic appreciation
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy
 - Other – please describe
- 5D – Output Goals: List your specific output goals. For each goal, specify how you will measure success.
- 5E – Impacts – Short Term: Identify the general short-term impacts you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
 - Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Interest
 - Opinions
 - Aspirations
 - Intentions
 - Motivations

- Other – please describe
- 5F – Impacts – Intermediate: Choose the general intermediate impacts you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
 - Behavior changes
 - Contribution changes
 - Decision-making changes
 - Policy changes
 - Social action changes
 - Other – please describe
- 5G – Impacts – Long Term: Choose the general long-term impacts you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
 - Larger social changes
 - Economic changes
 - Civic changes
 - Environmental changes
 - Other – please describe
- 5H – Impact Goals: List your specific impact goals. For each goal, specify how you will measure success. Note that impacts are different from outputs.
- **COVID-19 Response**
 - 6A – Affected Groups: Indicate the groups affected by COVID-19 that your project helps.
 - Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
 - Households and populations residing in qualified census tracts
 - Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low-Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
 - Services to address educational disparities in Title I eligible schools
 - Low- or moderate-income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
 - Households that experienced unemployment
 - Households that experienced increased food or housing insecurity
 - Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
 - Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)
 - Other households or populations that experienced a negative economic impact/disproportionate impact of the pandemic other than those listed above – please describe
- 6B – COVID-19 Response Strategy: Choose the general strategy for your project’s response to the impacts of COVID-19 on the affected groups targeted by your project.
 - Strategies targeted towards helping individuals/households
 - Strategies targeted towards affecting social change
 - Strategies targeted towards affecting organizational/systemic change
 - Other – please describe
- **Geographic Distribution**
 - 7A – QCTs: Indicate all of the Qualified Census Tracts (in purple in the map below) that are served by your project. You may choose the QCT in which your organization is located or the QCTs your programs serve.
- **Evidence**
 - 8A – Project Goals: List goals from 1c.
 - 8B – Evidence: Is there existing evidence in a federal Clearinghouse (see the Resources section for links to various Clearinghouses)?
 - 8C – Level of Evidence: If you answered yes to 8B, describe the level of evidence (refer to the Resources section for definitions of each type of level of evidence).
 - Strong evidence
 - Moderate evidence
 - Preliminary evidence
 - For programs in education, evidence-based consistent with Department of Education (see link in Resources for “FAQ’s for Elementary and Secondary School Emergency Relief Programs Governor’s Emergency Education Relief Programs”)
 - 8D – Evidence Links: If you answered yes to 8B, include the link(s) to evidence found in federal Clearinghouse(s).
 - 8E – Total Amount of Spending on EBIs: If you answered yes to 8B, indicate the total amount of grant spending to support evidence-based interventions.
 - Dollar amount:
 - Percentage of total grant:
- **Program Evaluation**
 - 9A – Evaluation Design: Indicate the model you intend to use to evaluate your program.
 - Randomized
 - Quasi-experimental

- Other – please describe
 - 9B – Key Research Questions: List the key questions being evaluated. Questions should be specific, clear, and measurable.
 - 9C – Disaggregation: Are you Disaggregating outcomes by demographics?
 - 9D – Timeframe for Completion of Evaluation: When will the evaluation be performed?
- **Mandatory KPIs (by Expenditure Subcategory)**
 - 10A – Household Assistance (EC 2.2), Long-term housing security (EC 2.15-2.16) and Housing Support (EC 2.17-2.18):
 - Number of households receiving eviction prevention services (including legal representation)
 - Number of affordable housing units preserved or developed
 - 10B – Assistance to unemployed or underemployed workers (EC 2.10) and Community violence interventions (EC 1.11):
 - Number of workers enrolled in sectoral job training programs
 - Number of workers completing sectoral job training programs
 - Number of people participating in summer youth employment programs
 - 10C – Addressing educational disparities (EC 2.24-2.26) and Addressing impacts of lost instructional time (EC 2.27):
 - Number of students participating in evidence-based tutoring programs
 - 10D – Healthy childhood environments (EC 2.11-2.14):
 - Number of children served by childcare and early learning services (pre-school/pre-K/ages 3-5)
 - Number of families served by home visiting

Special Cases and Considerations

- **Office Hours**: Weekly virtual office hours are held for all grantees, but primarily targeting subrecipients. Hours and days vary so as to increase scheduling flexibility for grantees. Additional hours are held in the period before reports are due. Grantees may join office hours to ask any question regarding compliance, reporting, or general grant management.
- **One on One Assistance**: If it is determined that a grantee requires special or one-on-one assistance, staff schedule in-person or virtual assistance at the convenience of the grantee to work on reporting and/or compliance requirements. Staff walk grantees through financial reporting, how to use federal clearinghouses, how to design evaluations, how to perform compliance requirements such as suspension and debarment checks, etc. Staff also consult with grant recipients on eligibility requirements, Uniform Guidance interpretation, contract requirements, and more.
- **Facilitation of partnerships**: If desired by grantee, administrative staff facilitate introductions and connections of valuable community partnerships and resources to assist grantee's in growing their own best practices and compliance regimes.

- **Budget amendments:** In order to maximize flexibility for front-line organizations helping those most in need, reasonable budget amendments are allowed through the course of the period of performance.
- **Compliance and reporting flexibility:** If grantees are struggling with submitting reports or compliance documents digitally, they are able to meet with staff to turn in documents in person. This reduces the digital barrier for grant recipients. Recipients are also afforded the opportunity to revise reports, if needed.

Community Engagement

The City sought input and engagement from a variety of stakeholders, including members of the Council and administration, departmental staff, partner agencies, and the community. Methods employed included those which constituted informatory, preparatory/planning, and decision-making engagement.

- **Survey:** To better evaluate the needs of the community, the City administered a survey in October 2021 and invited a variety of stakeholders to provide their feedback on the best uses of recovery funds. Stakeholders included a diverse array of business, not-for-profits, and neighborhood organizations.
- **Stakeholder Meetings:** The City met with many area businesses and organizations to hear firsthand accounts of the impact the pandemic has had on their operations over the past two years. Many of those stakeholders are listed with the original Key Investment Area goals.
- **Division Head Input:** With community input in hand, the City facilitated a strategy session with key City division leaders to prioritize projects that will have the greatest benefit to City residents and have the potential for completion within the U.S. Department of Treasury guidelines. The outcome of this strategy session was a comprehensive, prioritized list of potentially eligible projects, many of which were included in the original Recovery Plan.
- **Fort Wayne Common Council:** Councilmembers were engaged throughout the development of the Recovery Plan, to provide inputs on the needs of the community members they represent, to solicit feedback on the prioritization of uses of funding, and progress updates.
- **ARPA-SLFRF Subgrant Committee:** The Subgrant Committee was intentionally designed to include input from a diverse array of community leaders representing many industries and backgrounds.

- **ARPA-SLFRF Grant Program Applications:** Grant program applications were intentionally designed so as to allow applicants to define the problems they witnessed in the community or within their own organizations and then propose appropriate and proportional responses. This intentional design feature allowed for more analysis of a diverse set of ground-up approaches to addressing the impacts of COVID-19.
- **Ongoing Input:** Staff continue to seek the input from stakeholders on the implementation and management of the ARPA-SLFRF funds. Input is used to amend, as necessary, guidance, technical assistance methods, reporting formats, etc.

Labor Practices

For all infrastructure projects, the City of Fort Wayne will utilize all current and applicable local, state, and federal policies and procedures for doing business with the city and federally funded. This currently includes the following:

- Vendor Compliance for Federal Projects⁶¹
- Certifying businesses as “Emerging” with the requirement that it must be at least 51% owned, operated and controlled by an economically disadvantaged owner-operator⁶²
- Maintaining an Emerging Business Enterprise Directory⁶³
- **Fort Wayne Buy Indiana Program**⁶⁴
- Maintaining the City of Fort Wayne Standard Terms and Conditions⁶⁵
- **Affirmative Action** – All bidders are required to certify that they do not maintain any segregated facilities⁶⁶
- **Non-Common Wage Projects** – Even on projects that do not utilize prevailing wages, contractors must submit the following:
 - A list of subcontractors and suppliers on the contractor's letterhead must be submitted to the Vendor Compliance office. The list should include lower-tier subcontractors and suppliers and should be submitted prior to the start of

⁶¹ City of Fort Wayne. Vendor Compliance. <https://www.cityoffortwayne.org/vendor-compliance-home.html>

⁶² City of Fort Wayne. Emerging Business Enterprise Program. <https://www.cityoffortwayne.org/emerging-business-program.html>

⁶³ City of Fort Wayne. Emerging Business Enterprise Directory. https://www.cityoffortwayne.org/images/stories/finance_and_administration/contract_compliance/EBE_Directory_April_2023.pdf

⁶⁴ City of Fort Wayne. Declaration of Indiana Business. https://www.cityoffortwayne.org/images/stories/finance_and_administration/purchasing/docs/DECLARATIONOFINDIANABUSINESS.pdf

⁶⁵ City of Fort Wayne. Standard Terms and Conditions. https://www.cityoffortwayne.org/images/stories/finance_and_administration/purchasing/docs/stdtrms.pdf

⁶⁶ City of Fort Wayne. Affirmative Action. <https://www.cityoffortwayne.org/affirmative-action.html>

construction. The contractor shall not contract with a subcontractor or supplier who has been suspended or debarred by the State or the City of Fort Wayne.

- **Monthly Employment Report** - due from the prime and all subcontractors for each month work is performed on the project. This form references employee work hours by trade based on race and sex.
- **Manpower Utilization Summary Report** - due from the prime contractor within 10 days after completion of the project. This report comprises all firms who performed work on the project and includes the total number of work force hours broken down by race and sex. Minority, Women and Emerging Business Enterprise contract dollar amount and participation percentage is included.
- **EBE Waiver Request** - Pursuant to Executive Order 90-01 (as amended 11-5-18), the City of Fort Wayne has established a goal that 10% of the contract dollar amount on construction projects should be utilized for the participation of Emerging Business Enterprises (EBE). In the event that a contract contains a scope of work which cannot be performed by a qualified EBE, or the work subcontracted to an EBE falls short of 10%, the City of Fort Wayne shall allow the goal to be met through supplemental use of Disadvantaged Business Enterprises (DBEs) certified by the State of Indiana Department of Transportation or Minority and Women Business Enterprises certified by the Indiana Department of Administration. If the prime contractor was unable to meet the 10% EBE goal, they must submit a waiver reduction request.
- **Federal Projects** - Contractors working on federally funded construction projects are required to comply with the wage rates established by the federal government. The wage and fringe benefit rates are a minimum and shall not prevent the contractor from paying a higher rate or pay or fringe benefits. In the event the prime or any subcontractor fails to comply with appropriate employee wage rate, action will be taken to satisfy the wage discrepancy. This includes the withdrawal of the dollar amount due from a progress payment or/or the withholding of the final retainage payment. The Prime contractor must also submit:
 - A list of subcontractors and suppliers on the contractor's letterhead must be submitted to the Vendor Compliance office. The list should include lower-tier subcontractors and suppliers and should be submitted prior to the start of construction. The contractor shall not contract with a subcontractor or supplier who has been suspended or debarred by the State or the City of Fort Wayne.
 - **Monthly Employment Report** - due from the prime and all subcontractors for each month work is performed on the project. This form references employee work hours by trade based on race and sex.
 - **Wage Scale Report** – the prime contractor and all subcontractors must submit prior to the start of construction.

- **Certified Weekly Payroll**– the prime contractor and all subcontractors must submit certified weekly payrolls no later than 7 work days upon completion of the week.
- **Manpower Utilization Summary Report**- due from the prime contractor within 10 days after completion of the project. This report comprises all firms who performed work on the project and includes the total number of work force hours broken down by race and sex. Minority, Women and Emerging Business Enterprise contract dollar amount and participation percentage is included.
- **MBE/WBE Waiver Request** – if the prime contractor was unable to meet the EBE/MBE/WBE goal, they must submit a waiver reduction request.

Use of Evidence

The City of Fort Wayne prioritizes collection of evidence to determine efficacy of programs. It is understood that a program’s success cannot be properly ascertained without quality evidence. As such, all City of Fort Wayne-led projects and all subrecipient projects in Expenditure Category 1 – Public Health and Expenditure Category 2 – Negative Economic Impacts were required to report on their use of evidence-based interventions and provide information about their intended evaluations. All detailed information for these projects is in the Project Inventory.

Performance Report

The City of Fort Wayne engages in the ongoing collection of important financial and programmatic data to measure the compliance and success of the projects utilizing ARPA-SLFRF funds. This information is included for each individual project in the Project Inventory, according to its recipient status and expenditure subcategory.

Project Inventory

Project Inventory Methodology

Reporting Methodology

Projects in Expenditure Categories 1 (Public Health) and 2 (Negative Economic Impacts)

- Projects in these categories reported based on recipient status:
 - Subrecipients and City of Fort Wayne projects reported using the full questionnaire outlined in the Annual Reporting section of Program Implementation above.
 - Beneficiaries, due to fewer compliance and reporting requirements per Treasury guidance, did not use the full questionnaire. Their project descriptions explaining their activities, however, are included. These projects have one asterisk after their name in the Project Summary table.
- Projects in Revenue Replacement are all led by the City of Fort Wayne and used an abbreviated reporting questionnaire. These projects have two asterisks after their name in the Project Summary table.

Expenditure Category Summary Pages

- Background sections contain important information about the effects of COVID-19 that the projects hope to address
- Project tables include data for all projects in that category regardless of recipient status (City of Fort Wayne, beneficiary, subrecipient)
- Demographic data is reflective only of subrecipient projects in the category
- QCT data is reflective only of subrecipient projects in the category

Individual Project Inventories

Based on the above reporting methodology, project inventories contain the information listed below, by recipient:

- **Subrecipient** – Full suite of questions outlined in the Annual Reporting section of Program Implementation
- **Beneficiary** – Project description only
- **City of Fort Wayne (prime recipient)** – projects under Expenditure Categories 1-5 – Same suite of questions as subrecipients
- **City of Fort Wayne (prime recipient)** – projects under Revenue Replacement answered an abbreviated set of questions, derived from the Subrecipient reporting form

EC 1.11 – Community Violence Interventions

Background

1. During the pandemic, services for victims of crime were severely strained. In a report by the Indiana Criminal Justice Institute, 32% of these organizations reported that they have had to turn away clients due to a lack of organization capacity.⁶⁷
2. According to a report on the impacts of COVID-19 by Indiana University, a total of 1,026 Hoosiers died from a drug overdose during the first six months of 2020, a 25% increase from the same period in 2019. The months with the highest rates of deaths by overdose were also the months with the strictest social distancing and stay-at-home policies.⁶⁸
3. The Indiana Coalition Against Domestic Violence found that there was an 86% increase in deaths related to domestic violence during the pandemic.⁶⁹

Project Summary - 1 Project

Public Safety Mental Health Specialist Expansion	\$350,000.00
Grand Total	\$350,000.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	100%
% of Projects Serving People with Disabilities	100%
Total Groups Served by Total Projects in Category	10

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	1000%
Total QCTs Served by Total Projects in Category	22

⁶⁷ https://www.in.gov/cji/grant-opportunities/files/REPORT_The-Impact-of-COVID-19-on-Victim-Serving-Agencies-Across-Indiana.pdf

⁶⁸ <https://fsph.iupui.edu/doc/research-centers/research/COVID-report.pdf>

⁶⁹ <https://fsph.iupui.edu/doc/research-centers/research/COVID-report.pdf>

Project Descriptions – EC 1.11

Community Violence Interventions



Public Safety Mental Health Specialist Expansion

Project Description

Fort Wayne Police Department (FWPD) plans to leverage SLFRF to add an additional social worker to assist in addressing the increase in cases of mental health related issues incurred by the FWPD Crisis Intervention Team since the onset of COVID-19. The additional position will help to alleviate the over-capacity strain traditional mental health providers face due to the increase in demand brought on by the pandemic. The program aims to expand its reach to communities disproportionately impacted by the pandemic as job loss, housing instability, and other adverse variables have disproportionately impacted several of our communities.

Project Inventory – EC 1.11

Community Violence Interventions



Public Safety Mental Health Specialist Expansion

Project No.: 182PSSW1 EC: 1.11

Amount: \$350,000.00

Timeline: 07/2023-07/2025

Economic and Racial Equity

This project provides funding for mental health and social services for underserved populations, especially people who suffer from mental health issues and are in crisis, as well as those with substance use disorder who are at risk of overdose. This service will direct emergency calls to a social worker or recovery coach, who can help the caller immediately, and connect them to treatment services.

Goals

- Stabilize clients through case management, helping the client overall and reducing police calls with these clients
- Contact people who have survived an overdose and offer treatment options, maintaining contact with these clients for up to a year

Key Performance Indicators

- Clients experience greater stability
- Number of both non-fatal and fatal overdoses

Awareness and Community Engagement

In addition to media activities such as press conferences and digital communications such as website and social media. Awareness of the program among other non-profits and service providers will be raised through speaking engagements and conferences.



AWARENESS BUILDING METHODS

- Referrals
- TV/radio ads
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth
- Outreach to local organizations



COMMUNITY ENGAGEMENT METHODS

- Input sessions
- Community events
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Community
- Individuals and subgroups of stakeholders
- Clients
- Families of affected clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Critical feedback from targeted demographics
- Translations of materials



PARTNERS

- The Fort Wayne chapter of the National Alliance for the Mentally Ill.
- Parkview Behavioral Health
- Avenues Recovery
- Fort Wayne Recovery/Allendale Treatment Center

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Since access to the program is provided through the emergency services of Fort Wayne, access is equitable and does not discriminate. Demographics of participants will be tracked in the interest of providing data and demonstrating equity.



Barriers to Accessing the Program

- Affordability
- Awareness
- Willingness
- Perceptions
- Knowledge
- Apprehension
- Cultural barrier
- Discouragement/Lack of support
- Feelings of shame or embarrassment

Project Implementation

Improving knowledge base/training
Professional services

Developing products, curriculum,
or resources

Delivering content and/or services

Events/programs

Safety and security

Reduction in Suicides and
Overdoses

Inputs

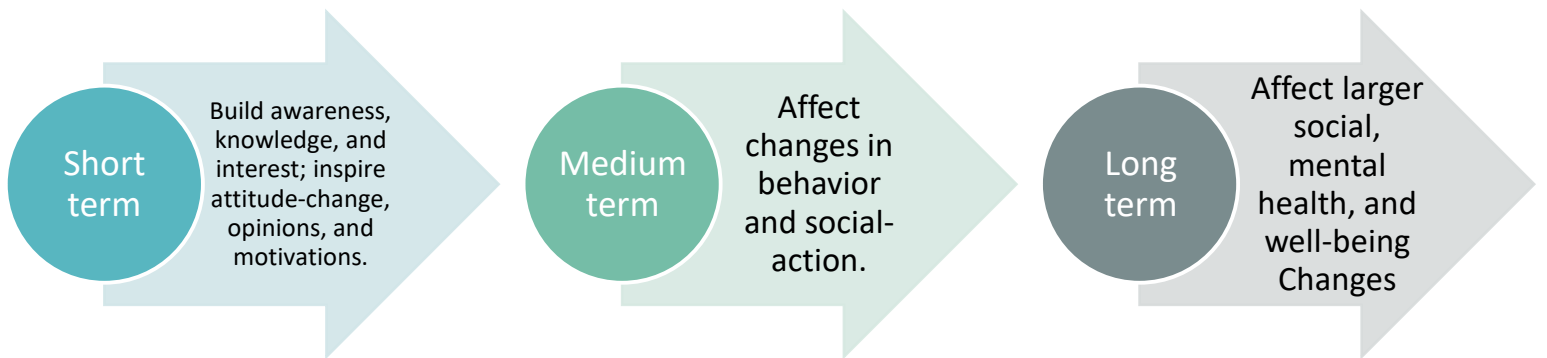
Outputs

Outcomes

Clients with mental health or substance use issues will receive appropriate assistance from specialized professionals, rather than servicing these calls through police visits.

Impacts

People with severe mental health or substance use issues will experience better health outcomes, and reduce the risk of death from overdose. For many, these services will not just be life-changing, but life-saving.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low- or moderate- income
- Located in QCTs
- Experienced unemployment

Response strategies

This project's strategy is geared toward helping individuals and households and affecting social change.

Evaluation



Program Evaluation Methods

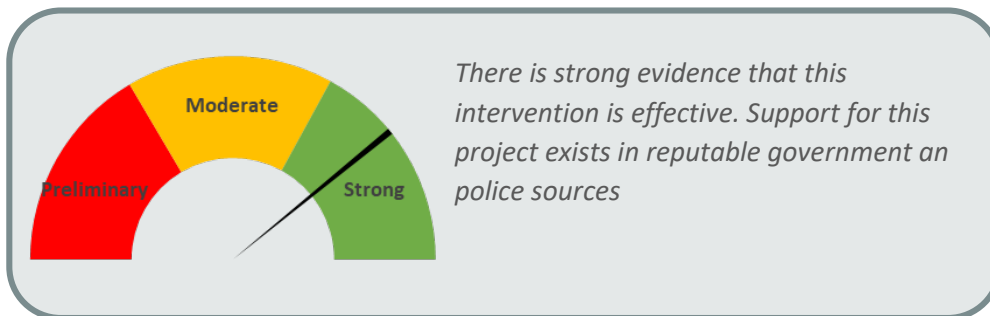
- Surveys/questionnaires
- Observation
- Participatory evaluation
- Interviews

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Sexual Orientation
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$350,000.00 out of \$350,000.00.

Evidence

- <https://store.samhsa.gov/sites/default/files/pep23-02-01-001.pdf>
- <https://store.samhsa.gov/sites/default/files/sma09-4454.pdf>
- <https://store.samhsa.gov/sites/default/files/pep22-06-04-001.pdf>
- <https://www.wsipp.wa.gov/BenefitCost/ProgramPdf/738/Police-diversion-for-individuals-with-mental-illness-pre-arrest>
- https://effectivehealthcare.ahrq.gov/sites/default/files/pdf/mental-illness-disparities_technical-brief.pdf
- <https://www.epistemonikos.org/en/documents/5cd51e7cb9999a7497109df4ead3f102b48ff87f>



To learn more about this program, visit

www.FWPD.org

EC 1.12 – Mental Health Services

Background

1. Pre-COVID-19, about 1 in 10 Americans reported symptoms of anxiety or depressive disorder. During the pandemic, this rate increased to 27.4% in Indiana according to the Indiana Department of Health.⁷⁰

2. Indiana University reports that calls to the Indiana Suicide Hotline increased for every age group between December 2019 and October 2020 during the pandemic.⁷¹

Project Summary - 8 Projects

Hands on Services of Indiana Public Health Support Grant*	\$25,000.00
Headwaters Counseling Mental Health Services Support Grant	\$75,000.00
Crossroad Child Family Services Mental Health Services Support Grant	\$100,000.00
Stillwater Hospice Mental Health Services Support Grant	\$75,000.00
Amani Family Services Mental Health Services Support Grant	\$100,000.00
Erin’s House Mental Health Services Grant	\$50,000.00
Lutheran Social Services Mental Health Services Grant	\$100,000.00
Building a Stronger Family Mental Health Services Support Grant	\$25,000.00
Grand Total	\$550,000.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	75%
% of Projects Serving Women & Girls	88%
% of Projects Serving People with Disabilities	38%
Total Groups Served by Total Projects in Category	51

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	38%
Total QCTs Served by Total Projects in Category	74

⁷⁰ https://www.in.gov/health/trauma-system/files/COVID-19-Mental-Health-Report-Final_2.pdf

⁷¹ <https://fsph.iupui.edu/doc/research-centers/research/COVID-report.pdf>

Project Descriptions – EC 1.12

Mental Health Services



Hands on Services of Indiana Public Health Support Grant

Project No.: PH-002-PROJ-1

EC: 1.12

Amount: \$25,000.00

Timeline: 03/2023 – 08/2023

Project Description

The Hands on Services Mental Health Services Support Grant is a subrecipient grant intended to support programs which serve clients with disabilities or special health needs and their families. The organization primarily serves clients within qualified census tracts and other disproportionately impacted populations. Hands on Services provides various types of supports for individuals with disabilities, their families, and families interacting with the child protection system. Services include respite care, habilitation skills training and family support services. COVID-19 reduced the organization's ability to provide face-to-face services to individuals and families and reduced the organization's income. COVID-19 also created a drastic increase in need for mental health services. Programs supported through this grant include day-respite and family support services. The desired outcome of this grant is to improve Hands on Services' ability to reach more families through its services.

Headwaters Counseling Mental Health Services Support Grant

Project Description

The Headwaters Counseling Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved individuals. This organization is located in a qualified census tract and primarily serves low-income individuals in need of mental health services. The organization provides high quality mental health support for any person regardless of ability to pay. COVID-19 reduced the organization's ability to provide in-person therapeutic services while, simultaneously, increased the need for mental health therapy for disproportionately impacted individuals. The grant funds will be used to continue to deliver low-cost therapy for disproportionately impacted members of the community. The desired outcome of the grant is increased mental health and resilience amongst our most impacted communities.

Crossroad Child & Family Services Mental Health Services Support Grant

Project Description

The Crossroad Child & Family Services Mental Health Support Grant is a subrecipient grant intended to support programs to address the mental health needs of children experiencing severe mental health challenges. This organization is located in a qualified census tract. This organization provides mental health treatment through intensive, in-patient services, community-based services, counseling, and alternative education. COVID-19 affected the organization's ability to deliver services and simultaneously increased mental health service needs for children. These funds will support the delivery of in-patient care to children experiencing the most intensive mental health support needs. The desired outcome of this grant is increased effectiveness of the mental health services provided.

Stillwater Hospice Mental Health Services Support Grant

Project Description

The Stillwater Hospice Mental Health Services Support Grant is a subrecipient grant intended to support programs for grief counseling for community members experiencing death of loved ones. This organization does not operate in a qualified census tract, but provides free grief services to all, eliminating barriers to participation for grieving individuals who may not be able to afford private mental health services. This organization has long served our community by providing hospice care both in their facility and in-home and by providing open, accessible grief services. COVID-19 reduced the organization's ability to allow group grief counseling sessions, but it also increased the need for grief services due to the number of deaths associated with the pandemic. The grant will be used to expand grief services and market to disproportionately impacted members of our community so they may receive free grief services. The desired outcome of this grant is improved mental health outcomes of those experiencing grief from the death of a loved one.

Amani Family Services Mental Health Services Support Grant

Project Description

The Amani Family Services Mental Health Services Support Grant is a subrecipient grant intended to support programs for immigrant and refugee populations in our community. This organization primarily serves low-income, minority populations. Amani provides a variety of multi-lingual services to our immigrant and refugee populations most in need, including family support services, community partnerships, family violence prevention, and counseling. COVID-19 reduced the organization's ability to provide in-person services, but increased the need for mental health and family services among our most disproportionately impacted populations. This grant will support general program delivery, including staff training and interpretation services. The desired outcomes of this grant include better mental health outcomes and stronger community integration of our immigrant and refugee populations.

Erin's House Mental Health Services Grant

Project Description

The Erin's House Mental Health Services Grant is a subrecipient grant project intended to support programs to address the mental health of minors in the community. Presuming that the general public was impacted by the pandemic, and that the provision of mental health services is an appropriate response, Erin's House for Grieving Children is serving an impacted population through its program. Specifically, Erin's House provides mental health services to children who have lost a loved one and are grieving. Throughout the pandemic, the amount of children who have lost a loved one either to the disease or to suicide has risen, so the desired outcome of the grant is to enable Erin's House to provide programs in mental health services, to be measured through outcomes on the impacted population.

Lutheran Social Services Mental Health Services Grant

Project Description

The Lutheran Social Services Mental Health Services Grant is a subrecipient grant project intended to support programs conducted by Lutheran Social Services to benefit those in need in the community. This disproportionately impacted non-profit assists families with financial literacy and planning education and planning services. It also provides mental health services, as there is significant overlap between financial and mental struggles. During the pandemic, increased strain was placed on the organization to provide these services as the virus impacted families' financial health as well as mental health. The desired outcome of the grant is to enable Lutheran Social Services Inc. to provide aid to these families in a safe and modern setting, with results to be measured through outcomes on the impacted population.

Building a Stronger Family Mental Health Services Support Grant

Project Description

The Building a Stronger Family Mental Health Services Support Grant is a subrecipient grant project intended to support programs to address mental health needs among at-risk youth. This organization is not located within a qualified census tract but primarily serves youth who are at-risk of suicide and are underserved by private mental health care services. This organization serves the community through provision of various support, mentorship, and educational programs designed to build resiliency of youth and families. COVID-19 reduced the organization's ability to provide in-person services while our community also saw an increase of youth and families in need of mental health support services. This grant will support overall program delivery for youth mental health programs. The desired outcome of this grant is to provide aid to at-risk youth and families through mental health programming.

Project Inventory – EC 1.12

Mental Health Services



Headwaters Counseling Mental Health Services Support Grant

Project No.: PH-010-PROJ-1

EC: 1.12

Amount: \$75,000.00

Timeline:03/2023-01/2024

Economic and Racial Equity

Headwaters counseling use the ARPA-SLRF funds to directly offset costs of expenditures related to providing necessary outpatient mental health and substance misuse services. They provide these services without regard to the ability to pay and have taken steps into furthering services to aid disproportionately affected groups of people.

Goals

- Improve academic outcomes and grades among participating students
- Increase interest in STEAM subjects
- Inform students about college and career pathways and planning strategies

Key Performance Indicators

- Grades comparison and the Woodcock Johnson assessment
- Member surveys to assess interest in STEAM
- Surveys for member feedback on college and career pathways and planning strategies

Awareness and Community Engagement

Headwaters Counseling have and can reach out to referral sources and businesses letting them know that services are available for these targeted groups. Most of their clients are sent through the courts. They rely on information distribution through their partners and online as well as printed materials to spread knowledge of the services offered.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- One-on-one meetings
- Community events
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from community for the planning and decision-making process



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Individual stakeholders



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations
- Reduced cost/free materials



PARTNERS

- Allen County Drug Court
- Criminal Division Services
- Positive Resource Connection
- Fort Wayne Pride Fest
- Recovery Rocks

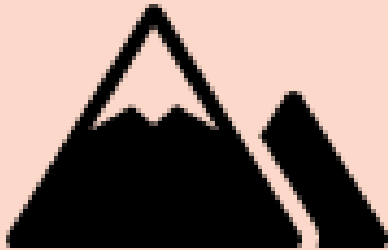
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- LGBTQI+
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Although all of our services are voluntary, often due to the nature of the referral, the client can feel coerced into treatment if the referral is from the court system. It is part of Headwater's due diligence to help the clients to understand the value of the program and that even though they are court-ordered, they in fact can and will benefit from treatment, though very few folks feel they are voluntary still.



Barriers to Accessing the Program

Access	Apprehension/distrust
Language	Discouragement/lack of support
Affordability	Lack of childcare
Awareness	Cultural Barrier
Willingness	Time commitment
Perceptions	Feelings of shame/embarrassment
Skill level	

Project Implementation



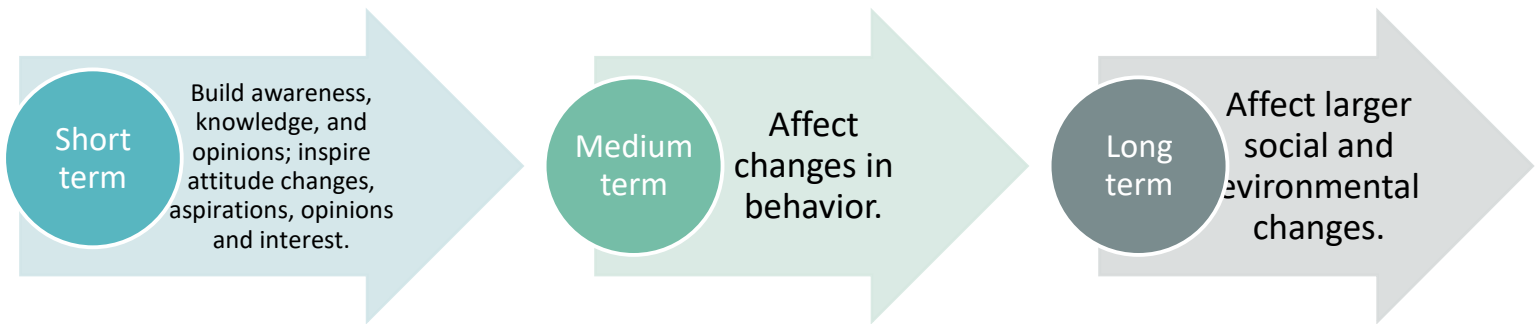
Outputs will be measured by number and demographics of participants and their feedback collected through surveys.

Outcomes

The intended outcomes focus on reducing the barriers of cost and stigma for services that are often present in all the people served by Headwaters. The overall objective is to simply provide the people served with a value-added service that will help clients improve the quality of their lives.

Impacts

This project will Provide a safe, culturally sensitive, and nurturing environment for the LGBTQ+ community to receive medically necessary outpatient behavioral health services as well as increase the number of quality services to historically disadvantaged demographics (primarily Black).



COVID-19 Response

22

Affected Groups

Households or communities that are:

- Located in QCTs
- Qualify for TANF, SNAP, NSLP, SBP, SSI
- Qualify for CHIP, CCDF, HTF, Medicaid
- Experienced food or housing insecurity
- Experienced unemployment

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100



Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

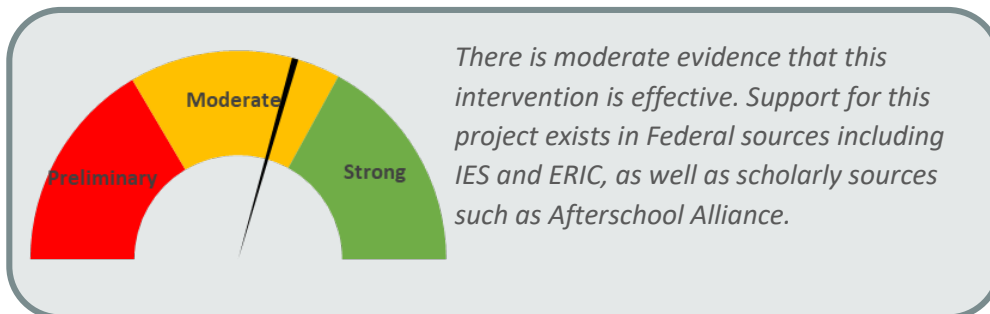
- Surveys/questionnaires
- Interviews
- Summative assessment
- Observation

Disaggregation Dimensions

- Race
- Gender
- Income
- Age
- Sexual orientation

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



53%

of funding for this project is toward evidence-based interventions--\$41,500.00 of \$75,000.00

Evidence

- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4276565/>
- <https://focus.psychiatryonline.org/doi/10.1176/appi.focus.20200001>
- <https://ps.psychiatryonline.org/doi/10.1176/appi.ps.202000575>
- <https://insight.kelloqg.northwestern.edu/article/psychotherapy-poor-communities>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3440494/>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8591374/>

Program Evaluation

Key Research Questions

1. I believe the services that I have been receiving are affordable.
2. I believe that Headwaters Counseling has provided special accommodation so that I can afford treatment.
3. I feel valued and appreciated by the staff of Headwaters Counseling.
4. The staff at Headwaters Counseling understands my needs.
5. I was directly involved in determining my treatment goals.
6. I believe that I am benefiting from being in treatment.
7. I have resolved the problems that brought me here.
8. I am likely to recommend friends and family for services at Headwaters Counseling.

Evaluation Design

A quasi-experimental evaluation will be conducted in December 2023.

Crossroad Child Family Services Mental Health Services Support Grant

Project No.: PH-012-PROJ-1

EC: 1.12

Amount: \$100,000.00

Timeline: 03/2023-08/2023

Economic and Racial Equity

Crossroad Child Family Services keeps equity at the forefront in all of their services prioritizing equity by accepting Medicaid as payment for their services as well as offering tuition voucher assistance for their youth programs. Crossroad is open and affirming and respects their individual choices and helps them along that journey.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

Crossroad Child Family Services will be using ARPA funds to purchase furniture for their living spaces. While this is not something that is available for the public, as they value client and patient privacy, they do plan on announcing the changes through social media and community events.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media



COMMUNITY ENGAGEMENT METHODS

- Satisfaction Surveys



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Board members
- Decision-makers
- Clients



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials



PARTNERS

- Indiana Department of Children Services
- Indiana Department of Education
- Cornell University CARE Treatment Model Trainers

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

All clients who meet eligibility requirements for each individual program set forth by the Indiana Department of Child Services has equal access to the services provided by Crossroad. Crossroad hopes that any barriers for individuals such as willingness or perceptions should be alleviated through offering fair and comforting services



Barriers to Accessing the Program

- Access
- Awareness
- Perceptions
- Knowledge
- Apprehension/distrust
- Feelings of shame or embarrassment

Project Implementation

Program materials and supplies
Program equipment
Repairs and maintenance

Delivering content and services
Aesthetic appreciation
Safety and security
Meeting of physiological needs

Inputs

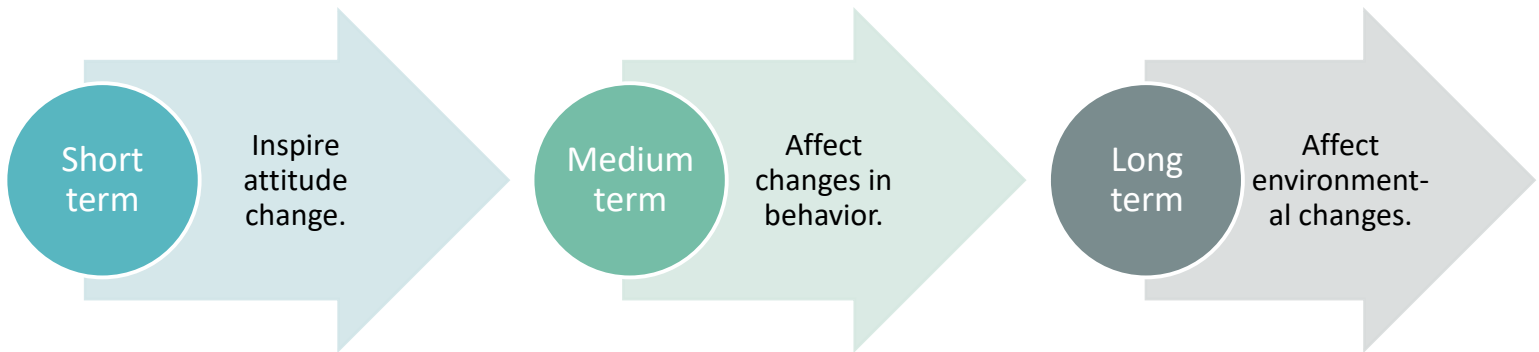
Outputs

Outcomes

All potential clients who are eligible based on the state's determination have equal access and are given equitable treatment.

Impacts

Crossroad hopes to inspire positive attitude-change through the new furniture they will install in Units within their facility.



COVID-19 Response

1

QCTs are served by this project:
18003004300

Affected Groups

Households or communities that are:

- Low-income/moderate-income
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.



Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Interviews
- Formative assessment
- Observation

Disaggregation Dimensions

- Race
- Gender

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. Does the furniture help provide a calming environment?
2. Do you prefer this furniture to the old furniture?

Evaluation Design

A Survey of residents and staff on those living units will be conducted after new furniture is purchased and installed.

Stillwater Hospice Mental Health Services Support Grant

Project No.: PH-013-PROJ-1

EC: 1.12

Amount: \$75,000.00

Timeline: 03/2023-03/2024

Economic and Racial Equity

Stillwater Hospice, formerly Visiting Nurse, is utilizing funding from the America Rescue Plan Act to expand awareness of our grief support program into communities disproportionately affected by COVID-19, including minority and senior living communities. Stillwater hospice hopes to help bereaved persons to gain a better understanding of the natural process of grief.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

Stillwater Hospice is utilizing a marketing and advertising strategy to ensure that those needing services are aware of their availability and are having a focus on providing this information to households in targeted qualified census tracts. Through targeted digital and social media campaigns, Stillwater anticipates an increase in people aware of the services provided.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Print ads
- TV/radio ads
- Website and social media
- Giveaways/SWAG
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- One-on-one meetings
- Community events
- Awareness campaigns



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Community
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Translations of materials



PARTNERS

- Erin's House for Grieving Children
- Aging and In-Home Services
- Citilink YMCA of Greater Fort Wayne
- United Ways

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons who live in rural areas
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Providing access and awareness of grief support counseling to these communities will lessen the strain on the health care system as people learn better coping mechanisms to help them move through their grief journeys. Transportation and cultural differences remain the most impactful barriers still needing solutions.



Barriers to Accessing the Program

- Access
- Awareness
- Willingness
- Perceptions
- Apprehension
- Discouragement/Lack of Support
- Cultural barrier
- Feelings of shame or embarrassment

Project Implementation

Program Materials
Repairs/maintenance

Delivering content/services
Counseling/ advising/ mentoring
Disseminating information
Information
Meeting of physiological needs

Inputs

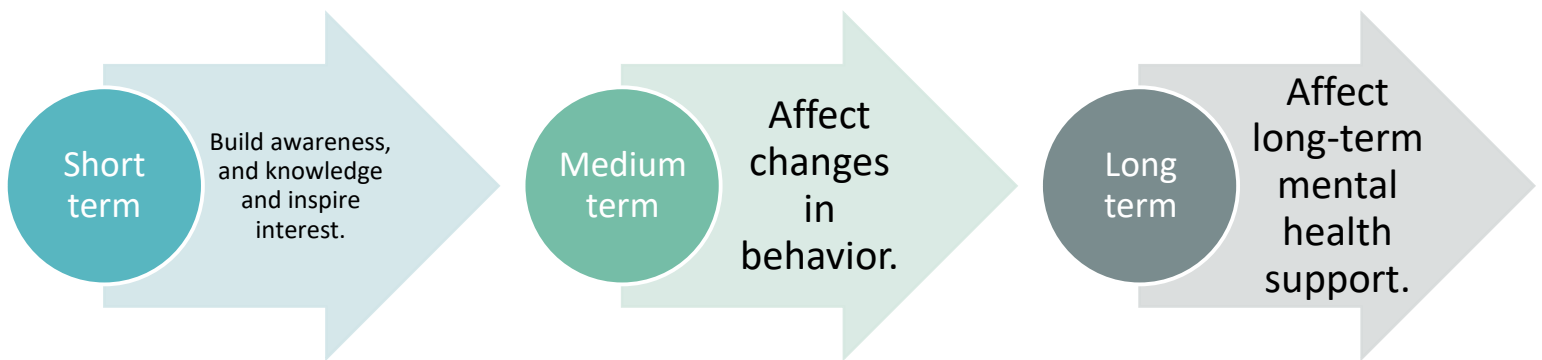
Outputs

Outcomes

Stillwater intends to close the gaps in mental health services among groups that have traditionally been unable to access these vital services.

Impacts

Individuals involved or utilizing the services offered by Stillwater will experience education surrounding the process of grief that will help them for years to come.



COVID-19 Response



Affected Groups

Households or communities that are:

- Low- or moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.

7 QCTs are served by this project:

18003010604
18003000900
18003004300
18003011201
18003001600
18003004000
18003011302

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

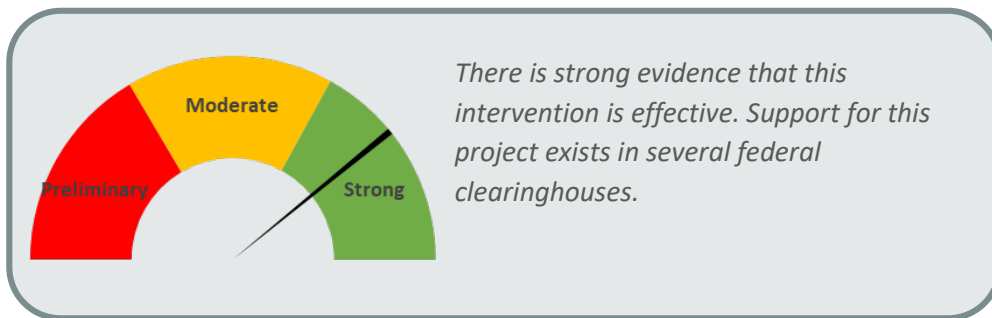
- Surveys/questionnaires
- Observation

Disaggregation Dimensions

- Race
- Gender
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$75,000.00 out of \$75,000.00.

Evidence

- <https://www.healthcenterinfo.org/details/?id=3276>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7194880/>
- https://store.samhsa.gov/product/TIP-48-Managing-Depressive-Symptoms-in-Substance-Abuse-Clients-During-Early-Recovery/SMA13-4353?referer=from_search_result



To learn more about this program, visit www.stillwater-hospice.org/grief-support

Amani Family Services Mental Health Services Support Grant

Project No.: PH-014-PROJ-1

EC: 1.12

Amount: \$100,000

Timeline: 06/2023-12/2024

Economic and Racial Equity

Amani's clients face disproportionate barriers to accessing services due to their status as immigrants and refugees. Amani's use of ARPA-SLFRF funds are prioritizing economic and minority equity through many initiatives including offering in home services to eliminate transportation barriers, many services free of charge to eliminate financial barriers, and having bilingual providers and interpreters to help eliminate language barriers

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

Amani Family Services has been serving our local community for the past 17 years and has become a well-known name in the Fort Wayne and Allen County area. Amani has been recognized as a premier agency for underserved and minority groups and recently received an award for Advancing Minority Mental Health from the American Psychiatric Association Foundation.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio/digital ads
- Community events
- Website and social media
- Community meetings/input sessions
- Giveaways/merchandise
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Client satisfaction surveys
- Community meetings
- Focus groups
- One-on-one meetings
- Community events
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Gaining ideas from the community for implementation



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Larger community
- Individual/subgroups of stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Targeted ads
- Partnerships with other organizations serving targeted demographics
- Focus groups
- Reduced cost/free



PARTNERS

- Immigration Network
- St. Joe Community Health Foundation
- International House
- Catholic Charities

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Members of religious minorities
- Women and girls
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Amani works diligently to ensure services are accessible by all immigrants and refugees by removing barriers, such as administrative requirements, that may result in disparities. Those served through Amani programming are not required to provide specific documentation or report specific income levels to receive services. Services are also often provided in the community or in client homes to reduce transportation barriers. Interpretation is also provided if the Amani provider does not speak the same language as the client in need of services.



Barriers to Accessing the Program

- Access
- Discouragement/Lack of support
- Lack of childcare
- Cultural barrier
- Feelings of shame or embarrassment

Project Implementation

Program operations
Improving knowledge base/training
Technology improvements

Delivering content and services

Training

Facilitating

Satisfaction

Community connections

Self-esteem

Safety and security

Empowerment

Inputs

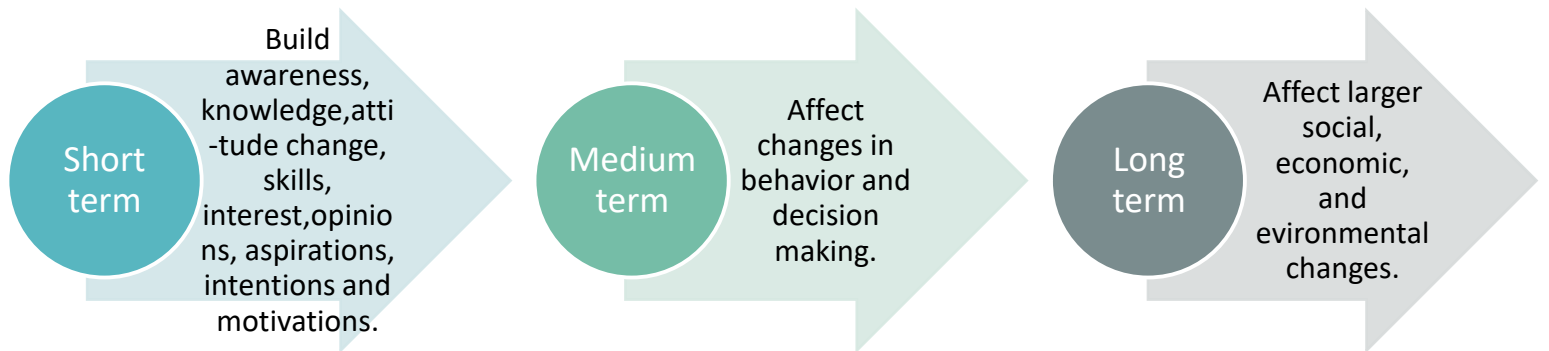
Outputs

Outcomes

The intended outcomes focus on closing gaps and/or reaching universal levels of service by ensuring immigrants and refugees who receive services at Amani are connected to community resources to live full and happy lives, as well as experience improved mental health through direct clinical services.

Impacts

This project works to build strong families and improve the mental health of immigrants and refugees residing in Allen County as well as working with community agencies to improve cultural competency throughout Allen County, thus decreasing barriers to services for clients.



COVID-19 Response

18

QCTs are served by this project:

18003000500	18003000600
18003003500	18003004400
18003001200	18003002300
18003001300	18003002000
18003004300	18003002100
18003001600	18003002800
18003001700	18003002100
18003002900	18003002600
18003002100	18003003100
18003004000	18003011302

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low/moderate-income
- Experienced unemployment
- Experienced food insecurity
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Formative assessment
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Education attainment
- Religious beliefs
- Sexual orientation
- Age
- Disability status
- Nationality

Note: The results of program evaluation will be programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

Amani is using two sources to create specific research questions that vary by need.

Family Development Matrix (FDM) - used to assess overall functioning as well as needs for community resources in 12 life areas before and after services are implemented. Life areas include income, adult education, employment, housing, food, child care, health care, transportation, utilities, support systems, family interaction, and addictions.

Refugee Health Screen with 15 Questions (RHS-15) - created originally by Seattle based Pathways to Wellness and used by the Allen County Department of Health, this screen sensitively detects the range of emotional distress common across refugee groups and identifies symptoms of depression, anxiety, and PTSD before and after services are implemented. It has been translated into 13 languages.

Evaluation Design

Amani will utilize mental health assessments to evaluate the program. Evaluations are completed at the beginning and end of intervention and are evaluated on a continuous basis throughout the year.



To learn more about this program, visit

www.amanifamilyservices.org

Erin's House Mental Health Services Grant

Project No.: NFP-007-PROJ-1

EC: 1.12

Amount: \$50,000.00

Timeline: 05/23-12/24

Economic and Racial Equity

Erin's House for Grieving Children prioritizes racial and economic equity through this project, targeting underserved youth and those who reside in QCTs. Nearly half of families served have income below the poverty level, and 46% identify as a minority group. The Identity Program will provide grief support services to youth in areas with the highest homicide, suicide, and overdose deaths.

Goals

Provide a peer grief support program to improve children's and teens' ability to manage grief.

Specifically, the program will help participants:

- Accept the reality of the death and its impact
- Recognize the feelings associated with grief, and how to respond to them
- Building and identifying coping skills that promote healing and wellbeing

Key Performance Indicators

- Percentage of participants sharing memories and stories about the person who died
- Percentage of participants identifying feelings associated with grief
- Percentage of participants identifying positive coping skills

Awareness and Community Engagement

Erin's House uses a diversity of communication channels to raise awareness and increase engagement with the community. The organization also uses multilingual materials, and uses plain and concise language to increase equitable awareness.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials and ads
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- One-on-one meetings
- Awareness campaigns



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Individual stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials



PARTNERS

- Euell A. Wilson Community Center
- Vincent Village
- Fort Wayne Parks & Recreation Youth Centers
- Renaissance Pointe YMCA
- Villages of Hanna

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Women and girls
- Persons who live in rural areas

Access and Distribution

Marginalized communities, including racial and ethnic minorities, those with disabilities, and low-income populations often face higher barriers to accessing grief support due to historical inequities and systemic barriers. Administrative requirements especially can activate a number of barriers, including language, transportation, and lack of awareness which may disproportionately affect marginalized populations. Erin's House proactively works to simplify the application process and improving outreach, as well as providing language assistance with a full-time bilingual staff person and providing grief support services to youth where they live.



Barriers to Accessing the Program

- Access to transportation
- Awareness
- Willingness
- Perceptions
- Apprehension/distrust
- Lack of time/energy
- Cultural barrier

Project Implementation

Materials/supplies
Program equipment
Technology improvements

Inputs

Training Facilitating
Fun Events/programs
Self-esteem Safety/security
Physiological needs
Empowerment/self-advocacy
Delivering content/services
Conducting workshops/meetings

Outputs

Output Goals

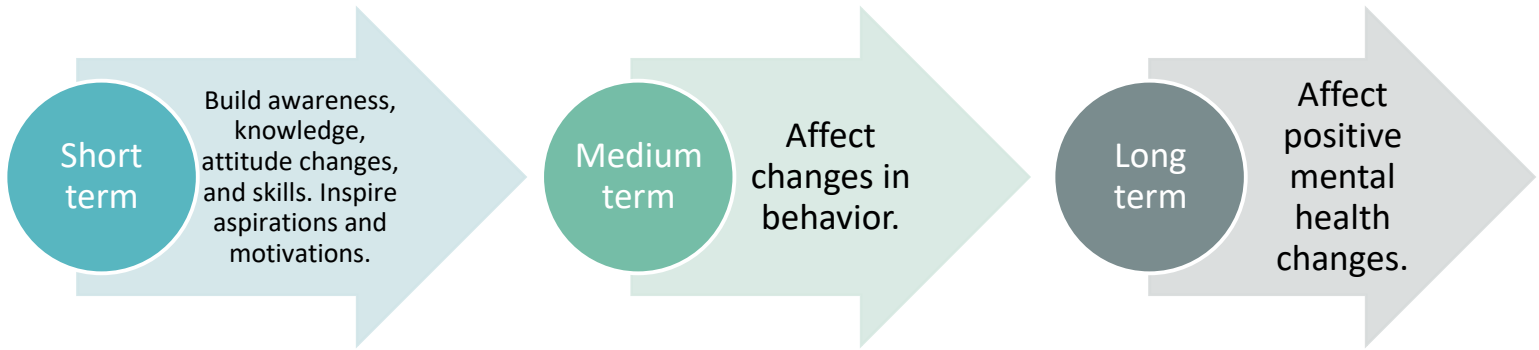
- Increase participation through Identity and Classroom Companions programs to 2,000 participants
- Achieve 70% completion rate of those participating in peer grief support groups
- Provide seven 10 week and four 4 week peer grief support programs
- Implement mobile sensory program, serving 15 schools
- Recruit and engage 125 volunteers
- Establish collaborative partnerships with 8 organizations for Identity program

Outcomes

Through this program, Erin's House seeks to provide child-centered and age-appropriate peer support. Services will be provided through an approach that supports healthy childhood development.

Impacts

Erin's House will improve children's and teens' ability to manage their grief by enhancing their coping skills, reducing feelings of isolation, and fostering a sense of connection and support.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low/moderate income
- Families that experienced the death of a loved one due to COVID-19, and due to pandemic restrictions were not able to have a funeral or memorial service

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

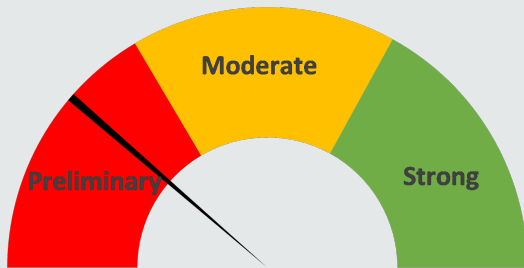
- Surveys/questionnaires
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Age
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



There is preliminary evidence that this intervention is effective. Support for this project exists in Federal sources such as the National Institutes of Health and Clearinghouses including the California Evidence-based Clearinghouse for Child Welfare.

