



2024

Recovery Plan Performance Report

State and Local
Fiscal Recovery Funds

City of Fort Wayne, Indiana



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Executive Summary

The City of Fort Wayne, Indiana (the “City”) is the recipient of \$50.8 million in State and Local Fiscal Recovery Funds (“SLFRF”) from the American Rescue Plan Act (“ARPA”).

As expressed in his State of the City address on February 16, 2022, Mayor Thomas C. Henry’s top priority is meeting the needs of residents, organizations, and businesses throughout the COVID-19 pandemic while increasing long-term community resiliency against negative effects of similar potential future events. The City Administration is focused on opportunities for economic development, neighborhood infrastructure improvements, public safety, and parks.

The City of Fort Wayne developed its Recovery Plan, adopted by City Council on April 12, 2022. This plan was developed with extensive participation from City administration, department leaders, Council members and valuable members of the community. The City recognizes its allotment of recovery funds is an extraordinary opportunity to support Fort Wayne’s tremendous growth and pandemic recovery.

The result of the planning efforts identified the four following key investment areas, or focal points for the City’s approach to using its allocation of SLFRF: build strong and healthy communities, strengthen neighborhoods, re-energize our city, and secure resilient City operations. In order to most equitably achieve these goals, an equity framework was outlined by the Fort Wayne Common Council (also referred to as “City Council” and “Council”) in 2021 and equity was, and continues to be, an important guiding principle in every element of both the design and implementation of SLFRF. Projects span several U.S. Department of Treasury (“Treasury”) eligible use categories and expenditure categories/subcategories. The 100+ planned projects, nearly all of which have begun their activities, outlined in this report are led by a mix of City administration/departments, subrecipients, and beneficiaries.¹

Priority activities from July 2022-June 2023 included initiation of projects approved by Council in April 2022, the awarding and distribution of funds via four grant programs to subrecipient and beneficiaries, and the implementation of a robust compliance and reporting regime for projects. Priority activities for the period from July 2023-June 2024 have included provision of robust technical assistance support to grantees and assessing ability of all projects to properly obligate funds by December 31, 2024.

Challenges—for both the City and grantees—experienced during this time period have been primarily:

- Adapting already-initiated projects to evolving eligibility, compliance, and reporting requirements
- Rapid scale-up of internal capacity (staff, education, resources, etc.) for management of internal projects as well as management of subrecipients and beneficiaries
- For the City, provision of technical assistance to over 90 grantee organizations
- For grantees, rapidly building knowledge of compliance and reporting requirements and dedicating already-scarce staff time to do so

Uses of Funds

Strategy

The City of Fort Wayne employed a multi-pronged approach to strategically meeting the needs of the community and while also meeting the compliance requirements overseen by the Office of Management and Budget and the U.S. Department of Treasury. Early work on devising a strategy for effective, efficient, and equitable division and management of ARPA-SLFRF funds revealed the need for several long-term, overarching themes to drive key decisions and determine day-to-day work: a determination of guiding principles, a distillation of key work involved, and a sensible division of work.

Guiding Principles

At all points, consideration has been given to balancing the four key principles outlined by the US Treasury in its SLFRF Compliance and Reporting Guidance.² Through the past several years administering the funds, it became clear that the City of Fort Wayne was compelled to add the additional guiding principles listed below. Considerable effort is made to keep the community informed of these guiding principles.³

U.S. Department of Treasury Four Key Principles:

- Prevention of fraud, waste, and abuse of funds
- Responding to the COVID-19 public health emergency and its effects
- Promoting equitable delivery of benefits in the community
- Transparency and public accountability

City of Fort Wayne Additional Principles:

- Timeliness of program delivery
- Professionalism
- Accessibility
- Building future community resilience against COVID-19 and other potential pandemics

Key Work Components

City of Fort Wayne staff, dozens of community leaders, and over 90 community organizations have worked tirelessly for over two years to ensure the ARPA-SLFRF funds, and respective projects, are managed according to the guiding principles outlined before. An overview of the types of work performed is below:

- Running programs and operations each day to ensure community needs are being addressed
- Providing overall program vision and leadership
- Ensuring programmatic, financial, and administrative eligibility and compliance
- Performing subrecipient and grantee management and oversight, including guidance, education, and assistance
- Engaging in ongoing capacity building, including increasing education, knowledge sharing, and staff capacities
- Designing and implementing processes to ensure that all of the work above is done efficiently, equitably, and effectively

Division of Work and Projects

An important component of the City of Fort Wayne's work using ARPA-SLFRF funds is the division of work and projects. Consensus was achieved early on amongst City staff and key stakeholders, particularly community leaders and the Fort Wayne Common Council, regarding the importance of division of resources. The City sought to allow parties to work to their strengths.

In service of this effort, four large grant programs were devised in the original Recovery Plan⁴ which would facilitate the awarding of funds to non-profit organizations and for-profit entities.

As a result, over 90 community organizations and businesses join the City in our efforts to repair our community from the effects of COVID-19 and build a more resilient and equitable future for all. A breakdown of projects and funds by recipients/project leads is below organized by City of Fort Wayne, subrecipient, and beneficiary-led projects.

Timeline

May – Dec. 2022

- Capacity building – Hiring of Grant Administrator and retention of Crowe⁵ as consultant
- Community input – Fort Wayne Common Council, City division heads, survey
- Analysis of eligibility, compliance, and reporting requirements from US Treasury
- Meeting Emergent Needs – Super Shot⁶ project initiated
- Establish of equity framework by Fort Wayne Common Council⁷

Jan. - March 2022

- Formulation of Recovery Plan⁸

April 2022

- Final Reviews of Recovery Plan (in light of Final Rule)
- Presentation and Passage of Recovery Plan, including four subgrant programs: Nonprofit, Tourism, Public Health, and Small Business⁹

May - Aug. 2022

- Formulation of Grant Programs¹⁰
- Awareness Campaign for Grant Programs¹¹

Timeline

Sept.-Dec. 2022

- Beginning of City-led projects
- Grant Recommendations passed by Common Council
 - Public Health grants^{12 13}
 - Tourism grants^{14 15}
 - Small Business grants^{16 17}
 - Non-Profit grants^{18 19}
- Continued capacity building

Jan. - March 2022

- Formulation of Recovery Plan²⁰

Jan. - June 2023

- Subrecipient and grant management
- Ongoing City projects
- Ongoing capacity building

July 2023-June 2024

- Grants continuing
- Initiation of final City-led projects
- Continued capacity building
- Finalization of expenditure obligations by December 31, 2024

In determining the best uses of ARPA-SLFRF funds, the needs of the community were assessed using a variety of methods:

- Community engagement (see Community Engagement section of report)
- US Census data²¹ (see chart below)
- US Department of Housing and Urban Development data²² (see QCT map)
- Academic and government research (see Program Design)

City of Fort Wayne Profile

Total Population	263,886
Median Household Income	\$58,439
Poverty Rate	14%
Bachelor's Degree or Higher	27.7%
Employment Rate	62.3%
Total Housing Units	115,860
Without Healthcare Coverage	7.3%
Total Households	109,974
Black/African American	15.3%
Latino/Hispanic	10.6%
Indigenous/Native American	0.49%
Asian American	5.8%
Native Hawaiian/Pacific Islander	0.046%
Multiracial	7.8%
Other persons of color	5.6%
Members of religious minorities	25.9%
Women and girls	52.4%
LGBTQI+	11.7%
Persons with disabilities	12.1%

Goals

By spring 2022, the goals below emerged as those which met the needs of the community while also adhering the guiding principles outlined above. To further the community's understanding of goals and the City's plans to achieve them, the goals were organized into four primary areas of work: building strong and healthy communities, re-energizing our city, strengthening our neighborhoods, and securing resilient city operations. Goals with their original 2022 planned total allocations are below, along with the 2023 allocations (combining funds spent and planned future spending). Additionally, tables detailing changes made to allocations between July 2023-June 2024 are presented. Sub-goals aligned with these larger four goals follow and, finally, projects aligning with these goals are included.

Sub-Goals



Build Strong and Healthy Communities

- Improve community mental health
- Improve access to healthcare and vaccines
- Improve access to healthy, fresh, and affordable food
- Improve access to free and safe outdoor greenspace



Re-Energize Our City

- Support small businesses
- Support non-profits
- Support tourism
- Support city-wide economic development



Strengthen Neighborhoods

- Improve neighborhood safety
- Improve neighborhood infrastructure
- Improve neighborhood greenspaces
- Improve neighborhood cohesion and social capital



Secure Resilient City Operations

- Ensure continuity and safety of City operations
- Improve community health and safety

Funding Breakdown

By City of Fort Wayne Key Investment Areas

2022 Recovery Plan

Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	\$13,000,000
Strengthen Neighborhoods	\$18,200,000
Re-Energize Our City	\$6,300,000
Secure Resilient City Operations	\$13,300,000
Grant Total	\$50,800,000

2023 Changes

Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	\$15,400,000
Strengthen Neighborhoods	\$12,000,000
Re-Energize Our City	\$5,600,000
Secure Resilient City Operations	\$17,800,000
Grant Total	\$50,800,000

2024 Updated

Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	\$14,900,000
Strengthen Neighborhoods	\$12,000,000
Re-Energize Our City	\$5,600,000
Secure Resilient City Operations	\$18,300,000
Grant Total	\$50,800,000

By US Department of Treasury Expenditure Categories

2022 Recovery Plan

Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	\$5,000,000
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	\$6,030,000
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	\$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	\$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	\$9,935,000
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	\$27,350,327
Expenditure Category 7: Administrative and Other	\$2,500,000
Grand Total	\$50,815,327

2023 Changes

Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	\$4,865,000
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	\$5,939,443
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	\$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	\$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	\$135,000
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	\$37,875,884
Expenditure Category 7: Administrative and Other	\$2,000,000
Grand Total	\$50,815,327

2024 Updated

Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	\$4,190,000
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	\$5,939,443
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	\$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	\$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	\$0
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	\$39,278,481
Expenditure Category 7: Administrative and Other	\$1,407,403
Grand Total	\$50,815,327

Projects from 2022 Recovery Plan (by Key Investment Area)

The American Rescue Plan Act of 2021 (“Act” or “ARPA”) was signed into law on March 11, 2021. This Act provides emergency relief to individuals, organizations, and governments in response to the COVID-19 pandemic.

As part of ARPA, the State and Local Fiscal Recovery Fund (“SLFRF”) was created to deliver \$350 billion to eligible state, local, and Tribal governments across the country to support their response to and recovery from the COVID-19 public health emergency. The SLFRF program aims to equip governments with the resources to:

- Mitigate the public health and economic impacts of the pandemic on its community;
- Maintain vital public services; and
- Build recovery efforts that support long-term growth and opportunity.

The City of Fort Wayne, Indiana (the “City”) was allocated \$50.8 million in SLFRF monies for investment in projects and programs across the City that align to the four main eligible uses of SLFRF.

ARPA State & Local Fiscal Recovery Funds: Eligible Uses²³

Eligible Use #1:

Negative Economic Impact

To respond to the public health emergency or its negative economic impacts, including assistance to households, small businesses, and nonprofits, or aid to impacted industries such as tourism, travel, and hospitality

Eligible Use #2:

Premium Pay

To respond to workers performing essential work during the COVID-19 public health emergency by providing premium pay to eligible workers of the recipient, or by providing grants to eligible employees that have performed essential work

Eligible Use #3:

Infrastructure

To make necessary investments in water, sewer, or broadband infrastructure

Eligible Use #4:

Lost Revenue

For the provision of government services to the extent of the reduction in revenue due to the COVID-19 public health emergency relative to revenues collected in the most recent full fiscal year prior to the emergency

In developing the SLFRF program, the United States Treasury (“Treasury”) recognizes that the pandemic caused severe economic damage and impacted many American households and businesses. Some of the most severe impacts fell on low-income and underserved communities, where pre-existing disparities were amplified by the impact of the pandemic. Treasury describes this audience as impacted. Additionally, the pandemic caused more severe impacts in certain communities, such as higher rates of COVID-19 mortality and unemployment, often exacerbated by pre-existing disparities. Treasury describes this audience as disproportionately impacted. As such, the SLFRF program guidance encourages recipients to target investments that will serve communities that were impacted and disproportionately impacted by the pandemic.

This Plan was developed with extensive participation from City administration, department leaders, Council members and community leaders. Since August 2021, the City has engaged with various community stakeholders to gather information on the specific needs of business and organization leaders, community officials, and residents themselves to help develop its planned uses for ARPA funding. When developing the Plan, the City has also considered projects (designated by “*” throughout the Plan) that have the potential to leverage partnerships with Allen County, given Allen County’s allocation of SLFRF dollars, which is based on population, is largely attributable to the population of the City of Fort Wayne.

After gathering community input, the City sought to align community need with SLFRF eligible uses and U.S. Treasury guidance. The result of the planning efforts identified four key investment areas, or focal points for the City’s approach to using its allocation of SLFRF: 1) Build Strong & Healthy Communities, 2) Strengthen Neighborhoods, 3) Re-Energize Our City, and 4) Secure Resilient City Operations.

The following section outlines each original key investment area and its attendant projects from the 2022 Recovery Plan. Each section highlights some of the key projects or initiatives the City plans to implement over the next few years²⁴. See Project Inventory section for updated project information.

Build Strong and Healthy Communities



Goals

- Improve community mental health
- Improve access to healthcare and vaccines
- Improve access to healthy, fresh, and affordable food
- Improve access to free and safe outdoor greenspace



Key Stakeholders

- Mayor’s Office
- Community Development
- Police & Fire Departments
- Parks and Recreation
- Area Non-Profit Organizations
- City Residents

Mayor's Youth Engagement Council Mental Health Symposium

The Mayor's Youth Engagement Council will host an interactive discussion with guest speakers and professionally led breakout sessions around awareness of different factors of mental health, with the goal of raising awareness to encourage students to take the first step in acknowledging and addressing their mental wellness and providing techniques and resources to help.

Public Safety Mental Health Specialist Expansion

Fort Wayne Police Department (FWPD) plans to leverage SLFRF to add an additional social worker to assist in addressing the increase in cases of mental health related issues incurred by the FWPD Crisis Intervention Team since the onset of COVID-19. The additional position will help to alleviate the over-capacity strain traditional mental health providers face due to the increase in demand brought on by the pandemic. The program aims to expand its reach to communities disproportionately impacted by the pandemic as job loss, housing instability, and other adverse variables have disproportionately impacted several of our communities.

Super Shot Support

The City will partner with Super Shot, a community-based public health organization to provide support for necessary vaccinations and shots to the community with the goal of increasing accessibility and affordability of vaccines community-wide.

Public Health Organization Support *

The City will develop a grant program targeted to public health organizations providing services to prevent and mitigate the spread of COVID-19, as well as the health-related contributing factors leading to disproportionate COVID-19 impacts on certain communities. The program will target organizations serving populations that have been disproportionately impacted by the pandemic.

Southeast Grocery Store

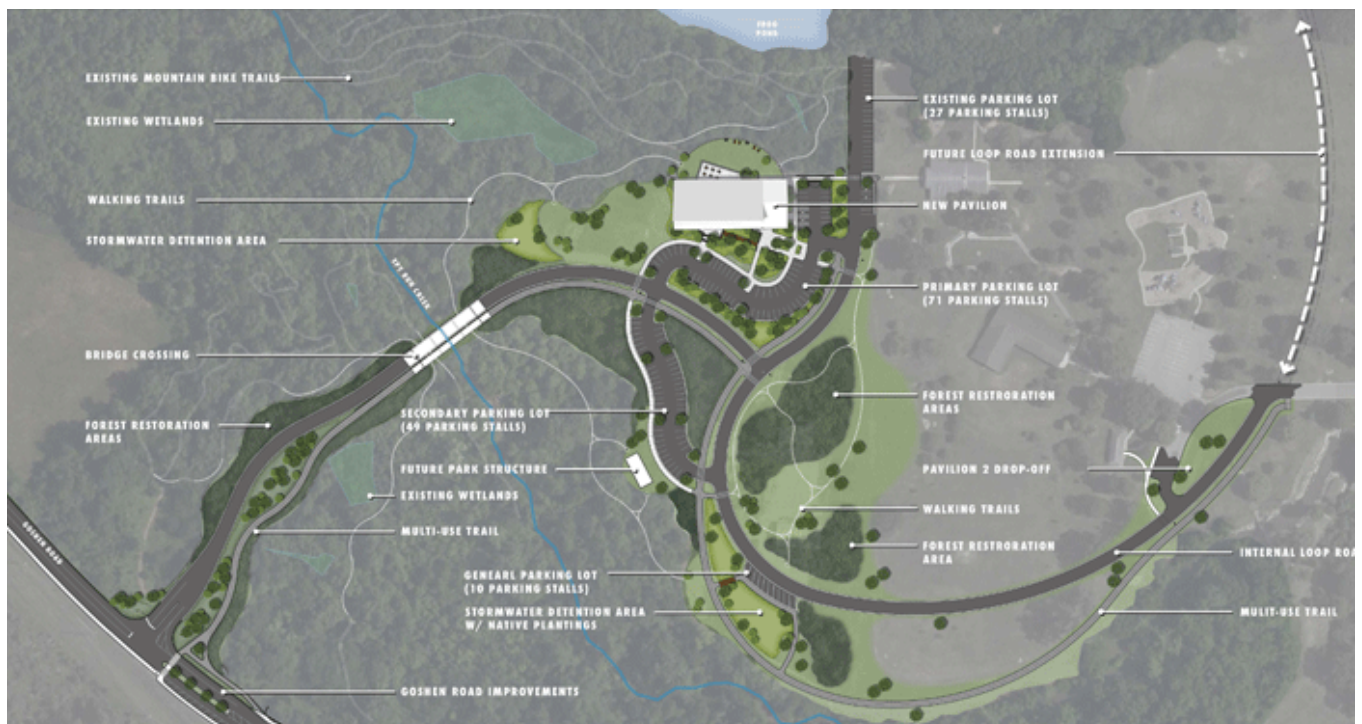
To help combat the adverse impacts of food deserts, the City will incubate a full-service grocery in the southeast area of Fort Wayne. Many of these neighborhoods currently lack access to fresh, healthy, and affordable food. The grocery store plan is based off an existing model implemented in other cities in the Midwest and includes a mobile market to further increase accessibility to less-mobile populations. Access to a neighborhood market can have a positive impact on health conditions, job opportunities, and well-being of the neighborhood.

Pedestrian Accessibility Enhancements

Investing in ways to make our City more walkable and pedestrian-friendly provides multiple benefits, from pedestrian safety to building more livable communities. A takeaway from our pandemic experience is that our community demands more opportunities to get outside and get moving! In conjunction with our Walk Fort Wayne and Bike Fort Wayne Plans, the City has identified several trails for either expansion and improvement, or new construction. Trail enhancements will provide crucial connections to parks, groceries, schools, social services, and local businesses.

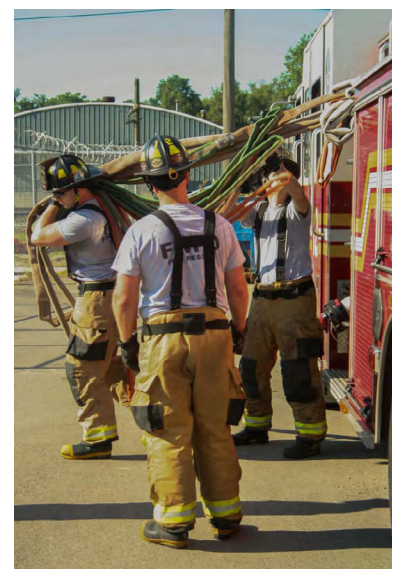
Franke Park Improvements

The City plans to address two major challenges Franke Park is currently facing in Phase I of its Master Plan: parking and circulation. A new entrance to the park will relieve busy traffic pressure around the Fort Wayne Children's Zoo. A reorganization of current parking areas, including the relocation of the park maintenance facility, will provide more spaces and alleviate congestion near current entrances. A new pedestrian circulation system will allow for safe access throughout the park, including improved hiking and mountain biking trails and a bike park. This plan will increase ease of access and usability of this large and diverse park.



Firefighter Personal Protective Equipment

A self-contained breathing apparatus ("SCBA") is a critical tool for firefighter safety, helping to protect firefighters against cancer-causing toxic inhalants and airborne pathogens. The latest generation of SCBAs allows firefighters to operate inside a hazard zone while being able to monitor the breathing air available and alert others if they are trapped. However, the current inventory of SCBAs use regulators which are shared between firefighters, increasing the risk of transmittable infections like COVID-19. New SCBAs will feature removable regulators to keep firefighters safe, both immediately and long-term.

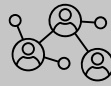


Strengthen Neighborhoods



Goals

- Improve neighborhood safety
- Improve neighborhood infrastructure
- Improve neighborhood greenspaces
- Improve neighborhood cohesion and social capital



Key Stakeholders

- Department of Public Works
- Department of Redevelopment
- Department of Community Development
- Parks and Recreation
- Northeastern Indiana Regional Coordinating Council
- City Residents

Neighborhood Infrastructure

The City will provide funding to neighborhoods to make necessary improvements to sidewalks, alleys, and more. With input from City Council, the City is committed to allocating funds in an equitable manner across our districts, targeting areas of the greatest need.

Green Infrastructure *

The City plans to coordinate with the Northeastern Indiana Regional Coordinating Council to explore replacing traditional storm drains with more ecologically friendly wetlands. This approach aims at reducing erosion and the damage that occurs when stormwater exceeds drain capacity, resulting in flooding.

Sewer Infrastructure *

At present, the existing sanitary sewer capacity in the southeast side of Fort Wayne is not suitable to meet the needs of any large-scale development. Investing in critical infrastructure to expand and extend wastewater capacity to this key area enhances the City's ability to attract manufacturing and industrial companies. Securing new employment centers brings higher paying jobs to the southeast area.

Neighborhood Parks Improvements

The recently completed Master Plans for various neighborhood parks envision areas that will better serve its patrons, and celebrate the people, culture, and history of the neighborhoods. The planning process sought public input from neighborhood leaders and residents surrounding neighborhood parks to address needs for a safe space where youth and families can gather. For the parks to continue to be a community hub that serves as a place for residents to exercise and spend healthy time outdoors, the City plans to leverage SLFRF to implement park improvements that may include playgrounds, a splash pad, covered pavilion, restrooms, walking paths, sport fields and courts, gardens and more. The goal of the planned improvements to various neighborhood parks are to build social capital and neighborhood cohesion.

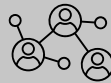


Re-Energize Our City



Goals

- Support small businesses
- Support non-profits
- Support tourism
- Support city-wide economic development



Key Stakeholders

- Area Non-Profit Organizations
- Area Small Businesses
- Visitors
- Community Development
- City Residents

Small Business Community Support *

The City will develop a grant program targeted to small businesses in specific industries that were disproportionately impacted by COVID-19 such as the food and beverage industry, hospitality industry, and others. The grant program will also support start-ups in the early stages of organizational development to position new businesses for success. Program funds will target start-up costs, marketing, and operations. The grant program will renew the community's entrepreneurial spirit and benefit the local economy.

Non-Profit Community Support *

The City will develop a grant program targeted to non-profits who support causes and/or populations disproportionately impacted by COVID-19.

Tourism Support *

The City will develop a grant program targeted to organizations whose services support our arts and cultural offerings across the City, attract visitors, and drive tourism to boost our local economy. Examples include performing arts, sporting event venues, festivals, and other events and venues.

Streetscape Improvements

Streetscapes are a tool to help cities revitalize a public space and boost the local economy. They are an amenity that not only enhances an area's aesthetic quality but encourages civic and economic activity on a street. The City has several areas that will benefit from streetscape improvements, including critical economic development corridors that will help re-energize our efforts to attract businesses and visitors alike.

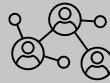


Secure Resilient City Operations



Goals

- Ensure continuity and safety of City operations
- Improve community health and safety



Key Stakeholders

- City Administration
- City Utilities
- Departments of Public Works and Solid Waste
- Police Department
- Animal Care & Control
- City Residents

City Cybersecurity *

Building a strong cyber resilience program is now a foundation for government agencies to proactively combat cyber threats such as ransomware attacks. The pandemic exacerbated the shift of more government services through digital platforms, and in turn, data breaches have increased in both frequency and complexity. The City's computing infrastructure is the backbone of both City and County government services. A prolonged interruption or outage would also affect water, sewer, and storm utilities. Strengthening and modernizing our City's technology infrastructure will provide assurance that continuity of critical government services to our citizens are maintained. Cybersecurity improvements planned for the City include updating desktop resources, computer network core, edge, and cabling infrastructure, as well as upgrades to critical data centers.

Solid Waste Operations

Solid waste hauling contractors experienced supply chain issues and staffing shortages during the pandemic which greatly exacerbated an already-challenged daily service across the City. By the end of 2021, the City intervened with operations, utilizing its own fleet vehicles and personnel to supplement solid waste hauling to prevent further public health impacts. To reform operations and reduce further hardship for ratepayers, the City seeks to use SLFRF funding to supplement the cost of solid waste collections and disposal.

Public Safety Technology Upgrades

Investment in technology upgrades for both on-site training facilities and virtual platforms, provide the City's public safety departments with the necessary resources to limit further disruptions to critical training curriculum, due to the pandemic. It also ensures training divisions may continue to provide high standards of excellence while meeting state training mandates and provide important community services, including procedural justice training.

Animal Foster Program Capacity Expansion

The pandemic generated an unprecedented demand for foster animals and placed a capacity strain on both area veterinarian clinics and the City's Animal Care & Control spay and neuter operations. As household routines began to return to pre-pandemic schedules, there has been a significant number of 'pandemic pets' surrendered to local shelters. If left unmanaged, this may increase the population of stray animals and create other unwanted public health issues. The City seeks to use SLFRF to increase the capacity of our fostering program through space enhancements, additional staff, equipment, and volunteer training.



Federal Grant Administration

To maximize effective use of federal funding, the City will allocate a nominal portion of SLFRF to cover the costs associated with grants administration. This includes the creation of a new City Grant Administrator position and support from professional service consultants. Grant administration includes supporting the development (and subsequent updates) of the recovery plan, program and project development, grant program application, evaluation and award management, compliance reporting, program monitoring for City-led projects, and subrecipient monitoring over the multi-year federal program timeline.

Promoting equitable outcomes

Background

Effects of COVID-19

The COVID-19 pandemic affected the entire world, however we know that certain populations and demographics suffered disproportionately from both the immediate and lingering effects of the pandemic, including, but not limited to, households enduring poverty, racial and ethnic minorities, the elderly and children, front-line and essential workers, households within qualified census tracts, and households without access to essentials such as broadband internet; healthy, fresh, and affordable food; quality healthcare and mental healthcare; education and training resources and support; and, quality childcare. The tragedy of the pandemic and its effects were seen throughout our community and in the lives of the people we love and care for. For each project funded using ARPA-SLFRF, we can tell personal stories of loss and suffering which we hope to both heal and prevent in the future.

We acknowledge that in many cases the disproportionate effects of the pandemic were suffered largely because of long-standing, systemic inequities. We also acknowledge that the systems through which funds are distributed themselves can have silent inequities. That is, that both the process and the outcomes of processes have inequities. In our design and implementation of ARPA-SLFRF programs, both internally as a prime recipient and externally as a pass-through entity of grants to other organizations, we sought to critically consider how each step in various processes might support or hinder equity goals. Wherever possible and practical, processes City of Fort Wayne, Indiana 2023 Recovery Plan Performance Report were built around equity—a value as important as compliance, transparency, and accountability. Indeed, equity is integral to upholding those values.

Theoretical Approach and Methodology

The City's administration of its ARPA-SLFRF funds, particularly with equity in mind, has been informed by several authoritative sources.

First, the City follows the definition of equity as outlined in Executive Order 13985 issued in 2021: "The term "equity" means the consistent and systematic fair, just, and impartial treatment of all individuals, including individuals who belong to underserved communities that have been denied such treatment, such as Black, Latino, and Indigenous and Native American persons, Asian Americans and Pacific Islanders and other persons of color; members of religious minorities; lesbian, gay, bisexual, transgender, and queer (LGBTQ+) persons; persons with disabilities; persons who live in rural areas; and persons otherwise adversely affected by persistent poverty or inequality."

Second, political scientist James Q. Wilson's writings on theories of bureaucracy, particularly around achievement of justice in the context of bureaucratic governance. He writes: "Justice means first, that we require the government to treat people equally on the basis of clear rules known in advance... [and] Second, we believe that justice obliges the government to take into account the special needs and circumstances of individuals." Wilson also argues that the values of accountability, equity, fiscal integrity, and efficiency—properly understood as including goals like honest behavior, fair allocation of benefits, and community support—are important components of achieving justice in a bureaucracy.²⁵

Third, as outlined in the U.S. Department of Housing and Urban Development's recently released Economic Recovery and Resilience Toolkit, there exists a distinct difference in equality and equity. The City's approach, though initiated almost two years ago, is bolstered by HUD's upholding of equity as a top priority and its particular interpretation. The City sought to use an equity informed approach in both design and implementation of projects using ARPA funds. Significant thought was given to balancing the requirement for all projects to follow universal law and polices, such as Uniform Guidance, with the imperative to equitably improve outcomes for members of our community. Projects using ARPA funds met several of HUD's recommended Areas of Focus, including small business, microenterprises, and infrastructure.

Using the federal definition of equity and the framework outlined by James Q. Wilson, the City sought to balance both equal treatment and fair consideration of special needs and circumstances in our design and implementation of processes and programs. This balancing of equality and equity, as supported by HUD, can be seen throughout the City's administration of both its internal projects and its administration of grantee projects.

Equity Framework and Recovery Plan

Even prior to receiving the first tranche of funds, City leaders were prioritizing equity and the development of a framework to ensure equitable distribution of funds. During the Fort Wayne Common Council meeting on May 11, 2021, Councilwoman Sharon Tucker offered an amendment to a proposed resolution establishing the fund in which to deposit the SLFRF funds. The amendment³¹ required minimum amounts of ARPA-SLFRF be spent in the following eligible use categories: Negative Economic Impacts (no less than 20%), Premium Pay (no less than 5%), Infrastructure (no less than 20%), and Lost Revenue (no less than 20%). In introducing her amendment, Councilwoman Tucker indicated that her intention was to provide "equity amongst the four categories so that we don't run into the happenstance that one non-for-profit industry sees a tremendous amount of influx...I think that this framework helps alleviate some of that decision-making factor of pressure from outside on our administration." Councilwoman Michelle Chambers also later stated "I think this is an opportunity for us to create equality in the way that these funds are going to be potentially distributed to various entities."

In devising the Recovery Plan, significant community input was sought to better identify needs and potential solutions. A balance was first struck between allocating funds towards City-led projects across various departments which were able to be initiated and completed within the Treasury-dictated timeline for obligation of funds and also distributing funds to community organizations and entities which showed reasonable ability to adhere to compliance requirements and overall programmatic goals. A robust management and technical assistance program for grantees, particularly subrecipients, has also been implemented.

As understanding of the Treasury's eligibility requirements in the Interim Rule grew throughout 2021 and the Final Rule implementation in early 2022, some adjustments were made to this proposed allocation of funds. The final Recovery Plan³³, though not following those general allocations perfectly, did remain faithful to the original intent. The Recovery Plan included an equitable distribution of funds to address many different community needs: public spaces, infrastructure, safety, health, and grants that helped a variety of industries, including non-profit, tourism, small business, and public health. The Recovery Plan was approved April 12, 2022.

Goals and Targets

Background

- In overall allocations, prioritize equitable distribution of funds and projects addressing a variety of community needs
- In the grant administration process, critically examine equity needs and incorporate equity measures into both the design and implementation processes
- Using implementation phase, increase grantee knowledge of federal grants and demonstrate a compliance record so as to improve their confidence in applying for future grants, their ability to partner with the City, and ultimate compliance.
- Using subrecipient management, prevent audit findings and fraud, waste, or abuse of funds
- Using subrecipient reporting, increase knowledge of equity requirements and best practices of federal grants

Program Design

Before designing processes for ensuring equitable distribution and management of funds, the City worked to rapidly scale up capacity to ensure the proper design and implementation of its ARPA-SLFRF work. Important early work and decisions included:

- Fort Wayne Common Council declaration of an equity framework
- Hiring of Crowe as the lead consultant
- Hiring of Grant Administrator
- Administrative capacity building
 - Hiring of two additional staff to assist with management of subgrants
 - Participation in ARP Learning Community with Results for America
 - Staff attendance at dozens of webinars with organizations such as:
 - Results for America
 - JPAL
 - Bloomberg Philanthropies
 - National Civic League
 - National League of Cities
 - United States Conference of Mayors
 - Accelerate Indiana Municipalities
 - United States Department of Treasury
 - General Services Administration
 - Center for Digital Government
 - Federal Fund Management Advisor

City Projects

Advance Knowledge

Common Council Input: The decision on which City-led projects to include in the ARPASLFRF plan began with the Fort Wayne Common Council. Two sets of meetings were held with Council members to gain input on community needs and priorities. Additionally, Council City of Fort Wayne, Indiana 2023 Recovery Plan Performance Report members were strongly encouraged to forward project ideas and potential project-leads (via grant applications) to City administration.

City Division Heads: Internal City division heads began the process of submitting ideas for funding in October 2021, culminating in large brainstorming session where division heads were encouraged to collaborate on project ideas and think critically about systemic issues in our community which they could help solve. Division heads were asked to make the following considerations for potential projects:

- Overall cost and cost incursion timeline
- Project urgency
- Demonstrated community need
- Relation to COVID-19 or its effects
- Project sustainability
- Innovative problem-solving
- Potential for community collaboration

Fair Treatment

Fairness was considered in the distribution of projects and funds between City divisions. Efforts were made to meet the following targets:

- Projects which prioritized whole community needs or for projects affecting specific areas, those which addressed needs in qualified census tracts
- Distribution of projects and funds amongst many departments: Fire Department, City Utilities, Animal Care and Control, Public Works (including Solid Waste, Right of Way, Trails, and Street Department), Community Development, Parks and Recreation, Police Department, Information Technology, and the Mayor's Office
- Projects which directly met the needs expressed by Common Council members and the community
- Projects which met the eligibility requirements and were financially sustainable in the long-term
- Projects which enhanced community resilience and addressed systemic inequities
- Approved projects went through a multi-step approval process:
 - Inclusion in the Recovery Plan²⁶ after Common Council approval in April 2022, community input, and internal assessments
 - Justification of how the project advances equity or is otherwise improving the community
 - Final allocation approval by the Fort Wayne Common Council

Special Needs and Circumstances

Projects receiving priority were those which addressed more urgent and impactful community needs in a sustainable and equitable manner.

ARPA GRANT PROGRAMS

After community input showed the need for funds to be distributed outside the City, four separate grant programs were devised to equitably distribute funds into the community. The grant approval process included a multi-phase approach which included an initial eligibility review by an outside consultant, a second in-depth review by the ARPA-SLFRF Subgrant Committee, a recommendation from the Committee to the Fort Wayne Common Council, and ultimate approval from Council. Approximately 130 grant applications were reviewed, 93 grants were recommended to Council, and 91 grants were able to complete the requirements for a grant agreement. Grant program design included the following measures aimed at achieving justice in program design:

Advance Knowledge

ARPA Grant Administrator – From August 2021-August 2022, the ARPA Grant Administrator conducted over 100 one-on-one meetings, tours, and communication with over 100 community organizations and entities. Meetings included discussing needs of the organization and its constituencies and sharing of ARPA knowledge base.

ARPA Knowledge Base – Information shared with potential grant applicants included: history of ARPA and comparison with CARES Act, overview of SLFRF, federal grant basics, Uniform Guidance, award cycles, reporting requirements, legal terminology, important SLFRF documents, layers of governance, eligible uses, expenditure categories, how to design a project, and constraints and challenges with using SLFRF funds.

Media Campaign – In the summer of 2022, a media campaign was performed in order to garner local TV and print media coverage to share information about the upcoming grant opportunities

Public Information Meetings – Two public meetings were held in July 2022 where potential grant applicants had the opportunity to learn more about the grant opportunities and ask questions. Individuals representing 130 organizations attended these meetings.

Convener Organizations – As part of this information campaign, local convener organizations representing several thousand smaller organizations and entities partnered with the City to share subgrant information with their constituencies.

Conveners included: Greater Fort Wayne, Inc.²⁷, Arts United²⁸, Visit Fort Wayne²⁹, The Fort Wayne Black Chamber of Commerce³⁰, the Greater Fort Wayne Hispanic Chamber of Commerce³¹, and the Mayor's Opportunity Advisory Council³².

Webpage - The City of Fort Wayne also created a webpage where information on each grant program is posted, the applications, a Grant Application Checklist, and an Additional Information section so that grant applicants could arm themselves with as much knowledge before applying.³³

Fair Treatment

Application Design: The applications themselves were designed to promote ease of application, particularly with applicants in mind who had no prior federal grant experience. The application included the following measures aimed at distilling the equity-mindedness of the application:

- Organizational area of focus (in line with Treasury expenditure subcategories)
- Whether the applicant operated inside a QCT or primarily served individuals or households located in a QCT
- Description of how the funds would address the impacts or disproportionate impacts of COVID-19
- How the organization would track impact
- Description of how COVID-19 impacted the organization

Consultant Review: The outside consultant reviewed all applications for the following requirements:

- Compliance: eligibility, impact of COVID-19, location in a QCT, funding need and scalability, award tracking methods, supporting documentation
- Revenue loss test
- Provided further recommendations for review committee

ARPA-SLFRF Review Committee Makeup: In order to facilitate informed discussion and avoid groupthink, the committee was diversified and balanced using several factors including but not limited to: race/ethnicity, age, community members versus members of the administration, professional and educational background, place of origin, and political affiliation. These factors were also balanced with the need to avoid conflicts of interest to the greatest degree.

ARPA-SLFRF Review Committee Rules and Norms: In order to ensure a review environment in the committee structure which achieved the highest ethical behavior and reasoned discussion aimed at truly evaluating each application on its merits, the following requirements were made of committee members:

- **Conflict of Interest Disclosure** – A preliminary list of applicants was distributed. Committee members were required to disclose any conflicts of interest, including any appearance of a conflict of interest. If a committee member had a conflict of interest, they were prohibited from viewing the application or participating in the review. Members in this scenario also chose to leave the discussion so as not to overhear the discussion.
- **Non-Disclosure** – A non-disclosure agreement was also signed. This ensured that applicants were protected from the sharing of their information and also ensured the committee members were protected from undue influence or retribution from applicants or community members.
- **Norms of Collaboration**⁴² - Norms of Collaboration were agreed upon by members to ensure that at all times discussion remained honest, civil, thoughtful, and focused on the primary task at hand.