Evidence

- <https://www.cebc4cw.org/program/grief-and-trauma-intervention-gti-for-children/detailed>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2888143/>

100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.



To learn more about this program, visit www.erinshouse.org

Lutheran Social Services Mental Health Services Grant

Project No.: NFP-011-PROJ-1

EC: 1.12

Amount: \$100,000.00

Timeline: 06/2023-07/2024

Economic and Racial Equity

All LSSI services are provided without regard to religious affiliation, ethnicity, age, gender or race. Many programs are offered free of charge and for those where a fee is necessary, self-pay options at a discounted rate may be available. In 2022, 85% of the people served by LSSI are at or below the Federal Poverty Guideline and 55% are from communities of color.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

Lutheran Social Services' reputation in the community is strong for helping clients find relief from trauma symptoms and helping individuals and families create lasting change. LSSI has program information available in a variety of ways through our website, brochure or electronic forms. Those interested in services can be referred to us through various sources and partner agencies.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/input sessions
- Giveaways/SWAG
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Community events
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Board members
- Community
- Subgroups of stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics



PARTNERS

- Indiana Department of Health
- First Baptist Church of Fort Wayne
- Inasmuch Ministries, Broadway Christian Church
- Ambassador Enterprises
- The Initiative

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Women and girls
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Lutheran Social Services will be using their ARPA funds to repair the interior of one of their locations. These repairs and maintenance will be available to all clients coming to this location and therefore will have no direct affect on the access barriers associated with this program, though all existing barriers will not change on account of these changes.



Barriers to Accessing the Program

- Access
- Facilities
- Affordability
- Willingness
- Perceptions
- Apprehension
- Lack of childcare
- Time commitment
- Feelings of shame or embarrassment

Project Implementation

Repairs and maintenance

Delivering content/services
Counseling/advising/mentoring
Partnering Satisfaction
Self-esteem Empowerment
Meeting of physiological needs
Safety and Security
Aesthetic appreciation

Inputs

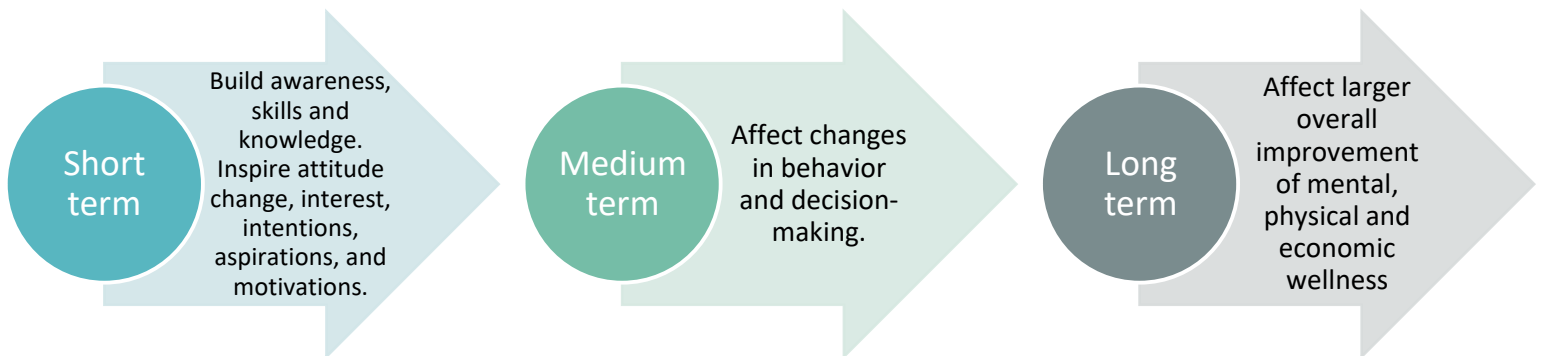
Outputs

Outcomes

LSSI's program outcomes focus on closing gaps and/or reaching universal levels of service as well as providing services and fundamentally supporting families, who are building stability, leading to a healthier community.

Impacts

Individual participants will have a reduction in trauma symptoms as well as being equipped with coping skills as early as their first visit. Clients will also be able to maintain their spending plan in order to decrease debt and increase income to experience financial security.



COVID-19 Response

1 QCT is served by this project:
18003001300



Affected Groups

Households or communities that are:

- Low- or moderate- income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households, affecting social change, and affecting organizational/systemic change.

Evaluation



Program Evaluation Methods

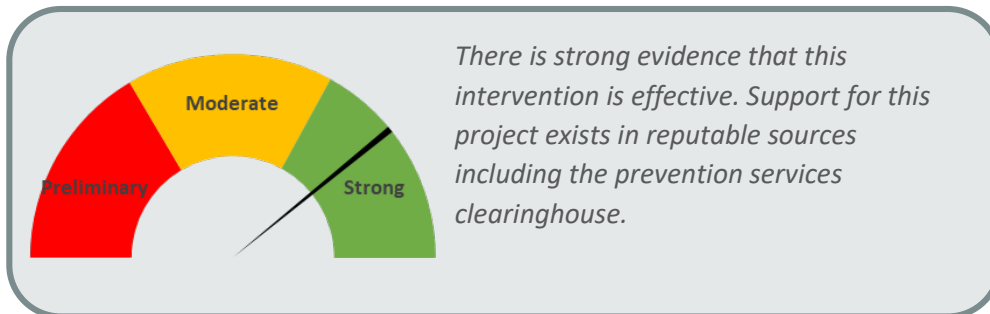
- Surveys/questionnaires
- Summative assessment
- Formative assessment
- Observation
- Participatory evaluation
- Performance and Quality Improvement Committee

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Educational attainment
- Age
- Disability status
- Living conditions

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

Evidence

- https://preventionservices.acf.hhs.gov/program?combine_1=Eye+Movement+Desensitiation+Reprocessing&progarea_filter%5B1%5D=1
- https://preventionservices.acf.hhs.gov/program?combine_1=Motivational+Interviewing
- https://preventionservices.acf.hhs.gov/program?combine_1=Cognitive+Behavioral+Therapy
- https://preventionservices.acf.hhs.gov/program?combine_1=Dialectical+Behavioral+Therapy&progarea_filter%5B1%5D=1



To learn more about this program, visit www.lssin.org

Building a Stronger Family Mental Health Services Support Grant

Project No.: NFP-035-PROJ-1

EC: 1.12

Amount: \$25,000.00

Timeline: 07/2023-12/2024

Economic and Racial Equity

Building a Stronger Family hopes that strategic programming and collaboration can bring the needed mental health access and tools to these families who are in desperate need of tools and opportunity for success. This programming is one of a kind and no other program has infiltrated a community such as Village of Hanna. BASF believes that addressing these issues with both youth and their families will begin to mend trauma that both demographics are facing.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

Building a Stronger Family believes in a community, on-the-ground approach. While they do engage in social media, printed materials, and word of mouth. BASF believes the majority of our communication is received through being at-their-door available to our clients.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction Surveys
- Input sessions
- Community events
- Committees



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning and implementation



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Targeted stakeholders
- Decision makers
- Clients



AWARENESS EQUITY ACTIVITIES

- Focus groups
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials



PARTNERS

- S.T.A.R Network
- Villages of Hanna Apartment Complex
- Dana Foundation
- Drece Guy
- Fort Wayne Community Schools

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Other persons of color
- Women and girls

Access and Distribution

Building a Stronger family understands that affordability, access, and time are significant barriers for the community served through this program and their goal is to have to ability to offer their services free of charge and in home for clients to break these barriers down.



Barriers to Accessing the Program

- Awareness
- Access
- Facilities
- Affordability
- Knowledge
- Capacity
- Income
- Time/energy

Project Implementation

Program Operations
Program Materials
Program Equipment
Improving knowledge base/training
Direct food benefits provided to clients
Technology improvements

Delivering content and services
Conducting workshops/meetings
Meeting Physiological needs
Events/programs Disseminating information
Empowerment Community connection
Information Self-esteem
Facilitating Partnering Safety/security

Inputs

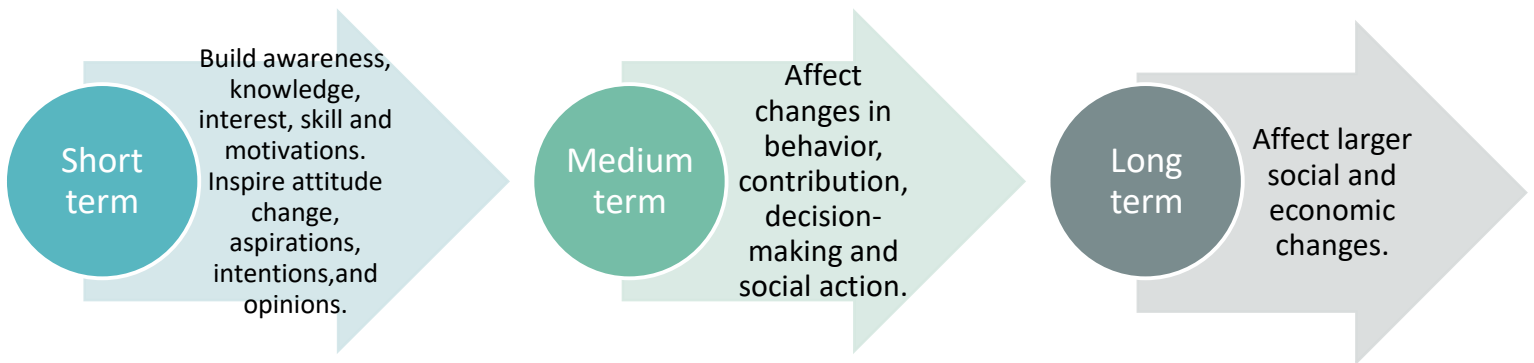
Outputs

Outcomes

Clients will receive affordable/free services in home. BASF intends to implement at least 30 sessions with children and families throughout the year as well as serving 25 families and 75 individuals.

Impacts

This project is intended to have an economic impact within the youth community and Village of Hanna as well as create an improved support system and framework for future planning.



COVID-19 Response

2 QCTs are served by this project:
18003001600
18003001700

Affected Groups

Households or communities that are:

- Low-income/moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced educational disparities
- Experienced unemployment
- Impacted by lost instructional time
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.



Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Interviews
- Focus Groups
- Formative assessment
- Observation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

Key Research Questions

1. I can name a couple ways of dealing with stress in a healthy way (Y/N)
2. Did you learn about how mental health (anxiety, depression, suicide) can affect your future? (Liker Scale)
3. I have learned positive social skills such as teamwork, dealing with conflict, etc (Liker Scale)
4. Did you start saving money because of something you learned in this program? (Y/N)
5. I have gained an awareness of my own mental health through these sessions (Liker Scale)
6. I have learned some tools or coping skills for how to deal with the trauma or stress I am going through (Liker Scale)

Evaluation Design

A Quasi-experimental evaluation will be conducted via patient surveys to determine whether or not the patients have noticed improvement.



To learn more about this program, visit
<https://buildingastrongerfamily.org/>

Project Descriptions – EC 1.13

Substance Use Services



The Lighthouse Substance Use Services Support Grant

Project Description

The Lighthouse Substance Use Services Support Grant is a subrecipient grant intended to support substance use recovery programming. This organization operates inside a qualified census tract. The Lighthouse provides education, support, and mentorship to individuals struggling with substance abuse. The organization provides these services both in the community and in a residential facility. COVID-19 caused a dramatic increase in substance abuse, as well as drug overdoses, putting stress on the organization to provide more services. These funds will be used both for the residential addiction treatment programming, as well as community programs. The desired outcome of this grant is an increase in substance use services in our community.

Alcohol Abuse Deterrent Program Substance Use Services Support Grant

Project Description

The Alcohol Abuse Deterrent Program Substance Use Services Support Grant is a subrecipient grant intended to support continued substance use services to individuals experiencing negative impacts of substance use disorders. This organization operates in a qualified census tract. This organization has served our community for several decades by delivering substance use services to individuals interacting with the court system for crimes related to substance abuse. COVID-19 caused a dramatic increase in the need for substance use services in our community, as well as an increased desire to avoid unnecessarily placing individuals in congregate, institutional settings. This grant will be used to deliver various program supports, including drug testing and deterrent services. The desired outcome of this grant is increased delivery of these services to individuals in need.

YWCA Substance Use Services Grant

Project Description

The YWCA Substance Use Services Grant is a subrecipient grant project intended to aid YWCA Northeast Indiana in its efforts to address the impact of the pandemic on substance use service needs in the community. The YWCA is a disproportionately impacted non-profit given its location in a Qualified Census Tract. Its services, which include responses to substance use among homeless women, as well as mental health services for victims of trauma and substance use, are more important than ever due to the impacts of COVID-19 in these areas. The desired outcome of the grant is to enable the YWCA to provide mental health services to impacted individuals, with results to be measured through outcomes on the impacted population.

Project Inventory – EC 1.13

Substance Use Services



The Lighthouse Substance Use Services Support Grant

Project No.: PH-015-PROJ-1

EC: 1.13

Amount: \$100,000.00

01/23-12/24

Economic and Racial Equity

This project will provide for kitchen upgrades at the Lighthouse, which is used to provide meals for the addiction program and for the larger community. Located in a QCT, the organization serves all classes of individuals, especially those suffering from substance use disorder and/or poverty.

Goals

- Bring existing kitchen up to fire code standards to increase amount of food that can be prepared
- Increase frequency of community feeding program
- Host cooking classes for the community, with a focus on using food from a food bank to create meals

Key Performance Indicators

- Increase number of individuals served by 20-40%
- Increase frequency of community meals from 1x/week to daily
- Serve 30 families through new cooking class program in first year

Awareness and Community Engagement

The Lighthouse is located near several public housing complexes, and will distribute flyers at these locations. Existing channels including social media and groups are also used to increase awareness.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/ input sessions
- Word of Mouth
- Current groups



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- One-on-one meetings
- Community events
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving community a part in the decision-making process



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Targeted placement of ads/materials
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free



PARTNERS

- Fountain of Hope Multiethnic Church
- Salvation Army
- Community Probation
- New Hope Farms
- Aboite Baptist Church

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

The Lighthouse works to ensure equitable access to the services provided. Special focus is given to activating awareness and participation in the community meal program in the surrounding low-income community.

Lighthouse is providing a 90-day addiction services program at a very low cost, reducing the barrier to entry.



Barriers to Accessing the Program

- Access to transportation
- Awareness

Project Implementation

Program equipment
Repairs and maintenance of program spaces

Delivering content and services
Meeting of physiological needs
Satisfaction Social Capital
Self-esteem Fun
Events/programs
Feeding program

Inputs

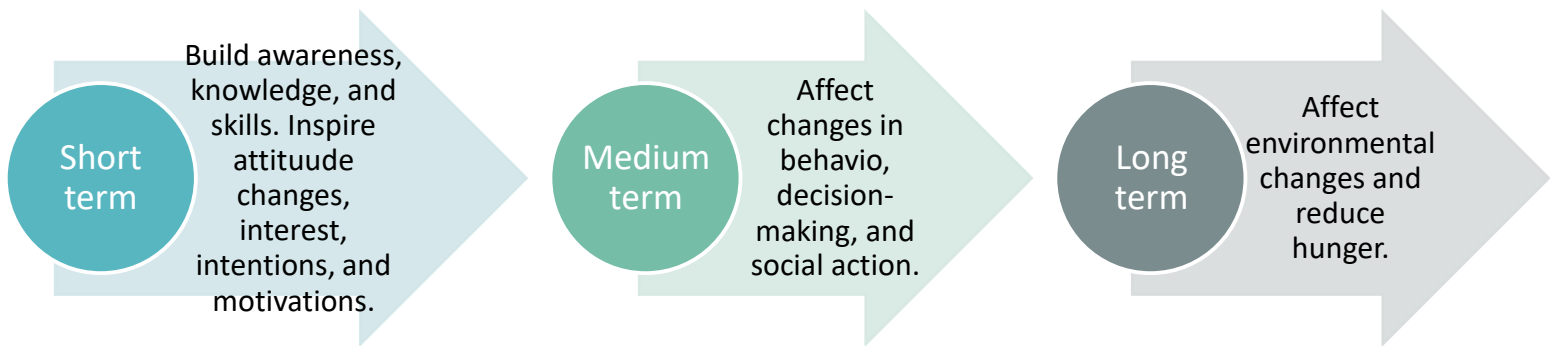
Outputs

Outcomes

Clients will receive addiction services at a low cost. Participants will be provided with healthy meals and the knowledge to create meals themselves using supplies available at food banks.

Impacts

Hunger in the community will be reduced through increased food distribution, including free meals.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low-moderate income
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

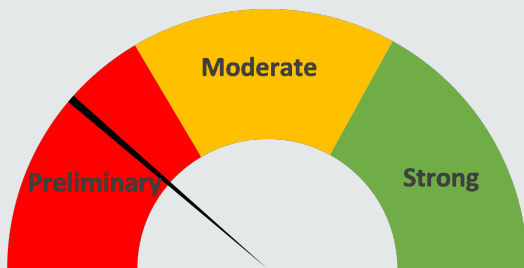
- Surveys/questionnaires
- Interviews
- Summative assessment
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Educational attainment
- Religious beliefs
- Sexual orientation
- Age
- Disability status
- Living conditions
- Nationality

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



There is moderate evidence that this intervention is effective. Support for this project exists in Federal sources such as the Office of Planning, Research & Evaluation, and Office of the Administration for Children & Families.

Evidence

- <https://www.acf.hhs.gov/opre/toolkit/streams-addressing-participants-needs>

100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.



To learn more about this program, visit <https://biblicalliferecoverycenter.com/our-services/chapel/>

Alcohol Abuse Deterrent Program Substance Use Services Support Grant

Project No.: T-017-PROJ-1

EC: 1.13

Amount: \$100,000.00

Timeline: 3/2023 – 3/2024

Economic and Racial Equity

AADP is prioritizing economic equity by allowing clients to continue with their original fees. The grant will allow the organization to work with clients experiencing poverty or a lower socio-economic status by using pay agreements.

Goals

- Provide affordable substance use services to clients.
- Maintain updated records to better serve clients.

Key Performance Indicators

- Keep fees uniform for all clients without going over budget.
- Implement an accurate, updated cybersecurity system.

Awareness and Community Engagement

Eligible clients are made aware of the Alcohol Abuse Deterrent Program by referral through the justice system and by self-referral. Being closely intertwined with the court system, this non-profit takes a primarily informative, back-end approach to awareness activities.



- Referrals

AWARENESS
BUILDING METHODS



- Surveys to measure client satisfaction/feedback

COMMUNITY
ENGAGEMENT
METHODS



- Keeping the community informed

COMMUNITY
ENGAGEMENT
STRATEGIES



- Staff
- Board members

ENGAGEMENT
TARGETS



- Reduced cost or free materials

AWARENESS EQUITY
ACTIVITIES



- Allen County court systems

PARTNERS

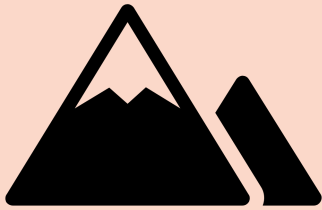
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American

Access and Distribution

There are no notable barriers to access and distribution, since this is a court-referred program. Funds are being used to keep costs affordable to those experience substance use disorders.



Barriers to Accessing the Program

- Affordability
- Income

Project Implementation

- Program operations (overhead)
- Program materials and supplies
- Technology improvements
- Repairs and maintenance of program spaces

- Facilitating
- Creating a sense of safety and security

Inputs

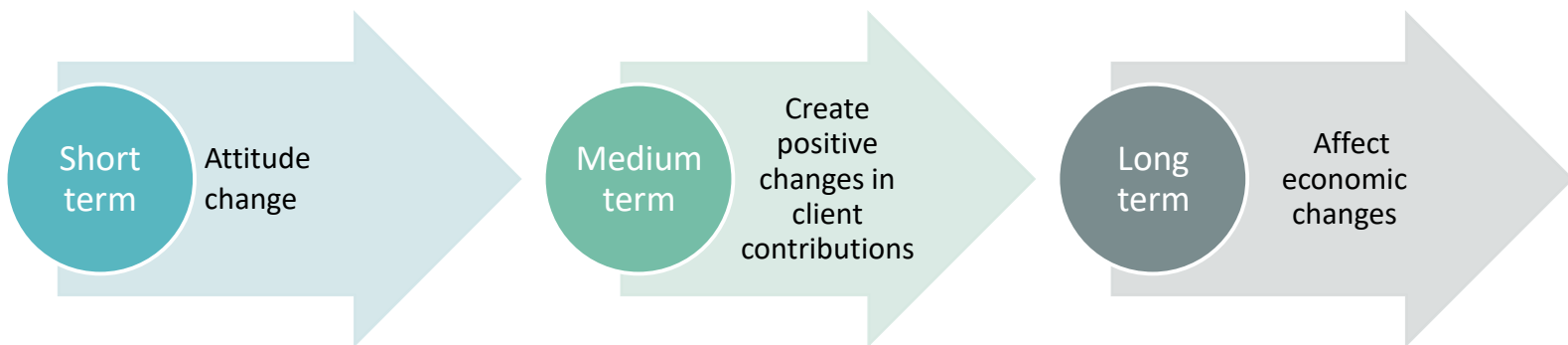
Outputs

Outcomes

Under this project, AADP will attain a universal level of service, continuing to provide services at its historically low cost despite the cost to provide services increasing due to the pandemic.

Impacts

Clients will be able to access affordable alcohol abuse services, which will impact their long-term recovery, and reduce recidivism.



COVID-19 Response

Affected Groups

Households or communities that are/have:

- Low-income or moderate income
- Qualified for TANF, SNAP, etc.
- Qualified for CHIP, CCDF, etc.
- Households experiencing unemployment
- Households experiencing food or housing insecurity
- Industries that have experienced a disproportionate impact

22

QCTs are served
(every QCT in
Fort Wayne)

Response strategies

This project's strategy is geared toward helping individuals and households.



Evaluation



Program Evaluation Method:

- Interviews

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. Does the payment structure of the program harm the overall financial health of participants?
2. How would clients' day-to-day lives change if the cost of the program were raised?
3. Do clients feel comfortable speaking to staff about issues with payments?

Evaluation Design

A randomized survey will be distributed to program participants.

The evaluation will be completed by the end of 2024.



To learn more about the type of work this organization does, visit

<https://allensuperiorcourt.us/criminal/services/>

YWCA Substance Use Services Grant

Project No.: NFP-015-PROJ-1

EC: 1.13

Amount: \$100,000.00

Timeline: 07/23-06/24

Economic and Racial Equity

The YWCA serves women with substance use disorder and their children. Women often face additional barriers to treatment such as low-income and child care responsibility. The organization serves people of all ethnicities, as well as patients with disabilities, who live in rural areas, and have LGBTQI+ status.

Goals

- Provide trauma-informed residential care for women with substance use disorder.
- Support women in the residential addiction recovery program in developing skills to live in recovery, through intensive case management and the option of Medication Assisted Treatment

Key Performance Indicators

- 85% of clients report increased feelings of wellbeing
- Support is provided, including offering the option of Medication Assisted Treatment
- After 90 days in program, 85% of residents maintain abstinence for remainder of program
- 75% of clients that complete Phase 1 of program have improved anxiety/depression symptoms

Awareness and Community Engagement

YWCA currently accepts referrals for entry to the program. Partnerships with potential referral sources are critical. YWCA maintains relationships with DCS and drug court, and distributes a quarterly newsletter with information on how residents can apply for the program.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials and ads
- TV, radio, digital ads
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- Committees
- Awareness campaigns



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Board members
- Community
- Clients



AWARENESS EQUITY ACTIVITIES

- Translated materials
- Reduced cost or free materials



PARTNERS

- Bowen Center
- Department of Child Services
- Judicial system
- Recovery Works
- Park Center

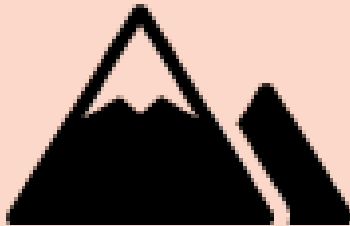
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

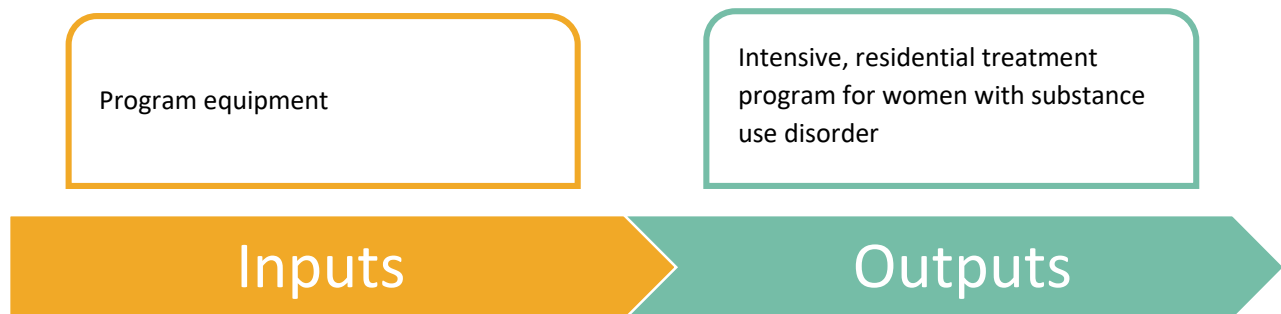
Currently, patients cannot self-refer for admittance to the program, entry is gained through referrals from entities such as courts and local DCS. One of the primary barriers to treatment is childcare, which is why YWCA keeps children to live with their mothers during recovery—one of only a few programs in the state with this feature. Running out of referral funds to continue treatment is a common barrier for patients, and one that YWCA is actively working on solving through additional funding.



Barriers to Accessing the Program

- Awareness
- Willingness
- Time commitment
- Feelings of shame or embarrassment

Project Implementation



Output Goals

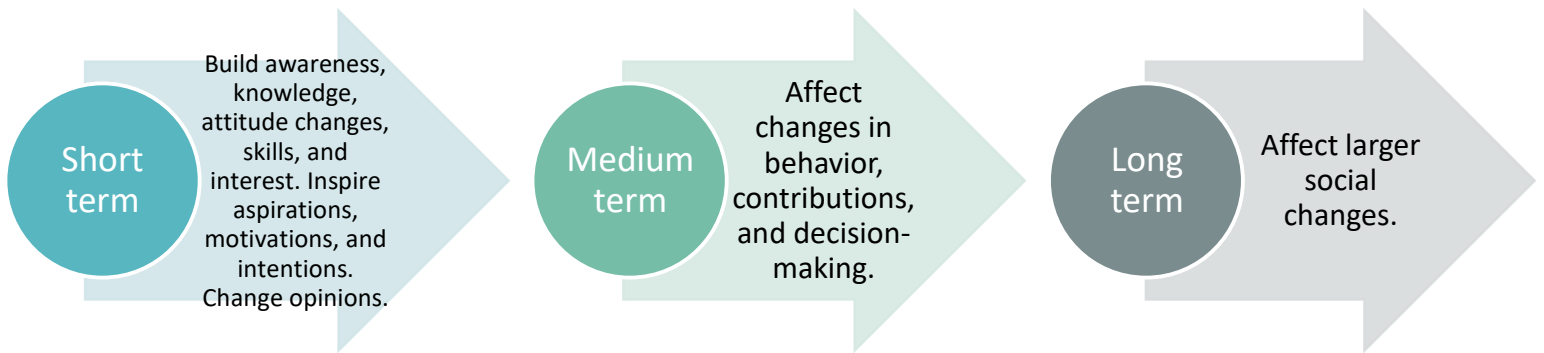
- Maintain census of 45-50 adult program participants at any given point
- Maintain a count of 20 family participants (moms with children) at any given point
- Maintain racially and ethnically diverse program participation, with at least 15% of program participants being women of color

Outcomes

Participation in the treatment program and completion of at least Phase 1 will lead to improved outcomes for substance use disorder patients, as well as improvements in mental wellbeing including improved symptoms of depression and/or anxiety.

Impacts

Program participants will learn the skills needed to live in recovery, maintain or improve their mental health, and maintain abstinence from drugs and alcohol. These skills will have lasting impacts on patients' long-term mental and physical health and help prevent future issues with substance use disorder.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low/moderate income
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

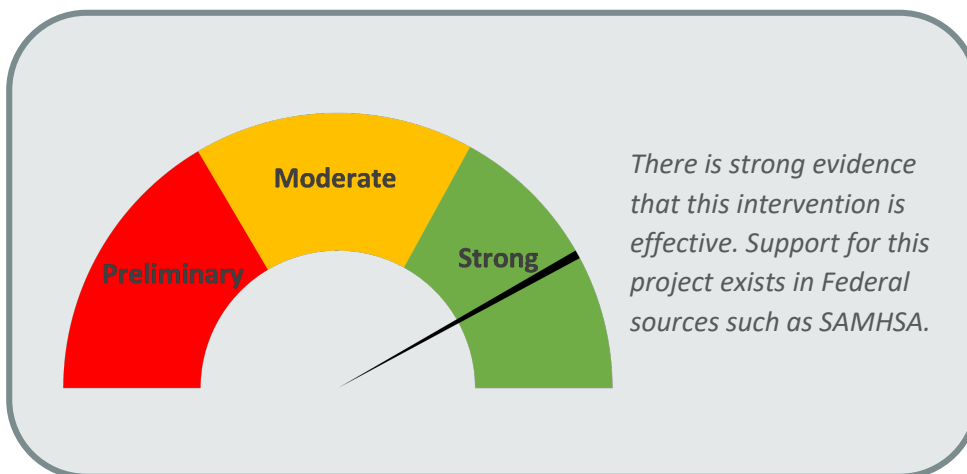
- Surveys/questionnaires
- Observation
- Participatory evaluation
- Clinical evaluations
- Drug screen vendor data

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Age
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

Evidence

- <https://store.samhsa.gov/sites/default/files/pep22-06-02-003.pdf>
- <https://store.samhsa.gov/sites/default/files/pep23-06-05-005.pdf>



To learn more about this program, visit <http://ywcanein.org/new-doors/>

EC 1.13 – Substance Use Services

Background

1. There was a 41% increase in drug overdose deaths in 2020 compared to 2019, shown by data from the Indiana Department of Health.⁷²
2. The rate of emergency department visits due to overdose increased in urban areas of Indiana from 828.4 per 100,000 to 948.6 from 2019 to 2020 according to the Indiana Department of Health.⁷³

Project Summary - 3 Projects

The Lighthouse Substance Use Services Support Grant	\$100,000.00
Alcohol Abuse Deterrent Program Substance Use Services Support Grant	\$100,000.00
YWCA Substance Use Services Grant	\$100,000.00
Grand Total	\$300,000.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	67%
% of Projects Serving People with Disabilities	67%
Total Groups Served by Total Projects in Category	29

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	100%
Total QCTs Served by Total Projects in Category	66

⁷² <https://www.in.gov/health/overdose-prevention/overdose-surveillance/indiana/>

⁷³ https://www.in.gov/health/trauma-system/files/COVID-19-Mental-Health-Report-Final_2.pdf

EC 1.14 – Other Public Health Services

Background

1. The Regenstrief Institute identified Black populations as some of the most greatly impacted by COVID-19 deaths and hospitalizations throughout 2020.⁷⁴

Project Summary - 6 Projects

Community Immunization Clinic and Vaccination Services*	\$375,000.00
National Kidney Foundation Public Health Support Grant	\$100,000.00
IU Fort Wayne Department of Dental Education Public Health Support Grant	\$75,000.00
Healthier Moms and Babies Public Health Support Grant	\$100,000.00
Neighborhood Health Clinic Public Health Support Grant	\$100,000.00
Children's Health Collaborative Public Health Support Grant	\$75,000.00
Grand Total	\$825,000

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	60%
% of Projects Serving People with Disabilities	80%
Total Groups Served by Total Projects in Category	55

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	60%
Total QCTs Served by Total Projects in Category	72

⁷⁴ <https://www.regenstrief.org/article/covid-19-hit-indiana-black-rural-communities-harder-than-other-populations/>

Project Descriptions – EC 1.14

Other Public Health Services



Community Immunization Clinic and Vaccination Services

Project No.: 11211

EC: 1.14

Amount: \$ 375,000.00

Project Description

The purpose of the project is to create greater access to COVID-19 immunizations in Allen County. This will be done by making capital investments in the building located at 1515 Hobson Road, Fort Wayne, IN, 46805 that will serve as a public immunization clinic Super Shot's agency headquarters. The project will support COVID-19 vaccinations services for all eligible individuals.

National Kidney Foundation Public Health Support Grant

Project Description

The National Kidney Foundation Public Health Support Grant is a subrecipient grant intended to support programs to address both prevention and treatment of kidney disease among disproportionately impacted populations in Fort Wayne, particularly in qualified census tracts. Three programs will be supported with this grant: Indiana Kidney Check, Patient Emergency Financial Assistance, and public kidney education. The COVID-19 pandemic reduced the ability to reach many populations and deliver both education and treatment. The desired outcome of this grant is improving educational reach and clients served through the Foundation's programs.

IU Fort Wayne Department of Dental Education Public Health Support Grant

Project Description

The Indiana University of Fort Wayne Department of Dental Education Clinic Public Health Support Grant is a subrecipient grant intended to support dental programs which provide low-cost services to clients and also provide educational opportunities for dental program students. The Clinic primarily serves clients who are chronically underserved and were disproportionately impacted by COVID-19: low-income, uninsured, and members of racial or ethnic minority groups. The Clinic provides treatments such as topical fluoride, dental sealants, and prophylaxis. COVID-19 reduced the number of patients seeking treatment at the clinic; many of these patients are individuals for whom dental care is already a high-barrier service. The desired outcome of the grant is to increase the number of patients using the Clinic's services by increasing community education and also to increase the number of patients served with special and/or extensive health care needs.

Healthier Moms Babies Public Health Support Grant

Project Description

The Healthier Moms and Babies Public Health Support Grant is a subrecipient grant intended to support prenatal and immediate postnatal services for underserved mothers and their babies. This organization is located in a qualified census tract and primarily serves low-income mothers, particularly young mothers and mothers underserved by traditional prenatal care. This organization provides eight separate programs designed to reduce neonatal mortality, preterm delivery, and neonatal ICU admission. COVID-19 impacted the organization's clients by disrupting childcare provision and ability to stay compliant with typical prenatal healthcare, especially among disproportionately impacted populations. This grant will primarily support the mobile diaper unit and in-home educational outreach to clients. The desired outcome of this grant is increased healthy lifestyle choices for clients and a reduction in neonatal mortality and ICU admission.

Neighborhood Health Clinic Public Health Support Grant

Project Description

The Neighborhood Health Clinic Public Health Support Grant is a subrecipient grant intended to support a health clinic in a qualified census tract which provides healthcare services to uninsured and underinsured individuals. This organization has a long history of providing vital health care services, education, and support to underserved residents in their own community. COVID-19 affected the organization's ability to provide in-person healthcare services to disproportionately impacted individuals while also increasing the urgency to provide care to populations experiencing the most disproportionate negative effects of the pandemic. This grant will support the delivery of services at a clinic in a qualified census tract. The desired outcome of this grant is expanded healthcare services to low income populations.

Children's Health Collaborative Public Health Support Grant

Project Description

The Children's Health Collaborative Public Health Support Grant is a subrecipient grant intended to support programs which increase the overall physical health of youth in our community. This organization operates within a qualified census tract. This program is an initiative of the Community Foundation of Greater Fort Wayne which has served Fort Wayne for 100 years. This initiative has a history of supporting mental, environmental, spiritual, and physical health of our community's youth. COVID-19 had severe detrimental effects on the mental and physical health of our youth. This grant will be used to support various initiatives particularly aimed at improving the physical health of our community's youth, including increasing physical fitness, improving nutrition, and destigmatizing menstrual health. The desired outcome of this grant is improved health outcomes for our youth through increased outreach and education.

Project Inventory – EC 1.14

Other Public Health Services



National Kidney Foundation Public Health Support Grant

Project No.: PH-001-PROJ-1

EC: 1.14

Amount: \$100,000.00

Timeline:03/23-12/24

Economic and Racial Equity

People and communities of color are disproportionately affected by kidney disease. Additionally, most of the clients of NKFI live in QCTs or experience social determinants of health that increase their risk factor for kidney disease including insecurity or lack of food, housing, transportation, and utilities. Providing free kidney screenings and Emergency Assistance to this population advances economic and racial equity.

Goals

- Provide 100 kidney screenings at no cost
- Conduct a public education campaign about kidney disease risk factors
- Provide Emergency Financial Assistance to 75 kidney patients
- Create a new kidney-healthy cooking class program

Key Performance Indicators

- Number of free kidney screenings provided
- Number of times informational QR codes are scanned, number of education folders distributed
- Number of patients served through Emergency Financial Assistance program
- Number of attendees to the cooking class

Awareness and Community Engagement

NKFI is targeting marketing for this project primarily within QCTs to raise awareness for the services provided among those who have been disproportionately impacted. Additionally, NKFI is working alongside dialysis clinics and nephrology practices to raise awareness among the families of existing kidney patients.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials and ads
- TV, radio, digital ads
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Community events
- Committees
- Awareness campaigns
- Oral Feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Targeted stakeholders
- Decision/policy-makers
- Clients



AWARENESS EQUITY ACTIVITIES

- Translated materials
- Targeted ad placement
- Partnerships with other organizations serving targeted demographics
- Gathering critical feedback from targeted demographics
- Reduced cost/free materials



PARTNERS

- Fresenius Kidney Care
- Davita Kidney Care
- Manchester University Nursing Program
- University of St. Francis PA Program
- The Lutheran Foundation

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Other persons of color
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

To participate in the Emergency Financial Assistance part of the program, applicants must be dialysis or transplant patients. The kidney screenings, awareness campaign, and cooking class do not have such a requirement.



Barriers to Accessing the Program

- Access
- Awareness
- Willingness
- Perceptions
- Apprehension/distrust
- Feelings of shame or embarrassment

Project Implementation

Operations
Materials/supplies
Equipment
Technology
Repairs
Direct benefits to clients
Knowledge-based improvements and training

Developing curriculum and resources
Delivering content and services
Conducting workshops/classes
Partnering with other organizations to enhance service

Inputs

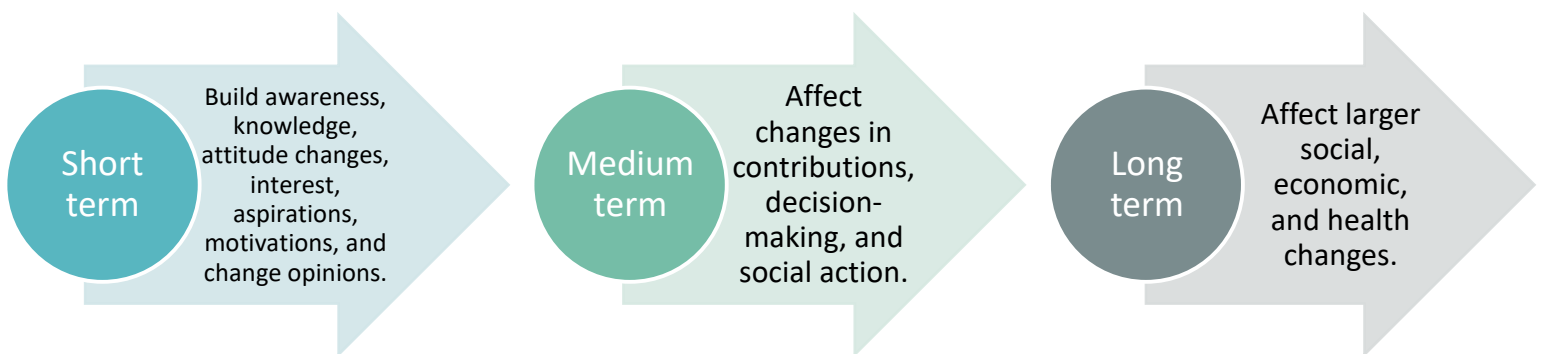
Outputs

Outcomes

National Kidney Foundation of Indiana intends to close gaps in awareness of kidney disease, especially among people of color. To further this goal, NKFI has set a target of 50% of screening participants to self-identify as people of color. The project will also help change clients' perception of the value in learning about their kidney health by providing inventive grocery cards.

Impacts

This project aims to have broad impacts on overall public health in Fort Wayne by increasing awareness about kidney disease, as well as its links to other diseases. NKFI will also use the funds to provide kidney screenings, which have the potential to change the trajectory of a person's life. Emergency Financial Assistance will have an impact on individual patients, so they do not have to make life-altering decisions such as forgoing care or sacrificing other needs to pay for care.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low/moderate income
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households and affecting social change.

Evaluation



Program Evaluation Methods

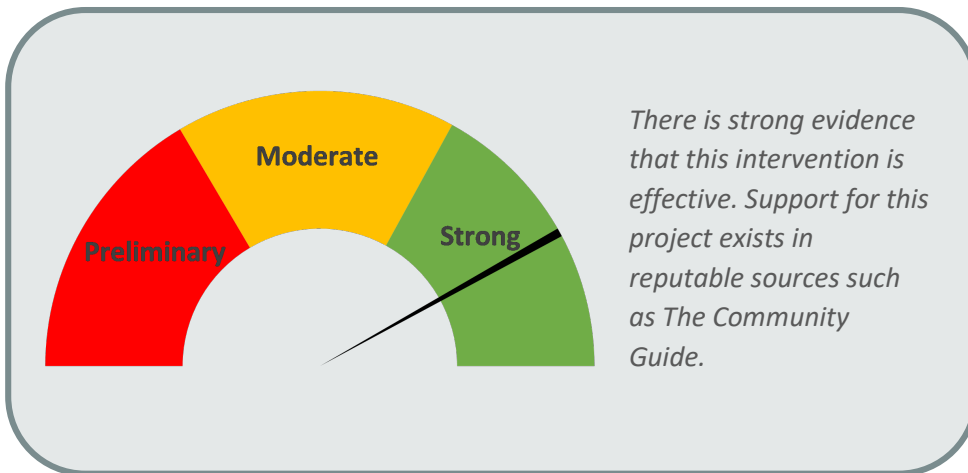
- Surveys/questionnaires
- Focus group
- Summative assessment
- Participatory evaluation
- Testing

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Age
- Nationality

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

Evidence

<https://www.thecommunityguide.org/pages/advancing-health-equity.html>



To learn more about this program, visit <https://kidneyindiana.org/kidney-disease-primer/prevention-and-testing/>

Economic and Racial Equity

People who are low-income, uninsured, members of racial/ethnic minorities, or located in rural communities receive insufficient access and quality of dental care. Primary prevention services are the most cost-effective means to reach underserved populations while producing a positive economic impact. The IU Dental Education Clinic provides these services for free to disadvantaged members of the community.

Goals

- Provide necessary preventative dental treatment to patients
- Increase number of patients to counteract the decrease caused by the pandemic
- Provide education opportunities for dental students

Key Performance Indicators

- Number of patient visits in comparison to pre-pandemic numbers
- Students with adequate patient numbers to complete clinical education requirements
- Marketing interactions by ZIP code

Awareness and Community Engagement

The clinic uses a number of strategies and media to raise awareness of the services available at the clinic, and to make access to awareness materials more equitable.



AWARENESS BUILDING METHODS

- Printed materials
- TV/radio/digital ads
- Print ads
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Targeted placement of ads



PARTNERS

- Indiana University School of Dentistry
- Indiana University Fort Wayne resources.

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Transportation is a barrier that many struggle with in Fort Wayne. The IU Dental Education Clinic has identified access to transportation as a potential barrier for its patients. The clinic's location is not included in the bus line, so low-income patients who rely on public transportation may find it difficult to get to the clinic. The clinic can also be difficult to find on the Purdue Fort Wayne campus.



Barriers to Accessing the Program

- Awareness
- Facilities
- Knowledge

Project Implementation

Program operations
Program materials
Technology improvements

Developing product or curriculum
Counseling/Advising/mentoring
Disseminating information
improve overall health Information
Usable templates community connections

Inputs

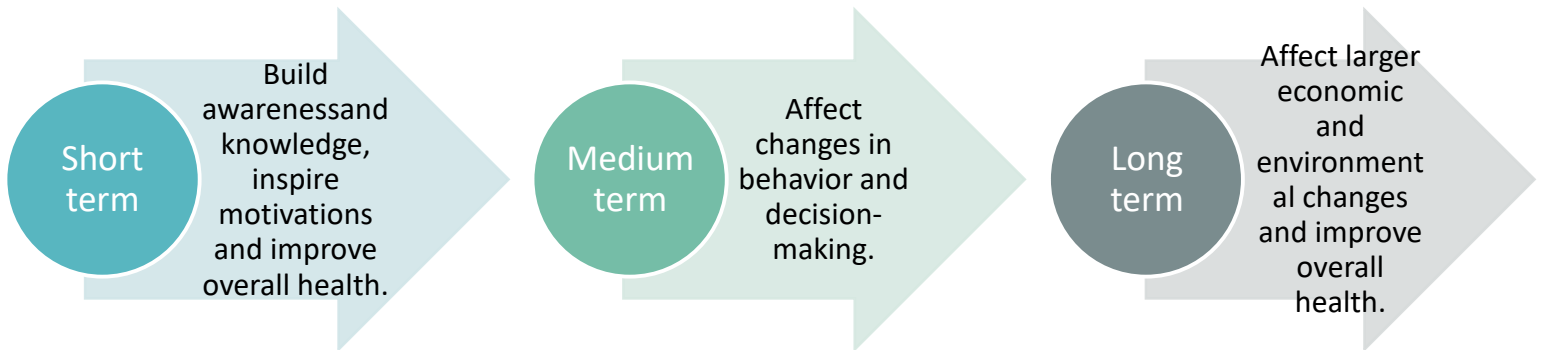
Outputs

Outcomes

Patients will receive not only preventative care to protect their dental health and protect against possible complications due to inadequate dental care, but also education about maintaining good oral health.

Impacts

This program helps protect the dental health of patients for months after a single visit. Patients will be less likely to experience detrimental health effects arising from poor dental health thanks to the care they receive at the clinic.



COVID-19 Response

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Experienced unemployment
- The IUFW dental clinic patient census.
- Businesses or industries that experienced a disproportionate impact

Response Strategies

This project's strategy is geared toward helping individuals and households and increase overall health.

2 QCTs are served by this project:
18003001600
18003004000

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Summative assessment
- Observation

Disaggregation Dimensions

- Race
- Ethnicity
- Income

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. Which areas respond best to marketing for the clinic?
2. What is the most effective marketing technique to reach targeted, disadvantaged populations?

Evaluation Design

A quasi-experimental evaluation will be performed after the program is completed.

Digital marketing analytics will help determine where patients who interact with ads are located.

Scheduling data will help determine who actually make appointments, and how they found out about the clinic.

Healthier Moms and Babies Public Health Support Grant

Project No.: PH-011-PROJ-1

EC: 1.14

Amount: \$100,000.00

Timeline: 03/23-12/24

Economic and Racial Equity

Healthier Moms and Babies is addressing the need for diapers among low-income families. A supply of diapers is a critical component of health for infants', and a major financial burden for low-income parents. The mobile diaper unit provides 50 diapers per month per child to combat the disparate financial burden placed on parents, supporting the health and safety of babies.

Goals

Provide families with free diapers, resulting in:

- Reduced financial strain
- Reduced stress
- Increased ability to purchase food and hygiene items

Key Performance Indicators

As a result of participation in the program:

- Percentage of families that are able to pay a bill
- Percentage of families with reduced stress
- Percentage of families that can purchase hygiene items
- Percentage of families that are able to purchase food

Awareness and Community Engagement

HMB aims to maximize outreach and ensure that families in need have access to diapers during the distribution days by employing a combination of mass text messages, distribution through collaborating organizations, and fliers. We partner with key social services agencies who already provide services to potential clients, such as, Neighborhood Health Clinic, Alliance Health, Wellspring and the Urban League.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/ input sessions
- Word of Mouth
- Mass text messaging



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- Committees
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving community a part in the decision-making process



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Individual stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials



PARTNERS

- Neighborhood Health Clinic
- Alliance Health
- Wellspring
- The Courtyard
- The Urban League

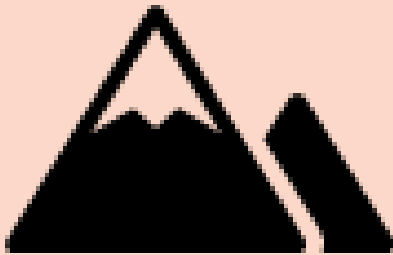
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

HMB works diligently to minimize barriers to and differences in access. The program is geared toward low-income families. Knowing the target population, HMB works to make awareness as practical and equitable as possible, and mitigates barriers such as transportation and time commitment by providing services through the mobile diaper units.



Barriers to Accessing the Program

- Access
- Awareness
- Willingness
- Perceptions
- Apprehension/distrust
- Lack of time/energy
- Cultural barrier
- Feelings of shame or embarrassment

Project Implementation

Program materials/supplies
Direct benefits distributed to clients

Delivering content and services
Meeting of physiological needs
Self-esteem Safety and security

Inputs

Outputs

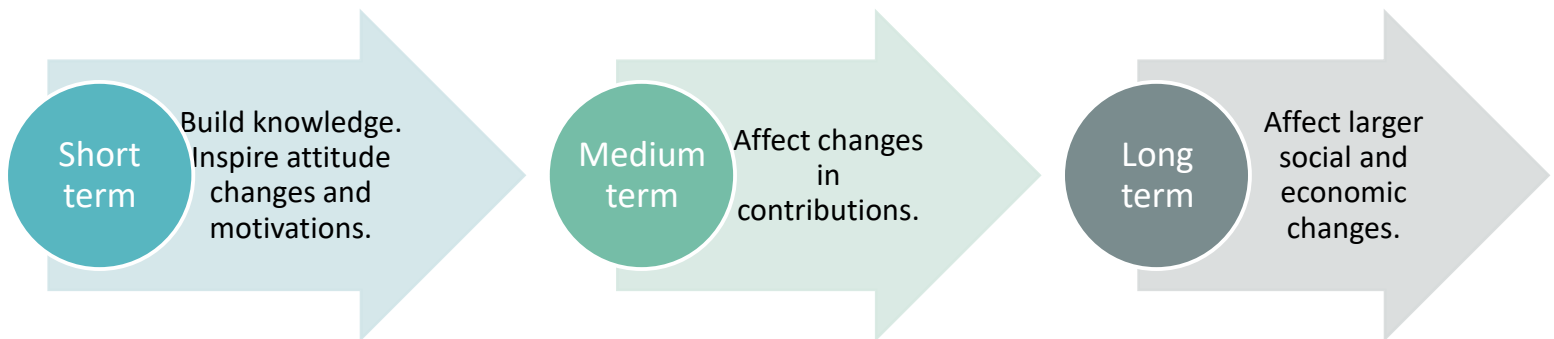
Output Goals: Serve **670 families** and distribute **353,000 diapers**.

Outcomes

Clients will receive addiction services at a low cost. Participants will be provided with healthy meals and the knowledge to create meals themselves using supplies available at food banks.

Impacts

Parents will feel more confident and less stressed because they are able to provide diapers for their babies and toddlers. Savings as a result of this service can be used for other essentials. Impacts may continue to be felt, such as increased employment opportunities by being able to provide daycare with adequate supply of diapers. Eventually, these effects will result in families becoming financially self-sufficient.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are/have:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals with their basic needs.

Evaluation



Program Evaluation Methods

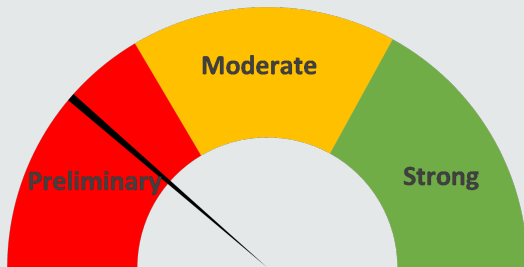
- Surveys/questionnaires

Disaggregation Dimensions

- Race
- Ethnicity
- Income

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



There is preliminary evidence that this intervention is effective. Support for this project exists in Federal sources such as the National Institutes of Health.

Evidence

- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3727676/>

100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.



To learn more about this program, visit <https://www.healthiermomsandbabies.org/mobile-outreach>

Neighborhood Health Clinic Public Health Support Grant

Project No.: PH-016-PROJ-1

EC: 1.14

Amount: \$100,000.00

Timeline: 07/2023-12/2024

Economic and Racial Equity

Neighborhood Health serves approximately 20,000 patients each year, 88% are low income with 52% of those living in poverty, specifically areas that struggle with extreme hypertension, diabetes, high infant mortality, and language barriers in healthcare service. NH's target population includes low-income, uninsured, and under-insured individuals, including those covered by Medicaid and Medicare.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

Neighborhood Health Clinic partners with many non-profits and businesses in the Fort Wayne community. They will also hold community outreach events, communicate online, and many forms of advertising throughout Fort Wayne making equal accessibility more equitable.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials/ads
- TV/radio ads
- Website and social media
- Community meetings, events, input sessions
- Word of Mouth
- Oxford Neighborhood Assc. membership



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- One-on-one meetings
- Community events
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving the community the ability to submit ideas



ENGAGEMENT TARGETS

- Staff
- Board members
- Community
- Individuals and subgroups of stakeholders
- Decision/policy-makers
- Clients
- DEI-consultants



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships
- Critical feedback
- Reduced cost/free materials
- Patient majority board of directors
- Translations of materials



PARTNERS

- Healthier Moms and Babies
- Amani Family Services
- Blacklight Media Productions
- Positive Resources
- City of Fort Wayne/Fort Wayne United: Ten Point Coalition

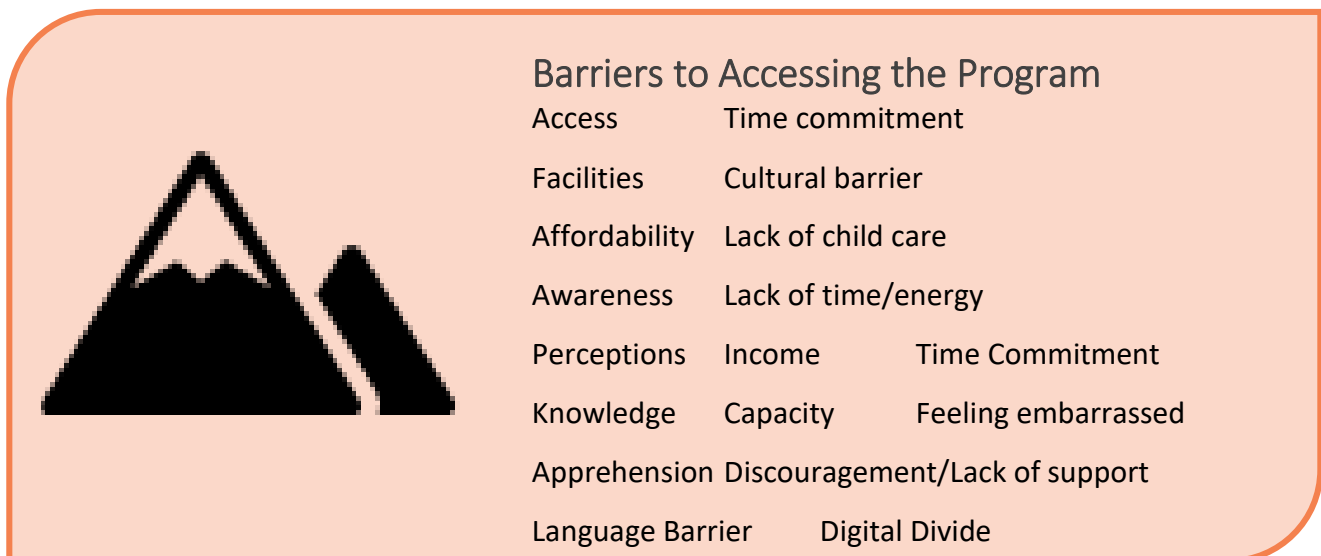
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Neighborhood Health clinic works hard to ensure that all persons have equal access to the services offered by providing a wide range of language services to combat language barriers as well as accepting Medicaid/Medicare and providing services regardless of ability to pay.



Project Implementation

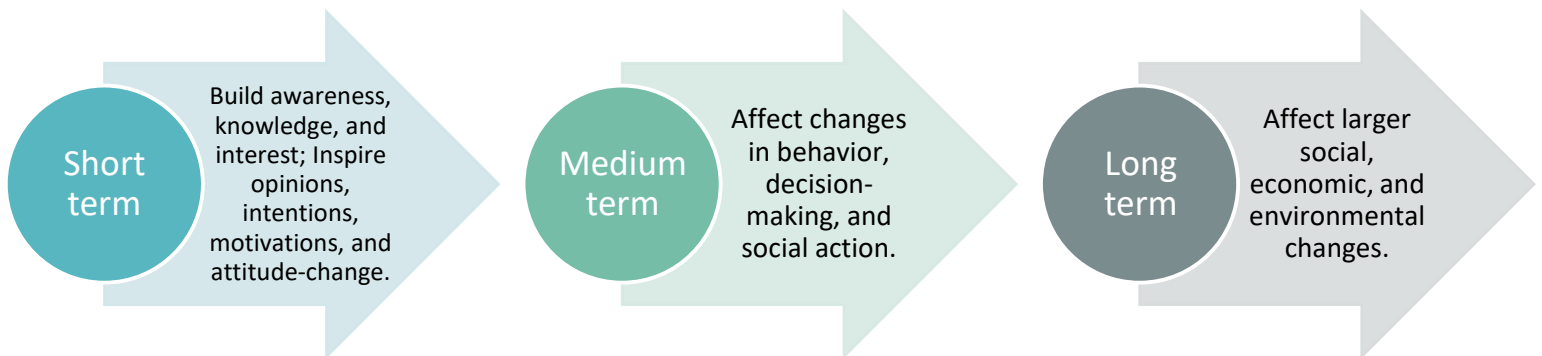


Outcomes

At the end of 2023 at least 21,000 unduplicated patients will have been served, with at least 8,000 being served with dental care, 12,000 being served with medical care, and 16,000 low-income patients.

Impacts

90% of patients served through Neighborhood Health Clinics should be able to obtain appointments, say that they were treated with respect and courtesy by medical staff, had their visit explained to them thoroughly, and that they had clear instructions from the medical providers regarding new medical information.



COVID-19 Response

5 QCTs are served by this project:
18003004300
18003011201
18003001600
18003004000
18003011302

Affected Groups

Households or communities that are:

- Low-or moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced educational disparities
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households, affecting social change, and affecting organizational/systemic change.

Evaluation



Program Evaluation Methods

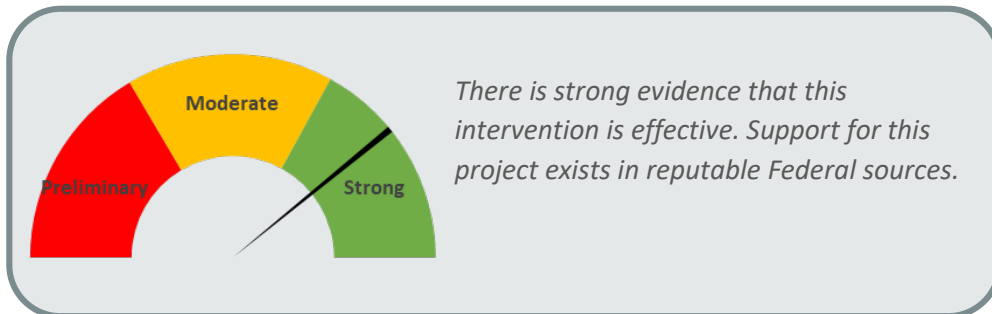
- Surveys/questionnaires
- Summative Assessment
- Formative assessment
- Observation
- Participatory evaluation
- Clinical peer review
- QI/RM work plan

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%
of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

Evidence

- <https://www.healthypeople.gov/2020/tools-resources/Evidence-Based-Resources>
- www.hrsa.gov



To learn more about this program, visit <https://www.mynhfw.org/donate/>

Children's Health Collaborative Public Health Support Grant

Project No.: PH-018-PROJ-1

EC: 1.14

Amount: \$75,000.00

Timeline: 09/2023-12/2024

Economic and Racial Equity

Children's Health Collaborative (CHC) primarily serves Black, Brown and poor youth who are deemed as underserved and marginalized and qualify for free or reduced lunch

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

CHC will note on flyers and marketing materials (where applicable) that the event resources were provided by an ARPA-SLFRF grant hosted by the City of Fort Wayne.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/input sessions
- Giveaways/SWAG
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individuals and subgroups of stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of Materials
- Partnerships with other organizations serving targeted demographics
- Critical feedback from targeted demographics
- Reduced cost/free materials



PARTNERS

- Fort Wayne Community Schools
- YMCA
- Fort Wayne Police and Fire Fighters
- Purdue Fort Wayne
- Indiana University Fort Wayne

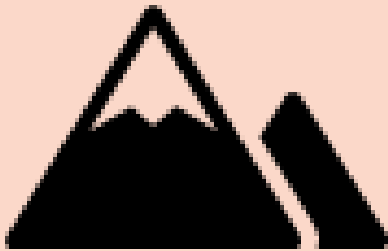
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Multiracial
- Pacific Islander
- Other persons of color
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

The 9-Healthy Habits initiative is free to organizations and families in Allen County and access is limited to an organization's or family's ability to offer the curriculum and tools that enable participants to become aware, increase knowledge and build skills. Access to the program is also limited to CHC's staff hours. The 9-Healthy Habits does not require paperwork to be completed to participate.



Barriers to Accessing the Program

- Perceptions
- Knowledge
- Skills
- Apprehension
- Discouragement
- Lack of time or energy
- Language barrier
- Feelings of shame or embarrassment
- Many of the constituents reside in a food desert and have little access to fruits and vegetables or safe exercise

Project Implementation

Materials/supplies
Equipment
Volunteers
Training
Direct benefits to clients

Developing curriculum Training Fun
Facilitating Partnering Workshops
Developing content Plans Events
Disseminating Information Empowerment
Information Satisfaction Self-esteem
Community connection Safety/security
Meeting of Physiological needs
Usable templates Scalable materials
Aesthetic appreciation

Inputs

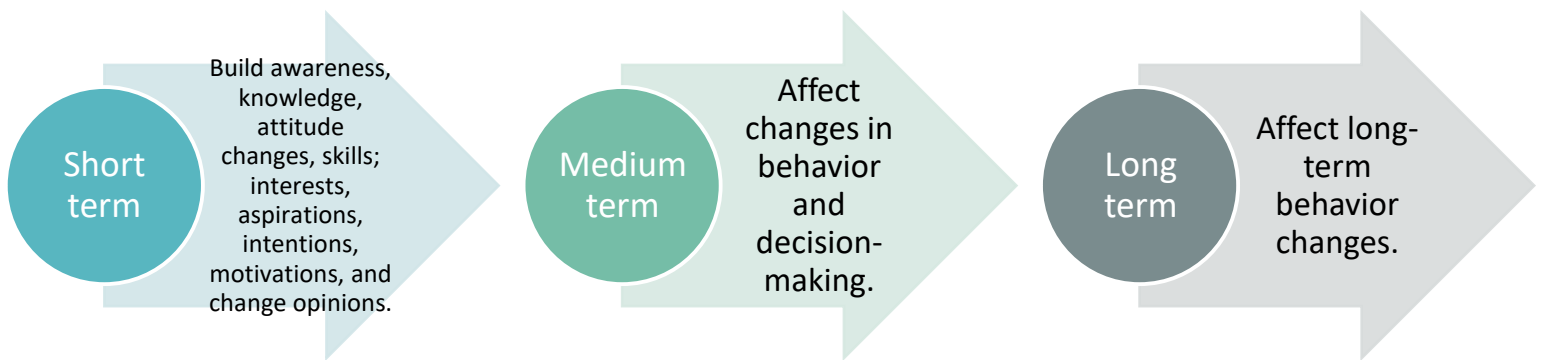
Outputs

Outcomes

The intended outcomes focus on closing the gaps/and or reaching universal levels of service by providing underserved and marginalized youth and families with tools and resources that will enable them to adopt healthy habits with limited resources.

Impacts

Children's Health Collaborative hopes that youth can connect the relationship between adopting healthy habits and improving health. Qualitative and/or quantitative data validates that youth can perform and understand skills that can improve their health, age-appropriate. 50 percent of summer program youth have been rewarded for improving and tracking healthy habits.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low- or moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced educational disparities
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.
- Experienced lost instructional time

Response strategies

This project's strategy is geared toward helping individuals and households, affecting social change, and affecting organizational/systemic change.

Evaluation



Program Evaluation Methods

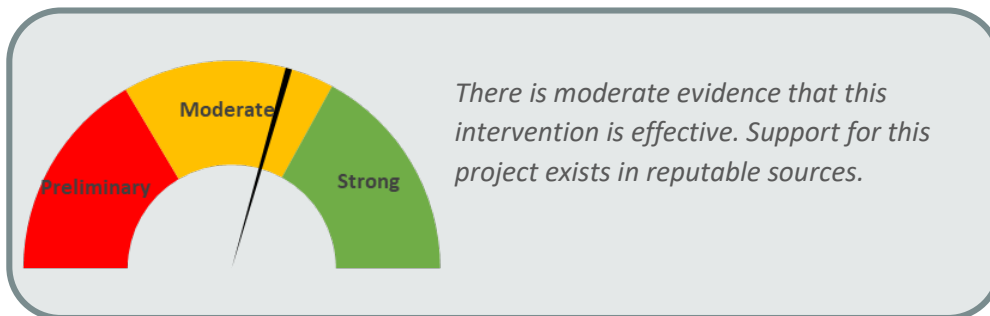
- Surveys/questionnaires
- Observation
- Number of participants and qualitative data

Disaggregation Dimensions

- Race
- Gender
- Geographic Distribution
- Disability Status
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$75,000.00 out of \$75,000.00.

Evidence

- <https://www.mainehealth.org/Lets-Go/About/History-Founding-Partners>
- <https://www.liebertpub.com/doi/abs/10.1089/chi.2014.0036>
- <https://www.sciencedirect.com/science/article/abs/pii/S2352721819300713>



To learn more about this program, visit www.circlesofallencounty.org

EC 1.15 – Personal Protective Equipment

Background

1. Law enforcement and public safety personnel are at a heightened risk of exposure to COVID-19 due to their close contact with members of the public, according to the NIH.⁷⁵
2. The NIH indicated that 115,000 health and care workers lost their lives to COVID-19, many of whom were infected due to having to reuse PPE.⁷⁶

Project Summary – 1 Project

Firefighter PPE	\$2,250,000.00
Grand Total	\$2,250,000.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	75%
% of Projects Serving Women & Girls	100%
% of Projects Serving People with Disabilities	100%
Total Groups Served by Total Projects in Category	10

Qualified Census Tracts Served – 22 Total QCTs Measured

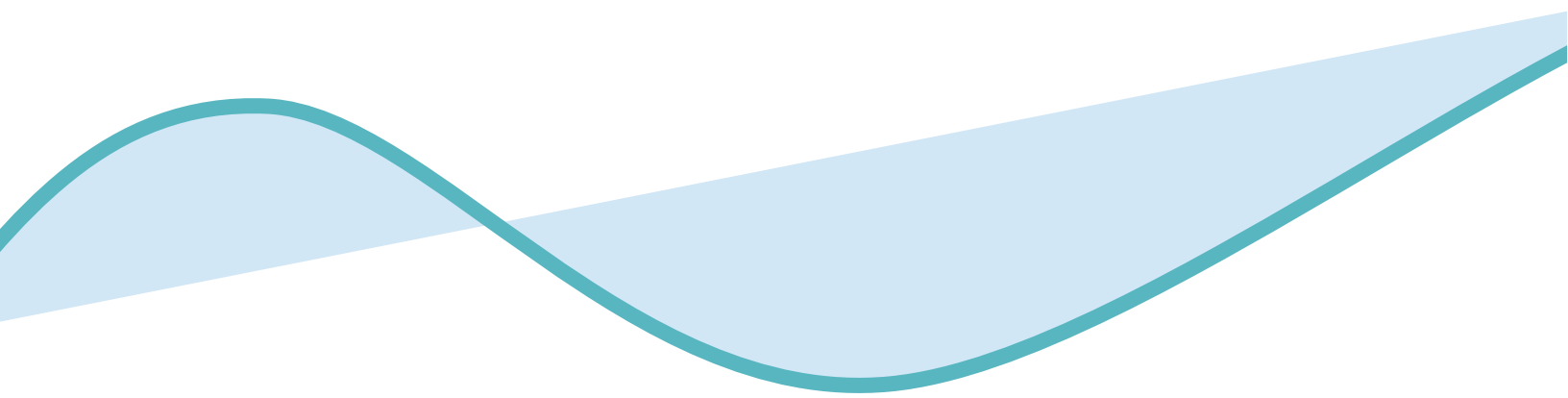
Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	0%
Total QCTs Served by Total Projects in Category	9

⁷⁵ <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7275851/>

⁷⁶ <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8814906/>

Project Descriptions – EC 1.5

Personal Protective Equipment



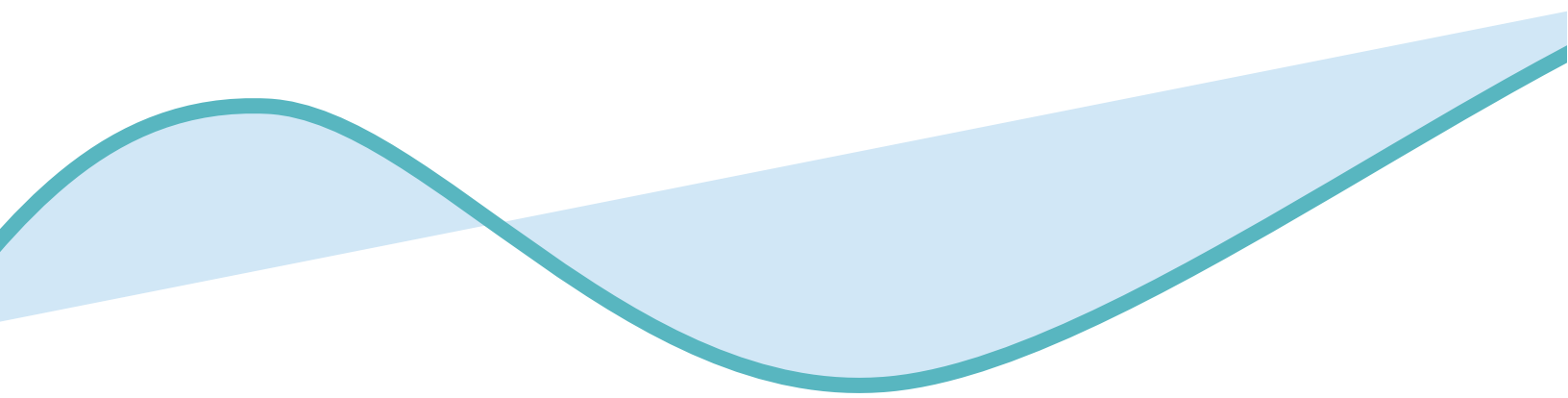
FW Fire SCBAs

Project Description

A self-contained breathing apparatus (“SCBA”) is a critical tool for firefighter safety, helping to protect firefighters against cancer-causing toxic inhalants and airborne pathogens. The latest generation of SCBAs allows firefighters to operate inside a hazard zone while being able to monitor the breathing air available and alert others if they are trapped. However, the current inventory of SCBAs use regulators which are shared between firefighters, increasing the risk of transmittable infections like COVID-19. New SCBAs will feature removable regulators to keep firefighters safe, both immediately and long-term.

Project Inventory – EC 1.5

Personal Protective Equipment



FW Fire SCBAs

Project No.: 1511

EC: 1.5

Amount: \$2,250,000.00 Timeline: 02/2023-12/2023

Economic and Racial Equity

The use of ARPA-SLFRF funds will prioritize economic and racial equity by providing improved public safety services with the purchase of new Self-Contained Breathing Apparatus (SCBA) for the Fort Wayne Fire Department. The specific targets are the Fort Wayne Fire Fighters and the citizens of Fort Wayne. Improved safety for fire fighters allows the department to provide improved public safety services.

Goals

- Improve academic outcomes and grades among participating students
- Increase interest in STEAM subjects
- Inform students about college and career pathways and planning strategies

Key Performance Indicators

- Grades comparison and the Woodcock Johnson assessment
- Member surveys to assess interest in STEAM
- Surveys for member feedback on college and career pathways and planning strategies

Awareness and Community Engagement

Residents and businesses were notified through a media release of the City of Fort Wayne's American Rescue Plan Act/State & Local Fiscal Recovery Funds Plan. Citizens can also view fire services being offered in area via the Fire Department's website where vital information is provided, and through social media. Information & services can be acquired through the department's website and social media sites, by calling the administration office, or by stopping into fire stations located throughout the city. The department's website offers a translation option on the home page and when a citizen/business calls for emergency service the City's 911 dispatch has translation capabilities to enhance communications.



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations
- Reduced cost/free materials



AWARENESS BUILDING METHODS

- Printed materials
- Community events
- Website and social media
- Community meetings
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- Input sessions
- One-on-one meetings
- Awareness campaigns
- Oral feedback



ENGAGEMENT TARGETS

- Staff
- Larger Community
- Subgroup stakeholders
- Decision-makers
- Clients

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

There are different levels of access to benefits and services but none result in disparities to meet eligibility requirements. Fort Wayne residents have access to free smoke and carbon monoxide detectors and installations; free educational programming for youth and adults; free fire extinguisher training for businesses; printable signage for 'no smoking & no vaping'; access to fire laws and regulations; and access to forms, permits, and records



Barriers to Accessing the Program

- Access
- Digital Divide

Project Implementation

Program equipment

Satisfaction

Safety/security

Delivering content/services & info

Inputs

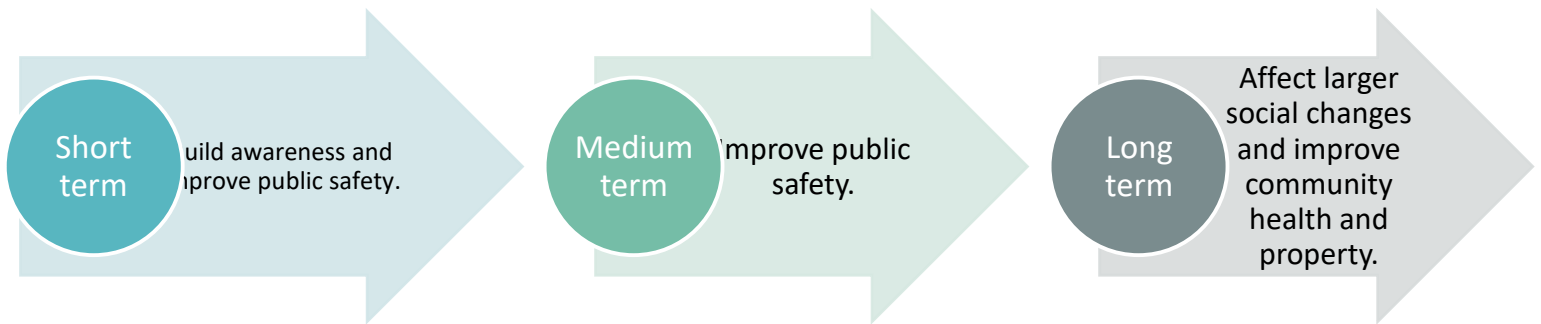
Outputs

Outcomes

The goal for this program is to build strong and healthy communities by improved public safety services as well as promoting economic and racial equity for the city.

Impacts

Impact goals for the Fort Wayne Fire Department includes improved firefighter health and safety, along with improved public safety services to the community. The new SCBA's will allow the firefighters to go deeper into dangerous environments, without breathing toxic fumes. The units also allow for improved communication capabilities and mobility, and reduce fatigue. All of these improvements will lead to more efficient fire-fighting response and rescues.



COVID-19 Response

Affected Groups

Households or communities that are:

- Located in QCTs
- Low/Moderate-income
- Qualify for TANF, SNAP, NSLP, SBP
- Qualify for CHIP, CCDF, Medicaid
- Businesses that experienced a disproportionate impact
- Experienced unemployment
- Experienced food or housing insecurities



9

QCTs are served by this project:

18003010604
18003000900
18003003500
18003004300
18003011201
18003001600
18003004000
18003011302
18003003800

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

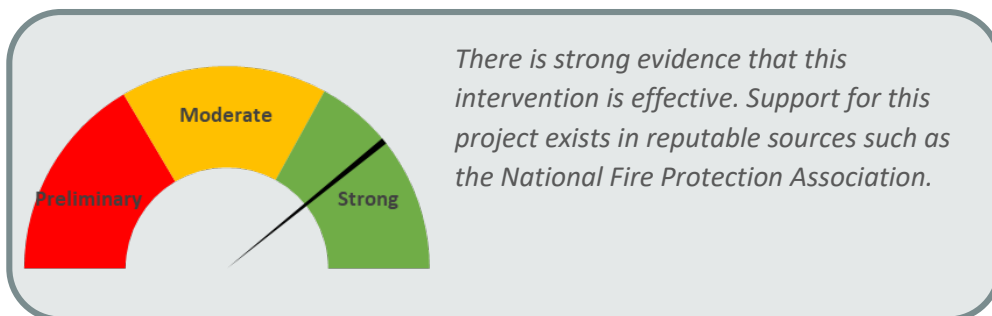
- Surveys/questionnaires
- Observation
- Participatory evaluation
- Summative assessments

Disaggregation Dimensions

- Geographic Distribution

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--
\$2,250,000.00 of
\$2,250,000.00

Evidence

- National Fire Protection Association (NFPA), Codes 1980, 1981, and 1982.
<https://www.nfpa.org>



To learn more about this program, visit
www.fortwaynefiredepartment.org

EC 2.1 Household Assistance Food Programs

Background

1. During the pandemic, local food bank Community Harvest served almost 1,300 families per week, which was more than double pre-pandemic levels. After falling back down to pre-pandemic levels in 2021, the number of families served has now risen drastically again as the cost of food has risen.⁷⁷

2. It was estimated by the Indiana Family and Social Services Administration that Indiana's food insecurity rate of 13.2% would rise to 14.2-18.4% post COVID-19.⁷⁸

Project Summary – 5 Projects

Associated Churches Food Assistance Grant	\$88,000.00
Breaking the Chains Food Assistance Grant	\$20,000.00
Out of a Jam Food Assistance Grant	\$100,000.00
Wellspring Interfaith Social Services Food Assistance Grant	\$100,000.00
Community Harvest Food Bank of Northeast Indiana Food Assistance Grant	\$100,000.00
Grand Total	\$408,000.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	100%
% of Projects Serving People with Disabilities	100%
Total Groups Served by Total Projects in Category	59

Qualified Census Tracts Served – 22 Total QCTs Measured

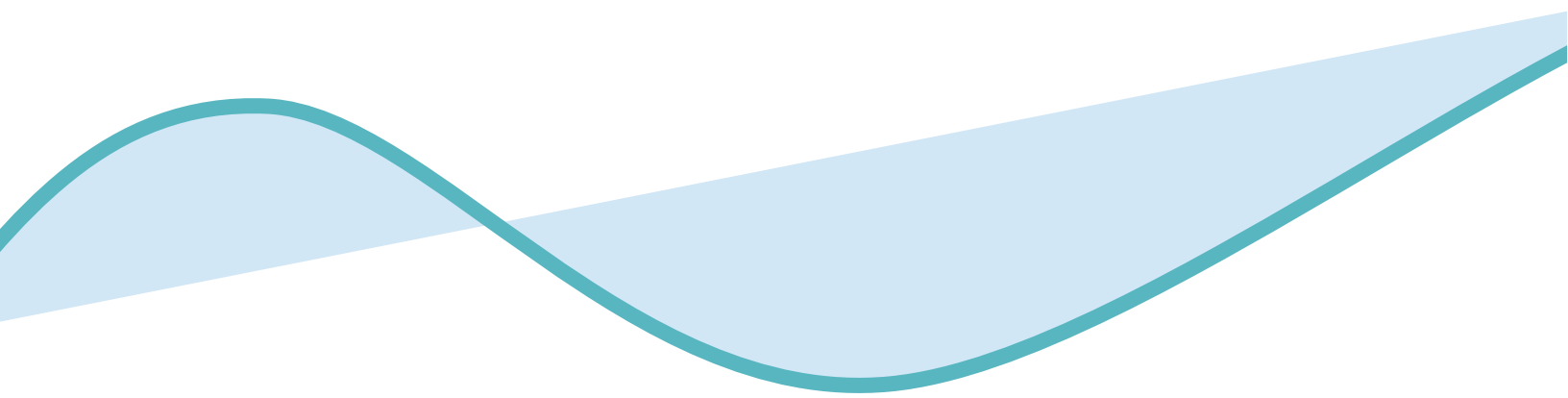
Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	40%
Total QCTs Served by Total Projects in Category	63

⁷⁷ <https://wowo.com/fort-wayne-food-bank-demand-nearing-peak-pandemic-levels/>

⁷⁸ <https://coronavirus-resources.esri.com/documents/10e7378929e24d50a654e2a26d9f1a57/explore>

Project Descriptions – EC 2.1

Household Assistance: Food Programs



Associated Churches Food Assistance Grant

Project Description

The Associated Churches Food Assistance Grant is a subrecipient grant project intended to support programs carried out by Associated Churches of Fort Wayne & Allen County. Its location places this faith-based non-profit in a Qualified Census Tract, and the organization's programs primarily serve families and individuals in need, many of whom have been impacted or disproportionately impacted by the pandemic. Associated Churches has contributed community support including a food bank, rent and utility assistance, and mental health services to the public. The desired outcome of the grant is to enable Associated Churches to continue to provide aid through its food programs, to be measured through outcomes on the impacted population.

Breaking the Chains Food Assistance Grant

Project Description

The Breaking the Chains Food Assistance Grant is a subrecipient grant project intended to support food assistance programs carried out by Breaking the Chains International Ministries Inc. This disproportionately impacted, faith-based non-profit is located in a Qualified Census Tract, and serves those who have been impacted and disproportionately impacted by the pandemic. The organization has been working on programs to assist the unhoused, provide job training assistance to the unemployed, and to give access to food. The desired outcome of the grant is to enable Breaking the Chains to continue to provide aid to the public through its food assistance programs, with success to be measured through outcomes on the impacted population.

Out of a Jam Food Assistance Grant

Project Description

The Out of a Jam Food Assistance Grant is a subrecipient grant project intended to support programs to assist households, specifically by providing a food program. Out of a Jam provides a program called Out of a Jam's Y-Women, in which volunteers capture would-be wasted food and transform it into home-cooked, nutritious meals which are offered to those in need of assistance for free. The delivery area of the program is determined by zip codes, which include Qualified Census Tracts; additionally, Out of a Jam itself is located in a Qualified Census Tract. The desired outcome of the grant is to enable Out of a Jam to provide aid to households through a food program, to be measured through outcomes on the impacted population.

Wellspring Interfaith Social Services Food Assistance Grant

Project Description

The Wellspring Interfaith Social Services Food Assistance Grant is a subrecipient grant project intended to support program to address the impact of the pandemic on the ability to afford food in households in the community. Operating in a Qualified Census Tract and serving impacted individuals facing increased food insecurity, Wellspring requires additional funding to continue to provide food assistance to clients. The desired outcome of the grant is to enable Wellspring Interfaith Social Services to provide aid to households facing food insecurity by providing free food, with results to be measured through outcomes on the impacted population.

Community Harvest Food Bank of Northeast Indiana Food Assistance Grant

Project Description

The Community Harvest Food Bank of Northeast Indiana Food Assistance Grant is a subrecipient grant project intended to support programs to address food insecurity in our community. This organization operates within a qualified census tract and primarily serves low-income individuals and households experiencing food insecurity. Community Harvest has served as a leader in the community in providing food-related services and education for several decades. Rising costs from the COVID-19 pandemic have affected the organization's ability to provide its services, but have also increased the need in the community for quality, healthy food. This grant will be used to continue providing quality food to families and individuals in need. The desired outcome of this grant is to address social determinants of health in our neediest households by providing access to healthy, quality food.

Project Inventory – EC 2.1

Household Assistance: Food Programs



Associated Churches Food Assistance Grant

Project No.: NFP-001-PROJ-1

EC: 2.1

Amount: \$88,000.00

Timeline: 07/23-12/24

Economic and Racial Equity

This project will support food banks provided by Associated Churches. These twenty-one food banks are located strategically throughout Fort Wayne in areas designated as food deserts. The wide distribution of food bank locations enables more equitable access to the most people, and allows numerous QCTs to be served while lessening the transportation barrier.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

Associated Churches brings together 130-member churches throughout the community. Communications and awareness efforts are widespread and includes the decentralized contributions by each member church through their own platforms, as well as a centralized approach through larger media outlets and Associated Churches' social media and website.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio/digital ads
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Focus groups
- One-on-one meetings
- Committees



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials



PARTNERS

- United Way of Allen County
- National Association of Letter Carriers
- SDI Lafarga – New Haven
- The Lutheran Foundation
- The Mary Cross Tippman Foundation

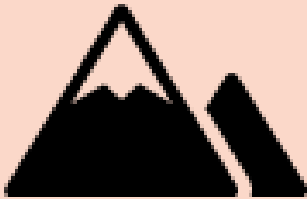
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Equal access to the services provided by Associated Churches is provided. Some barriers, such as awareness or language, may exist. However, Associated Churches makes efforts to mitigate these through awareness activities and translations of materials.



Barriers to Accessing the Program

- Awareness
- Knowledge
- Apprehension/distrust
- Language

Project Implementation

Direct food benefits provided to clients

Delivering content and services
Satisfaction
Self-esteem
Meeting of physiological needs

Inputs

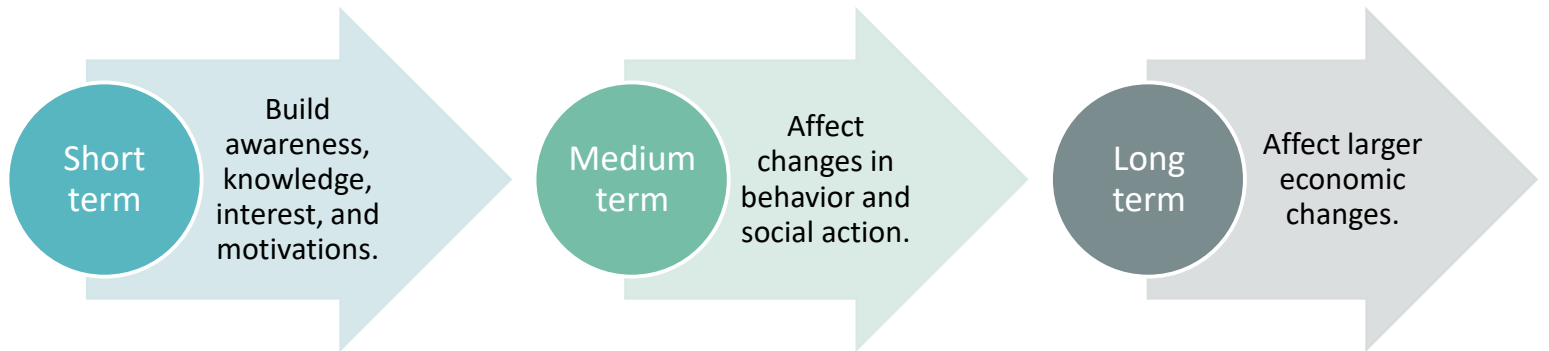
Outputs

Outcomes

Clients will receive equitable access to free emergency food supplies, combatting hunger in the community.

Impacts

This project work to ensure that more households have access to basic food needs and healthy food options, have improved ability to provide for their family's basic needs, and that families maintain access to a variety of food choices, as well as creating a decrease in food insecurity. Randomized surveys will track these impacts.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Impacted by lost instructional time
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Interviews
- Summative assessment
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Sexual orientation
- Age
- Disability status
- Nationality

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. How often are clients using the assistance of the food pantry?
2. How has the food pantry benefitted clients?
3. Has the use of the food pantry increased clients' and their families' standard of living?
4. Does the food pantry provide access to a variety of food choices and/or culturally appropriate foods?

Evaluation Design

A randomized evaluation via client surveys will be conducted to determine whether the food pantry service is effective.

The evaluation will be performed after the completion of the project.



To learn more about this program, visit

www.associatedchurches.org

Breaking the Chains Food Assistance Grant

Project No.: NFP-002-PROJ-1

EC: 2.34

Amount: \$20,000.00

Timeline: 04/2023-12/2023

Economic and Racial Equity

Feed My People Outreach plans to use SLFRF funds by applying racial equity goals by ensuring they are reaching those in the low-income area as well as those within qualified census tracts. They are targeting those who have been affected by COVID-19, homelessness, and relocating to Fort Wayne area regardless as to why.

Goals

- Generate 500 volunteer inquiries in 90 days
- Expand recruitment efforts to energize the mentoring program, and aid our communities' children struggling to adjust post-COVID
- Enhance awareness of the BBBS program

Key Performance Indicators

- Number of volunteer inquiries served
- Rate of transition from inquiry to approved volunteer
- Serve 1,250 youth served in 2023
- Track Average Match Length, Strength of Relationship, and use Youth Outcome Surveys
- Data from marketing platforms demonstrates increased exposure

Awareness and Community Engagement

Feed My People Outreach partners with many organizations in and around Fort Wayne enabling them to have many platforms to reach their intended demographics as well as plenty of support in their program.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Social Media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- One-on-one meetings
- Community events
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Volunteers
- Board members
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- 211 Community Information board



PARTNERS

- Community Harvest Food Bank of Northeast IN
- Tyson Chicken Company, Lafayette IN
- Women of Excellence
- Wanda's House of Beauty, Fort Wayne IN
- Allen County Health Department

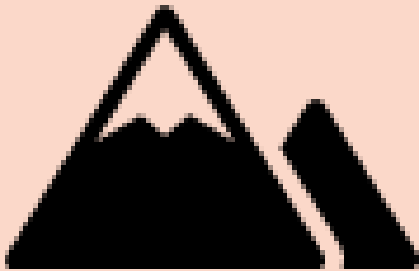
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Indigenous and Native American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Feed My People Outreach provides equal equity to all races and nationalities focusing on those that are in the qualified census track, those that are homeless, and those that are poverty stricken. Members of the community who were disproportionately affected by COVID-19 are also served through this program.



Barriers to Accessing the Program

- Access to transportation
- Awareness
- Discouragement/lack of support
- Time Commitment
- Feelings of shame or embarrassment

Project Implementation

Program Operations
Program materials/supplies
Equipment
Direct benefits to clients
Improving knowledge base/training

Delivering content and services
Empowerment
Partnering
Safety/security
Fun

Inputs

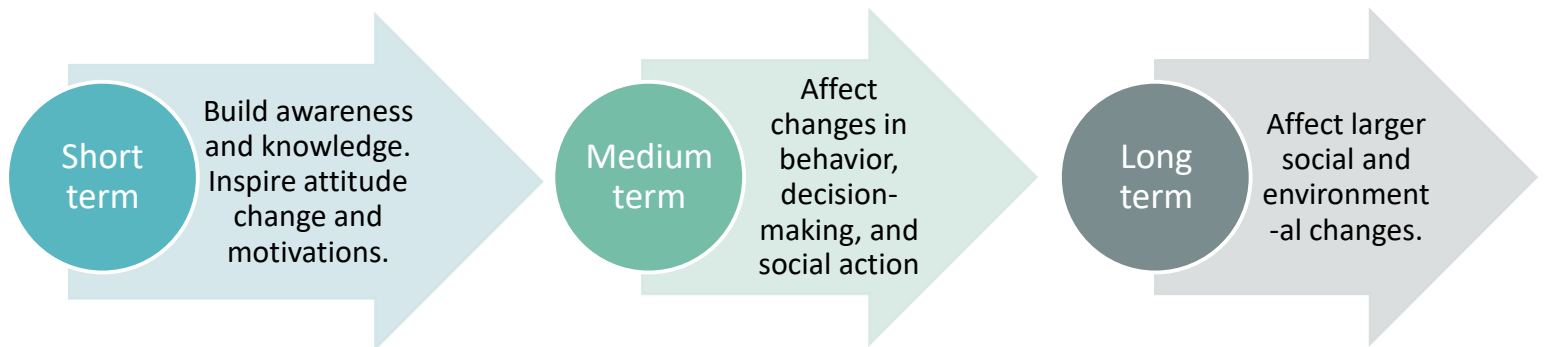
Outputs

Outcomes

Feed My People Outreach have a goal to at least help 300 people a month and their main focus is making sure that every client who has a need is provided with the resources, nutritional food, household items, and toiletries upon completion of their application.

Impacts

Feed My People Outreach has the goal to protect the most vulnerable from hunger, to empower insecure families, and help them to achieve their nutrition and health goals.



COVID-19 Response

7

QCTs are served by this project:

18003000900
18003003500
18003011201
18003001600
18003004000
18003011302
18003003800



Affected Groups

Households or communities that are/have:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low- or moderate-income
- Experienced unemployment
- Impacted by lost instructional time
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.
- Other nationalities, such as the Burmese, refugees, and anyone that falls under the poverty level.

Response strategies

This project's strategy is geared toward helping individuals and households as well as affecting social change.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Observation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Geographic distribution
- Age
- Disability status
- Living conditions
- Nationality

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

- How many different households of different backgrounds meet the qualifications of the program's application?
- What range of people that we service come from ethnicities?

Evaluation Design

A quasi-experimental evaluation will be conducted quarterly for this program.

Out of a Jam Food Assistance Grant

Project No.: NFP-004-PROJ-1

EC: 2.1

Amount: \$100,000.00

Timeline: 04/23-03/24

Economic and Racial Equity

Out of a Jam considers economic and racial equity in every decision made to solve the real-time problems affecting young adults in underserved communities. By providing focused education and job skills, Out of a Jam influences improvement in employment and community engagement in those served through the project.

Goals

- Provide practical education to impacted HS students
- Use donated and “at-risk” foods to make nutritious meals for veterans and impacted families
- Generate awareness and solutions to malnutrition and obesity in disproportionately impacted youth

Key Performance Indicators

- Participants will learn cooking skills, earning SERV Safe certification and 1-3 HS credits/semester
- Free food served to <1000 people/month
- Classes and seminars offered every month

Awareness and Community Engagement

Out of a Jam is intentional in awareness raising, and is investing significant funds for both digital and print marketing to reach a diverse audience.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Print ads
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- One-on-one meetings
- Committees
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving the community the ability to submit ideas



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Decision/policy-makers
- Clients



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials



PARTNERS

- YWCA of Northeast Indiana
- Leadership Fort Wayne
- Russett Design
- Sky High Graphics

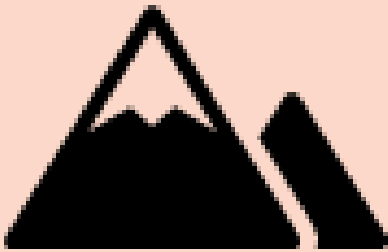
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Out of a Jam works with underserved young adults to give them access to training, nutrition, and compassion. Many clients have experienced environments that were unsafe or unaccepting. Recognizing that as an underserved population, these and other factors may make it difficult for clients to participate in the program.



Barriers to Accessing the Program

- Access
- Facilities
- Awareness
- Willingness
- Perceptions
- Knowledge
- Skill level
- Apprehension/distrust
- Discouragement from/lack of support system
- Capacity for administrative requirements
- Cultural barrier
- Digital divide
- Time commitment
- Feelings of shame or embarrassment

Project Implementation

Operations Materials/supplies
Equipment Volunteer support
Technology Repairs
Client benefits Professional services
Knowledge-base and training

Workshops Training
Mentoring Facilitation
Partnerships Sharing info
Curriculum Delivery of content

Inputs

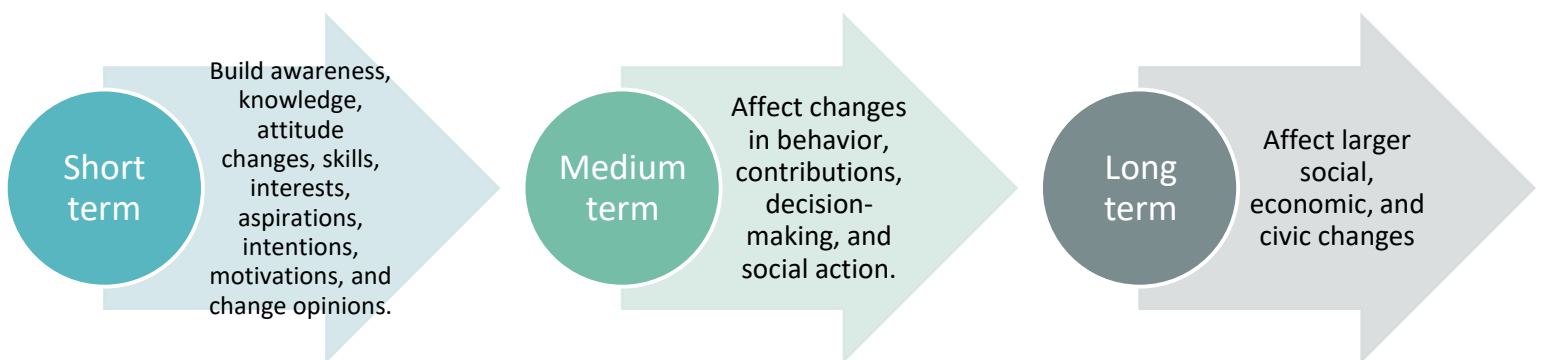
Outputs

Outcomes

Out of a Jam guides participant through three phases: “Feed, Nourish, & Transform.” First, Out of a Jam will provide clients with new knowledge and skills. As clients improve both life skills and cooking skills, they gain the strength to work independently and begin to learn faster. Finally, participants begin to “transform” and become more independent, equipped with the skills to enter the work force.

Impacts

One of the basic building blocks of good health is nutrition. By providing people with delicious, healthy food, Out of a Jam will contribute to their overall health. Without the unknown of food insecurity, people can achieve more and be better citizens. While serving these meals, young adults will gain confidence, real career skills, and self-sufficiency that will benefit them for their entire lives.



COVID-19 Response

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- In Title I eligible schools and experienced educational disparities
- Low/moderate income
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for certain federal programs

4

QCTs are served by this project:

18003001200

18003001600

18003003500

18003011302

Response strategies

This project’s strategy is geared toward helping individuals and households.



Evaluation



Program Evaluation Methods

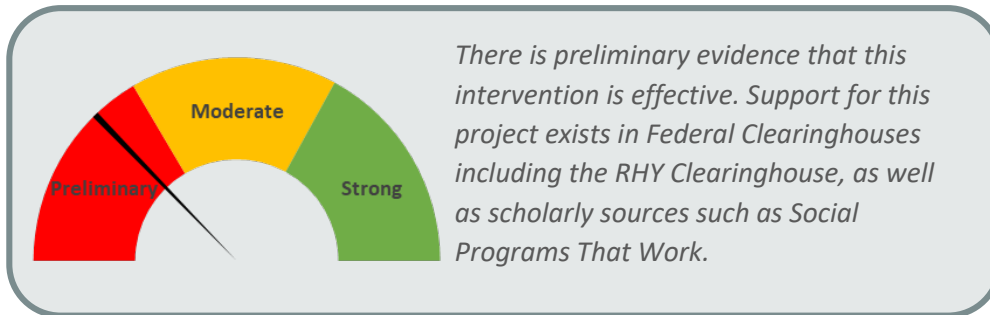
- Surveys/questionnaires
- Interviews
- Cost-benefit analysis
- Observation
- Participatory evaluation
- Testing

Disaggregation Dimensions

- Educational attainment
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



7%

of funding for this project is toward evidence-based interventions--\$7,000.00 out of \$100,000.00.

- Pathways to Work (hhs.gov)
- KIPP Charter Schools (evidencebasedprograms.org)
- Career Academies (evidencebasedprograms.org)
- Blueprints for Healthy Youth Development (Blueprints Programs)
- <https://rhyclearinghouse.acf.hhs.gov/library/2022/poverty-homelessness-hunger-children-and-adolescentspsychosocial-perspectives>
- <https://wayback.archiveit.org/5774/20220414040448/https://www.healthypeople.gov/2020/toolsresources/evidence-based-resource/2015%E2%80%932020-dietary-guidelines-for-americans>

Evidence



To learn more about this program, visit

<https://ywcanein.org/>

Wellspring Interfaith Social Services Food Assistance Grant

Project No.: NFP-020-PROJ-1

EC: 2.1

Amount: \$100,000.00

Timeline: 03/2023-01/2024

Economic and Racial Equity

Wellspring serves all individuals regardless of race, ethnic background, or gender. No one is turned away from receiving services. This funding is helping this program to continue to ensure that everyone in the Fort Wayne community can achieve greater health and wellness by having access to nutritious food. To make services even more inclusive, Wellspring stocks ethnic appropriate food for families in the community.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

Wellspring makes an effort to advertise programs alongside many reputable partners in Fort Wayne to ensure that all community members have a chance to become aware of the services provided. Interfaith Social Services uses online and printed sources of advertisement to spread word beyond only word of mouth, making it possible to reach wider ranges of people.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Community events
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials
- Targeted ad placement



PARTNERS

- Community Harvest Food Bank
- Healthier Moms and Babies
- First Presbyterian Church
- Associated Churches
- Salvation Army

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Equal access to the services provided by Wellspring is provided. Some barriers, such as access or language, may exist. However, Wellspring strives to make their program as accessible as possible to ensure that food is distributed to low-income families in Fort Wayne.



Barriers to Accessing the Program

- Access
- Language

Project Implementation

Direct food benefits provided to clients

Delivering content and services

Events Satisfaction

Self-esteem

Meeting of physiological needs

Inputs

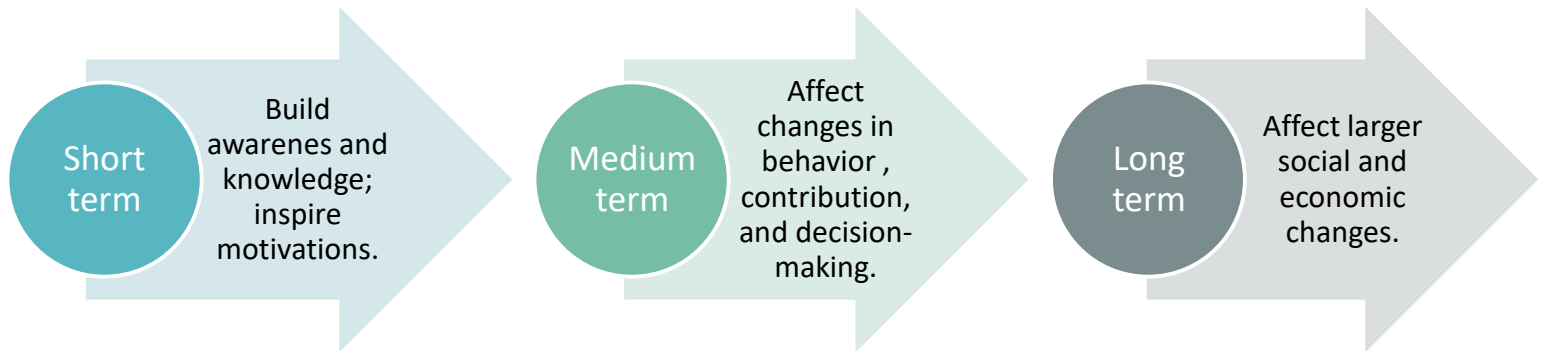
Outputs

Outcomes

Low-income families in Fort Wayne will receive sufficient amounts of food to maintain health and nutrition.

Impacts

This project work to ensure that more households have access to basic food needs and healthy food options, have improved ability to provide for their family's basic needs, and that families maintain access to a variety of food choices, as well as creating a decrease in food insecurity. Randomized surveys will track these impacts.



COVID-19 Response

8

QCTs are served by this project:

18003000900
18003003500
18003004300
18003011201
18003001600
18003004000
18003011302
18003003800

Affected Groups

Households or communities that are:

- Low- or moderate- income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Observation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Sexual orientation
- Age
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

How often do you visit the Food Bank?

Why did you come to the Food Bank today?

What is your employment status?

Check 'Yes,' if the following statements apply to you.

I'm a veteran

I'm a single paren

I'm disabled.

I'm retired.

I'm in-between housing and/or homeless.

By receiving food from the Food Bank, I have more money available to use toward other expenses.

Evaluation Design

A randomized evaluation will be conducted July 2023-December 2023

To learn more about this program, visit

<http://www.wellspringinterfaith.org/food-bank/>

<http://www.wellspringinterfaith.org/wellspring-on-wheels-program/>



Community Harvest Food Bank of Northeast Indiana Food Assistance Grant

Project No.: NFP-048-PROJ-1

EC: 2.1

Amount: \$100,000.00

Timeline: 04/2023-04/2024

Economic and Racial Equity

Food insecurity disproportionately affects those in low income areas as well as disadvantaged communities such as peoples/communities of color, the elderly, and LGBTQ+. Because of this, Community Harvest's mission, by nature, strives for equity in all forms through distribution of nutritious foods to those in need.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

Community Harvest also has a significant word of mouth presence which is perpetuated by their thousands of clients and 350+ service providing agency partners. Every program that will utilize ARPA funding from this grant is over 10 years old which has allowed information leading potential clients to them abundant.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio/digital ads
- Community events
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Community events
- Awareness campaigns
- Committees
- Oral Feedback
- Staff
- Volunteers
- Board members
- Community
- Targeted stakeholders
- Decision-makers
- Clients



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- The Farm Wagon at Adams County Parks Department
- Don Ray Memorial Park
- St. Peter's Catholic Church
- The Department of Health of Huntington County
- Life Community Church
- Liberty Free Will Baptist Church



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Targeted ad placements
- Partnerships with other organizations serving targeted demographics
- Critical feedback
- Reduced cost/free materials



PARTNERS

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

81.65% of all food distributed through our programs is either donated or purchased, which allows Community Harvest to set parameters for distribution. Distributing these foods allows our own parameters be used when assessing who has access. We choose to distribute to anyone who displays need by arriving at a distribution, however food donated by government sometimes comes with stipulations.



Barriers to Accessing the Program

- Access
- Facilities
- Perceptions
- Awareness
- Knowledge
- Language
- Lack of time/energy
- Feelings of shame or embarrassment

Project Implementation

Direct food benefits provided to clients

Program Operations

Delivering content and services

Acquisition and transportation of purchased food

Meeting of physiological needs

Inputs

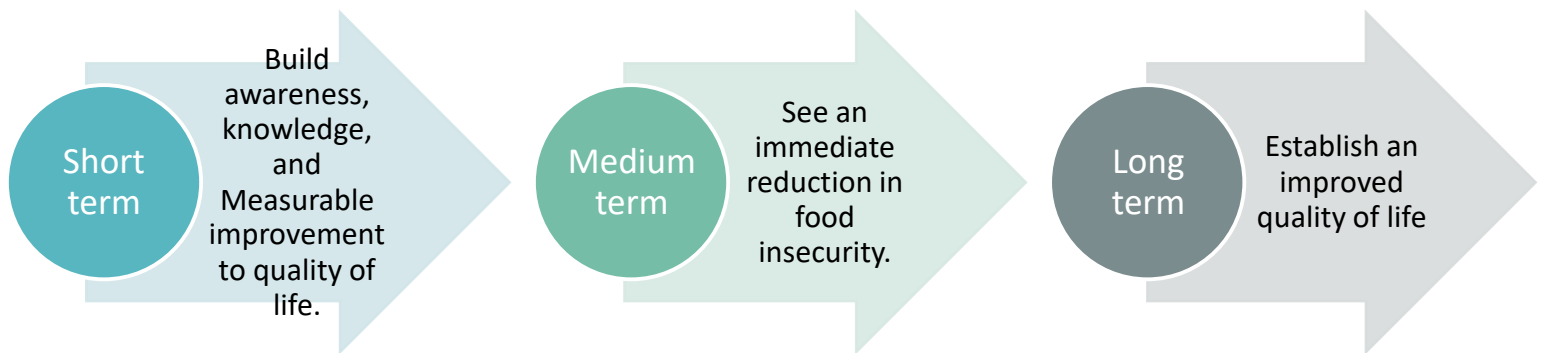
Outputs

Outcomes

Clients will receive food and experience food security regardless of demographic information.