ARPA-SLFRF Review Committee Training: Committee members were required to review several background items and attend a training session in order to gain an understanding of the expectations for collaborative review, ask questions, and gain comfort and trust with their fellow committee members. Emphasis was put on arming members with basic knowledge of the ARPA-SLFRF requirements, frameworks for how to evaluate applications, an understanding of the current needs of the community, and guidance on the various comprehensive plans currently guiding the City and surrounding area's work. Additional materials were shared providing background information on specific industries. The following items were the background materials used for the review process:

- **ARPA-SLFRF materials:**

- Final Rule³⁴
- Final Rule Overview³⁵
- Final Rule FAQ's³⁶
- SLFRF Compliance and Reporting Guidance³⁷
- SLFRF 2022 Compliance Supplement³⁸

- **Guidance on evaluating applications:**

- Foellinger Foundation's Independence Continuum³⁹
- Maslow's Hierarchy of Needs⁴⁰
- Pew Trusts Evidence-Based Policymaking – A Guide for Effective Government⁴¹
- UN 2030 Agenda for Sustainable Development⁴²
- WK Kellogg Foundation Logic Model Development Guide⁴³

- **Guidance on current community needs:**

- 2022 QCT Map for area⁴⁴
- ALICE information for Fort Wayne/Allen County⁴⁵
- ALICE in Indiana 2020 United Way Survey⁴⁶
- Fort Wayne QCT Data from US Census and American Communities Survey
- Indiana United Ways COVID-19 Impact Survey⁴⁷
- St Joe Community Health Foundation Vulnerable Populations Study⁴⁸
- All in Allen Comprehensive Plan⁴⁹
- City of Fort Wayne Southeast Strategy⁵⁰
- Greater Fort Wayne Allen County Together Plan⁵¹

- **Guidance on Specific Industries:**

- A variety of industry-specific guidance was also distributed prior to each evaluation session to better equip committee members on evaluating applications within the context of their particular industry

ARPA-SLFRF Subgrant Committee Review Process: The Committee reviewed all grant applications asking the following questions which were derived from the guiding principles from the U.S. Treasury and the eligibility framework in the Final Rule:

- Does this use potentially constitute fraud?
- Does this use meet the needs of the community in an appropriate timeline?
- Does this use constitute equitable delivery of funds and services?
- Is this a use for which we can remain transparent and accountable?
- Has the applicant demonstrated that their entity was harmed by COVID-19 and/or that the people they serve were harmed by COVID-19?
- Has the applicant demonstrated that their intended use(s) of funds meet the following criteria:
 - Is the proposed use of funds generally an appropriate response to the actual harms demonstrated?

Funding Recommendation Determination: The level of funding ultimately recommended to the Council by the Committee derived from the following process:

- After review using the above methodology, Committee members agreed upon a yes, no, or partial funding recommendation
- The Committee Facilitator then gathered all feedback from the Committee and drew up several different funding scenarios with an accompanying narrative using the following information:
 - Overall grant program allocation
 - Number of applicants in the respective grant program
 - Total funding requests
 - Applications with a recommendation of no funding for cause
 - An analysis of remaining applications
 - Total applications with a recommendation for full funding
 - Total applications with a recommendation for a specific amount of partial funding
 - Total applications with a recommendation for generic (to be decided through voting) partial funding
- Multiple funding scenarios were drawn up to reflect different measures of fairness for the generic partial funding recommendations, including options such as:
 - A flat round number, typically near the median amount of funding allowed
 - A flat percentage of the original grant ask which would use the remaining funds after the full funding and specific funding recommendations were accounted for
 - An amount which would evenly divide the remaining funds after the full funding and specific funding recommendations were accounted for
- Funding scenarios with a narrative explaining the methodology and demonstrating the nature of the ultimate awards were then distributed to Committee members for an anonymous final vote on the award package for Common Council review.

Special Needs and Circumstances

Methodology for Special Cases: In some cases, the Committee, during the course of application reviews, decided to take a particular approach to reviewing a certain subset of applications, such as childcare centers, when it became clear that characteristics of that industry were so specific as to warrant a more specific approach to review. In these instances, any previously reviewed applications whose analysis methodology did not match the later methodology were re-reviewed so as to provide consistent treatment within an industry.

- Organizational area of focus (in line with Treasury expenditure subcategories)
- Whether the applicant operated inside a QCT or primarily served individuals or households located in a QCT
- Description of how the funds would address the impacts or disproportionate impacts of COVID-19
- How the organization would track impact
- Description of how COVID-19 impacted the organization

Application Assistance: In cases where extra assistance was needed for applicants to understand the application, the following types of help were offered:

- ARPA-SLFRF Knowledge Base
- Modified application submission format
- General guidance on application procedures and eligibility requirements
- Extensions for supporting materials beyond original application date
- Extensions for missing materials beyond original application date
- Extensions for no-fault late submissions
- Frequently asked questions information
- Opportunity for additional explanations for questions posed by Committee

Program Implementation

Program implementation also included a review for equity impacts. An important underlying goal was the maximization of Uniform Guidance compliance for subrecipients, most of which had never received federal funds and had no prior knowledge or experience managing them. In order to bridge the gap between the significant knowledge and work required to build processes to meet compliance requirements and the need for assistance in doing so, the first six months of 2023 saw the ARPA-SFLRF administrative staff focused primarily on providing technical assistance to grant recipients. The explicit intention of this intensive technical assistance City of Fort Wayne, Indiana 2023 Recovery Plan Performance Report campaign was to prevent audit findings and funding clawbacks as a result of findings, particularly in light of the makeup of many recipient organizations. Many organizations have small numbers of staff and small operating margins. A funding clawback could potentially end an organization and close its doors to the many people who rely on it for help through hard times.

City Projects

City-led projects follow the standard processes and policies, including:

- Financial documentation
- Procurement
- Hiring and employment policies
- Contract requirements

ARPA GRANT PROGRAMS

After approval from Council, grants moved into the implementation phase. This phase began with an early assessment of beneficiary versus subrecipient status for each grantee. The grant status determined the specific forms and policies which that grant followed. However, all grants (unless otherwise stated) have been administered using the equity efforts below:

Advance Knowledge

Individual orientation meeting: This meeting scheduled at the grantee's convenience included:

- A review of the ARPA Knowledge Base
- An in-depth review of the compliance and reporting requirements from the US Treasury
- A review of the City of Fort Wayne policy which outlined the requirements for compliance, monitoring, reporting, and remedies for non-compliance
- An opportunity to review the budget for the project within the guidance from the Committee, the Treasury guidance, and Uniform Guidance
- An opportunity to discuss questions and concerns
- The performance of a risk analysis to determine risk rating (tied to disbursement method and on-site compliance monitoring frequency)

Monthly communication: Email communication to grantees updating them on:

- Compliance changes
- Reporting changes
- Upcoming office hours or webinars
- Links to other resources or support
- Information about other funding opportunities for which they may be eligible

ARPA-SLFRF Subrecipient Compliance Manual: Administrative staff wrote an instructive manual and created compliance forms meeting the various Uniform Guidance City of Fort Wayne, Indiana 2023 Recovery Plan Performance Report requirements in order to equip subrecipients for on-site compliance reviews, audits, and future grant needs.

Fair Treatment

All grantees undergo the following:

- **Uniform Guidance-derived risk assessment:** The risk assessment allows grantees who have little or no prior knowledge or experience managing federal funds to still receive funds with appropriate safety measures to prevent fraud, waste, or abuse. This also improves expediency of responding to COVID-19 since it allows organizations who may not otherwise be eligible for funds to participate in the community's equitable recovery.
- **Budget Revisions:** Grantees have the opportunity to review the budget for the project within the guidance from the Committee, the Treasury guidance, and Uniform Guidance. Throughout the life of the grant, grantees may request budget modifications based on changing needs.
- **Period of Performance:** Grantees are allowed to determine their own period of performance within the larger confines of the U.S. Treasury's eligibility, obligation, and expenditure periods.
- **Subrecipient Quarterly Reporting:** Each quarter subrecipients must report financial data and documentation, including obligations and expenditures. Subrecipients also report on Treasury's mandatory KPIs.
- **Beneficiary Quarterly Reporting:** While beneficiaries are subject to fewer reporting requirements, beneficiaries provide quarterly updates on grant spending to ensure their expenditures were approved in their budget negotiation process.
- **Quarterly Reporting Assistance:** Each quarter, all subrecipients and beneficiaries may request help from City administrative staff. Assistance is given both for financial and programmatic reporting.
- **Webinars:** Administrative staff, as necessary, create instructional webinars and provide information about other free webinars which grantees may utilize to assist with their compliance and reporting.
- **Annual Reporting Resources and FAQ's:** In addition to a webinar, subrecipients were provided with extensive resources and FAQ's to assist with reporting. Resources included information on the federal poverty level and qualified census tracts, as well as information and links for nearly sixty clearinghouses organized by topic area to assist grantees in their work on evidence-based interventions.
- **Annual Reporting:** Subrecipients are required to report annually on the following measures aimed at improving equity of projects funded using ARPA-SLFRF (see reporting results in Project Inventories)
 - **Goals**
 - **1A – Equity:** Please describe how planned or current use of your ARPASLFRF grant funds prioritizes economic and racial equity as a goal, name specific targets intended to produce meaningful equity results at scale, and include initiatives to achieve those targets. Are there particular historically underserved, marginalized, or adversely affected groups that you intend to serve?

- **1B – Demographics:** Based on your goals, choose which of the following historically disadvantaged demographics your program(s) serve. Check all that apply.
 - Black
 - Latino
 - Indigenous and Native American
 - Asian American
 - Native Hawaiian
 - Pacific Islander
 - Multiracial
 - Other persons of color
 - Members of religious minorities
 - Women and girls
 - LGBTQI+
 - Persons with disabilities
 - Persons who live in rural areas
 - Persons who live in US Territories
 - Persons otherwise adversely affected by persistent poverty or inequality

- **1C – Goals:** List the overall goals for your program(s) funded through your ARPA-SLFRF funds.
- **1D – KPI's:** List the key performance indicators for each of the goals listed in 1c

- **Awareness and Community Engagement**
 - **2A – Awareness Equity:** How equitable and practical is the ability for residents or businesses to become aware of the services you are funding through your ARPA-SLFRF grant?

 - **2B: Awareness Building:** Based on your awareness plans, which of the following methods of awareness building are you using?
 - Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - TV, radio, or digital ads
 - Print ads (newspaper, magazines, etc.)
 - Community events (either leading or participating)
 - Website
 - Social media
 - Community meetings, input sessions, etc.
 - Giveaways, merchandise, SWAG, etc.
 - Encouraging word of mouth
 - Other

 - **2C – Awareness Equity Activities:** Which of the following methods are you using to build equity into your awareness building?
 - Translations of materials, digital content, or in-person translating
 - Targeted placement of ads, materials, etc.
 - Partnerships with other organizations serving targeted demographics
 - Focus groups, meetings, etc. garnering critical feedback from targeted demographics
 - Reduced cost or free materials
 - Other

- **2D – Community Engagement Strategy:** Choose the strategies below which best describe your general strategy towards community engagement.
 - Informative – keeping the community informed about your organizations/ programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
 - Decision-making – giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

- **2E – Community Engagement Methods:** Choose the methods you use to engage the community in designing and/or implementing your programs.
 - Surveys to collect input/ideas
 - Surveys to measure client satisfaction/feedback
 - Input sessions/community meetings
 - Focus groups
 - One-on-one meetings
 - Community events
 - Project proposals
 - Committees
 - Awareness campaigns
 - Oral feedback
 - Other

- **2F – Community Engagement Targets:** Choose the targeted groups with whom you seek to engage for planning/design/implementation of your programs.
 - Staff
 - Volunteers
 - Board members
 - Larger community
 - Targeted stakeholders – individuals
 - Targeted stakeholders – subgroups of the community (eg: small business owners)
 - Decision-makers/policy-makers
 - Recipients/clients/beneficiaries/users of your programs/services/products
 - Other

- **2G – Partners:** List any organizations (non-profits, businesses, etc.) you are partnering with on your program/project

- **2H – Website:** Provide the link for the website/webpage of the program/project funded with your ARPA-SLFRF grant (if available).

- **2I – Timeline:** Provide period of performance

- **Access and Distribution:**
 - **3A – Access Differences:** Are there differences in levels of access to benefits and services across groups? Are there administrative requirements that result in disparities in ability to meet eligibility requirements?

- **3B – Access Barriers:** Identify barriers to access that your clients/constituents/beneficiaries face in accessing the services/programs that you offer
 - Access (transportation, distance, physical barriers, etc.)
 - Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
 - Affordability (cost of participation)
 - Awareness (not aware of service)
 - Willingness (not interested)
 - Perceptions (“this isn’t for me or people like me”/“I don’t belong”)
 - Knowledge (don’t know how to use this service/participate)
 - Skill level (not good at this)
 - Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
 - Discouragement from or lack of support system
 - Capacity (don’t have capacity or ability to handle paperwork or eligibility requirements)
 - Income (eg: income is too high aka benefits cliff)
 - Lack of time or energy
 - Lack of childcare or other dependent care
 - Language barrier
 - Cultural barrier (“we don’t believe in this”)
 - Digital divide (don’t have internet access, proper computing devices, or don’t know how to use computing devices)
 - Time commitment
 - Feelings of shame or embarrassment
 - Other – please describe:

- **4A - Outcome Plans:** How are intended outcomes focused on closing gaps and/or reaching universal levels of service? How are you disaggregating outcomes by race, ethnicity, and other equity dimensions where relevant for the policy objective?

- **4B – Outcome Disaggregation:** Choose the classes for which you disaggregate outcomes:
 - Race
 - Ethnicity
 - Gender
 - Income
 - Geographic distribution
 - Education attainment
 - Religious beliefs
 - Sexual orientation
 - Age
 - Disability status
 - Living conditions
 - Nationality
 - Other – please describe

- **4C – Program Evaluation Methods:** Which methods are you using to evaluate your programs?
 - Surveys/questionnaire
 - Focus group
 - Case study
 - Interviews
 - Cost-benefit analysis
 - Summative assessment

- Formative assessment
 - Observation
 - Participatory evaluation
 - Testing
 - Other – please describe: Number of participants and qualitative data
- **4D – Program Evaluation Results:** Do you/do you plan to implement the program evaluation results to improve future programs?

○ **Project Implementation**

- **5A – Inputs:** Identify the general uses of your ARPA-SFLRF grant funds
 - Program operations (overhead)
 - Program materials and supplies
 - Program equipment
 - Volunteer support
 - Improving knowledge base and/or training
 - Technology improvements
 - Repairs and maintenance of program spaces
 - Direct benefits paid to clients (food, clothing, etc.)
 - Professional services
 - Other – please describe
- **5B – Outputs – Activities:** Identify the general activities supported through your ARPA-SLFRF grant funds.
 - Developing products, curriculum, or resources
 - Delivering content and/or services
 - Conducting workshops or meetings
 - Training
 - Counseling/Advising/Mentoring
 - Facilitating
 - Partnering
 - Disseminating information
 - Other – please describe
- **5C – Outputs – Creation:** Indicate the products you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds.
 - Plans
 - Events/programs
 - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
 - Usable templates, scalable materials, etc.
 - Satisfaction
 - Fun
 - Community connections/social capital
 - Self-esteem
 - Aesthetic appreciation
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy
- **5D – Output Goals:** List your specific output goals. For each goal, specify how you will measure success.

- **5E – Impacts – Short Term:** Identify the general short-term impacts you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
 - Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Interest
 - Opinions
 - Aspirations
 - Intentions
 - Motivations
 - Other – please describe

- **5F – Impacts – Intermediate:** Choose the general intermediate impacts you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
 - Behavior changes
 - Contribution changes
 - Decision-making changes
 - Policy changes
 - Social action changes
 - Other – please describe

- **5G – Impacts – Long Term:** Choose the general long-term impacts you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
 - Larger social changes
 - Economic changes
 - Civic changes
 - Environmental changes
 - Other – please describe

- **5H – Impact Goals:** List your specific impact goals. For each goal, specify how you will measure success. Note that impacts are different from outputs.

- **COVID-19 Response**
 - **6A – Affected Groups:** Indicate the groups affected by COVID-19 that your project helps.
 - Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
 - Households and populations residing in qualified census tracts
 - Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low-Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
 - Services to address educational disparities in Title I eligible schools
 - Low- or moderate-income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
 - Households that experienced unemployment
 - Households that experienced increased food or housing insecurity
 - Households that qualify for certain

- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
 - Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
 - Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)
 - Other households or populations that experienced a negative economic impact/ disproportionate impact of the pandemic other than those listed above – please describe
- **6B – COVID-19 Response Strategy:** Choose the general strategy for your project’s response to the impacts of COVID-19 on the affected groups targeted by your project.
 - Strategies targeted towards helping individuals/households
 - Strategies targeted towards affecting social change
 - Strategies targeted towards affecting organizational/systemic change
 - Other – please describe
- **Geographic Distribution**
 - **7A – QCTs:** Indicate all of the Qualified Census Tracts (in purple in the map below) that are served by your project. You may choose the QCT in which your organization is located or the QCTs your programs serve.
- **Evidence**
 - **8A – Project Goals:** List goals from 1c.
 - **8B – Evidence:** Is there existing evidence in a federal Clearinghouse (see the Resources section for links to various Clearinghouses)?
 - **8C – Level of Evidence:** If you answered yes to 8B, describe the level of evidence (refer to the Resources section for definitions of each type of level of evidence).
 - Strong evidence
 - Moderate evidence
 - Preliminary evidence
 - For programs in education, evidence-based consistent with Department of Education (see link in Resources for “FAQ’s for Elementary and Secondary School Emergency Relief Programs Governor’s Emergency Education Relief Programs”)
 - **8D – Evidence Links:** If you answered yes to 8B, include the link(s) to evidence found in federal Clearinghouse(s).
 - **8E – Total Amount of Spending on EBIs:** If you answered yes to 8B, indicate the total amount of grant spending to support evidence-based interventions.
 - Dollar amount:
 - Percentage of total grant:
- **Program Evaluation**
 - **9A – Evaluation Design:** Indicate the model you intend to use to evaluate your program.
 - Randomized
 - Quasi-experimental
 - Other – please describe
 - **9B – Key Research Questions:** List the key questions being evaluated. Questions should be specific, clear, and measurable.
 - **9C – Disaggregation:** Are you Disaggregating outcomes by demographics?
 - **9D – Timeframe for Completion of Evaluation:** When will the evaluation be performed?

- **Mandatory KPIs (by Expenditure Subcategory)**
 - **10A – Household Assistance (EC 2.2), Long-term housing security (EC2.15-2.16) and Housing Support (EC 2.17-2.18):**
 - Number of households receiving eviction prevention services (including legal representation)
 - Number of affordable housing units preserved or developed
 - **10B – Assistance to unemployed or underemployed workers (EC 2.10) and Community violence interventions (EC 1.11):**
 - Number of workers enrolled in sectoral job training programs
 - Number of workers completing sectoral job training programs
 - Number of people participating in summer youth employment programs
 - **10C – Addressing educational disparities (EC 2.24-2.26) and Addressing impacts of lost instructional time (EC 2.27):**
 - Number of students participating in evidence-based tutoring programs
 - **10D – Healthy childhood environments (EC 2.11-2.14):**
 - Number of children served by childcare and early learning services (pre-school/pre-K/ages 3-5)
 - Number of families served by home visiting

Special Cases and Considerations

- **Office Hours:** Weekly virtual office hours are held for all grantees, but primarily targeting subrecipients. Hours and days vary so as to increase scheduling flexibility for grantees. Additional hours are held in the period before reports are due. Grantees may join office hours to ask any question regarding compliance, reporting, or general grant management.
- **One on One Assistance:** If it is determined that a grantee requires special or one-on-one assistance, staff schedule in-person or virtual assistance at the convenience of the grantee to work on reporting and/or compliance requirements. Staff walk grantees through financial reporting, how to use federal clearinghouses, how to design evaluations, how to perform compliance requirements such as suspension and debarment checks, etc. Staff also consult with grant recipients on eligibility requirements, Uniform Guidance interpretation, contract requirements, and more.
- **Facilitation of partnerships:** If desired by grantee, administrative staff facilitate introductions and connections of valuable community partnerships and resources to assist grantee's in growing their own best practices and compliance regimes.
- **Budget amendments:** In order to maximize flexibility for front-line organizations helping those most in need, reasonable budget amendments are allowed through the course of the period of performance.
- **Compliance and reporting flexibility:** If grantees are struggling with submitting reports or compliance documents digitally, they are able to meet with staff to turn in documents in person. This reduces the digital barrier for grant recipients. Recipients are also afforded the opportunity to revise reports, if needed.

Community Engagement

The City sought input and engagement from a variety of stakeholders, including members of the Council and administration, departmental staff, partner agencies, and the community. Methods employed included those which constituted informatory, preparatory/planning, and decisionmaking engagement.

- **Survey:** To better evaluate the needs of the community, the City administered a survey in October 2021 and invited a variety of stakeholders to provide their feedback on the best uses of recovery funds. Stakeholders included a diverse array of business, not-for-profits, and neighborhood organizations.
- **Stakeholder Meetings:** The City met with many area businesses and organizations to hear firsthand accounts of the impact the pandemic has had on their operations over the past two years. Many of those stakeholders are listed with the original Key Investment Area goals.
- **Division Head Input:** With community input in hand, the City facilitated a strategy session with key City division leaders to prioritize projects that will have the greatest benefit to City residents and have the potential for completion within the U.S. Department of Treasury guidelines. The outcome of this strategy session was a comprehensive, prioritized list of potentially eligible projects, many of which were included in the original Recovery Plan.
- **Fort Wayne Common Council:** Councilmembers were engaged throughout the development of the Recovery Plan, to provide inputs on the needs of the community members they represent, to solicit feedback on the prioritization of uses of funding, and progress updates.
- **ARPA-SLFRF Subgrant Committee:** The Subgrant Committee was intentionally designed to include input from a diverse array of community leaders representing many industries and backgrounds.
- **ARPA-SLFRF Grant Program Applications:** Grant program applications were intentionally designed so as to allow applicants to define the problems they witnessed in the community or within their own organizations and then propose appropriate and proportional responses. This intentional design feature allowed for more analysis of a diverse set of ground-up approaches to addressing the impacts of COVID-19.
- **Ongoing Input:** Staff continue to seek the input from stakeholders on the implementation and management of the ARPA-SLFRF funds. Input is used to amend, as necessary, guidance, technical assistance methods, reporting formats, etc.

Labor Practices

For all infrastructure projects, the City of Fort Wayne will utilize all current and applicable local, state, and federal policies and procedures for doing business with the city and federally funded.

This currently includes the following:

- Vendor Compliance for Federal Projects⁵²
- Certifying businesses as “Emerging” with the requirement that it must be at least 51% owned, operated and controlled by an economically disadvantaged owner-operator⁵³
- Maintaining an Emerging Business Enterprise Directory⁵⁴
- **Fort Wayne Buy Indiana Program**⁵⁵
- Maintaining the City of Fort Wayne Standard Terms and Conditions⁵⁶
- **Affirmative Action** – All bidders are required to certify that they do not maintain any segregated facilities⁵⁷
- **Non-Common Wage Projects** – Even on projects that do not utilize prevailing wages, contractors must submit the following:

- A list of subcontractors and suppliers on the contractor's letterhead must be submitted to the Vendor Compliance office. The list should include lower-tier subcontractors and suppliers and should be submitted prior to the start of construction. The contractor shall not contract with a subcontractor or supplier who has been suspended or debarred by the State or the City of Fort Wayne.
- Monthly Employment Report - due from the prime and all subcontractors for each month work is performed on the project. This form references employee work hours by trade based on race and sex.
- Manpower Utilization Summary Report - due from the prime contractor within 10 days after completion of the project. This report comprises all firms who performed work on the project and includes the total number of work force hours broken down by race and sex. Minority, Women and Emerging Business Enterprise contract dollar amount and participation percentage is included.
- EBE Waiver Request - Pursuant to Executive Order 90-01 (as amended 11-5-18), the City of Fort Wayne has established a goal that 10% of the contract dollar amount on construction projects should be utilized for the participation of Emerging Business Enterprises (EBE). In the event that a contract contains a scope of work which cannot be performed by a qualified EBE, or the work subcontracted to an EBE falls short of 10%, the City of Fort Wayne shall allow the goal to be met through supplemental use of Disadvantaged Business Enterprises (DBEs) certified by the State of Indiana Department of Transportation or Minority and Women Business Enterprises certified by the Indiana Department of Administration. If the prime contractor was unable to meet the 10% EBE goal, they must submit a waiver reduction request.
- Federal Projects - Contractors working on federally funded construction projects are required to comply with the wage rates established by the federal government. The wage and fringe benefit rates are a minimum and shall not prevent the contractor from paying a higher rate or pay or fringe benefits. In the event the prime or any subcontractor fails to comply with appropriate employee wage rate, action will be taken to satisfy the wage discrepancy. This includes the withdrawal of the dollar amount due from a progress payment or/or the withholding of the final retainage payment. The Prime contractor must also submit:
 - A list of subcontractors and suppliers on the contractor's letterhead must be submitted to the Vendor Compliance office. The list should include lower-tier subcontractors and suppliers and should be submitted prior to the start of construction. The contractor shall not contract with a subcontractor or supplier who has been suspended or debarred by the State or the City of Fort Wayne.
 - Monthly Employment Report - due from the prime and all subcontractors for each month work is performed on the project. This form references employee work hours by trade based on race and sex.
 - Wage Scale Report – the prime contractor and all subcontractors must submit prior to the start of construction.
 - Certified Weekly Payroll– the prime contractor and all subcontractors must submit certified weekly payrolls no later than 7 work days upon completion of the week.
 - Manpower Utilization Summary Report- due from the prime contractor within 10 days after completion of the project. This report comprises all firms who performed work on the project and includes the total number of work force hours broken down by race and sex. Minority, Women and Emerging Business Enterprise contract dollar amount and participation percentage is included.
 - MBE/WBE Waiver Request – if the prime contractor was unable to meet the EBE/MBE/WBE goal, they must submit a waiver reduction request.

Use of Evidence

The City of Fort Wayne prioritizes collection of evidence to determine efficacy of programs. It is understood that a program's success cannot be properly ascertained without quality evidence. As such, all City of Fort Wayne-led projects and all subrecipient projects in Expenditure Category 1 – Public Health and Expenditure Category 2 – Negative Economic Impacts are required to report on their use of evidence-based interventions and provide information about their intended evaluations. All detailed information for these projects is in the Project Inventory. Additionally, City of Fort Wayne staff participated in the Results for America LEVER Training Sprint in 2024 which provided training on the development of evidence and evaluation practices and policies.

Performance Report

The City of Fort Wayne engages in the ongoing collection of important financial and programmatic data to measure the compliance and success of the projects utilizing ARPA-SLFRF funds. This information is included for each individual project in the Project Inventory, according to its recipient status and expenditure subcategory. There are three types of reporting reflected in the Project Inventory. Projects under expenditure categories 1 and 2 which are led either by a subrecipient organization or the City of Fort Wayne are required to submit extensive performance information in their annual report. City-led projects under the Revenue Replacement expenditure category submit performance information, though not as extensively as projects in other categories. Finally, beneficiary-led projects, no matter their expenditure category, are not required to participate in annual programmatic reporting, per the US Treasury's stipulation that beneficiaries of funds do not follow 2CFR200. As such, performance data on these projects, outside of the financial data reported on a quarterly basis, is not available. Instead, we provide the overall project description for these projects.

Project Inventory Methodology

Individual Project Inventories:

Subrecipient Reporting – Subrecipients (and City-led projects in expenditure categories 1 and 2) have an extensive list of annual reporting requirements. See individual project inventories for more detail.

Beneficiary Reporting – Because these projects, and the organization leading, them have fewer compliance and reporting requirements, there is little data to analyze. While beneficiary project information is included in the overall Project Inventory, data on these projects is typically not included in overall expenditure category information on QCTs, numbers served, and equity, evidence, and evaluation data.

City Revenue Replacement Reporting – These are projects led by the City of Fort Wayne and reported in the Revenue Replacement expenditure category. While quarterly financial reports (Project and Expenditure Reports) do not require specific information on projects funded in this category, for purposes of full transparency, the City of Fort Wayne elects to report extended information on these individual projects in this annual Recovery Plan Performance Report.

Expenditure Category Intro pages

● Summary Page Includes:

- **Background** – How COVID-19 caused or exacerbated problems or inequities specifically addressed by projects in this expenditure category.
- **Summary of Projects** – Every project, no matter the type (subrecipient, beneficiary, City revenue replacement). For each project: name, allocation/award amount, the reporting type, and page numbers.
- **Map of Number of Projects Serving Each QCT** – This map shows the intensity of funding/projects across the Qualified Census Tracts in Fort Wayne. The data used to calculate this does not include any projects led by a beneficiary organization or City revenue replacement projects. Colors get warmer to indicate more projects in that QCT.
- **Total Served by Funded Organizations** – This data point tallies the number of beneficiaries/recipients/clients (can be broken out into individuals or households) served annually by the organizations leading projects in that category. The data used to calculate this does not include any projects led by a beneficiary organization or City revenue replacement projects.
- **Total Served by Projects Funded** – This data point tallies the number of beneficiaries/recipients/clients (can be broken out into individuals or households) served by the specific projects funded under this expenditure category. This number will always be equal to or less than the Total Served by Funded Organizations. The data used to calculate this does not include any projects led by a beneficiary organization or City revenue replacement projects.

Project Inventory Methodology

- **Equity, Evidence, and Evaluation Data:**
 - **Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 – Race & Ethnicity and Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 – Other Affected Populations** – Both graphs and their attendant charts measure the relative concentration of projects serving each demographic group identified by US Treasury or the White House as disproportionately affected and/or disadvantaged by comparing the relative percentage of those populations in Fort Wayne versus the percentage of projects in that expenditure category (excluding any projects led by a beneficiary organization or City revenue replacement projects). In short, these graphs display the work done to improve equity for disadvantaged populations by concentrating funding toward projects which serve those groups.
 - **Interpreting the Data:** This data shows the City of Fort Wayne’s approach of equity in funding decisions, as opposed to an approach of equality. Whereas an equality approach would determine that funding should be distributed evenly or proportionately across groups, an equity approach requires that funding be disproportionately directed toward groups which have disproportionate disadvantage, so as to correct or remediate the negative effects or life outcomes which are determined or influenced by a person being a member of that demographic group. This data can be used to indicate the relative success by the City in its efforts to make equitable funding decisions.
 - **Comparing Data:** Ideally, for each pair of blue and orange bars, the blue bar (which indicates the percentage of the overall population in Fort Wayne for that demographic group) is much shorter than the orange bar (which indicates the percentage of projects funded in that expenditure category which self-report serving that demographic group). This scenario indicates a positively disproportionate concentration of projects serving a demographic group which is disproportionately disadvantaged. Conversely, a scenario in which the orange bar is much shorter than the blue bar indicates that decisions regarding which projects to fund have resulted in underservice to those demographic groups (by these projects, in this expenditure category, for this grant program only).
 - **Missing and Combined Data:** Population data is typically from the US Census Bureau. A missing blue bar indicates that the population either does not reside in Fort Wayne (such as rural populations or those living in US territories) or is not tracked separately by the 2020 US Census (Middle Eastern/North African). Additionally, the groups Native Hawaiian and Pacific Islander were combined on the 2020 Census but separated for the subrecipients’ ARPA-SLFRF reporting.
 - **Limitations on Interpretation of Data:**
 - Each organization and its funded project use vastly different program design and methods. Organizations and projects are bundled into reporting groups determined by the US Treasury based on general project activities. Therefore, limitations exist on the extent to which projects can be compared to one another. A conservative approach

was used to aggregate, display, and interpret the high-level data presented at the beginning of each expenditure category.

- These graphs are not meant to imply that these projects do not serve other groups or populations, including those which are traditionally designated as advantaged.
 - Due to vast differences across funded organizations in resources, staff, methodology, and program design, no consistently reliable and detailed data is available from projects/organizations regarding specific numbers of each group served by each project/organization. Therefore, there is no way to ethically posit the relative impact on these populations by these projects/organizations from this data alone. These graphs only show the intent and design by City leaders to impact these populations with the best information and data available at the time of funding decisions in 2022.
 - This data does not indicate, nor should it be used to imply, any information or conclusion regarding specific: inputs, outputs, outcomes, or impacts.
- **Percent of Projects Using Three or More Evaluation Methods** – This data point indicates the percent of projects in the expenditure category (excluding any projects led by a beneficiary organization or City revenue replacement projects) which are using three or more methods to evaluate the success of their program, out of a total of eleven options presented. An organization using multiple methods of evaluation for a program is more likely to have reliable data which can be used to improve that program.
 - **Percent of Projects with Evidence Based Practices** - This data point indicates the percent of projects in the expenditure category (excluding any projects led by a beneficiary organization or City revenue replacement projects) which incorporate evidence-based practices. Evidence-based practices must be backed up with reliable, scientific evidence, typically involving a randomized controlled trial or quasi-experimental design. An organization using evidence-based practices is more likely to have success in achieving their intended outcomes. However, a project may legitimately not use evidence-based practices if the program design or intervention is new or experimental. In this case, projects must incorporate robust evaluation to determine its success.
 - **Total Spending on Evidence Based Practices:** This data point indicates the total dollar amount spent across all projects in the expenditure category (excluding any projects led by a beneficiary organization or City revenue replacement projects) on evidence-based practices. Evidence-based practices must be supported by reliable, scientific evidence, typically involving a randomized controlled trial or quasi-experimental design. An organization using evidence-based practices is more likely to have success in achieving their intended outcomes. However, a project may legitimately not spend all of its grant funds on evidence-based practices for administrative or other reasons, therefore this data point should not be construed to indicate that projects or organizations are wasting their grant funds.

Disclaimer: Much of the information contained in this document derives from self-reported data from grantees and project leads. Any errors or omissions are unintended.