Impacts

The primary impact goal of Community Harvest's programs would be an improvement in overall health and well-being for the Fort Wayne community and Increase in overall health that would mean fewer preventable diseases and health conditions that require medical costs and/or intervention.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income/Moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

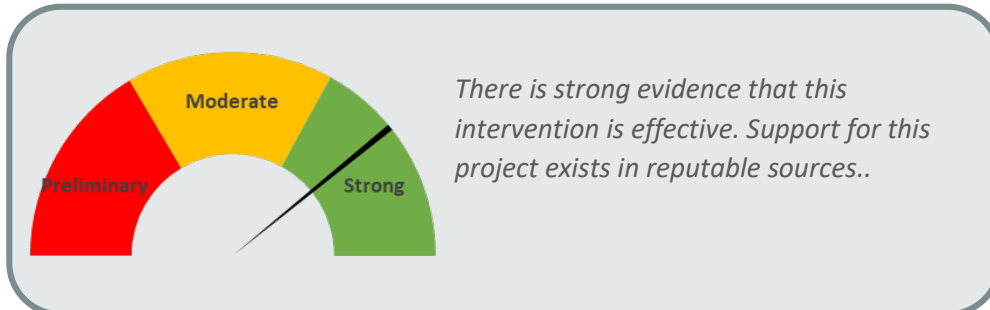
- Surveys/questionnaires
- Interviews
- Summative assessment
- Participatory evaluation
- Cost-benefit analysis
- Observation

Disaggregation Dimensions

- Geographic distribution

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

Evidence

- <https://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/strategies/healthy-food-initiatives-in-food-pantries>



To learn more about this program, visit <https://www.communityharvest.org/get-help/>

EC 2.11 Healthy Childhood Environments – Child Care

Background

1. The number of children served by child care from March-June of 2020 decreased from 300,000 to 57,178, according to ELAC Indiana.⁷⁹
2. Three in five child care programs said they expect a long-term impact on their business due to the pandemic, with the most common concern being reduced enrollment.⁸⁰

Project Summary – 2 Projects

Creative Beginnings Healthy Childhood Environments Grant*	\$26,750.61
Safe Kids Daycare Early Learning Grant*	\$40,470.50
Grand Total	\$67,221.11

Demographics Served – 15 Total Demographic Groups Measured

Not applicable – both projects are led by beneficiaries

Qualified Census Tracts Served – 22 Total QCTs Measured

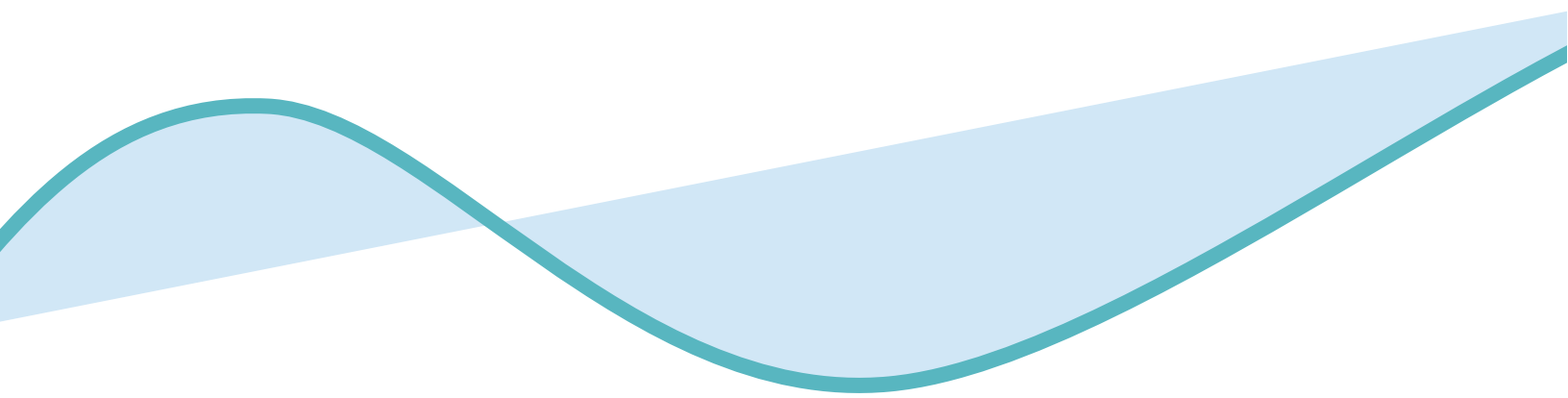
Not applicable – both projects are led by beneficiaries

⁷⁹ <http://www.elacindiana.org/elacindiana/wp-content/uploads/2021/01/2020-How-COVID-19-Has-Impacted-Indiana's-Child-Care-System.pdf>

⁸⁰ <http://www.elacindiana.org/elacindiana/wp-content/uploads/2021/01/2020-How-COVID-19-Has-Impacted-Indiana's-Child-Care-System.pdf>

Project Descriptions – EC 2.11

Healthy Childhood Environments: Child Care



Creative Beginnings Healthy Childhood Environments Grant

Project No.: SB-026-PROJ-1

EC: 2.11

Amount: \$26,750.61

Project Description

The Creative Beginnings Child Care Grant is a beneficiary grant project intended to support the Creative Beginnings daycare to continue to provide childcare to families in the community. As a childcare facility, the population that this business serves have been impacted by the pandemic, and this daycare has further been disproportionately impacted as it is located in a Qualified Census Tract. Many of the impacts experienced by other daycare facilities, such as decreased enrollment and thus revenue, as well as increased burden in preventing the spread of the disease. The desired outcome of the grant is to alleviate these impacts of COVID-19 on Creative Beginnings, allowing it to continue to provide childcare to local working families, with results to be measured by the continued existence of the facility.

Babyland Daycare Child Care Grant

Project No.: SB-044-PROJ-1

EC: 2.11

Amount: \$14,580.00

Project Description

The Babyland Daycare Child Care Grant is a beneficiary grant project intended to support the continued operation of Babyland Daycare LLC. As a childcare facility, this daycare has been impacted by the pandemic through closures, reduced enrollment, and illness, all due to COVID-19. As the availability of childcare remains a concern relating to the impacts of COVID-19, the outcome of this grant is to bolster Babyland Daycare, allowing it to continue to provide childcare to local working families, with results to be measured by the continued existence of the business.

EC 2.13 Health Childhood Environments – Services to Foster Youth or Families Involved in the Child Welfare System

Background

1. The United States has seen few emergency department visits overall, but the percentage of child abuse related visits increased from 2019-2020 during the pandemic.⁸¹
2. The number of reports of child mistreatment dropped by 24% in 2020 compared to the year before, likely because children were kept at home and could not be observed by mandated reporters like teachers.⁸²

Project Summary – 3 Projects

Whittington Homes Services Public Health Support Grant	\$90,000.00
SCAN Mental Health Services Support Grant	\$100,000.00
CHILL Foster Youth Services Grant	\$20,000.00
Grand Total	\$210,000.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	67%
% of Projects Serving Women & Girls	100%
% of Projects Serving People with Disabilities	67%
Total Groups Served by Total Projects in Category	21

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	33%
Total QCTs Served by Total Projects in Category	27

⁸¹ <https://fsph.iupui.edu/doc/research-centers/research/COVID-report.pdf>

⁸² <https://fsph.iupui.edu/doc/research-centers/research/COVID-report.pdf>

Project Descriptions – EC 2.13

Healthy Childhood Environments: Services to Foster Youth or Families Involved in Child Welfare System



Whittington Homes Services Public Health Support Grant

Project Description

The Whittington Homes Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved families. This organization is located in a qualified census tract and serves individuals and families in need of mental health and relational services. Whittington Homes provides supervised visitation, foster and adoption home studies, home-based and therapeutic services, and child mental health wrap-around services. COVID-19 reduced their ability to meet with clients in need and provide in-person services; the pandemic also negatively affected clients' mental health and increased their need for services. This grant will support general service delivery and evidence-based curriculum development. The desired outcome of this grant is a continued increase in measurements of child mental health.

SCAN Mental Health Services Support Grant

Project Description

The SCAN Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved individuals and also victims of domestic violence. The intended clients are primarily located in qualified census tracts. SCAN has a long history of providing various mental health and family support services in our community with a primary goal of equipping individuals and families to build strength and resilience. COVID-19 reduced SCAN's ability to provide in-person services to their clients, reducing their income significantly and reducing their ability to be a lifeline to families in need. COVID-19 also created a drastic increase in need for mental health services. This grant will fund mental health counseling and domestic violence victim services in qualified census tract areas of our community. The desired outcome is increased mental health services to clients in need.

CHILL Foster Youth Services Grant

Project Description

The CHILL Foster Youth Services Grant is a subrecipient grant project intended to support programs to provide aid to youths who have aged out of the foster care system by providing them with low-cost housing and supportive services to adjust to independent living. Operating in a Qualified Census Tract, CHILL, Inc. has been disproportionately impacted by the pandemic, and the population that it serves has also been impacted by COVID-19. The desired outcome of the grant is to enable Chill to provide aid to foster youth aging out of the system by offering affordable housing and services specialized to their situations, to be measured through outcomes on the impacted population.

Project Inventory – EC 2.13

Healthy Childhood Environments: Services to Foster Youth or Families Involved in Child Welfare System



Whittington Homes Healthy Childhood Environments Grant

Project No.: PH-008-PROJ-1

EC: 2.13

Amount: \$90,000.00

Timeline: 05/2023-05/2024

Economic and Racial Equity

Whittington incorporates equity into its practices. The vast majority of clients are below the Federal poverty level. The organization serves a diverse population throughout 7 counties, including both metropolitan and rural areas.

Goals

- Increase access to transportation to the clients served.
- Increase the use of Evidence based curriculum within the organization.
- Increase service accessibility by updating communications technology, upgrading to Microsoft 365, and a VIOP phone system.
- Improve and update the facility in which supervised visitation, tutoring, and case management services are provided.

Key Performance Indicators

- Number of clients utilizing the transportation
- Clients who feel the transportation services are accessible to all people
- Number of staff trained and retained for >1 yr.
- Clients successfully discharged in 1 yr.
- Percentage of increased virtual/social interactions in 1 yr.
- Number of clients receiving virtual services
- Number of referrals for facility-based visitations
- Increased client satisfaction

Awareness and Community Engagement

Information about services is made public through our website, newsletter, and social media. Referral sources and current clients have also been informed directly of new and existing offerings.



AWARENESS BUILDING METHODS

- Referrals
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- One-on-one meetings
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Individual stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials



PARTNERS

- Nurturing Parenting Program
- Karyn Purvis Institute of Child Development
- Nice Guys handyman service
- Enterprise
- Tricore

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Given that over 80% of the population served by Whittington have income below the Federal poverty level, the program is tailored toward decreasing barriers to access and providing services equitably. In fact, this project provides funds for a transportation program to allow more families to access services in the facility. Language and translation services and a diverse staff also contribute to improved access to services.



Barriers to Accessing the Program

- Willingness
- Apprehension
- Discouragement
- Capacity
- Feelings of shame or embarrassment

Project Implementation

Program operations
Program materials and supplies
Program equipment
Improving knowledge base
Technology improvements
Repairs and maintenance

Developing products,
Training Empowerment
Satisfaction Self-esteem
Aesthetic appreciation
Safety and security
Meeting of physiological needs

Inputs

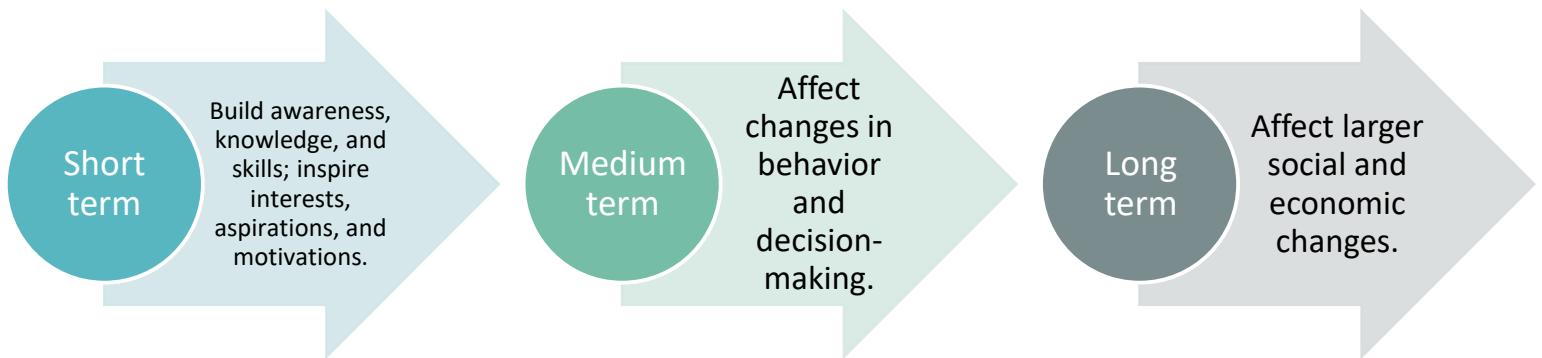
Outputs

Outcomes

Clients will receive access to high quality family services through challenging experiences. A responsive approach will ease stress by reducing barriers such as transportation which may otherwise inhibit families from accessing services.

Impacts

Programs implemented through this project will have prolific impacts; the implementation of the transportation assistance program and the improvements to communications technology will enable clients to more easily access the evidence-based services model that Whittington is introducing.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low- or moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced lost instructional time
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households, affecting social change, and affecting organizational/systemic change.

Evaluation



Program Evaluation Methods

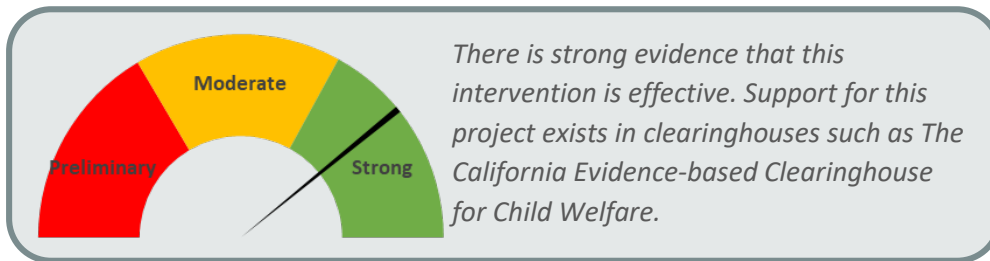
- Surveys/questionnaires
- Interviews
- Formative assessment
- Cost-benefit analysis
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic Distribution
- Educational attainment
- Religious beliefs
- Age
- Sexual orientation
- Living conditions
- Nationality

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



Evidence

- <https://www.cebc4cw.org/program/nurturing-parenting-program-for-parents-and-their-school-age-children-5-to-11-years/>
- <https://www.cebc4cw.org/program/motivational-interviewing/>
- <https://www.cebc4cw.org/program/trust-based-relational-intervention-tbri-caregiver-training/>

21%

of funding for this project is toward evidence-based interventions--\$18,900.00 out of \$90,000.00.

317

 families served by home visiting.

*This project does not provide childcare or early learning services.



To learn more about this program, visit www.whittington.org

SCAN Mental Health Services Support Grant

Project No.: PH-004-PROJ-1

EC: 2.13

Amount: \$100,000.00

Timeline: 04/2023-09/2024

Economic and Racial Equity

SCAN will serve two historically underserved, marginalized, and adversely affected groups in Fort Wayne. The organization will target marketing for services heavily toward the Black and Hispanic population residing in the 46806 ZIP code in Southeast Fort Wayne. Services will be specifically targeted toward victims of domestic violence as well.

Goals

- Grow access to mental health programming, reaching a larger portion of historically underserved individuals
- Participants in therapeutic services will gain confidence

Key Performance Indicators

- Serve an additional 50 participants
- 75% of participants will report increased hope

Awareness and Community Engagement

Co-locating the service location in a historically-under-served community, SCAN is highly visible to many who need its services. Additionally, the organization will advertise its location in multiple languages and include it in printed handouts. Marketing and partnerships through relevant partner non-profits also increases awareness.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- social media



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- One-on-one meetings
- Project proposals
- Committees
- Awareness campaigns



COMMUNITY ENGAGEMENT STRATEGIES

- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Board members
- Community
- Individual stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials
- Translations of materials



PARTNERS

- Bridge of Grace Ministries

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Women and girls
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

The SCAN facility is embedded in a location where it is easily accessible to those who need its services most, removing the common barrier of transportation. Benefits and services are stable and provided equitably across groups. The program specifically targets underserved and disadvantaged people in the community.



Barriers to Accessing the Program

- Awareness
- Perceptions
- Apprehension
- Discouragement/lack of support
- Lack of childcare
- Cultural barrier
- Feelings of embarrassment

Project Implementation

Program operations
Program materials
Program equipment
Repairs/maintenance

Delivering content/services
Counseling/advising/mentoring
Disseminating information
Safety and security
Empowerment
Self-esteem

Inputs

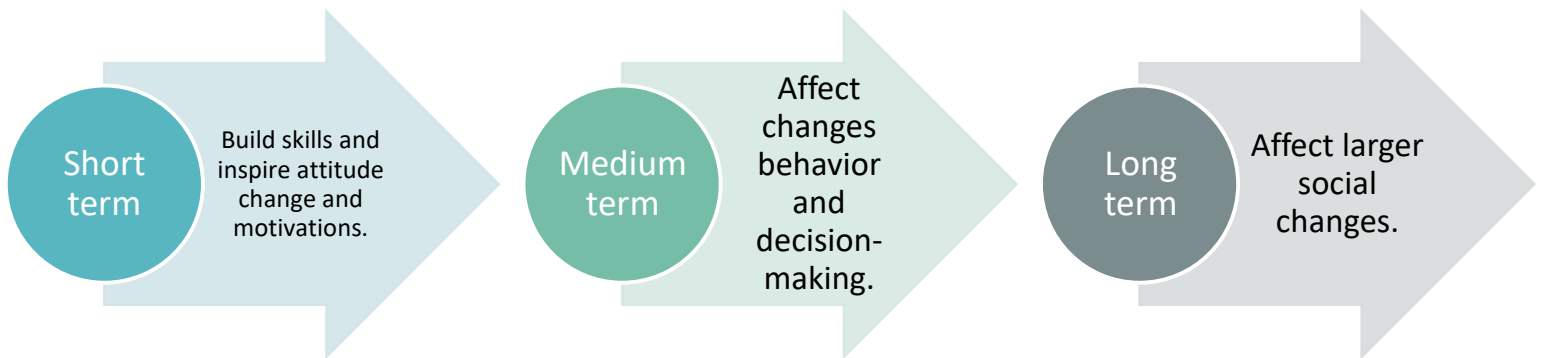
Outputs

Outcomes

The much-needed mental health services provided by SCAN will have positive effects on the mental well-being of clients, without adding the stress of transportation or cost by providing free services in a location that is easy to get to.

Impacts

SCAN will reduce the stigma of accessing mental health support in historically underserved communities, while easing barriers to accessing care. The project will also make progress in eliminating the generational pattern of domestic violence in families and the community.



COVID-19 Response

Affected Groups

Households or communities that are:

- Low- or moderate-income
- Located in QCTs
- Individuals who experienced domestic violence and were unable to seek support due to the isolation and lack of support during the COVID-19 pandemic.

4

QCTs are served by this project:

18003011201
18003002800
18003002900
18003004000

Response Strategies

This project's strategy is geared toward helping individuals and households and affecting social change.

Evaluation



Program Evaluation Methods

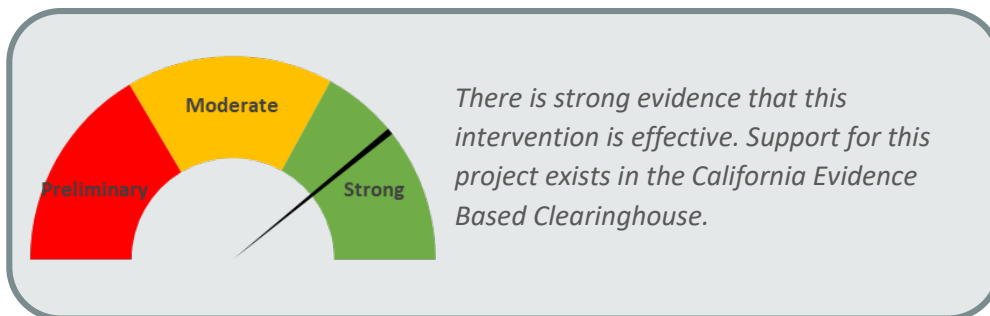
- Surveys/questionnaires
- Observation

Disaggregation Dimensions

- Race
- Gender
- Geographic distribution
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

- <https://www.cebc4cw.org/program/motivational-interviewing/>
- <https://www.cebc4cw.org/program/trauma-focused-cognitive-behavioral-therapy/>
- <https://www.cebc4cw.org/program/nurturing-parenting-program-for-parents-and-their-school-age-children-5-to-11-years/>
- <https://www.cebc4cw.org/program/family-centered-treatment/>

Evidence

CHILL Foster Youth Services Grant

Project No.: NFP-005-PROJ-1

EC: 2.13

Amount: \$20,000.00

Timeline: 03/2023-12/2024

Economic and Racial Equity

CHILL plans to use their ARPA-SLFRF funding to strengthen the services offered, with economic and racial equity achieved as a result of those services. As CHILL's services are exclusive to tenants of The Courtyard, the population they serve largely consists of underserved and marginalized groups, including individuals with disabilities, members of the LGBTQIA+ community, people of color, women and those facing poverty. The composition tenant population and the benchmarks set by CHILL will ensure economic and racial equity come as a result of services provided.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

Services funded by the ARPA grant are exclusive to the population of the Courtyard apartment complex making it very easy to distribute information to the tenant and inform them of the services offered and available to them.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/input sessions
- Giveaways/SWAG
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- One-on-one meetings
- Awareness campaigns



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Critical feedback from targeted demographics
- Reduced cost/free materials



PARTNERS

- Fort Wayne Housing Authority
- Lutheran Social Services
- Indiana Department of Child Services
- The Villages of Indiana
- Biggs Property Management

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

There are no differences in levels of access for this program. All tenants have full access to the benefits and services of the organization. CHILL's work is done to meet each tenant's needs at any given point in time.

They work to house tenants regardless of their backgrounds and meet accessibility requirements to ensure each person is treated equitably from an administrative standpoint.



Barriers to Accessing the Program

- Willingness
- Apprehension/Distrust
- Lack of time/energy
- Childcare
- Cultural Barrier
- Feelings of embarrassment

Project Implementation

Program Operations
Materials/supplies
Improving knowledge base/training
Client benefits

Delivering content/services
Counseling/Advising/Mentoring
Community connections
Self-esteem
Safety and Security
Empowerment

Inputs

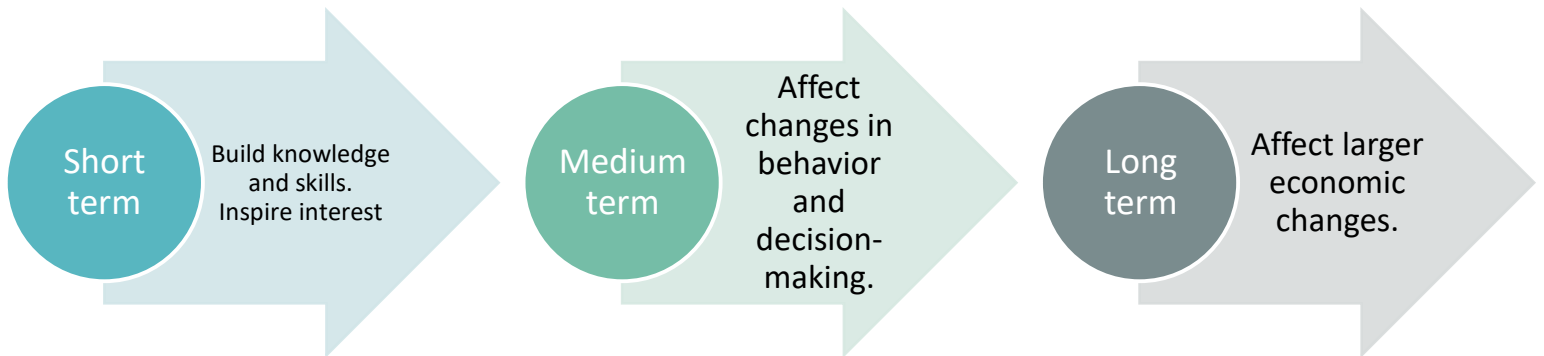
Outputs

Outcomes

A key component of CHILL's programming is closing gaps for their tenants. Providing stable housing, while offering mentoring and support services gives tenants a secure foundation from which they can build up life and employment skills and connect to the community in ways that are similar to their housed counterparts.

Impacts

CHILL's overall goal is to ensure that all tenants have the skills and knowledge they need to be able to attain stable employment and housing as well as the knowledge to apply for government programs as needed.



COVID-19 Response

1

QCTs are served by this project:

18003002000

Affected Groups

Households or communities that are:

- Low-income/moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households, affecting social change, and affecting organizational/systemic change.



Evaluation



Program Evaluation Methods

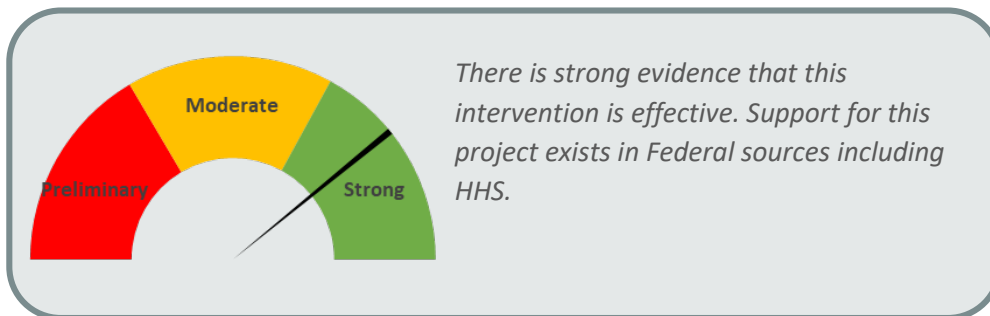
- Surveys/questionnaires
- Testing
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Sexual Orientation
- Disability Status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$20,000.00 out of \$20,000.00.

Evidence

- Motivational Interviewing - <https://preventionservices.acf.hhs.gov/programs/256/show>



To learn more about this program, visit

www.chillfw.org

EC 2.14 Healthy Childhood Environments – Early Learning

Background

1. “Enrollment in state-funded preschool dropped for the first time in 20 years with the pandemic, erasing a decade of growth and resulting in a nearly 20% decline in a single year.”⁸³
2. “Indiana’s rural counties lost a greater percentage of known early care and education programs compared to urban counties”⁸⁴

Project Summary – 1 Project

Martin Luther King Montessori School Early Learning Grant	\$45,000.00
Grand Total	\$45,000.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	0%
% of Projects Serving Women & Girls	100%
% of Projects Serving People with Disabilities	100%
Total Groups Served by Total Projects in Category	4

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	0%
Total QCTs Served by Total Projects in Category	2

⁸³ <https://www.usnews.com/news/education-news/articles/2022-04-26/how-the-pandemic-devastated-state-run-early-education>

⁸⁴ <http://www.elacindiana.org/elacindiana/wp-content/uploads/2021/01/2020-How-COVID-19-Has-Impacted-Indiana%E2%80%99s-Child-Care-System.pdf>

Project Descriptions – EC 2.14

Healthy Childhood Environments: Early Learning



Martin Luther King Montessori School Early Learning Grant

Project Description

The Martin Luther King Montessori School Early Learning Grant is a subrecipient grant project intended to support programs to address the need for early learning facilities to contribute to healthy childhood environments. The non-profit pre-school is located in a qualified census tract, and 100% of students are disproportionately impacted by the pandemic, coming from low-income households. The school needs assistance to maintain its ability to provide high quality early learning opportunities to these families who would not otherwise be able to afford it. The desired outcome of the grant is to enable the MLK Montessori School to provide affordable early learning to children from low-income families, with results to be measured through outcomes on the impacted population.

Project Inventory – EC 2.14

Healthy Childhood Environments: Early Learning



Martin Luther King Montessori School Early Learning Grant

Project No.: NFP-026-PROJ-1

EC: 2.14

Amount: \$45,000.00

Timeline: 08/2023-07/2024

Economic and Racial Equity

The goal for the funded ARPA-SLFRF grant for MLK Montessori School (MLKMS) is to enhance the quality of care and early education programming for disadvantaged children. MLKMS will purchase educational materials to enhance children knowledge and assist children in obtaining skill sets required to meet the educational standards for age and grade levels.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

The equitable and practical ability for residents or businesses to become aware of the services that are funded by ARPA-SLFRF grant will be shared on MLKMS website, additional funders annual reports when appropriate, and written newsletters. Discussed status of grant during finance and board meeting.

Highlighting affects of funding when advocating childhood education at events that targets

the importance of quality early children.



AWARENESS BUILDING METHODS

- Referrals
- Community events
- Website
- Community meetings/input sessions
- Digital Sinage



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- One-on-one meetings



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning and implementation



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Larger Community
- Clients



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Focus Groups



PARTNERS

- Little River Wetlands
- Science Central
- Botanical Gardens
- Fort Wayne Zoo

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Multiracial
- Persons with disabilities

Access and Distribution

Equal access to the services provided by Associated Churches is provided. Some barriers, such as affordability or language may exist but MLK Montessori school works hard to mitigate these.



Barriers to Accessing the Program

- Access
- Affordability
- Language barrier

Project Implementation

Program materials and supplies
Technology improvements
Repairs and maintenance

Developing content, products, or curriculum
Partnering
Information
Usable, scalable materials

Inputs

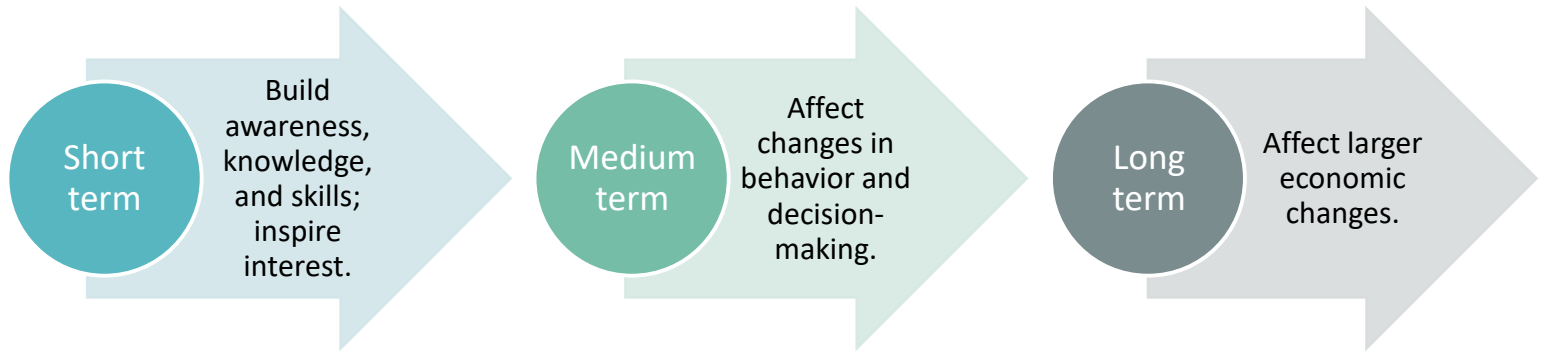
Outputs

Outcomes

Closing gaps and/or reaching universal levels of service by understanding developmentally their strength and challenges, assessing each child learning style; providing instruction in a style they learn in as well as honoring and respecting their race and ethnicity values and traditions.

Impacts

This project works to help parents gain knowledge/insight into their child skills/interest as it relates to learning and children will be provided with a strong educational increases to become productive adults which helps improve economic changes for a stronger community.



COVID-19 Response

2

QCTs are served by this project:

18003001600

18003004000

Affected Groups

Households or communities that are:

- Low- or moderate- income
- Impacted by lost instructional time



Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Interviews
- Formative assessment
- Participatory evaluation
- Observation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. Is there age-appropriate growth in a child that attends a high quality educational program for at least 90% of a educational academic year?

Evaluation Design

A quasi-experimental evaluation will be preformed 1 month after the end of the 2024 academic year.



To learn more about this program, visit

www.mlkdreamschool.org

EC 2.15 Long-Term Housing Security – Affordable Housing

Background

1. “The unprecedented rises in housing prices and rents, due to work from home technology, along with fiscal and monetary policy interventions during the pandemic, have contributed to affordability declines reaching a 30-year low.”⁸⁵
2. “As a result, housing precarity and the risk of eviction increased and worsened during the pandemic, especially among people of color and low-income populations.”⁸⁶

Project Summary – 2 Projects

Habitat for Humanity Affordable Housing Grant	\$100,000.00
Housing Opportunities Program Affordable Housing Grant	\$31,850.00
Grand Total	\$131,850.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	50%
% of Projects Serving Women & Girls	100%
% of Projects Serving People with Disabilities	100%
Total Groups Served by Total Projects in Category	15

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	0%
Total QCTs Served by Total Projects in Category	10

85

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9744473/#:~:text=The%20unprecedented%20rises%20in%20housing,reaching%20a%2030%2Dyear%20low>

86

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7790520/#:~:text=The%20COVID%2D19%20pandemic%20precipitated,color%20and%20low%2Dincome%20populations.>

Project Descriptions – EC 2.15

Long-term Housing Security: Affordable Housing



Habitat for Humanity Affordable Housing Grant

Project Description

The Habitat for Humanity Affordable Housing Grant is a subrecipient grant project intended to support programs that provide assistance to households by giving access to affordable housing to applicants in need. Habitat for Humanity of Greater Fort Wayne operates within a Qualified Census Tract and serves impacted families with low to moderate income levels by developing new affordable housing for eligible families. The desired outcome of the grant is to enable Habitat for Humanity to provide aid in providing affordable housing through new development for impacted households, to be measured through outcomes on the impacted population.

Housing Opportunities Program Affordable Housing Grant

Project Description

The Housing Opportunities Program Affordable Housing Grant is a subrecipient grant project intended to support programs to address the increased demand for affordable housing created by the pandemic. All clients of HOP, as low-income households, are considered disproportionately impacted. With funding, HOP will continue to create and provide access to affordable housing to these households. The results will be measured through outcomes on the impacted population.

Project Inventory – EC 2.15

Long-term Housing Security: Affordable Housing



Habitat for Humanity Affordable Housing Grant

Project No.: NFP-009-PROJ-1

EC: 2.15

Amount: \$100,000.00

Timeline: 03/23-12/24

Economic and Racial Equity

The All In Allen Comprehensive Plan recommends that housing investments be focused in neighborhoods in Southeast Fort Wayne. This area has two times as many cost-burdened households as other areas of the city, and also has the largest minority population. Under this project, Habitat for Humanity will work on improvements to affordable housing in that area.

Goals

- Improve adults' ability to provide for their family's basic needs and provide parents/adults with new skills, knowledge, and behaviors to support daily necessities.

Key Performance Indicators

- Percentage of families working toward homeownership
- Percentage of Habitat for Humanity homeowners that maintain current monthly mortgage payments

Awareness and Community Engagement

Habitat for Humanity is making updates and improvements to its website. In particular, the updates will make the site mobile-friendly, which will benefit those who do not have access to a computer. The new website will also remove accessibility barriers, so everyone has access to information about services and opportunities.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Print ads
- Community events
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials/content
- Targeted placement of ads/materials
- Partnerships with other organizations serving the targeted demographics



PARTNERS

- Vincent Village
- Bridge of Grace
- TenPoint Coalition
- City of Fort Wayne

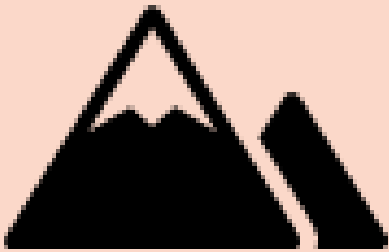
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Asian American
- Women and girls
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Habitat for Humanity serves families within 30-80% of the HUD median income level. Families are assessed based on their total income and family size and must be able to pay the up-front cost and long-term mortgage. Administrative barriers may also make access more difficult for some.



Barriers to Accessing the Program

- Access
- Willingness
- Perceptions
- Knowledge
- Apprehension/distrust
- Discouragement from/lack of support system
- Capacity for administrative requirements
- Income
- Lack of time/energy
- Lack of childcare
- Digital divide
- Time commitment

Project Implementation

Materials/supplies
Professional services
Knowledge-base and training

Satisfaction Empowerment
Fun Safety/security
Self-esteem
Developing resources
Delivering content/services

Inputs

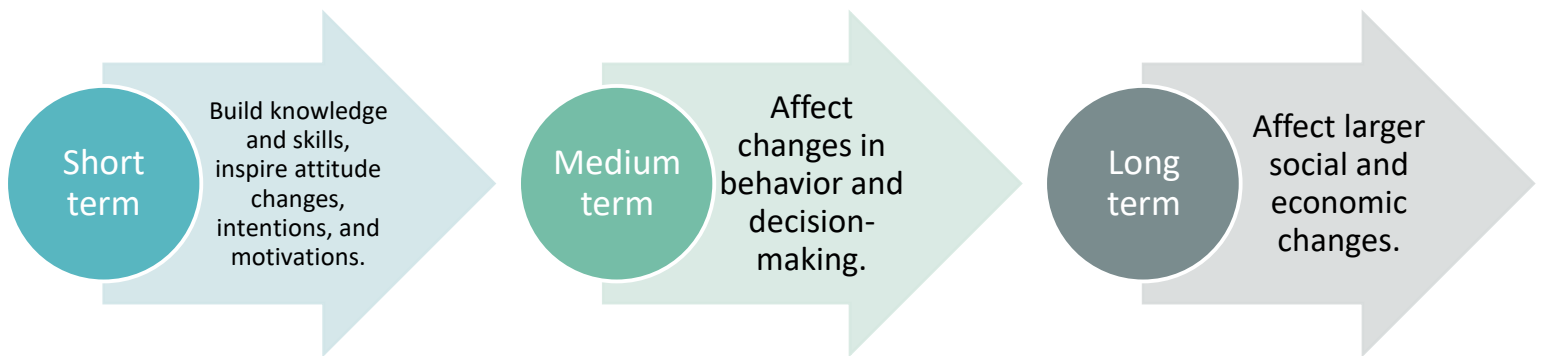
Outputs

Outcomes

Families will be better able to provide for their family's basic needs. Making homeownership accessible to individuals who are not eligible for traditional mortgages will allow families to begin to build wealth, breaking the cycle of poverty.

Impacts

Homeownership creates lasting changes in the lives of those who directly benefit, including increased adult education levels, financial independence, mental and physical health, quality of life, and family stability. Furthermore, greater rates of homeownership benefit the community because homeowners are more invested in improving their properties.



COVID-19 Response

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Low/moderate income
- Experienced increased food/housing insecurity



5 QCTs are served by this project:
18003004300 18003001700
18003002800 18003004400
18003002000

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

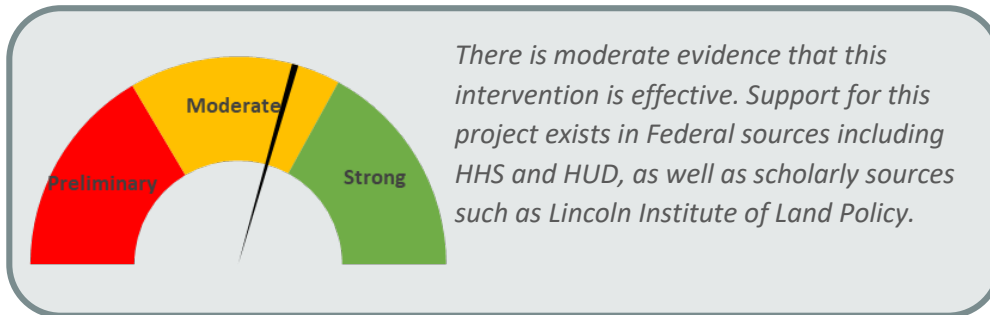
- Surveys/questionnaires
- Observation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Age
- Living conditions

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

Evidence

- https://aspe.hhs.gov/sites/default/files/migrated_legacy_files//199921/covid-19-human-service-response-brief.pdf
- <https://aspe.hhs.gov/sites/default/files/2021-09/low-income-covid-19-impacts.pdf>
- https://aspe.hhs.gov/sites/default/files/migrated_legacy_files//142581/50YearTrends.pdf
- <https://aspe.hhs.gov/reports/effects-holding-assets-social-economic-outcomes-families-review-theory-evidence-0>
- <https://www.jstor.org/stable/resrep22071.5?searchText=habitat+for+humanity>
- <https://www.huduser.gov/portal/periodicals/em/fall12/highlight1.html>



To learn more about this program, visit

<https://ywcanein.org/>

Housing Opportunities Program Affordable Housing Grant

Project No.: NFP-023-PROJ-1

EC: 2.15

Amount: \$31,850.00

Timeline: 06/2023-12/2024

Economic and Racial Equity

Housing Opportunities Program, Inc or HOP, plans to use the ARPA-SLFRF funds to assist youth programming through Fort Wayne Housing Authority by providing daily nutritional lunches, mental supports, career exploration, and financial literacy. These programs are structured to empower our young people to achieve emotionally, socially, and academically. The youth that are served are historically undeserved, marginalized, or adversely affected groups that are low-income families.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

To ensure that the programs offered are equitable and practical for residents, Housing Opportunity Programs utilize all levels of marketing. The program uses grassroots marketing which looks like going door to door handing out fliers or brochures and connecting with businesses that families frequent to display materials, as well as utilizing all social media platforms. HOP has also created partnerships with community centers, the school systems, social service agencies, and adult and juvenile probation.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio/digital ads
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth
- Merchandise/SWAG



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Focus groups
- Reduced cost/free materials



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- One-on-one meetings
- Community events
- Awareness campaigns
- Oral feedback
- Committees



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Larger community
- Individual and sub-group stakeholders
- Decision makers



PARTNERS

- Literacy Alliance
- Grace Construction
- HomeBound meals
- Chase Bank
- Parkview Health
- Fort Wayne Community Schools
- Solid Foundation Learning Center

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Equal access to the services provided by Housing Opportunity Programs is provided. Some barriers, such as transportation may exist. However, Housing Opportunity Programs makes efforts to mitigate this by offering bus vouchers to youth.



Barriers to Accessing the Program

- Awareness
- Access
- willingness
- Discouragement
- Capacity to handle eligibility requirements
- Lack of time/energy
- Lack of childcare
- Language barrier
- Digital divide
- Time commitment
- Feelings of shame or embarrassment

Project Implementation

Direct food benefits provided to clients

Professional services

Program materials

Delivering content and services

Satisfaction Partnering

Counseling Fun Events

Safety and security Empowerment

Self-esteem Community connections

Meeting of physiological needs

Information

Inputs

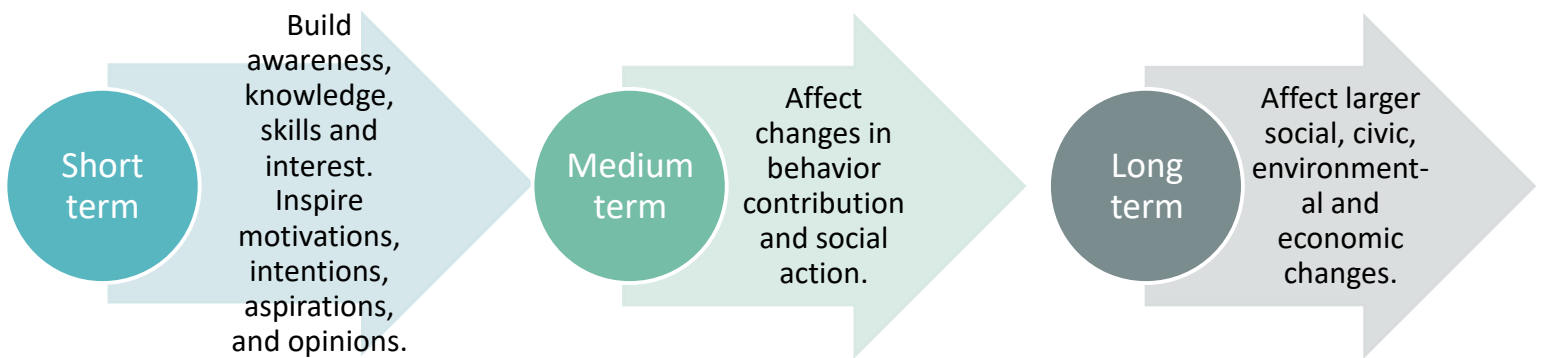
Outputs

Outcomes

For YouthBuild, the outcome focus is to close the gap for students to obtain their high school equivalency diploma, an industry recognized certification, and/or a post-secondary diploma as well as ensuring nutritious lunches are provided and students are informed on nutritional facts For the after-school program, outcomes are focused on closing gaps in the areas of academics by having a licensed Solid Foundation Learning Center, who will provide tutoring with skills for academic success such as organization and time management.

Impacts

This project works to ensure youth are trained in food insecurities and healthy food behaviors as well as are supplied with nutritional lunches. Housing Opportunities Programs also wants to have an affect in the areas of academic and financial literacy.



COVID-19 Response

5

QCTs are served by this project:

18003010604
18003003500
18003011201
18003001600
18003004000

Affected Groups

Households or communities that are:

- Low-income/moderate income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced Educational disparities
- Impacted by lost instructional time
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and household, affecting social change, and building strategies targeted towards systematic change.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Observation
- Participatory evaluation
- Formative assessment

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Age
- Education attainment
- Veteran Status

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. What components make up a balanced and nutritious meal?
2. What are places that assist with food insecurities?
3. What are two ways that you can study and improve your grades?
4. What did you learn about mental health that you did not already know prior to coming to after school programming?
5. What were two things that you learned about staying physically fit and healthy?
6. What are the main categories that make up a budget?
7. What did you learn from the community experience and is there anything that you can implement in your life?

Evaluation Design

A randomized evaluation via client surveys will be conducted at the end of each program cycle



To learn more about this program, visit

<https://fwha.org/youthbuild-program/>
<https://fwha.org/programs/social-services/>

EC 2.16 Long-Term Housing Security – Services for Unhoused Persons

Background

1. “The unprecedented rises in housing prices and rents, due to work from home technology, along with fiscal and monetary policy interventions during the pandemic, have contributed to affordability declines reaching a 30-year low.”⁸⁷
2. “Job and income loss throughout the country have seen people from coast to coast get evicted from their homes, creating a major increase in the number of people seeking out resources and support systems designed to help the homeless”⁸⁸

Project Summary – 3 Projects

Vincent Village Services for Unhoused Persons Grant	\$100,000.00
A Mothers Hope Long-Term Housing Security Grant	\$100,000.00
YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant	\$71,000.00
Grand Total	\$271,000.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	100%
% of Projects Serving People with Disabilities	67%
Total Groups Served by Total Projects in Category	27

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	33%
Total QCTs Served by Total Projects in Category	25

⁸⁷

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9744473/#:~:text=The%20unprecedented%20rises%20in%20housing,reaching%20a%2030%2Dyear%20low.>

⁸⁸ <https://unitedwaynca.org/blog/the-impact-of-the-covid-19-pandemic-on-homelessness-in-the-united-states/>

Project Descriptions – EC 2.16

Long-term Housing Security: Services for Unhoused Persons



Vincent Village Services for Unhoused Persons Grant

Project Description

The Vincent Village Services for Unhoused Persons Grant is a subrecipient grant project intended to support programs that address the emergency housing needs of families, and their long-term financial stability after the initial emergency. Located in a Qualified Census Tract, this disproportionately impacted organization serves impacted individuals who have experienced an increased risk of homelessness. Vincent Village provides transitional housing for families experiencing homelessness, and provides a structured and intensive program to teach families the skills needed to be financial stable after exiting the program. A variety of supportive services are offered to families to achieve these ends, including childcare so parents can work and attend financial literacy classes. The desired outcome of the grant is to enable Vincent Village to provide aid in the area of long-term housing security by providing services to unhoused persons, to be measured through outcomes on the impacted population.

A Mothers Hope Long-Term Housing Security Grant

Project Description

The A Mother's Hope Long-Term Housing Security Grant is a subrecipient grant project intended to support programs to address long-term housing security by providing services for unhoused persons. A Mother's Hope is a homeless shelter for pregnant women and their newborns. It is both located in a qualified census tract and primarily serves disproportionately impacted people. Despite serving up to eight women and their babies at a time, there is a wait list to access these services, plus dozens of applications that must be rejected outright since the shelter cannot accommodate pregnant women who have other children with them. Demand for the shelter's services has doubled since the start of the pandemic. Using funds from this grant, A Mother's Hope will open a second location that can accommodate more women, plus their other dependents, addressing an unfulfilled need. The funds will also be used to provide temporary emergency childcare cost assistance to cover the gap between when mothers apply for a CCDF voucher and when it is approved. The desired outcome of the grant is to enable A Mother's Hope to provide aid in long-term housing security by increasing availability of services for unhoused persons, and widening the scope of those services to include emergency childcare cost assistance, with success to be measured through outcomes on the impacted population.

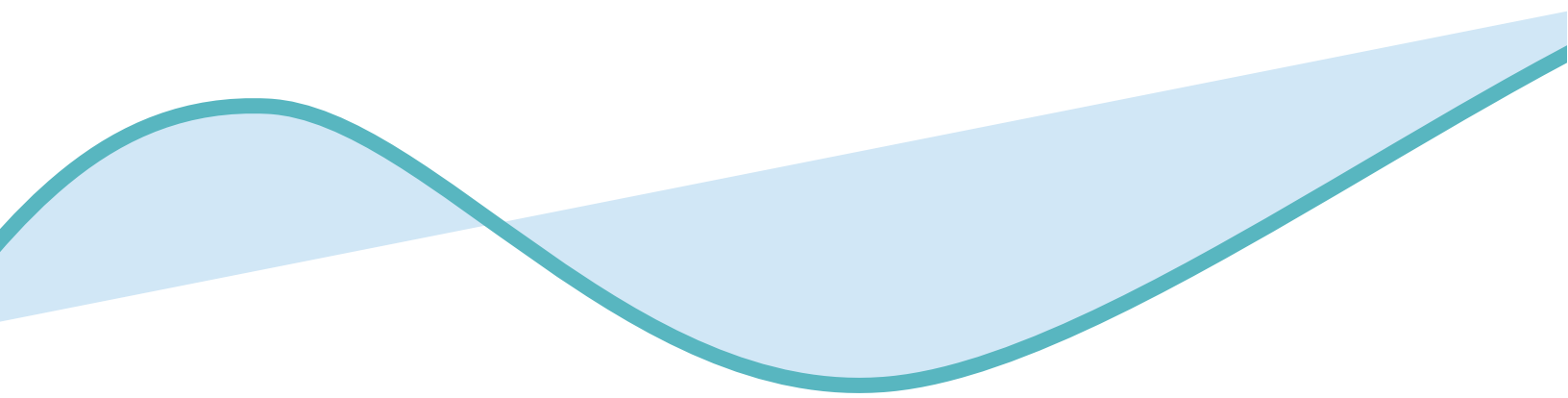
YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant

Project Description

The YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant is a subrecipient grant project intended to support services for unhoused youth in our community. This organization operates within a qualified census tract. This organization has a long history of serving our community through programs designed to improve physical and mental health. COVID-19 increased the needs of families who were already at-risk and increased stressors contributing to youth becoming unhoused. This grant will support programs designed to provide support for unhoused youth. The desired outcome of this grant is an increase in services in our community for youth experiencing emergency housing needs.

Project Inventory – EC 2.16

Long-term Housing Security: Services for Unhoused Persons



Vincent Village Services for Unhoused Persons Grant

Project No.: NFP-012-PROJ-1

EC: 2.16

Amount: \$100,000.00

Timeline: 07/23-07/24

Economic and Racial Equity

Vincent Village advances economic and racial equity by providing high quality transitional housing to families emerging from homelessness. Being located in a QCT, the organization works with clients who were disproportionately impacted by the pandemic, and who have already been marginalized pre-pandemic. Vincent Village is working to break the cycle of poverty among disadvantaged groups.

Goals

- Provide subsidized, well-maintained rental units for families
- Install durable flooring and perform improvements to toilets and showers in subsidized homes
- Provide safety and stability for client families

Key Performance Indicators

- Maintain 10 homes for families emerging from homelessness
- Successful completion of maintenance/upgrades
- Families will be stable in 7+ areas of the Family Development Matrix

Awareness and Community Engagement

This project will benefit current and future resident clients of Vincent Village. Residents will be kept informed through social media and internal announcements. Potential future clients are mainly informed about this service through referrals, due to the eligibility requirements for this limited-resource service.



AWARENESS BUILDING METHODS

- Referrals
- Website
- Social media
- Internal postings and communications for residents



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- One-on-one meetings
- Community events
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Targeted, individual stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Affordable, subsidized rental housing



PARTNERS

- YWCA of Northeast Indiana
- Just Neighbors
- Charis House
- Parkview Health
- Building A Stronger Family
- Erin's House for Grieving Children

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Women and girls
- LGBTQI+
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

This program by Vincent Village can serve up to 10 families at a given time. As stewards of this limited resource, the organization must ensure that clients are both in need, and are situated to take full advantage of the service offered. Clients must be emerging from homelessness and not *currently* in recovery, domestic abuse situations, or homelessness. They must also meet the AMI requirement.



Barriers to Accessing the Program

- Awareness
- Willingness
- Perceptions
- Apprehension/distrust
- Language barrier
- Unwilling to maintain employment

Project Implementation

Repairs and maintenance of program spaces

Housing improvement to improve the safety and comfort of resident clients

Inputs

Outputs

Output Details:

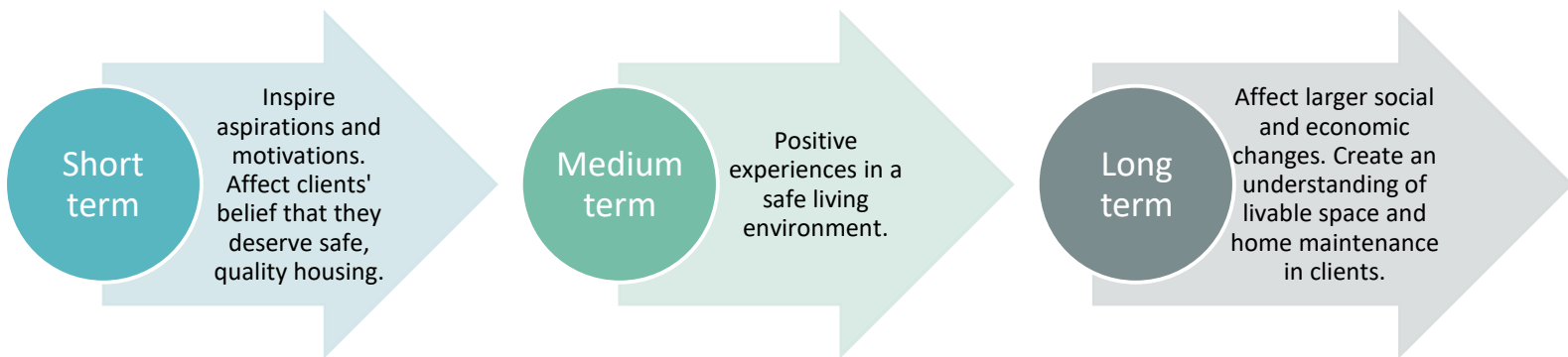
- Livability improvements to 10 houses
- Flooring installation in 9 houses
- Toilet installation in 5 houses
- Installation of kitchen cabinets in 5 houses
- Installation of shower surround in 4 houses
- Installation of countertops in 4 houses
- Roofing of 4 houses

Outcomes

Vincent Village provides a unique, intensive service to families to help them break the cycle of poverty. Families are given the opportunity to learn financial literacy skills while living in subsidized housing. Once families exit the program, they will be equipped with the skills necessary to support themselves without falling back into the cycle.

Impacts

Installation of roofing, flooring, bathroom, and kitchen improvements will impact the health and safety of multi-year residents. These maintenance activities help families experiencing homelessness restore a sense of dignity, self-worth, and motivation.



COVID-19 Response

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low/moderate income
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.



1

QCT is served by this project:
18003001600

*Resident clients are emerging from homelessness, and their permanent addresses are at the subsidized properties provided by Vincent Village. In reality, residents come from a variety of QCTs.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

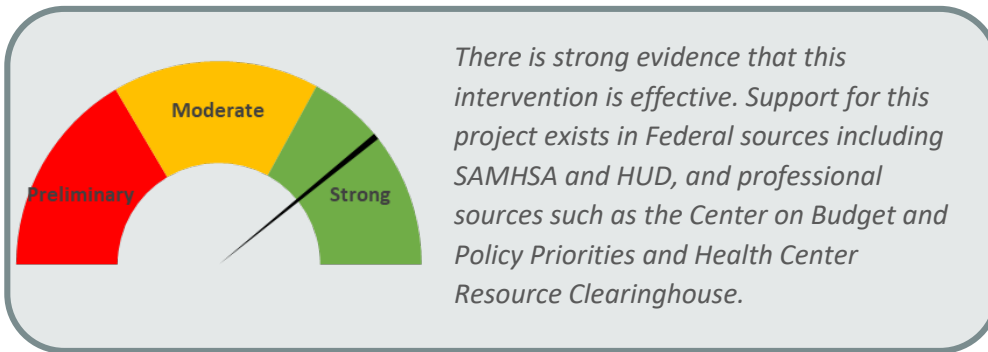
- Surveys/questionnaires
- Interviews

Disaggregation Dimensions

- Income
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

Evidence

- <https://www.samhsa.gov/homelessness-programs-resources/grant-programs-services/path>
- <https://www.cbpp.org/research/housing/supportive-housing-helps-vulnerable-people-live-and-thrive-in-the-community>
- <https://www.huduser.gov/portal/home.html>
- <https://www.healthcenterinfo.org/our-partners/corporation-for-supportive-housing-csh/>



To learn more about this program, visit

<http://vincentvillage.org/>

A Mother's Hope Long-Term Housing Security Grant

Project No.: NFP-022-PROJ-1

EC: 2.16

Amount: \$100,000.00

Timeline:05/23-12/24

Economic and Racial Equity

A Mother's Hope prioritizes economic and racial equality as a goal through the services provided through its maternity housing program. All women in the program are pregnant and considered homeless/low-income. Both these groups are particularly vulnerable and impacted by the COVID-19 pandemic.