All Photography was provided by Grantees and Stock Photos

EC 1.12

Expenditure Category 1

Public Health

EC 1.12 • Mental Health Services

Expenditure Category 1.12

Public Health: Mental Health Services



Summary of Projects in EC 1.12

Public Health: Mental Health Services

Background

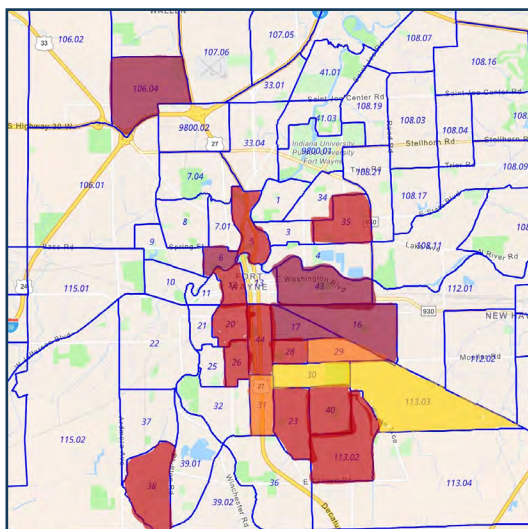
1. The World Health Organization (WHO) has reported that the global prevalence of anxiety and depression increased by a massive 25% in the first year of the COVID-19 pandemic alone.⁵⁸ Indiana saw a similar drastic increase in reported rates of anxiety and depression, as 27.4% of adults reported symptoms of anxiety or depressive disorders during the COVID-19 pandemic.⁵⁹ Globally, statistics indicated that young people remained at a disproportionately higher risk of engaging in suicidal and self-harming behaviors throughout the pandemic.⁶⁰ Furthermore, women and individuals with pre-existing physical health conditions were more likely to develop symptoms of mental disorders.⁶¹ Studies conducted by the State of Indiana indicated that isolation, fear of infection, economic hardship, decreased access to mental health services, school closures, and loss of family members or friends contributed to the increased prevalence of mental health disorders throughout the pandemic.⁶² Such studies also reported that many individuals delayed seeking emergency care for serious mental health challenges, due to fear of infection and limited hospital beds.⁶³

2. In Indiana, rates of suicide and attempted suicide soared in 2020, noticeably amongst children and teens, as emergency rooms saw a 22% spike in potential suicides by kids between 12 and 17 years old.⁶⁴ This soar also took place nationwide, as the American Academy of Paediatrics declared children's mental health a national emergency in October 2021.⁶⁵ Consequently, several suicide prevention hotlines were overwhelmed with an alarming amount of calls throughout the COVID-19 pandemic. For example, calls to Muncie, Indiana's Suicide Lifeline surged by 80% since the start of the COVID-19 pandemic.⁶⁶ Even though the federal Public Health Emergency for COVID-19 has expired,⁶⁷ the impact that the pandemic had on mental health has yet to be fully quantified and understood.⁶⁸

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Amani Family Services Mental Health Services Support Grant	\$100,000.00	Subrecipient
Building a Stronger Family Mental Health Services Support Grant	\$25,000.00	Subrecipient
Crossroad Child Family Services Mental Health Services Support Grant	\$100,000.00	Subrecipient
Erin's House Mental Health Services Grant	\$50,000.00	Subrecipient
Hands on Services of Indiana Public Health Support Grant*	\$25,000.00	Beneficiary
Headwaters Counseling Mental Health Services Support Grant	\$75,000.00	Subrecipient
Lutheran Social Services Mental Health Services Grant	\$100,000.00	Subrecipient
Stillwater Hospice Mental Health Services Support Grant	\$75,000.00	Subrecipient
Public Safety Mental Health Specialist Expansion	\$350,000.00	City - NonRevRep
Total	\$900,000.00	

Number of Projects Serving Each QCT



Annual Number Served by Funded Organizations

12,794
INDIVIDUALS

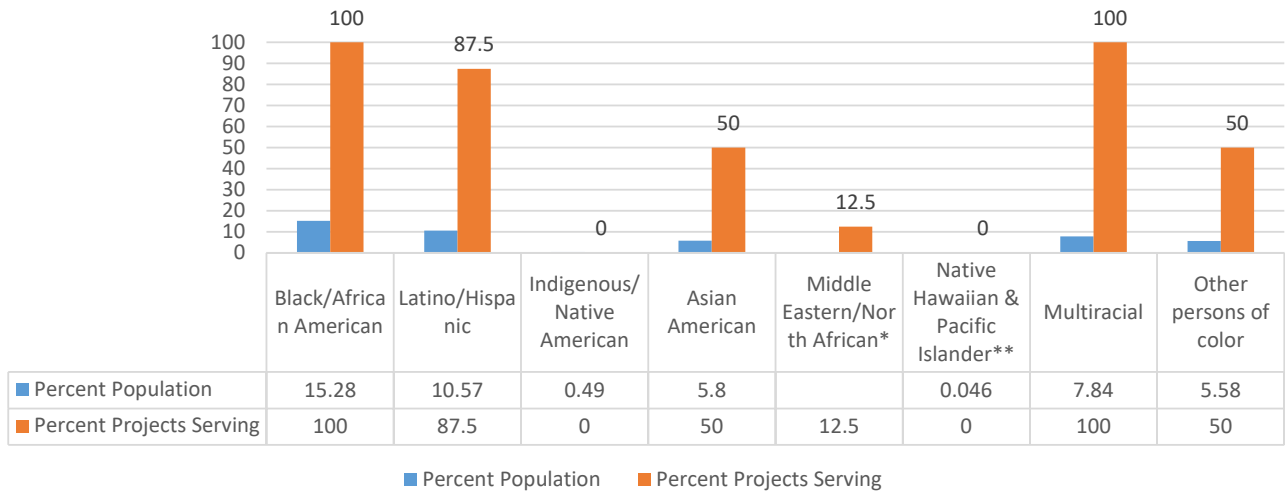
Total Number Served by Funded Projects

10,431
INDIVIDUALS

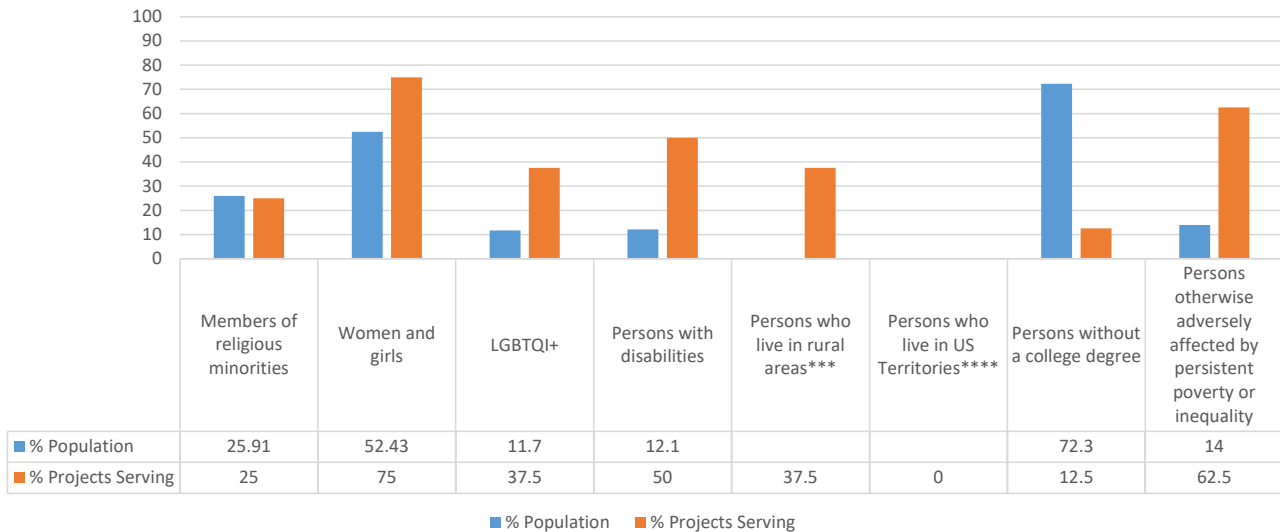
Equity, Evidence, and Evaluation Data

Public Health: Mental Health Services

Percent of Projects Serving Racial/Ethnic Groups vs Percent of Population in Fort Wayne



Percent of Projects Serving Other Disadvantaged Groups vs Percent of Population in Fort Wayne



Percent of Projects Using 3 or More Evaluations Methods

87.5%

Percent of Projects with Evidence Based Practices

75%

Total Spending on Evidence Based Practices

\$354,430

Amani Family Services Mental Health Services Support Grant

Project No.: PH-014-PROJ-1 • EC: 1.12 • Amount: \$100,000 • Timeline: 06/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evaluation Design

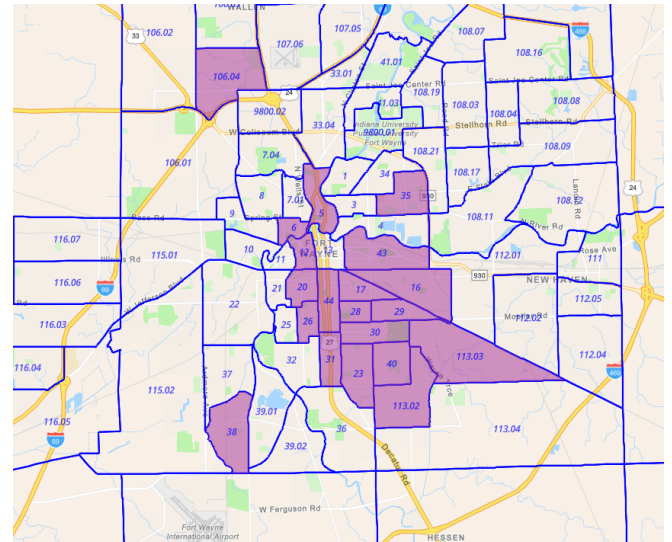
Family Development Matrix and Refugee Health Screen

Questions come from the following assessments to determine self-sufficiency and mental health. Assessments are completed at the beginning and end of intervention and are evaluated on a continuous basis throughout the year.

Family Development Matrix (FDM) - used to assess overall functioning as well as needs for community resources in 12 life areas before and after services are implemented. Life areas include income, adult education, employment, housing, food, child care, health care, transportation, utilities, support systems, family interaction, and addictions.

Refugee Health Screen with 15 Questions (RHS-15) - created originally by Seattle-based Pathways to Wellness and used by the Allen County Department of Health, this screen sensitively detects the range of emotional distress common across refugee groups and identifies symptoms of depression, anxiety, and PTSD before and after services are implemented. It has been translated into 13 languages.

QCT MAP



Annual Number Served by Organization

2,000 INDIVIDUALS

Annual Number Served by Project

2,000 INDIVIDUALS



Project Description

The Amani Family Services Mental Health Services Support Grant is a subrecipient grant intended to support programs for immigrant and refugee populations in our community. This organization primarily serves low-income, minority populations. Amani provides a variety of multi-lingual services to our immigrant and refugee populations most in need, including family support services, community partnerships, family violence prevention, and counselling. COVID-19 reduced the organization's ability to provide in-person services, but increased the need for mental health and family services among our most disproportionately impacted populations. This grant will support general program delivery, including staff training and interpretation services. The desired outcomes of this grant include better mental health outcomes and stronger community integration of our immigrant and refugee populations.

Equity

Amani's clients face disproportionate barriers to accessing services due to their status as immigrants and refugees. Amani's use of ARPA-SLFRF funds is oriented toward prioritizing economic and minority equity through the various initiatives. Amani's providers are either bilingual or work with interpreters to build familiarity and trust with each client. Amani's providers help clients overcome language barriers when accessing mental health services as well as social services with partner agencies in the community. ARPA-SLFRF funds help cover the cost of interpretation. Amani's services are provided by and large in the community and in client's homes to alleviate transportation barriers for families. ARPA-SLFRF funds help cover mileage costs. Amani takes the client's home culture into account when working to resolve problems and improve mental health. ARPA-SLFRF funds help cover training costs for staff. By providing nearly all program services free of charge, Amani has also eliminated financial barriers for our target population.

Awareness Equity

Amani Family Services has been serving our local community for the past 18 years and has become a well-known name in the Fort Wayne and Allen County area. Amani has been recognized as a premier agency for underserved and minority groups and recently received an award for Advancing Minority Mental Health from the American Psychiatric Association Foundation. Both residents and businesses have also become increasingly aware of Amani's services through outreach efforts. In 2023, Amani's outreach team reached 27,884 individuals through community events, meetings, and presentations, and provided information about Amani's services, community resources, and general education. In order to support our partner agencies to increase knowledge of Amani's services, our highly specialized staff have created Cultural Competency curriculum to help businesses, schools, hospitals, and non-profit agencies navigate the most common cultures in our community.

Access and Distribution

Amani works diligently to ensure services are accessible to all immigrants and refugees by removing barriers, such as administrative requirements, that may result in disparities. Those served through Amani programming are not required to provide specific documentation or report specific income levels to receive services. Services are also often provided in the community or in client homes to reduce transportation barriers. Interpretation is also provided if the Amani provider does not speak the same language as the client in need of services.

Outcome Plans

The intended outcomes focus on closing gaps and/or reaching universal levels of service by ensuring immigrants and refugees who receive services at Amani are connected to community resources to live full and happy lives, as well as experience improved mental health. Outcomes are measured through assessments utilized by Amani staff in all programs. Amani collects demographic data on all individuals enrolled in clinical programming. While assessments could be linked to identity markers like race, gender, ethnicity, and other equity dimensions, Amani only reports on this information at the agency level or broken down by service.

Impact Goals

Goal 1: To work with community agencies to improve cultural competency throughout Allen County, thus decreasing barriers to services for clients.

This will be measured by tracking the number of individuals referred to Amani who are connected to internal and community programming, as well as the number of cultural competency trainings provided by Amani to the community members.

Goal 2: To build strong families and improve the mental health of immigrants and refugees residing in Allen County.

This will be measured through assessments completed by families enrolled in clinical programming. Assessments include the Family Development Matrix (FDM) and Refugee Health Screen with 15 Questions (RHS-15).

Partners

Amani partners with many non-profits and other various entities that provide services to immigrant and refugee populations. One partnership to highlight is the Immigration Network, which comprises of St. Joe Community Health Foundation, International House, and Catholic Charities. This partnership works together to provide community education and awareness of immigration topics. These same organizations, along with several others like IU Health, also formed the Refugee Health Collaborative, to help Burmese refugees meet their needs.

Amani Family Services Mental Health Services Support Grant

www.amanifamilyservices.org

1

Overall Goals & KPI's

Goals:

- Goal 1: To connect immigrants and refugees to services to build strong families, improve their mental health, and live full, happy lives in the United States.
- Goal 2: To provide direct clinical services that improve mental health, help crime victims navigate the criminal justice system, prevent family violence, decrease substance abuse, and prevent and address child abuse and neglect.

Key Performance Indicators (KPIs):

- Goal 1: Amani will connect 500 individuals to Amani programming for case management and therapeutic support.
- Goal 2: Individuals served in case management and therapeutic programming will report improve mental health and functioning.

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Middle Eastern/North African
- Multiracial
- Members of religious minorities
- Woman and girls
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative
- Preparatory/Planning
- Decision-making

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Community events
- Committees
- Awareness campaigns

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Discouragement from or lack of support system
- Lack of time or energy
- Lack of childcare or other dependent care
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Improving knowledge base and/or training
- Technology improvements

7

Outputs

- GOALS**
- 100% of individuals referred to Amani are connected to resources.
 - 75% of clients served in the Family Violence Prevention and Substance Use Support programs will improve in at least 2 areas of functioning.
 - 75% of clients receiving therapeutic services will report improved mental health.
- ACTIVITIES**
- Delivering content and/or services
 - Training
 - Facilitating
- CREATION**
- Satisfaction
 - Community connections/social capital
 - Self-Esteem
 - Safety and security
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Summative assessment
 - Observation
 - Participatory evaluation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Geographic distribution
 - Educational attainment
 - Religion/spirituality
 - Sexual orientation
 - Age
 - Nationality
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Interest
 - Opinions
 - Aspirations
 - Intentions
 - Motivations
- Intermediate Impacts**
- Behavior changes
 - Decision-making changes
- Long Term**
- Larger social changes
 - Economic changes
 - Civic changes

Building a Stronger Family Mental Health Services Support Grant

Project No.: NFP-035-PROJ-1 • EC: 1.12 • Amount: \$25,000.00 • Timeline: 07/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Project Evidence & Evaluation

Evidence Links

- <https://sprc.org/online-library/>
- <https://www.nctsn.org/>
- <https://evidencebasedprograms.org/>

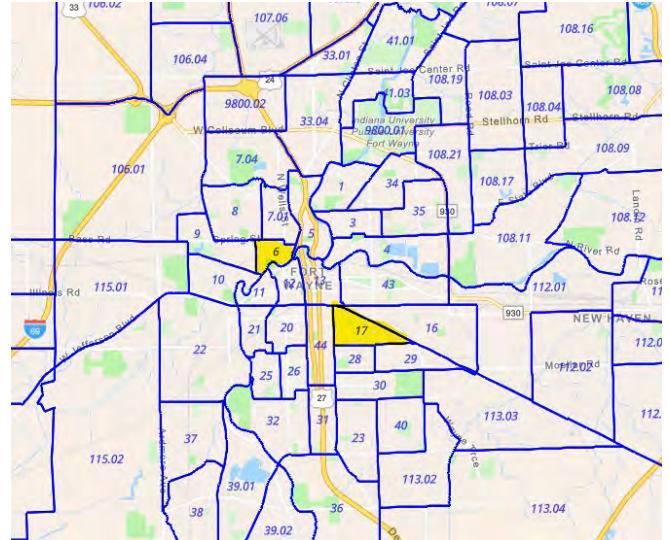
Total Spending on Evidence Based Interventions (EBIs)

- \$25,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

253

INDIVIDUALS

Annual Number Served by Project

253

INDIVIDUALS



Project Description

The Building a Stronger Family Mental Health Services Support Grant is a subrecipient grant project intended to support programs to address mental health needs among at-risk youth. This organization is not located within a qualified census tract but primarily serves youth who are at-risk of suicide and are underserved by private mental health care services. This organization serves the community through provision of various support, mentorship, and educational programs designed to build resiliency of youth and families. COVID-19 reduced the organization's ability to provide in-person services while our community also saw an increase of youth and families in need of mental health support services. This grant will support overall program delivery for youth mental health programs. The desired outcome of this grant is to provide aid to at-risk youth and families through mental health programming.

Equity

In southeast Fort Wayne (46803 zip code), 67% of the residents are considered low-income (UDS Mapper, 2022). The crime rate is 20% higher than the national average and there are 80% more sex offenders than the national average. This mixed with a lack of transportation, single-parent families, and a host of past traumas left unaddressed leads to a continued cycle of depression, substance abuse, and generational dysfunction. Implementing this program on-site in this area allows one of the most marginalized populations of Fort Wayne to easily receive services. Offering programming that is equitable to those who are minorities, low-income, and experiencing trauma is part of the organization's mission.

This programming is unique. No other program has focused on an income-based community, such as Villages of Hanna, and provided programming on a weekly basis, on-site. BASF believes that addressing these issues with both youth and their families will begin to mend the trauma and give them tangible tools to combat the mental health issues. Continued expansion of programming is planned.

Awareness Equity

Building a Stronger Family believes in a community approach. Communication is primarily face-to-face, including at the Villages of Hanna community center.

Access and Distribution

Teachers and after-school advocates are the first line of defense for recognizing mental health issues and behavior changes. It is vital to connect students to mentors and programs that may help them cope with the trauma and stressors they are experiencing. Left unaddressed, approximately 60% of those students dealing with mental health issues won't graduate. According to the IYI Databook 2022, Indiana's overall child-well being ranks 29th, decreasing from 27th in the past six years. Barriers such as access to programs, affordability, awareness, and transportation all contribute to the above need.

Outcome Plans

Building a Stronger Family generally engages clients in places they are already comfortable, including the YMCA, the Boys & Girls Club, and the New Covenant Worship Center, and is now expanding the program to the Villages of Hanna to engage families at-their-door with programming on-site. This includes building a supportive relationship with the apartment manager who is excited about this opportunity to promote the services. The first phase will accept twenty families. Incentives will be offered for families as they meet goals and participate in the program. These incentives include gift cards for family dinner, tickets to the zoo or movies, a sports team registration fee, and other options that the families themselves may present. Buy-in and commitment to the process is paramount. Attendance is tracked and outcomes of the families are disaggregated by race, ethnicity, gender, income, and age.

Impact Goals

Impact goals include: (1) To have an economic impact on the youth and families in Villages of Hanna, which is accomplished if at least 80% of participants will report having an opportunity for savings and investment they didn't otherwise have and at least 80% of participants will report the program has helped them think about how they spend their money; (2) Youth have an improved support system and framework for future planning, which is accomplished if at least 80% of youth in the program will have a staff or mentor they can go to when they are stressed, at least 80% of youth in the program will have a positive outlook on their future, at least 80% of youth will gain an awareness of risk and protective factors and how they affect them; and (3) Families will gain resiliency through workshops and tools obtained through programming, which is accomplished if at least 80% of families will report a learned tool or coping skill of how to deal with stress and at least 80% of families/parents will be able to report improved decision-making and how it affected their family.

Partners

1. S.T.A.R. Network- STAR Network offers women's support groups with topics such as healthy living, recovery, self-esteem, sobriety skills, and healthy relationships.
2. Villages of Hanna Apartment Complex
3. Fort Wayne Community Schools

Building a Stronger Family Mental Health Services Support Grant

www.buildingstrongerfamily.org

1

Overall Goals & KPI's

- Goals:**
- Goal 1: Youth will increase awareness of and the ability to cope with mental health.
 - Goal 2: Families develop tools to build resiliency.
 - Goal 3: Youth and Families learn financial literacy tools and pitfalls.
- Key Performance Indicators (KPIs):**
- Goal 1:
 - 100% of participants increase awareness of mental wellness.
 - 80% of participants: gain tools for improving mental health and realize how past trauma affects decision making.
 - Goal 2:
 - 75% of: adults have increase awareness of mental wellness.; participants gain tools for improving mental health; participants realize how past trauma affects decision making; families will report decreased stress
 - Goal 3:
 - 75% of youth attain savings accounts and report greater understanding of financial concepts.

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Woman and girls

3

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials
 - Community events
 - Website
 - Social media
 - Community meetings, input sessions, etc.
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Focus groups, meetings, etc. garnering critical feedback from targeted demographics
 - Reduced cost or free materials

4

Community Engagement

- Targets**
- Staff
 - Volunteers
 - Board members
 - Targeted stakeholders - individuals
 - Targeted stakeholders - subgroups
 - Decisionmakers/policymakers
 - Recipients/clients/beneficiaries/users
- Strategy**
- Informative - keeping the community informed about your organizations/programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
 - Decision-making
- Methods**
- Surveys to collect input/ideas
 - Surveys to measure client satisfaction/feedback
 - Input sessions/community meetings
 - Community event

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Knowledge (don't know how to use this service/participate)
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Income (eg: income is too high aka "benefits cliff")
- Lack of time or energy

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Improving knowledge base and/or training
- Technology improvements
- Direct benefits given or paid to clients

7

Outputs

- GOALS**
1. We plan to implement at least 30 sessions with children and families throughout the year.
 2. We plan to spend at least 100 service hours implementing programs and workshops.
 3. We plan to serve at least 25 families and 75 individuals.
- ACTIVITIES**
- Delivering content and/or services
 - Conducting workshops or meetings
 - Facilitating
 - Partnering
 - Disseminating information
- CREATION**
- Events/programs
 - Information
 - Community connections/social capital
 - Self-Esteem
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Focus group
 - Interviews
 - Formative assessment
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Geographic distribution
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Interest
 - Opinions
 - Aspirations
 - Intentions
 - Motivations
- Intermediate Impacts**
- Behavior changes
 - Contribution changes
 - Decision-making changes
 - Social action changes
- Long Term**
- Larger social changes
 - Environmental changes

Crossroad Child & Family Services Mental Health Services Support Grant

Project No.: PH-012-PROJ-1 • EC: 1.12 • Amount: \$100,000.00 • Timeline:03/2023-08/2023

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities
- Households that qualify for certain federal benefits
- Low or moderate income households or communities
- Households that qualify for certain federal programs

Project Evidence & Evaluation

Evaluation Design

- Survey of residents and staff on the living units

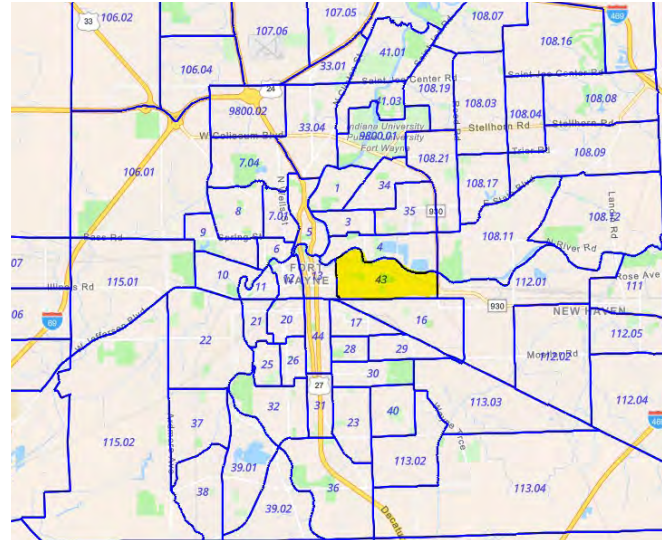
Key Research Questions

- Does the furniture help provide a calming environment?
- Do you prefer this furniture to the old furniture?

Disaggregation

- No

QCT MAP



Annual Number Served by Organization

290
YOUTH & FAMILIES

Annual Number Served by Project

83
YOUTH



Project Description

The Crossroad Child & Family Services Mental Health Support Grant is a subrecipient grant intended to support programs to address the mental health needs of children experiencing severe mental health challenges. This organization is located in a qualified census tract. This organization provides mental health treatment through intensive, in-patient services, community-based services, counseling, and alternative education. COVID-19 affected the organization's ability to deliver services and simultaneously increased mental health service needs for children. These funds will support the delivery of in-patient care to children experiencing the most intensive mental health support needs. The desired outcome of this grant is increased effectiveness of the mental health services provided.

Equity

Crossroad keeps equity at the forefront in all services. Equity is prioritized by accepting Medicaid as payment for services. Crossroad Academy is also a school choice school and many students use the voucher program or receive tuition assistance. Youth and families are served who historically do not have access to the mental health services they desperately need. Almost all residential clients come from low-income households. Additionally, many youth in the residential programs identify as LGBTQ+. Crossroad is open and affirming and respects their individual choices and helps them along that journey.

Awareness Equity

Awareness equity is achieved through general marketing of the services provided by Crossroad, as well as targeted outreach to at-risk communities.

Access and Distribution

All clients who meet eligibility requirements for each individual program set forth by the Indiana Department of Child Services has equal access to the services provided.

Outcome Plans

All potential clients who are eligible based on the state's determination have equal access and are given equitable treatment. Outcomes are disaggregated based on race and gender.

Impact Goals

The goal is to create a calming and more safe environment by installing new furniture in 2 of our living units. Success is measured by comparing the number of behavior incident reports on these units as compared to units with old furniture.

Partners

1. Indiana Department of Children Services
2. Indiana Department of Education
3. Juvenile Probation Department
4. Cornell University CARE Treatment Model Trainers

Crossroad Child & Family Services Mental Health Services Support Grant

www.crossroadcares.org



Overall Goals & KPI's

Goals:

1. To create a more aesthetically pleasing living environment for our residential clients.
2. Promote good behavior by creating a calming living environment.

KPI Goals:

1. New furniture will be purchased and installed in 2 locked secure living units
2. Staff and residents will report the furniture creates a calmer and more home-like atmosphere on the living units.

Target Demographics

- Black/African American
- Multiracial
- Other persons of color
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- Community events
- Website
- Social media

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials



Community Engagement

Targets

- Staff
- Board members
- Decisionmakers/policymakers of your programs/services/products
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to measure client satisfaction/feedback
- One-on-one meetings

Access Barriers

- Physical access
- Awareness
- Perceptions
- Knowledge
- Apprehension and/or distrust
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Improving knowledge base and/or training
- Technology improvements

7

Outputs

- GOALS**
- We will purchase the furniture listed in our original budget. We will measure success by having all items delivered and installed in an appropriate amount of time.
- ACTIVITIES**
- Delivering content and/or services
- CREATION**
- Aesthetic appreciation
 - Safety and security
 - Meeting of physiological needs

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Interviews
 - Formative assessment
 - Observation
- Outcome Disaggregation**
- Race/ethnicity
 - Gender/gender identity
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Attitude change
- Intermediate Impacts**
- Behavior changes
- Long Term**
- Environmental changes

Erin's House Mental Health Services Grant

Project No.: NFP-007-PROJ-1 • EC: 1.12 • Amount: \$50,000.00 • Timeline: 05/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)

Project Evidence & Evaluation

Evidence Links

- <https://www.cebc4cw.org/program/grief-and-trauma-intervention-gti-for-children/detailed>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2888143/>

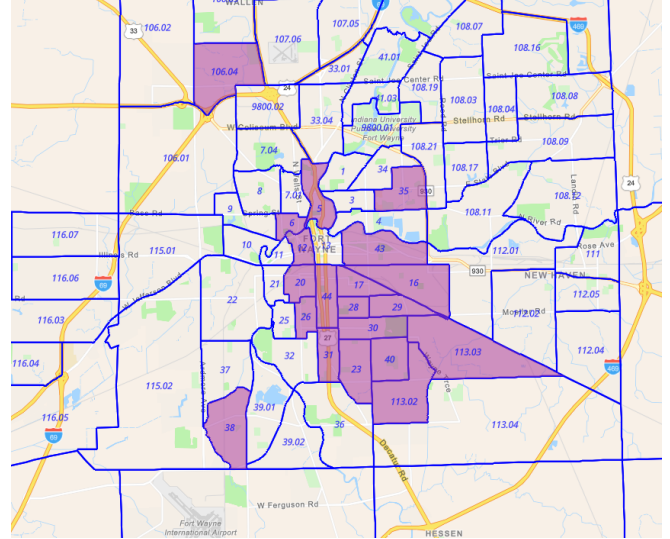
Total Spending on Evidence Based Interventions (EBIs)

- \$50,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

**2,200
INDIVIDUALS**

Annual Number Served by Project

**2,200
INDIVIDUALS**



Project Description

The Erin's House Mental Health Services Grant is a subrecipient grant project intended to support programs to address the mental health of minors in the community. Presuming that the general public was impacted by the pandemic, and that the provision of mental health services is an appropriate response, Erin's House for Grieving Children is serving an impacted population through its program. Specifically, Erin's House provides mental health services to children who have lost a loved one and are grieving. Throughout the pandemic, the amount of children who have lost a loved one either to the disease or to suicide has risen, so the desired outcome of the grant is to enable Erin's House to provide programs in mental health services, to be measured through outcomes on the impacted population.

Equity

Erin's House for Grieving Children plans to use grant funds to prioritize economic and racial equity by targeting specific areas and implementing initiatives to address disparities. Residents of qualified census tracts are served who declare they need grief support services. 33% of families served have income below the Federal Poverty Level, 57% have children who qualify for the Federal Free/Reduced Price Lunch Program, and 46% of families identify as a minority group. By focusing on these targets, grant funds can achieve meaningful equity results. These initiatives aim to produce meaningful equity results through:

On-Site Peer Support Program: peer support group led by volunteers with over 20 hours of training serving children

Identity Program: grief support services for underserved youth in central city zip code areas with the highest homicide, suicide, and overdose deaths.

Awareness Equity

Equitable and practical awareness of services funded through this ARPA-SLFRF grant is vital for residents to access and benefit from our available grief support services. Various strategies are implemented for individuals to become aware of our services.

Diverse communication channels are used to reach a broad audience, including social media platforms and local radio stations as well as multilingual materials. Targeted outreach is used by identifying and proactively reaching underserved communities through community organizations and neighborhood associations. Plain language and concise messaging is used in all communications to ensure an understanding of services and intake processes. Erin's House works with local youth-serving organizations and community leaders to leverage their networks and relationships, enhancing awareness efforts.

Access and Distribution

Disparities in access to benefits and services can exist across different groups. Marginalized communities, including racial and ethnic minorities, individuals with disabilities, and low-income populations, often face higher barriers to accessing grief support due to historical inequities and systemic barriers. Administrative requirements can contribute to disparities in meeting eligibility requirements. Complex application processes, language barriers, transportation, and lack of awareness can disproportionately affect marginalized populations, hindering their access to grief support services. To address these disparities, Erin's House has developed proactive measures, such as simplifying the application processes, providing language assistance through a full-time bilingual Spanish-speaking staff member, creating a program that meets grieving youth where they live to limit transportation barriers, and improving outreach and education efforts. By identifying and removing administrative barriers, equitable access to benefits and services can be promoted.

Outcome Plans

Erin's House peer grief support program outcomes focus on closing gaps and reaching universal levels of service. Traditional support services may not always cater to the specific developmental needs of children, making it essential to provide child-centered and age-appropriate peer support. These programs offer a safe environment where children can express their feelings, share their experiences, and engage in activities that promote healing. It is essential to ensure that all children, regardless of their background, have equitable access to and benefit from these programs. Erin's House collects demographic data during signup, including race, ethnicity, and other relevant equity dimensions. This data allows for understanding of the program's reach and impact across diverse populations. By disaggregating outcomes based on race, ethnicity, and equity dimensions, disparities in participation rates, satisfaction levels, or outcomes among different groups of children can be identified.

Impact Goals

Erin's House for Grieving Children's goal is to improve children's and teens' ability to manage their grief by enhancing their coping skills, reducing feelings of isolation, and fostering a sense of connection and support. Success is measured through participant surveys and evaluations of our key performance indicators.

Partners

1. Euell A. Wilson Community Center
2. Vincent Village
3. Fort Wayne Parks and Recreation Youth Centers
4. Renaissance Pointe YMCA
5. Villages of Hanna

Erin's House Mental Health Services Grant

www.erinshouse.org

1

Overall Goals & KPI's

Goals

1. Accepting the reality of the death and its impact on their life.
2. Recognizing the feelings associated with grief and how to respond when those feelings occur.
3. Building and identifying coping skills that promote healing and well-being.

KPI Goals

1. Key Performance Indicator: Percentage of Participants Sharing Memories and Stories about the Person who Died
2. Key Performance Indicator: Percentage of Participants Identifying Feelings Associated with Grief
3. Key Performance Indicator: Percentage of Participants Identifying Positive Coping Skills

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Woman and girls
- Persons who live in rural areas

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- Website
- Social media
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs

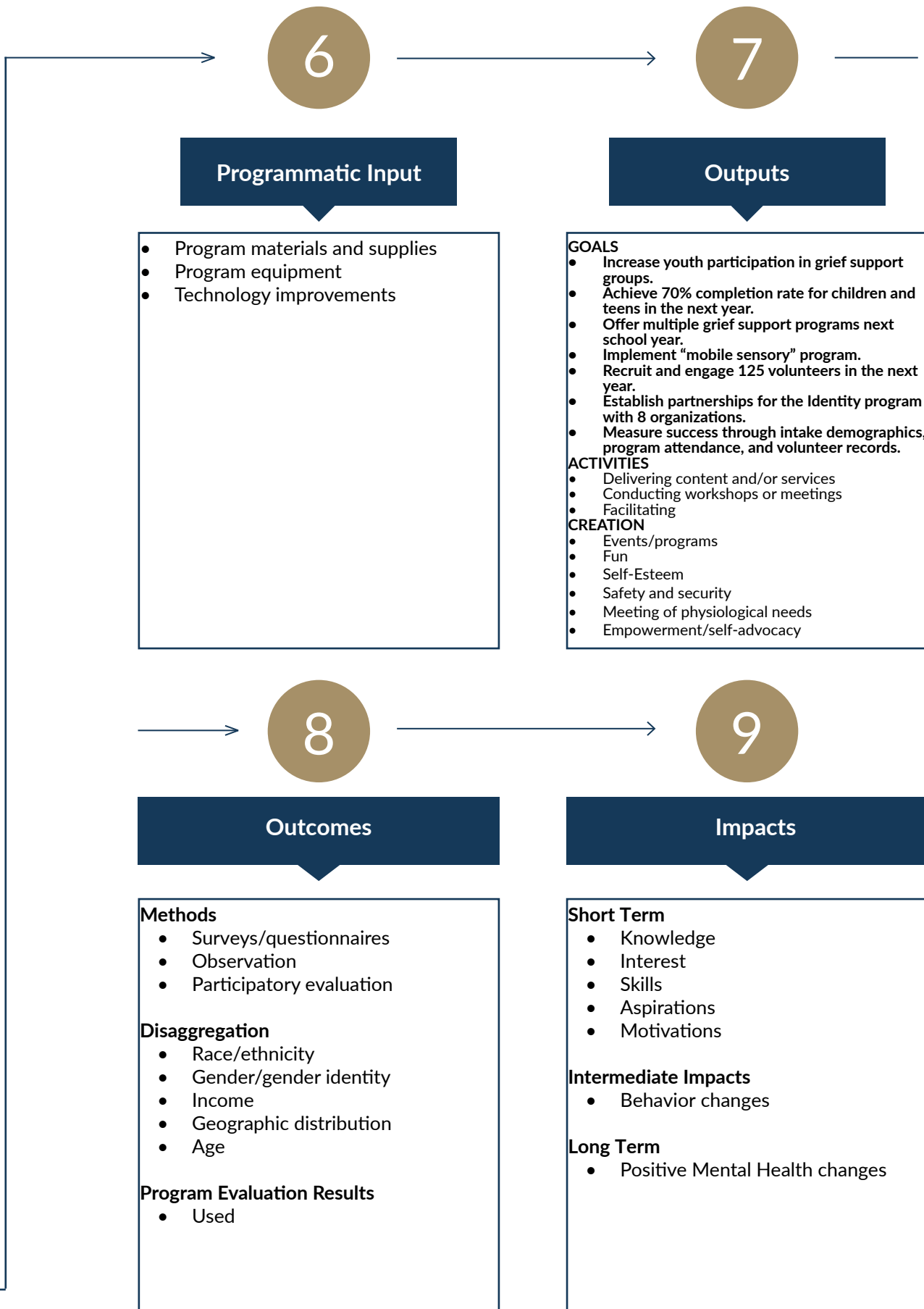
Methods

- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Awareness campaigns

5

Access Barriers

- Physical access
- Awareness
- Willingness
- Perceptions
- Apprehension and/or distrust
- Lack of time or energy
- Cultural or beliefs barrier



Headwaters Counseling Mental Health Services Support Grant

Project No.: PH-010-PROJ-1 • EC: 1.12 • Amount: \$75,000.00 • Timeline:03/2023-01/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs

Project Evidence & Evaluation

Evidence Links

- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4276565/>
- <https://focus.psychiatryonline.org/doi/10.1176/appi.focus.20200001> <https://ps.psychiatryonline.org/doi/10.1176/appi.ps.202000575>
- <https://insight.kellogg.northwestern.edu/article/psychotherapy-poor-communities>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3440494/>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8591374/>

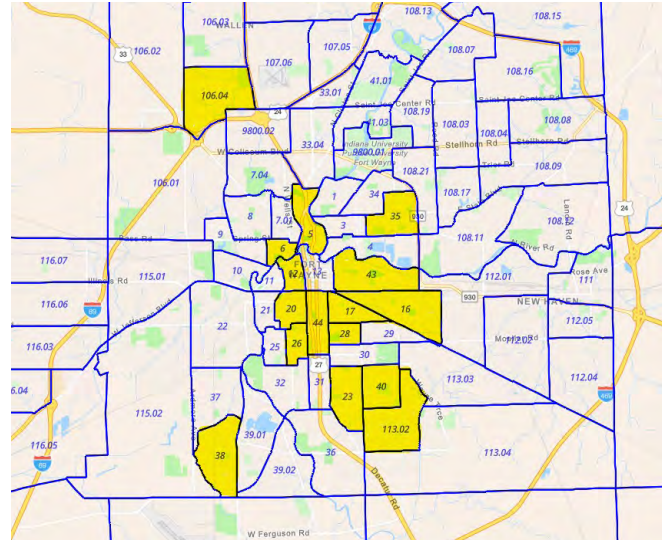
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

3,615
INDIVIDUALS

Annual Number Served by Project

3,615
INDIVIDUALS



Project Description

The Headwaters Counseling Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved individuals. This organization is located in a qualified census tract and primarily serves low-income individuals in need of mental health services. The organization provides high quality mental health support for any person regardless of ability to pay. COVID-19 reduced the organization's ability to provide in-person therapeutic services while, simultaneously, increased the need for mental health therapy for disproportionately impacted individuals. The grant funds will be used to continue to deliver low-cost therapy for disproportionately impacted members of the community. The desired outcome of the grant is increased mental health and resilience amongst our most impacted communities.

Equity

ARPA-SLRF funds directly offset costs of expenditures related to providing necessary outpatient mental health and substance misuse services. These services are provided without regard to the ability to pay. A significant number of referrals come from other agencies and the criminal justice system, disproportionately leading to a larger percentage of minorities. Steps have been taken to further the LGBTQ+ friendly facility. Free or low-cost quality services reduce the barriers to treatment.

Support group(s) will be free for the LGBTQ+ population in the next few months. Demand for services has increased across the board, but an increase in the number of minorities served (8%) and the LGBTQ+ population (233%) has been experienced, as well as an increase in self-referrals, via word of mouth from other clients as well as specific agencies.

Awareness Equity

Targeted outreach to at-risk demographics improves awareness equity. However, there will always be a delicate balance in that behavioral health services that are often considered not culturally appropriate in some cultures and too culturally appropriate in others. There are ongoing stereotypes and misinformation that must be considered in order to do no harm and not perpetuate the misunderstandings.

Access and Distribution

There are differences in the levels of access to services. Although all services are voluntary, often due to the nature of the referral, the client can feel coerced into treatment if the referral is from the court system. It is part of due diligence to help the clients understand the value of the program and that even though they are court-ordered, they in fact can and will benefit from treatment. Very few clients feel the programs are voluntary. They come to treatment because they feel they need help, or they are receiving pressure from family, friends, employers, schools, or other service providers. All clients are treated on an individual basis to overcome any anxiety, fear, and/or depredation they might have entering the behavioral health realm.

Outcome Plans

The intended outcomes focus on reducing the barriers of cost and stigma for services that are often present in all the people served. Outcomes are disaggregated to modify the program and service delivery into more effective and efficient interventions, including using demographics to monitor if there are interventions that are using that are ineffective or even counterproductive. The overall objective of the efforts is to simply provide people with a value-added service that will help improve the quality of their lives.

Impact Goals

1. Provide a safe, culturally sensitive, and nurturing environment for the LGBTQ+ community to receive medically necessary outpatient behavioral health services.
2. Provide quality outpatient services to persons who are adversely affected by poverty or inequality. Making counseling affordable
3. Increase the number of quality services to historically disadvantaged demographics (primarily black/African American). An in-depth assessment to determine their strengths, needs, abilities, and preferences. These will vary from person to person. Observations are then applied to show how they will help the client to address the presenting issues. Reducing symptoms that are interfering with everyday functioning is prioritized. In instances of trauma, interventions focus on helping clients not disassociate, improve sleep, as well as communication, and coping skills. In cases of depression, interventions focus on improvement of self-esteem, eating, and exercise regimens. All outputs are measured every 60 days and are identified as "major" to "no" success.

Partners

1. Allen County Drug Court
2. Criminal Division Services
3. Positive Resource Connection
4. Fort Wayne Pride Fest
5. Recovery Rocks

Headwaters Counseling Mental Health Services Support Grant

www.headwaterscounseling.org



Overall Goals & KPI's

Goals
 1. Provide a safe, culturally sensitive, and nurturing environment for LGBTQ+ individuals to receive necessary outpatient behavioral health services.
 2. Offer quality outpatient services to those affected by poverty or inequality.
 3. Increase quality services for historically disadvantaged demographics, especially Black communities.

KPIs for Goals
 Add at least 50 clients and one new service for the LGBTQ+ population.
 2. Reduce clients' financial burden on copays, deductibles, and established rates.
 3. Increase the number of minority clients served and, if appropriate, expand service types.

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- LGBTQI+
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials
 - Community events
 - Website
 - Social media
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Reduced cost or free materials



Community Engagement

- Targets**
- Staff
 - Volunteers
 - Board members
 - Targeted stakeholders - subgroups of the community
- Strategy**
- Informative - keeping the community informed about your organizations/programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
 - Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions
- Methods**
- One-on-one meetings
 - Community events
 - Committees
 - Oral feedback

Access Barriers

- Physical access
- Affordability
- Awareness
- Willingness
- Perceptions
- Skill level
- Apprehension and/or distrust
- Discouragement from or lack of support system
- Lack of time or energy
- Lack of childcare or other dependent care
- Language barrier
- Time commitment
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Repairs and maintenance of program spaces

7

Outputs

- GOALS**
- Increase the population served that identifies as LGBTQ+ by at least 50 individuals who enter ongoing services.
 - Adjust and/or reduce targeted client copays by \$37,500 during the 3/1 through 1/24 service period.
 - Increase the number of services by 75 new clients that are identified as historically disadvantaged.
- ACTIVITIES**
- Delivering content and/or services
 - Counseling/advising/mentoring
 - Facilitating
 - Partnering
 - Disseminating information
- CREATION**
- Information
 - Satisfaction
 - Self-Esteem
 - Safety and security
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Interviews
 - Summative assessment
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Sexual orientation
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Interest
 - Opinions
 - Aspirations
- Intermediate Impacts**
- Behavior changes
- Long Term**
- Larger social changes

Lutheran Social Services Mental Health Services Grant

Project No.: NFP-011-PROJ-1 • EC: 1.12 • Amount: \$100,000.00 • Timeline: 06/2023-7/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households or communities
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs

Project Evidence & Evaluation

Evidence Links

- [EMDR](#)
- [Motivational Interviewing](#)
- [Cognitive Behavioral Therapy](#)
- [Dialectical Behavioral Therapy](#)

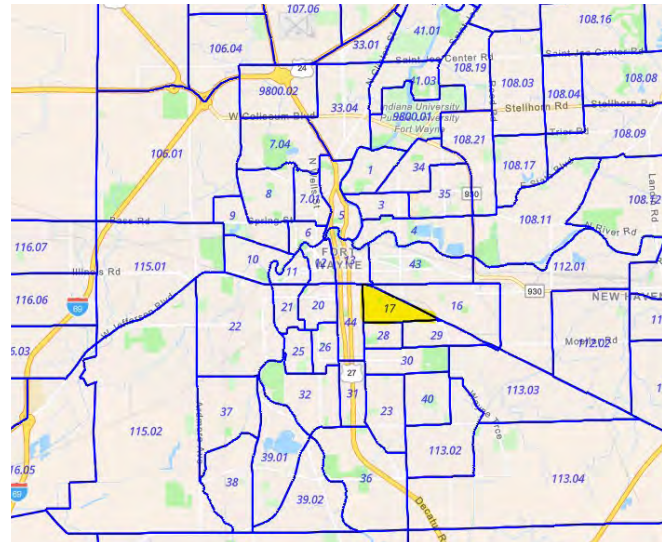
Total Spending on Evidence Based Interventions (EBIs)

- \$0

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 0%

QCT MAP



Annual Number Served by Organization

3,358
INDIVIDUALS

Annual Number Served by Project

1,293
INDIVIDUALS



Project Description

The Lutheran Social Services Mental Health Services Grant is a subrecipient grant project intended to support programs conducted by Lutheran Social Services to benefit those in need in the community. This disproportionately impacted non-profit assists families with financial literacy and planning education and planning services. It also provides mental health services, as there is significant overlap between financial and mental struggles. During the pandemic, increased strain was placed on the organization to provide these services as the virus impacted families' financial health as well as mental health. The desired outcome of the grant is to enable Lutheran Social Services Inc. to provide aid to these families in a safe and modern setting, with results to be measured through outcomes on the impacted population.

Equity

All LSSI services are provided without discrimination of religious affiliation, ethnicity, age, gender, or race. Many programs are offered free of charge, and where fees apply, options at discounted rates may be available. In 2023, 86.24% of those served by LSSI were at or below the Federal Poverty Guideline, an increase from last year, with 42% of those served by LSSI coming from communities of color. Funds from the ARPA-SLFRF grant were used to renovate and maintain the interior of the 333 E Lewis St. location, specifically enhancing spaces for mental health, financial education, and other direct services provided to clients and staff. This project significantly improved the interior appearance of the building.

Awareness Equity

LSSI is committed to protecting awareness, equitable access, and practicality for residents and businesses to learn about and use programs. Trauma-informed updates to have been made to the space, leveraging its longstanding presence as a community cornerstone. These updates include accessible signage and information throughout the space, ensuring those passing by or visiting feel welcome, safe, and represented. Work emphasizes using the existing structure while enhancing it with appropriate lighting, finishes, and colors that align with services. This approach maintains the integrity of the historical space and supports the mission of providing holistic support to families.

Access and Distribution

LSSI successfully entered into a contract with Strebig Construction, Inc. They were responsible for meeting prevailing wage requirements and, if applicable, local hiring. While the project was initially intended to start in June 2023, delays due to permits and materials pushed the start date to September 2023. The project was completed in 2024. These repairs have significantly enhanced the interior appearance of our building, creating a trauma-informed environment that benefits both clients and staff.

Outcome Plans

The Balanced Scorecard (BSC) continues to be used by LSSI, allowing a focus on the key performance indicators (KPIs) necessary for running effective programs and tracking client impact. Information on all clients, including race, ethnicity, and all services provided, is held in a comprehensive database. This data is regularly reviewed to ensure that the services reflect the needs of the populations served. This data is used to tailor services for the intended impact, ensuring that gaps are closed and comprehensive levels of service are reached. This strategic approach is helping advance the mission and provide optimal client services, leading to a healthier community.

Impact Goals

As mentioned, meaningful outcomes for individuals, children, and families have been identified, though funds are not allocated for direct service. These outcomes are measured through the BSC process. For Balance Works, clients show reduced trauma symptoms, progress toward social and emotional wholeness, and gain coping skills on their first visit. For Financial Stability, clients use and maintain spending plans, reduce debt, increase income, and establish savings accounts. Positive financial behaviors are also reported. By mid-2024, these intended impacts have been met, demonstrating the program's success and positive influence on client well-being and financial stability.

Partners

1. Park Center
2. Bowen
3. Brightpoint
4. Catholic Charities
5. SCAN

Lutheran Social Services Mental Health Services Grant

www.lssin.org



Overall Goals & KPI's

Goals include enhanced service environment, creating a more welcoming and customer-focused space to improve outcomes in Balance Works and Financial Stability.

In Balance Works, 89% of clients have reduced trauma symptoms and 99% acquire coping mechanisms by their third visit.

In Financial Stability, 81% of clients effectively manage spending plans and 80% of clients report enhanced financial habits.

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Persons with disabilities
- Persons who live in rural areas

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.

Equity

- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics



Community Engagement

Targets

- Staff
- Board members
- Larger community
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Committees
- Oral feedback

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Discouragement from or lack of support system
- Lack of childcare or other dependent care
- Time commitment
- Feelings of shame or embarrassment

6

Programmatic Input

- Repairs and maintenance of program spaces

7

Outputs

- GOALS**
- Output goals are the same as the overall programmatic goals
- ACTIVITIES**
- Delivering content and/or services
 - Counseling/advising/mentoring
 - Partnering
- CREATION**
- Satisfaction
 - Self-esteem
 - Aesthetic appreciation
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Summative assessment
 - Formative assessment
 - Observation
 - Participatory evaluation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Geographic distribution
 - Educational attainment
 - Age
 - Disability status
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Interest
 - Aspirations
 - Intentions
 - Motivations
- Intermediate Impacts**
- Behavior changes
 - Decision-making changes
- Long Term**
- Economic changes
 - Overall improvement of mental, physical, and economic wellness

Stillwater Hospice Mental Health Services Support Grant

Project No.: PH-013-PROJ-1 • EC: 1.12 • Amount: \$75,000 • Timeline:03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity

Evidence and Evaluation

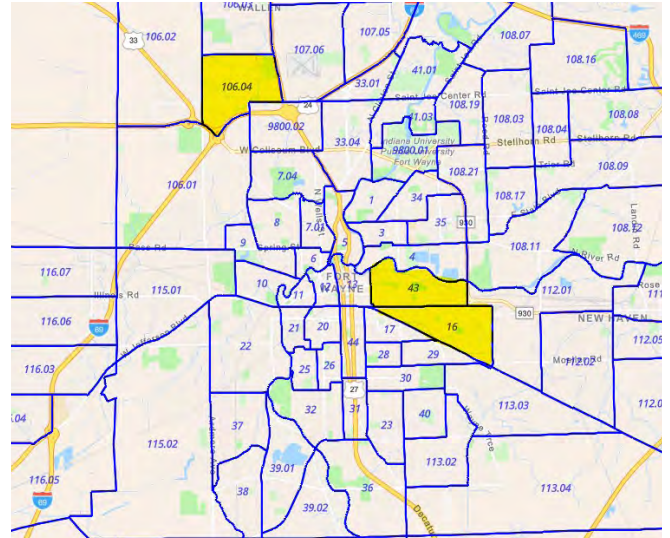
Evidence Links

- <https://www.healthcenterinfo.org/details/?id=3276>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7194880/>
- https://store.samhsa.gov/product/TIP-48-Managing-Depressive-Symptoms-in-Substance-Abuse-Clients-During-Early-Recovery/SMA13-4353?referer=from_search_result
- **Total Spending on Evidence Based Interventions (EBIs)**
 - \$75,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

358
INDIVIDUALS

Annual Number Served by Project

267
INDIVIDUALS



Project Description

The Stillwater Hospice Mental Health Services Support Grant is a subrecipient grant intended to support programs for grief counseling for community members experiencing death of loved ones. This organization does not operate in a qualified census tract, but provides free grief services to all, eliminating barriers to participation for grieving individuals who may not be able to afford private mental health services. This organization has long served our community by providing hospice care both in their facility and in-home and by providing open, accessible grief services. COVID-19 reduced the organization's ability to allow group grief counseling sessions, but it also increased the need for grief services due to the number of deaths associated with the pandemic. The grant will be used to expand grief services and market to disproportionately impacted members of our community so they may receive free grief services. The desired outcome of this grant is improved mental health outcomes of those experiencing grief from the death of a loved one.

Equity

ARPA-SLFRF funding is being used by Stillwater Hospice, formerly Visiting Nurse, to expand awareness of its grief support program in communities disproportionately affected by COVID-19, including minority and senior living communities. Marketing ensures those in need are aware of the services offered, targeting households in census tracts at risk of poor mental health outcomes due to socioeconomic status and lack of access to care. This increased awareness will reduce healthcare strain as people learn better coping mechanisms. Unresolved grief affects different demographic groups in various ways. Society's grief avoidance has led to misconceptions about mourning, which COVID has disrupted further. The trauma of loss impacts individuals emotionally, physically, socially, cognitively, and spiritually. Education in these areas helps the bereaved understand the natural process of grief.

Awareness Equity

Through targeted awareness campaigns, it is anticipated more people becoming aware of grief support services. Using digital and social media campaigns directed at qualified zip codes will educate residents about the availability of no-charge grief support services.

Access and Distribution

Transportation remains an important barrier to ensuring all who need these services can access them. Cultural differences in addressing grief and loss as well as language barriers remain a challenge.

Outcome Plans

By providing increased access to individual and group grief counseling, it is intended to close the gaps in mental health services among groups that have traditionally been unable to access these vital services. Records about relevant demographic data are kept about all those who receive grief services upon initiation of care.

Impact Goals

1. Impact Goal - Increase the number of individuals utilizing grief services.
 - A. Measurement - Quantifying an increased number of individuals utilizing grief services.
2. Impact Goal - Increase the number of individuals learning about grief services.
 - A. Measurement - Quantifying an increased number of impressions made through the strategic advertising campaign.

Partners

1. Erin's House for Grieving Children
2. Aging and In-Home Services
3. Citilink
4. The YMCA of Greater Fort Wayne
5. United Way

Stillwater Hospice Mental Health Services Support Grant

<https://stillwater-hospice.org/>



GOALS

1. Increase awareness of Stillwater Hospice's Community Grief Center
2. Increase in number of people receiving grief services
3. Improved reported ability to cope with grief

KPI'S

1. Increase educational campaigns in targeted qualified census tracts
2. Number of attendees to group meetings;
3. Number of people receiving individual counseling
4. Pre- and post-assessment of functioning

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Website
- Social media
- Giveaways, merchandise, SWAG
- Encouraging word of mouth

Equity

- **Translations of materials**
- **Targeted placement of ads**
- Partnerships with other organizations serving targeted demographics



Targets

- Staff
- Larger community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Community events
- Awareness campaigns

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Discouragement from or lack of support system
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarrassment

6

Programmatic Input

- Program materials and supplies
- Repairs and maintenance of program spaces

7

Outputs

- GOALS**
- Create targeted radio advertisement
 - Create strategic and comprehensive advertising campaign that will reach individuals residing in households located in targeted qualified census tracts.
- ACTIVITIES**
- Delivering content and/or services
 - Counseling/advising/mentoring
 - Disseminating information
- CREATION**
- Information (articles, knowledging building, instructions, white papers, marketing materials, etc.)
 - Meeting of physiological needs

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Interest
- Intermediate Impacts**
- Behavior changes
- Long Term**
- Mental health support

Public Safety Mental Health Specialist Expansion

Project No.: 1.12.1.2 • EC: 1.12 • Amount: \$350,000 • Timeline: 07/2023-07/2025

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that qualify for certain federal benefits
- Low or moderate income households
- Households that experienced unemployment

Evidence and Evaluation

Evidence Links

- [Crisis response](#)
- [Disparities within serious mental illness](#)
- [Police diversion for individuals with mental illness](#)
- [Peer support services in crisis care](#)
- [What are peer recovery support services?](#)
- [Incorporating peer support services into substance use disorder treatment services](#)

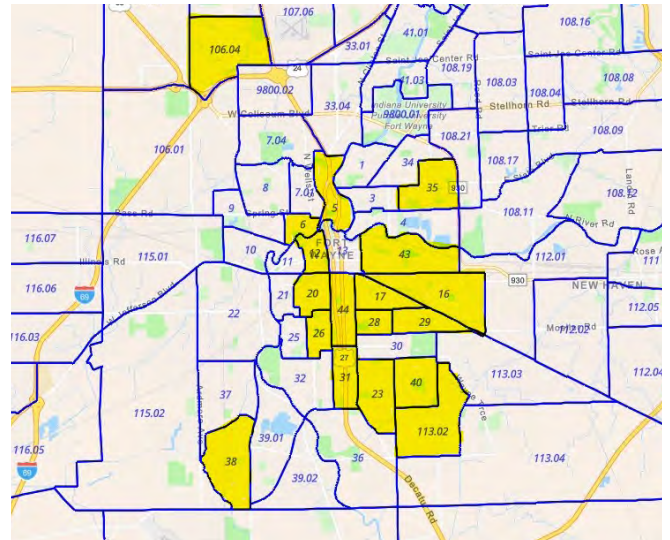
Total Spending on Evidence Based Interventions (EBIs)

- \$104,430

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 59%

QCT MAP



Project Description

Fort Wayne Police Department (FWPD) plans to leverage Project Description SLFRF to add additional social workers to assist in addressing the increase in cases of mental health related issues incurred by the FWPD Crisis Intervention Team since the onset of COVID-19. The additional position will help to alleviate the over-capacity strain traditional mental health providers face due to the increase in demand brought on by the pandemic. The program aims to expand its reach to communities disproportionately impacted by the pandemic as job loss, housing instability, and other adverse variables have disproportionately impacted several of our communities.

Equity

The prioritization of services for underserved populations, specifically individuals experiencing mental health crises, has been emphasized through the use of ARPA-SLFRF grant funds. This includes minority populations such as Black, Latino, Burmese, and homeless individuals. The focus of the Crisis Intervention Team (CIT) Social Worker is on clients with repeated calls for service who would benefit from case management by a trained professional. These individuals are being reached out to and connected to appropriate mental health treatment. Underserved populations, particularly individuals at risk of overdose who use drugs, are being prioritized by the Peer Recovery Coach. Outreach and connection to treatment services have been facilitated by the Peer Recovery Coach in collaboration with Police Detectives.

Awareness Equity

Residents have become aware of the FWPD-CIT Social Worker and Peer Recovery Coach program through the following means:

- Adding a separate section to the FWPD-HART webpage to list information on the CIT Social Work program.
- Networking with non-profits in the area about the CIT Social Work program and the Peer Recovery Coach program.

Access and Distribution

Programmatic focus is on reaching universal levels of service by not discriminating who receives the services and by keeping track of all demographics of the people served, to include gender, age and ethnicity.

Outcome Plans

Outcome plans reflect similar goals to those around access and distribution.

Impact Goals

1. Better management of people with severe mental health issues. This will ultimately reduce police calls for service with those consumers.
2. Help people with substance use disorder who have overdosed get connected to a Peer Recovery Coach, which will help them get connected to treatment.
3. Reduce the risk of death from overdose by showing the substance use disorder community that we care about their well-being and want them to succeed in treatment.

Partners

1. National Alliance for the Mentally Ill - Fort Wayne Chapter
2. Parkview Behavioral Health
3. Avenues Recovery
4. Fort Wayne Recovery/Allendale Treatment Center

Public Safety Mental Health Specialist Expansion

<https://www.fwpd.org/divisions/h-a-r-t>

1

Overall Goals & KPI's

The Social Worker will initiate case management and provide mental health services and referrals to individuals with severe mental health issues who have had multiple police interactions, aiming to stabilize them and decrease future police calls.

The Peer Recovery Coach, in collaboration with Police Detectives, will reach out to overdose survivors, providing treatment options and support for up to one year to facilitate their entry into treatment and recovery.

KPIs:

- Reduced calls for service
- Reduced drug overdoses

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Community events
- Website
- Social Media
- Community meetings
- Encouraging word of mouth
- Outreach to local organizations

Equity

- Translations of materials and in-person translating
- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics
- Focus groups, to garner feedback from targeted demographics

4

Community Engagement

Targets

- Staff
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of the programs/services/products
- Families of affected consumers

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Input sessions/community meetings
- Community events
- Awareness campaigns
- Oral feedback

5

Access Barriers

- Affordability (cost of participation)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Discouragement from or lack of support system
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarrassment

6

Programmatic Input

- Improving knowledge base and/or training
- Professional services

7

Outputs

- GOALS**
- Reduce police calls by providing case management for individuals with severe mental illness, measuring success through successful connections to mental health treatment and decreased police interactions.
 - Connect with consumers with substance use disorder, offering treatment options for up to one year and striving to reduce overdoses and support the path to treatment and recovery
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
 - Conducting workshops or meetings
 - Partnering
- CREATION**
- Events/programs
 - Community connections/social capital
 - Safety and security
 - Empowerment/self-advocacy
 - Reductions in suicides and overdoses

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Interviews
 - Observation
 - Participatory evaluation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Sexual orientation
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Interest
 - Opinions
 - Motivations
- Intermediate Impacts**
- Behavior changes
 - Social action changes
- Long Term**
- Larger social changes
 - Mental health and well-being changes

Project Descriptions for Beneficiary-Led Projects

EC 1.12 Public Health: Mental Health Services

Hands on Services of Indiana

Project No.: PH-002-PROJ-1 • EC: 1.12 • Amount: \$25,000.00 • Timeline: 03/2023 – 08/2023

The Hands on Services Mental Health Services Support Grant is a subrecipient grant intended to support programs which serve clients with disabilities or special health needs and their families. The organization primarily serves clients within qualified census tracts and other disproportionately impacted populations. Hands on Services provides various types of supports for individuals with disabilities, their families, and families interacting with the child protection system. Services include respite care, habilitation skills training and family support services. COVID-19 reduced the organization's ability to provide face-to-face services to individuals and families and reduced the organization's income. COVID19 also created a drastic increase in need for mental health services. Programs supported through this grant include day-respite and family support services. The desired outcome of this grant is to improve Hands on Services' ability to reach more families through its services.

EC 1.13

Expenditure Category 1

Public Health

EC 1.13 • Substance Use Services

Expenditure Category 1.13

Public Health: Substance Use Services



Summary of Projects in EC 1.13

Public Health: Substance Use Services

Background

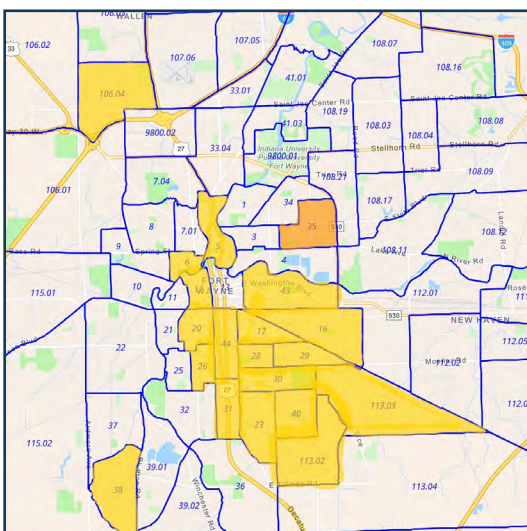
1. There was a 41% increase in drug overdose deaths in 2020 compared to 2019, shown by data from the Indiana Department of Health.⁶⁹ According to a report on the impacts of COVID-19 by Indiana University, a total of 1,026 Hoosiers died from a drug overdose during the first six months of 2020, a 25% increase from the same period in 2019. The months with the highest rates of deaths by overdose were also the months with the strictest social distancing and stay-at-home policies.⁷⁰ As state and nation-wide pandemic prevention measures eased, Hoosiers continued to grapple with pandemic-induced fallout.⁷¹ Notably, in 2021, Indiana saw its highest amount of deaths by drug overdose, since 2016.⁷² This amount of 2,812 Hoosier deaths was a 21.4% increase from 2020.⁷³ Not until 2023 did Hoosier overdose deaths begin to slightly decrease to pre-pandemic numbers.⁷⁴

2. The rate of emergency department visits due to overdose increased in both rural and urban areas throughout Indiana, between 2019 to 2020.⁷⁵ Furthermore, analyses of 2019 and 2020 Indiana Vital Records mortality data demonstrate that 62% of Indiana counties reported an increase in overdose deaths from 2019 to 2020, "indicating that the pandemic potentially exacerbated stressors and problems in accessing needed services."⁷⁶ The Indiana Department of Health has noted, "These high rates demonstrate the need for public health and harm reduction strategies for substance use, especially during times of increased stress and social isolation, when it is more difficult to receive treatment."⁷⁷

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Alcohol Abuse Deterrent Program Inc.	\$100,000.00	Subrecipient
The Lighthouse	\$100,000.00	Subrecipient
YWCA Northeast Indiana	\$100,000.00	Subrecipient
Total	\$300,000.00	

Number of Projects Serving Each QCT



Annual Number Served by Funded Organizations

650
INDIVIDUALS

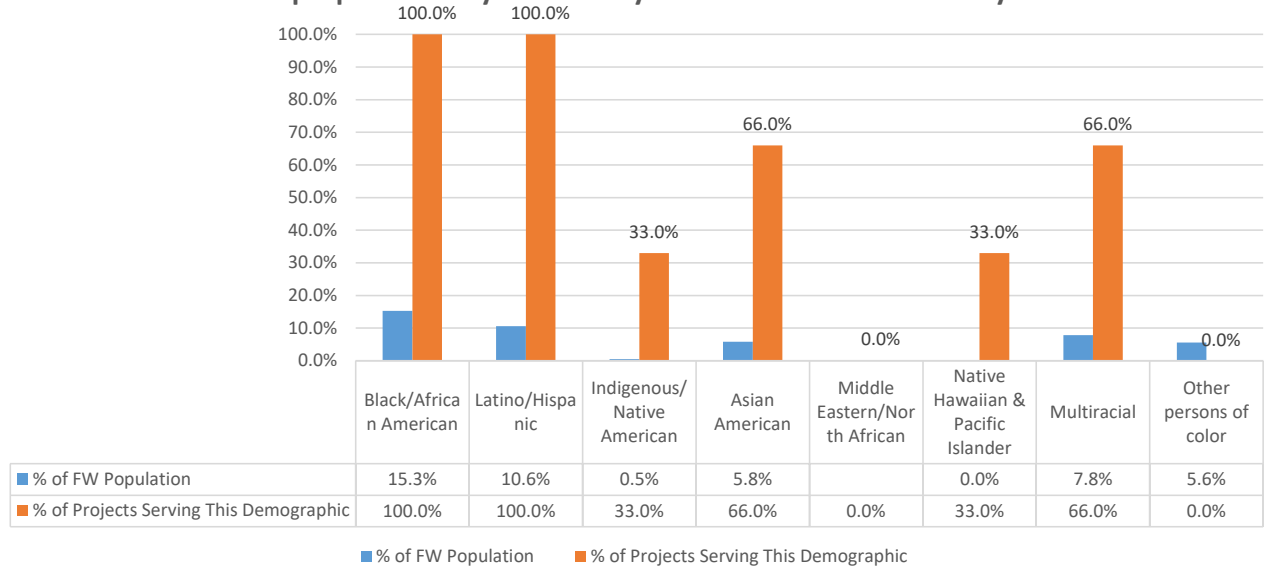
Total Number Served by Funded Projects

1,000
INDIVIDUALS

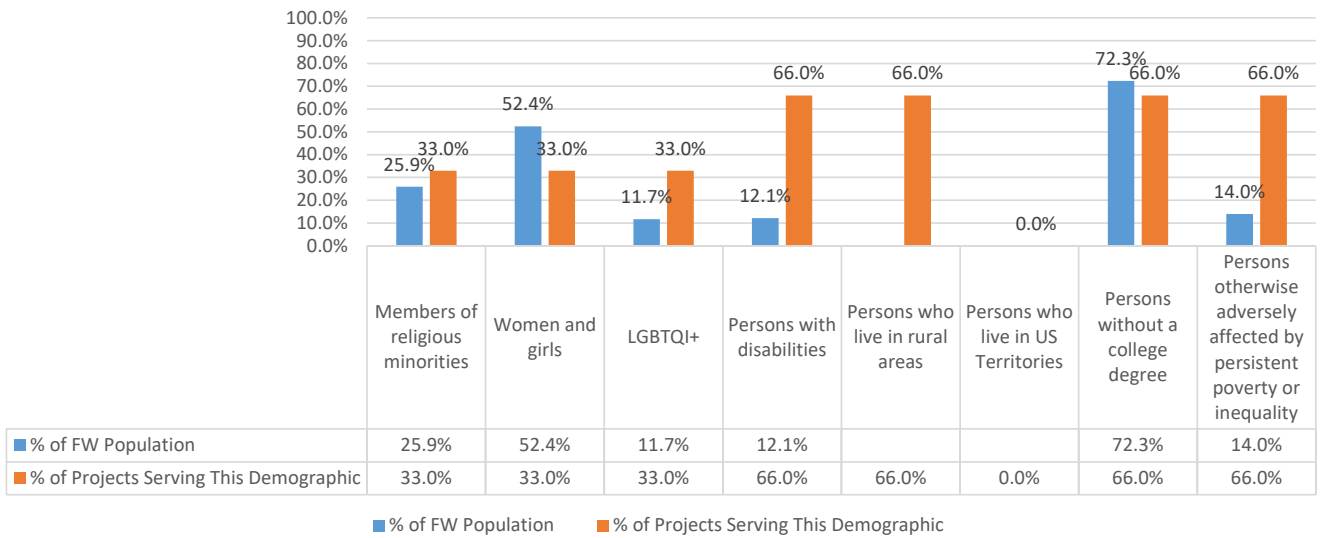
Equity, Evidence, and Evaluation Data

Public Health: Substance Use Services

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

33%

Percent of Projects with Evidence Based Practices

33%

Total Spending on Evidence Based Practices

\$100,000

Alcohol Abuse Deterrent Program Substance Use Services Support Grant

Project No.: T-017-PROJ-1 • EC: 1.13 • Amount: \$100,000.00 • Timeline: 3/2023 – 11/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

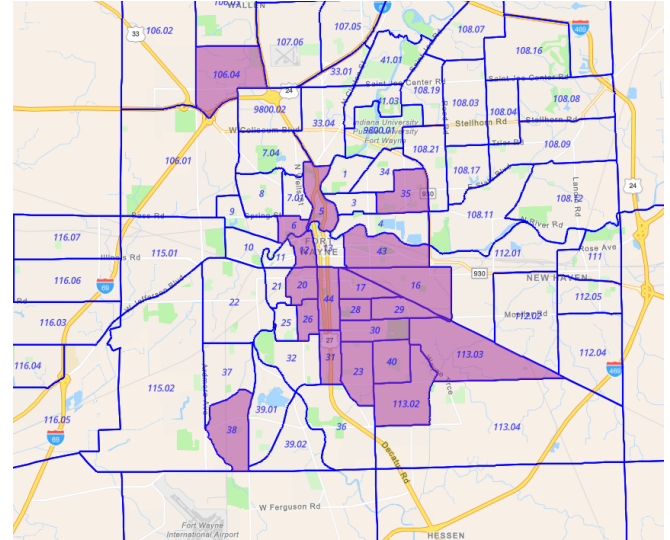
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that qualify for certain federal benefits
- Low or moderate income households
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Key Research Questions

1. Has the structure of payments hurt clients' overall economic health?
2. If prices were to be raised, how would this change their daily lives?
3. Do clients feel safe and comfortable speaking with staff if they are having issues making payments?

QCT MAP



Annual Number Served by Organization

150
HOUSEHOLDS

Annual Number Served by Project

100
HOUSEHOLDS

Project Description

The Alcohol Abuse Deterrent Program Substance Use Services Support Grant is a subrecipient grant intended to support continued substance use services to individuals experiencing negative impacts of substance use disorders. This organization operates in a qualified census tract. This organization has served our community for several decades by delivering substance use services to individuals interacting with the court system for crimes related to substance abuse. COVID-19 caused a dramatic increase in the need for substance use services in our community, as well as an increased desire to avoid unnecessarily placing individuals in congregate, institutional settings. This grant will be used to deliver various program supports, including drug testing and deterrent services. The desired outcome of this grant is increased delivery of these services to individuals in need.

Equity

The ARPA- SLFRF grant funds we received are prioritized to economic equality by allowing the organization to keep fees at the same costs. This allows work with clients who are unable to afford the full costs.

Awareness Equity

The ability for residents or businesses to become aware of the services that are funded through the ARPA-SLFRF grant is equitable and practical, however this organization primarily works on court referrals for individuals with substance use convictions.

Access and Distribution

There are no differences in levels of access to benefits and services across groups. The funds are to help keep costs low across the board. There are no administrative requirements that result in inability to meet eligibility requirements.

Outcome Plans

The intended outcomes for reaching a universal level of service is that each client's urine drug tests are completed and case management fees are not being raised. The funds allow focus on all clients. Due to the program being court ordered, the focus remains in keeping all clients' costs the same.

Impact Goals

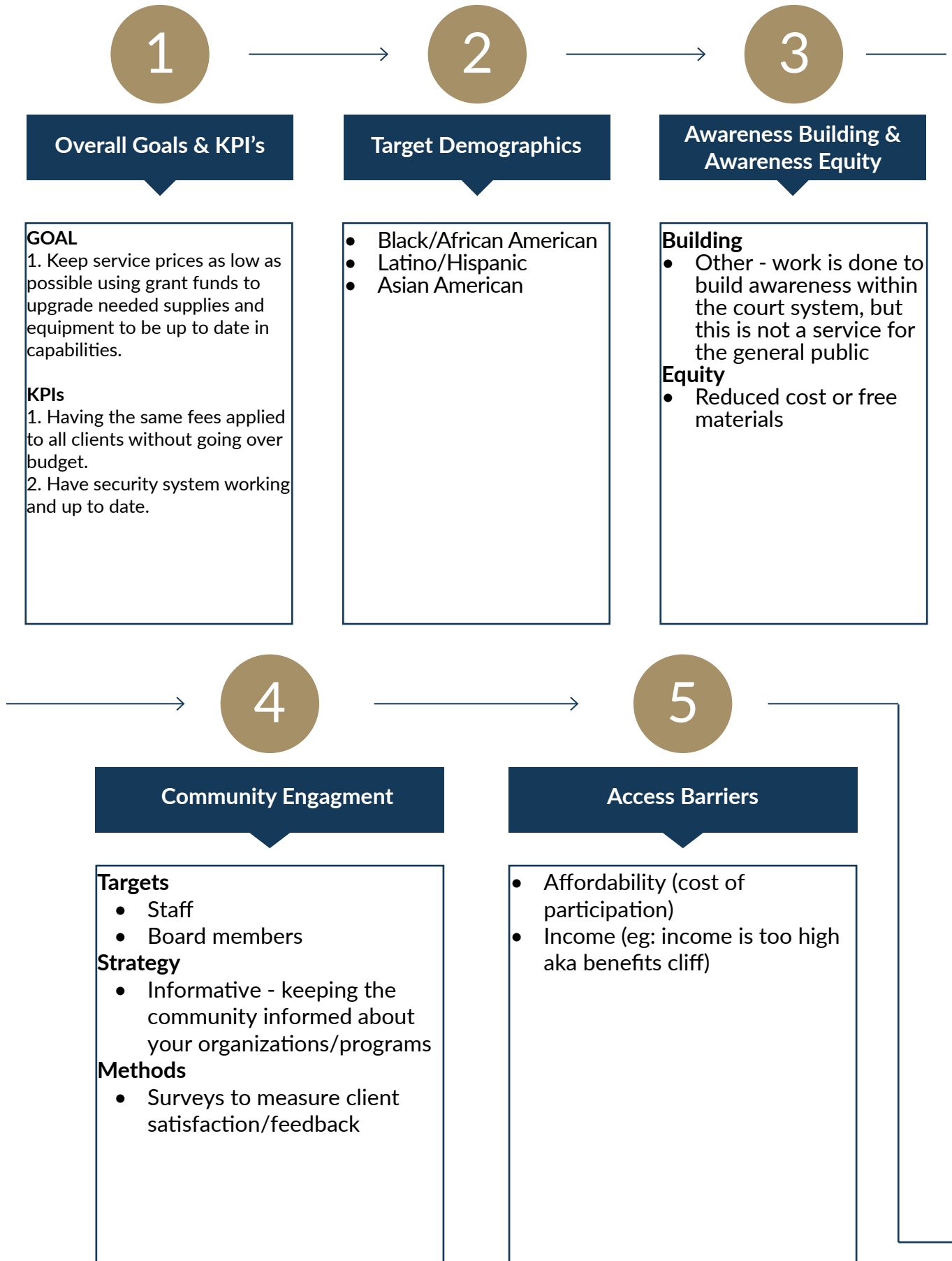
One impact goal is to see how clients feel about costs. It can be measured by seeking feedback from clients about how the prices of the program affect their economic wellbeing.