Goals

- Expand the maternity housing program to serve more women and babies
- Complete exterior maintenance projects
- Increase access to childcare services in the gap prior to CCDF voucher availability

Key Performance Indicators

- Expansion plan is considered complete by Strategic Planning Committee of AMH Board
- Driveway project is completed successfully
- Exterior project is completed successfully
- 50% of residents whose babies are born while living at AMH use the funding to access childcare services

Awareness and Community Engagement

A Mother's Hope is raising awareness about the services offered by this project through various community outreach efforts and participation in community forums such as the Fort Wayne Planning Council on Homelessness. Staff makeup is diverse to better represent the identities and background of clients, creating a more welcoming and inclusive atmosphere.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website/Social media
- Community meetings/input sessions
- Word of mouth
- Bus hut ads



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- One-on-one meetings
- Community events
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community for the planning process



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads/materials
- Partnerships with other organizations serving targeted demographics



PARTNERS

- True North Strategic Advisors
- Childcare Centers
- Crosswinds Counseling
- Contractors for exterior projects

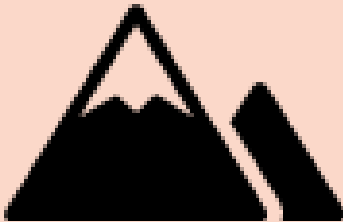
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Women and girls
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Factors such as access to transportation and the digital divide contribute to differences in ability to apply for the program. Additionally, AMH has limited capacity and cannot accept all applicants due to space restrictions. Awareness of, willingness to participate in, and previous negative experiences in a shelter-like environment also contribute to potential disparities in access. To mitigate these, AMH provides transportation through Uber for applicants, gathers applicant emails for increased communication, and soothes apprehensions by sharing information and video about living at AMH.



Barriers to Accessing the Program

- Transportation
- Awareness
- Willingness
- Apprehension/distrust
- Digital divide

Project Implementation

Materials/supplies
Repairs/maintenance to program spaces
Direct benefits provided to clients
Professional services

Inputs

Delivering content/services
Counseling/advising/mentoring
Meeting of physiological needs
Empowerment/self-advocacy
Aesthetic appreciation
Satisfaction Social capital
Self-esteem Safety & security

Outputs

Output Details:

Residents will increase resilience because of receiving therapy, support, and spiritual enrichment.

- 90% of residents receive counseling during program
- 80% of residents will increase their Matrix score for hope
- 80% of residents will increase their Matrix score for support systems

Residents will be safely housed and obtain adequate housing at completion of program.

- 100% of residents will receive safe shelter at AMH
- 60% of residents exit to permanent housing

Residents will be empowered and increase self-esteem through obtaining employment or attending full time educational programs

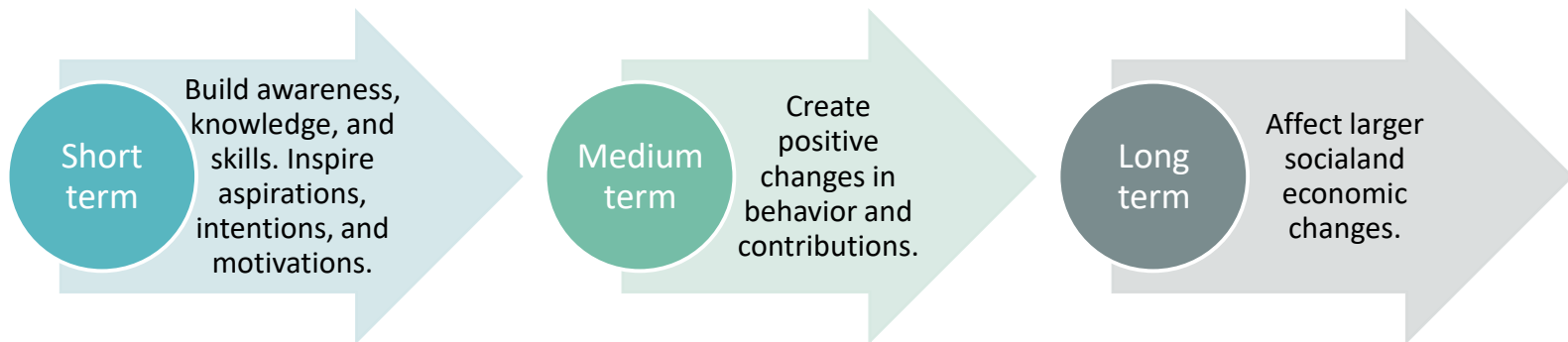
- 70% of residents will be employed at exit

Outcomes

A Mother's Hope provides childcare assistance for mothers while they wait for their CCDF vouchers to be approved. Providing this service allows women to seek and gain employment, an important step toward self-sufficiency and financial stability.

Impacts

Residents will be more prepared for the future because of the education they receive at AMH in the areas of parenting, finances, and life skills. Residents will be capable of creating a safe, stable, and nurturing environment.



COVID-19 Response

Affected Groups

Households or communities that are/have:

- Low-income
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food or housing insecurity
- Qualified for CHIP, CCDF, etc.

2

QCTs are served by this project:

18003010604

18003000900

Response strategies

This project's strategy is geared toward helping individuals and households.



Evaluation



Program Evaluation Methods

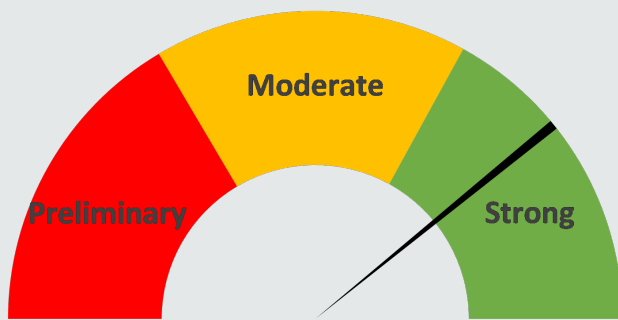
- Surveys/questionnaires
- Summative assessment
- Formative assessment
- Observation

Disaggregation Dimensions

- Race
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



There is strong evidence that this intervention is effective. Support for this project exists in scholarly sources including the Association of Maternal & Child Health Programs and Social Programs That Work.

Evidence

- <https://amchp.org/resources/housing%E2%80%8B-as-platform-for-treatment-and-recovery-opportunities-for-title-v-at-the-intersection-of-stable-housing-mental-health-and-substance-use/>
- <https://evidencebasedprograms.org/programs/child-first/>
- <https://evidencebasedprograms.org/programs/critical-time-intervention/>

100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

This project provides services for pregnant women who are homeless. No eviction prevention services or affordable housing units are developed through this project.



To learn more about this program, visit

<https://amothershopefw.org>

YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant

Project No.: NFP-037-PROJ-1

EC: 2.16

Amount: \$71,000.00

Timeline: 05/2023-12/2024

Economic and Racial Equity

The YMCA is building an emergency shelter for non-custodial runaway and homeless youth ages. Non-custodial homeless youth are historically underserved, as there has never been a shelter targeted to them yet this is a recognized need. This project prioritizes economic equity helping youth secure a safe and stable housing situation.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

YMCA is currently building awareness through meeting with community agencies and partners. As the opening date of the shelter approaches, YMCA will begin publicizing through online methods as well as in presentations in the school systems to ensure all students have access to awareness of this program.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio/digital ads
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- Focus groups
- One-on-one meetings
- Community events
- Committees
- Staff
- Volunteers
- Board members
- Targeted individual and subgroups of stakeholders
- Decision-makers
- Clients



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning and implementation



ENGAGEMENT TARGETS

- Fort Wayne Community Schools (McKinney Vento programs)
- Connect Allen County
- YWCA of Northeast Indiana
- Indiana Department of Child Services
- Parkview Behavioral Health



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials
- Targeted ad placement
- Focus groups/critical feedback from targeted demographics



PARTNERS

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Equal access to the services provided by YMCA is provided. Some barriers, such as awareness or apprehension, may exist. However, YMCA makes efforts to mitigate these through awareness activities.



Barriers to Accessing the Program

- Awareness
- Apprehension/distrust
- Feelings of shame or embarrassment

Project Implementation

Program operations
Program materials/supplies
Program equipment

Delivering content and services
Developing product
Community connections
Self-esteem
Meeting of physiological needs
Safety and security Empowerment

Inputs

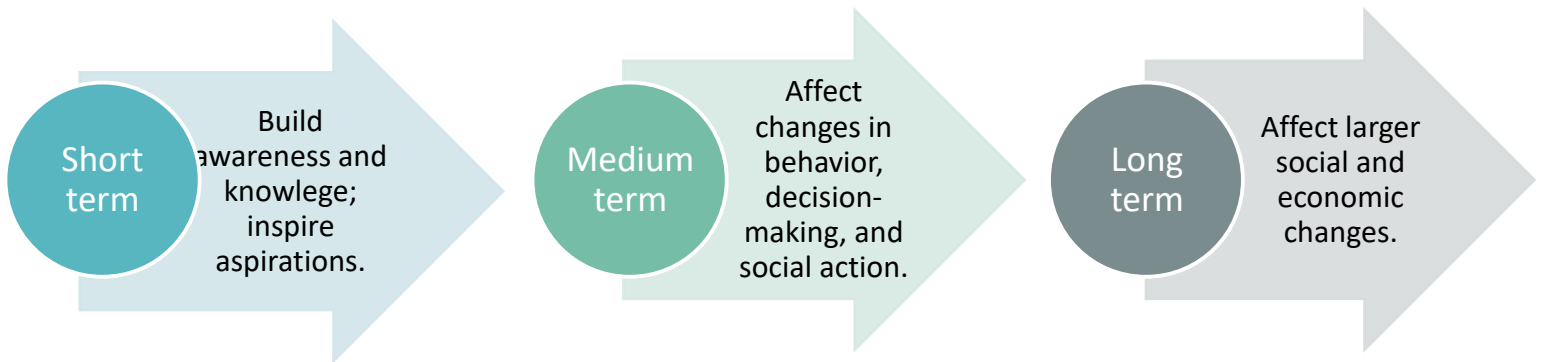
Outputs

Outcomes

Youth will have access to immediate safe shelter in their time of need and the YMCA staff will help them find long-term solutions to their homelessness.

Impacts

This project will have long-lasting impacts on the youth served helping them to advocate for themselves as well as have hope for a brighter future. Additionally, this project will supply youth with a long-term support network.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low- or moderate- income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Impacted by lost instructional time
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

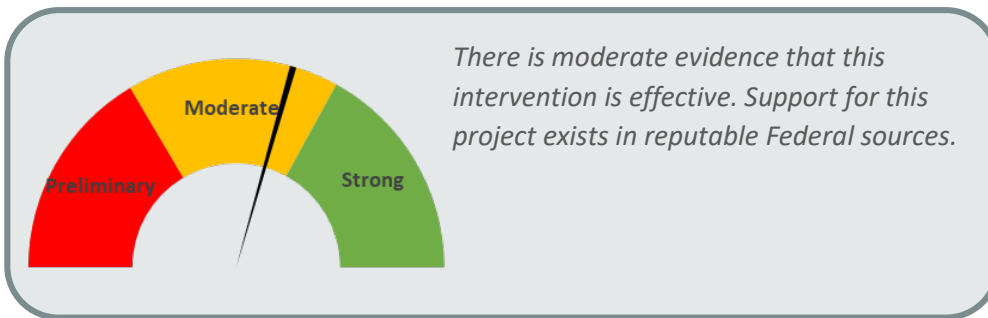
- Surveys/questionnaires
- Focus groups
- Interviews
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Sexual orientation
- Age
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$71,000.00 out of \$71,000.00

Evidence

- https://rhyclaringhouse.acf.hhs.gov/sites/default/files/21_Curry_2021.pdf
- https://rhyclaringhouse.acf.hhs.gov/sites/default/files/library/Cumming_2022.pdf

EC 2.22 Strong and Healthy Communities – Neighborhood Features that Promote Health and Safety

Background

1. “We find that park visitation increased by 63.4% with the onset of the pandemic.”⁸⁹
2. “To maintain mental and physical health during periods of lockdown and quarantine, people often engaged in outdoor, physically distanced activities such as visits to parks and greenspace.”⁹⁰

Project Summary – 1 Project

Little River Wetlands Project Strong Healthy Communities Grant*	\$20,000.00
Grand Total	\$20,000.00

Demographics Served – 15 Total Demographic Groups Measured

Not applicable – project is led by a beneficiary

Qualified Census Tracts Served – 22 Total QCTs Measured

Not applicable – project is led by a beneficiary

89

<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0251799#:~:text=We%20find%20that%20park%20visitation,to%20experience%20elevated%20visitation%20levels>

⁹⁰ <https://www.frontiersin.org/articles/10.3389/frsc.2021.710243/full>

Project Description – EC 2.22

Strong Healthy Communities: Neighborhood Features that Promote Health and Safety



Little River Wetlands Project Strong Healthy Communities Grant

Project No.: NFP-029-PROJ-1

EC: 2.22

Amount: \$20,000.00

Project Description

The Little River Wetlands Project Strong Healthy Communities Grant is a beneficiary grant project intended to support operating expenses. The Little River Wetlands Project, and its urban nature preserve, Eagle Marsh, provide extensive access to green space, trails, and, in the past, free wetland education programs. Nearly one third of visitors to the preserve are from underserved neighborhoods in the city. The desired outcome of the grant is to enable LRWP to continue to provide quality programming for the community.

EC 2.25 Addressing Educational Disparities – Academic, Social, and Emotional Services

Background

1. According to CEPR, the grades of children living in the poorest neighborhoods decline, on average, by half a point on the 4-point GPA scale⁹¹
2. “However, Black and Hispanic students continue to be more likely to remain remote and are less likely to have access to the prerequisites of learning—devices, internet access, and live contact with teachers.”⁹²

Project Summary – 10 Projects

Growing Minds Educational Disparity Response Grant*	\$50,000.00
Heartland Sings Educational Disparity Response Grant	\$53,075.00
Camp Red Cedar Mental Health Services Grant	\$47,515.00
Girl Scouts Educational Disparity Response Grant	\$45,000.00
Boys and Girls Club Educational Disparity Response Grant	\$86,673.11
Oxford Youth Programs Educational Disparity Response Grant	\$20,000.00
Unity Performing Arts Social and Emotional Services Support Grant	\$100,000.00
Young Scholars Academy Corporation Academic Services Support Grant	\$56,187.20
Euell A Wilson Center Academic Services Support Grant	\$83,400.00
Latinos Count Educational Disparity Response Grant	\$24,000.00
Grand Total	\$565,850.31

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	89%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	78%
% of Projects Serving People with Disabilities	75%
Total Groups Served by Total Projects in Category	72

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	89%
Percent of Projects Serving 11 or more QCTs	33%
Total QCTs Served by Total Projects in Category	68

⁹¹ <https://cepr.org/voxeu/columns/triple-impact-school-closures-educational-inequality>

⁹² <https://www.mckinsey.com/industries/public-sector/our-insights/covid-19-and-learning-loss-disparities-grow-and-students-need-help>

Project Descriptions – EC 2.25

Addressing Educational Disparities: Academic, Social, and Emotional Services



Growing Minds Educational Disparity Response Grant

Project No.: SB-038-PROJ-1

EC: 2.25

Amount: \$50,000.00

Project Description

The Growing Minds Educational Disparity Response Grant is a beneficiary grant project intended to support this tutoring center in their efforts to close the gaps in student progress brought on by the pandemic, particularly those who have been disproportionately impacted. The center operates in a Qualified Census Tract and is open to all students. The focus of the organization is academic tutoring, but other services are offered for the social and emotional well-being of students, including mentoring and therapy. The desired outcome of the grant is to provide support to Growing Minds to continue to offer programs that address the impacts of lost instructional time to even more students, with results to be measured by the continued existence of the business.

Heartland Sings Educational Disparity Response Grant

Project Description

The Heartland Sings Educational Disparity Response Grant is a subrecipient grant project intended to support the programs and services provided by Heartland Sings. This vocal arts non-profit works within schools to provide language arts and language acquisition education to young children through song, as well as giving concerts and other performances which help to fund these educational programs. This mission is more important than ever as part of efforts to address the impacts of lost instructional time of the students served by the organization. The desired outcome of this grant is to support the efforts of Heartland Sings to continue to pursue and expand its programs by providing funding, with success to be measured by tracking outcomes on the population that incurred harm.

Camp Red Cedar Mental Health Services Grant

Project Description

The Camp Red Cedar Mental Health Services Grant is a subrecipient grant project intended to support programs to address the impacts of lost instructional time by providing mental health services to young people, particularly those with disabilities. Camp Red Cedar's clients with disabilities experienced significant losses in instructional time, and disruptions in programming and services they would have received during the pandemic. At Camp Red Cedar, clients receive recreational and animal-based therapies, and create meaningful connections with counselors and other campers, significantly improving their mental health. The desired outcome of the grant is to enable Camp Red Cedar to provide aid to programs that support the response to lost instructional time by improving mental health, to be measured through outcomes on the impacted population.

Girl Scouts Educational Disparity Response Grant

Project Description

The Girl Scouts Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. The Girl Scouts of Northern Indiana-Michiana provides members with opportunities to gain knowledge, learn skills, and create healthy peer and mentee relationships. Nearly half of the girls served by the organization qualify for free or reduced lunches, and the organization is seeking to expand membership of minority girls. The desired outcome of the grant is to enable the Girl Scouts to serve these impacted children by addressing educational disparities, providing academic, social, and emotional services to them, with results to be measured through outcomes on the impacted population.

Boys and Girls Club Educational Disparity Response Grant

Project Description

The Boys and Girls Club Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. An overwhelming majority of the children served by the Boys and Girls Clubs of Northeast Indiana are disproportionately impacted, with five of six sites located in Qualified Census Tracts where clients reside. The organization provides programs that benefit the social emotional learning of participants, and also helps improve performance in school. The desired outcome of the grant is to enable Boys and Girls Club to continue to provide programs that address the educational disparities brought on by the pandemic by providing academic, social, and emotional services to impacted students who participate, which will be measured through outcomes on this population.

Oxford Youth Programs Educational Disparity Response Grant

Project Description

The Oxford Youth Programs Educational Disparity Response Grant is a subrecipient grant project intended to support programs to address education disparities that have arisen through the use of services that attend to the social and emotional needs of students. The Oxford Youth Programs, which are operated by faith-based Grace Gathering Central, connect local children in the Oxford neighborhood Qualified Census Tract with volunteers that provide social stimulation and an emotional outlet. The desired outcome of the grant is to enable Oxford Youth Programs to continue to provide emotional and social services to these impacted students, with results to be measured through outcomes on the impacted population.

Unity Performing Arts Social and Emotional Services Support Grant

Project Description

The Unity Performing Arts Social and Emotional Services Support Grant is a subrecipient grant project intended to support programming which enriches social and emotional lives of underserved youth. This organization is not located within a qualified census tract but primarily serves underserved, minority youth. This organization has a long history of providing comprehensive music education and social opportunities for youth who may otherwise not have opportunities to be involved in the arts. COVID-19 reduced the opportunities for youth to engage in music education and eliminated performance opportunities for extended periods of time. These funds will be used to support ongoing music education of minority youth in our community. The desired outcome of this grant is to improve social, emotional, and life outcomes of youth through participating in rigorous music education.

Young Scholars Academy Corporation Academic Services Support Grant

Project Description

The Young Scholars Academy Corporation Academic Services Support Grant is a subrecipient grant project intended to support programs to address educational attainment and college preparation disparities for underserved youth. This organization does not operate within a qualified census tract but does provide services to primarily low-income students. This organization has worked for a decade to improve academic and life outcomes for academically promising low-income students who have a desire to attend college. COVID-19 primarily impacted the organization's ability to deliver its services, contributing to a backslide in student achievement already happening due to the closure of schools. The funds will be used to deliver academic preparation programs to students in need. The desired outcome of this grant is improved academic and college readiness measurements amongst its student participants.

Euell A Wilson Center Academic Services Support Grant

Project Description

The Euell A. Wilson Center Academic Services Support Grant is a subrecipient grant project intended to support ongoing programs to address academic disparities amongst low-income and minority youth. This organization is located in a qualified census tract and serves low-income and minority youth needing academic support services. This organization has a long history of addressing education gaps through academic support and tutoring in our neighborhoods most in need. COVID-19 increased youth needing these types of services, as schools closed and they were forced to attempt remote learning. These funds will serve ongoing academic support services provided by this non-profit. The desired outcome is continued outreach and academic support.

Latinos Count Educational Disparity Response Grant

Project Description

The Latinos Count Educational Disparity Response Grant is a subrecipient grant project intended to support programs to address educational disparities amongst our Latino youth. This organization primarily serves youth from minority ethnic and racial backgrounds. This organization serves our community through a variety of programs designed to increase educational attainment and career prospects of Latino youth. COVID-19 reduced the organization's ability to raise funds to support its programs. This grant will support two programs: one to support Latino youth who wish to go to college but may have trouble with costs and the second to expose Latino youth who do not wish to attend college to skilled trades and other careers available to them. The desired outcome of this grant is to increase educational and career attainment for Latino youth through support and education.

Project Inventory – EC 2.25

Addressing Educational Disparities: Academic, Social, and Emotional Services



Heartland Sings Educational Disparity Response Grant

Project No.: T-018-PROJ-1

EC: 2.25

Amount: \$53,075.00

Timeline: 04/23-01/24

Economic and Racial Equity

Heartland Sings is promoting equity by targeting educational programs for Language Acquisition and Literacy Through the Arts for underserved communities, including economically disadvantaged populations. The program is geared toward English Language Learners, including Burmese refugees and Spanish speaking children.

Goals

- Create an audio/visual recording studio.
- Increase staff.
- Create supplemental educational videos.
- Expand Language Acquisition and Literacy through the Arts (LALA; an 18-week long residency teaching in first grade classrooms).
- Expand DIY Adventure (a 45-minute assembly using principles from LALA).

Key Performance Indicators

- Successful creation of an audio/visual recording studio
- Create and fill 4 full-time Teaching Artist positions
- Record, produce, and distribute 25 videos by 2025
- Teach LALA in four schools each year by 2025
- Bring DIY Adventure to 40 schools each year by 2025

Awareness and Community Engagement

It is important to be culturally responsive in awareness strategies for this program targeted towards ELLs.

Heartland Sings performs outreach with underserved schools with higher numbers of ELLs. Spanish speaking Teaching Artists are on staff, and perform outreach through local Spanish speaking radio stations and other culturally responsive efforts.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio/digital ads
- Community events
- Website/Social media
- Word of mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community for the planning process
- Community participation in decision-making



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individual/subgroups of stakeholders
- Decision/policy-makers
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Targeted placement of ads/materials
- Partnerships with other organizations serving targeted demographics
- Free materials/content
- Spanish language outreach



PARTNERS

- Shawnee Construction & Engineering
- East Allen County Schools
- Southwest Allen County Schools
- Fort Wayne Community Schools

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality
- Refugee

Access and Distribution

Underserved schools often face greater challenges in meeting everyday demands as well as staff shortages, so setting up LALA in these schools may be more difficult. Additionally, funding can be difficult to come by for schools, but Heartland Sings works to secure most funding through donations and grants, and even helps schools secure funding to cover the rest of the cost to support the program.



Barriers to Accessing the Program

- Awareness
- Lack of time or energy

Project Implementation

Program equipment
Technology improvements
Repairs/maintenance of program spaces

Developing curriculum/resources/products
Conducting workshops
Creating and disseminating info
Delivering content/services
Empowerment/self-advocacy
Aesthetic appreciation
Partnering Self-esteem
Satisfaction Fun

Inputs

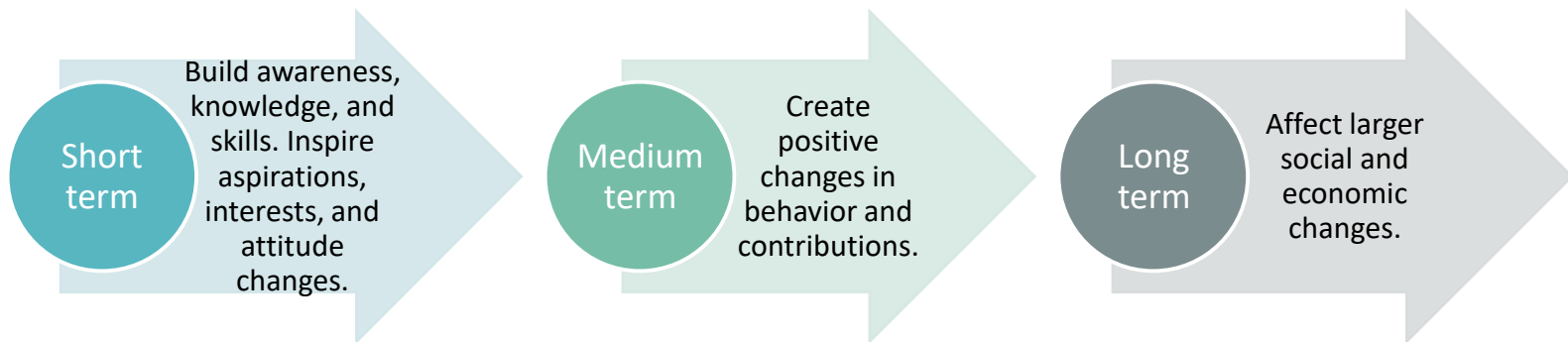
Outputs

Outcomes

ELL students experiencing educational disparities both as a result of their ELL status and their attendance at underserved schools will receive quality musical language acquisition education, improving their ability to use English.

Impacts

Participating students will attain higher standardized test scores, improved critical life skills, improved behavior and classroom attendance, and increased knowledge about and appreciation for opera, song, and musical theater.



COVID-19 Response

Affected Groups

Households or communities that are/have:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Impacted by educational disparities in Title I schools
- Qualified for CHIP, CCDF, etc.
- Impacted by lost instructional time
- In the tourism industry and experienced a disproportionate impact of the pandemic

Response strategies

This project's strategy is geared toward helping individuals and households and affecting systemic change.

3 QCTs are served by this project:
18003004300
18003001600
18003002800



Evaluation



Program Evaluation Methods

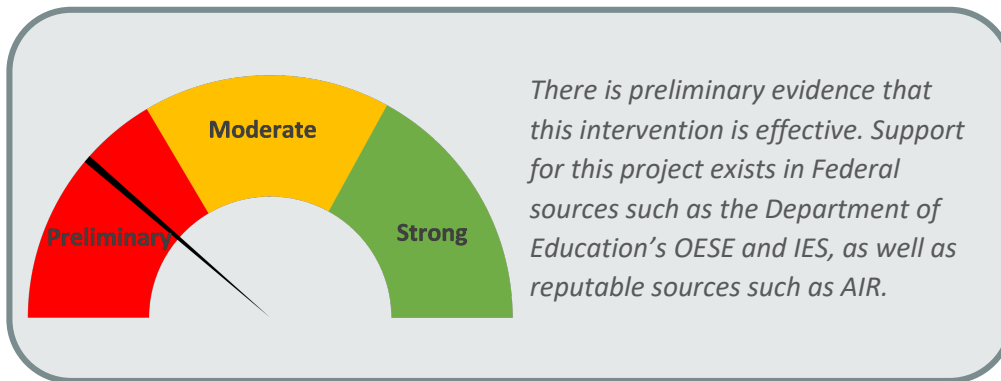
- Surveys/questionnaires
- Summative assessment
- Formative assessment
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Age
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$53,075.00 out of \$53,075.00.

Evidence

- https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745A_M_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf
- [https://ies.ed.gov/ncee/edlabs/regions/midatlantic/app/Docs/TechnicalAssistance/Transcript-Enhancing the Instructional Program with Creative Arts 0.pdf](https://ies.ed.gov/ncee/edlabs/regions/midatlantic/app/Docs/TechnicalAssistance/Transcript-Enhancing%20the%20Instructional%20Program%20with%20Creative%20Arts%200.pdf)
- <https://www.air.org/resource/report/review-evidence-arts-integration-research-through-lens-every-student-succeeds-act>

202

students participating in evidence-based tutoring programs



To learn more about this program, visit <https://heartlandsings.org/Education/CurriculumBasedPrograms.aspx>

Camp Red Cedar Academic, Social, and Emotional Services Grant

Project No.: NFP-013-PROJ-1

EC: 2.25

Amount: \$47,515.00

Timeline: 04/23-05/24

Economic and Racial Equity

Anthony Wayne Services will provide services through Camp Red Cedar to give access to recreational therapy to people of all abilities. Medicaid waivers can be used to fund participation in this horseback riding camp, making the program more equitable for low-income households.

Goals

- Provide meaningful outdoor recreational opportunities to individuals, regardless of ability
- Improve physical, mental, social-emotional, and developmental well-being of participants

Key Performance Indicators

- Number of individuals with and without disabilities enrolled in programs
- 85% or more survey respondents answer “Always” or “Almost always” to satisfaction question

Awareness and Community Engagement

AWS uses a diverse range of awareness methods to engage with the community equitably. Channels of communication include website, social media, email, and phone calls. The organization has cultivated relationships with local media to further increase awareness. AWS has also made a point to maintain communication and provide information about the services to physicians, disability service organizations, and other providers so they can inform patients of the opportunities at Camp Red Cedar.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio ads
- Community events
- Website
- Social media
- Encouraging word of mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community for the planning process



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Targeted, individual stakeholders
- Clients
- Committees



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics



PARTNERS

- Turnstone
- YMCA
- Easterseals ARC
- Down Syndrome Association of Northeast Indiana
- AWS Foundation

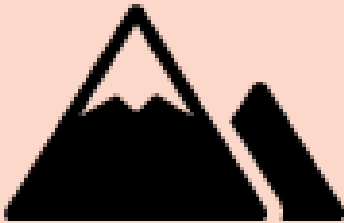
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Persons with disabilities

Access and Distribution

There may be some barriers to accessing the services provided at Camp Red Cedar. Transportation to the facility which is outside of city limits may be difficult for some potential participants. Administrative requirements in the registration and Medicaid billing process may also present a challenge for some. Lack of access to technology would make it difficult to complete online registration.



Barriers to Accessing the Program

- Transportation
- Capacity for administrative requirements
- Digital divide

Project Implementation

Program operations
Materials/supplies
Professional services

Delivering content/services
Meeting of physiological needs
Facilitating Events/programs
Satisfaction Fun

Inputs

Outputs

Output Details:

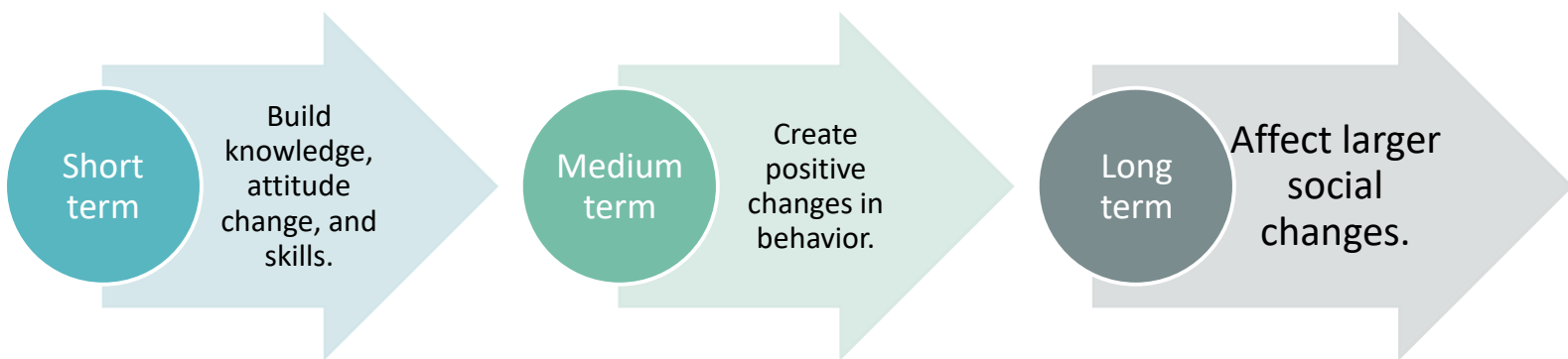
- Return to pre-pandemic participation numbers for all camps, year-round services, and other special programs and events. This output goal is measured by tracking the total number of participants enrolled in our programming throughout the year. **Target: 2,200 people served in 1 year**
- Participant guardians will be satisfied with their overall experience at Camp Red Cedar. This goal is tracked through surveys that are sent to each participant guardian. **Target: > 85%** of people who respond answer "Always" or "Almost Always" to the survey question, "Overall, please rate your satisfaction with Camp Red Cedar."

Outcomes

Participants will receive the benefits of high-quality recreational therapy. To ensure adequate attention is given to campers with disabilities, recreational therapists are provided at a 1:1 ratio. Campers also leave with the profound experience of bonding with the horses at the Camp. Positive effects on mood may continue to be felt for weeks after participation, benefitting campers and their families.

Impacts

Participation in the Camp Red Cedar program will improve the overall well-being of individuals with disabilities in Northeast Indiana. The program will build disability advocacy, and participants with disabilities who complete the program will experience feelings of acceptance.



COVID-19 Response

Affected Groups

Households or communities that are:

- Qualified for CHIP, CCDF, etc.
- Impacted by lost instructional time

Response strategies

This project's strategy is geared toward helping individuals and households.

Note On QCT Data Collection:

AWS does not collect data that would allow them to identify whether their clients reside in QCTs. The program does serve many low-income households that qualify for programs such as CHIP, CCDF, and Medicaid. It is likely that some clients reside in QCTs.



Evaluation



Program Evaluation Methods

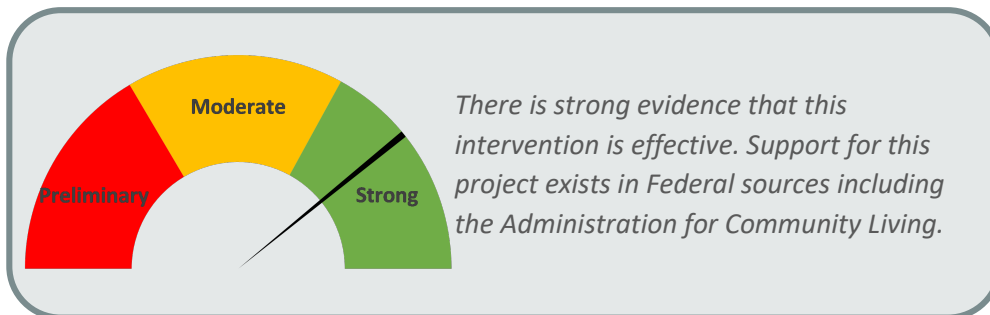
- Surveys/questionnaires
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Age
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$47,515.00 out of \$47,515.00.

Evidence

- <https://acl.gov/news-and-events/news/unbearable-cost-summer-camp-children-special-needs>
- <https://acl.gov/programs/consumer-control/person-centered-planning>



To learn more about this program, visit <https://campredcedar.com/>

Girl Scouts Educational Disparity Response Grant

Project No.: NFP-017-PROJ-1

EC: 2.25

Amount: \$45,000.00

Timeline: 03/23-06/24

Economic and Racial Equity

Girl Scouts of Northern Indiana-Michiana serves economically challenged girls, many of whom also identify as minorities, through the Staff-Led Troop Program. This program provides troops that are led by staff rather than the traditional parent-led model, allowing girls that face barriers due to family situations to participate. The project will support the participation of 276 girls in this program.

Goals

- Serve more girls in Allen County via the Staff-Led Troop Program
- Market these programs and services to reach families in targeted demographics

Key Performance Indicators

- Number of girls recruited and retained in 2023
- Marketing data collected by marketing agency partner to identify successful targeted advertising

Awareness and Community Engagement

Girl Scouts uses paid advertisements on Facebook and Google, which have options to direct ads to certain demographics; this may be useful as Girl Scouts seeks to recruit more minority and low-income girls.

Awareness and engagement efforts are also targeted to serving those who live in rural areas by attending festivals, fairs, farmers markets, and other community events to promote Girl Scouts opportunities.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials and ads
- TV/radio/digital ads
- Community events
- Website and social media
- Community meetings
- Giveaways/merchandise
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Inputs surveys
- Satisfaction surveys
- One-on-one meetings
- Community events
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas/feedback from the community for the planning process
- Give community members the opportunity to submit ideas at multiple stages, and participate in final decisions



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individual stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Critical feedback from targeted demographics
- Reduced cost or free materials



PARTNERS

- Vala Marketing
- Fort Wayne Community Schools
- Boys & Girls Clubs of Fort Wayne
- YMCA of Greater Fort Wayne

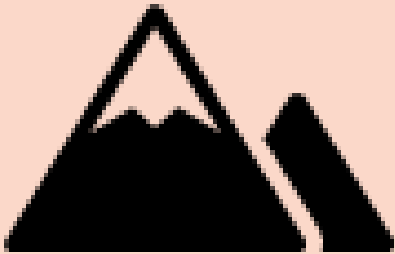
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Women and girls
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Transportation, time commitments, cost of materials and membership, and lack of awareness of understanding of Girl Scouting constitute some of the barriers that cause differences in access to this program. The Staff-Led Trooping Program, along with marketing to support awareness of the program, specifically target and mitigate many of these issues to improve equitable access.



Barriers to Accessing the Program

- Access to transportation
- Affordability
- Awareness
- Perceptions
- Discouragement from or lack of support system
- Lack of time/energy
- Lack of childcare/dependent care
- Digital divide
- Time commitment

Project Implementation

Program operations
Professional services

Events/programs
Empowerment/self-advocacy
Delivering content/services
Develop curriculum/resources
Self-esteem
Fun

Inputs

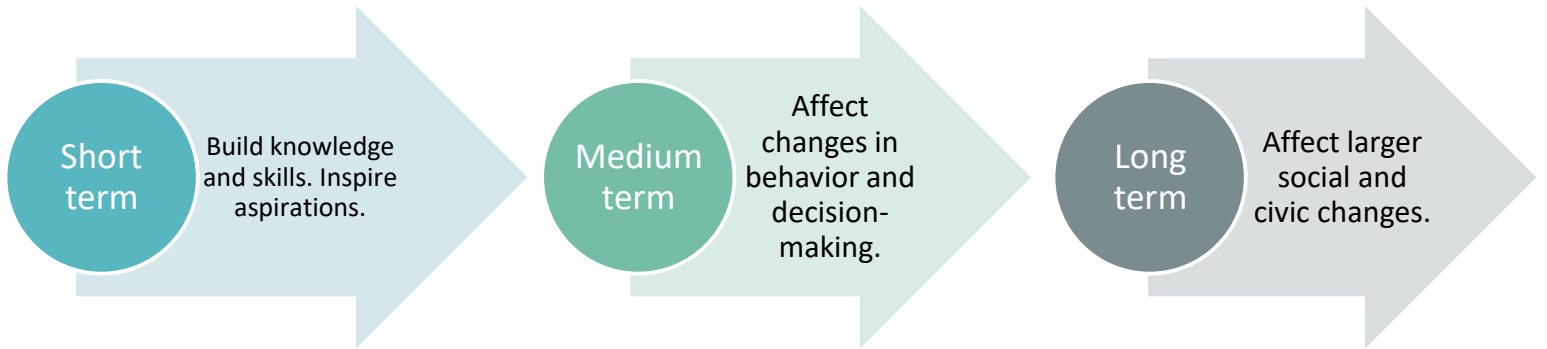
Outputs

Outcomes

This program will combat disparities in access to Girl Scouting opportunities, providing experiences to minority and low-income girls in skill-building, education, social connection, and entrepreneurship.

Impacts

The program will create impacts in participating girls including confidence in themselves, ethical actions, appropriate risk-taking, development of healthy relationships, and a desire to contribute to the world. At least 55% of girls will reach these impacts.



COVID-19 Response

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QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income
- Impacted by education disparities in Title I eligible schools
- Experienced unemployment
- Experienced increased food or housing insecurity
- Impacted by lost instructional time

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

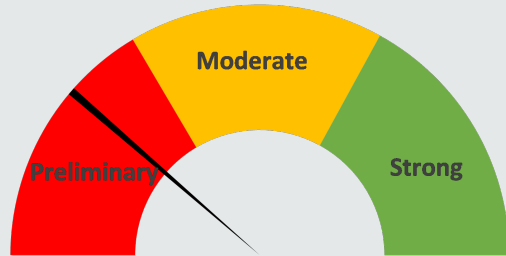
- Surveys/questionnaires
- Observation

Disaggregation Dimensions

- Race
- Ethnicity
- Income
- Geographic distribution
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



There is preliminary evidence that this intervention is effective. Support for this project exists in Federal sources such as the Office

Evidence

- <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>

100%

of funding for this project is toward evidence-based interventions--\$45,000.00 out of \$45,000.00.



To learn more about this program, visit www.gsnim.org

Boys and Girls Club Educational Disparity Response Grant

Project No.: NFP-025-PROJ-1

EC: 2.25

Amount: \$86,673.11

Timeline: 03/23-01/24

Economic and Racial Equity

This project targets students with existing educational disparities that primarily live within QCTs. Low-income students are more likely to be impacted by the digital divide, so funding will be provided to purchase technology to improve these skills and lessen the disparity. Additionally, college tours will further impact educational outcomes by motivating students to plan for and pursue higher education.

Goals

- Improve academic outcomes and grades among participating students
- Increase interest in STEAM subjects
- Inform students about college and career pathways and planning strategies

Key Performance Indicators

- Grades comparison and the Woodcock Johnson assessment
- Member surveys to assess interest in STEAM
- Surveys for member feedback on college and career pathways and planning strategies

Awareness and Community Engagement

Boys and Girls Club has a robust awareness strategy for this program, which includes not only digital resources such as website and social media, but also printed materials and a strong word-of-mouth tradition. Printed materials are distributed directly to schools for use by teachers, students, and parents. Frequent tours are given of BGC facilities to various organizations to increase community buy-in and encourage word-of-mouth to spread about this prolific non-profit.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings
- Word of Mouth
- TV/newspaper spotlights



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- Community events
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from community for the planning process



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Individual stakeholders
- Subgroup stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Targeted placement of ads/materials
- Partnerships with other organizations
- Critical feedback from targeted demographics
- Reduced cost/free materials



PARTNERS

- Fort Wayne Community Schools (FWCS)
- East Allen County Schools (EACS)
- Indiana Alliance of Boys & Girls Clubs
- Comcast NBC Universal
- Taco Bell Foundation
- Lincoln Financial

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Some barriers to accessing the program do exist, most of which BGC is actively working to mitigate. A partnership with FWCS and EACS provides students with transportation to the clubs to mitigate transportation challenges among families. Online registration in multiple languages and translations of other materials mitigate language barriers. To combat the digital divide, BGC provides students with access to computers and tablets.

Barriers to Accessing the Program

- Access to transportation
- Facilities
- Capacity for administrative requirements
- Language
- Cultural (particularly among the Burmese population, as many students are enrolled in after-school Arabic classes which conflict with club participation)
- Digital divide



Project Implementation

Program operations
Materials/supplies
Program equipment
Technology
Professional services
College campus tours

Satisfaction Empowerment
Fun Safety/security
Self-esteem Events/programs
Mentoring Safety/security
Delivering content/services & info
College and career readiness

Inputs

Outputs

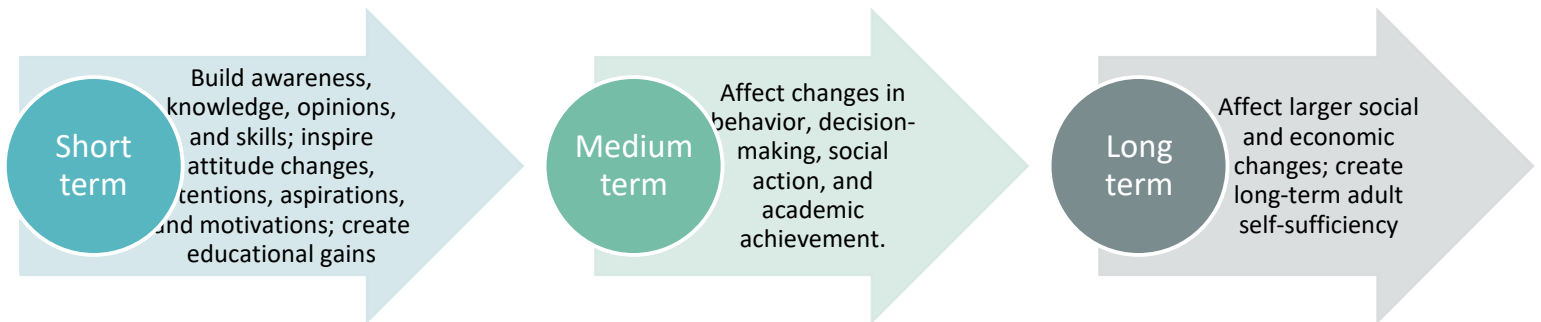
Outputs will be measured by number and demographics of participants and their feedback collected through surveys.

Outcomes

Educational disparities will be lessened through academic enhancement and tutoring programs. Computers and tablets will develop essential computer knowledge skills, decreasing the digital divide between lower income students and their higher income peers.

Impacts

This project will create lasting impacts in the youth served by building valuable computer skills, which lower income students have less opportunity to learn than higher-income students. Additionally, college visits help increase motivation and plans to pursue higher education among students. Visits funded through this project will have potentially life-changing impacts for students' future goals.



COVID-19 Response

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Affected Groups

Households or communities that are:

- Located in QCTs
- Attending Title I eligible schools
- Impacted by lost instructional time

QCTs are served by this project:

18003004300	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002100
18003002600	18003003100
18003002300	18003004000
18003011302	



Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

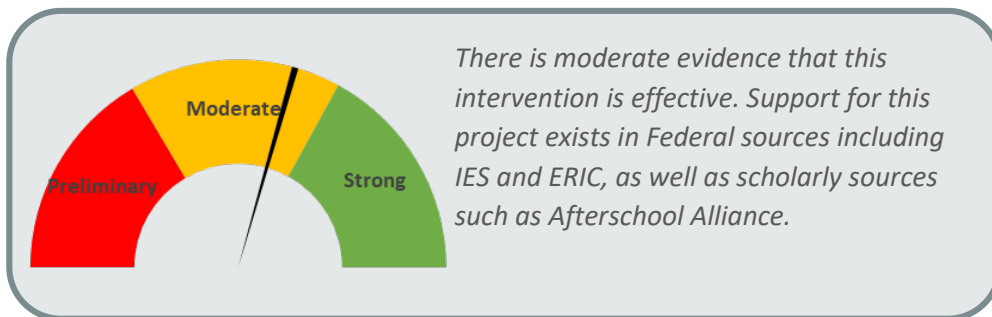
- Surveys/questionnaires
- Observation
- Participatory evaluation
- Testing
- Parent surveys

Disaggregation Dimensions

- Race
- Gender
- Income
- Age
- Disability status
- Household type
- Grade level

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$86,673.11 out of \$86,673.11.

Evidence

- <https://www.ojp.gov/pdffiles1/bja/fs000263.pdf>
- https://ies.ed.gov/ncee/edlabs/regions/west/relwestFiles/pdf/508_Afterschool_Attendance_Works.pdf
- <https://www.afterschoolalliance.org/STEM-Afterschool-Outcomes.pdf>
- <https://files.eric.ed.gov/fulltext/EJ1323822.pdf>



To learn more about this program, visit www.bqcfw.org

Oxford Youth Programs Educational Disparity Response Grant

Project No.: NFP-028-PROJ-1

EC: 2.25

Amount: \$20,000.00

Timeline: 06/2023-05/2024

Economic and Racial Equity

Three main ways that children of color are negatively and disproportionately impacted are economically, in learning loss and in housing insecurity. The Oxford Youth Program is trying to help these young people overcome obstacles. As relationships are built, Grace Gatherings aims help to provide stability for them. They have a safe place to go, be active and receive a meal. While their families may be struggling with any of the issues listed above, they know that they can get help and encouragement from this program.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

Currently, the Oxford Youth Program relies strictly on word of mouth and community events. They are at maximum capacity for this program.



- Referrals
- Printed materials
- Community events

AWARENESS BUILDING METHODS



- One-on-one meetings
- Oral feedback

COMMUNITY ENGAGEMENT METHODS



- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving the community the ability to submit ideas

COMMUNITY ENGAGEMENT STRATEGIES



- Staff
- Volunteers
- Community
- Individual stakeholders

ENGAGEMENT TARGETS



- Translations of material
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials

AWARENESS EQUITY ACTIVITIES



- Indiana Department of Health
- First Baptist Church of Fort Wayne
- Inasmuch Ministries, Broadway Christian Church
- Ambassador Enterprises
- The Initiative

PARTNERS

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Women and girls
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

There are no access requirements or differences for this program. The only barriers preventing those who become aware of these programs are within the individual's comfort.



Barriers to Accessing the Program

- Willingness
- Discouragement from lack of support
- Lack of time or energy
- Time commitment

Project Implementation

Program operations
Program materials and supplies
Program Equipment
Direct benefits paid to clients

Delivering content or services
Conducted workshops or meetings
Facilitating events/programs
Satisfaction Fun
Community connections
Self-esteem Safety and Security
Meeting of physiological needs
Empowerment

Inputs

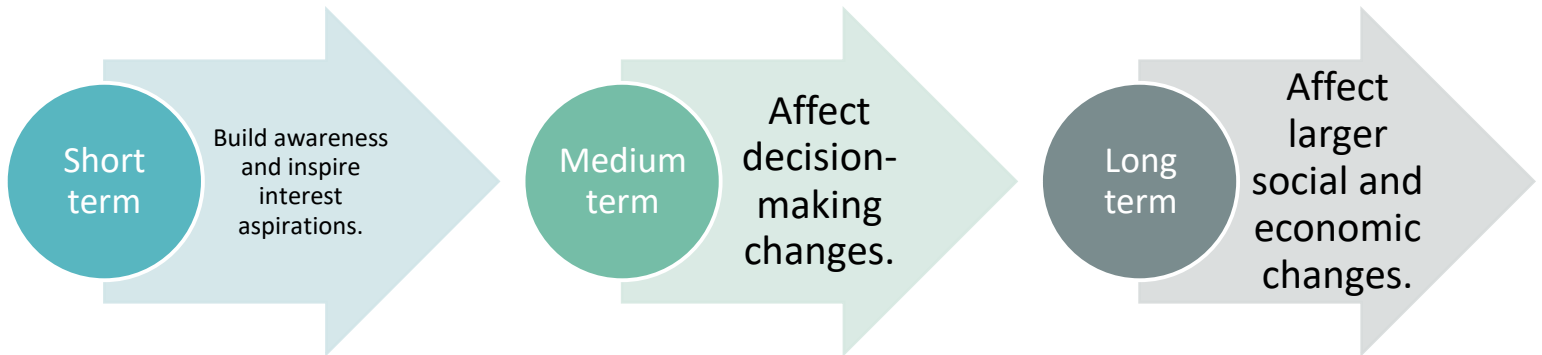
Outputs

Outcomes

The goal of this program is to help children and youth to feel a sense of community and to allow them to express themselves through sports and crafts.

Impacts

The over-arching impact goal of this program is to see entire families engaged in the community and students succeeding in school and extra-curriculars.



COVID-19 Response

1

QCTs are served by this project:

18003002800

Affected Groups

Households or communities that are:

- Low-income/moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.
- Experienced educational disparities

Response strategies

This project's strategy is geared toward helping individuals and households.



Evaluation



Program Evaluation Methods

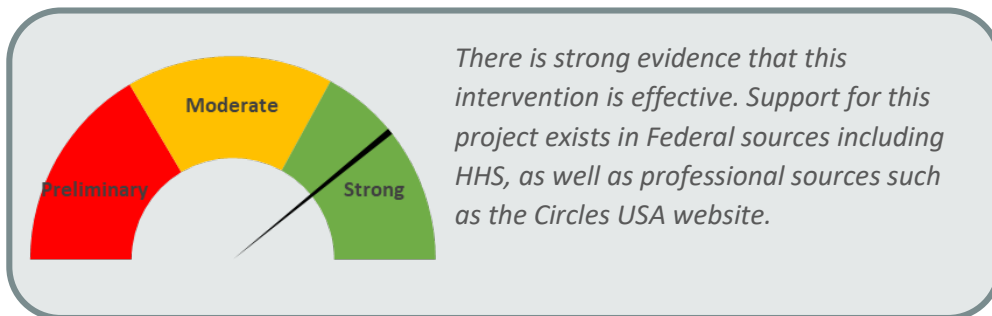
- Surveys/questionnaires
- Interviews

Disaggregation Dimensions

- Ethnicity
- Gender
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$50,000.00 out of \$50,000.00.

Evidence

- https://ies.ed.gov/ncee/pubs/20094047/summ_9.asp (impacts of a student mentoring program)
- <https://www.blueprintsprograms.org/programs/182999999/positive-action/>
- <https://www.blueprintsprograms.org/programs/168299999/wymans-teen-connection-project/>

To learn more about this program, visit
www.circlesofallencounty.org



Unity Performing Arts Social and Emotional Services Support Grant

Project No.: NFP-033-PROJ-1

EC: 2.25

Amount: \$100,000.00

Timeline: 07/2023-12/2024

Economic and Racial Equity

UNITY's planned use of ARPA-SLFRF grant funds prioritizes the goal of economic and racial equality by its design to engage minority youth who are overrepresented in single parent homes, high poverty households and have been disproportionately affected by the adverse impact of COVID-19. UNITY is expanding its reach to the most culturally diverse quadrant of Fort Wayne through partnerships with East Allen County Schools and Vincennes Early College Program.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

UNITY uses a variety of creative outreach and marketing strategies to ensure equitable community awareness about services funded through the ARPA-SLFRF grant and engage the broader community in awareness efforts.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials & ads
- TV/radio ads & SM
- Community events, meetings, inputs sessions
- Giveaways/SWAG
- Word of Mouth
- Billboards, concerts



COMMUNITY ENGAGEMENT METHODS

- Input/satisfaction surveys
- Input sessions
- Focus groups
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving the community the ability to submit ideas



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individual stakeholders
- Clients
- Marketing firm



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Strategic partnerships
- Critical feedback
- Reduced cost/free materials
- Community Presentations
- Translations of materials



PARTNERS

- East Allen Community Schools
- Vincennes Early College Program
- Fort Wayne Community Schools
- Ivy Tech
- Purdue Fort Wayne

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Access to transportation to the UNITY facilities is a barrier for many young participants. Limited van transportation is available to assist participants, however, the demand for this service is not currently being met. Key partnerships with local schools help to overcome barriers to participation and increase engagement of young people from targeted QCTs.