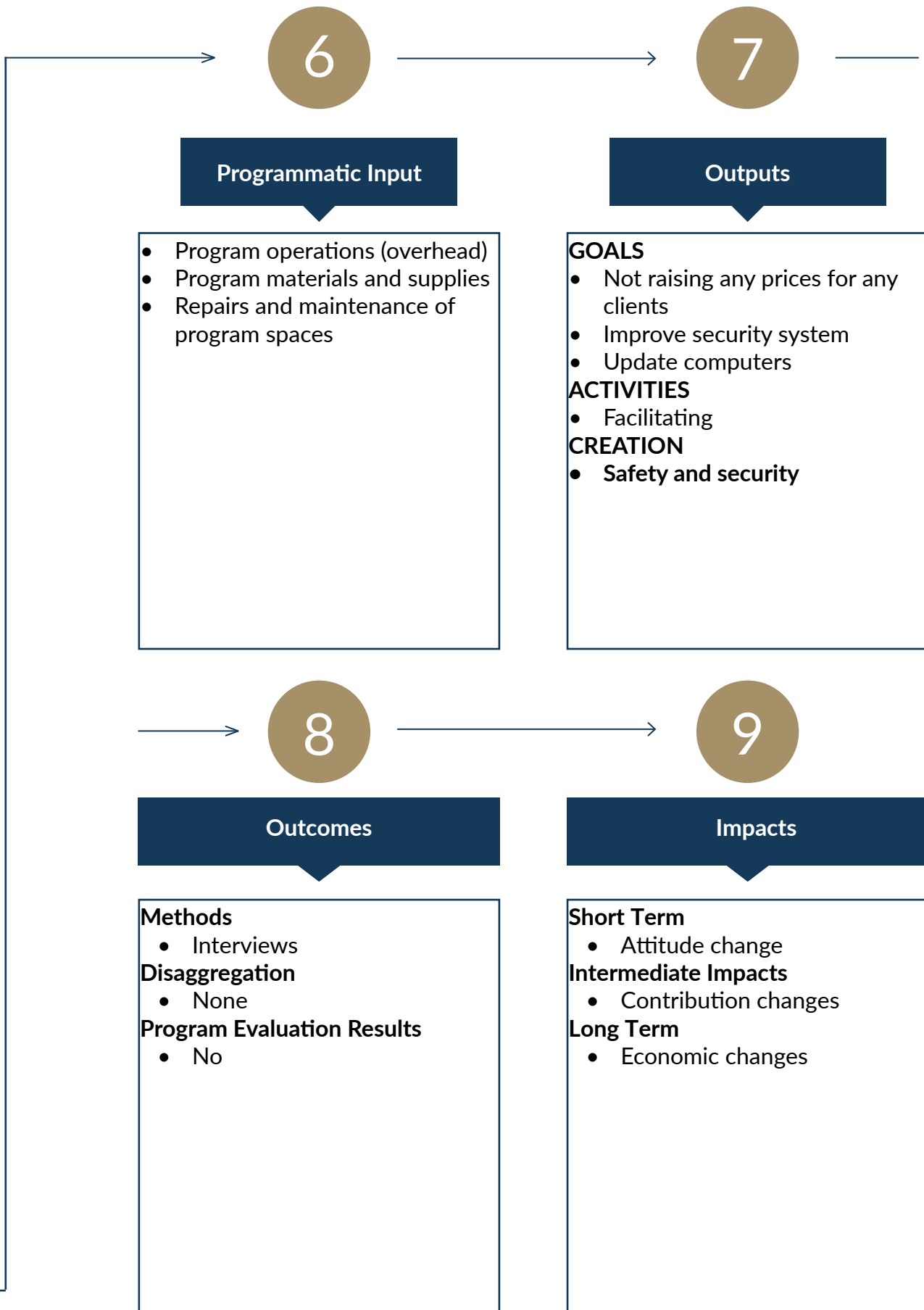
Partners

1. Local court system

Alcohol Abuse Deterrent Program Substance Use Services Support Grant

<https://www.alcoholabuse.com/rehab-center/alcohol-abuse-deterrent-program-inc-recovery-center-of-aadp/>





The Lighthouse Substance Use Services Support Grant

Project No.: PH-015-PROJ-1 • EC: 1.13 • Amount: \$100,000.00 • 01/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

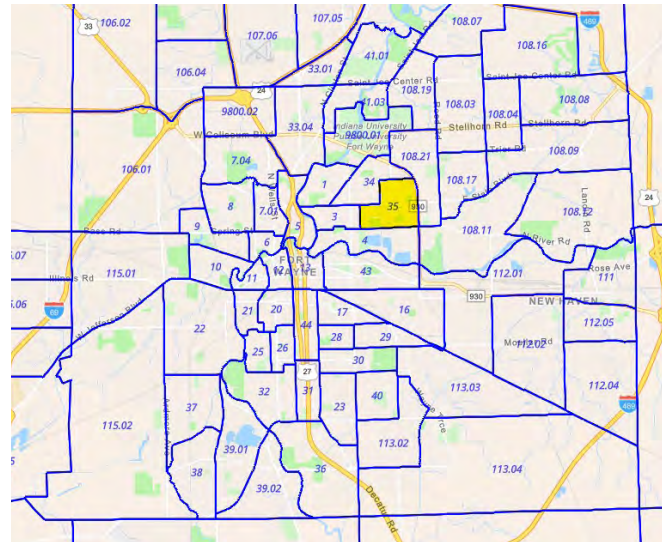
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Services to address educational disparities in Low or moderate income households
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity

Evidence and Evaluation

The organization is opting not to evaluate their program or consider evidence in support of their programmatic design.

QCT MAP



Annual Number Served by Organization

850
HOUSEHOLDS

Annual Number Served by Project

850
HOUSEHOLDS



Project Description

The Lighthouse Substance Use Services Support Grant is a subrecipient grant intended to support substance use recovery programming. This organization operates inside a qualified census tract. The Lighthouse provides education, support, and mentorship to individuals struggling with substance abuse. The organization provides these services both in the community and in a residential facility. COVID-19 caused a dramatic increase in substance abuse, as well as drug overdoses, putting stress on the organization to provide more services. These funds will be used both for the residential addiction treatment programming, as well as community programs. The desired outcome of this grant is an increase in substance use services in our community.

Equity

The need of all individuals experiencing food insecurity is being addressed by The Lighthouse through a community kitchen. No racial or economic disparities exist in those being served, and all within reach are proudly served at The Lighthouse. Located in a food desert and surrounded by mid to low-income housing facilities, senior communities, and families with limited income, the services are seen as a much-needed oasis for those in need.

Awareness Equity

The community learns about the services provided by this organization by the use of printed newsletters, oral presentations, and social media platforms. Many of these methods for public information are free and widely used by various members of the public and diverse demographics.

Access and Distribution

No differences in access or distribution are reported.

Outcome Plans

Outcomes are based on participation. Outcomes are disaggregated by incomes.

Impact Goals

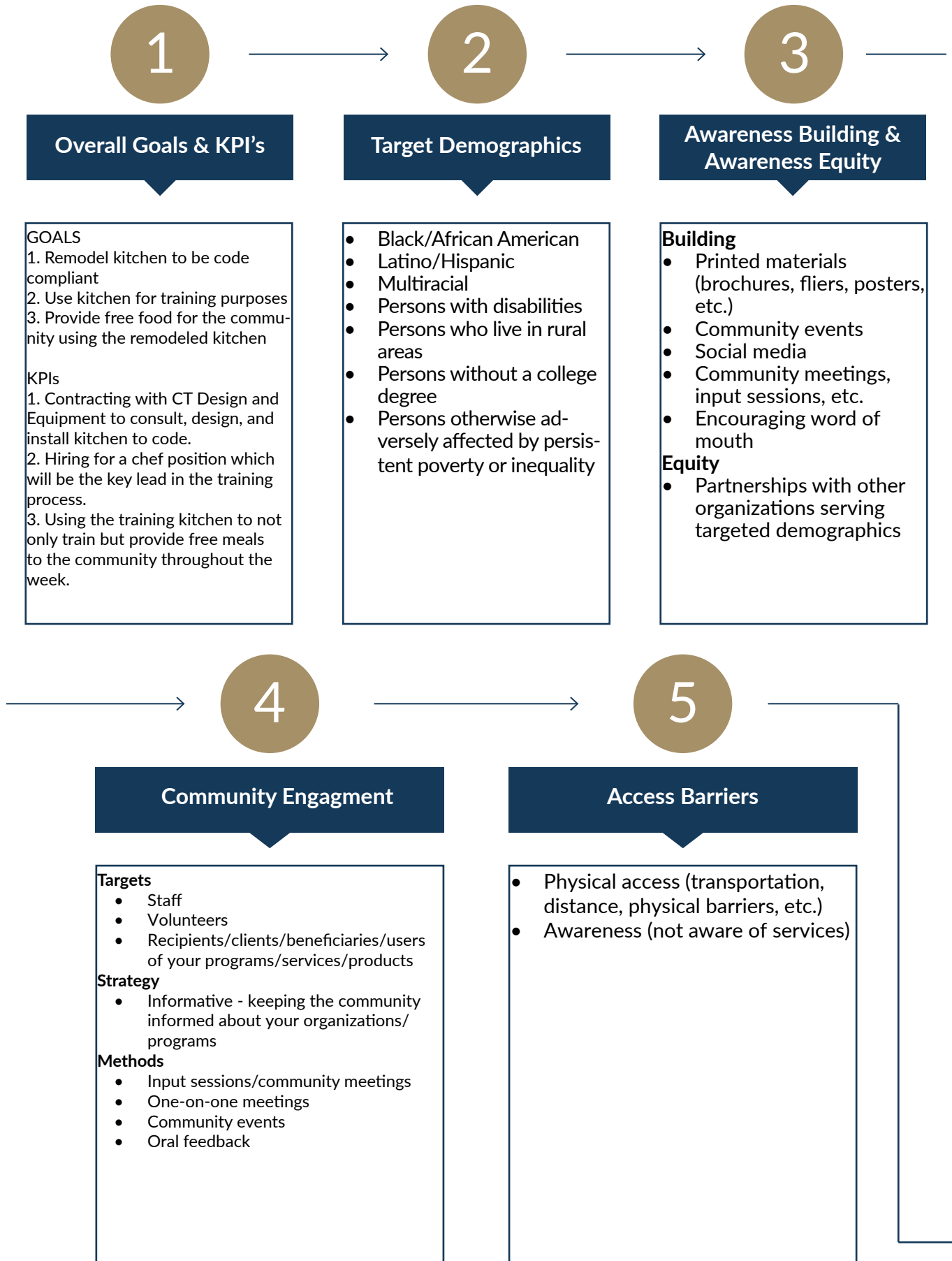
The goal is to have a remodeled kitchen up to code so the organization can provide nutritionally based meals to those in the community struggling with food insecurity.

Partners

1. CT Design
2. Inasmuch
3. Salvation Army
4. Lutheran Social Services
5. Parkview Behavioral Health

The Lighthouse Substance Use Services Support Grant

<https://lhfw.org/>



6

Programmatic Input

- Program equipment
- Repairs and maintenance of program spaces

7

Outputs

- GOALS**
- Having a kitchen remodeled so that it can be used to serve community members and also train clients going through the programs. Meals served will be health focused.
- ACTIVITIES**
- Maintenance and remodeling
- CREATION**
- Events/programs
 - Feeding the community

8

Outcomes

- Methods**
- Interviews
 - Observation
- Disaggregation**
- Income
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Skills
- Intermediate Term**
- Social action changes
- Long Term**
- Environmental changes

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity

Evidence and Evaluation

Evidence Links

- <https://store.samhsa.gov/sites/default/files/pep23-06-05-005.pdf>
- <https://store.samhsa.gov/sites/default/files/pep22-06-02-003.pdf>

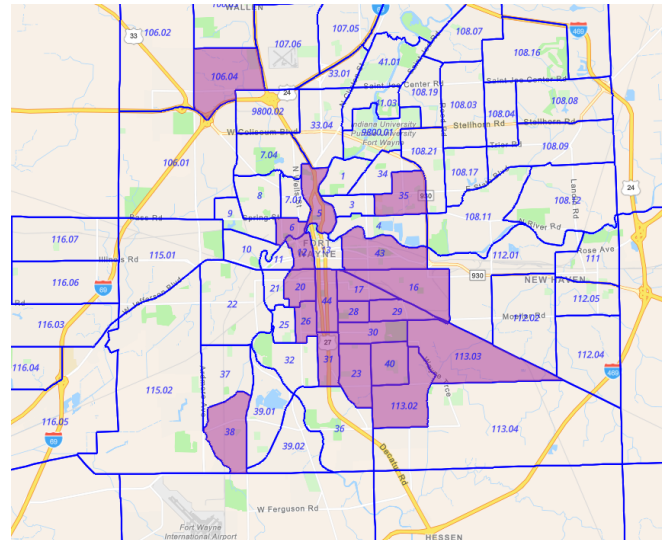
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP

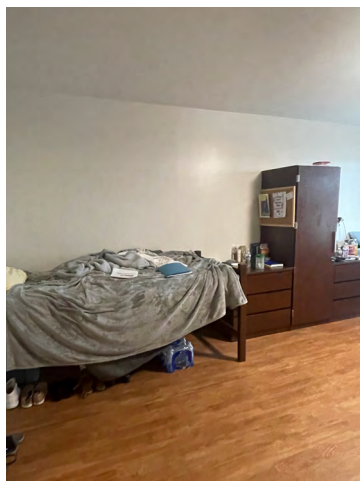


Annual Number Served by Organization

650
CLIENTS

Annual Number Served by Project

95
CLIENTS



Project Description

The YWCA Substance Use Services Grant is a subrecipient grant project intended to aid YWCA Northeast Indiana in its efforts to address the impact of the pandemic on substance use service needs in the community. The YWCA is a disproportionately impacted non-profit given its location in a Qualified Census Tract. Its services, which include responses to substance use among homeless women, as well as mental health services for victims of trauma and substance use, are more important than ever due to the impacts of COVID-19 in these areas. The desired outcome of the grant is to enable the YWCA to provide mental health services to impacted individuals, with results to be measured through outcomes on the impacted population.

Equity

Certified by the Indiana Division of Mental Health and Addiction and the Commission for Accreditation of Residential Facilities, YWCA's addiction recovery program serves women with substance use disorder and their children. Clients are accepted from anywhere in the state of Indiana; the majority of clients are justice-involved and other clients are referred through DCS. Rates of substance use disorder are similar among different ethnic groups, however, women of color often experience barriers to effective treatment, such as low income (women are more likely to be living in poverty than men), and child care responsibilities. In 2023, women of color made up 17% of total clients served in YWCA's program, and YWCA is one of only six programs in the state of Indiana to allow children to stay with their mom in a recovery program. Only 26% of recovery beds in Northeast Indiana are reserved for women.

Awareness Equity

The services funded through the ARPA-SLFRF grant, YWCA's addiction recovery program, are dependent on marketing to potential referral partners to receive resident referrals for the program. YWCA's addiction recovery staff maintain professional relationships with local DCS and drug court contacts. Program leadership is currently in the process of evaluating how to expand programming to accept self-pay or self-referred clients, which would remove barriers to those not involved in the justice system or DCS.

Access and Distribution

All clients participating in YWCA's addiction recovery program have access to the same program benefits and same program requirements. The program is structured but with space for clients to determine their own goals and priorities. For example, a client can be satisfactorily discharged from the program without meeting all program requirements if the majority of requirements have been met (evaluated on a case by case basis). Running out of referral funds is a common barrier to clients continuing in the program; YWCA's team is actively working on securing an additional funding sources that will allow for self-referred clients and expand our ability to accept Medicaid and other forms of insurance for the program.

Outcome Plans

YWCA's addiction recovery program helps adult women with substance use disorder live in recovery so that they can take back control of their lives, including reunifying with family and friends. YWCA's program is one of few residential addiction recovery programs in the state that allows children to live with their mom in recovery, addressing a key barrier to treatment. YWCA provides a high level of support and structured wrap-around services for residents. The program provides 24-hour living support and is structured with professionally trained personnel. The diverse treatment options include multiple levels of customized programming, including weekly group sessions, personalized individual sessions, daily in-house Narcotics Anonymous meetings, and connection to a variety of community resources. Demographic data on participation in the program is collected biannually so that outputs can be disaggregated, but outcome results are not currently disaggregated by demographic indicators.

Impact Goals

Goal 1: Provide trauma-informed residential care for women with substance use disorder.

KPI: Women in recovery learn the skills needed to maintain or improve their mental health. 85% of clients surveyed will report increased feelings of wellbeing from their initial survey to their Phase 1 survey.

Goal 2: Women in the residential addiction recovery program are supported in developing the skills to live in recovery through intensive case management and the option of Medication Assisted Treatment.

KPI: Women in recovery learn the skills needed to maintain abstinence from drugs and alcohol. 85% of clients who complete the residential addiction recovery program will maintain abstinence after completing Phase 1 of the program through completion of the program.

KPI: Women in recovery will receive services to improve feelings of anxiety or depression. 75% of clients that enter the program and complete Phase 1 will demonstrate an improvement in anxiety and/or depression symptoms.

Partners

1. Bowen Center
2. Department of Child Services
3. Judicial system
4. Recovery Works
5. Park Center



Overall Goals & KPI's

GOALS
 1. Provide trauma-informed residential care for women with substance use disorder.
 2. Support women in the residential addiction recovery program developing the skills to live in recovery through intensive case management and the option of Medication Assisted Treatment.

KPIs
 1. 85% of clients surveyed will report increased feelings of wellbeing from their initial survey to their Phase 1 survey.
 2. 85% of clients who complete the residential addiction recovery program will maintain abstinence after completing Phase 1 of the program through completion of the program.
 3. 75% of clients that enter the program and complete Phase 1 will demonstrate an improvement in anxiety and/or depression symptoms.



Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Native Hawaiian
- Pacific Islander
- Multiracial
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality



Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - Website
 - Social media
 - Encouraging word of mouth
- Equity**
- Translations of materials, digital content, or in-person translating
 - Reduced cost or free materials



Community Engagement

Targets

- Staff
- Board members
- Larger community
- Decisionmakers/policymakers

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to measure client satisfaction/feedback
- Committees
- Awareness campaigns



Access Barriers

- Awareness (not aware of services)
- Willingness (not interested)
- Time commitment
- Feelings of shame or embarrassment

6

Programmatic Input

- Program equipment

7

Outputs

GOALS

- Maintain a census of 45-50 adult program participants at any one time, as tracked by the census spreadsheet.
- Maintain a count of 20 family participants (mom with children) at any one time, as tracked by the census spreadsheet.
- Maintain racially and ethnically diverse program participation, with at least 15-20% of program participants being women of color, as tracked on biannual demographic reporting.

ACTIVITIES

- The program equipment supported by the ARPA-SLFRF funds supports the ability to have an intensive, residential treatment program for women with substance use disorder.

CREATION

- Meeting of physiological needs

8

Outcomes

Methods

- Surveys/questionnaires
- Observation
- Participatory evaluation
- Clinical evaluations in treatment, drug screens, vendor data

Disaggregation

- None

Program Evaluation Results

- Used

9

Impacts

Short Term

- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentions
- Motivations

Disaggregation

- Behavior changes
- Contribution changes
- Decision-making changes

Long Term

- Larger social changes

EC 1.14

Expenditure Category 1

Public Health

EC 1.14 • Other Public Health Services

Expenditure Category 1.14

Other: Public Health Services



Summary of Projects in EC 1.14

Other: Public Health Services

Background

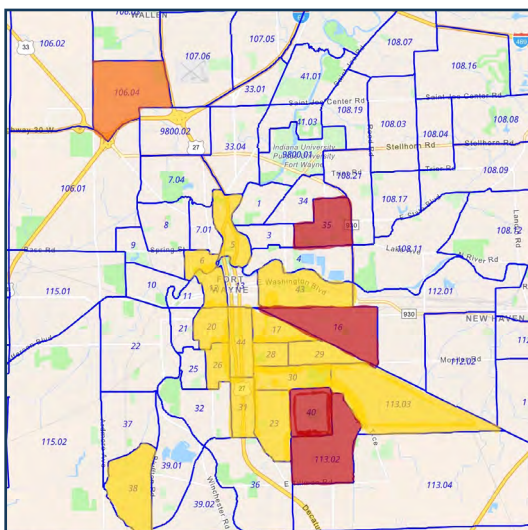
1. In the largest study of its kind to date, researchers at Regenrief Institute and Indiana University found that data derived from the State of Indiana indicates Black populations and rural communities were the most negatively impacted groups throughout the COVID-19 pandemic.⁷⁸ Noticeably, racial and ethnic minorities, as well as individuals living in rural communities, were more likely to be hospitalized or die from COVID-19.⁷⁹ The research team used data from 38 health systems and more than 100 hospitals across the state, as well as COVID-19 testing results from the Indiana Department of Health.⁸⁰ Moreover, this data came from 1.8 million Indiana residents who were tested for COVID-19 between March 2020 and the end of December 2020.⁸¹ As vaccines developed, these populations remained “some of the most reluctant to receive shots.”⁸² The overwhelming data suggests that public health should target specific populations for pandemic interventions, responses, and recovery efforts.⁸³ Additionally, this data emphasizes the need for public health programs to address social determinants of health.⁸⁴

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Children’s Health Collaborative	\$75,000.00	Subrecipient
Healthier Moms and Babies	\$100,000.00	Subrecipient
IU Fort Wayne Department of Dental Education	\$75,000.00	Subrecipient
National Kidney Foundation of Indiana	\$100,000.00	Subrecipient
Neighborhood Health Clinic	\$100,000.00	Subrecipient
Community Immunization Clinic and Vaccination Services*	\$375,000.00	Beneficiary/Other
Total	\$825,000	

*IU Fort Wayne Department of Dental Education declined to submit 2024 Annual Report

Number of Projects Serving Each QCT



Annual Number Served by Funded Organizations

26,161
INDIVIDUALS

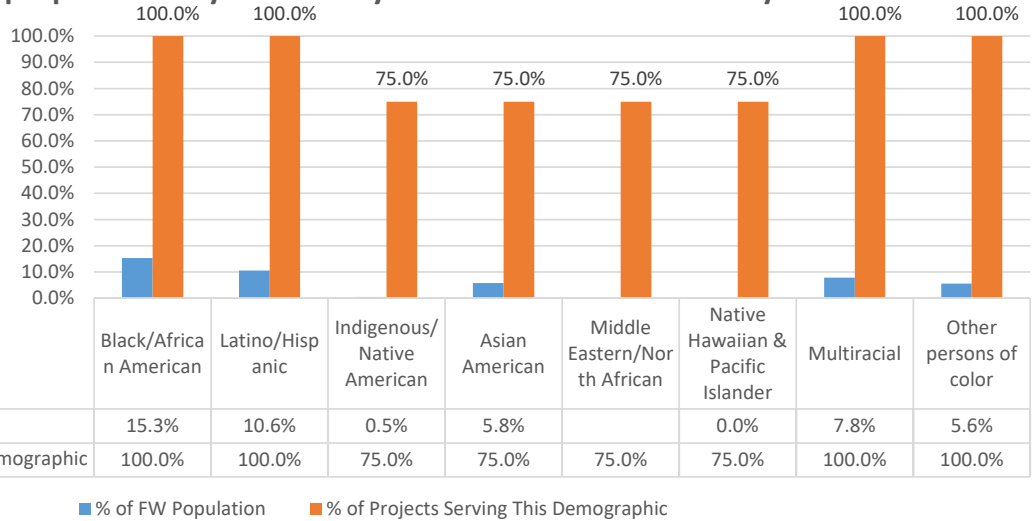
Total Number Served by Funded Projects

2,000
INDIVIDUALS

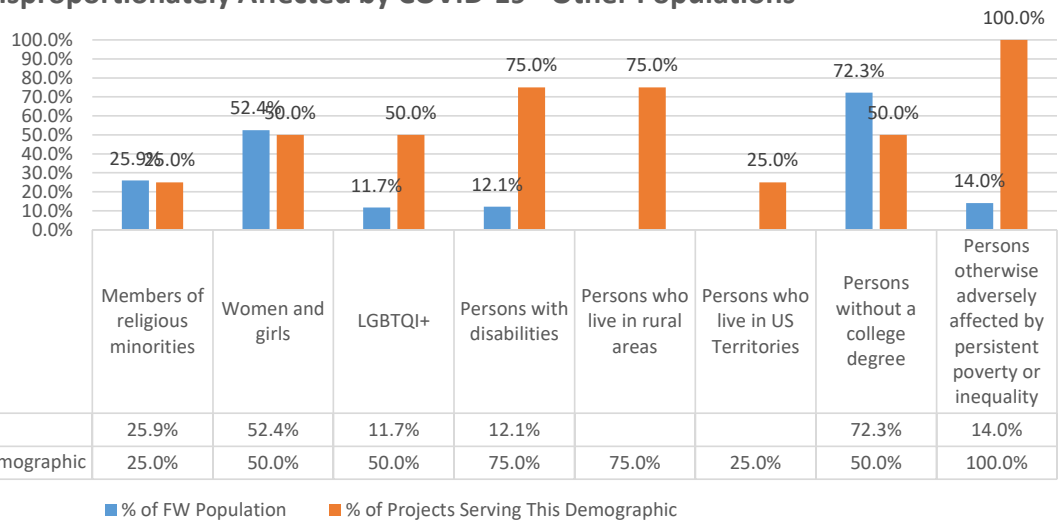
Equity, Evidence, and Evaluation Data

Other: Public Health Services

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

75%

Percent of Projects with Evidence Based Practices

100%

Total Spending on Evidence Based Practices

\$315,000

Children's Health Collaborative Public Health Support Grant

Project No.: PH-018-PROJ-1 • EC: 1.14 • Amount: \$75,000.00 • Timeline: 09/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households
- Strategies targeted towards affecting social change
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households
- Services to address educational disparities in Title I eligible schools
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Other households or populations that experienced a negative economic impact/disproportionate impact of the pandemic other than those listed above - please describe below

Evidence and Evaluation

Evidence Links

- <https://health.gov/healthypeople>

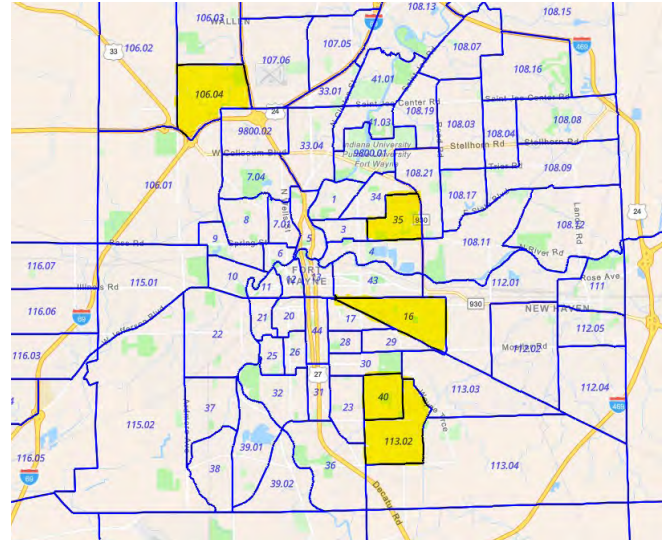
Total Spending on Evidence Based Interventions (EBIs)

- \$65,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 86.6%

QCT MAP



Project Description

The Children's Health Collaborative Public Health Support Grant is a subrecipient grant intended to support programs which increase the overall physical health of youth in our community. This organization operates within a qualified census tract, under guidance of Building a Stronger Family. This initiative has a history of supporting mental, environmental, spiritual, and physical health of our community's youth. COVID-19 had severe detrimental effects on the mental and physical health of our youth. This grant will be used to support various initiatives particularly aimed at improving the physical health of our community's youth, including increasing physical fitness, improving nutrition, and destigmatizing menstrual health. The desired outcome of this grant is improved health outcomes for our youth through increased outreach and education.

Equity

Children's Health Collaborative (CHC) primarily serves Black, Brown and poor youth who are deemed as underserved and marginalized and qualify for free or reduced lunch. According to ZipDataMaps 2023 data, two of the poorest Zip codes in Fort Wayne are: 46803 and 46806. ZipCode.org ranks 46803 as the poorest in the state with 50.9 percent of the residents living in poverty and 46806 ranks ninth with 38.9 percent poverty. ZipDataMaps shows Adjusted Gross Income for 46803 as \$27,470 and Median Household Income as \$22,023 and 46806 respectively, \$41,870 and \$43,056. To meet these specific targets, such as creating awareness of and providing skills needed for living healthier lives to at least 2,000 youth during the summer and school year, CHC continues to collaborate with Adams Elementary, Euell A. Wilson Center, the YMCA Childcare Service and more providing the 9-Healthy Habits initiative. CHC also provides presentations and curriculum as well as hosts and participates in community health fairs throughout the year. CHC is dedicated to teaching and continuing exposure since behavior change may take months or even years.

Awareness Equity

CHC will note on flyers and marketing materials (where applicable) that the event resources were provided by a ARPA-SL-RRF grant hosted by the City of Fort Wayne. CHC also partners with numerous local nonprofits on projects, which creates awareness of the programming.

Access and Distribution

The 9-Healthy Habits initiative is free to organizations and families in Allen County and access is limited to an organization's or family's ability to offer the curriculum and tools that enable participants to become aware, increase knowledge and build skills. Healthy habits are adopted through behavior change and the length of time an individual changes behaviors varies. Access to the program is also limited to CHC's staff hours. CHC has hosted interns who have been pivotal in sharing the 9-Healthy Habits message in the community.

Are there administrative requirements that result in disparities in ability to meet eligibility requirements?

The 9-Healthy Habits does not require paperwork to be completed to participate. The administrative requirements may include scheduling an appointment to learn about and how to implement the 9-Healthy Habits or hosting a 9-Healthy Habits presentation.

Outcome Plans

The intended outcomes focus on closing the gaps/and or reaching universal levels of service by providing underserved and marginalized youth and families with tools and resources that will enable to adopt healthy habits with limited resources. The 9-Healthy Habits are practical measures that typically provide participants multiple options frequently. For example: The 9-Healthy Habits promotes drinking water, milk or non-sugary drinks most of the time and youth can write or share positive messages with a friend. Each habit practiced can become a habit and lead to a healthier life.

CHC may use gender, race, geographic distribution and/or age depending on the data partners can provide.

Impact Goals

- 1) Youth can connect the relationship between adopting healthy habits and improving health.
- 2) Qualitative and quantitative data validates that youth can perform and understand skills that can improve their health, age-appropriate.
- 3) Qualitative data shows change in youth attitudes towards healthy habits.

Partners

1. Building a Stronger Family
2. YMCA of Greater Fort Wayne
3. Purdue Fort Wayne
4. Fort Wayne/Allen County Menstrual and Period Stigma Project
5. McMillen Health

Children's Health Collaborative Public Health Support Grant

<https://www.childrenshealthcollaborative.com/>

1



2



3



Overall Goals & KPI's

GOALS

1) During the 2025 - 2026 school year, introduce the 9-Healthy Habits to 2,000 or more youth by collaborating with FWCS and after-school programs, participate in and host health and community fair and provide presentations.
2) During the 2025 summer, introduce the 9-Healthy Habits to 600 youth at health fairs, community events and summer programs.

KPIs

1) Each student adopt one to two healthy habits they will practice or adopt.
2) Youth centers measure two habits that the youth practice in or adopt while at the summer programs.

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Persons otherwise adversely affected by persistent poverty or inequity

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Community events and meetings
- Website
- Social media
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc.
- Reduced cost or free materials

4



5

Community Engagement

Targets

- Volunteers
- Larger community
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Input sessions/community meetings
- One on one meetings
- Community events
- Committees
- Oral feedback

Access Barriers

- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Skill level ("I'm not good at this")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Discouragement from or lack of support system
- Lack of time or energy
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- Time commitment
- Feelings of shame or embarrassment
- Many constituents live in food deserts and may not have access to fresh fruits and vegetables.

6

Programmatic Input

- Program materials and supplies
- Program equipment
- Direct benefits given or paid to clients (food, clothing, etc.)

7

Outputs

- GOALS**
- Create awareness of the 9-Healthy Habits
 - Increase knowledge about health and 9-Healthy Habits
 - Build skills that enable youth to adopt healthy habits and be more proactive about health.
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
 - Conducting workshops or meetings
 - Facilitating
 - Partnering
 - Disseminating information
- CREATION**
- Events and programs
 - Information
 - Usable templates
 - Satisfaction
 - Fun
 - Community connections/social capital
 - Self-esteem
 - Meeting of physiological needs
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Observation
 - Participation and qualitative data that youth-serving agencies provide
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Geographic distribution
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Skills
 - Interest
 - Opinions
 - Aspirations
 - Intentions
 - Motivations
- Disaggregation**
- Behavior changes
 - Decision-making changes
- Long Term**
- Behavior changes

Healthier Moms and Babies Public Health Support Grant

Project No.: PH-011-PROJ-1 • EC: 1.14 • Amount: \$100,000.00 • Timeline:03/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals with basic needs

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3727676/>

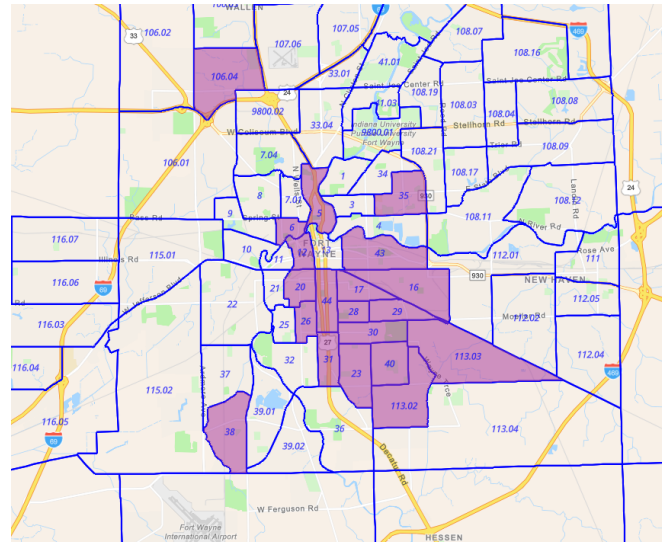
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

NOT REPORTED BY ORGANIZATION

Annual Number Served by Project

NOT REPORTED BY ORGANIZATION



Project Description

The Healthier Moms and Babies Public Health Support Grant is a subrecipient grant intended to support prenatal and immediate postnatal services for underserved mothers and their babies. This organization is located in a qualified census tract and primarily serves low-income mothers, particularly young mothers and mothers underserved by traditional prenatal care. This organization provides eight separate programs designed to reduce neonatal mortality, preterm delivery, and neonatal ICU admission. COVID-19 impacted the organization's clients by disrupting childcare provision and ability to stay compliant with typical prenatal healthcare, especially among disproportionately impacted populations. This grant will primarily support the mobile diaper unit and in-home educational outreach to clients. The desired outcome of this grant is increased healthy lifestyle choices for clients and a reduction in neonatal mortality and ICU admission.

Equity

The consequences of not being able to provide enough diapers can have serious health implications for both infants and parents. Conditions such as urinary tract infections and staph infections can arise from prolonged use of soiled diapers, leading to hospitalizations and other health complications. The financial burden of diapers is particularly challenging for low-income families, as diaper costs can consume a considerable portion of their income, with the lowest-income quintile of families spending around 14% of income on diapers, amounting to approximately \$1,200 per child per year. In contrast, higher-income families typically spend significantly less on diapers. To address these challenges, HMB operates a mobile diaper distribution program that brings diapers directly to vulnerable neighborhoods, aiming to overcome transportation barriers. Families receive a package of 50 diapers per month per child, which is the number of diapers the National Diaper Bank Network states is the diaper disparity for low-income families.

Awareness Equity

Awareness about diaper distribution is created through mass text messages. This approach is effective in quickly reaching a large number of individuals. HMB collaborates with organizations to send mass texts, informing clients about the distribution days. However, mass text messages cannot be sent by all organizations, and not all clients have cell phones or cell phone minutes. In such cases, fliers are distributed by HMB to inform people about the diaper distribution days. These fliers can be shared within the local community as a physical reminder of upcoming events. A combination of mass text messages, distribution through collaborating organizations, and fliers is employed by HMB to maximize outreach. Key social services agencies, such as the Neighborhood Health Clinic, Alliance Health, Wellspring, and the Urban League, are partnered with by us to reach potential clients.

Access and Distribution

No differences in access reported.

Outcome Plans

Addressing diaper need is critical to ensuring that basic necessities needed for families and children to thrive are provided. When enough diapers are available, children's health is improved, and parents experience less stress and are better able to provide. The economic benefits of meeting diaper need were revealed by a recent study conducted by The Diaper Bank of Connecticut. For every dollar invested in diaper assistance for families, personal income increased by an average of \$11.40. A form in Survey Monkey has been created by the Program Evaluation Manager, where basic demographic information, such as race and ethnicity, is completed by clients. A series of questions that families are required to answer to help measure the impact of diaper distribution are also included in the form.

Impact Goals

Short term: Parents feel more confident and less stressed because they are able to provide diapers for their babies and toddlers.

Intermediate Term: Parents can save money by not purchasing diapers and can utilize these savings for other essential expenses like bills, groceries or utilities.

Access to diapers can enable parents to continue working or seeking employment opportunities because they are to provide an adequate supply of diapers to daycare.

Long Term: Families will become financially self-sufficient through increased confidence, the ability to pay bills and retain work.

Partners

1. Neighborhood Health Clinic
2. Alliance Health
3. Wellspring
4. The Courtyard
5. The Urban League

Healthier Moms and Babies Public Health Support Grant

<https://www.healthiermomsandbabies.org/>

1



2



3



Overall Goals & KPI's

GOALS

1. Reduced financial strain
2. Reduced stress
3. Increased ability to purchase food and other hygiene items

KPIs

1. 50% of families who receive diapers will be able to pay a bill
2. 80% of families will see a reduction in stress
3. 40% of families will be able to purchase a non-food related item like soap or toothpaste
4. 40% of families will be able to purchase food

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Community events
- Website
- Social media
- Community meetings
- Mass text messaging
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4



5

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Committees
- Awareness campaigns
- Oral feedback

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Lack of time or energy
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarrassment

6

Programmatic Input

- Program materials and supplies
- Direct benefits given or paid to clients (food, clothing, etc.)

7

Outputs

- GOALS**
- 1. 670 unduplicated families served
 - 2. 353,000 diapers will be distributed
- ACTIVITIES**
- Delivering content and/or services
- CREATION**
- Self-esteem
 - Safety and security
 - Meeting of physiological needs

8

Outcomes

- Methods**
- Surveys/questionnaires
- Disaggregation**
- Race/ethnicity
 - Income
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Knowledge
 - Attitude change
 - Motivations
- Disaggregation**
- Contribution changes
- Long Term**
- Larger social changes
 - Economic changes

National Kidney Foundation Public Health Support Grant

Project No.: PH-001-PROJ-1 • EC: 1.14 • Amount: \$100,000.00 • Timeline:03/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- <https://www.thecommunityguide.org/pages/advancing-health-equity.html>

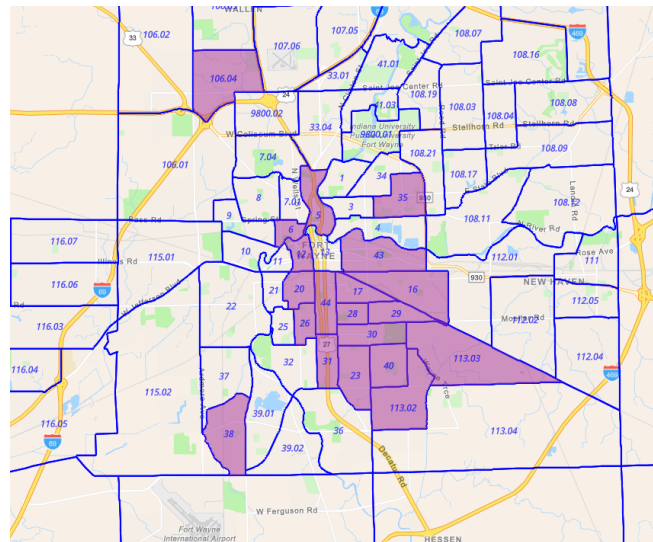
Total Spending on Evidence Based Interventions (EBIs)

- \$50,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 50%

QCT MAP



Annual Number Served by Organization

5,000
INDIVIDUALS

Annual Number Served by Project

2,000
INDIVIDUALS



Project Description

The National Kidney Foundation Public Health Support Grant is a subrecipient grant intended to support programs to address both prevention and treatment of kidney disease among disproportionately impacted populations in Fort Wayne, particularly in qualified census tracts. Three programs will be supported with this grant: Indiana Kidney Check, Patient Emergency Financial Assistance, and public kidney education. The COVID-19 pandemic reduced the ability to reach many populations and deliver both education and treatment. The desired outcome of this grant is improving educational reach and clients served through the Foundation's programs.

Equity

The National Kidney Foundation of Indiana (NKFI) is using the ARPA-SLFRF grant funds to assist and educate people in Fort Wayne who are impacted by kidney disease, disproportionately people and communities of color. The people primarily live in Fort Wayne's Qualified Census Tract or have social determinants of health (SDoH) that increase their risk of developing kidney disease, also known as chronic kidney disease or CKD. The SDoH include food insecurity, housing instability, unreliable transportation, and/or inadequate access to utilities. These SDoH contribute to developing serious chronic conditions such as high blood pressure, diabetes, lupus, or being overweight, which can lead to kidney disease. Accomplished was a review of SDoH with the Indiana Kidney Check (kidney health screenings) as well as the Emergency Assistance Program which helps patients in financial hardships due to no fault of their own.

Awareness Equity

The programs and services funded by the ARPA-SLFRF grant are being aggressively marketed by NKFI. A focus is being placed on church partners in Fort Wayne's Qualified Census Tract areas. Additionally, dialysis clinics and nephrology practices within Fort Wayne are being targeted to share information with patient families. Statistics indicate that having a family member affected by kidney disease increases the risk of developing the disease.

Access and Distribution

For the NKFI Patient Emergency Financial Assistance program, applicants must be dialysis or transplant patients because NKF uses social workers to verify and complete the application. Other kinds of patients are not eligible for this program due to funding constraints.

Outcome Plans

NKFI is focusing on closing gaps of awareness and willingness to attend no-cost Indiana Kidney Check screenings by providing incentive grocery cards. This gives the participants an immediate value in going through the screening and learning about their kidney health. They are disaggregating the Indiana Kidney Check attendee data by including a self-identifying question asking race. Since kidney disease disproportionately impacts people of color, they are focusing efforts on having more than 50% of screening attendees self-identify as people of color.

Impact Goals

The ARPA-SLFRF grant funds will be used by NKFI to impact public health in Fort Wayne. This impact will be measured by the number of people reached with kidney health messages, primarily people of color and those with at-risk Social Determinants of Health. A minimum of 100 people is aimed to be impacted by the Indiana Kidney Check screening program. For the partner kidney education packets and media campaigns, Fort Wayne-specific QR codes and website referral links will be measured, with an anticipated minimum of 2000 conversions.

Partners

1. Fresenius
2. Davita
3. The Lutheran Foundation
4. Fort Wayne Boat Show
5. Electric Works

National Kidney Foundation Public Health Support Grant

<https://kidneyindiana.org/>



GOALS

1. Screen 100 residents in our Indiana Kidney Check (kidney health screening)
2. Use social media and church health partners for a massive public education campaign to inform residents that diabetes and high blood pressure are the leading causes of kidney disease and invite them to learn more via the website
3. Fulfill a minimum of 75 Patient Emergency Financial Assistance requests.

KPIs

KPI for screening 100 residents in the Indiana Kidney Check will be how many people go through the kidney health screening

KPI for public education campaign will be how many QR codes are scanned for more information and how many kidney education folders are distributed with the church health partners

KPI for the Patient Emergency Financial Assistance is to work with dialysis social workers to receive and approve a minimum of 75 Patient Emergency Financial Assistance Requests

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

Building

- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials
- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics



Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/ services/products
- Targeted stakeholders - individuals
- Decisionmakers/policymakers

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Input sessions/community meetings
- Focus groups
- Community events
- Committees
- Awareness campaigns

- Physical access (transportation, distance, physical barriers, etc.)
- Willingness (not interested)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Volunteer support
- Improving knowledge base and/or training
- Technology improvements
- Direct benefits given or paid to clients (food, clothing, etc.)

7

Outputs

- GOALS**
- Educate high-risk individuals about kidney health and kidney disease
 - Assist kidney patients with their emergency financial needs
- ACTIVITIES**
- Partnering
 - Disseminating information
 - Delivering content and/or services
- CREATION**
- Events/programs
 - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
 - Usable templates, scalable materials, etc.
 - Community connections/social capital
 - Advocacy
 - Kidney risk factor knowledge

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Participatory evaluation
 - Testing
 - Summative assessment
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Age
 - Nationality
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Interest
 - Opinions
 - Aspirations
 - Intentions
 - Motivations
- Intermediate**
- Behavior changes
 - Contribution changes
 - Decision-making changes
 - Social action changes
- Long Term**
- Economic changes
 - Health changes

Neighborhood Health Clinic Public Health Support Grant

Project No.: PH-016-PROJ-1 • EC: 1.14 • Amount: \$100,000.00 • Timeline: 07/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- <https://www.healthypeople.gov/2020/tools-resources/Evidence-Based-Resources>
- www.hrsa.gov

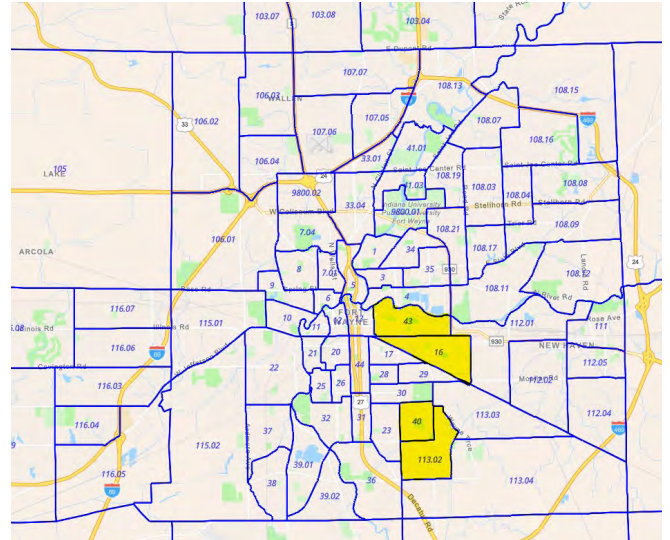
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

20,361
INDIVIDUALS

Annual Number Served by Project

0
INDIVIDUALS



Project Description

The Neighborhood Health Clinic Public Health Support Grant is a subrecipient grant intended to support a health clinic in a qualified census tract which provides healthcare services to uninsured and underinsured individuals. This organization has a long history of providing vital health care services, education, and support to underserved residents in their own community. COVID-19 affected the organization's ability to provide in-person healthcare services to disproportionately impacted individuals while also increasing the urgency to provide care to populations experiencing the most disproportionate negative effects of the pandemic. This grant will support the delivery of services at a clinic in a qualified census tract. The desired outcome of this grant is expanded healthcare services to low income populations.

Equity

Neighborhood Health serves approximately 20,000 patients each year, 87% are low income with 51% of those living in poverty. Over 5,000 patients have used our sliding fee scale, a service that if not offered would prevent most of them from receiving medical care entirely. We serve the most under-served zip codes in the county including 46806, 46816, 46802, and 46803; areas that struggle with extreme hypertension, diabetes, high infant mortality, and language barriers in healthcare service. NH's target population includes low-income, uninsured, and under-insured individuals, including those covered by Medicaid and Medicare. The new Oxford Clinic, where ARPA-SLFRF funds will be spent, is intentionally located in proximity to groups that are disadvantaged economically and where there is a large minority and non-english speaking population.

Awareness Equity

The highest patient population resides in the 46806 zip-code, the area where the Ward/Oxford Clinic location will be opened and services will be funded through the ARPA-SLFRF grant. Though not yet opened, relationships and partnerships with area non-profits and businesses have already been built. Community outreach events are being held, and the neighborhood is being canvassed.

Communication will also be conducted through social media, radio advertising, referrals through community partners, advertising on bus lines, and word of mouth.

Access and Distribution

One of the driving factors for opening this clinic in the 46806 zip-code is the improvement of access to care. Many individuals in the community do not have transportation, and the clinic will be within walking distance. It will also be accessible by the bus line. In terms of access for those with disabilities, work is being done with several community agencies to ensure that not only are basic ADA requirements met, but the space is also designed to accommodate staff and patients who may have disabilities. Another barrier to health care, the cost, is addressed as the clinic accepts Medicare/Medicaid and offers a sliding fee scale for those who are uninsured. As a federally qualified health center, no one is turned away due to an inability to pay. Lastly, a wide range of language services is provided, including translated materials, onsite interpreters, and a video/phone interpretation service. Last year, services were interpreted for 48 different languages and dialects.

Outcome Plans

As a Federally Qualified Healthcare Center, focus is placed on several benchmarks. The state benchmarks of the neighborhood where the Oxford Project is located (46806) and the surrounding areas (46803 and 46816) are considered, making the tracking of this data all the more important. Other data marks will also be measured to see the impact on those served who are uninsured and those who received insurance navigation assistance. In addition to this tracking, early entry into prenatal care will be given utmost importance. Along with these healthcare data points, it is recognized as important to understand what the patient population thinks of the clinic in terms of accessibility, quality care, and service standards.

Impact Goals

Goals that are reported on as being a certified Patient-Centered Medical Home:

- Appointments are obtainable when needed by at least 90% of patients, and the hours of operation are said to meet their needs.
- Respect and courtesy by the medical staff are reported to have been experienced by at least 90% of our patients.
- Explanations of the components of their visit, including any procedures, treatments, or available benefits, are reported to have been provided by the provider, nurses, or staff to at least 90% of our patients.
- Clear instructions on a new medical or a referral procedure are said to have been received by at least 90% of our patients.

Partners

1. City of Fort Wayne / Fort Wayne United: Ten Point Coalition
2. Healthier Moms + Babies
3. Positive Resources
4. Blacklight Media Productions
5. Amani Family Services

Neighborhood Health Clinic Public Health Support Grant

<https://www.mynhfw.org/>

1

Overall Goals & KPI's

GOALS

- 1) Reducing the number of low-birth-weight babies
- 2) Monitoring, and keeping diabetic A1c levels less than 9
- 3) Helping to regulate high blood pressure/hypertension
- 4) Follow up from depression screens

KPI's

- 1) Percentage of babies born with a birth weight considered below normal (under 2500 grams) to be 6% or less (Note: this is a "negative" measure)
- 2) Percentage of patients 18-75 whose hemoglobin A1c > 9 to be 20% or less (Note: this is a "negative" measure)

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons who live in US territories
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Larger community
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/ services/products
- Decisionmakers/policymakers

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Community events
- Awareness campaigns
- Oral feedback

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Discouragement from or lack of support system
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Income (eg: income is too high aka "benefits cliff")
- Lack of time or energy
- Lack of childcare or other dependent care
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Time commitment
- Feelings of shame or embarrassment

6

Programmatic Input

- Program equipment

7

Outputs

- GOALS**
- At least 21,000 unduplicated patients served at Neighborhood Health in 2024
 - At least 8,000 patients will be served with dental care
 - At least 12,000 patients will be served with medical care
 - At least 16,000 patients who are low-income will be served
 - At least 4,000 patients served at the Oxford Clinic in the first year of operation
 - At least 6,000 total patients will be served in the 46806 zip code by one of our clinics
- ACTIVITIES**
- Delivering content and/or services
 - Conducting workshops or meetings
 - Training
 - Facilitating
 - Partnering
 - Disseminating information
- CREATION**
- Events/programs
 - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
 - Meeting of physiological needs
 - Empowerment/self-advocacy
 - Satisfaction
 - Fun
 - Community connections/social capital
 - Self-Esteem

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Case study
 - Cost-benefit analysis
 - Summative assessment
 - Formative assessment
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Opinions
 - Interest
 - Intentions
 - Motivations
- Intermediate**
- Behavior changes
 - Social action changes
 - Decision-making changes
 - Health outcomes/changes
- Long Term**
- Larger social changes
 - Economic changes
 - Environmental changes
 - Population health

Project Descriptions for Beneficiary-Led Projects

EC 1.14 Other Public Health Services

Community Immunization and Vaccination Services

Project No.: 1.12.1.1 • EC: 1.14 • Amount: \$375,000.00 • Timeline: 03/2023 – 12/2023

The purpose of the project is to create greater access to COVID-19 immunizations in Allen County. This will be done by making capital investments in the building located at 1515 Hobson Road, Fort Wayne, IN, 46805 that will serve as a public immunization clinic Super Shot's agency headquarters. The project will support COVID-19 vaccinations services for all eligible individuals.

EC 1.5

Expenditure Category 1

Public Health

EC 1.5 • Personal Protective Equipment

Expenditure Category 1.5

Public Health Services: Personal Protective Equipment



Summary of Projects in EC 1.5

Personal Protective Equipment

Background

1. Law enforcement and public safety personnel are at a heightened risk of exposure to COVID-19 due to their close contact with members of the public, according to the National Institute of Health (NIH).⁸⁵ To protect officers, the Centers for Disease Control and Prevention (CDC) and other agencies have made numerous recommendations for law enforcement agencies to protect officers and the public.⁸⁶

2. The NIH indicated that 115,000 health and care workers lost their lives to COVID-19, many of whom were infected due to having to reuse personal protective equipment (PPE).⁸⁷ Unsafe working conditions and insufficient PPE remained persistent challenges for health and care workers to grapple with throughout the several waves of the pandemic.⁸⁸

Summary of Projects

<u>Project Name</u>	<u>Allocation/Award</u>	<u>Reporting Type</u>
FW Fire SCBA	\$2,250,000.00	City - NonRevRep
Total	\$2,250,000.00	





FW Fire SCBAs

Project No.: 1.5.1.1 • EC: 1.5 • Amount: \$2,250,000.00 • Timeline:02/2023-12/2023

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low-Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low- or moderate-income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Evidence

Evidence Links

- <https://www.nfpa.org>

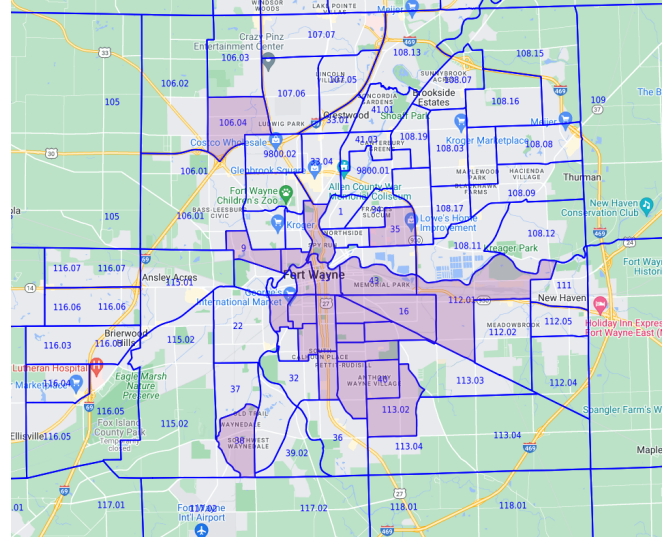
Total Spending on Evidence Based Interventions (EBIs)

- \$2,250,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

75,000
INDIVIDUALS

Annual Number Served by Project

6,500
STUDENTS

SLFRF Mandatory KPI's

Project Description

SCBA's are being purchased for firefighters who provide first responder services to emergency calls, including to individuals sick with COVID-19. Previously, due to equipment shortages, firefighters were forced to share respirator equipment with each other, increasing the spread of COVID-19 within the first responder population which was needed to provide emergency services to individuals and households who might also be experiencing COVID-19. Individual SCBA's will reduce this danger.

Equity

The use of ARPA-SLFRF funds will prioritize economic and racial equity by providing improved public safety services with the purchase of new Self-Contained Breathing Apparatus (SCBA) for the Fort Wayne Fire Department. The specific targets are the Fort Wayne Fire Fighters and the citizens of Fort Wayne. Improved safety for fire fighters allows the department to provide improved public safety services. Previously due to equipment shortages, firefighters were forced to share respirator equipment with each other, increasing the spread of COVID-19 within the first responder population, who provide emergency services to individuals and households who might also be experiencing COVID-19. Individual SCBA's will reduce this danger. The top five fire service runs for this report's time period take place in the defined qualified census tracts within the city.

Awareness Equity

Residents and businesses were notified through a media release of the City of Fort Wayne's American Rescue Plan Act/ State & Local Fiscal Recovery Funds Plan. Citizens can also view fire services being offered in area via the Fire Department's website where vital information is provided, and through social media. Those with language barriers can utilize the translation feature on the website. If a non-English speaking citizen should call 911 for emergency services, then Dispatch can connect with a translator to determine what the needs are.

Access and Distribution

There are different levels of access to benefits and services but none result in disparities to meet eligibility requirements. Fort Wayne residents have access to free smoke and carbon monoxide detectors and installations; free educational programming for youth and adults; free fire extinguisher training for businesses; printable signage for 'no smoking & no vaping'; access to fire laws and regulations; and access to forms, permits, and records. Information & services can be acquired through the department's website and social media sites, by calling the administration office, or by stopping into fire stations located throughout the city. The department's website offers a translation option on the home page and when a citizen/business calls for emergency service the City's 911 dispatch has translation capabilities to enhance communications.

Outcome Plans

The Fire Department's intended outcomes (improving fire fighter safety and improving public safety services) will allow the department to provide universal levels of service. Outcomes will be tracked by geographic locations, which includes number of fire runs, location of fire runs, and number of individuals assisted, along with tracking number of hurt on duty incidents.

Impact Goals

Impact goals for the Fort Wayne Fire Department includes improved firefighter health and safety, along with improved public safety services to the community. Current units have shared regulators. The ones being purchased with this funding provides separate regulators for all firefighters. This will mitigate the risk of transmittable infections through shared regulators. Improved firefighter safety and health can be measured by number of HOD incidents or illnesses. Improved public safety services to the community are directly related to improved firefighter safety and health. The new SCBA's will allow the firefighters to go deeper into dangerous environments, without breathing toxic fumes. The units also allow for improved communication capabilities and mobility, and reduce fatigue. All of these improvements will lead to more efficient fire fighting response and rescues.

Partners

1. There are no partners for this project.

FW Fire SCBA

www.fortwaynefiredepartment.org

1

Overall Goals & KPI's

GOALS
The first goal for this program is to build strong and healthy communities by improved public safety services. The second goal is to promote fire fighter safety.

KPIs
KPI for goal 1: The first goal for this program is to build strong and healthy communities by improved public safety services. The key performance indicators are as follows: number of fire runs, location of fire runs, and number of individuals assisted.

KPI for goal 2: The second goal is to promote fire fighter safety. The key performance indicator will be the number of firefighters hurt on duty.

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- LGBTQ+
- Women and girls
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

- Building**
- Printed materials (brochures, fliers, posters, etc.)
 - Community events
 - Community meetings
 - Website
 - Social media
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Translations of materials, digital content, or in-person translating
 - Reduced cost or free materials

4

Community Engagement

- Targets**
- Staff
 - Larger community
 - Decision-makers/policymakers
 - Targeted stakeholders - subgroups of the community (eg: small business owners)
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Informative - keeping the community informed about your organizations/programs
- Methods**
- Surveys to measure client satisfaction/feedback
 - Input meetings
 - Awareness campaigns
 - Oral feedback
 - One-on-one meetings

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Digital divide

6

Programmatic Input

- Program equipment

7

Outputs

- GOALS**
- The first goal for this program is to build strong and healthy communities by improved public safety services. This goal will be measured by numbers of runs, geographic location of runs, and numbers of individuals assisted. The second goal is to promote economic and racial equity for the city. This goal will be measured by numbers of runs, geographic location of runs, and numbers of individuals assisted. The third goal is to promote fire fighter safety. This goal will be tracked by evaluating hurt on duty numbers for the fire department.
- ACTIVITIES**
- Delivering content and/or services
- CREATION**
- Satisfaction
 - Safety and security

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Participatory evaluation
 - Observation
 - Summative assessment
- Disaggregation**
- Geographic distribution
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Improved public safety
- Intermediate Term**
- Improved public safety
- Long Term**
- Improved community health and property

EC 2.1

Expenditure Category 2

Negative Economic Impacts

EC 2.1 • Food Programs

Expenditure Category 2.1

Household Assistance: Food Programs



Summary of Projects in EC 2.1

Household Assistance

Background

1. During the pandemic, local Fort Wayne, Indiana food bank Community Harvest served almost 1,300 families per week, which was more than double its pre-pandemic levels.⁸⁹ This was as the pandemic brought forth the highest unemployment rate ever recorded in Indiana.⁹⁰ Additionally, pandemic-induced school closures altered access to free and reduced-cost breakfasts and lunches for students.⁹¹ Even as the federal Public Health Emergency for COVID-19 expired,⁹² food banks continue to serve thousands, as rising food costs amid the post-pandemic fallout remain.⁹³

2. Indiana's food insecurity crisis remains, even in 2024.⁹⁴ The Indiana Family and Social Services Administration estimates that Indiana's food insecurity rate of 13.2% will rise to 14.2-18.4% post-pandemic.⁹⁵ Since 2022, the expansion of the Child Tax Credit has expired.⁹⁶ This Child Tax Credit provided additional financial support to families during the COVID-19 pandemic.⁹⁷ Furthermore, even amid and after the pandemic, Indiana continues to impose very restrictive eligibility criteria for the Supplemental Nutrition Assistance Program (SNAP) compared to other states, limiting access for those in need.⁹⁸ Accordingly, even as the pandemic has slowly dissipated, Indiana's hunger crisis continues to mount.⁹⁹

Summary of Projects

<u>Project Name</u>	<u>Allocation/Award</u>	<u>Reporting Type</u>
Associated Churches of Fort Wayne and Allen County, Inc	\$88,000.00	Subrecipient
Breaking the Chains International Ministries Inc.	\$20,000.00	Subrecipient
Community Harvest Food Bank of Northeast Indiana, Inc.	\$100,000.00	Subrecipient
Out of a Jam, Inc	\$100,000.00	Subrecipient
Wellspring Interfaith Social Services	\$100,000.00	Subrecipient
Total	\$408,000.00	

Annual Number Served by Funded Organizations

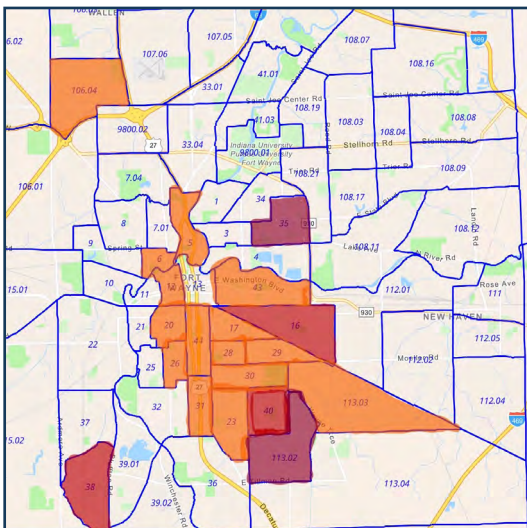
120,401

INDIVIDUALS

88,523

HOUSEHOLDS

Number of Projects Serving Each QCT



Total Number Served by Funded Projects

68,366

INDIVIDUALS

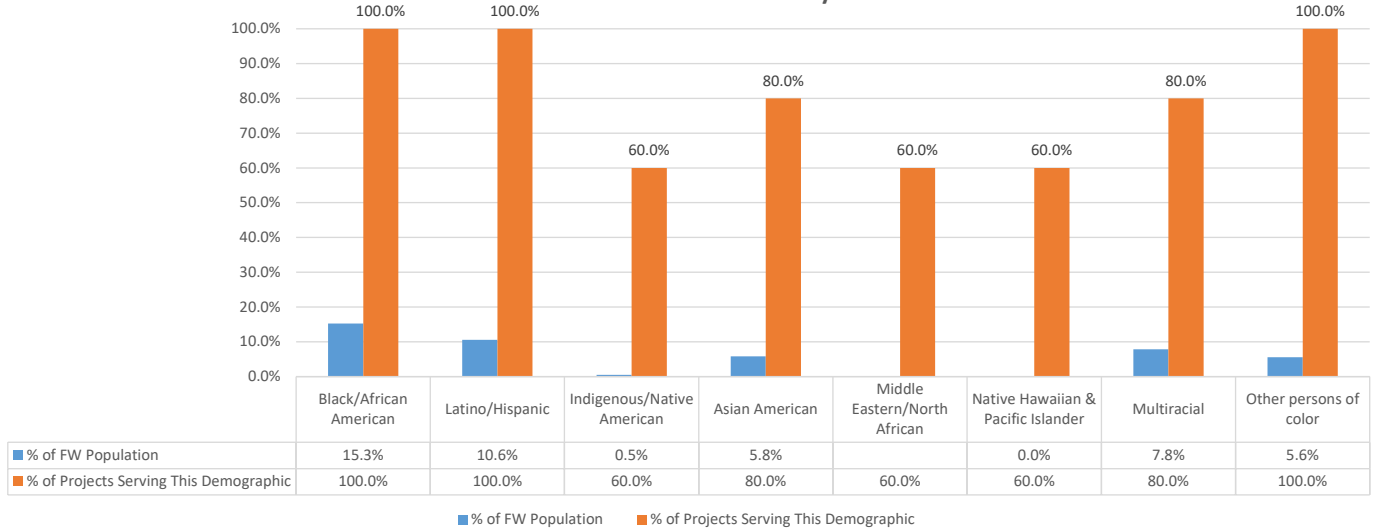
64,340

HOUSEHOLDS

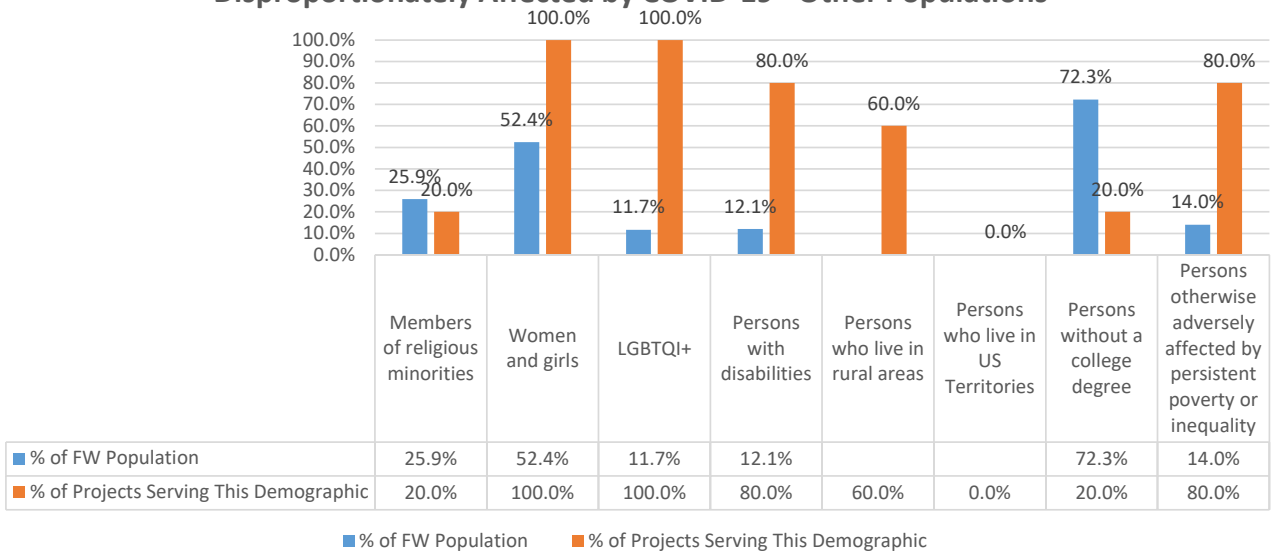
Equity, Evidence, and Evaluation Data

Household Assistance

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

80%

Percent of Projects with Evidence Based Practices

40%

Total Spending on Evidence Based Practices

\$149,934

Associated Churches Food Assistance Grant

Project No.: NFP-001-PROJ-1 • EC: 2.1 • Amount: \$88,000.00 • Timeline:07/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

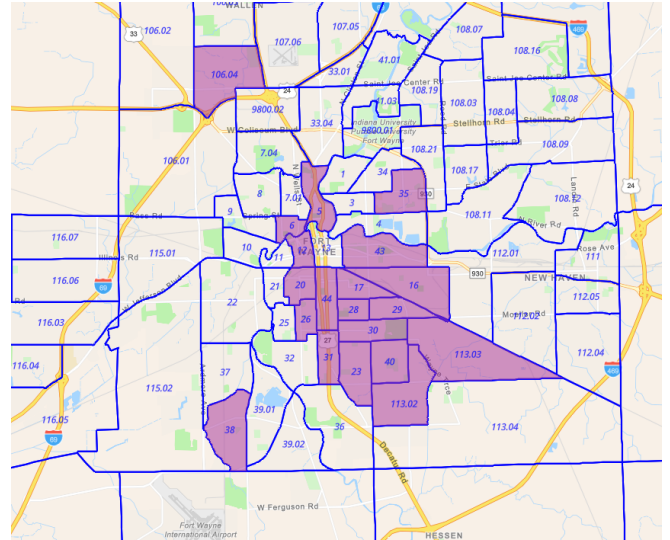
Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs

Key Research Questions

1. How often have you used the assistance of the food pantry this year? Circle one
 - a. once
 - b. two-four times
 - c. five or more
2. How has the use of the food pantry benefitted our family? Circle all that apply
 - a. provided food for family that would otherwise not be available
 - b. allowed me to use funds to pay utilities, rent, other living expenses
 - c. family is experiencing less stress as a result of food pantry availability
 - d. family's physical health is improved
3. Has the use of the food pantry increased your family's standard of living?
 - a. yes
 - b. no
4. Did you have access to a variety of food choices and/or culturally appropriate food
 - a. yes
 - b. no

QCT MAP



Annual Number Served by Organization

90,591
INDIVIDUALS

Annual Number Served by Project

45,000
STUDENTS



Project Description

The Associated Churches Food Assistance Grant is a subrecipient grant project intended to support programs carried out by Associated Churches of Fort Wayne & Allen County. Its location places this faith-based non-profit in a Qualified Census Tract, and the organization's programs primarily serve families and individuals in need, many of whom have been impacted or disproportionately impacted by the pandemic. Associated Churches has contributed community support including a food bank, rent and utility assistance, and mental health services to the public. The desired outcome of the grant is to enable Associated Churches to continue to provide aid through its food programs, to be measured through outcomes on the impacted population.

Equity

Associated Churches operates 21 food pantries in the immediate Fort Wayne area. They are strategically located throughout the city and many are located in areas that are considered "Food Deserts." Our main goal is to use these food pantries as a food resource for all financially disadvantaged individuals and families without regard to race, color, creed, or religion.

Awareness Equity

Associated Churches consists of an organization with over 130 member churches. Through our website and social media outlets we continually update our members and the general public with information concerning the need to provide food assistance to the underprivileged population in the Fort Wayne area. We conduct numerous food drives throughout the year. These major food drives are supported by the TV and radio media in the area. Many of our clients are "word-of-mouth" referrals.

Access and Distribution

We are not aware of any disparities in access to our programs. We provide our clientele with equal access to all our programs without regard to race, color, creed, or religion.

Outcome Plans

It is our policy and goal to provide all individuals with equal levels of service regardless of their situation in life. Although not limited to, we strive to assist those individuals who are economically and financially disadvantaged. We collect demographic data on every client to help insure that all groups have access to our programs.

Impact Goals

We would like to ensure that more households have access to basic food needs and healthy food options, which will be tracked using the randomized survey. Additionally, we would like to decrease food insecurity, which will also be tracked using the randomized survey. We would like for participating adults to possess an improved ability to provide for individual family basic needs, tracked using the randomized survey. Lastly, we would like participating families to maintain access to a variety of food choices, again tracked using the randomized survey.

Partners

1. United Way of Allen County
2. National Association of Letter Carriers
3. SDI Lafarga - New Haven
4. The Lutheran Foundations
5. Mary Cross Tippman Foundation

Associated Churches Food Assistance Grant

<https://www.associatedchurches.org/>



Overall Goals & KPI's

Goals:

1. Serve at least 12,000 families with emergency food supplies as needed;
2. Serve at least 36,000 individuals with emergency food supplies as needed;
3. Serve at least 12,000 children with emergency food supplies as needed.

Key Performance Indicators (KPIs):

- For each goal, compilation of the self-assessment survey, which is being requested from each client receiving assistance.

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Community events
- Website
- Social media
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials



Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

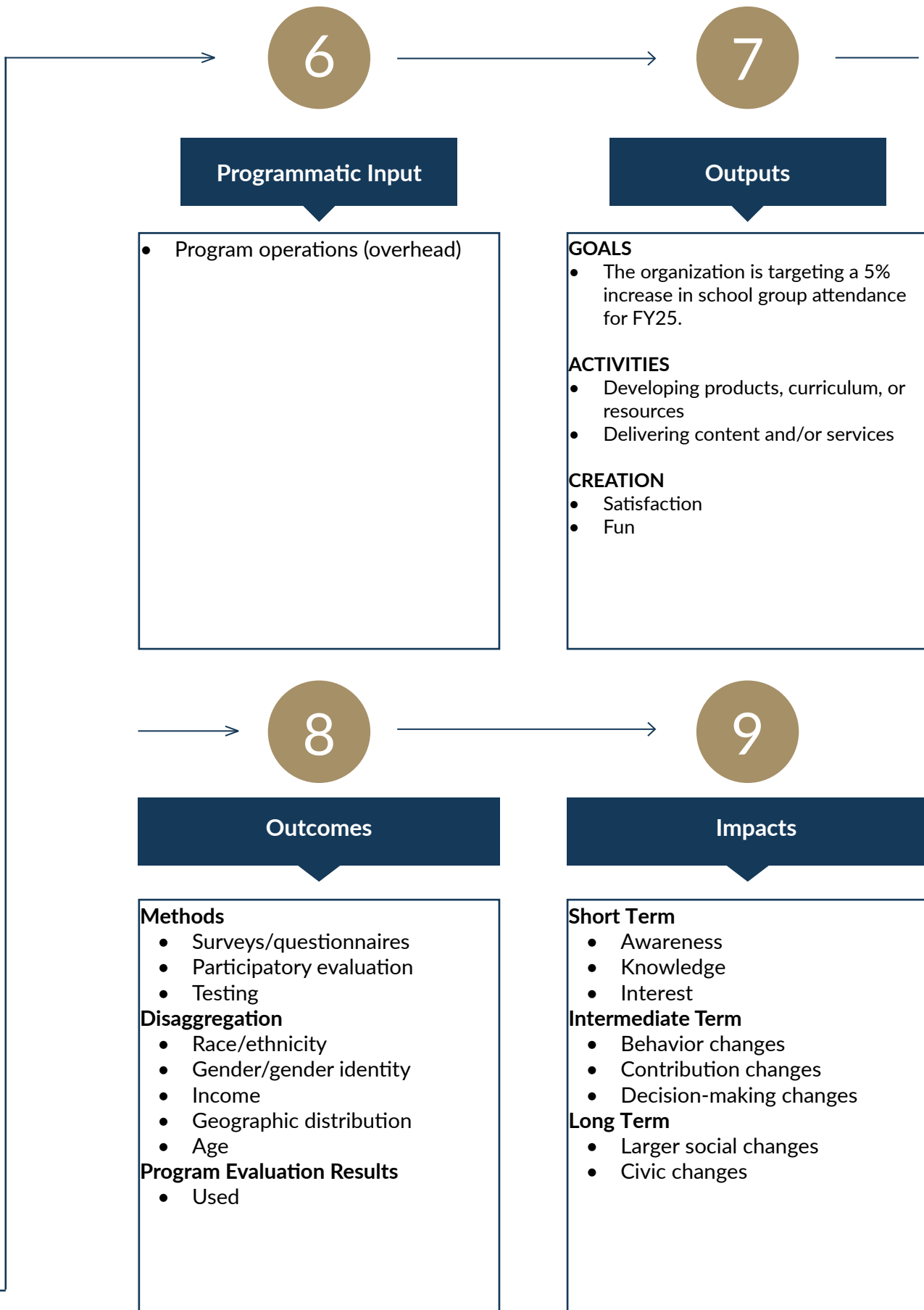
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Lack of time or energy
- Cultural or beliefs barrier ("we don't believe in this")



Breaking the Chains Food Assistance Grant

Project No.: NFP-002-PROJ-1 • EC: 2.1 • Amount: \$20,000.00 • Timeline:04/2023-12/2023

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change

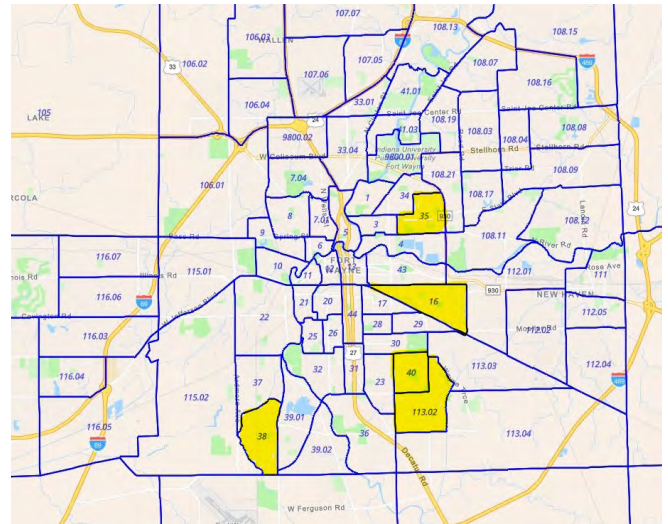
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Other households or populations that experienced a negative economic impact/disproportionate impact of the pandemic other than those listed above
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment

Key Research Questions

None reported.

QCT MAP



Annual Number Served by Organization

3,600
INDIVIDUALS

Annual Number Served by Project

3,600
INDIVIDUALS

Project Description

The Breaking the Chains Food Assistance Grant is a subrecipient grant project intended to support food assistance programs carried out by Breaking the Chains International Ministries Inc. This disproportionately impacted, faith-based non-profit is located in a Qualified Census Tract, and serves those who have been impacted and disproportionately impacted by the pandemic. The organization has been working on programs to assist the unhoused, provide job training assistance to the unemployed, and to give access to food. The desired outcome of the grant is to enable Breaking the Chains to continue to provide aid to the public through its food assistance programs, with success to be measured through outcomes on the impacted population.

Equity

The SLFRF grant funds allows proper storage and access to proper awareness avenues. Racial equity ensures everyone is treated equally.

1. Reaching those in the low income, homeless hotspots and qualified census tracts.
2. The target area focuses on those affected by COVID-19, low-income, SNAP and the free lunch program.

Awareness Equity

Flyers are distributed through various locations throughout Fort Wayne and New Haven Farms Inc. as well as word-of-mouth.

Access and Distribution

Services are available to all, not based on race, religious affiliation, sexual orientation. There are no differences in benefits and services to the clients.

Outcome Plans

The program's main focus is ensuring that every client has needs met including food, household items, and toiletries. The annual application is used for information purposes to ensure necessities are provided commensurate to client's current situation.

Impact Goals

The Feed My People Outreach protects the most vulnerable, insecure families from hunger by empowering them to achieve their nutrition and health goals. The monthly goal to feed a minimum of 300 families.