Barriers to Accessing the Program

Access	Facilities	Language barrier
Awareness	Affordability	Digital divide
Willingness	Perceptions	Lack of time/energy
Skill Level	Knowledge	Apprehension
Cultural barrier	Discouragement/Lack of support	
Time commitment	Lack of time/energy	



Project Implementation

Program operations
 Program materials
 Improving knowledge base
 Professional Services
 Transportation, lodging, uniforms,
 marketing, evaluation

Developing products
 Delivering content Information
 Meeting of physiological needs
 Training Facilitating Partnering
 Youth Empowerment Camp
 Discovering the Arts Workshop
 Evaluation Plans Events
 Satisfaction Fun Empowerment
 Community connection Self-esteem
 Aesthetic appreciation safety

Inputs

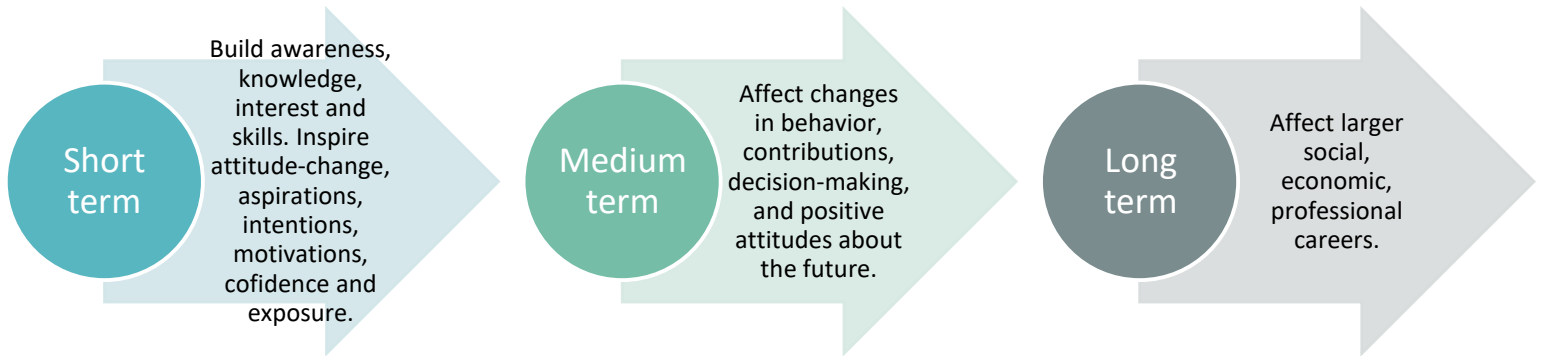
Outputs

Outcomes

High need, underserved youth will receive high quality artistic and youth development programming.

Impacts

Participants will experience positive effects on youth development indicators following 12 months of participation in rigorous, high quality artistic instruction and youth development programming.



COVID-19 Response

8

QCTs are served by this project:

18003010604	18003003800
18003000900	18003011302
18003004300	18003004000
18003011201	18003001600



Affected Groups

Households or communities that are:

- Low- or moderate- income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.
- Black and Latino youth from households who experienced disproportionate adverse impacts

Response Strategies

This project's strategy is geared toward helping individuals and households and affecting organizational/systemic change.

Evaluation



Note: The results of program evaluation will be implemented to improve future programs.

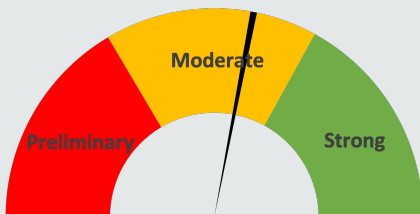
Program Evaluation Methods

- Surveys/questionnaires
- Focus group
- Case study
- Interviews
- Observation
- Participatory evaluation
- Formative Assessment
- Summative assessment
- External Evaluator

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Educational attainment
- Age
- Disability
- Living conditions

Evidence Based Intervention



There is moderate evidence that this intervention is effective. Support for this project exists in Federal sources including HHS, as well as professional sources such as the Circles USA website.

90%

of funding for this project is toward evidence-based interventions--\$90,000.00 out of \$90,000.00.

Evidence

- <https://www.acf.hhs.gov/fysb/positive-youth-development#:~:text=Positive%20Youth%20Development%2C%20or%20PYD,keep%20them%20from%20having%20problems.>
- <https://youth.gov/youth-topics/positive-youth-development>
- <https://www.acf.hhs.gov/sites/default/files/documents/fysb/whatispyd20120829.pdf#:~:text=Zarret%20and%20Lerner%2C%20developmental%20scientists%2C%20have%20suggested%20that,that%20reflect%20what%20they%20call%20the%20%E2%80%9CFive%20Cs.%E2%80%9D>
- <https://www.arts.gov/sites/default/files/Research-Art-Works-Maryland.pdf>



To learn more about this program, visit www.upaf.com

Young Scholars Academy Corporation Academic Services Support Grant

Project No.: NFP-036-PROJ-1

EC: 2.25

Amount: \$56,187.20

Timeline: 02/2023-06/2024

Economic and Racial Equity

Economic and racial equity is prioritized by use of ARPA-SLFRF grant funds serving youth who are primarily residing in Qualified Census Tracts (QCTs) in Fort Wayne. Most of YSA students are also within these QCTs. The primary demographics served by the Youth Scholars Academy who are historically under-served include African American (61% of our membership) and Women/Girls (50% of our membership).

Goals

- Improve academic outcomes and grades among participating students
- Increase interest in STEAM subjects
- Inform students about college and career pathways and planning strategies

Key Performance Indicators

- Grades comparison and the Woodcock Johnson assessment
- Member surveys to assess interest in STEAM
- Surveys for member feedback on college and career pathways and planning strategies

Awareness and Community Engagement

In equitable and practical terms, YSA is utilizing multiple methods to reach people with and without access to technology. For those with technology, they are generating awareness through social media; website, Face Book, and Instagram. Other traditional forms of awareness is done through recruitment at public schools and fliers for parents, brochures, and word of mouth. Informal meetings with parents and students are held during the school year making it highly equitable for awareness of the services provided to be spread.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- Community events
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Board members
- Subgroup stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations
- Reduced cost/free materials



PARTNERS

- Fort Wayne Community Schools (FWCS)
- Purdue University FW
- Boys and Girls Club FW
- Canterbury School FW

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Some barriers to accessing the program do exist, most of which Youth Scholars Academy is actively working to mitigate. To combat access to transportation YSA has vans and drivers who transport youth for summer programs such as the summer camps. Language barriers are mitigated through an online enrollment system being available in multiple languages and they are able to produce written materials in various languages as needed. YSA has addressed the digital divide by providing each student with digital access with iPads for students to use during the various programs.



Barriers to Accessing the Program

- Access to transportation
- Language Barrier
- Cultural Barrier
- Digital Divide

Project Implementation

Program operations
Materials/supplies
Program equipment
Technology
Professional services
College campus tours

Delivering content/services & info
College and career readiness
Conducting workshops Empowerment
Counseling/mentoring Fun Satisfaction
Partnering Facilitating Events
Safety and Security Disseminating info.
Self-esteem

Inputs

Outputs

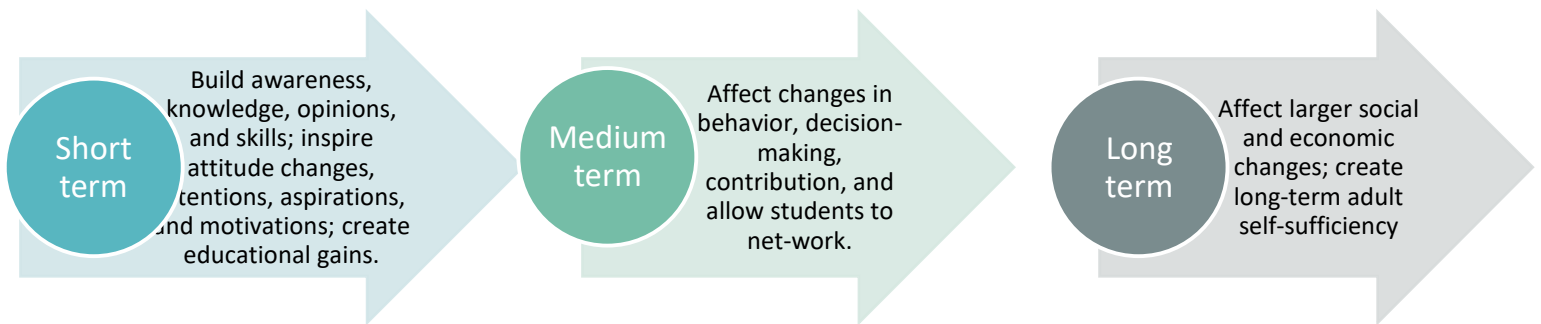
Outputs will be measured by number and demographics of participants and their feedback collected through surveys.

Outcomes

Youth Scholars Academy intends to close gaps by serving more youth in need through academic enhancement and tutoring programs along with exposure to careers and institutions of higher education.

Impacts

This project will create lasting impacts in the youth served by improving long-term academic abilities as well as increasing interest in science, technology, engineering, art and math (STEAM) related subjects. College and career readiness planning will also be implemented helping students with long-term success as they become adults.



COVID-19 Response

13

Affected Groups

Households or communities that are:

- Located in QCTs
- Attending Title I eligible schools
- Impacted by lost instructional time

QCTs are served by this project:

18003004300 18003001600
18003001700 18003002800
18003002900 18003004400
18003002000 18003002100
18003002600 18003003100
18003002300 18003004000
18003011302



Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

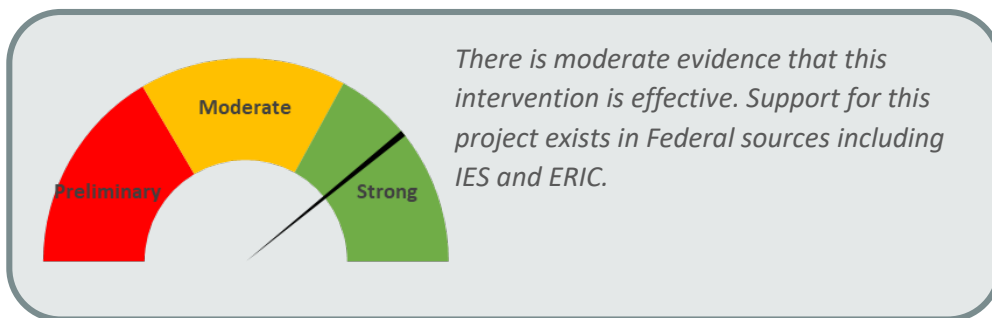
- Surveys/questionnaires
- Observation
- Participatory evaluation
- Testing
- Anecdotal responses

Disaggregation Dimensions

- Race
- Gender
- Income
- Age
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$56,107.20 out of \$56,107.20

Evidence

- <https://ies.ed.gov/ncee/wwc/InterventionReport/665>
- <https://ies.ed.gov/ncee/wwc/InterventionReport/688>
- <https://ies.ed.gov/ncee/wwc/InterventionReport/703>
- <https://ies.ed.gov/ncee/wwc/InterventionReport/655>



To learn more about this program, visit www.bgcfw.org, <https://www.facebook.com/ysa.ftwayne>, <https://www.facebook.com/YSAFortWayne> (Site closed for parents and students)

Euell A Wilson Center Academic Services Support Grant

Project No.: NFP-041-PROJ-1

EC: 2..25

Amount: \$83,400.00

Timeline: 06/2023-12/2024

Economic and Racial Equity

Euell A Wilson Center will provide education support and social-emotional services to youth and family who are considered to be at risk by city and state authorities. The program targets youth located in an area highlighted by a 2018 Vulnerable Populations Study. These youth experience greater poverty and have been disadvantaged by systemic inequities. Many people in this area are members of ethnic and racial minorities.

Goals

- Repair and renovate facility located at 1717 Wabash to support ongoing youth and family development programs and services
- Improve reading and math skills during summer camp, reducing learning loss over summer break

Key Performance Indicators

- Complete 50% of renovation outlined on budget by September
- Completion of reading and math individualized lesson plans

Awareness and Community Engagement

The Euell A Wilson Center cultivates strong relationships within the community that it serves, as well as organizations that youth and their families are likely to interact with, such as at schools through Parent-Teacher Conferences and at Neighborhood Association meetings. The Center uses a variety of ways to keep the community informed and aware of the services available to them.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- social media
- Word of Mouth
- Merchandise/SWAG



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Focus groups
- One-on-one meetings
- Community events
- Project proposals
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Targeted stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Focus Groups
- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials



PARTNERS

- Community Harvest
- Allen County Library
- Erin's House for Grieving Children
- FWCS Afterschool Alliance

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Women and girls
- LGBTQI+
- Persons with disabilities

Access and Distribution

The Euell A Wilson Center ensures that there are no administrative requirements or other barriers that would result in disparities in ability to access or be eligible for the program. Among the target population, access the services at the Center are accessible and equitable.

Project Implementation



Output Goal Details:

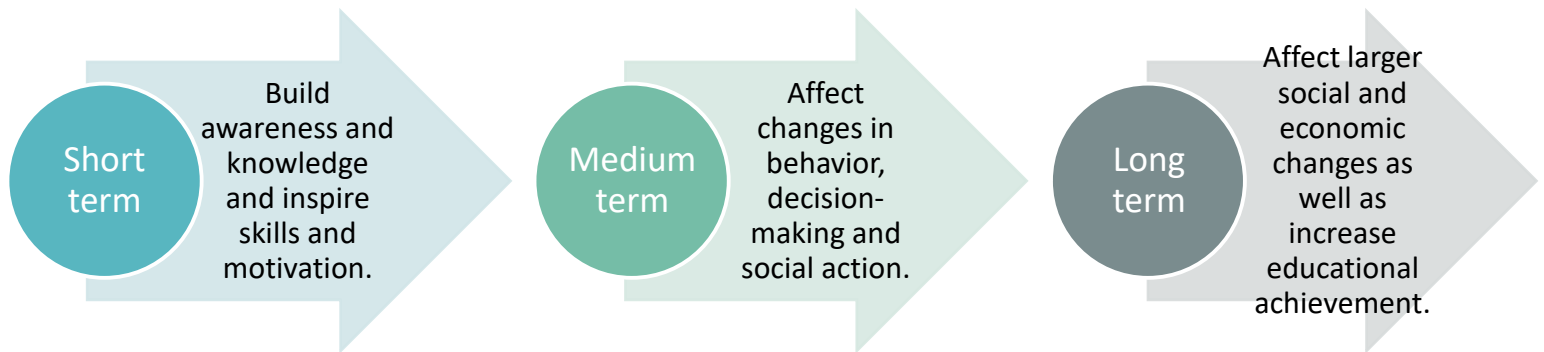
- Enroll 150 youth for program and service.
- Provide Individualize lesson plans for youth.
- Track daily attendance.
- Track participants demographics.
- Track repair expenses identified on project budget.

Outcomes

At-risk youth will experience improvements in academic improvement and social-emotional well-being. Participants will be better prepared for the academic year by preventing learning loss over the summer.

Impacts

This project will enable the Euell A Wilson Center to deliver supportive, ongoing programs in a safe and comfortable environment. Youth and their families will experience improvements in social and emotional well-being, and educational outcomes for these disadvantaged participants will be improved.



COVID-19 Response

Affected Groups

Households or communities that are:

- Low-income/moderate-income
- Located in QCTs
- Experienced educational disparities
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Impacted by lost instructional time
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

3 QCTs are served by this project:

18003004300

18003001600

18003004000

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Testing

Disaggregation Dimensions

- Race
- Gender
- Income
- Education attainment
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

Did the summer educational intervention provided have impacts on the academic performance of students?

Evaluation Design

A Diagnostic pre - post test will be conducted to evaluate the success of this program upon completion of the project.

150 students participating in evidence-based tutoring programs.



To learn more about this program, visit <http://www.euellwilsoncenter.org/programs>

Latinos Count Educational Disparity Response Grant

Project No.: NFP-047-PROJ-1

EC: 2.25

Amount: \$24,000.00

Timeline: 03/2023-06/2024

Economic and Racial Equity

In alignment with the grant fund goals of improving economic and racial equity, Latinos Count programs will target Latino youth from lower and middle-income households with information regarding financial support to meet the cost of attending college.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

Latinos Count will use a variety of communication tools such as community events and online platforms to inform the community about the services offered. Through many reputable partners throughout the city, Latinos Count is able to spread word of their services.



AWARENESS BUILDING METHODS

- Community events
- Website and social media



COMMUNITY ENGAGEMENT METHODS

- Community events
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Subgroup stakeholders
- Decision makers



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations serving targeted demographics



PARTNERS

- Parkview Health
- Fort Wayne Metals
- IU Health
- STAR Financial Bank
- Fort Wayne Community Schools

Demographics Served

This program serves the following historically disadvantaged demographics.

- Latino

Access and Distribution

Equal access to the services provided by Associated Churches is provided. Some barriers, such as awareness or willingness may exist. However, Latinos Count work to mitigate these through communication and information to the community.



Barriers to Accessing the Program

- Awareness
- Willingness

Project Implementation

Improving knowledge base or training
Program materials or supplies

Delivering content and services
Developing products, curriculum, or resources
Conducting workshops
Disseminating information
Events/programs
Information

Inputs

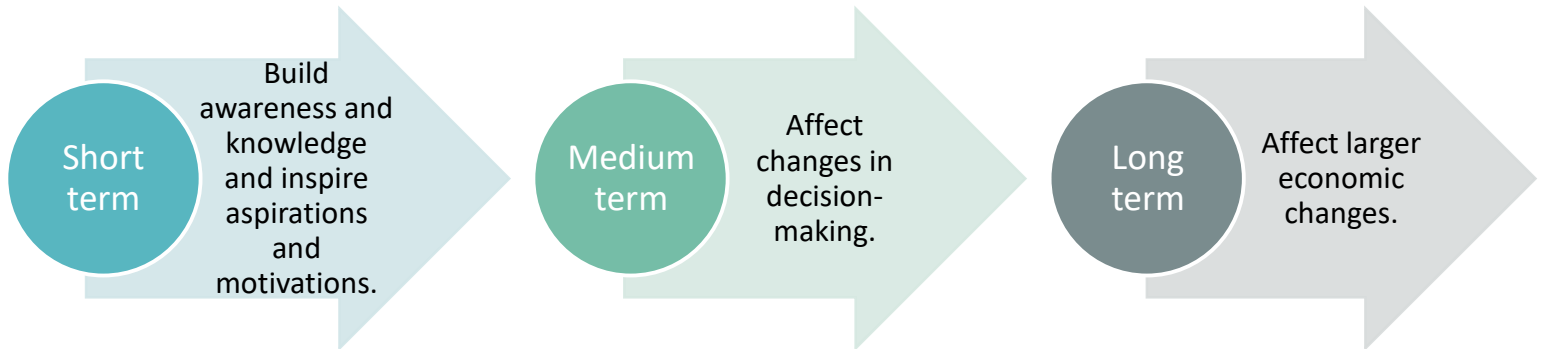
Outputs

Outcomes

Students will receive information regarding the eligibility requirements for scholarship programs.
Students will also gain hiring skill needs.

Impacts

This project works to inspire students and parents about the possibility of college by increasing their knowledge about scholarship programs. Latino Youth will also be taught necessary skills sought by local employers.



COVID-19 Response

5

Affected Groups

Households or communities that are:

- Low- or moderate- income

QCTs are served by this project:

18003001300
18003004300
18003001600
18003004000
18003011302



Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Participatory evaluation

Disaggregation Dimensions

- Race
- Gender

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Evaluation Design and Research Questions

The evaluation and key research for this program has not been designed yet, but will be designed and performed by December 2024.



To learn more about this program, visit

www.latinoscount.org

EC 2.27 Addressing Impacts of Lost Instructional Time

Background

1. According to Brookings study, “Average fall 2021 math test scores in grades 3-8 were 0.20-0.27 standard deviations (SDs) lower relative to same-grade peers in fall 2019, while reading test scores were 0.09-0.18 SDs lower. Even more concerning, test-score gaps between students in low-poverty and high-poverty elementary schools grew by approximately 20% in math”⁹³

2. According to a study shown by The 74, The report states that, during the pandemic, students of all races and ethnicities did worse than expected, and existing disparities were exacerbated.⁹⁴

3. “Globally, schools were closed for an average of almost 95 school days between March 2020 and February 2021 [1], which is equivalent to almost half a school year in countries where a school year is 40 weeks”⁹⁵

Project Summary – 2 Projects

PFW Three Rivers Language Center Lost Instructional Time Response Grant	\$30,000.00
Allen County Public Library Lost Instructional Time Response Grant	\$31,726.00
Grand Total	\$61,726.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	100%
% of Projects Serving People with Disabilities	100%
Total Groups Served by Total Projects in Category	22

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	50%
Percent of Projects Serving 11 or more QCTs	0%
Total QCTs Served by Total Projects in Category	10

⁹³ <https://www.brookings.edu/articles/the-pandemic-has-had-devastating-impacts-on-learning-what-will-it-take-to-help-students-catch-up/>

⁹⁴ <https://www.the74million.org/article/the-impact-of-lost-instructional-time-on-students-during-covid-19/>

⁹⁵ <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8809564/>

Project Descriptions – EC 2.27

Addressing Impacts of Lost Instructional Time



PFW Three Rivers Language Center Lost Instructional Time Response Grant

Project Description

The Three Rivers Language Center Lost Instructional Time Response Grant is a subrecipient grant project intended to support programs which address the impacts of lost instructional time on students. Operated by Purdue University Fort Wayne in a Qualified Census Tract, the Three Rivers Language Center serves students in nondominant language communities through instruction not only of students, but also their teachers so they may better instruct a diverse classroom. Local schools experienced a great loss in instructional time throughout the pandemic, and the interventions offered by the center will help to address this loss. Through a combination of outreach, information, classes, and professional development, the Three Rivers Language Center of PFW will fulfill the goal of the grant: to address the impacts of lost instructional time on students in the area, to be measured through outcomes on the impacted population.

Allen County Public Library Lost Instructional Time Response Grant

Project Description

The Circles of Allen County Financial Stability Program Grant is a subrecipient grant project intended to support programs that provide services to families experiencing poverty. The Circles program is run by Broadway Christian Church and operates in a Qualified Census Tract, and is targeting families who reside in a Qualified Census Tract as well. Circles uses a structured, evidence-based training program to help families gain financial stability and self-reliance, while building connections throughout the community through friendship and mentorship relationships. The desired outcome of the grant is to enable the Circles of Allen County, run by Broadway Christian Church, to provide disproportionately impacted families experiencing poverty with services and education to assist them in their journey toward stability, which will be measured through outcomes on the impacted population.

Project Inventory – EC 2.27

Addressing Impacts of Lost Instructional Time



PFW Three Rivers Language Center Lost Instructional Time Response Grant

Project No.: NFP-008-PROJ-1

EC: 2.27

Amount: \$30,000.00

Timeline: 01/2023-12/2024

Economic and Racial Equity

The primary goal for the project funded by the ARPA-SLFRF grant for Purdue Fort Wayne is to serve underrepresented youth and provide college readiness, financial literacy, and improved academic skills for youth and their families. Programs involve veteran teachers who have worked in our public schools and community staff members from our refugee and immigrant community.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

To ensure equitable and practical access to information regarding the programing for residents to become aware of services offered, PFW utilizes access to public school systems, university resources, social media, and other marketing strategies such as participation in community fairs, community events, etc.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/input sessions
- Giveaways/SWAG
- Word of Mouth
- Staff is hired from served communities



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- Focus groups
- One-on-one meetings
- Community events
- Project proposals
- Committees



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving the community the ability to submit ideas



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individuals and subgroups of stakeholders
- Decision/policy-makers
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Critical feedback from targeted demographics
- Reduced cost/free materials
- Translations of material



PARTNERS

1. Timothy L. Johnson Academy
2. Boys and Girls Club of Fort Wayne
3. Star Bank
4. The National Writing Project Organization
5. Purdue University Fort Wayne office of Financial Aid

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Indigenous and Native American
- Pacific Islander
- Asian American
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

There are differences in levels of access to benefits and service across groups that are the result of administrative requirements that cause disparities in ability to meet eligibility such as transportation. Purdue Fort Wayne is working hard to mitigate these barriers by working to develop a transportation plan to offset this access barrier.



Barriers to Accessing the Program

- Access
- Willingness
- Apprehension
- Discouragement/lack of support
- Lack of time/energy
- Time commitment

Project Implementation

Materials/supplies
Program equipment
Improving knowledge base and/or training
Direct benefits paid to clients
Professional services

Developing products, curriculum, or resources Usable templates
Delivering content and/or services
Conducting workshops or meetings
Counseling/Advising/Mentoring
Facilitating Partnering Teaching
Disseminating information Plans
Events Information Satisfaction Fun
Community connections Self-esteem
Empowerment Aesthetic appreciation

Inputs

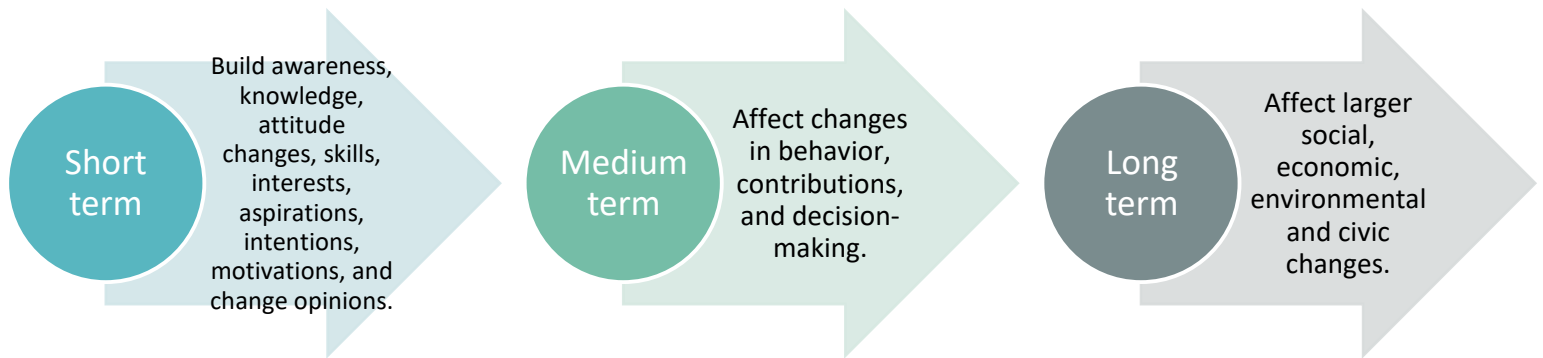
Outputs

Outcomes

This program will work to close the gap between those that have access and resources to necessary literacy skills (i.e. financial, traditional, and digital) and cultural knowledge (i.e. k-12 and higher education)

Impacts

Purdue's goal is for students and families to leverage the improved knowledge of tertiary education costs, culture, and skills necessary to succeed once a student enters tertiary education to make life decisions. Additionally they will work to increase confidence with literacy (both reading and understanding text, and producing one's own text).



COVID-19 Response

Note On QCT Data Collection:

PFW does not collect data that would allow them to identify whether their clients reside in QCTs. The program does serve many low-income households that qualify for programs such as CHIP, CCDF, and Medicaid. It is likely that some clients reside in QCTs.

Affected Groups

Households or communities that are:

- Low- or moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced educational disparities
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.
- Experienced lost instructional time
- Refugee and immigrant communities marginalized due to language barriers.



Response strategies

This project's strategy is geared toward helping individuals and households, affecting social change, and affecting organizational/systemic change.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Focus group
- Case study
- Interviews
- Cost-benefit analysis
- Summative assessment
- Formative assessment
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Educational attainment
- Formative assessment
- Age
- Nationality
- Living Conditions

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



Evidence

100%

of funding for this project is toward evidence-based interventions--\$30,000.00 out of \$30,000.00.

- <https://onlinelibrary.wiley.com/doi/epdf/10.1002/ets2.12172>
- <https://journals.sagepub.com/doi/abs/10.1177/07435584211006787>
- <https://www.mdpi.com/2076-328X/11/12/176>
- https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1745-6606.2010.01173.x?casa_token=j9eYe2x_pKUAAAAA%3AykQPKu5D-ii9CieO3eF5IIgiou7e0EbgKNtZmTDBHDqiYEROIHdI



To learn more about this program, visit

<https://www.pfw.edu/centers-of-excellence/three-rivers-language-center/Partners-and-Programs/>

<https://www.pfw.edu/awp>

Allen County Public Library Lost Instructional Time Response Grant

Project No.: NFP-027-PROJ-1

EC: 2.27

Amount: \$31,726.00

Timeline: 04/23-12/23

Economic and Racial Equity

The Allen County Public Library (ACPL) will provide access to Maker related creation, collaboration, skill-building, and entrepreneurship in parts of the city that are historically underserved. Maker Labs will be created and upgraded at 4 library branches that serve southeast Fort Wayne, where a higher number of people of color and low-income households reside.

Goals

- Increase in number of community members engaging with Maker-related domains
- Community members from Southeast Fort Wayne experience connected learning and plan to pursue the creative and career interests they explored at ACPL Maker Labs.

Key Performance Indicators

- Availability and use Maker-related learning opportunities at each location
- Patrons reporting that their Maker Lab visit helped them practice targeted domains
- Patrons report experiences that engaged personal interests, meaningful support, and connection to new opportunities.
- Patrons plan to pursue the creative and career interests fostered by their Maker Lab visits.

Awareness and Community Engagement

The ACPL is a trusted community anchor, and has been for years. Its free services are known widely through promotion across a variety of avenues, and through partnerships with other community organizations.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Community events
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from community for the planning process



ENGAGEMENT TARGETS

- Staff
- Community
- Individual stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations
- Free access to specialty technology



PARTNERS

- Northeast Indiana Innovation Collective
- Fort Wayne Community Schools Amp Lab
- Northeast Indiana STEM at Purdue Fort Wayne
- Fort Wayne Urban League

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Maker Labs currently exist at two of the library's branches. This project will expand the program into 3 additional branches. Access will be expanded significantly where it is needed most, in or just blocks from QCTs. While translations of some materials are available, a lack of staff who speak languages other than English may limit participation or learning for some.



Barriers to Accessing the Program

- Accessibility
- Awareness
- Interest
- Perceptions
- Knowledge
- Skill level
- Apprehension/distrust
- Lack of time/energy
- Language
- Digital divide

Project Implementation

Materials/supplies
Program equipment

Satisfaction Empowerment
Fun Social capital
Self-esteem Events/programs
Delivering content/services
Developing curriculum/resources
Conducting workshops/meetings

Inputs

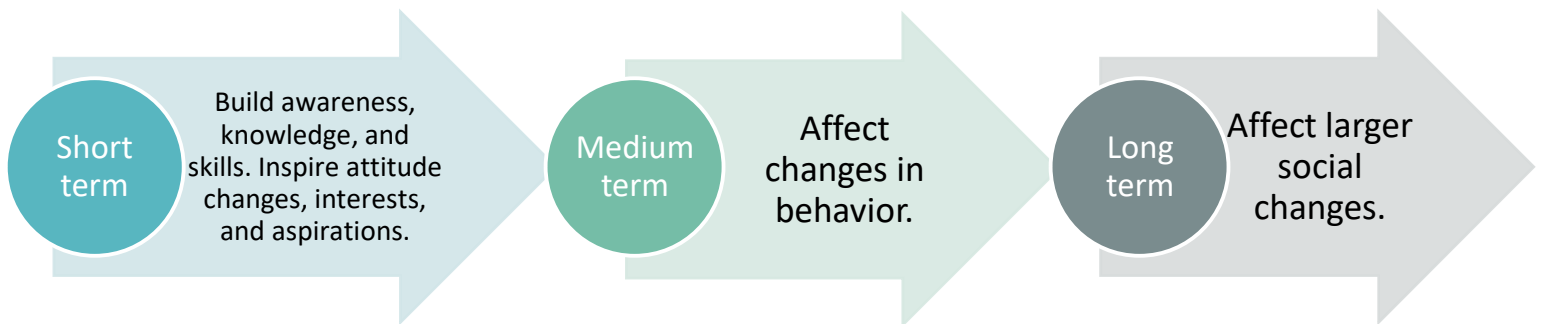
Outputs

Outcomes

Currently, the sort of specialized equipment found in the Maker Labs is available only for those who can afford to buy these items or pay for monthly memberships, or who are in specific, limited capacity schools and programs that provide access to this equipment. The ACPL will greatly expand access to specialty maker technology, fostering learning, interests, and even career opportunities among participants.

Impacts

Free and equitable access to the ACPL Maker Labs will have lasting impacts on participants, including activating connected learning aspects, and inspiring participants to continue to pursue. At least 25% of participants will experience all three aspects of connected learning at the Maker Lab. More than 30% of respondents from ZIP codes 4680, 46803, and 46816 will report that they plan to pursue the creative and career interests fostered by their visit.



COVID-19 Response

Affected Groups

Households or communities that are:

- Located in QCTs
- Impacted by lost instructional time



10

QCTs are served by this project:

18003000600	18003001200
18003001300	18003001700
18003002800	18003002900
18003004400	18003002100
18003002600	18003004000

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires

Disaggregation Dimensions

- Geographic distribution

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$31,726.00 out of \$31,726.00.

Evidence

- <https://dmlhub.net/publications/connected-learning-agenda-for-research-and-design/>
- <https://youmedia.org/wp-content/uploads/2014/11/LearningLabsPublication.pdf>
- https://static1.squarespace.com/static/53b2a0eae4b0ad0f45a1b42f/t/591c78f96a4963872bf5d2b0/1495038228869/MakerspacesPub_v15.pdf
- <https://www.urbanlibraries.org/files/ULC-STEM-Strategic-Playbook.pdf>

700

 students participating in evidence-based tutoring programs

To learn more about this program, visit <https://acpl.lib.in.us/explore/maker-labs>

EC 2.29 Loans or Grants to Mitigate Financial Hardship

Background

1. US Dept. Of health and Human Services: In response to the coronavirus pandemic, HHS is awarding emergency grants and cooperative agreements funded under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020⁹⁶
2. In total, the Treasury Department is responsible for managing over \$1 trillion in American Rescue Plan programs and tax credits.⁹⁷
3. According to Indiana Office of Community and Rural Affairs OCRA awarded 191 grants to 142 communities, totaling more than \$38 million in funding, through the COVID-19 Response Program Phases 1, 2 and 3 in Indiana⁹⁸

Project Summary – 22 Projects

Chance Bar Small Business Support Grant*	\$42,940.00
Pint & Slice Small Business Support Grant*	\$50,000.00
Stryke Industries Small Business Support Grant*	\$39,370.00
GT Autobody Small Business Support Grant*	\$50,000.00
Custom Poly Packaging Small Business Support Grant*	\$50,000.00
Wolf and Ds Cafe Small Business Support Grant*	\$13,000.00
Chestnut Services Small Business Support Grant*	\$25,000.00
iEvolve Errands Small Business Support Grant*	\$10,000.00
Firefly Coffee House Small Business Support Grant*	\$50,000.00
Standing Ovation Performance Apparel Small Business Support Grant*	\$20,000.00
Bowmar Small Business Support Grant*	\$25,000.00
Q Nails Small Business Support Grant*	\$25,000.00
The Health Food Shoppe Small Business Support Grant*	\$22,633.02
Wood Farms Premium Meats Small Business Support Grant*	\$20,700.00
Fort Wayne Cycle House Small Business Support Grant*	\$21,000.00
True Kimchi Small Business Support Grant*	\$30,000.00
House of Neco Salon Small Business Support Grant*	\$25,000.00
SheeKriStyle Academy of Dance Arts Small Business Support Grant*	\$10,650.18
Lapsley Inc Small Business Support Grant*	\$30,000.00
Klemm's Candlelight Cafe Small Business Support Grant*	\$29,500.00
Comfort Keepers Small Business Support Grant*	\$37,762.86
Longevity Fitness Small Business Support Grant*	\$36,000.00
Grand Total	\$663,556.06

⁹⁶ <https://www.hhs.gov/coronavirus/grants/index.html>

⁹⁷ <https://home.treasury.gov/system/files/136/Two-Year-ARP-Anni>

⁹⁸ <https://www.in.gov/ocra/cdbg/covid-19-response-program/>

Demographics Served – 15 Total Demographic Groups Measured

Not applicable – all projects led by beneficiaries

Qualified Census Tracts Served – 22 Total QCTs Measured

Not applicable – all projects led by beneficiaries

Project Descriptions – EC 2.29

Assistance to Small Businesses: Loans or Grants to Mitigate Financial Hardship



Chance Bar Small Business Support Grant

Project No.: SB-001-PROJ-1

EC: 2.29

Amount: \$42,940.00

Timeline:02/23-12/23

Project Description

The Chance Bar Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Chance Bar. This restaurant experienced significant financial hardship due to mandatory closure. Revenue declined due to policies encouraging customers to shelter-in-place and requiring social distancing, reducing seating capacity. The grant will fund part of the restaurant's operational expenses to alleviate the impacts of the COVID-19 pandemic on Chance Bar, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Pint 'n Slice Small Business Support Grant

Project No.: SB-008-PROJ-1

EC: 2.29

Amount: \$50,000.00

Timeline:02/23-12/23

Project Description

The Pint & Slice Small Business Support Grant is a beneficiary grant project intended to support the continued operation of 816 Pint & Slice. This local restaurant was disproportionately impacted by the pandemic as a business located in a Qualified Census Tract, and was also impacted by decreased revenue due to COVID-19. The grant will fund part of the restaurant's operational expenses to alleviate the impacts of the COVID-19 pandemic on Pint & Slice, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Stryke Industries Small Business Support Grant

Project No.: SB-010-PROJ-1

EC: 2.29

Amount: \$39,370.00

Timeline:03/23-03/24

Project Description

The Stryke Industries Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Stryke Industries, LLC. As a business operating in a Qualified Census Tract, this cyber protection firm has been disproportionately impacted by the pandemic, and has also lost revenue from potential contracts due to mandatory closures. The grant will fund part of the firm's operational expenses to alleviate the impacts of the COVID-19 pandemic on Stryke Industries, LLC, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

GT Autobody Small Business Support Grant

Project No.: SB-011-PROJ-1

EC: 2.29

Amount: \$50,000.00

Timeline:03/23-12/24

Project Description

The GT Autobody Small Business Support Grant is a beneficiary grant project intended to support the continued operation of GT Autobody Inc. In addition to being disproportionately impacted as a business in a Qualified Census Tract, GT Autobody struggled with decreases in revenue caused by stay-at-home orders and shelter-in-place recommendations. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on GT Autobody Inc., allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Custom Poly Packaging Small Business Support Grant

Project No.: SB-013-PROJ-1

EC: 2.29

Amount: \$50,000.00

Timeline:01/23-12/23

Project Description

The Custom Poly Packaging Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Custom Poly Packaging. The company relies largely on the packaging and signage needs generated by events, which came to a halt during the pandemic. Custom Poly continues to be impacted by the aftermath of COVID-19, including its effects on the global supply chain, making it more difficult and taking more time to obtain the raw materials needed to make products. The desired outcome of the grant is to alleviate the impacts of the pandemic on Custom Poly Packaging, allowing this woman/veteran-owned business to continue to survive despite these challenges, with results to be measured by the continued existence of the business.

Wolf and Ds Café Small Business Support Grant

Project No.: SB-014-PROJ-1

EC: 2.29

Amount: \$13,000.00

Timeline:02/23-04/23

Project Description

The Wolf and Ds Café Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Wolf and Ds Café. The café, being located in a Qualified Census Tract, has been disproportionately impacted by the pandemic. The amount of customers, and as a result revenue, decreased greatly during mandatory closures and the other negative economic impacts during the pandemic. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on Wolf and Ds Café, allowing it to continue to survive and contribute to the local economy, with results to be measured by the continued existence of the business.

Chestnut Services Small Business Support Grant

Project No.: SB-015-PROJ-1

EC: 2.29

Amount: \$25,000.00

Project Description

The Chestnut Services Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Chestnut Services Incorporated. Throughout the pandemic, this small business experienced a significant decline in revenue. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Chestnut Services Incorporated, allowing it to continue to survive despite the negative economic impacts of the pandemic, with results to be measured by the continued existence of the business.

iEvolve Errands Small Business Support Grant

Project No.: SB-016-PROJ-1

EC: 2.29

Amount: \$10,000.00

Project Description

The iEvolve Errands Small Business Support Grant is a beneficiary grant project intended to support the continued operation of iEvolve Errands LLC. The pandemic caused hardships for many businesses and the

general public which form the customer base of this errand-running and courier business. With less funds available to spend on courier services, iEvolve Errands experienced a drastic decrease in customers, and revenue by extension. In addition to these challenges, iEvolve Errands is a disproportionately impacted business because of its location in a Qualified Census Tract. The desired outcome of the grant is to alleviate these impacts of COVID-19 on iEvolve Errands LLC, allowing its continued survival, with results to be measured by the continued existence of the business.

Firefly Coffee House Small Business Support Grant

Project No.: SB-017-PROJ-1

EC: 2.29

Amount: \$50,000.00

Project Description

The Firefly Coffee House Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Firefly Coffee House, Inc. This disproportionately impacted local coffee shop is located in a Qualified Census Tract. During the pandemic it experienced a significant decrease in revenue due to mandatory closures. The desired outcome of the grant is to alleviate these disproportionate impacts of COVID-19 on Firefly Coffee House, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Standing Ovation Performance Apparel Small Business Support Grant

Project No.: SB-021-PROJ-1

EC: 2.29

Amount: \$20,000.00

Project Description

The Standing Ovation Performance Apparel Small Business Support Grant is a beneficiary grant project to support the continued operation of Standing Ovation Performance Apparel. During the pandemic, this shop was impacted by a loss of revenue due to decreased attendance to events for which Standing Ovation provides supplies. Supporting access to affordable dancewear and equipment to young dance students in the community, Standing Ovation Performance Apparel needs financial assistance to weather the effects of the pandemic while keeping prices low for local families. The desired outcome of the grant is to alleviate these impacts of COVID-19 on Standing Ovation Performance Apparel, allowing its continued survival despite the challenges of the pandemic, with results to be measured by the continued existence of the business.

Bowmar Small Business Support Grant

Project No.: SB-022-PROJ-1

EC: 2.29

Amount: \$25,000.00

Project Description

The Bowmar Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Bowmar LLC. Located in a Qualified Census Tract, this manufacturer has been disproportionately impacted by the pandemic. Decreases in revenue due to the negative economic impacts of COVID-19 have made it difficult for the business to purchase necessary equipment to replace old, malfunctioning machinery. The desired outcome of the grant is to alleviate the disproportionate impacts of the COVID-19 pandemic on Bowmar LLC, allowing it to continue to survive and provide high quality products to the aerospace and defense industries, with results to be measured by the continued existence of the business.

Q Nails Small Business Support Grant

Project No.: SB-023-PROJ-1

EC: 2.29

Amount: \$25,000.00

Project Description

The Q Nails Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Q Nails. As a disproportionately impacted business in a Qualified Census Tract, Q Nails has experienced a severe decline in revenue throughout the pandemic. Mandatory closures and capacity limits contributed, as well as a loss of customers due to the economic hardships experienced by the community as a whole. The desired outcome of the grant is to alleviate these disproportionate impacts of COVID-19 on Q Nails, allowing its continued survival despite the challenges of the pandemic, with results to be measured by the continued existence of the business.

The Health Food Shoppe Small Business Support Grant

Project No.: SB-027-PROJ-1

EC: 2.29

Amount: \$22,633.02

Project Description

The Health Food Shoppe Small Business Support Grant is a beneficiary grant project intended to support the continued operation of The Health Food Shoppe of Fort Wayne, Inc. This specialty grocery store has been impacted by the pandemic, experiencing a sharp decline in revenue due to a combination of the effects of COVID-19. The deli in particular had to suspend many of its services due to restrictions to prevent the spread of the virus. Fewer customers were shopping at the store during the pandemic years, which also contributed to the hardship experienced by this grocery. Because of these pandemic-induced financial hardships, The Health Food Shoppe has been unable to afford critical maintenance and repairs. The desired outcome of the grant is to alleviate these impacts of COVID-19 on The Health Food Shoppe, allowing it to continue to operate despite these challenges, with results to be measured by the continued existence of the business.

Wood Farms Premium Meats Small Business Support Grant

Project No.: SB-028-PROJ-1

EC: 2.29

Amount: \$20,700.00

Project Description

The Wood Farms Premium Meats Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Wood Farms Premium Meats. A butcher shop specializing in locally sourced, high quality beef and pork, Wood Farms mainly supplied restaurants with meats prior to the pandemic. When restaurants were required to close during the pandemic, Wood Farms, a new business at the time, was also affected as its entire customer base was shuttered overnight. With hard work and ingenuity, Wood Farms expanded the scope of their business to extend into consumer sales at farmers markets and a food truck, and eventually was able to rebuild its retail customer base. Still, Wood Farms is in need of assistance to help make up for months of lost revenue and economic factors that have made growth

difficult. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Wood Farms, allowing it to continue to grow despite these challenges, with results to be measured by the continued existence of the business.

Fort Wayne Cycle House Small Business Support Grant

Project No.: SB-029-PROJ-1

EC: 2.29

Amount: \$21,000.00

Project Description

The Fort Wayne Cycle House Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Fort Wayne Cycle House. As a gym, this business has been significantly impacted by mandatory closures during the pandemic, and then by 50% reduced capacity after being allowed to reopen its doors. As a very young business at the start of COVID-19, this cycling gym showed great promise, with high revenues within just a few months of opening. Because of the pandemic, the Fort Wayne Cycle House has been unable to obtain revenues as high as those first few months since. The desired outcome of the grant is to alleviate the impacts of COVID-19 on the Fort Wayne Cycle House, allowing its continued survival despite the challenges imposed by mandatory closures, reduced capacity, and more caused by the pandemic, with results to be measured by the continued existence of the business.

True Kimchi Small Business Support Grant

Project No.: SB-034-PROJ-1

EC: 2.29

Amount: \$30,000.00

Project Description

The True Kimchi Small Business Support Grant is a beneficiary grant project intended to support the continued operation of True Kimchi. This small business was impacted in the early stages of its opening when restaurants were closed due to COVID-19, and recovery of True Kimchi's customers after mandatory closings was slow. Operating a store in a Qualified Census Tract, the shop is further disproportionately impacted. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on True Kimchi, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

House of Neco Salon Small Business Support Grant

Project No.: SB-036-PROJ-1

EC: 2.29

Amount: \$25,000.00

Project Description

The House of Neco Salon Small Business Support Grant is a beneficiary grant project intended to support the continued operation of House of Neco Salon and Boutique. During the pandemic, this salon was shuttered for more than twelve weeks, losing out on months of revenue. After House of Neco was allowed to reopen, customers were cautious to return, and safety guidelines continued to affect capacity and placed the burden of compliance on this small business. The desired outcome of the grant is to alleviate the impacts of the COVID-19 on House of Neco Salon and Boutique, allowing its continued survival despite multiple challenges, with results to be measured by the continued existence of the business.

SheeKriStyle Academy of Dance Arts Small Business Support Grant

Project No.: SB-040-PROJ-1

EC: 2.29

Amount: \$10,650.18

Project Description

The SheeKriStyle Academy of Dance Arts Small Business Support Grant is a beneficiary grant project intended to support the continued operation of SheeKriStyle. This dance studio serves over one hundred young dancers. During the pandemic, parents struggled to afford tuition for their children's dance lessons. Rather than drop these students from the program, SheeKriStyle allowed them to continue to pursue dance at the studio tuition free. Revenue from tuition fell drastically as a result, in addition to fewer paying students. The desired outcome of the grant is to alleviate the impacts of COVID-19 on SheeKriStyle Academy of Dance Arts, allowing its continued survival despite the challenges of the pandemic, with results to be measured by the continued existence of the business.

Lapsley Inc Small Business Support Grant

Project No.: SB-042-PROJ-1

EC: 2.29

Amount: \$30,000.00

Project Description

The Lapsley Inc. Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Lapsley Inc. Located in a Qualified Census Tract, this window treatment contractor has been disproportionately impacted by the pandemic. The desired impact of the grant is to alleviate the disproportionate impacts of COVID-19 on Lapsley, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Klemm's Candlelight Café Small Business Support Grant

Project No.: SB-043-PROJ-1

EC: 2.29

Amount: \$29,500.00

Project Description

The Klemm's Candlelight Café Small Business Support Grant is a beneficiary grant project intended to support the continued operation of the café. This restaurant was impacted by COVID-19, experiencing a severe decline in revenue due to mandatory closures. The grant will fund necessary repairs and new equipment to keep this 100-year-old neighborhood café up and running in spite of the challenges of the pandemic, with results to be measured by the continued existence of the business.

Comfort Keepers Small Business Support Grant

Project No.: SB-045-PROJ-1

EC: 2.29

Amount: \$37,762.86

Project Description

The Comfort Keepers Mental Health Services Grant is a beneficiary grant project intended to support the continued operation of Comfort Keepers. Located in a Qualified Census Tract, this in-home care provider has been disproportionately impacted by the pandemic. The desired outcome of the grant is to alleviate these disproportionate impacts and allow Comfort Keepers to continue to provide in-home care in the community, with results to be measured by the continued existence of the business.

Longevity Fitness Small Business Support Grant

Project No.: SB-046-PROJ-1

EC: 2.29

Amount: \$36,000.00

Project Description

The Longevity Fitness Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Longevity Fitness. As a small local fitness studio, Longevity was required to close its doors for weeks during the pandemic. Upon reopening, imposed limits on capacity and the reticence of the general public to return to fitness centers continued to stifle revenues for the studio. The desired outcome of the grant is to alleviate these impacts of COVID-19, allowing it to continue to operate despite these challenges, with results to be measured by the continued existence of the business.

EC 2.34 Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted

Background

1. According to a survey by United way more than half of the state’s nonprofit organizations have curtailed or suspended programs and 70 percent operate other ongoing programs with limited or reduced capacity.⁹⁹
2. According to another survey posted by United Way 60% of nonprofits have experienced a disruption in services in direct correlation to the virus.¹⁰⁰

Project Summary – 4 Projects

Fort Wayne Youtheatre Non-Profit Support Grant*	\$20,000.00
Fort Wayne Urban League Non-Profit Support Grant*	\$59,000.00
Humane Fort Wayne Non-Profit Support Grant*	\$20,000.00
Center for Nonviolence Mental Health Services Support Grant*	\$93,500.00
Grand Total	\$192,500.00

Demographics Served – 15 Total Demographic Groups Measured

Not applicable – all projects led by beneficiaries

Qualified Census Tracts Served – 22 Total QCTs Measured

Not applicable – all projects led by beneficiaries

⁹⁹ https://nonprofit.indiana.edu/doc/publications/covid-19-impact.pdf?_gl=1*4hvou1*_ga*MTg5NzMyMzYwMi4xNjkwODI2MDU5*_ga_61CH0D2DQW*MTY5MDgyOTQ3My4xLjAuMTY5MDgyOTQ3My42MC4wLjA

¹⁰⁰ <https://www.uwci.org/blog/united-way-of-central-indiana-releases-analysis-on-effect-of-covid-19-on-human-services-sector>

Project Descriptions – EC 2.34

Assistance to Impacted Nonprofit Organizations (Impacted or Disproportionately Impacted)



Fort Wayne Youtheatre Non-Profit Support Grant

Project No.:NFP-010-PROJ-1 EC:2.34 Amount\$:20,000

Project Description

The Fort Wayne Youtheatre Non-Profit Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Youtheatre. This disproportionately impacted non-profit, located in a Qualified Census Tract, provides arts education and opportunities to perform plays on stage to local youth. The organization's participants are mainly minority students, and the majority of participants also qualify for free or reduced lunches. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on Fort Wayne Youtheatre, allowing it to continue to provide arts education opportunities for impacted youth, with results to be measured by the continued existence of the entity.

Fort Wayne Urban League Non-Profit Support Grant

Project NO.:NFP-021-PROJ-1 EC:2.34 Amount:\$59,000

Project Description

The Fort Wayne Urban League Non-Profit Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Urban League. This organization has been disproportionately impacted by the pandemic as a non-profit operating in a Qualified Census Tract. The purpose of the organization is to advance social equity and self-reliance for African-Americans and others in underserved communities, through assistance in areas such as buying homes, finding jobs, and seeking educational opportunities. This mission is especially important in the wake of the pandemic, as pre-existing racial and gender disparities exacerbated disproportionate economic impacts of COVID-19. The desired outcome of the grant is to support the work being done by the Urban League to address these impacts by alleviating the economic strain placed on the organization, with results to be measured by the continued existence of the entity.

Humane Fort Wayne Non-Profit Support Grant

Project No.:NFP-032-PROJ-1 EC:2.34 Amount:\$20,000

Project Description

The Humane Fort Wayne Non-Profit Support Grant is a beneficiary grant project intended to support operating expenses designed to improve animal welfare in our community. Humane Fort Wayne operates within a qualified census tract and also works to improve outcomes for animals in families of all financial means by providing low-cost animal welfare services. This organization has a long history of providing equitable animal support services throughout our community. COVID-19 caused their shelter to shut down for an extended period of time. The pandemic also increased the need for pet adoption and pet health services. The funds will be used for repairs and maintenance of the pet adoption facility. The desired outcome of this grant is to enable Humane Fort Wayne to provide continued animal services through improved operations support.

Center for Nonviolence Mental Health Services Support Grant

Project NO.: NFP-044-PROJ-1

EC:2.34

Amount:\$93,5000.00

Project Description

The Center for Nonviolence Mental Health Services Support Grant is a beneficiary grant project intended to support the continued operation of the Center for Nonviolence. This organization operates within a qualified census tract. This organization has long provided various mental health and support services for individuals coming through the criminal justice system, particularly underserved populations. COVID-19 reduced clientele for the organization, resulting in decreased income. The desired outcome of this grant is the continued provision of quality mental health services from this organization.

EC 2.35 Aid to Tourism, Travel, or Hospitality

Background

1. According to Rockport Analytics Indiana Visitor Volume Fell 19% in 2020.¹⁰¹
2. According to a Ball State study, The World Travel & Tourism Council (2020a) shows that there are over 100 million jobs lost globally in the tourism industry due to the coronavirus.¹⁰²

Project Summary – 16 Projects

Johnny Appleseed Festival Tourism Support Subgrant*	\$48,153.00
Fort Wayne Civic Theatre Tourism Support Grant*	\$53,075.00
Science Central Tourism Support Grant*	\$100,000.00
Headwaters Park Alliance Tourism Support Subgrant*	\$40,000.00
Fort Wayne Museum of Art Tourism Support Grant*	\$53,075.00
Artlink Tourism Support Grant*	\$53,075.00
Fort Wayne Childrens Zoo Tourism Support Grant*	\$97,942.13
Fort Wayne Cinema Center Tourism Support Grant*	\$20,000.00
Visit Fort Wayne Tourism Support Grant	\$53,075.00
Fort Wayne History Center Tourism Support Grant	\$46,800.00
Historic Fort Wayne Tourism Support Grant	\$53,075.00
Fort Wayne Philharmonic Tourism Support Grant	\$53,075.00
Arts United Tourism Support Grant	\$100,000.00
Embassy Theatre Tourism Support Grant	\$100,000.00
Fort Wayne Dance Collective Tourism Support Grant	\$42,500.00
Friends of the Lincoln Collection Tourism Support Grant	\$53,075.00
Grand Total	\$966,920.13

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	88%
% of Projects Serving People with Disabilities	75%
Total Groups Served by Total Projects in Category	88

Qualified Census Tracts Served – 22 Total QCTs Measured

¹⁰¹

https://assets.simpleviewinc.com/simpleview/image/upload/v1/clients/indiana/Indiana_EIS_2020_DRAFT_1_24_22_for_Web_b39d9cc4-f0d7-46f9-9043-f6a9bea9886a.pdf

¹⁰² https://www.bsu.edu/-/media/www/departamentalcontent/millercollegeofbusiness/pdfs/faculty-research-collection/covid/covidhospitalityeffects-20200624.pdf?sc_lang=en&hash=577B1FD0EF382ECFF728B37902D91EB01BA72F34

Percent of Projects Serving at Least 1 QCT	50%
Percent of Projects Serving 11 or more QCTs	62.5%
Total QCTs Served by Total Projects in Category	125

Project Descriptions – EC 2.35

Aid to Tourism, Travel, or Hospitality



Johnny Appleseed Festival Tourism Support Subgrant

Project No.: T-002-PROJ-1

EC: 2.35

Amount: \$48,153.00

Project Description

The Johnny Appleseed Festival Tourism Support Subgrant is a beneficiary subgrant project intended to support an annual two day festival which educates the community on the history of Johnny Appleseed in our region. The festival is attended by approximately 250,000 people from three states each year. The desired outcome of this grant is to alleviate the negative economic impacts on this decades-old festival which included a festival cancellation, sponsorship and revenue decline, and loss of vendors. Many local non-profit and civic organizations partner with this festival for their own fundraising, as well. Success will be measured by continued occurrence of this festival.

Fort Wayne Civic Theatre Tourism Support Grant

Project No.: T-003-PROJ-1

EC: 2.35 Amount: \$ 53,075.00

Project Description

The Fort Wayne Civic Theatre Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Civic Theatre. In a typical season, the organization provides a number of affordable performances to the community. In addition to the theatre's contribution to the arts and culture of Fort Wayne, hundreds of volunteers are provided with a creative outlet, a way to build connections within their community, and development opportunities from theatre professionals. The Civic Theatre, located in a Qualified Census Tract, also serves disproportionately impacted populations by providing free performances to clients of eligible social services agencies, and further provides accessible performances to patrons with sensory sensitivities. The desired outcome of the grant is to alleviate the impacts of COVID-19 on the Fort Wayne Civic Theatre, which included a nearly 75% decrease in revenue in the 2020-2021 season, allowing it to continue to provide many performances and services to the community at an affordable price, with results to be measured by the continued existence of the organization.

Science Central Tourism Support Grant

Project No.: T-005-PROJ-1

EC: 2.35

Amount: \$100,000.00

Project Description

The Science Central Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Science Central, Inc. This science center provides significant resources to schools through a robust study trip and outreach program, helping to close the gap created by students' lost instructional time during the pandemic. Science Central is a unique attraction of Fort Wayne, drawing approximately \$1,000,000 into the local economy from its out-of-town visitors. A disproportionately impacted organization, Science Central is located in a Qualified Census Tract. Like many businesses in the Tourism industry, Science Central has felt the impacts of COVID-19 deeply—during the height of the pandemic, attendance levels were reduced to about 25% of normal levels, significantly disrupting the center's earned income. The desired outcome of the grant is to alleviate these impacts of COVID-19 on Science Central, Inc., allowing it to continue to benefit the community with engaging educational opportunities at an affordable price, with results to be measured by the continued existence of the entity.

Headwaters Park Alliance Tourism Support Subgrant

Project No.: T-009-PROJ-1 EC: 2.35

Amount: \$40,000.00

Project Description

The Headwaters Park Alliance Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Headwaters Park Alliance, Inc. This non-profit manages and maintains Headwaters Park, which includes a festival center, ice skating rink, and green space. The park is the site of numerous events, festivals, and cultural celebrations throughout the year. Headwaters Park also provides a space for cyclists to ride, trail users to stroll, and park-goers to relax and enjoy fresh air and nature. Before the pandemic began, Headwaters Park Alliance had plans to make necessary repairs to the park's splash pad and fountain, a free attraction that allows children and families to cool off and play in hot weather. A loss of revenue due to festival cancellations during the pandemic has prevented these plans from being funded. The splash pad is currently unusable due to the outdated water sanitation system which poses a health risk. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Headwaters Park Alliance, Inc., allowing it to continue to serve hundreds of thousands of visitors annually in a safe and sanitary fashion, with results to be measured by the continued existence of the entity.

Fort Wayne Museum of Art Tourism Support Grant

Project No.:T-011-PROJ-1 EC:2.35

Amount:\$53,075.00

Project Description

The Fort Wayne Museum of Art Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Museum of Art. This century-old museum is the only art museum within 90 miles, and the second largest in Indiana. In addition to curating and preserving a variety of media of cultural significance, the organization provides multiple services to area school systems including providing free tours, outreach, programming, and curriculum to serve 35,000 students annually. Though the purpose of this grant is to make up for the disproportionate impacts of COVID-19 experienced by the museum as an organization in a Qualified Census Tract, its services also help to address the impacts of lost instructional time. Additional vulnerable groups and categories of people are offered free museum tours, including those disproportionately impacted by the pandemic, with free admission to patrons with a government-issued EBT card. The Fort Wayne Museum of Art has lost much of the income earned from admissions due to COVID-19, and many of the contributions it relies upon to subsidize free and low-cost admission have been shifted or are no longer offered due to the pandemic. The desired outcome of the grant is to alleviate these impacts of the COVID-19 pandemic on the Fort Wayne Museum of Art, allowing it to continue to steward culturally valuable art and offer free and affordable access to these resources to the community, with results to be measured by the continued existence of the entity.

Artlink Tourism Support Grant

Project No.:T-017-PROJ-1 EC:2.35

Amount:\$ 53,075.00

Project Description

The Artlink Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Artlink, Inc. This disproportionately impacted local gallery and art education center provides the community with free access to contemporary art by the area's artists in the Qualified Census Tract in which Artlink is located. Artists benefit from exposure, building of curricula vitae, and art sales, and the cultural benefits enrich the community with a low barrier thanks to free admission. Artlink also provides creative experiences and education to the community at large through a variety of workshops and classes. A majority of the artists served by Artlink have reported that they have been affected by the COVID-19 pandemic, and the gallery itself continues to struggle with just 45% of their pre-pandemic attendance levels. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Artlink, Inc., which include reduced attendance paired with increasing costs, by providing it with funding to cover operational costs, with results to be measured by the continued existence of the entity.

Fort Wayne Children's Zoo Tourism Support Grant

Project No.: T-019-PROJ-1

EC: 2.35

Amount: \$97,942.13

Project Description

The Fort Wayne Children's Zoo Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Children's Zoo. For over 50 years, the zoo has been a major attraction in the region surrounding Fort Wayne. As a major tourist destination in the area, its draw is a major contributor to tourism generation. In addition to providing fun and informative experiences to children and families, the zoo offers free outreach programming to schools, serving many students each year. Additionally, the Fort Wayne Children's Zoo offers programs to provide free tickets to those in need in the community. During the pandemic, the zoo stayed open, providing mental relief to many, while maintaining nearly the same level of staffing, retaining employment opportunities in the city, but at a high cost. Increased funds for PPE and other equipment were spent, while like many organizations in the industry, the zoo saw significant decreases in attendance. This grant is intended to alleviate the impacts of COVID-19 on the Fort Wayne Children's Zoo, allowing it to continue to draw hundreds of thousands of visitors, provide educational opportunities, and donate tickets to those in need, with results to be measured by the continued existence of the entity.

Fort Wayne Cinema Center Tourism Support Grant

Project No.: NFP-019-PROJ-1

EC: 2.35

Amount: \$20,000.00

Project Description

The Fort Wayne Cinema Center Tourism Support Grant is a subrecipient grant project intended to support the ability of Fort Wayne Cinema Center to continue to run programs supporting the arts. This organization typically serves about 8,000 patrons a year. During the pandemic, however, attendance was drastically lowered to about fifty patrons. As an organization in the tourism industry, the Cinema Center has been impacted by the pandemic. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Fort Wayne Cinema Center, allowing it to continue to provide access to the art of cinema, and exposure to the artists who create it.

Visit Fort Wayne Tourism Support Grant

Project Description

The Visit Fort Wayne Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this non-profit visitor center. Visit Fort Wayne works to expand the economy of Fort Wayne, attracting tourists to the city and capturing revenue for many businesses and attractions. The organization coordinates events and contests to generate tourist activity, and lately has been working toward hiring a consultant to create a city-wide master plan for tourism. As an organization in the tourism industry, however, Visit Fort Wayne has been impacted by the pandemic, making it more difficult to serve the community and achieve its goals. The desired outcome of the grant is to support its efforts to continue to connect locals and visitors alike with interesting businesses and attractions, with results to be measured based on outcomes on the impacted population.

Fort Wayne History Center Tourism Support Grant

Project Description

The Fort Wayne History Center Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this education center. Despite being impacted by the pandemic as a tourism organization, the History Center has continued to offer free study trips to all school groups. Attracting around 75,000 patrons a year—although fewer throughout the pandemic—the Fort Wayne History Center not only preserves local history and heritage, but contributes thousands of visitors to the tourism sector. The desired outcome of the grant is to support the efforts of the Fort Wayne History Center to continue to pursue these and other endeavors by providing programmatic funding, with results to be measured through outcomes on the impacted population.

Historic Fort Wayne Tourism Support Grant

Project Description

The Historic Fort Wayne Tourism Support Grant is a beneficiary grant project intended to support the programs and services provided by the organization. Historic Fort Wayne manages the Old Fort, a landmark historical site, and runs events and programs of an educational nature, all of which are completely free to the public. Providing free educational programming is especially significant given that the Old Fort is located in a Qualified Census Tract with a high minority population. Historic Fort Wayne continues this policy of free programming, as well as study trip opportunities for local schools, despite being impacted by COVID-19 as an organization in the tourism industry. The desired outcome of the grant is to support the efforts of Historic Fort Wayne to continue to pursue these and other endeavors by providing funding to its programs, with results to be measured by the continued existence of the entity.

Fort Wayne Philharmonic Tourism Support Grant

Project Description

The Fort Wayne Philharmonic Tourism Support Grant is a subrecipient grant project intended to support the programs and services of the Fort Wayne Philharmonic Orchestra. A key component of Fort Wayne's arts and culture, the Fort Wayne Philharmonic is beloved not only for its concerts, but also for its involvement in youth outreach. This organization puts on concerts for students called Young People's Concerts which are paired with curriculum for teachers to use, in addition to a robust afterschool program called Club Orchestra. This program is held in several schools in which 70-85% of households are considered low-income, and 58-84.5% of students are minorities. The Philharmonic and the schools it works with are in Qualified Census Tracts, and the orchestra has been heavily impacted as a tourism-based business. The desired outcome of the grant is to support the efforts of the Fort Wayne Philharmonic to continue to pursue these and other endeavors by providing programmatic funding, with results to be measured through outcomes on the impacted population.

Arts United Tourism Support Grant

Project Description

The Arts United Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this organization. Arts United supports local arts and culture-oriented non-profits by providing promotion, professional services, and financial assistance. The organization serves multiple non-profits, giving them vital assistance at the physical level, giving them access to venues and rentals at below-market rates, among many other services. This umbrella organization also holds events and programs, such as the Taste of the Arts Festival, and runs a number of media campaigns to generate interest in the arts. The desired outcome of the grant is to support these and other efforts of Arts United, allowing them to continue to support a lively and robust roster of arts and culture organizations.

Embassy Theatre Tourism Support Grant

Project Description

The Embassy Theatre Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Embassy Theatre Foundation, Inc. The theatre continues to make positive contributions to the arts and culture of the city, hosting a diverse slate of performances and even partnering with other local performance-based organizations to allow them to perform at the Embassy Theatre at a discounted rate. While the Embassy itself is located in a Qualified Census Tract and thus is a disproportionately impacted entity, this theatre also has an impressive slew of free educational resources offered to all schools in Allen County, specifically targeting schools in Qualified Census Tracts, which includes free performances for school groups as well as various virtual curricula and other programs. The theatre is also a major attraction for out-of-town tourists, contributing to the local economy. During the course of the pandemic, the Embassy Theatre has experienced a reduction in revenue of over \$3,000,000, and earned income has still not risen to pre-pandemic levels when adjusting for inflation. Despite this loss, the theatre has demonstrated a commitment to retaining and supporting its employees throughout the entire pandemic, many of whom live in Qualified Census Tracts as well. The desired outcome of the grant is to alleviate these impacts of the COVID-19 pandemic so the Embassy Theatre can continue to deliver high quality programming that benefits the entire community, with results to be measured by the continued existence of the entity.

Fort Wayne Dance Collective Tourism Support Grant

Project Description

The Fort Wayne Dance Collective Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this dance organization. The collective provides entertaining dance performances to the public, making tickets free when possible. It also provides dance classes for all skill levels to engage more people in artistic expression and exercise. The Dance Collective further supports local arts and culture by hosting dance groups from other countries every year, promoting the exchange of ideas and the appreciation of other cultures. Not only has this organization, and by extension its ability to deliver engaging events and programs, been impacted by the pandemic as a business in the tourism industry, it is also located in a Qualified Census Tract. The desired outcome of the grant is to support the efforts of the Fort Wayne Dance Collective to continue to pursue these and other endeavors by providing support for its programs.

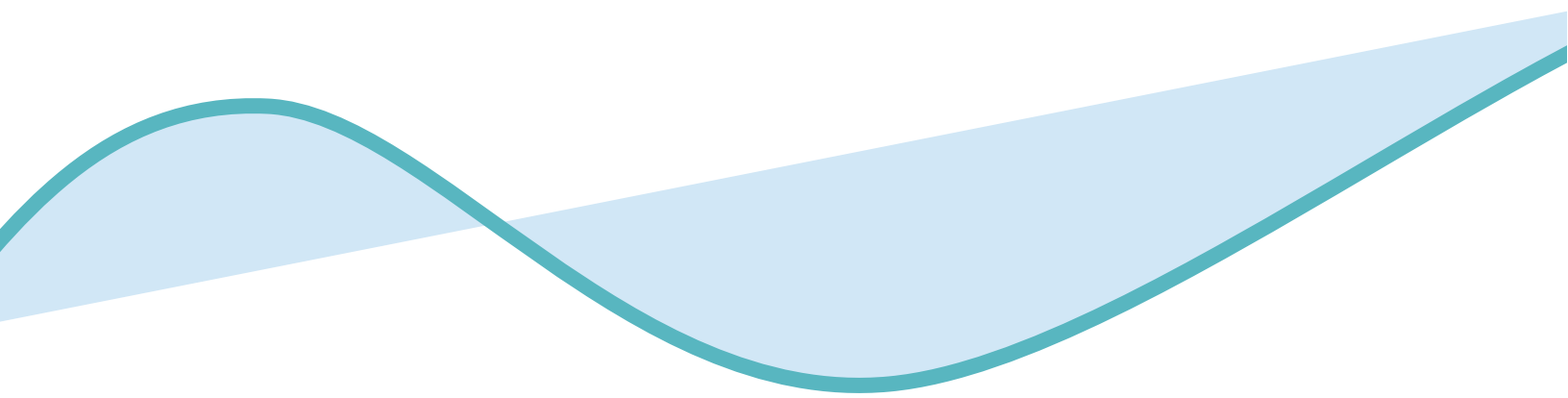
Friends of the Lincoln Collection Tourism Support Grant

Project Description

The Friends of the Lincoln Collection Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by the organization. The FOLC steward a collection of artifacts and information relating to President Abraham Lincoln, housed in the new Ian Rolland Center in the downtown branch of the Allen County Public Library. Both scholarly programming for specialized research related to President Lincoln, as well as outreach programs for K-12 students are hosted by FOLC at the Center. In addition to its impacted status as an organization in the tourism industry, the FOLC operates in a Qualified Census Tract. The desired outcome of the grant is to support the efforts of the Friends of the Lincoln Collection to continue to pursue these and other endeavors by providing support for its programs, with success to be measured by tracking outcomes on the population that incurred harm.

Project Inventory – EC 2.35

Aid to Tourism, Travel, or Hospitality



Visit Fort Wayne Tourism Support Grant

Project No.: T-004-PROJ-1

EC: 2.35

Amount: \$53,075.00

Timeline: 03/203-08/2023

Economic and Racial Equity

This project will provide funding for a Tourism Master Plan for Fort Wayne. This plan will provide direction on how to focus efforts to develop disproportionately impacted areas of the city, enhancing underdeveloped parts of the community. A requirement of the plan is solutions that will attract diverse visitors and serve a diverse set of residents.

Goals

- Stay at the forefront of tourism, keeping Fort Wayne at the top of mind for decisions for tourism growth
- Respond to the impact of COVID-19 on the industry
- Understand how to positively impact underserved areas with tourism dollars
- Expand on the goal of offering fully Accessible Tourism

Key Performance Indicators

- Production of a 10-year Tourism Master Plan that includes equity requirements such as development strategies for specific underserved areas and options that encourage diverse visitors and appeal to a diverse set among the community

Awareness and Community Engagement

Significant awareness equity efforts have been made throughout the process of the generation of the plan. Inputs sessions and surveys have been distributed and completed by hundreds. Website and social media keep constituents informed and engaged throughout the process.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth
- Direct email newsletters



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction Surveys
- Input sessions
- Focus groups
- One-on-one meetings
- Committees
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning and implementation



ENGAGEMENT TARGETS

- Staff
- Community
- Board members
- Individual and targeted stakeholders
- Clients
- Decision-makers



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Reduced cost/free materials



PARTNERS

- City of Fort Wayne
- Grand Wayne Convention Center
- Allen County War Memorial Coliseum
- Turnstone Center for Children & Adults with Disabilities
- Local attraction and business leaders

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas

Access and Distribution

Attention in the plan is given equitable to various geographic locations, and specific efforts are geared toward economic development in historically underserved areas. Moreover, diverse attractions and strategies will be proposed in the plan. The plan will be publicly accessible, and the entire community will benefit from its creation.



Barriers to Accessing the Program

- Willingness
- Time commitment

Project Implementation

Planning and strategy

Developing products or resources

Delivering content or services

Facilitating Partnering

Events/ programs Fun

Community connection

Safety and security

Aesthetic Appreciation

Inputs

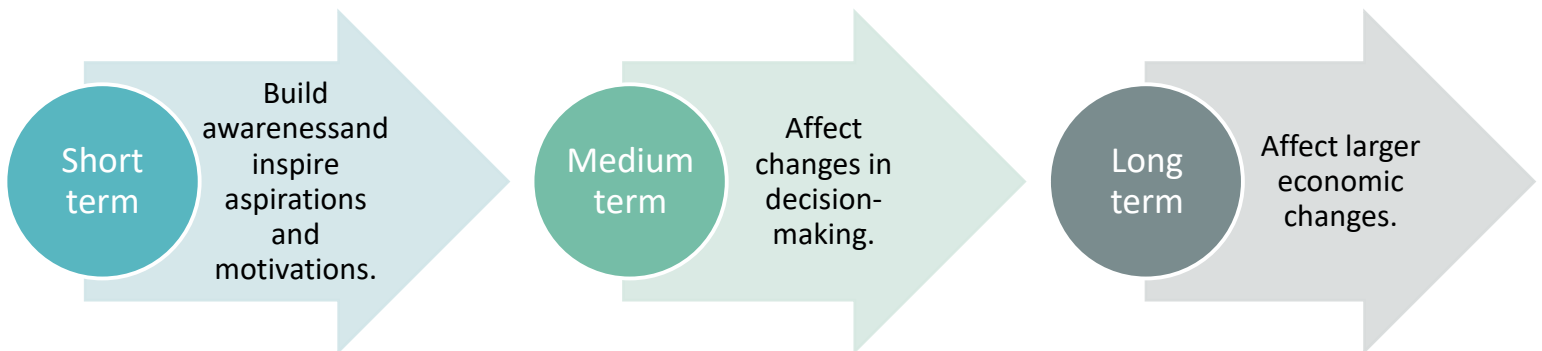
Outputs

Outcomes

A Tourism Master Plan will be created that incorporates a highly diverse set of viewpoints provided by many different stakeholders.

Impacts

The plan will provide direction for the development of tourism and economic growth in Fort Wayne, including selection of Quality of Life projects for Fort Wayne residents and the attraction of visitors to the community. Existing attractions, venues, and facilities will be analyzed in order to prepare for future growth.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Experienced unemployment
- Businesses that experienced a disproportionate impact

Response strategies

Strategies targeted towards building local businesses and driving traffic.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Focus Groups
- Interviews
- Cost benefit analysis
- Participatory evaluation
- Observation

Disaggregation Dimensions

- Race
- Ethnicity
- Geographic distribution
- Sexual orientation
- Religious beliefs
- Disability status
- Nationality

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. Has the newly implemented program or attraction generated additional tourism to Fort Wayne?
2. Has this tourism brought additional spending to our community?
3. Has the newly implemented program or attraction increased the quality of visitors experience?
4. Has the newly implemented program or attraction benefited the Fort Wayne community?
5. Has the newly implemented program or attraction raised quality of life for Fort Wayne residents?

Evaluation Design

An outcomes-based evaluation will be performed 2 years after the project has launched.



To learn more about this program, visit
<https://www.visitfortwayne.com/tourismmasterplan/>

Fort Wayne History Center Tourism Support Grant

Project No.: T-006-PROJ-1

EC: 2.35

Amount: \$46,800.00

Timeline: 07/23-12/24

Economic and Racial Equity

The Fort Wayne History Center is committed to providing nondiscriminatory access to its historical resources. 35% of students that participate in the school study trip program are part of traditionally underserved groups. Over half of the students served are from low-income households and are eligible for free school lunches.

Goals

- Provide high-quality, free history education to K-12 students through the study trip program
- Deliver curricula with both cognitive and affective value for students

Key Performance Indicators

- 5% increase in school group attendance in the 2023-2024 school year
- Cumulative score of 95% on educator questionnaires assessing cognitive and affective value of the trip
- 5% aggregate increase in pass rate in Social Studies portion of standardized tests within participating schools relative to other schools in district

Awareness and Community Engagement

Especially for the History Center's study trip program, partnerships with local schools and other educational organizations has been crucial. FWHC also uses social media to give history presentations that are even more widely accessible than the free study trip program.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials and ads
- Website and social media
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- One-on-one meetings
- Oral Feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Targeted stakeholder groups
- Clients



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Free study trips



PARTNERS

- Numerous public, private, parochial, and home schools across multiple school districts in 11 counties
- Fall In Love with Fort Wayne
- Embassy Theatre, McMillen Center, Science Central, and other dual study trips partners
- Numerous private foundations, corporate sponsors, and individual donors

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Fort Wayne History Center is making the program more readily accessible to students from all backgrounds by making study trips available to all styles of school. Transportation reimbursement is also available to lessen the burden, especially on those living in rural areas. Students are also given free admission passes to return to the museum with an adult, further increasing access to history education and resources.



Barriers to Accessing the Program

- Access (transportation, distance, etc.)
- Facility (accessibility, hours of operation, etc.)
- Affordability
- Awareness
- Willingness
- Perceptions
- Knowledge (do not know how to participate)
- Apprehension/distrust
- Lack of time/energy
- Cultural barrier

Project Implementation

Program operations

Developing curriculum and resources

Delivering content and services

Events/programs

Satisfaction

Fun

Inputs

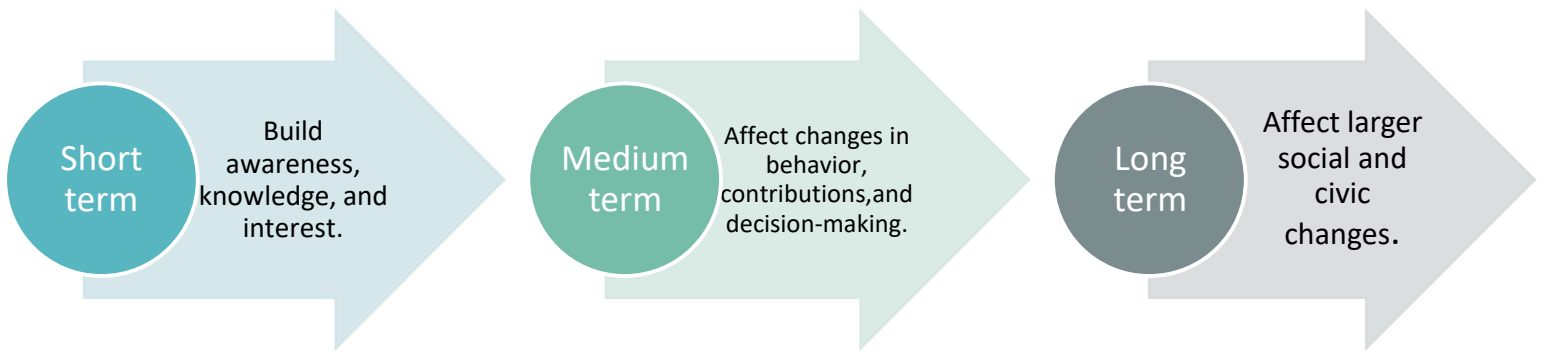
Outputs

Outcomes

Fort Wayne History Center will supplement classroom instruction by creating an educational environment that enhances discovery and connects culture to students' life experiences. Students will be exposed to local history and develop interest in the broader discipline of historical study.

Impacts

In the short term, students will receive high-quality local history education, increasing knowledge and standardized test scores. In the long term, the study trip program will foster in students an appreciation for and a deeper connection to their community.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Impacted by educational disparities in Title 1 eligible schools
- Impacted by lost instructional time
- Disproportionately impacted in the tourism industry

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Participatory evaluation
- Testing

Disaggregation Dimensions

- Race
- Gender
- Income
- Geographic distribution
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. Is the program educationally successful, as evidenced by increased standardized test scores?
2. Is the program productive amongst participating students, as evidenced by largely positive educator feedback in several sections of cognitive assessments?
3. Is the program enjoyable amongst participating students, as evidenced by largely positive educator feedback in several section of affective assessments?
4. Is the program popular amongst area educators, as evidenced by increased student attendance levels?
- 5.

Evaluation Design

A quasi-experimental evaluation will be conducted to determine whether the study trip program improves student knowledge to significant effect, which will be measured by Social Studies scores on state standardized tests. Participating schools/grade levels will be compared to non-participating schools/grade levels.

Additionally, organizational measurements such as attendance, and educator evaluations will be used to measure other dimensions of the success of the program.

Limited demographic information may be collected on students due to the nature of the study trips. Outcomes may be disaggregated by some measures such as grade level and geographic location.



To learn more about this program, visit

www.fwhistorycenter.org

Historic Fort Wayne Tourism Support Grant

Project No.: T-007-PROJ-1

EC: 2.35

Amount: \$53,075.00

Timeline: 08/23-12/24

Economic and Racial Equity

This project will enable restoration and repairs to one of the most important heritage sites in Fort Wayne. Access to the Old Fort maintained by Historic Fort Wayne is completely free, and this project will help to preserve this important piece of history for future generations to enjoy and learn. Located in a QCT, the fort attracts visitors from all over, including many other QCTs throughout the city.

Goals

- Reconstruct a building composing a portion of the Historic Fort complex

Key Performance Indicators

- Successful completion of the reconstruction project

Awareness and Community Engagement

For Historic Fort Wayne, maintaining a consistent and predictable schedule has been a key component to awareness and community engagement. The organization offers events every month throughout the entire year, and offers tours Tuesday through Sunday during the summer. Prominent signage informs the community when the Old Fort is open for the season, and the organization participates in large community events held in the proximity to increase utilization of this free opportunity.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input sessions/community meetings
- One-on-one meetings
- Community events
- Committees
- Awareness campaigns
- Oral Feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Volunteers
- Board members
- Community
- Targeted subgroups of stakeholders
- Participants



AWARENESS EQUITY ACTIVITIES

- Targeted ad placement
- Partnerships with other organizations serving targeted demographics
- Gathering critical feedback from targeted demographics
- Reduced cost/free materials



PARTNERS

- Miami Nation
- Fort Wayne Spinners and Weavers Guild
- Boy Scouts of America
- Fort Wayne Parks & Recreation
- Fort Wayne Rescue Mission

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas

Access and Distribution

The most significant difference in access among individuals arises from accessibility of the facility. Some portions of the complex are not wheelchair accessible.



Barriers to Accessing the Program

- Access (transportation, distance, etc.)
- Facilities (wheelchair accessibility)

Project Implementation

Repairs/reconstruction of program spaces

Delivering content and services
Conducting workshops/meetings
Facilitating
Events/program
Community connections
Fun

Inputs

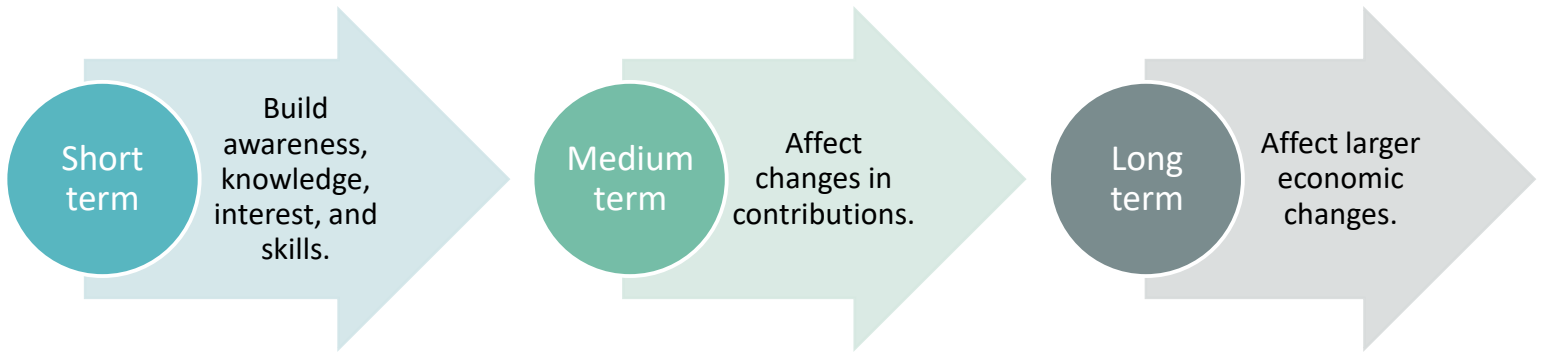
Outputs

Outcomes

Participants will experience local history and culture in an immersive environment at no cost.

Impacts

This project will create greater awareness and participation in opportunities to experience and gain knowledge of local and regional history. Feedback will be collected from educators and parents to measure success.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Impacted by education disparities in Title I schools
- Low/moderate income
- Experienced unemployment
- Impacted by lost instructional time

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation

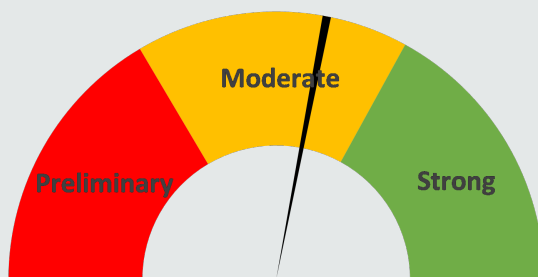


Program Evaluation Methods

- Surveys/questionnaires
- Interviews
- Observation

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



There is moderate evidence that this intervention is effective. Support for this project exists in professional sources such as the International Union of architects.

100%

of funding for this project is toward evidence-based interventions--\$53,075.00 out of \$53,075.00.

Evidence

- <https://www.tandfonline.com/doi/full/10.1080/13527258.2021.1955729>
- <https://historicengland.org.uk/research/current/social-and-economic-research/wellbeing/>
- <https://www.uia-architectes.org/wp-content/uploads/2022/02/Design-for-Health-Omar.pdf>



To learn more about this program, visit https://www.fortwayneparks.org/index.php?option=com_content&view=article&id=26&Itemid=43

Fort Wayne Philharmonic Tourism Support Grant

Project No.: T-008-PROJ-1

EC: 2.35

Amount: \$53,075.00

Timeline: 09/2023-08/2024

Economic and Racial Equity

A percentage of the Philharmonic's planned use for grant funds will be focused on driving awareness to familiar, family-friendly programs in local gathering spots, located in qualified census tracts, with low or no cost to the community.

Goals

- Improve academic outcomes and grades among participating students
- Increase interest in STEAM subjects
- Inform students about college and career pathways and planning strategies

Key Performance Indicators

- Grades comparison and the Woodcock Johnson assessment
- Member surveys to assess interest in STEAM
- Surveys for member feedback on college and career pathways and planning strategies

Awareness and Community Engagement

Fort Wayne Philharmonic has created a well-rounded communication plan, it will be easy for the community to increase awareness of Philharmonic programming. Awareness is spread across many mediums of communication; Internet-based communications via emails, digital ads, and social media. Print communications via direct mail, postering, flyers, and media communications through newspaper, radio, and tv spots.



AWARENESS BUILDING METHODS

- Printed materials
- TV, radio, or digital ads
- Print ads
- Community events
- Website and social media



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- Input surveys
- Community events
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Volunteers
- Board members
- Larger community
- Individual stakeholders



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads/materials
- Partnerships with other organizations
- Reduced cost/free materials



PARTNERS

- Purdue University Fort Wayne
- Allen County School District
- Allen County Public Libraries
- YMCA of Greater Fort Wayne Foundation

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Some barriers to accessing the program do exist, most of which The Philharmonic is actively working to mitigate. There are no eligibility requirements to access services performed by the Philharmonic, they make their best effort to provide programming in locations that are walkable or on bus routes at different times of the day.



Barriers to Accessing the Program

- Access to transportation
- Affordability
- Awareness
- Perceptions
- Language
- Time commitment

Project Implementation

Program operations

Delivering content/services
Disseminating information
Events/programs Fun
Community connections
Aesthetic appreciation

Inputs

Outputs

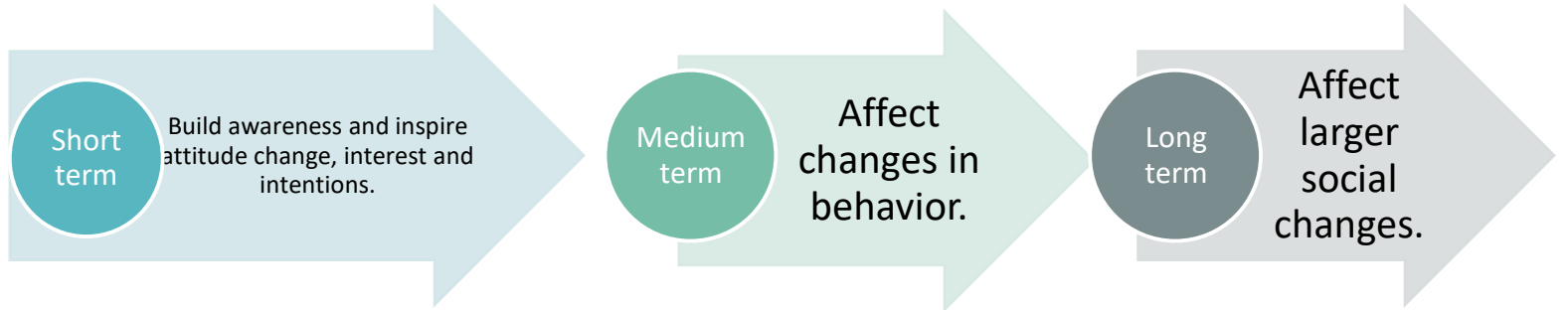
Outputs will be measured by number and demographics of participants and their feedback collected through surveys.

Outcomes

This program will increase awareness of Philharmonic programming throughout all of Northeast Indiana, increasing access to cultural opportunities through changes in behavior.

Impacts

This project will create lasting impacts in the community by increasing cultural awareness and experience in the arts.



COVID-19 Response

Affected Groups

Households or communities that are:

- Located in QCTs
- Businesses that experienced a disproportionate impact

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100



Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

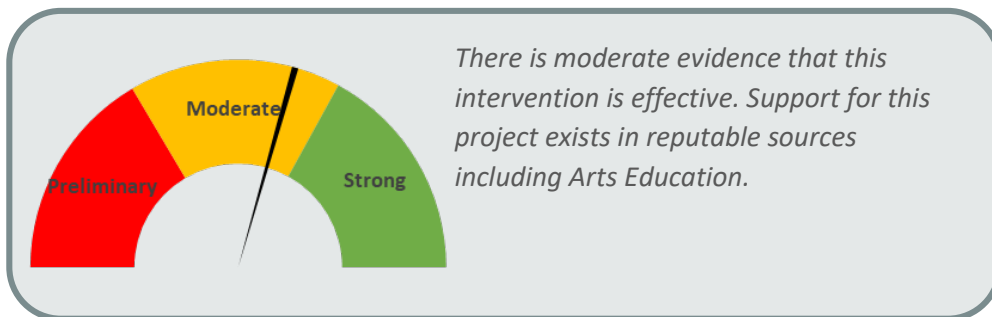
- Surveys/questionnaires
- Observation
- Interviews

Disaggregation Dimensions

- Race
- Geographic distribution
- Education attainment
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



10%

of funding for this project is toward evidence-based interventions--\$5,307.50 out of \$53,075.00

Evidence

- <https://www.artsedsearch.org/study/the-use-of-music-to-enhance-reading-skills-of-second-grade-students-and-students-with-reading-disabilities/>
- <https://www.artsedsearch.org/study/the-development-of-musical-skills-of-underprivileged-children-over-the-course-of-one-year-a-study-in-the-context-of-an-el-sistema-inspired-program/>



To learn more about this program, visit
<https://fwphil.org/>
<https://fwphil.org/events/23-24-holiday-pops>
<https://fwphil.org/education>

Arts United Tourism Support Grant

Project No.: T-012-PROJ-1

EC: 2.35

Amount: \$100,000.00

Timeline: 03/2023-01/2024

Economic and Racial Equity

The strategic priority of Arts United is to promote a culture of belonging by integrating IDEA (inclusion, diversity, equity, and access) in everything they do. Arts United strives to lead the development of and advocacy for a stronger, more inclusive, and highly collaborative network of arts and culture nonprofits and artists in Northeast Indiana.

Goals

- Expand the maternity housing program to serve more women and babies
- Complete exterior maintenance projects
- Increase access to childcare services in the gap prior to CCDF voucher availability

Key Performance Indicators

- Expansion plan is considered complete by Strategic Planning Committee of AMH Board
- Driveway project is completed successfully
- Exterior project is completed successfully
- 50% of residents whose babies are born while living at AMH use the funding to access childcare services

Awareness and Community Engagement

Arts United coordinates the Regional Arts Council, a Member Services Program, by facilitating administrative collaborations on behalf of 50+ member organizations. The information about the program is readily available to any interested organizations, via Arts United website, individual contacts and informative meetings making it easily accessible.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV, radio, or digital ads
- Print ads
- Community events
- Website/Social media
- Community meetings/input sessions
- Merchandise
- Word of mouth



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community for the planning and implementation process



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations serving targeted demographics
- Focus groups
- Reduced cost/free materials



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Staff



ENGAGEMENT TARGETS

- Volunteers
- Board members
- Community
- Targeted stakeholders
- Decision/policy makers
- Clients



PARTNERS

- Ferguson Advertising
- True North Advisors
- MKM Architecture
- Lincoln Financial Foundation
- Foellinger Foundation

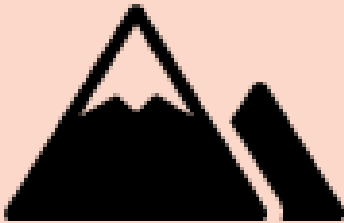
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Women and girls
- LGBTQ+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

The organizations benefiting from the programs are expected to be members of the Regional Arts Council, non-profit, their activity must benefit local (North-East Indiana) arts and culture promotion and development. The annual membership fee is scaled down to be affordable to small-size budget organizations. By scaling down fees and making information readily available, Arts United successfully breaks down barriers to their program.



Barriers to Accessing the Program

- Access
- Affordability

Project Implementation

Program operations

Facilitating
Events/programs
Community connections

Inputs

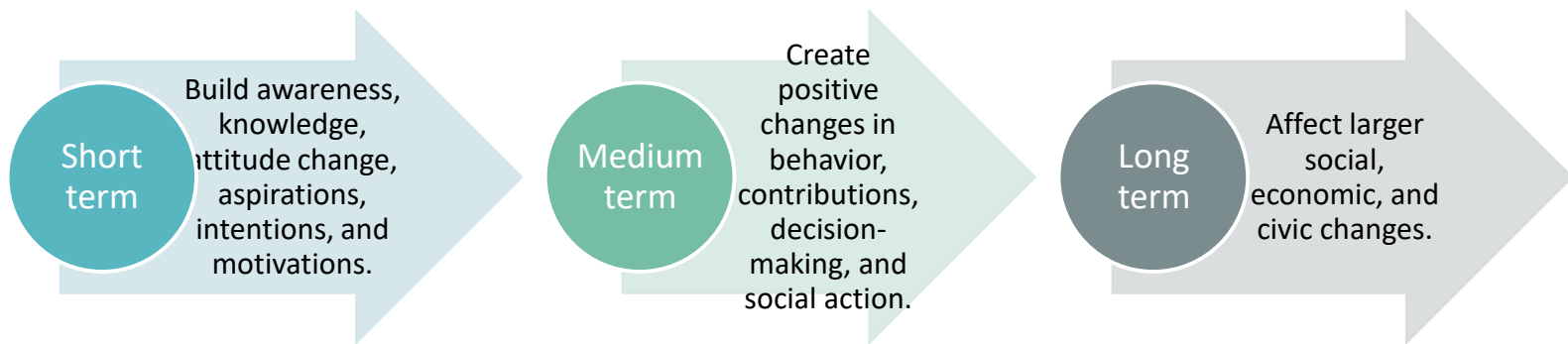
Outputs

Outcomes

Arts United will complete its transition from a United Arts Fund to a Local Arts Agency by fully implementing the strategic reorganization of its community development, member services, and cultural district programs. As a result, Arts United will establish a highly effective and financially sustainable platform for cultural collaboration, advocacy, and growth in Northeast Indiana.

Impacts

Arts United will demonstrate a continuing and full commitment to IDEA (inclusion, diversity, equity, and access) at all levels of governance, staffing, planning, programming, and grantmaking, and expand the demographics outreach for its audience and organizations. Metric: Arts United's board and staff implement an IDEA Action Plan and continually achieve and reevaluate benchmarks. The annual festival Taste of the Arts will see more diverse performance participants and festival visitors..



COVID-19 Response

Affected Groups

- Households located in QCTs
- Businesses or industries that experienced a disproportionate impact
- Arts and culture organizations, that have been heavily impacted by the pandemic. The revenue loss caused by performance venue closures had a tremendous impact on the local community, resulting in hardships and leading to permanent closures for some organizations, without external financial support.

6

QCTs are served by this project:

18003000900
18003003500
18003004300
18003011201
18003001600
18003011302

Response strategies

This project's strategy is geared toward affecting social/systematic change.



Evaluation



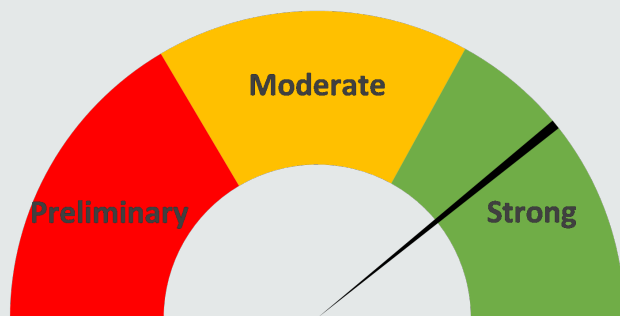
Program Evaluation Methods

- Surveys/questionnaires
- Focus Group
- Case study
- Interviews
- Cost-benefit analysis
- Summative assessment
- Formative assessment
- Observation
- Participatory Evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Geographic distribution
- Age
- Disability status

Evidence Based Intervention



There is strong evidence that this intervention is effective. Support for this project exists in scholarly sources including the Association of Maternal & Child Health Programs and Social Programs That Work.

Evidence

- <https://www.nlc.org/resource/local-government-arpa-investment-tracker/>

100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.



To learn more about this program, visit

<https://artsunited.org/>

Embassy Theatre Tourism Support Grant

Project No.: T-014-PROJ-1

EC: 2.35

Amount: \$100,000.00

Timeline: 06/23-12/24

Economic and Racial Equity

The Embassy Theatre prioritizes economic and racial equity through the implementation of the organization's strategic plan goals, which provide a framework for the organization and focus on growth in audience development and the diversification of programming in order to serve under-represented populations.

Goals

- Allow for increased educational components and exposure of arts and culture to new populations throughout the region
- Allow for increased signature events and self-funded programming, and more opportunities for local talent

Key Performance Indicators

- Number of patrons served in specific genres, and educational programming
- Increased percentage of Embassy presented and co-presented programs offered compared to national and local stage rentals

Awareness and Community Engagement

The Embassy uses a wide range of methods to promote awareness of provided services. Using multiple methods to promote awareness allows the Embassy to reach patrons at an individual, social, and targeted level. This is crucial to the goal of developing a more diverse audience.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio/digital/print ads
- Community events
- Website/Social media
- Community meetings/ input sessions
- Giveaways/merchandise
- Word of mouth
- Digital marquee, reaching 22,000 daily



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community for the planning process



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Targeted placement of ads/materials
- Partnerships with other organizations serving targeted demographics
- Focus groups
- Reduced cost/free materials



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- Focus groups
- One-on-one meetings
- Community events
- Committees



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individual and subgroups of stakeholders
- Decision/policy-makers
- Clients



PARTNERS

- Fort Wayne Youtheatre
- Fort Wayne Dance Collective
- Honeywell Center
- Blue Jacket
- Local public-school districts

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Barriers to access such as affordability, willingness, and perception due to the nature of arts and cultural programming exist, however, there are no administrative requirements that create or increase burdens.



Barriers to Accessing the Program

- Affordability
- Awareness
- Willingness

Project Implementation

Utility cost for programming spaces

Numerous events/programs

Aesthetic appreciation

Satisfaction Social capital

Self-esteem Fun

Inputs

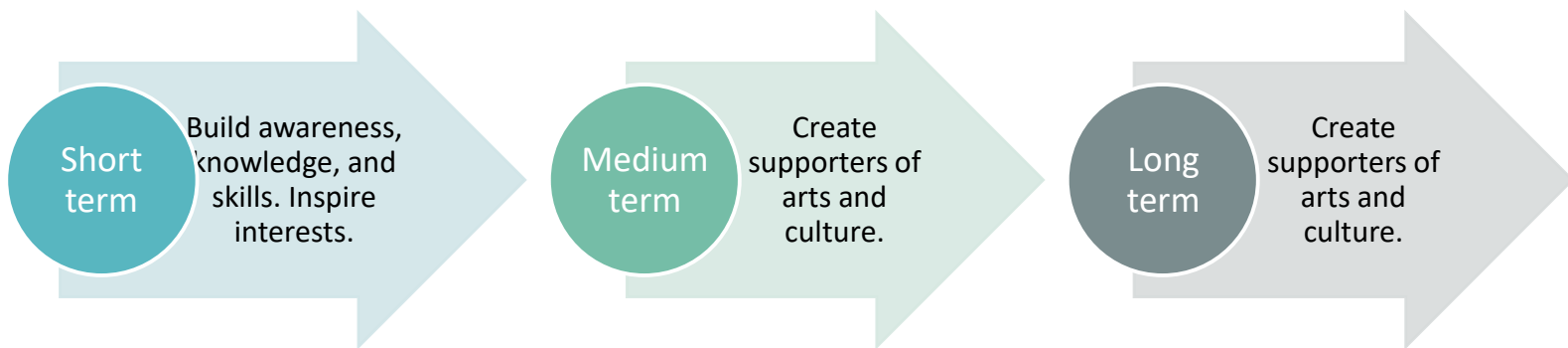
Outputs

Outcomes

The Embassy will provide programming that reaches individuals of all ages and abilities as well as populations with limited access. Ticketed performances as well as free community events. Affordable and free prices are also available to students and teachers.

Impacts

The cultural life of the region will be enriched by providing a wide range of arts and entertainment experiences. Current and future patrons of arts and culture in the region will be cultivated.



COVID-19 Response

Affected Groups

Households or communities that are/have:

- Located in QCTs
- Lost instructional time
- Tourism industry, which experienced a disproportionate impact of the pandemic

1

QCT is served by this project:

18003001300

**Note: Many others QCTs are likely served by this project, however, data cannot be easily collected from ticket purchasers.*

Response strategies

- *Virtual programming for K-12 education and community arts and culture*
- *Space for organizations and businesses to receive arts and culture while social distancing*



Evaluation



Program Evaluation Methods

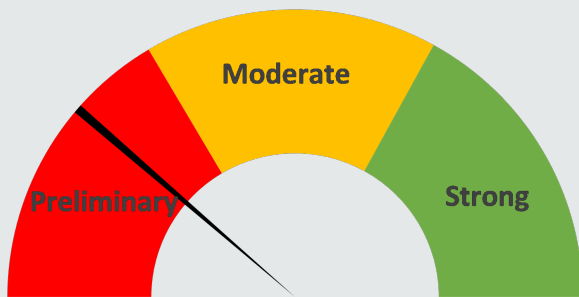
- Surveys/questionnaires
- Focus group
- Cost-benefit analysis
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Data available from ticket vendors such as Ticketmaster and IDOE

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



There is preliminary evidence that this intervention is effective. Support for this project exists in Federal sources such as the International Trade Administration.

Evidence

- https://www.trade.gov/sites/default/files/2023-06/INTERIM%20REPORT%20TO%20CONGRESS%20-%20EFFECTS%20OF%20THE%20COVID19%20PANDEMIC_FINAL_0.pdf

100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.



To learn more about this program, visit

www.fwembassytheatre.org

Fort Wayne Dance Collective Tourism Support Grant

Project No.: T-015-PROJ-1

EC: 2.35

Amount: \$42,500.00

Timeline: 04/24-12/31

Economic and Racial Equity

The Fort Wayne Dance Collective's guest artist residencies enhance arts access for economically disadvantaged students in Fort Wayne Community Schools. Ticket prices for other public performances are kept as low as possible through generous funding from various sources.

Goals

- Facilitate meaningful connections between artists, classmates, and site staff.
- Encourage participants to engage in physical activity more regularly
- Present exciting public communities that welcome surrounding communities to visit Fort Wayne

Key Performance Indicators

- At least 75% of participant survey respondents indicate that they made meaningful connections
- At least 75% of participant survey respondents indicate that the program helped them engage in physical activity more regularly
- At least 20% of ticket buyers' ZIP codes outside FW

Awareness and Community Engagement

FWDC makes great efforts to partner with over 50 organizations to deliver outreach programming and raise awareness about participation opportunities. The organization leverages numerous other avenues of communication to increase awareness and garner feedback for planning. An Artist Advisory Panel engages with the dance community in Northeast Indiana and beyond.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio ads
- Print ads
- Community events
- Website/Social media
- Giveaways, merchandise, etc.
- Encouraging word of mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Focus groups
- One-on-one meetings
- Community events
- Committees
- Awareness campaigns
- Oral feedback
- Social media engagement



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community for the planning process



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individual stakeholders
- Stakeholder subgroups
- Clients



AWARENESS EQUITY ACTIVITIES

- Partnerships with other organizations serving targeted demographics
- Reduced cost and free events and programs



PARTNERS

- Embassy Theatre
- Fort Wayne Community Schools (FWCS)
- Arts United of Greater Fort Wayne
- Syncopated Ladies
- Ailey II

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

Barriers to access such as transportation and ability to afford tickets. To combat these issues, FWDC provides performances onsite at FWCS, eliminating the need for transportation. The organization also works to raise funds to support the cost of performances, keeping ticket prices low. FWDC also works closely with outreach sites to streamline administrative requirements, reducing the burden to participants.

Project Implementation

Program operations
 Materials/supplies
 Knowledge base/training
 Technology
 Professional services
 Marketing support

Inputs

Delivering content/curriculum
 Conducting workshops
 Meeting of physiological needs
 Training Facilitating
 Partnering Performances
 Facilitating Events/programs
 Satisfaction Fun
 Information Social capital
 Self-esteem Empowerment
 Art access

Outputs

Barriers to Accessing the Program

- Access
- Facilities
- Affordability
- Awareness
- Willingness
- Perceptions
- Knowledge
- Skill level
- Apprehension and/or distrust
- Discouragement from or lack of support system
- Administrative capacity
- Income too high, e.g. benefits cliff
- Lack of time or energy
- Lack of childcare/dependent care
- Language Barrier
- Cultural barrier
- Digital divide
- Time commitment
- Feelings of shame or embarrassment
- Body image

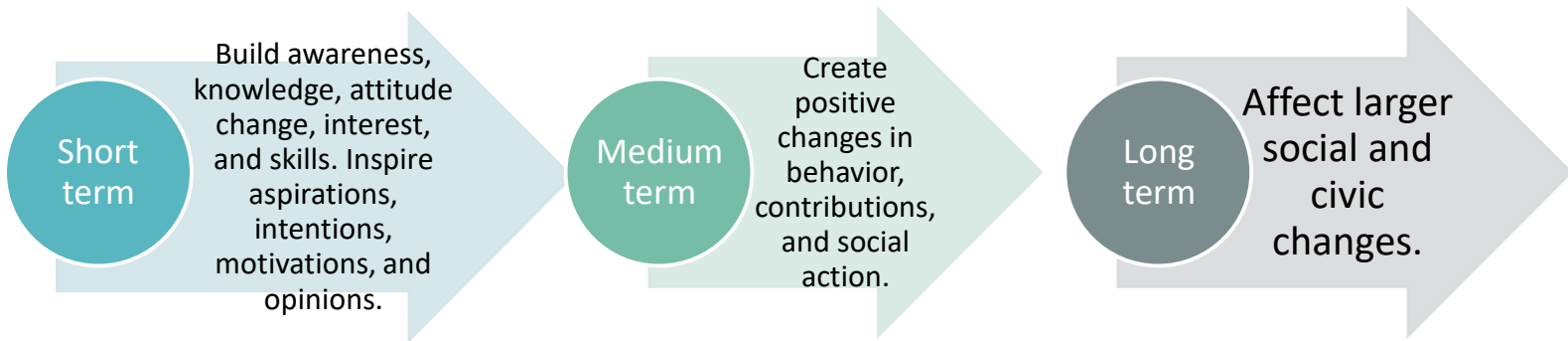


Outcomes

Participants will take classes taught by industry-leading artists without transportation or financial barriers, inspiring them to exercise more regularly. Audiences will experience dance performances at a low, affordable ticket cost, enhancing local tourism.

Impacts

Participants will gain a new or deeper knowledge, appreciation, or understanding of the cultural aspects presented in the performances. For class attendees, participants will develop technical skills, be more likely to seek out additional opportunities to attend dance classes, and gain a deeper appreciation for the movement arts.



COVID-19 Response

Affected groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low or moderate-income
- Experienced unemployment
- Experienced increased food or housing insecurity
- Qualified for CHIP, CCDF, etc.
- Impacted by lost instructional time
- Tourism industry impacted by pandemic
- People with disabilities/high-risk health

Response strategies

This project's strategy is geared toward affecting social change.

8

QCTs are served by this project:

18003001300	18003004300
18003001600	18003001700
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18003003100	18003003800



Evaluation



Program Evaluation Methods

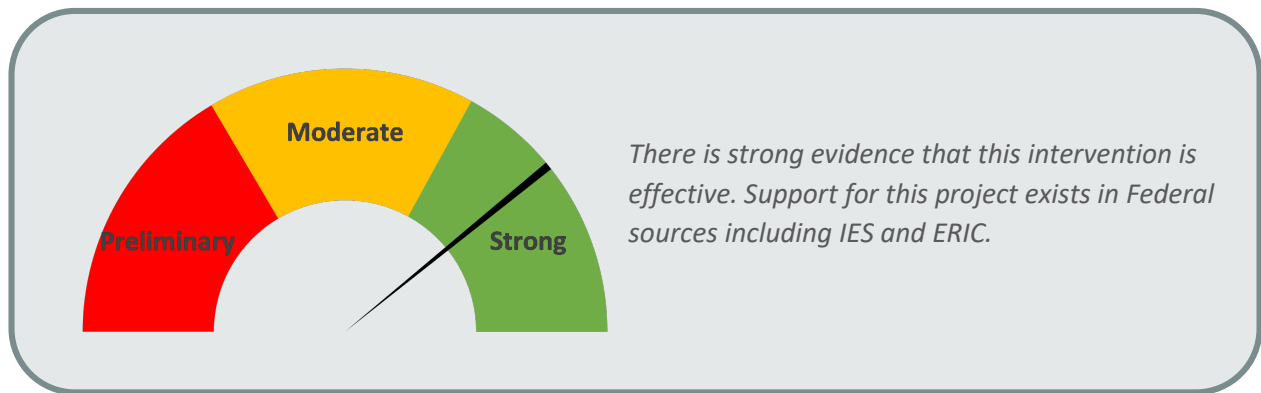
- Surveys/questionnaires
- Formative assessment
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Geographic distribution
- Age
- Disability status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$47,515.00 out of \$47,515.00.