Partners

1. New Haven Farms Inc.
2. Allen County Health Department
3. Tyson Chicken Company, Lafayette, IN
4. Wanda's House of Beauty
5. Community Harvest Food Bank

Breaking the Chains Food Assistance Grant

1



2



3

Overall Goals & KPI's

GOALS

1. To provide healthy and nutritional foods to those that are in the qualified census tracts, and surrounding areas.
2. To provide additional resources that will encourage applicants to engage in successful advancement within the community.

KPIs

1. Quarterly community events
2. 211 emergency resource
3. Distribution of flyers in a numerous locations as well as every food box that leaves the facility.

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality
- Other persons of color

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Print ads (newspaper, magazines, etc.)
- Website
- Giveaways, merchandise, SWAG, etc.

Equity

- Translations of materials, digital content, or in-person translating
- 211 Emergency Community information board

4



5

Community Engagement

Targets

- Staff
- Volunteers
- Decisionmakers/Policy makers

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to collect input/ideas
- Input sessions/community meetings
- Focus groups
- Committees

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Knowledge (don't know how to use this service/participate)
- Discouragement from or lack of support system
- Language barrier

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Volunteer support
- Repairs and maintenance of program spaces

7

Outputs

- GOALS**
- Inform the community of the services available, including flyers in every food basket
 - Provide food, personal hygiene, toiletries, COVID-19 test, masks, and hand sanitizer to people in need
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Facilitating
- CREATION**
- Usable templates, scalable materials, etc.
 - Self-esteem
 - Safety and security

8

Outcomes

- Methods**
- Focus group
 - Summative assessment
- Disaggregation**
- Race/ethnicity
 - Income
 - Sexual orientation
 - Age
 - Disability status
 - Living conditions
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Intentions
- Intermediate Term**
- Behavior changes
 - Contribution changes
 - Policy changes
- Long Term**
- Larger social changes

Community Harvest Food Bank of Northeast Indiana Food Assistance Grant

Project No.: NFP-048-PROJ-1 • EC: 2.1 • Amount: \$100,000.00 • Timeline:04/2023-04/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area
- median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below
- 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Other households or populations that experienced a negative economic impact/disproportionate impact of the pandemic

Evidence and Evaluation

Evidence Links

- <https://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/strategies/healthy-food-initiatives-in-food-pantries>

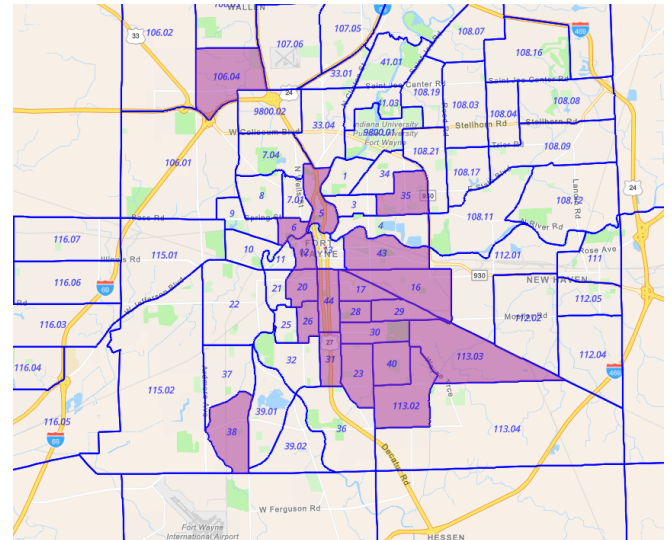
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

88,523
HOUSEHOLDS

Annual Number Served by Project

64,340
HOUSEHOLDS

Project Description

The Community Harvest Food Bank of Northeast Indiana Food Assistance Grant is a subrecipient grant project intended to support programs to address food insecurity in our community. This organization operates within a qualified census tract and primarily serves low-income individuals and households experiencing food insecurity. Community Harvest has served as a leader in the community in providing food-related services and education for several decades. Rising costs from the COVID-19 pandemic have affected the organization's ability to provide its services, but have also increased the need in the community for quality, healthy food. This grant will be used to continue providing quality food to families and individuals in need. The desired outcome of this grant is to address social determinants of health in our neediest households by providing access to healthy, quality food.

Equity

The funding was utilized by Community Harvest Food Bank to serve historically underserved, marginalized, and adversely affected individuals and families through open distributions and hunger relief programs. Weekly open distributions are held at several sites as part of the Farm Wagon program, and these distributions are advertised on social media, through nonprofit agency partnerships, and on a website that can be instantly translated into several languages, including Spanish, Burmese, Arabic, and others. Service is not refused to anyone who shows up at one of the distributions, and there is no requirement for them to demonstrate need or provide personal and confidential information to receive services from the food bank. In total, 3,136 food boxes were distributed using \$78,368.64 in funding, and \$21,631.36 was utilized for fuel to fund approximately 37,596 miles of travel to distribute food through the Farm Wagon program and other hunger relief programs within the nine-county service region.

Awareness Equity

Any and all means of spreading awareness that are available are utilized. Work is performed with approximately 350 non-profit member agencies in the region, each serving smaller populations and communities, including rural communities, people of color, and refugee populations, as well as other marginalized groups and people experiencing financial hardship. In addition, a web presence, which is translatable, social media, paper fliers, news media, community organization tabling events, and word of mouth are used to share information about available hunger relief programs.

Access and Distribution

Resources are allocated evenly according to the average per family, and this is done wherever possible at each distribution so that everyone in attendance has equitable access to products. In certain cases, perishable products that must be distributed as soon as possible are received, and these will be distributed through the most closely scheduled distributions. Aside from product perishability, the same products are accessible at distribution locations as stock allows, with no eligibility requirements except at a few limited TEFAP distributions where self-declaration of need from clients is required by the USDA to receive government food products. However, even in these cases, other non-USDA food products may still be received without reporting any personal information. Throughout the reporting period, an average of 29.21 pounds per household was distributed at all Farm Wagon, SeniorPak, and Saturday Helping Hands public distributions, with an average of 3,282 households per week attending all public distributions.

Outcome Plans

An extremely high hesitancy is exhibited among clients seeking services to provide any information at all, particularly where concerns may exist due to citizenship status, tracking, or other reasons. Asking personal questions often unintentionally raises barriers to service access. A good indication of the client base is given according to TEFAP self-declaration paperwork, the census, and population data for areas visited, and all attendees at the distributions have indicated a need for assistance, with many providing anonymous verbal and survey feedback. The client base typically aligns very well with the demographics of the census data. Areas where there is demonstrated economic need and a high number of marginalized people are specifically visited. For example, one of the distribution sites, St. Peter's Catholic Church, is located in zip code 46803, which is consistently one of the poorest zip codes in the state of Indiana with a poverty rate of nearly 50%, according to the U.S. Census. In addition to this and other Fort Wayne distribution locations with low-income residents, rural counties identified by the census as areas with high need and low affordable access are also served.

Impact Goals

- 1) Economic changes – long-term improvement in economic conditions, such as consumer price inflation, will reduce the dependence on hunger relief programs
- 2) Economic changes – long-term improvement in household economic conditions, as household resources are able to be allocated to necessities other than food during times of financial hardship
- 3) Social changes – equitable access to food assistance and reduction of stigma associated with seeking assistance through careful, thoughtful, and strategic distributions of food for immediate needs

Partners

1. St. Peter's Catholic Church (Farm Wagon distribution site)
2. Huntington Annex (Farm Wagon distribution site)
3. Jackson R. Lehman YMCA (Farm Wagon distribution site)
4. Don Ray Memorial Park, Monroe (Farm Wagon distribution site)
5. Life Community Church, Bluffton (Farm Wagon distribution site)

Community Harvest Food Bank of Northeast Indiana Food Assistance Grant

<https://www.communityharvest.org/>

1

Overall Goals & KPI's

GOALS
 1) Immediate reduction of food insecurity among individuals and families
 2) Access to a variety of food suitable for preparing full and balanced meals, including protein, fruits, vegetables, and more
 3) Increased access to rural and urban populations without affordable access to food, including disadvantaged groups
KPIs
 1) Featured full distribution schedule on CHFb.org in multiple languages for decreased barriers to access with clients who do not speak English as a primary language
 2) Distributed fliers for any program updates in English, Spanish, and Burmese, our top three languages of clients attending distributions
 3) Spread program access through word of mouth
 4) Distributed 3,136 boxes of food, one per household, to families attending one of many distributions
 5) Provided free access to food assistance, ensuring that food is not out of reach of any disadvantaged population
 6) Visited all nine counties in our service region, including rural and urban areas, to distribute purchased food boxes, donated fruits, vegetables, dairy, bread, and other available food items as part of the fuel support (~37,596 miles between July 1, 2023 and December 31, 2023)a

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - Community events (either leading or participating)
 - Website
 - Social media
 - Community meetings, input sessions, etc.
 - Giveaways, merchandise, SWAG, etc.
 - Encouraging word of mouth
- Equity**
- Translations of materials, digital content, or in-person translating
 - Targeted placement of ads, materials, etc.
 - Partnerships with other organizations serving targeted demographics
 - Reduced cost or free materials

4

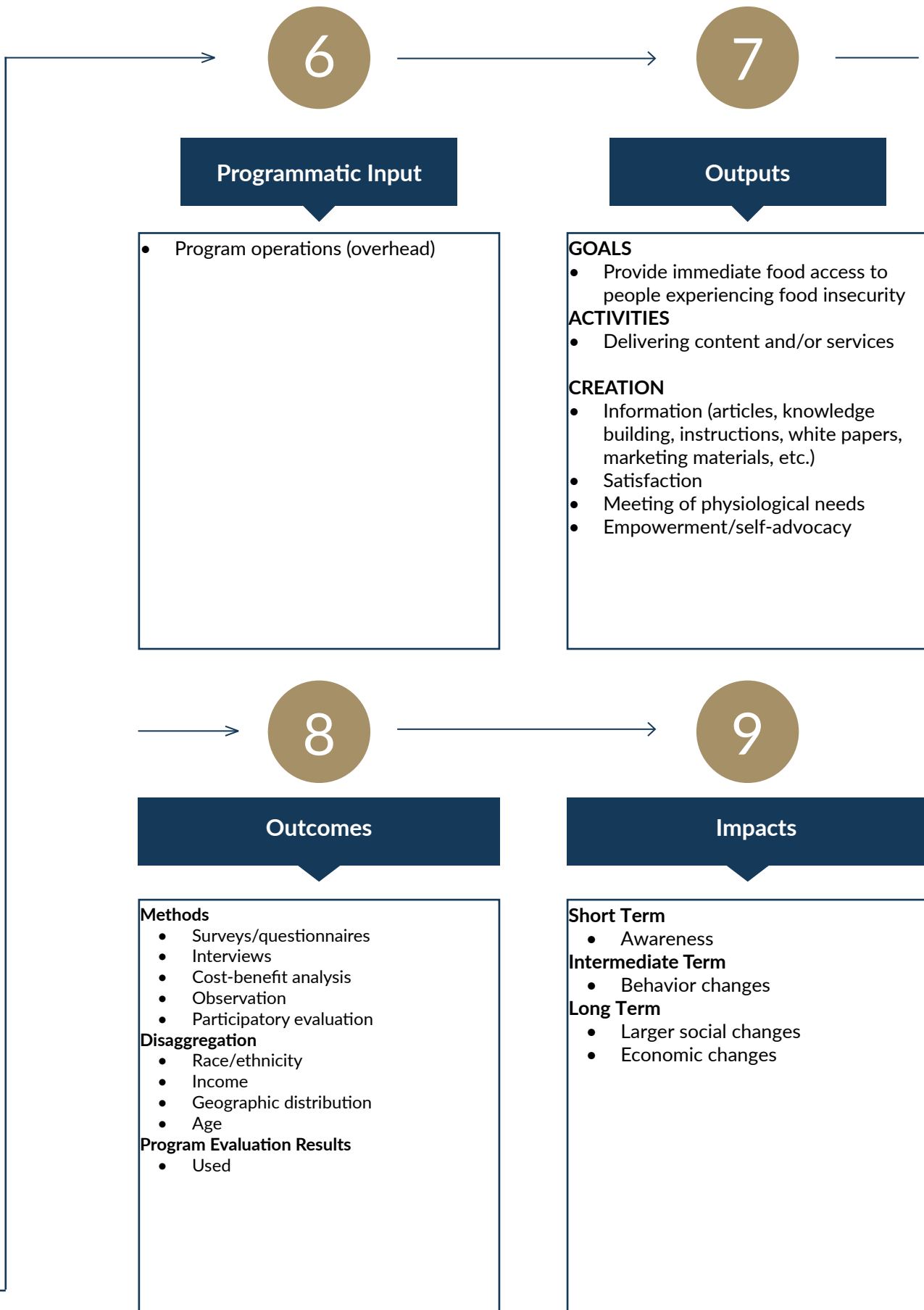
Community Engagement

- Targets**
- Staff
 - Volunteers
 - Board members
 - Larger community
 - Targeted stakeholders - individuals
 - Targeted stakeholders - subgroups of the community (eg: small business owners)
 - Decisionmakers/policymakers
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Informative - keeping the community informed about your organizations/programs
- Methods**
- Surveys to measure client satisfaction/feedback
 - One-on-one meetings
 - Community events
 - Awareness campaigns
 - Oral feedback

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)



Out of a Jam Food Assistance Grant

Project No.: NFP-004-PROJ-1 • EC: 2.1 • Amount: \$100,000.00 • Timeline:04/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

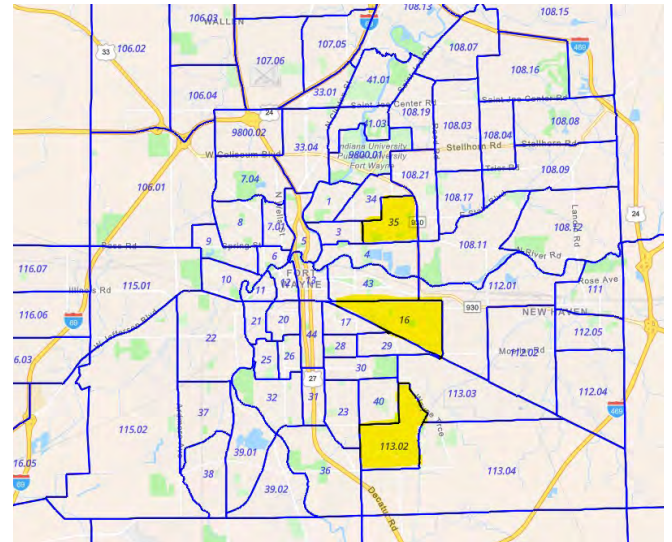
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards) Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Key Research Questions

1. How are the services disparate amongst various zip codes in the community?

QCT MAP



Annual Number Served by Organization

8,000
INDIVIDUALS

Annual Number Served by Project

5,000
INDIVIDUALS



Project Description

The Out of a Jam Food Assistance Grant is a subrecipient grant project intended to support programs to assist households, specifically by providing a food program. Out of a Jam provides a program called Out of a Jam's Y-Women, in which volunteers capture would-be wasted food and transform it into home-cooked, nutritious meals which are offered to those in need of assistance for free. The delivery area of the program is determined by zip codes, which include Qualified Census Tracts; additionally, Out of a Jam itself is located in a Qualified Census Tract. The desired outcome of the grant is to enable Out of a Jam to provide aid to households through a food program, to be measured through outcomes on the impacted population.

Equity

Economic and racial equity are considered in every decision made by Out of a Jam. The research aligns well with the real-time problems affecting young adults in underserved communities. By providing focused education and job skills, positive improvement in employment and community engagement has been seen in those served by Out of a Jam.

Awareness Equity

Awareness about the programs and the impact that is hoped to be had in Allen County, Indiana has been intentionally created by Out of a Jam. To accomplish this, significant funds have been allocated for marketing and focused print materials to help the community find them.

Access and Distribution

A focused effort is made by Out of a Jam to work with the community to help underserved young adults access training, nutrition, and compassion. The daily activities are currently performed at the Community Harvest Food Bank, where space is shared with diverse organizations. Most employees and mentees come from backgrounds that are often unsafe and unaccepting. Efforts are made to mitigate their fear, providing them space to learn and work together.

Outcome Plans

The aim is to "Feed, Nourish, & Transform" young adults, with intentional work being carried out with everyone regardless of race, ethnicity, or physical challenges. The process starts with "Feed," which often involves food, but also knowledge. Once fed, clients can move to "Nourish," where they become strong enough to function without constant supervision, and the learning process accelerates. Once nourished, "Transformation" is observed, which is the outcome being strived for. These outcomes are reached differently by each client/student. Out of a Jam is happy to work with each of them, regardless of their timeline.

Impact Goals

1. Underserved and Food Insecure veterans and families will have nutritious food to eat. This will help to improve the health of those served. Healthy people are more likely to be better citizens. Partners are continually surveyed and food recipients learn about their journey.
2. More young adults will develop confidence and skills they can use to become independent and self-sufficient.
3. The community will become increasingly more aware of the ministry, fostering further collaborations with organizations in the community that are serving the underserved.

Partners

1. YWCA of Northeast Indiana
2. Leadership Fort Wayne
3. Russett Design
4. Sky High Graphics

Out of a Jam Food Assistance Grant

<https://www.outofajamfw.org/>



Overall Goals & KPI's

GOALS

1. To provide practical education to high school students who were most impacted by the COVID-19 delays and closures.
2. To use donated and "at-risk" foods to create nutritious meals for veterans and families temporarily impacted by COVID-19.
3. To generate a real awareness and practical solutions to malnutrition and obesity in our youth, especially those living in marginalized and food desert areas.

KPIs

1. High school students involved in our program will learn foundational cooking skills, earn Serv Safe certification and receive 1-3 high school credits for each semester they participate in.
2. Over 1000 people will receive nutritious food every month at no cost through a variety of food pantries who partner with Out of a Jam.
3. Each month, information will be distributed to the community regarding the value of nutritional focus. Interactive classes and seminars will be offered to those who are interested in healthier living.

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials



Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Decisionmakers/ Policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Committees
- Awareness campaigns
- Oral feedback

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Skill level
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Discouragement from or lack of support system
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Cultural or beliefs barrier ("we don't believe in this")
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Time commitment
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Volunteer support
- Improving knowledge base and/or training
- Technology improvements
- Repairs and maintenance of program spaces
- Direct benefits given or paid to clients (food, clothing, etc.)
- Professional services

7

Outputs

- GOALS**
- Feeding hungry people
- Transforming young adults
- Community awareness
- ACTIVITIES**
- Developing products, curriculum, or resources
- Delivering content and/or services
- Conducting workshops or meetings
- Training
- Counseling/advising/mentoring
- Facilitating
- Partnering
- Disseminating information
- CREATION**
- Plans
- Events/programs
- Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
- Usable templates, scalable materials, etc.
- Satisfaction
- Fun
- Community connections/social capital
- Self-Esteem
- Aesthetic appreciation
- Safety and security
- Meeting of physiological needs
- Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
- Interviews
- Cost-benefit analysis
- Observation
- Participatory evaluation
- Testing
- Disaggregation**
- Educational attainment
- Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentions
- Motivations
- Intermediate Term**
- Behavior changes
- Contribution changes
- Decision-making changes
- Social action changes
- Long Term**
- Larger social changes
- Economic changes
- Civic changes

Wellspring Interfaith Social Services Food Assistance Grant

Project No.: NFP-020-PROJ-1 • EC: 2.1 • Amount: \$100,000.00 • Timeline: 03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

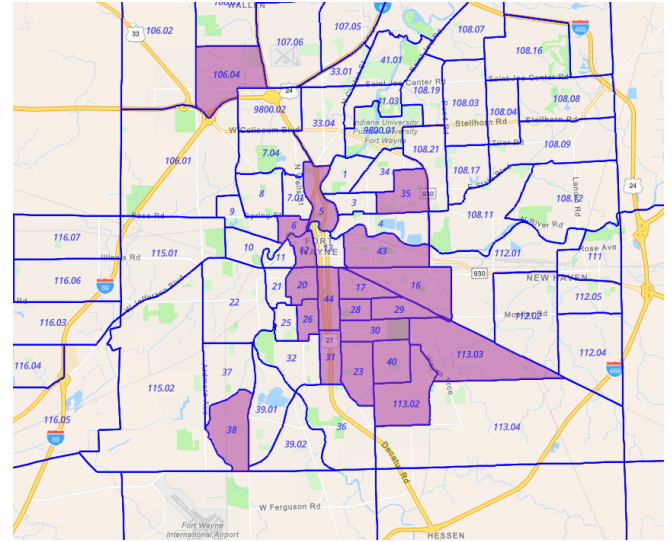
- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- <https://www.pewtrusts.org/en/research-and-analysis/data-visualizations/2015/results-first-clearinghouse-database> <https://www.countyhealthrankings.org/strategies-and-solutions/what-works-for-health/strategies/healthy-food-initiatives-in-food-pantries> <https://www.huduser.gov/portal/periodicals/cityscpe/vol20num2/ch11.pdf>
- **Total Spending on Evidence Based Interventions (EBIs)**
 - \$49,934.35
- **Total Percentage Spent on Evidence Based Interventions (EBIs)**
 - 50%

QCT MAP



Annual Number Served by Organization

18,210
INDIVIDUALS

Annual Number Served by Project

14,766
INDIVIDUALS



Project Description

The Wellspring Interfaith Social Services Food Assistance Grant is a subrecipient grant project intended to support program to address the impact of the pandemic on the ability to afford food in households in the community. Operating in a Qualified Census Tract and serving impacted individuals facing increased food insecurity, Wellspring requires additional funding to continue to provide food assistance to clients. The desired outcome of the grant is to enable Wellspring Interfaith Social Services to provide aid to households facing food insecurity by providing free food, with results to be measured through outcomes on the impacted population.

Equity

The current use of ARPA-SLFRF grant funds is continued to allow the supply of food insecure individuals and families with needed food/protein items and personal hygiene items. Wellspring faces no barrier to serving those in need. Food and hygiene can be received by anyone facing a crisis. No one is turned away for any reason such as race, gender, or religion. This funding has assisted in achieving greater health and wellness by providing access to nutritious food for all. Additionally, ethnic appropriate food such as sour leaf for the Burmese culture can be obtained and stocked.

Awareness Equity

Wellspring advertises services through diverse media, including internet and social media, ensuring accessibility for those in need. Programs are clearly outlined, and community events are regularly attended to increase outreach. Additionally, word of mouth and referrals, especially from churches, play a significant role in spreading awareness. Established by a coalition of churches, strong ties are maintained with local religious organizations to relay service information. Partnerships with organizations like Matthew 25 and Amani extend help beyond food, informing clients about various available supports. Informational brochures and flyers are widely distributed and translated into Spanish to ensure broader accessibility.

Access and Distribution

Hard work is put in by Wellspring to eliminate access barriers for everyone to each service. All services are provided free of charge. No vouchers are required, therefore help can be received immediately by clients. Proof of income is not collected. A simple intake form is filled out by clients, where they self-attest to their household income level. A mobile food pantry is operated to help with transportation barriers. The Food Bank is also opened five days a week and includes evening hours. However, the inability to be open all day long can still present a hurdle for some people's schedules.

Outcome Plans

Wellspring is committed to fostering a culture of equity. 56% of food program clients fall into a minority racial/ethnicity group. 2% of clients identify as LGBTQ+. 9% are single mothers. All mobile distribution sites are in low-income zip codes.

Impact Goals

Clients are improving the ability to provide for their family's basic needs.

- Percent of clients who after receiving services have more money to use toward other monthly expenses such as housing, healthcare, and daycare. Measured by surveys.

Clients' health is improving by receiving healthy food and hygiene items from food programs.

- Percent of adults and children are reporting a better weight and health management while receiving nutritious food and hygiene items through food programs. Measured by surveys.

Partners

1. Community Harvest Food Bank
2. Healthier Moms and Babies
3. First Presbyterian Church
4. Associated Churches
5. Salvation Army

Wellspring Interfaith Social Services Food Assistance Grant

<http://www.wellspringinterfaith.org/>

1

Overall Goals & KPI's

GOALS

1. Individuals and families have access to high quality and nutritious food through the Food Bank which alleviates negative outcomes associated with hunger.
2. Access to food through the Food Bank results in less stress and allows families to stretch budget allocating it towards other critical expenses such as housing, healthcare, and education.

KPIs

1. Number of clients visiting the Food Bank
2. Pounds of food dispensed and protein separate from general food items
3. Surveys that ask clients about their financial stress and if they have been able to stretch their budget to pay other monthly expenses on time

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

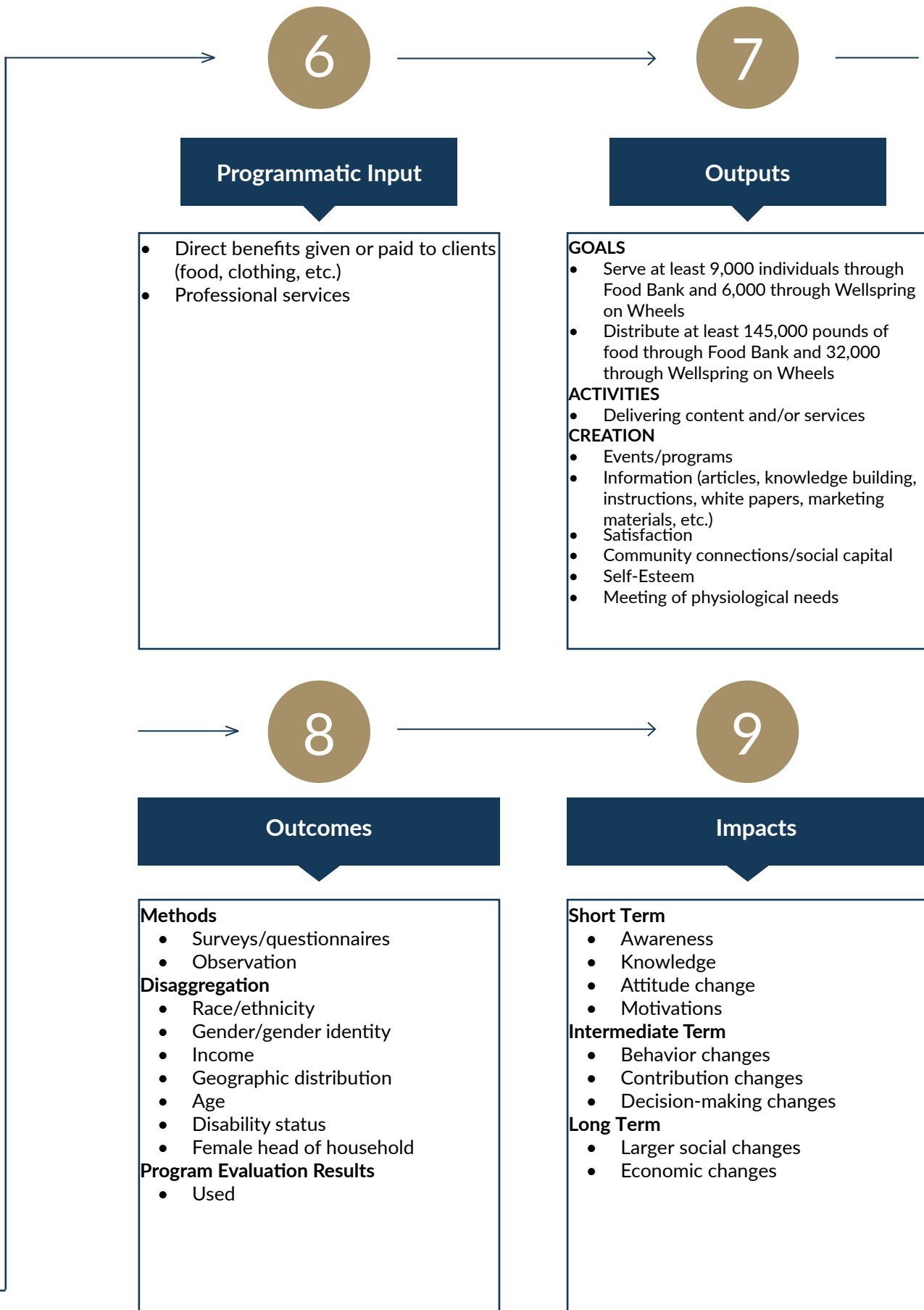
Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Community events
- Committees
- Oral feedback

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Language barrier
- Feelings of shame or embarrassment



EC 2.11

Expenditure Category 2

Negative Economic Impacts

EC 2.11 • Healthy Childhood Environments:
Child Care

Expenditure Category 2.1

Healthy Childhood Environments: Child Care



Summary of Projects in EC 2.11

Healthy Childhood Environments: Child Care

Background

1. The number of children served by child care from March 2020 through June 2020 decreased from 300,000 to 57,178, according to the Early Learning Advisory Committee of Indiana (ELAC).¹⁰⁰ The effects of the pandemic on child care and early education programs were substantial, and the pandemic exacerbated program differences (e.g., source of revenue and availability of supports) by program setting and funding.¹⁰¹ Although federal and state relief and stabilization efforts may have provided important support to such programs, findings by the Department of Health and Human Services's Office of the Administration for Children and Families suggest that access to some of these financial resources was uneven across different program types.¹⁰²

2. Three in five child care programs said they expect a long-term impact on their business due to the pandemic, with the most common concern being reduced enrollment.¹⁰³ Noticeably, anecdotal and empirical evidence suggest that child care providers throughout the country are struggling to recruit and retain workers amid the fallout of the pandemic.¹⁰⁴ As such, the availability, affordability, and quality of early learning programs remain threatened.¹⁰⁵

Summary of Projects

<u>Project Name</u>	<u>Allocation/Award</u>	<u>Reporting Type</u>
Creative Beginnings Healthy Childhood Environments Grant*	\$26,750.61	Beneficiary
Safe Kids Daycare Early Learning Grant*	\$40,470.50	Beneficiary
Total	\$67,221.11	



Beneficiary Project Descriptions

EC 2.11 Healthy Childhood Environments: Child Care

Creative Beginnings

The Creative Beginnings Child Care Grant is a beneficiary grant project intended to support the Creative Beginnings daycare to continue to provide childcare to families in the community. As a childcare facility, the population that this business serves have been impacted by the pandemic, and this daycare has further been disproportionately impacted as it is located in a Qualified Census Tract. Many of the impacts experienced by other daycare facilities, such as decreased enrollment and thus revenue, as well as increased burden in preventing the spread of the disease. The desired outcome of the grant is to alleviate these impacts of COVID-19 on Creative Beginnings, allowing it to continue to provide childcare to local working families, with results to be measured by the continued existence of the facility

Safe Kids Daycare

The Safe Kids Daycare Early Learning Grant is a beneficiary grant project intended to support the Safe Kids Daycare to continue to provide high quality early childhood education, as well as childcare for working parents. As a childcare facility operating in a qualified census tract, Safe Kids Daycare is a disproportionately impacted business. Health concerns, illness, diminished capacity, and clients' loss of employment due to COVID-19 have all been factors working against this facility's goal of preparing young children for school and life. The desired outcome of the grant is to alleviate the disproportionate impacts of the pandemic on Safe Kids Daycare, allowing it to continue to provide needed childcare and early learning services to local families, with results to be measured by the continued existence of the facility.

EC 2.13

Expenditure Category 2

Negative Economic Impacts

EC 2.13 • Healthy Childhood Environments:
Services to Foster Youth or
Families Involved in Child Welfare System

Summary of Projects in EC 2.13

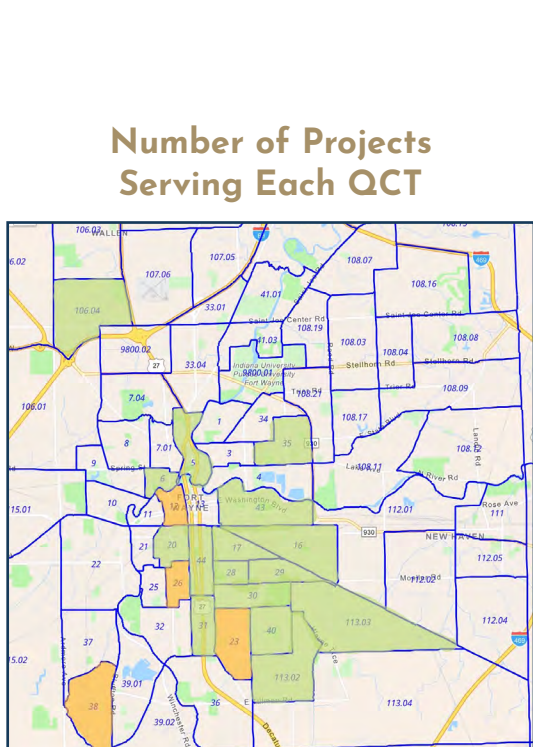
Healthy Childhood Environments: Services to Foster Youth or Families Involved in Child Welfare System

Background

1. The National Institute of Health (NIH) has noted that the impacts of the COVID-19 pandemic on child maltreatment in the United States have been mixed.¹⁰⁶ NIH studies found that encounter rates for child physical abuse were reduced or unchanged; however, NIH emphasized that further critical assessment needs to be conducted to clarify whether pandemic changes led to true reductions versus decreased recognition of child physical abuse.¹⁰⁷
2. NIH has also noted that disruptive events, such as financial recession and natural disaster, increase the risk for physical abuse.¹⁰⁸

Summary of Projects

Project Name	Allocation/Award	Reporting Type
CHILL Foster Youth Services Grant	\$20,000.00	Subrecipient
SCAN Mental Health Services Support Grant	\$100,000.00	Subrecipient
Whittington Homes Services Public Health Support Grant	\$90,000.00	Subrecipient
Total	\$210,000.00	



Number of Projects Serving Each QCT

Annual Number Served by Funded Organizations

8,160
INDIVIDUALS
350
HOUSEHOLDS

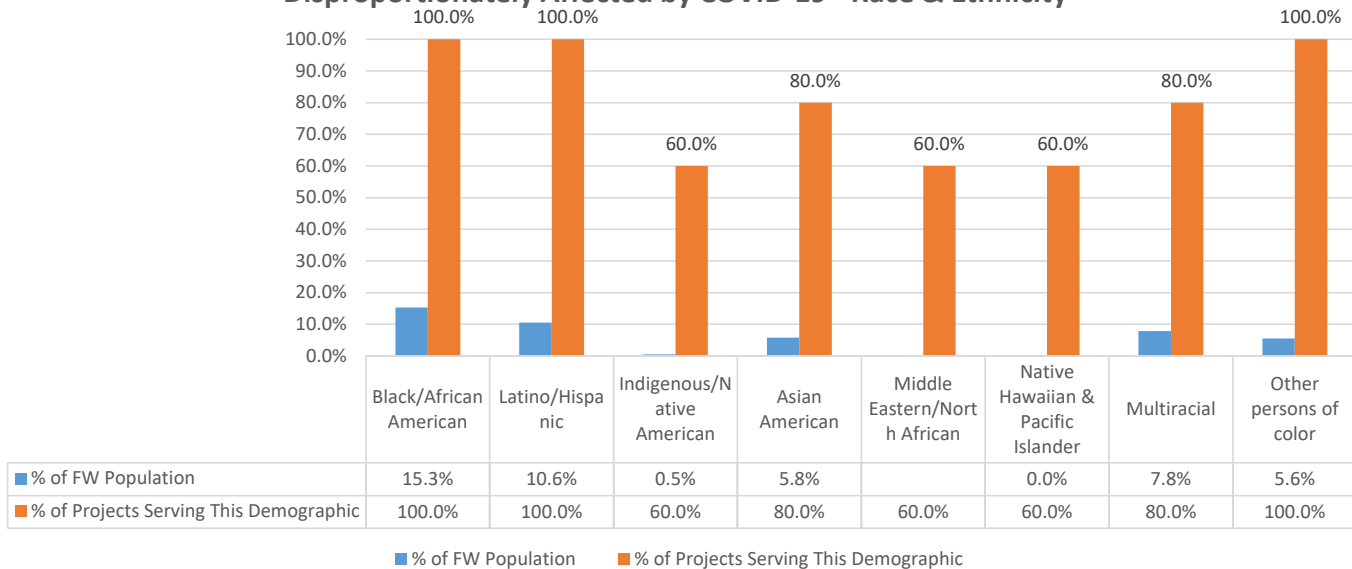
Total Number Served by Funded Projects

675
INDIVIDUALS
30
HOUSEHOLDS

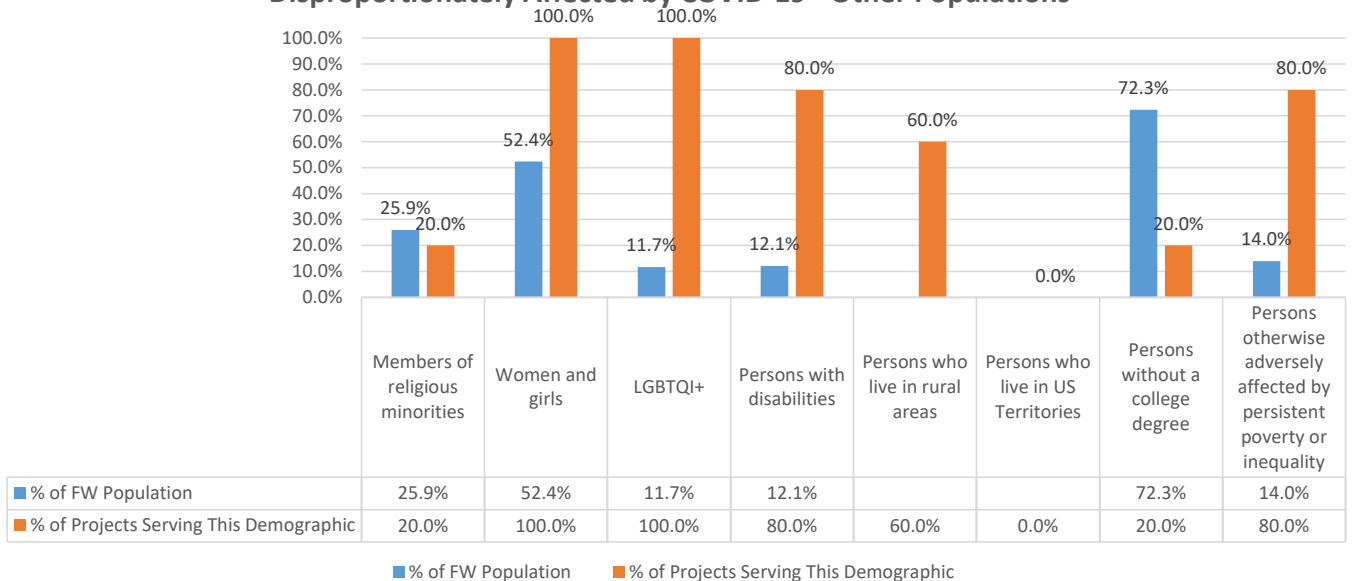
Equity, Evidence, and Evaluation Data

Healthy Childhood Environments: Services to Foster Youth or Families Involved in Child Welfare System

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

66%

Percent of Projects with Evidence Based Practices

100%

Total Spending on Evidence Based Practices

\$138,900

CHILL

Foster Youth Services Grant

Project No.: NFP-005-PROJ-1 • EC: 2.13 • Amount: \$20,000.00 • Timeline:03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- <https://preventionservices.acf.hhs.gov/programs/256/show>

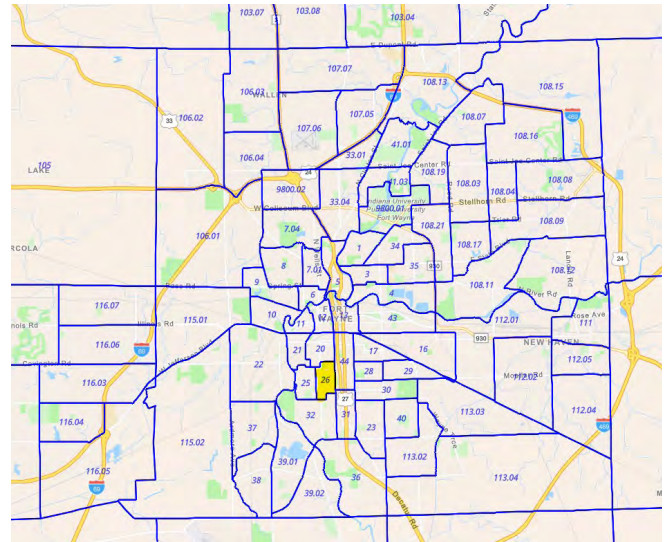
Total Spending on Evidence Based Interventions (EBIs)

- \$20,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

30

HOUSEHOLDS

Annual Number Served by Project

30

HOUSEHOLDS



Project Description

The CHILL Foster Youth Services Grant is a subrecipient grant project intended to support programs to provide aid to youths who have aged out of the foster care system by providing them with low-cost housing and supportive services to adjust to independent living. Operating in a Qualified Census Tract, CHILL, Inc. has been disproportionately impacted by the pandemic, and the population that it serves has also been impacted by COVID-19. The desired outcome of the grant is to enable CHILL to provide aid to foster youth aging out of the system by offering affordable housing and services specialized to their situations, to be measured through outcomes on the impacted population.