Evidence

- <https://ies.ed.gov/ncee/wwc/Study/88827>
- <https://eric.ed.gov/?id=ED598203>



To learn more about this program, visit

www.fwdc.org

Friends of the Lincoln Collection Tourism Support Grant

Project No.: T-016-PROJ-1

EC: 2.35

Amount: \$53,075.00

Timeline: 07/2023-06/2024

Economic and Racial Equity

The Friends of the Lincoln Collection of Indiana, Inc. has traditionally sponsored 2 lectures per year at the Allen County Public Library (ACPL). Being one of the most respected collections of Lincolns related documents in existence our lecture emphasis has traditionally been geared toward a more scholarly and research-oriented audience. With the opening of the Rolland Center for Lincoln Research (RC) sponsored at the Allen County Public Library, their mission is now more geared to providing expanded educational outreach and supplemental learning opportunities for K-12 students along with supporting materials for teachers.

Goals

- Provide families, individuals, and children with emergency food supplies.
- Provide a five-day emergency supply of food every 30 days as needed.

Key Performance Indicators

- Serve 12,000 families
- Serve 36,000 individuals
- Serve 12,000 children
- Provide each client with a 5-day emergency supply of food

Awareness and Community Engagement

Friends of the Lincoln Collection find that through their partnerships throughout Fort Wayne they are able to increase both awareness and utilization of the program as well as the use of social events and social platforms to spread word about this project which increase awareness across all demographics.



AWARENESS BUILDING METHODS

- Printed materials
- TV/radio/digital ads
- Print ads
- Website and social media
- Word of Mouth
- Community events
- Community input sessions
- Lectures/workshops



COMMUNITY ENGAGEMENT METHODS

- Community events
- Lectures/workshops/panel discussions



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed



ENGAGEMENT TARGETS

- Volunteers
- Board members
- Community
- Subgroup stakeholders
- K-2 teachers with an emphasis on History



AWARENESS EQUITY ACTIVITIES

- Partnerships
- Targeted ad placement



PARTNERS

- 1. Fort Wayne Urban League
- 2. NAACP chapter
- 3. Teacher Associations
- 4. Visit Fort Wayne
- 5. Allen County Public Library

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color

Access and Distribution

Though Friends of the Lincoln Collective strive to maintain equal access, there are access differences across the socio-economic profile of students attending K-12 schools in the community. The intention of this program is to offer services to students who wouldn't normally have access to such resources.



Barriers to Accessing the Program

- Awareness
- Perceptions
- Access

Project Implementation

Professional Services
Technology improvements
Program materials and supplies

Delivering content and services
Lectures, seminars and panel discussions
Developing content or curriculum
Conducting workshops Events
Information

Inputs

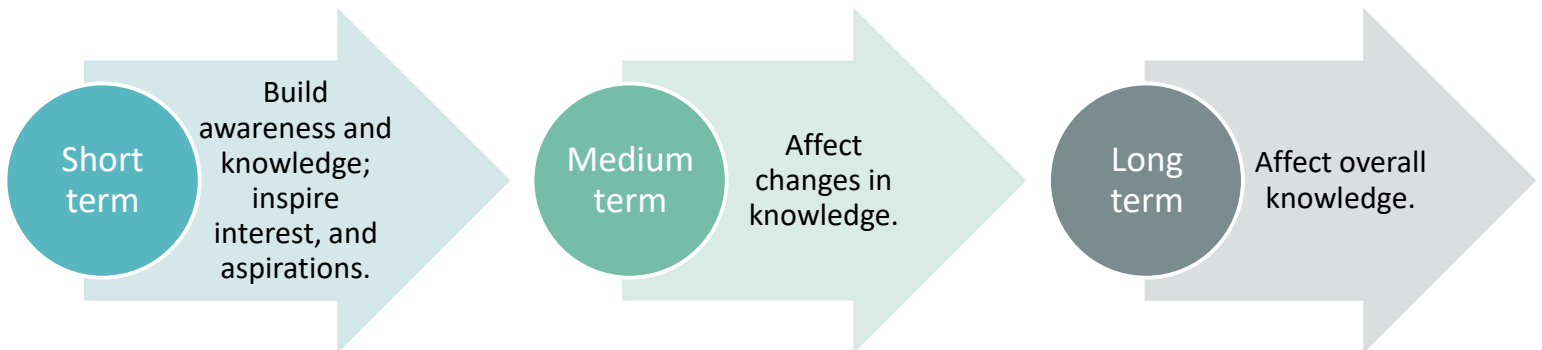
Outputs

Outcomes

Students will experience and increase in interest in history subject matters. K-12 teachers will receive more study materials within the subject of history and there will be an increased appreciation of the Rolland Center

Impacts

This project works to increase knowledge and interest in history topics by K-12 students as well as create a greater emphasis and focus on the subject and teaching of history as a subject matter in Fort Wayne's K-12 systems.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low- or moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Impacted by lost instructional time
- Qualified for CHIP, CCDF, etc.
- Experienced educational disparities

Response strategies

This project's strategy is geared toward increasing knowledge.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Observation

Disaggregation Dimensions

- Geographic distributions
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

Key Research Questions

1. For lecture and workshop attendees, most will register for attendance. A follow up questionnaire will be sent via email to all attendees asking for feedback. For general lecture attendees will ask series of questions seeking to evaluate the information presented in terms of content and relevance. For teachers and any students attending either the lectures or workshops a more detailed questionnaire will be used that seeks to examine how topics presented have helped to better understand current issues and challenges to diversity and equality given their importance in both the times of Abraham Lincoln, the Civil War and Reconstruction.
2. For teachers bringing classrooms to visit the Rolland Center, a similar questionnaire will be used. Exploring similar topics but more geared towards feedback relative to the information available through physical and interactive displays at the Rolland Center. We always seek to solicit feedback as to how we can better serve and inform our school age visitors.
3. Study guides being developed in conjunction with the Allen County Public Library will also be evaluated by teachers using same as we seek to expand and improve the effectiveness of these tools.

Evaluation Design

A quasi experimental evaluation via client surveys will be conducted After each lecture, workshop, school visit to the Rolland Center or Study Guide use.

EC 2.37 Economic Impact Assistance – Other

Background

1. According to the Indiana University Business Review of 2022 Fort Wayne region lost nearly \$22.6 million in wage payments following the pandemic.¹⁰³
2. According to University of South California's 2023 study From 2020 to 2023, the cumulative net economic output of the United States will amount to about \$103 trillion. Without the pandemic, the total of GDP over those four years would have been \$117 trillion – nearly 14% higher in inflation-adjusted 2020 dollars, according to our analysis.¹⁰⁴
3. According to INContext Between February and April, a total of 570,474 jobs were lost in Indiana.¹⁰⁵

Project Summary – 5 Projects

Pontiac Street Grocery	\$2,000,000.00
Circles of Allen County Non-Profit Support Grant	\$50,000.00
Big Brothers Big Sisters Educational Disparity Response Grant	\$80,820.00
Community Transportation Network Employment Support Grant	\$20,000.00
Bridge of Grace Economic Impact Assistance Support Grant	\$100,000.00
Grand Total	\$2,250,820.00

Demographics Served – 15 Total Demographic Groups Measured

% of Projects Serving Black/African American	100%
% of Projects Serving Hispanic/Latino	100%
% of Projects Serving Women & Girls	60%
% of Projects Serving People with Disabilities	100%
Total Groups Served by Total Projects in Category	41

Qualified Census Tracts Served – 22 Total QCTs Measured

Percent of Projects Serving at Least 1 QCT	100%
Percent of Projects Serving 11 or more QCTs	60%
Total QCTs Served by Total Projects in Category	69

¹⁰³

<https://www.ibrc.indiana.edu/ibr/2021/outlook/fortwayne.html#:~:text=Regional%20wages%20declined%20more%20than,was%20uneven%20across%20the%20region.>

¹⁰⁴ <https://healthpolicy.usc.edu/article/covid-19s-total-cost-to-the-economy-in-us-will-reach-14-trillion-by-end-of-2023-new-research/#:~:text=From%202020%20to%202023%2C%20the,dollars%2C%20according%20to%20our%20analysis.>

¹⁰⁵ <https://www.incontext.indiana.edu/2021/sept-oct/article2.asp>

Project Descriptions – EC 2.37

Economic Impact Assistance: Other



Pontiac Street Grocery

Project Description

This is a project of the primary recipient (City of Fort Wayne) intended to address a large food desert in our community. The store will operate between multiple qualified census tracts. The desired outcome is to address social determinants of health by providing access to a variety of healthy, fresh foods.

Research shows that the negative economic and health impacts of COVID-19 disproportionately affected community members living in qualified census tracts. Funds will be used for adaptive reuse of an existing historic building.

Circles of Allen County Non-Profit Support Grant

Project Description

The Circles of Allen County Financial Stability Program Grant is a subrecipient grant project intended to support programs that provide services to families experiencing poverty. The Circles program is run by Broadway Christian Church and operates in a Qualified Census Tract, and is targeting families who reside in a Qualified Census Tract as well. Circles uses a structured, evidence-based training program to help families gain financial stability and self-reliance, while building connections throughout the community through friendship and mentorship relationships. The desired outcome of the grant is to enable the Circles of Allen County, run by Broadway Christian Church, to provide disproportionately impacted families experiencing poverty with services and education to assist them in their journey toward stability, which will be measured through outcomes on the impacted population.

Big Brothers Big Sisters Educational Disparity Response Grant

Project Description

The Big Brothers Big Sisters Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. Big Brothers Big Sisters of Northeast Indiana typically serves over 1,000 youths in the community each year, the majority of whom are minority students and children from disproportionately impacted families. Pairing these participants with volunteer mentors, the program provides significant mental and emotional benefits to the child. Mentors can also help participants through tutoring, improving their performance in school. The desired outcome of the grant is to enable BBBS to provide aid in addressing educational disparities by providing academic, social, and emotional services to impacted youth, with results to be measured through outcomes on this impacted population.

Community Transportation Network Employment Support Grant

Project Description

The Community Transportation Network Employment Support Grant is a subrecipient grant project intended to support programs to provide assistance to unemployed or underemployed workers by providing them with employment supports in the form of access to vehicles to attend work. The organization will serve impacted individuals by purchasing used vehicles to be resold at an affordable price to program participants. The desired outcome of the grant is to enable CTN to provide assistance to the community by providing access to reliable transportation, which will provide several benefits including the ability of the underemployed or unemployed to work, with results to be measured through outcomes on the impacted population.

Bridge of Grace Economic Impact Assistance Support Grant

Project Description

The Bridge of Grace Economic Impact Assistance Support Grant is a subrecipient project grant intended to support programs to address needed tools for families to support healthy child development. This organization is located in a qualified census tract. This organization has historically provided many services in an underserved neighborhood, ranging from afterschool and summer programs for youth to housing services and neighborhood organization support. COVID-19 affected the organization by putting stressors on typical funders, halting operations for a period of time, and increasing needs in the community for housing and child development education as parents spent more time at home. This grant will primarily support the organization's development of child development materials and education. The desired outcome of this grant is increased engagement with these programs and increased child development awareness amongst program participants.

Project Inventory – EC 2.37

Economic Impact Assistance: Other



Pontiac Street Grocery

Project No.: 23711

EC: 2.37

Amount: \$2,000,000.00 Timeline: 12/2022-11/2023

Economic and Racial Equity

The vision of the Southeast Grocery is to create a community hub where healthy living takes root through the renovation of an existing structure into a full-service grocery and learning space. The Grocery will offer fresh and affordable produce, meats, dairy and bakery items, while additional space on the second floor will be used for programs such as job training, food preparation classes, and other services aimed at improving the health and well-being of the neighborhood.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

The City of Fort Wayne's Community Development Division and site operator Sodexo are working together to develop a community engagement strategy before the expected grand opening of the Pontiac Marketplace in the Summer/Fall of 2023. This engagement process aims to gather feedback on what the community seeks in a full-service grocery store while providing a clear and thorough explanation of why this store will be an asset to the community.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Print ads
- TV/radio ads
- Community events
- Website and social media
- Community meetings/input sessions
- Word of Mouth
- Food from Sodexo



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- Focus Groups
- One-on-one meetings
- Community events
- Committees
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving the community the ability to submit ideas



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individuals and subgroups of stakeholders
- Decision/policy-makers
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Critical feedback from targeted demographics
- Translations of materials



PARTNERS

- Parkview Health
- Surack Family Foundation
- St. Joseph Foundation
- Sodexo
- Hagerman Construction

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

There are some differences in levels of access to benefits and services across groups, such as cultural and language barriers. The grocery store partners are working diligently to address those differences by working and communicating with the community to determine the highest priority needs.



Barriers to Accessing the Program

- Awareness
- Willingness
- Perceptions
- Apprehension
- Discouragement/Lack of support
- Cultural barrier
- Language Barrier

Project Implementation

Building renovation and construction

Create space to sell food

Building renovation and construction to sell food

Inputs

Outputs

Outcomes

The Southeast Grocery wants to be able to not only generate enough revenue to sustain the store but also provide increase access to quality foods.

Impacts

Southeast Grocery intends to Increase the consumption of quality foods rather than grocery shopping at convenience stores and gas stations.



COVID-19 Response

Affected Groups

3

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced increased food/housing insecurity

QCTs are served by this project:

18003001700
18003002800
18003004400

Response strategies

This project's strategy is geared toward helping individuals and households and affecting organizational/systemic change.

Evaluation



Program Evaluation Methods

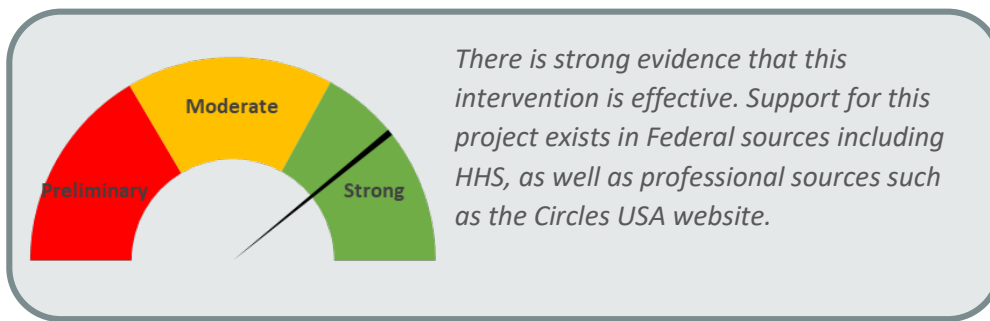
- Sales, revenue generation

Disaggregation Dimensions

- Zip code

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



Evidence

- <https://health.gov/healthypeople/objectives-and-data/browse-objectives/nutrition-and-healthy-eating/reduce-household-food-insecurity-and-hunger-nws-01>

100%

of funding for this project is toward evidence-based interventions--\$50,000.00 out of \$50,000.00.

Program Evaluation

A program evaluation will be conducted every November until 2025.

Evaluation Design

Evaluation will be performed via monitoring sales on fresh fruits, vegetables and meats and monitoring the zip codes.



To learn more about this program, visit

<https://www.fwcommunitydevelopment.org/14-projects/732-southeast-grocery>

Circles of Allen County Non-Profit Support Grant

Project No.: NFP-006-PROJ-1

EC: 2.37

Amount: \$50,000.00

Timeline: 05/23-12/24

Economic and Racial Equity

Circles of Allen County provides services to those who are struggling to exit poverty and improve their lives. The program connects program participants with mentors, creating community connections and social capital. Moreover, the program provides training and education in topics such as financial literacy and trauma to help participants overcome these obstacles.

Goals

- Increase participants' social capital through mentorship
- Increase participants' income level
- Support personal goals set by participant with encouragement from mentor

Key Performance Indicators

- Increase income level to 200% of the national poverty level for household size
- Achieve personal goals set in the program

Awareness and Community Engagement

Circles participates in Resource Fairs in the community to attract participants, in addition to a variety of promotion on TV, in print, online, and on the radio. Awareness methods are varied to try to reach a diverse range of people.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- Print ads
- TV/radio ads
- Community events
- Website and social media
- Community meetings/input sessions
- Giveaways/SWAG
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Satisfaction surveys
- Input sessions
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning
- Giving the community the ability to submit ideas



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individuals and subgroups of stakeholders
- Decision/policy-makers
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Critical feedback from targeted demographics
- Reduced cost/free materials



PARTNERS

- Indiana Department of Health
- First Baptist Church of Fort Wayne
- Inasmuch Ministries, Broadway Christian Church
- Ambassador Enterprises
- The Initiative

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

The Circles program is a long-term mentorship and educational program with limited capacity for each cohort. To properly steward the incredible resource offered, Circles accepts participants that have income below 200% of the poverty line, who are currently relatively stable. If applicants do not meet the requirements, Circles refers them to other services in the community with an open invitation to reapply.



Barriers to Accessing the Program

- Access
- Awareness
- Willingness
- Knowledge
- Lack of time/energy
- Cultural barrier
- Time commitment

Project Implementation

Materials/supplies
Volunteer support
Client benefits

Training Creating info
Mentoring Satisfaction
Sharing info Fun
Social capital Self-esteem
Empowerment Events/programs
Workshops and meetings

Inputs

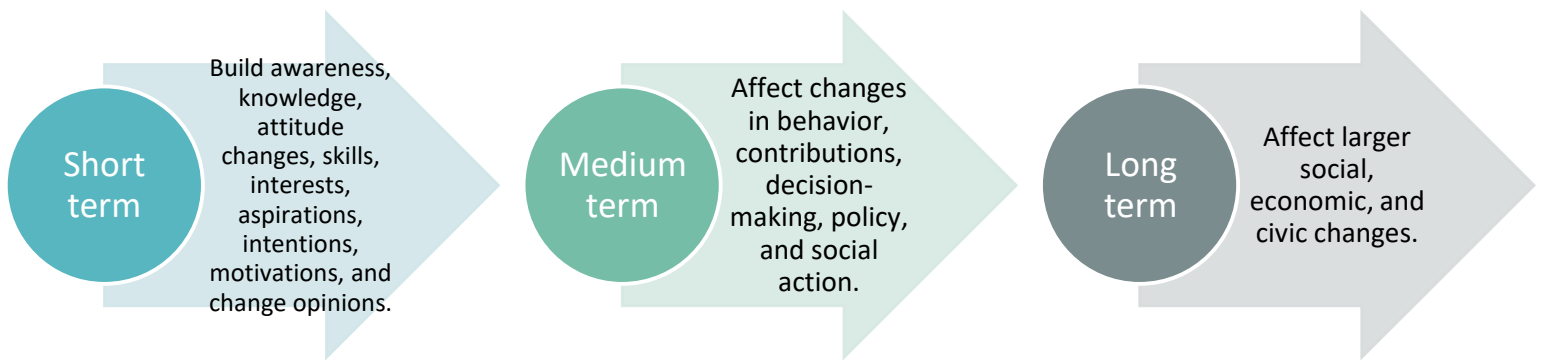
Outputs

Outcomes

At the conclusion of every round of the program, each cohort will achieve an income level of 200% or higher of the national poverty level. Participants will have the knowledge and social capital to sustain this improvement and go even further independently.

Impacts

Individual participants will receive education that will continue to influence them and help them elevate themselves for years to come. Additionally, on a monthly basis Circles holds a meeting with program participants and decision-makers from various organizations. These “Big View” meetings help decision and policy-makers understand the real struggles of people who live in poverty, and over time will encourage progress.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity
- Qualify for CHIP, CCDF, etc.

Response strategies

This project’s strategy is geared toward helping individuals and households, affecting social change, and affecting organizational/systemic change.

Evaluation



Program Evaluation Methods

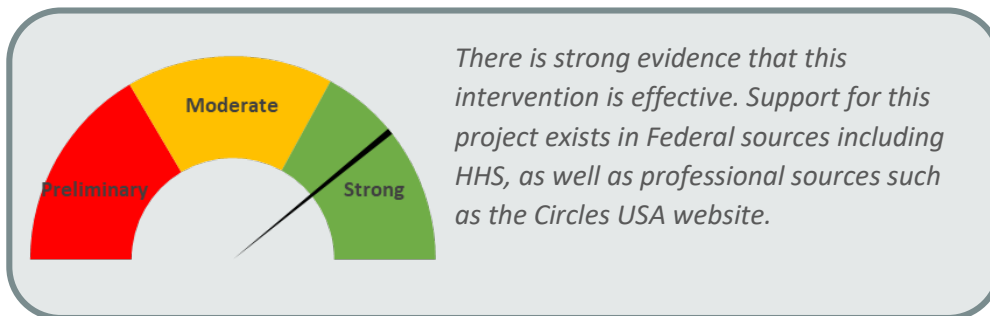
- Surveys/questionnaires
- Observation
- Participatory evaluation

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Educational attainment
- Age

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$50,000.00 out of \$50,000.00.

Evidence

- <https://www.hhs.gov/sites/default/files/Self-Sufficiency-Series-Profile-Circles.pdf>
- <https://www.circlesusa.org/blog/2019/08/circles-usa-cited-as-a-high-impact-approach-by-the-director-of-the-office-of-family-assistance-us-health-and-human-services/>



To learn more about this program, visit www.circlesofallencounty.org

Big Brothers Big Sisters Educational Disparity Response Grant

Project No.: NFP-016-PROJ-1

EC: 2.37

Amount: \$80,820.00

Timeline: 03/23-08/24

Economic and Racial Equity

Big Brothers Big Sisters serves many high-need, at-risk youth facing adverse circumstances, including those grounded in economic and racial inequities. This project focuses on recruitment of volunteer mentors to serve these youth, with a particular focus on recruiting minority mentors to better serve these youth.

Goals

- Generate 500 volunteer inquiries in 90 days
- Expand recruitment efforts to energize the mentoring program, and aid our communities' children struggling to adjust post-COVID
- Enhance awareness of the BBBS program

Key Performance Indicators

- Number of volunteer inquiries served
- Rate of transition from inquiry to approved volunteer
- Serve 1,250 youth served in 2023
- Track Average Match Length, Strength of Relationship, and use Youth Outcome Surveys
- Data from marketing platforms demonstrates increased exposure

Awareness and Community Engagement

Awareness communications are targeted toward platforms used by those impacted by racial and economic inequity. Other awareness efforts use traditional, high-visibility methods such as banners, billboards, and much more. Partnerships with a diverse array of organizations to inform potential mentors are crucial to the project.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV/radio/digital/print ads
- Community events
- Website and social media
- Community meetings/input sessions
- Giveaways/merchandise
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Satisfaction surveys
- Input sessions
- One-on-one meetings
- Community events
- Committees
- Awareness campaigns
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from the community in planning



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board members
- Community
- Individuals and subgroups of stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Translations of materials
- Partnerships with other organizations serving targeted demographics
- Gaining critical feedback from targeted demographics
- Reduced cost/free materials



PARTNERS

- Local school systems including FWCS, SACS, NACS, EACS
- Leadership Fort Wayne
- Pizza Hut and Wings Etc.
- Black Excellence Association
- Black Business Card Party Committee

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

BBBS devotes much time and focus toward providing mentoring services that are equitable and simple for youth and their families to access. This effort to increase minority mentor recruitment advances existing efforts even further, providing increased minority representation.



Barriers to Accessing the Program

- Access to transportation
- Awareness
- Perceptions
- Knowledge
- Apprehension/distrust
- Lack of time or energy
- Language
- Cultural
- Digital divide

Project Implementation

Program materials/supplies
 Equipment Volunteer support
 Technology Professional services

Developing curriculum/ resources

Delivering content and services

Conducting workshops/meetings

Volunteer recruitment/screening

Meeting of physiological needs

Satisfaction Facilitating Empowerment

Self-esteem Partnering Safety/security

Satisfaction Self-esteem Events/programs

Information Social capital Scalable materials

Fun

Inputs

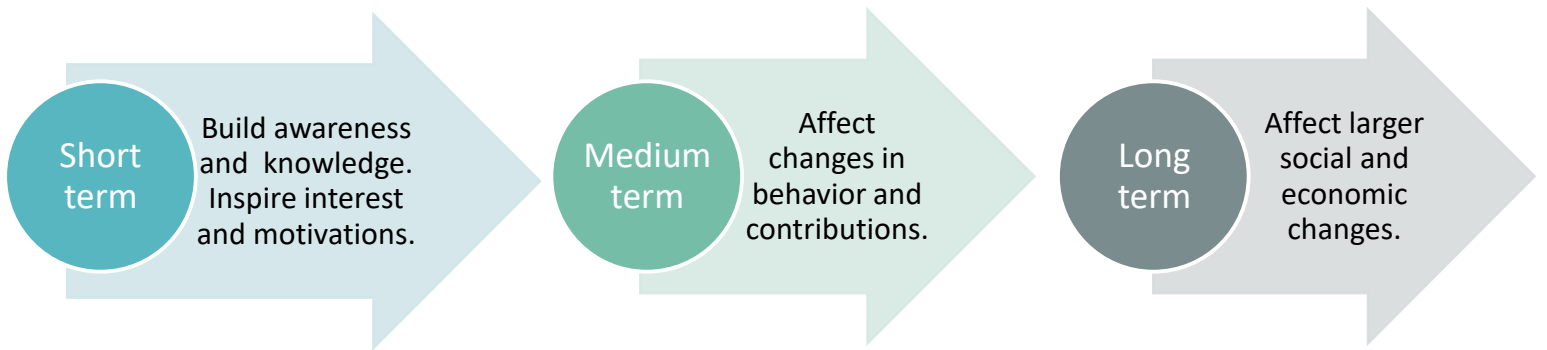
Outputs

Outcomes

Youth will benefit from mentor relationships with diverse volunteers. Efforts are targeted toward under-served communities and close gaps in service to these populations.

Impacts

Under-served youth will improve academic performance, educational expectations, risky behaviors, emotional regulation, goal-setting and pursuit skills, social competence, and family connectedness as a result of participation in the program.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
18003000500	18003000600
18003003500	18003001200
18003001300	18003004300
18003011201	18003001600
18003001700	18003002800
18003002900	18003004400
18003002000	18003002600
18003003100	18003002300
18003004000	18003011302
18003003800	18003002100

Affected Groups

Households or communities that are/have:

- Low-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Low- or moderate-income
- Experienced unemployment
- Impacted by lost instructional time
- Experienced increased food/housing insecurity
- Qualified for CHIP, CCDF, etc.

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

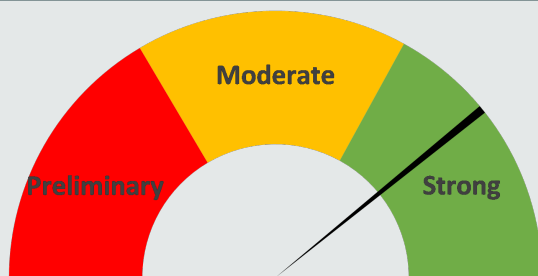
- Surveys/questionnaires
- Interviews
- Cost-benefit analysis
- Participatory evaluation
- Testing

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Geographic distribution
- Age
- Living conditions

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



There is strong evidence that this intervention is effective. Support for this project exists in reputable sources including Blueprints for Healthy Youth Development.

17

students participating in evidence-based tutoring programs

71%

of funding for this project is toward evidence-based interventions-- \$57,130.00 out of \$80,820.00.

Evidence

- <https://www.blueprintsprograms.org/programs/8999999/big-brothers-big-sisters-of-america/>



To learn more about this program, visit

<https://www.bbbsnei.org/500big/>

Community Transportation Network Employment Support Grant

Project No.: NFP-024-PROJ-1

EC: 2.37

Amount: \$20,000.00

Timeline: 07/2022-06/2023

Economic and Racial Equity

The latest community needs assessment in Fort Wayne revealed that one of the greatest barriers in the city is transportation. Lower income households that cannot afford a vehicle are impacted by this barrier. Under this project, CTN will work to reduce the transportation barrier by providing affordable access to vehicles to families, helping them gain greater earning potential and independence.

Goals

- Serve 5 families in the 1st year of the program, providing vehicles at up to 50% of the value
- Help families achieve an increase in gross household income as a result of participation
- Families will gain greater connection to their community and access to resources

Key Performance Indicators

- Successfully serve 5 families
- Average increase in household income of at least \$3,000
- All participating families report greater connection and engagement

Awareness and Community Engagement

Awareness of this program is raised mainly through referrals from other social service organizations in the community. CTN cultivates relationships with many non-profits in the area to improve access to this program for those who need it most.



- Referrals

AWARENESS BUILDING METHODS



- One-on-one meetings
- Committees

COMMUNITY ENGAGEMENT METHODS



- Keeping the community informed
- Gaining ideas and feedback from the community in planning

COMMUNITY ENGAGEMENT STRATEGIES



- Staff
- Volunteers
- Board members
- Targeted Stakeholders
- Clients

ENGAGEMENT TARGETS



- Partnerships with other organizations serving targeted demographics

AWARENESS EQUITY ACTIVITIES



- Lutheran Social Services
- Blue Jacket
- Vincent Village
- Brightpoint
- Redemption house
- Bridge of Grace
- Amani Family Services

PARTNERS

Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Persons with disabilities

Access and Distribution

CTN ensures that any administrative requirements for participation in the program does not constitute a barrier to access.



Barriers to Accessing the Program

- Access
- Affordability
- Lack of time or energy
- Lack of Childcare
- Time commitment

Project Implementation

Program Operations
Program Equipment

Procuring and repairing vehicles
Events/Programs
Community Connections

Inputs

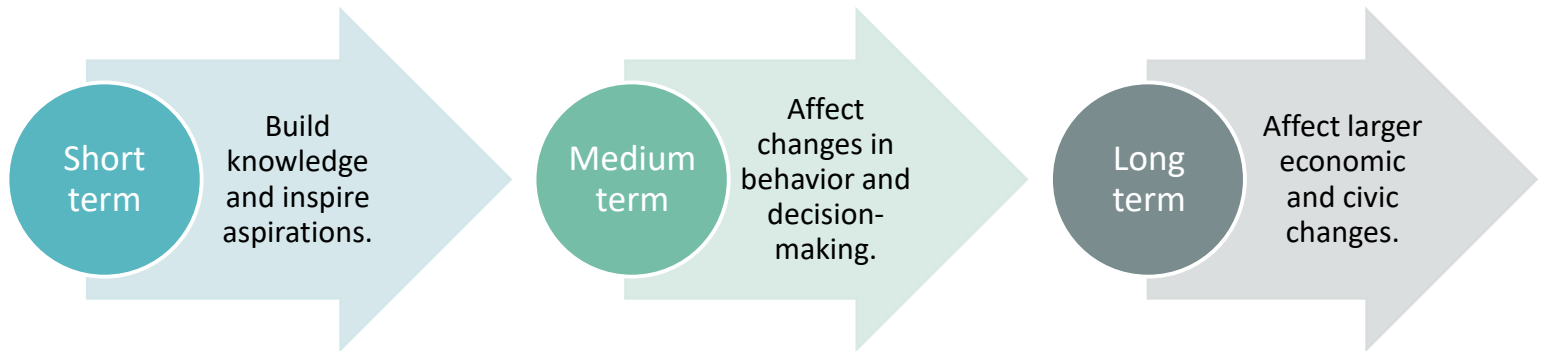
Outputs

Outcomes

Participants will gain ownership of their own vehicle, giving them access to reliable transportation, and improve their ability to gain and maintain employment and to access other important services.

Impacts

Participants will gain knowledge, confidence, and greater aspirations through accompanying educational components. The program will improve participants' ability to maintain financial stability so they do not lose the car, creating economic and civic impacts through greater household income and greater connection to the community and resources.



COVID-19 Response

22

QCTs are served by this project:

18003010604	18003000900
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Affected Groups

Households or communities that are:

- Low/moderate-income
- Located in QCTs
- Qualified for TANF, SNAP, etc.
- Experienced unemployment
- Experienced increased food/housing insecurity

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

- Surveys/questionnaires
- Interviews

Disaggregation Dimensions

- Race
- Ethnicity
- Gender
- Income
- Sexual orientation
- Age
- Disability status
- Nationality

Note: The results of program evaluation will be implemented to improve future programs.

Program Evaluation

A program evaluation will be conducted at the conclusion of the program in Summer 2024, as evidence does not yet exist for this intervention.

Key Research Questions

1. On a scale of 1 - 10 how easy was the purchase process through CTN?
2. On a scale of 1 - 10 how helpful were the educational classes?
3. On a scale of 1 - 10 how supportive was CTN through the process of the program?
4. On a scale of 1 - 10 how have your household finances improved since participating in DRIVE.
5. On a scale of 1 - 10 how much more engaged and connected are you to the community and resources available to you?
6. How can we improve the drive program for future participants?
7. How have the educational classes been helpful to owning a car. If they have not been helpful, please explain.
8. Are there topics you wish you understood better in preparation for vehicle ownership.

Evaluation Design

A quasi experimental evaluation

The evaluation will be performed after the completion of the project and again a year after the project is completed.

Bridge of Grace Economic Impact Assistance Support Grant

Project No.: NFP-030-PROJ-1

EC: 2.37

Amount: \$100,000.00

Timeline: 06/2023-09/2024

Economic and Racial Equity

Bridge of Grace will use the ARPA-SLFRF grant funds to serve their neighborhood and surrounding areas in southeast Fort Wayne. The Healthy Developmental Services (HDS) program is focused on supporting families of young children (ages 0-5) and child care providers through child development. HDS ensures strong starts through increased access to screenings that lead to early interventions for children. The program will support family child care homes, many owned by minority women.

Goals

- Increase in number of community members engaging with Maker-related domains
- Community members from Southeast Fort Wayne experience connected learning and plan to pursue the creative and career interests they explored at ACPL Maker Labs.

Key Performance Indicators

- Availability and use Maker-related learning opportunities at each location
- Patrons reporting that their Maker Lab visit helped them practice targeted domains
- Patrons report experiences that engaged personal interests, meaningful support, and connection to new opportunities.
- Patrons plan to pursue the creative and career interests fostered by their Maker Lab visits.

Awareness and Community Engagement

To ensure awareness equity, the program and website will be marketed to the residents in served communities. Bridge of Grace is partnered with other organizations in our community to drive traffic to our website and to get referrals to our program. Information will be shared through social media and targeted ads, as well as current clients are encouraged to share via word of mouth.



AWARENESS BUILDING METHODS

- Referrals
- Printed materials
- TV, radio, or digital ads
- Community events
- Website and social media
- Community meetings
- Word of Mouth



COMMUNITY ENGAGEMENT METHODS

- Input surveys
- Input meetings
- One-on-one meetings
- Community events
- Oral feedback



COMMUNITY ENGAGEMENT STRATEGIES

- Keeping the community informed
- Gaining ideas and feedback from community for the planning and implementation process



ENGAGEMENT TARGETS

- Staff
- Volunteers
- Board Members
- Targeted stakeholders
- Clients



AWARENESS EQUITY ACTIVITIES

- Targeted ads
- Partnerships with other organizations
- Focus groups/meetings
- Reduced cost and free materials



PARTNERS

- SCAN
- Early Childhood Alliance
- Fort Wayne Community Schools
- AWS

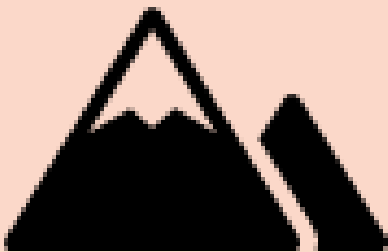
Demographics Served

This program serves the following historically disadvantaged demographics.

- Black
- Latino
- Asian American
- Multiracial
- Other persons of color
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Access and Distribution

To receive support of Healthy Developmental services, caregivers must have at least one child in the 0-5 age group. The levels of access to benefits are the same and are not based on income. All child care providers and families will have the opportunity to get the same access to developmental screening and follow-up services through Bridge of Grace. Resources can be gathered through the website or in person. The child development specialist will go to the child care providers during business hours when they have children in their homes.



Barriers to Accessing the Program

- Accessibility
- Facilities
- Awareness
- Interest
- Lack of time/energy
- Time commitment

Project Implementation

Materials/supplies
Program Operations
Technology improvement
Website and videos

Delivering content/services
Developing curriculum/resources
Training Facilitating
Partnering Plans
Disseminating information
Information Self-esteem
Usable templates, scalable material

Inputs

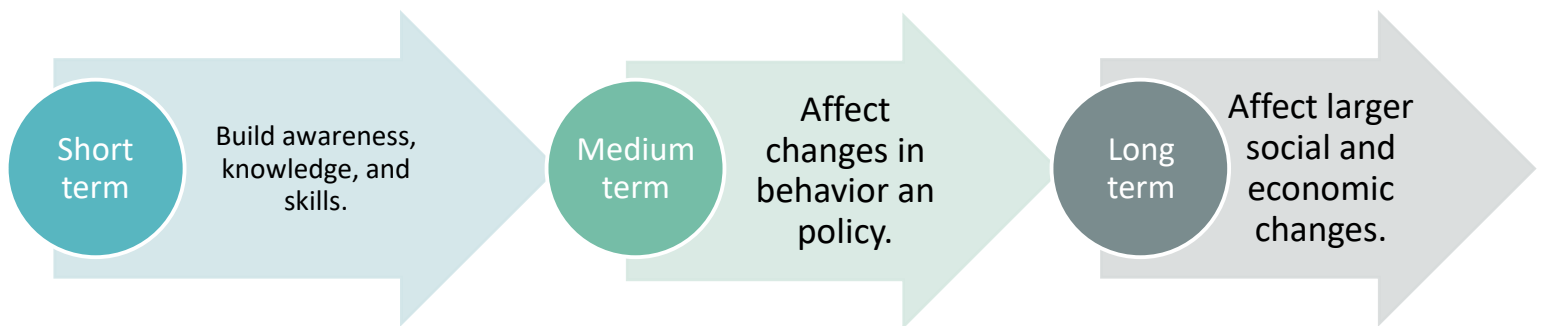
Outputs

Outcomes

Outcomes of the HDS program and the website are focused on closing gaps of opportunity for developmental support in the early years (age 0-5, but especially 0-3). Research shows that children living in poverty are more likely to have a developmental delay and are less likely to be screened or referred for life-impacting early intervention. Disparities in development occur as early as nine months, and the gap only widens from there. The focus of this program is to screen early and to connect to support services as early as possible so that children enter kindergarten ready to reach their full potential.

Impacts

Bridge of Grace will increase awareness of the importance of using screening tools for development. They will measure success by the number of caregivers seeking support, inquiring about information and visiting the website. They expect an increase the skill of child care providers to complete the screening tools on their own and for them to make developmental plans for the children they serve. Success will be measured by the rate of second and third round of screenings completed in the first year. (each child should be screened every 3-6 months).



COVID-19 Response

1

QCTs are served by this project:

18003002300



Affected Groups

Households or communities that are:

- Located in QCTs
- Low or moderate-income
- Impacted by lost instructional time
- Experienced educational disparities
- Qualify for federal benefits (SNAP, TANF, NSLP, SBP, CHIP etc.)
- Experienced unemployment
- Experienced food insecurity

Response strategies

This project's strategy is geared toward helping individuals and households.

Evaluation



Program Evaluation Methods

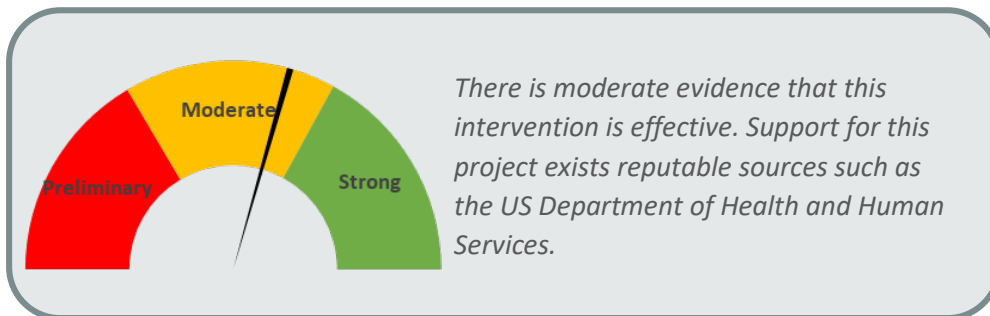
- Surveys/questionnaires
- Interviews
- Observation

Disaggregation Dimensions

- Geographic distribution
- Race
- Ethnicity
- Gender
- Age
- Disability Status

Note: The results of program evaluation will be implemented to improve future programs.

Evidence Based Intervention



100%

of funding for this project is toward evidence-based interventions--\$100,000.00 out of \$100,000.00.

- <https://www.acf.hhs.gov/opre/training-technical-assistance/journey-through-early-head-start-early-intervention-and-beyond>
- <https://researchconnections.org/childcare/resources/30054>
- <https://pn3policy.org/policy-clearinghouse/2022-early-intervention-services/>



EC 5.6 Clean Water: Stormwater

Project Summary – 1 Project

Green Infrastructure ¹⁰⁶	\$135,000.00
Grand Total	\$135,000.00

Demographics Served – 15 Total Demographic Groups Measured

Project not yet started – no inventory.

Qualified Census Tracts Served – 22 Total QCTs Measured

Project not yet started – no inventory.

¹⁰⁶ Project not yet started.

EC 6.1 Revenue Replacement – Provision of Government Services

Project Summary – 14 Projects

Neighborhood Infrastructure Improvements	\$8,000,000.00
Neighborhood Park Improvements - Brewer Park	\$2,000,000.00
Neighborhood Park Improvements - Packard Park	\$1,800,000.00
Neighborhood Park Improvements - Franke Park Phase 1	\$7,000,000.00
Solid Waste Operations	\$10,000,000.00
Mayor's Youth Engagement Council Mental Health Symposium	\$15,667.00
Pedestrian Accessibility Enhancements - Liberty Mills Trail	\$400,000.00
Pedestrian Accessibility Enhancements - Urban Trail	\$1,200,000.00
Streetscape Improvements - Pontiac Streetscape	\$1,700,000.00
City Cybersecurity	\$3,975,498.00
Public Safety Technology Upgrades	\$125,000.00
Radio Tower ¹⁰⁷	\$1,159,719.00
Animal Foster Program Capacity Expansion ¹⁰⁸	\$500,000.00
Sewer Infrastructure ¹⁰⁹	\$0.00
Grand Total	\$37,875,884.00¹¹⁰

Demographics Served – 15 Total Demographic Groups Measured

See individual project inventories

Qualified Census Tracts Served – 22 Total QCTs Measured

See individual project inventories

¹⁰⁷ Emergent project added since 2022 Recovery Plan

¹⁰⁸ Project not yet started

¹⁰⁹ Project removed since 2022. Originally planned for Expenditure Category 5 – Infrastructure.

¹¹⁰ Omits yet-to-be-decided project planned for Expenditure Category 1: Public Health using \$675,000

Project Inventory – EC 6.1

Revenue Replacement: Provision of Government Services



Neighborhood Infrastructure

EC: 6.1

Amount Allocated: \$3,000,000

Department: Transportation Administration

Timeline: 03/2025

Project Description

The City will provide funding to neighborhoods to make necessary improvements to sidewalks, alleys, and more. With input from City Council, the City is committed to allocating funds in an equitable manner across our districts, targeting areas of the greatest need.



Goals

- To improve street, sidewalk and ADA infrastructure of neighborhoods within the qualified census district to promote connectivity by the general public regardless of limitations.



Key Performance Indicators

- By the removal and replacement of aging street, sidewalk and ADA infrastructure and by bringing that infrastructure into compliance to current standards.



Demographics Served

- All projects are in the qualified census tract.



Partners

- Effected neighborhoods are contacted and encouraged to attend construction meetings for concerns and questions.

Community Engagement

Neighborhoods are contacted as to upcoming construction and asked to attend meetings describing project and to solicit issues and questions. Also, a construction letter and Mayor's letter is sent to residents describing upcoming project and giving contact info.



To learn more about this program, visit

<https://www.fortwayneparks.org/general-information/planning-documents.html>

Brewer Park Redevelopment

EC: 6.1

Amount Allocated: \$2,000,000.00

Department: Parks and Recreation

Timeline: 12/2024

Project Description

The recently completed Master Plans for various neighborhood parks envision areas that will better serve its patrons, and celebrate the people, culture, and history of the neighborhoods. The planning process sought public input from neighborhood leaders and residents surrounding neighborhood parks to address needs for a safe space where youth and families can gather. For the parks to continue to be a community hub that serves as a place for residents to exercise and spend healthy time outdoors, the City plans to leverage SLFRF to implement park City of Fort Wayne, Indiana | Recovery Plan Page 9 improvements that may include playgrounds, a splash pad, covered pavilion, restrooms, walking paths, sport fields and courts, gardens and more. The goal of the planned improvements to various neighborhood parks are to build social capital and neighborhood cohesion.



Goals

- Celebrate the people, culture and history of the neighborhood.
- Provide a safe space where youth and families can gather and find shelter.
- Provide a variety of activities and programs for residents of all abilities.



Key Performance Indicators

- Programmatic elements that fulfill the goals are built into the park development.
- Increased programming by Parks and the community resulting in more positive activity in the park.



Demographics Served

- General public



Partners

- Bridge of Grace Church
- Mark Music (private philanthropy)

Community Engagement

Through the City of Fort Wayne Parks and Recreation Department's comprehensive neighborhood park master planning process, Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements.



To learn more about this program, visit

<https://www.fortwayneparks.org/general-information/planning-documents.html>

Packard Park Plan

Project No: EC: 6.1
Department: Parks and Recreation

Amount Allocated: \$1,800,000
Timeline: 03/2025

Project Description

The recently completed Master Plans for various neighborhood parks envision areas that will better serve its patrons, and celebrate the people, culture, and history of the neighborhoods. The planning process sought public input from neighborhood leaders and residents surrounding neighborhood parks to address needs for a safe space where youth and families can gather. For the parks to continue to be a community hub that serves as a place for residents to exercise and spend healthy time outdoors, the City plans to leverage SLFRF to implement park City of Fort Wayne, Indiana | Recovery Plan Page 9 improvements that may include playgrounds, a splash pad, covered pavilion, restrooms, walking paths, sport fields and courts, gardens and more. The goal of the planned improvements to various neighborhood parks are to build social capital and neighborhood cohesion.



Goals

- Provide appropriate connections into the park from the neighborhood, and a circulation system within the park.
- Engage the community with a neighborhood event space that will accommodate diverse community activities.
- Foster a sense of place by improving aesthetics in the park, designing with attention to beauty and history.



Key Performance Indicators

- Programmatic elements that fulfill the goals are built into the park development.
- Increases community engagement at neighborhood programmed events.



Demographics Served

- General public



Partners

- Packard Area Planning Alliance
- Fairfield Neighborhood Association
- Fort Wayne Community
- Development Department

Community Engagement

Through the City of Fort Wayne Parks and Recreation Department's comprehensive neighborhood park master planning process, Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements.



To learn more about this program, visit

<https://www.fortwayneparks.org/general-information/planning-documents.html>

Franke Park Phase 1

EC: 6.1

Amount Allocated: \$7,000,000.00

Department: Parks and Recreation

Timeline: 12/2024

Project Description

The City plans to address two major challenges Franke Park is currently facing in Phase I of its Master Plan: parking and circulation. A new entrance to the park will relieve busy traffic pressure around the Fort Wayne Children's Zoo. A reorganization of current parking areas, including the relocation of the park maintenance facility, will provide more spaces and alleviate congestion near current entrances. A new pedestrian circulation system will allow for safe access throughout the park, including improved hiking and mountain biking trails and a bike park. This plan will increase ease of access and usability of this large and diverse park.



Goals

- Improve public access to the park with new pedestrian and vehicular entrance off of Goshen Road of the neighborhood.
- Improve public health with new trails and opportunities to explore and recreate in nature.
- Provide new affordable rental pavilion for expanded recreation opportunities for the public.



Key Performance Indicators

- Increase in public access and visitation to the park
- Number of public rentals for the new rental pavilion.
- Improved circulation results in increased multi-modal (bike, walking, vehicles) activity.



Demographics Served

- General public



Partners

- Fort Wayne Park Foundation
- Fort Wayne Public Works

Community Engagement

This is Phase One of a multi-phase master plan implementation. The Franke Park Master Planning process included interviews with eight stakeholder groups, three open house format public meetings, and an online and hard copy public survey completed by over 700 participants.



To learn more about this program, visit

<https://www.fortwayneparks.org/general-information/planning-documents.html>

Solid Waste Operations

EC: 6.1

Amount Allocated: \$10,000,000

Department: Solid Waste

Timeline: 07/2023

Project Description

Solid waste hauling contractors experienced supply chain issues and staffing shortages during the pandemic which greatly exacerbated an already-challenged daily service across the City. By the end of 2021, the City intervened with operations, utilizing its own fleet vehicles and personnel to supplement solid waste hauling to prevent further public health impacts. To reform operations and reduce further hardship for ratepayers, the City seeks to use SLFRF funding to supplement the cost of solid waste collections and disposal.



Goals

- Help supplement the cost of trash and recycling collection and disposal in order to reduce the hardship on residents.



Key Performance Indicators

- By the defraying some of the increased costs of collection and disposal over the cost of several years rather than a rate increases all at once.



Demographics Served

- Residential households in the City of Fort Wayne



Partners

- City Council
- Solid Waste Advisory Board

Community Engagement

Rate discussions and the use of ARPA funds was held at several Solid Waste Advisory Board meetings as well as City Council meetings to get the approval from neighborhood leaders as well as elected officials.



To learn more about this program, visit

<https://www.fortwayneparks.org/general-information/planning-documents.html>

Peace of Mind & Body Mental Health Symposium

EC: 6.1

Amount Allocated: \$1,800,000

Department: Mayor's Office

Timeline: 04/19/2023

Project Description

The Mayor's Youth Engagement Council will host an interactive discussion with guest speakers and professionally led breakout sessions around awareness of different factors of mental health, with the goal of raising awareness to encourage students to take the first step in acknowledging and addressing their mental wellness and providing techniques and resources to help.



Goals

- Raise awareness and educate through the symposium, we hope to raise awareness and educate in Fort Wayne to address mental health challenges



Key Performance Indicators

- Number of attendees



Partners

- Indiana Tech
- Indiana University Health
- Wane 15
- Beers Mallery, LLP
- Fire Police



Demographics Served

- Black
- Latino
- Indigenous and Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQ+
- Persons with disabilities

Community Engagement

Through the City of Fort Wayne Parks and Recreation Department's comprehensive neighborhood park master planning process, Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements.



To learn more about this program, visit

<https://www.fortwayneparks.org/general-information/planning-documents.html>

Liberty Mills Road Trail

EC: 6.1

Amount Allocated: \$400,000

Department: Greenways

Timeline: 06/2024

Project Description

Liberty Mills Road Trail from Middle Grove to Falls Drive and Coventry Lane (0.75 miles). Ten-foot-wide asphalt trail on the north side of Liberty Mills Road. Includes boardwalk, retaining wall and park bench. This trail will extend the existing trail to several neighborhoods and Village at Coventry. Project has been bid and awarded. Contractor will begin construction in Fall of 2023.



Goals

- Connect residential homes and neighborhoods in Aboite with the Village of Coventry.
- Give pedestrians and bicyclists a safe place to ride, walk and run along a busy road.



Key Performance Indicators

- We will have a trail counter installed on the trail to measure the number of trail users.



Demographics Served

- General public

Community Engagement

Working closely with neighborhoods, adjacent property owners, residential and commercial property owners.

Public information meeting held on 8/5/19 attended by 23 people.



To learn more about this program, visit <https://www.fortwayneparks.org/trails/news-events.html>

Urban Trail

EC: 6.1

Amount Allocated: \$1,800,000

Department: Community Development

Timeline: 12/2025

Project Description

The Urban Trail is a multi-use pathway situated between the sidewalk and street. It is comprised of decorative bike facilities. The Trail will initially extend along Harrison Street and Superior Street and will connect destinations like Promenade Park, Parkview Field, the Arts Campus, the River greenway and Electric Works.



Goals

- Goals for the project include improved safety and health increase economic development and address climate change



Key Performance Indicators

- Lower traffic speeds and fewer, less severe accidents and increased private development along the urban trail.



Demographics Served

- General public



Partners

- City of Fort Wayne

Community Engagement

Met with stakeholders and many of the businesses along the corridor to discuss project.



To learn more about this program, visit

<https://www.fortwayneparks.org/general-information/planning-documents.html>

Cyber Resilience Program

EC: 6.1

Amount Allocated: \$3,500,000

Department: Information systems

Timeline: 01/2024

Project Description

Building a strong cyber resilience program is now a foundation for government agencies to proactively combat cyber threats such as ransomware attacks. The pandemic exacerbated the shift of more government services through digital platforms, and in turn, data breaches have increased in both frequency and complexity. The City's computing infrastructure is the backbone of both City and County government services. A prolonged interruption or outage would also affect water, sewer, and storm utilities. Strengthening and modernizing our City's technology infrastructure will provide assurance that continuity of critical government services to our citizens are maintained. Cybersecurity improvements planned for the City include updating desktop resources, computer network core, edge, and cabling infrastructure, as well as upgrades to critical data centers.



Goals

- Replace computer hardware and software near the end of life, add additional malicious software monitoring capabilities, create business continuity planning, reduce internal cyber attack footprint.



Key Performance Indicators

- Reduction of hardware and software nearing end of life, production of new business continuity plans, reduction of overall server count within the environment.



Demographics Served

- General public



Partners

- Allen County, Indiana
- Fort Wayne City Utilities

Community Engagement

Through the City of Fort Wayne Parks and Recreation Department's comprehensive neighborhood park master planning process, Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements.

Police Department Technology Upgrades

EC: 6.1

Amount Allocated: \$125,000

Department: Police Department

Timeline: 07/2025

Project Description

Investment in technology upgrades for both on-site training facilities and virtual platforms, provide the City's public safety departments with the necessary resources to limit further disruptions to critical training curriculum, due to the pandemic. It also ensures training divisions may continue to provide high standards of excellence while meeting state training mandates and provide important community services, including procedural justice training.



Goals

- Update technology at the Public Training Academy to limit disruptions to critical training curriculum.
- Provide public safety staff with the ability to receive state of the art training via the updated technology.
- Provide essential and relevant public safety services to members of the community.
- Create a more skilled prepared, and efficient workforce, ultimately enhancing public safety and community well-being.



Key Performance Indicators

- Success can be measured by tracking training hours, number of public safety personnel that are trained, and what training is delivered to public safety employees. The technology updates contribute to a more skilled, prepared, and efficient workforce, ultimately enhancing public safety and community well-being.



Demographics Served

- General public

Community Engagement

Updating training technology for public safety personnel can transform the way public safety agencies interact with the community. By fostering trust, understanding, and accountability, it can lead to a more collaborative and mutually beneficial relationship between public safety personnel and the community they serve.

Radio Tower-Radio Shop

EC: 6.1

Amount Allocated: \$1,159,719

Department: Radio Shop

Timeline: 11/2023

Project Description

Tower and associated radio equipment for new Radio Shop building at 811 Avenue of Autos.



Goals

- To provide better public safety communications and improved service for the citizens of Fort Wayne & Allen County.



Key Performance Indicators

- Keeping public safety communications uptime at a 5 nines level or better.



Demographics Served

- General public



Partners

- Not applicable at this time

Community Engagement

The communications allow first responders to answer the general public's 911 calls for service in a timely fashion to assist the public in their time of need.



To learn more about this program, visit

[N/A at this time](#)