Equity

ARPA-SLFRF funding is used by CHILL to strengthen services, with economic and racial equity being achieved as a result of those services. The benchmarks used to measure success at CHILL include tenants attaining employment or educational placements, securing valuable resources like those that lead to food security, and increasing their life skills, to boost independent living. As CHILL's services are exclusive to tenants of The Courtyard, the population served largely consists of underserved and marginalized groups, including individuals with disabilities, members of the LGBTQIA+ community, people of color, women, and those facing poverty. The composition of the tenant population and the benchmarks ensure that economic and racial equity come as a result of the services provided.

Awareness Equity

Services funded through the ARPA-SLFRF grant are provided specifically to the population of The Courtyard apartment complex, making it extremely equitable and practical for tenants to become aware of them. Regular meetings are held between tenants and CHILL Coaches, and staff are often consulted for guidance and support when tenants are in need. A private Facebook group is maintained by staff for tenants, and printed materials are provided to inform and remind tenants of available services.

Additionally, a number of print materials, advertisements, and giveaway items have been developed by CHILL to generate awareness. The online and in-person presence of CHILL is being strengthened by the marketing team, utilizing advertising, social media, and community outreach events to share about the work being done.

Access and Distribution

There are no differences in levels of access. All tenants have full access to the benefits and services of the organization. The work is done to meet each tenant's needs at any given point in time. The organization works to house tenants regardless of their backgrounds and meet accessibility requirements to ensure each person is treated equitably from an administrative standpoint.

Outcome Plans

A key component of CHILL's programming is the closing of gaps for tenants. Stable housing is provided, along with mentoring and support services, giving tenants a secure foundation from which life and employment skills can be built up and connections to the community can be made in ways similar to their housed counterparts.

Outcomes are currently reported as a whole, though the ability to disaggregate outcomes by various equity dimensions is possessed.

Impact Goals

The first impact goal is that tenants are equipped with the skills and knowledge necessary to enroll in government benefits and community services, establish and maintain budgets, and navigate public transportation to ensure consistent access to food. The second goal is that tenants are provided with the skills necessary for independent living. Depending on each tenant's unique needs, these skills may include learning how to take care of their living spaces, practicing healthy habits, cooking, and much more. The third goal is that tenants acquire the skills needed to attain stable employment as they become independent. While at The Courtyard, valuable insights about resume building, job searching, and more are learned by tenants. Assistance is provided by CHILL Coaches in connecting tenants with vocational programs and community resources that support their employment search. Employment is recognized as a crucial step on the journey to independent living, offering individuals a means to earn income, secure stable housing, and have a sense of purpose.

Partners

1. Fort Wayne Housing Authority
2. Lutheran Social Services
3. Indiana Department of Child Services
4. The Villages of Indiana
5. Biggs Property Management

CHILL Foster Youth Services Grant

<https://www.chillfw.org/>



Overall Goals & KPI's

GOALS

- 1) Ensure each person has food security, as well as the tools to provide that for themselves in the future. For some tenants, this means learning how to navigate government benefits.
 - 2) Increase each tenant's respective toolbox of life skills to prepare them for lasting stability. We measure this using the Casey Life Skills Assessment tool.
 - 3) Connect tenants with the resources they need to attain employment or meet their educational goals.
- KPIs**
- 1) 96 percent of tenants will experience an increase in food security (for those who identified as struggling with food insecurity). Exceeded at 97.5%.
 - 2) 82 percent of tenants will experience an increase in life skills, as measured with the Casey Life Skills Assessment. Exceeded at 74.5%.
 - 3) 72 percent of tenants will attain employment or educational placement. Exceeded at 89.5%.

Target Demographics

- Black/African American
- Latino/Hispanic
- Middle Eastern/North African
- Native Hawaiian
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials



Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/ programs

Methods

- Surveys to measure client satisfaction/ feedback
- One-on-one meetings
- Community events
- Oral feedback

Access Barriers

- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Skill level ("I'm not good at this")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Discouragement from or lack of support system
- Lack of time or energy
- Lack of childcare or other dependent care
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Improving knowledge base and/or training
- Direct benefits given or paid to clients (food, clothing, etc.)

7

Outputs

- GOALS**
CHILL serves around 40 tenants each year. Of those 40 individuals:
- Approximately 28 will attain employment or educational placement.
 - Approximately 36 will experience food security.
 - Approximately 32 will experience an increase in life skills, as determined by the Casey Life Skills assessment.
- ACTIVITIES**
- Delivering content and/or services
 - Conducting workshops or meetings
 - Counseling/advising/mentoring
 - Disseminating information
- CREATION**
- Events/programs
 - Community connections/social capital
 - Self-Esteem
 - Safety and security
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Observation
 - Participatory evaluation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Educational attainment
 - Sexual orientation
 - Age
 - Disability status
 - Nationality
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Knowledge
 - Skills
 - Interest
 - Aspirations
 - Intentions
 - Motivations
- Disaggregation**
- Behavior changes
 - Decision-making changes
- Long Term**
- Economic changes

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Other households or populations that experienced a negative economic impact/disproportionate impact of the pandemic other than those listed above - please describe below
- Individuals who experienced domestic violence and were unable to seek support due to the isolation and lack of support during the COVID-19 pandemic.

Evidence and Evaluation

Evidence Links

- <https://www.cebc4cw.org/program/motivational-interviewing/>
- <https://www.cebc4cw.org/program/trauma-focused-cognitive-behavioral-therapy/>
- <https://www.cebc4cw.org/program/nurturing-parenting-program-for-parents-and-their-school-age-children-5-to-11-years/>
- <https://www.cebc4cw.org/program/family-centered-treatment/>

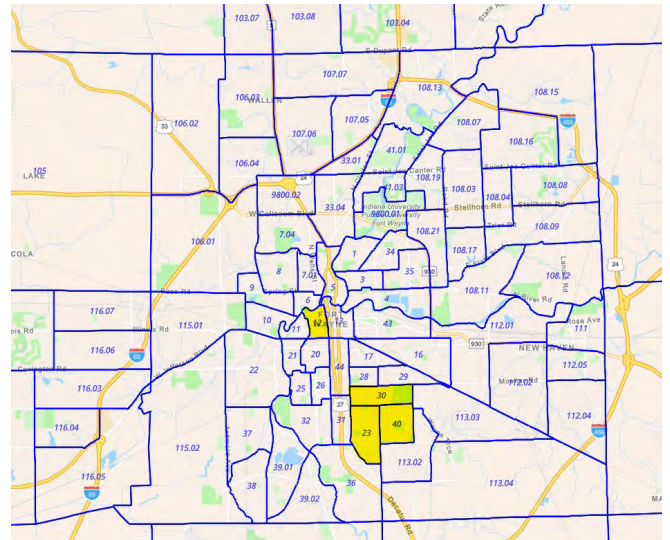
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

8,160
CLIENTS

Annual Number Served by Project

325
CLIENTS

SLFRF Mandatory KPI's



Project Description

The SCAN Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved individuals and also victims of domestic violence. The intended clients are primarily located in qualified census tracts. SCAN has a long history of providing various mental health and family support services in our community with a primary goal of equipping individuals and families to build strength and resilience. COVID-19 reduced SCAN's ability to provide in-person services to their clients, reducing their income significantly and reducing their ability to be a lifeline to families in need. COVID-19 also created a drastic increase in need for mental health services. This grant will fund mental health counseling and domestic violence victim services in qualified census tract areas of our community. The desired outcome is increased mental health services to clients in need.

Equity

SCAN is using the ARPA-SLFRF grant funds to serve two historically underserved, marginalized and adversely affected groups in Fort Wayne. According to the United Way of Allen County's Critical Community Needs Study Summary released July 9, 2021, 55 percent of respondents ages 18 to 34 felt confident handling life's ups and downs. Of the group who described not feeling confident, only 35 percent sought treatment. SCAN is positioning itself to offer services within a partner location on the southeast side of Fort Wayne, primarily marketing to the Black and Hispanic population residing in zip code 46806 in southeast Fort Wayne. According to the U.S. Census Bureau, 46.6 of the population is Black or African American and 17.7 percent is Hispanic or Latino. An additional adversely affected group served is victims of domestic violence who come in through the community or any of SCAN's services.

Awareness Equity

By co-locating services in a location embedded in a historically underserved community, the barrier of travel and access to becoming aware of the services funded through the ARPA-SLFRF grant is removed by SCAN. The location will be advertised in multiple languages and included in materials handed out in the community as the presence within the Bridge of Grace facility is shared.

Additionally, access to SCAN's services for victims of domestic violence is facilitated through marketing services at local shelters, WIC offices, targeted social media ads, and referrals across SCAN programming.

Access and Distribution

No, SCAN works to provide translated versions of administrative packets and will administer these verbally if that is preferred. Benefits and services are stable and equitable across groups.

Outcome Plans

Gaps in services are looked to be closed by SCAN through the provision of geo-targeted services in the City of Fort Wayne, with specific focus on southeast Fort Wayne. It is believed that housing services at this location will be vital to the success in developing trust with a new portion of the community. By being in a neutral location for these residents who have not typically accessed mental health services, the stress is lessened, and concerns for both transportation and cost are taken away.

Outcomes will be disaggregated by race, age, gender, and geographic distribution for a clear picture of what is working and how effective the efforts are in reaching the target population.

Impact Goals

SCAN's specific impact goal is aimed at reducing the stigma associated with accessing mental health support in historically underserved communities while easing barriers to care. Success toward this goal will be measured by tracking the demographics and zip codes of participants, with a note on whether there is a significant increase in any one area. Additionally, long-ranging impact measurements will be taken as mental health assessments and surveys are completed in the future.

SCAN's secondary impact goal is the elimination of the generational pattern of domestic violence in families and the community. Success toward this goal will be measured by the level of involvement in the SCAN program, the length of stay in counseling, and tracking whether individuals understand the effects of domestic violence on their children.

Partners

1. Bridge of Grace Ministries
2. Allen County Probation



Overall Goals & KPI's

GOALS
 1) Grow access to mental health programming, reaching a larger portion of historically under-served individuals in Fort Wayne.
 2) Participants in therapeutic services report an increase in their confidence, speaking to the quality of the services received at SCAN and a meeting of the gap in mental health services in the community.

KPIs
 1) Grow participation in mental health services by 50 participants annually, advertising services in historically under-served communities so we can reach individuals who may not have previously had this opportunity.
 2) 75 percent of participants report increased hope as a result of a pre/post survey administered throughout services



Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality



Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - TV, radio, or digital ads
 - Print ads (newspaper, magazines, etc.)
 - Community events (either leading or participating)
 - Website
 - Social media
 - Encouraging word of mouth
- Equity**
- Targeted placement of ads, materials, etc.
 - Partnerships with other organizations serving targeted demographics
 - Reduced cost or free materials



Community Engagement

- Targets**
- Staff
 - Board members
 - Larger community
 - Targeted stakeholders - individuals
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Methods**
- Surveys to collect input/ideas
 - Surveys to measure client satisfaction/feedback
 - Input sessions/community meetings
 - One-on-one meetings
 - Community events
 - Committees
 - Awareness campaigns
 - Oral feedback



Access Barriers

- Affordability (cost of participation)
- Awareness (not aware of services)
- Skill level ("I'm not good at this")
- Lack of childcare or other dependent care
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Improving knowledge base and/or training
- Technology improvements
- Direct benefits given or paid to clients (food, clothing, etc.)

7

Outputs

- GOALS**
- Individuals from historically under-served communities in Fort Wayne will have access therapeutic services
 - Decrease the amount of individuals in Fort Wayne experiencing hopelessness and gaps in mental health needs
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
 - Conducting workshops or meetings
 - Counseling/advising/mentoring
 - Disseminating information
- CREATION**
- Self-Esteem
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Geographic distribution
 - Educational attainment
 - Age
 - Disability status
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Attitude change
 - Skills
 - Motivations
- Intermediate Term**
- Behavior changes
 - Decision-making changes
- Long Term**
- Larger social changes

Whittington Homes and Services Public Health Support Grant

Project No.: PH-008-PROJ-1 • EC: 2.13 • Amount: \$90,000.00 • Timeline: 05/2023-05/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

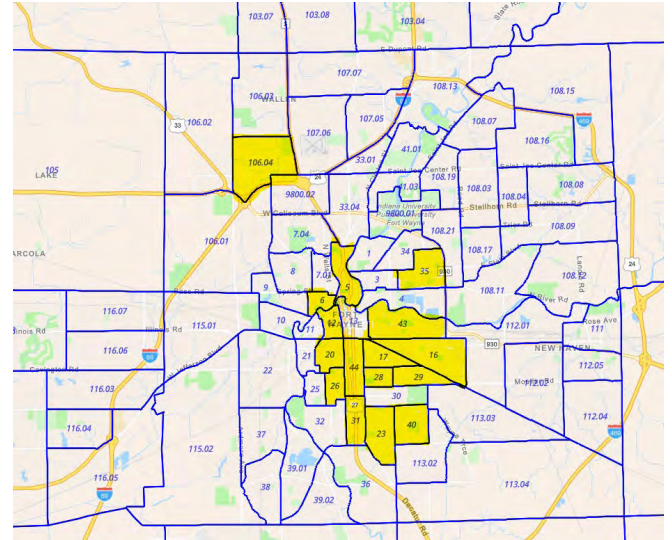
- <https://www.cebc4cw.org/program/nurturing-parenting-program-for-parents-and-their-school-age-children-5-to-11-years/>
- <https://www.cebc4cw.org/program/motivational-interviewing/>
- <https://www.cebc4cw.org/program/trust-based-relational-intervention-tbri-caregiver-training/>
- Total Spending on Evidence Based Interventions (EBIs)

- \$18,900

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 21%

QCT MAP



Annual Number Served by Organization

350
FAMILIES

Annual Number Served by Project

350
FAMILIES

Annual Number Served by Home Visits

317
FAMILIES

Project Description

The Whittington Homes Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved families. This organization is located in a qualified census tract and serves individuals and families in need of mental health and relational services. Whittington Homes provides supervised visitation, foster and adoption home studies, home-based and therapeutic services, and child mental health wrap-around services. COVID-19 reduced their ability to meet with clients in need and provide in-person services; the pandemic also negatively affected clients' mental health and increased their need for services. This grant will support general service delivery and evidence-based curriculum development. The desired outcome of this grant is a continued increase in measurements of child mental health.

Equity

The ARPA-SLFRF funds have been used by Whittington to provide home/community-based services to families and children at risk for abuse, neglect, and homelessness. Services are delivered under a contract with the Indiana Department of Child Services. Over 80% of the clients served are at or below the federal poverty guidelines. A diverse population is served, working predominantly with children and families in Allen County, as well as in Adams, DeKalb, Huntington, Noble, Steuben, and Whitley.

Awareness Equity

The services that are funded through the ARPA grant by Whittington are made public through the website and newsletter, as well as social media. The improvements and new opportunities made possible through the ARPA funding are communicated on a variety of these platforms. The news has also been spread by word of mouth to referral sources and clients served.

Access and Distribution

There are no differences of access to benefits and services across groups. over 80% of the population that Whittington serves meet federal poverty guidelines. All clients are provided access to all services needed.

Outcome Plans

Whittington identifies the following goals to be achieved through the ARPA-SLFRF funding:

1. Reduce barriers to service access - Success will be measured through the use of surveys/questionnaires and a demonstrated 70% satisfaction rate.
2. Improve success rate of clients served - Success will be measured through through the use of the (NCFAS) North Carolina Family Assessment Scales, Protective Factors survey, the recommended assessment per each evidence based model and a demonstrated 60% case closure rate by the one year mark.
3. Improve IT system within organization - Success will be measured through the use of employee questionnaires and client surveys and a demonstrated 70% satisfaction rate.
4. Create a warm and inviting atmosphere within our facility - Success will be measured through the use of client, referral source, and employee surveys.

Impact Goals

1. Assist 100 families per month with transportation to access services such as counseling, case management, supervised visitation, tutoring, and mental health services. - This will be tracked with our electronic record system.
2. Improve quality of services provided to the community. Purchase and train all staff in two evidence based models within one year. - This will be tracked by certificates of completion. Success will be demonstrated by implementation and utilization of the evidence based models.
3. Decrease barriers to access of technology to 80% of clients. - This will be measured by self-report tools.
4. Increase capacity to serve the community by 30%. Success will be measured by a demonstration of 30% more referrals.

Partners

1. Karyn Purvis Institute of Child Development
2. Nice Guys handyman service
3. Enterprise
4. Tricore
5. Nurturing Parenting Program

Whittington Homes and Services Public Health Support Grant

<https://www.whittington.org/>

1

Overall Goals & KPI's

GOALS

- 1) Increase client transportation access by purchasing two minivans for medical, mental health, community resource appointments, and job-seeking activities.
- 2) Enhance use of evidence-based curriculum by training in Nurturing Parenting and Trust-based Relational Intervention.
- 3) Improve service accessibility by updating technology, upgrading to Microsoft 365, and implementing a VOIP phone system.
- 4) Upgrade facility for supervised visitation, tutoring, and case management services by updating paint, flooring, and making building repairs.

KPIs

- 1) Transportation: Number of clients using transportation services annually. Percentage of clients finding transportation services accessible.
- 2) Evidence-Based Curriculum: Number of staff trained and retained for over one year. Percentage of clients successfully discharged within a year.
- 3) Technology: Increase in virtual/social interactions over one year. Number of clients using technology to receive services annually.
- 4) Facility Repairs/Upgrades: Number of incoming referrals for facility-based visitation services. Increase in client satisfaction over one year.

2

Target Demographics

- Black/African American
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Website
 - Social media
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Reduced cost or free materials

4

Community Engagement

- Targets**
- Staff
 - Volunteers
 - Board members
 - Targeted stakeholders - individuals
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Informative - keeping the community informed about your organizations/ programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Methods**
- Surveys to collect input/ideas
 - Surveys to measure client satisfaction/ feedback
 - One-on-one meetings
 - Committees
 - Oral feedback

5

Access Barriers

- Willingness (not interested)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Discouragement from or lack of support system
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Feelings of shame or embarrassment



EC 2.14

Expenditure Category 2

Negative Economic Impacts

EC 2.14 • Healthy Childhood Environments:
Early Learning

Expenditure Category 2.14

Healthy Childhood Environments: Early Learning



Summary of Projects in EC 2.14

Healthy Childhood Environments: Early Learning

Background

1. “Enrollment in state-funded preschool [nationwide] dropped for the first time in 20 years with the pandemic, erasing a decade of growth and resulting in a nearly 20% decline in a single year.”¹⁰⁹ As such, the COVID-19 pandemic erased a decade of progress in increasing preschool enrollment, leading to a reduction in care for more than a quarter-million children nationwide.¹¹⁰ The most noticeable negative impact was on children from low-income families and racial and ethnic minorities.¹¹¹ Moreover, in Indiana, rural counties lost a greater percentage of known early care and education programs compared to urban counties.¹¹² Although the pandemic has been on the downward trend, the early learning sector remains vulnerable, as even before the pandemic, the sector was reeling from a multi-pronged problem: It’s unaffordable for most families.¹¹³

Summary of Projects

<u>Project Name</u>	<u>Allocation/Award</u>	<u>Reporting Type</u>
Martin Luther King Montessori School Early Learning Grant	\$45,000.00	Subrecipient
Total	\$45,000.00	





Martin Luther King Montessori School Early Learning Grant

Project No.: NFP-026-PROJ-1 • EC: 2.14 • Amount: \$45,000.00 • Timeline: 08/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

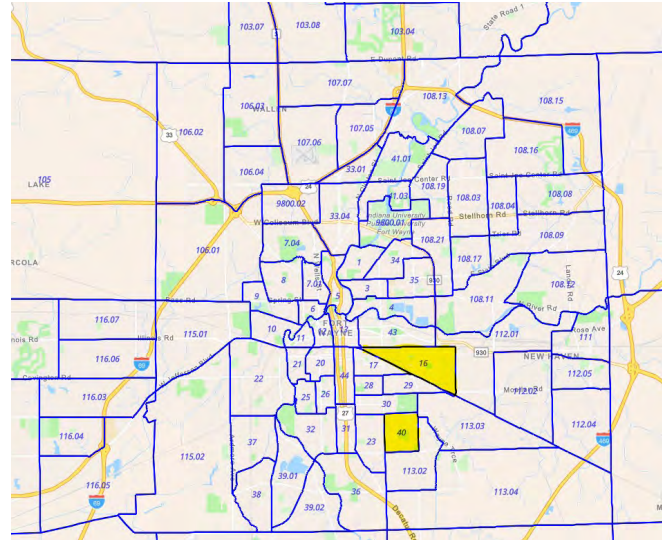
- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Key Research Questions

1. Will children that attend a high-quality educational program for at least 90% of the academic year will increase their social-emotional development, cognitive development, math and language skills ?



QCT MAP



Annual Number Served by Organization

120
HOUSEHOLDS

Annual Number Served by Project

120
HOUSEHOLDS

Annual Number Served by Childcare & Early Learning Services

80
CHILDREN

Project Description

The Martin Luther King Montessori School Early Learning Grant is a subrecipient grant project intended to support programs to address the need for early learning facilities to contribute to healthy childhood environments. The non-profit pre-school is located in a qualified census tract, and 100% of students are disproportionately impacted by the pandemic, coming from low-income households. The school needs assistance to maintain its ability to provide high quality early learning opportunities to these families who would not otherwise be able to afford it. The desired outcome of the grant is to enable the MLK Montessori School to provide affordable early learning to children from low-income families, with results to be measured through outcomes on the impacted population.

Equity

Grant funds are allocated to significantly improve care and education for economically and racially disadvantaged children, creating a safe, nurturing environment that supports their development. MLK Montessori School (MLKMS) uses these funds to purchase educational materials and technical equipment to enhance learning environments and meet educational standards.

Additionally, funds have made the greenhouse functional, enriching the curriculum with science and gardening. Chairs suitable for students' ages and sizes were purchased for classrooms and the observation deck.

Lastly, funds allocated for marketing aim to increase community awareness, supporting the school's sustainability and growth.

Awareness Equity

The equitable and practical ability for residents or businesses to become aware of service that are funded by ARPA-SLFRF grant will be shared on MLKMS website, additional funders report when appropriate, and MLKMS newsletters. Discuss status of grant during finance and board meetings.

Highlight effects of funding when advocating the importance of high-quality early childhood education at event that targets children.

Access and Distribution

There are no differences in levels of access to benefits and services across groups and there is no administrative requirement that result in disparities in ability to meet eligibility requirements.

Outcome Plans

MLKMS intended outcomes focus on closing the gaps and/or reaching universal levels of service by understanding developmentally children strength and challenges, assessing each child learning style; providing instruction in a style they learn in as well as honoring and respecting their ethnicity values and traditions.

Impact Goals

The long-term impacts of funding MLKMS are multi-faceted and far-reaching. By investing in early education, communities can foster environments where children thrive academically, socially, and economically, leading to healthier and more prosperous families and communities. This investment in the early years yields substantial returns, benefiting society as a whole across generations.

Partners

1. The Little River Wetlands Project
2. Science Central
3. Botanical Conservatory
4. Allen County Fire Department
5. Fort Wayne Children's Zoo

Martin Luther King Montessori School Early Learning Grant

<https://www.mlkdreamschool.org/>



GOALS

1. Develop, maintain, or increase outcome from standard-base checklist that access age-appropriate achievement in the areas of English/Language Arts, Mathematics, Physical skills, Personal Care and Social-emotional skills.
2. Increase community awareness and knowledge of the school and our national accreditation status.
3. Provide our community with high-quality educational program that has a proven and intentional mission impact.

KPIs

1. 89.5% of students demonstrated grade level-proficiency (i.e., they mastered at least 80% of the standards) or showed substantial growth (i.e., a growth of at least 25%) in English/Language Arts.
- 2) 89.5% of students demonstrated grade level-proficiency or showed substantial growth in Math.
- 3) 60% increase in social media hits/view and new inquires indicating what they have seen or heard about the school on social media or from other parents.
3. The only program in Allen County that received recognition highlighting the Week of the Young Child

- Black/African American
- Multiracial
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Building

- Referrals from other organizations
- Community events
- Website
- Community meetings, input sessions, etc.
- Digital signage

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials



Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- One-on-one meetings
- Committees

- Physical access (transportation, distance, physical barriers, etc.)
- Affordability (cost of participation)
- Language barrier

6

Programmatic Input

- Program materials and supplies
- Program equipment
- Technology improvements
- Repairs and maintenance of program spaces

7

Outputs

- GOALS**
- Age-appropriate assessment will be given and will occur within the first six weeks of school
 - Learning styles will be obtained for each child during the first 3 weeks of school
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
 - Counseling/advising/mentoring
 - Partnering
- CREATION**
- Events/programs
 - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
 - Usable templates, scalable materials, etc.
 - Satisfaction
 - Fun
 - Community connections/social capital
 - Self-Esteem
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Interviews
 - Formative assessment
 - Observation
 - Participatory evaluation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Opinions
 - Motivations
 - Interest
- Intermediate Term**
- Behavior changes
 - Decision-making changes
- Long Term**
- Larger social changes
 - Economic changes

EC 2.15

Expenditure Category 2

Negative Economic Impacts

EC 2.15 • Long-Term Housing Security
Affordable Housing

Expenditure Category 2.15

Long-Term Housing Security: Affordable Housing



Summary of Projects in EC 2.15

Long-term Housing Security: Affordable Housing

Background

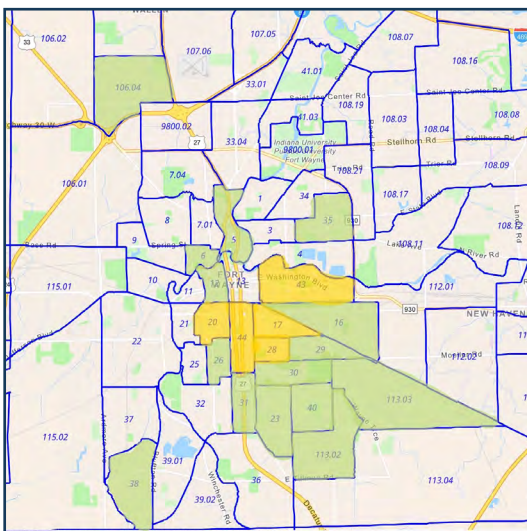
1. “The COVID-19 pandemic precipitated catastrophic job loss and economic hardship, especially among people of color and low-income populations who were already economically marginalized and experiencing severe housing precarity.”¹¹⁴ Accordingly, the pandemic-driven economic recession exacerbated a pre-existing, nationwide affordable housing crisis, and thus brought forth mass evictions and increased housing displacement.¹¹⁵ “The unprecedented rise in housing prices and rents, has contributed to affordability statistics reaching a 30-year low in the United States.”¹¹⁶

2. Data shows that the housing precarity and risk of eviction that worsened during the pandemic most negatively and disproportionately impacted low-income populations and communities of color.¹¹⁷ The threats of housing precarity and risk of eviction remain an ongoing threat post-pandemic.¹¹⁸

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Habitat for Humanity Affordable Housing Grant	\$100,000.00	Subrecipient
Housing Opportunities Program Affordable Housing Grant	\$31,850.00	Subrecipient
Total	\$131,850.00	

Number of Projects Serving Each QCT



Annual Number Served by Funded Organizations

4,359
INDIVIDUALS

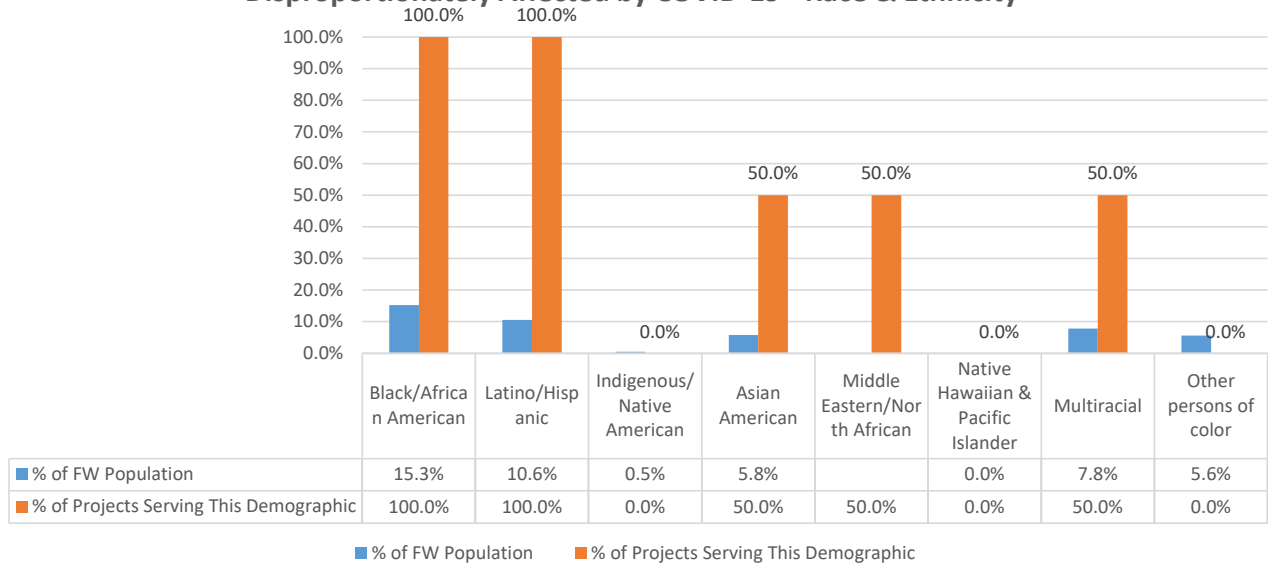
Total Number Served by Funded Projects

174
INDIVIDUALS

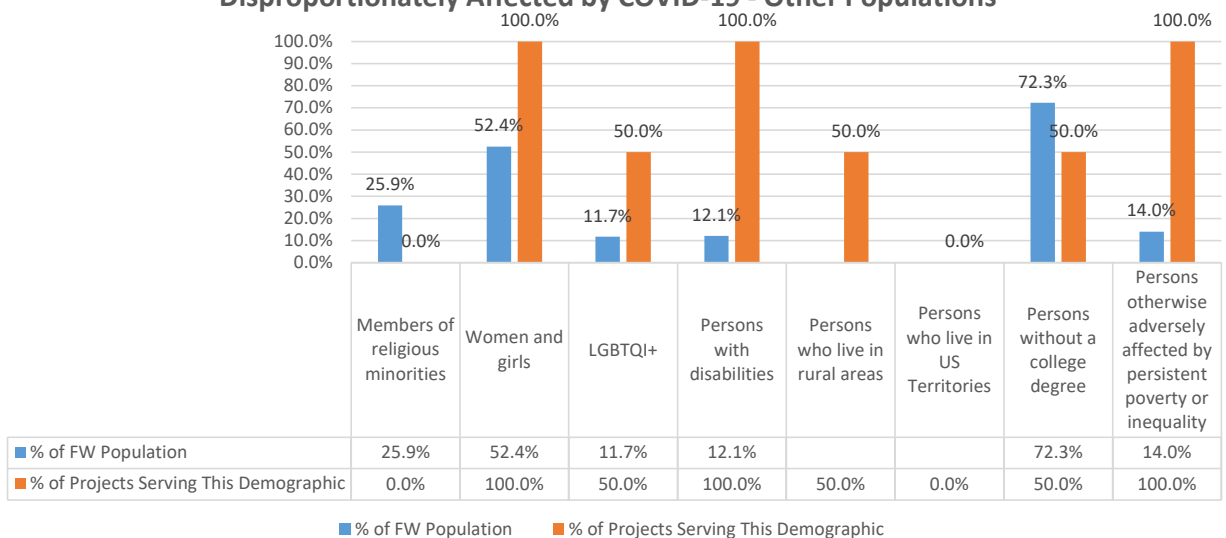
Equity, Evidence, and Evaluation Data

Long-term Housing Security: Affordable Housing

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

0%

Percent of Projects with Evidence Based Practices

50%

Total Spending on Evidence Based Practices

\$100,000

Habitat for Humanity Affordable Housing Grant

Project No.: NFP-009-PROJ-1 • EC: 2.15 • Amount: \$100,000.00 • Timeline:03/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced increased food or housing insecurity

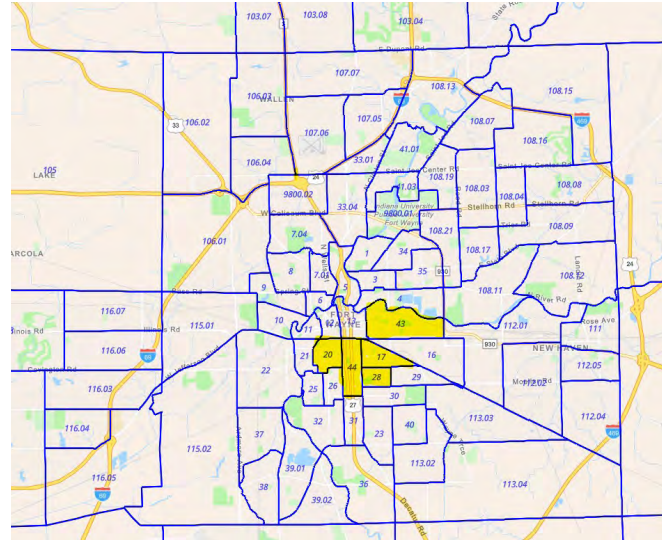
Evidence and Evaluation

Evidence Links

- chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://aspe.hhs.gov/sites/default/files/migrated_legacy_files/199921/covid-19-human-service-response-brief.pdf
- <chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://aspe.hhs.gov/sites/default/files/2021-09/low-income-covid-19-impacts.pdf>
- chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://aspe.hhs.gov/sites/default/files/migrated_legacy_files/142581/50YearTrends.pdf
- <https://aspe.hhs.gov/reports/effects-holding-assets-social-economic-outcomes-families-review-theory-evidence-0>
- <https://www.jstor.org/stable/resrep22071.5?searchText=habitat+for+humanity>
- <https://www.huduser.gov/portal/periodicals/em/fall12/highlight1.html>
- Total Spending on Evidence Based Interventions (EBIs)
 - \$100,000
- Total Percentage Spent on Evidence Based Interventions (EBIs)
 - 100%



QCT MAP



Annual Number Served by Organization

25

HOUSEHOLDS

Annual Number Served by Project

25

HOUSEHOLDS

Number of Affording Housing Units Preserved or Developed

17

Project Description

The Habitat for Humanity Affordable Housing Grant is a subrecipient grant project intended to support programs that provide assistance to households by giving access to affordable housing to applicants in need. Habitat for Humanity of Greater Fort Wayne operates within a Qualified Census Tract and serves impacted families with low to moderate income levels by developing new affordable housing for eligible families. The desired outcome of the grant is to enable Habitat for Humanity to provide aid in providing affordable housing through new development for impacted households, to be measured through outcomes on the impacted population.

Equity

Habitat for Humanity will use ARPA-SLFRF grant funds to support the city's efforts in creating equity and stability and building stronger communities which are at the heart of Habitat's mission. The consensus from the most recent Comprehensive Plan is that investments should be focused on Southeast neighborhoods. Focusing on economic development in this area will lead to new job creation. Equitable economic growth will be vital in bringing in new employers. Southeast has a high proportion of cost-burdened households, twice the rate of the rest of the city. Southeast also has the largest minority population; their median household income is about half that of a white household. On average, 8.35 families are evicted daily, which ranks Fort Wayne with the 13th highest eviction rate in the country. Fort Wayne has a shortage of housing units for those earning less than \$25,000 annually.

Awareness Equity

A portion of the ARPA-SLFRF grant is being used to update and modernize the Habitat for Humanity website. The need to make services and programs available in a fair, just, and reasonable way has been recognized by Habitat. The website redesign will ensure mobile-friendliness and ADA compliance, eliminating barriers to accessibility for all. All marketing efforts are driven to the website by Habitat for Humanity. It serves as the home for information for prospective participants, homeowners, volunteers, donors, and investors.

Access and Distribution

There is one significant difference in the services provided by Habitat for Humanity. Habitat serves families within 30-80% of the Housing and Urban Development (HUD) median income level. Families are assessed based on their total household income and family size. A rigorous financial review is undergone by all applicants to determine their ability to pay the up-front cost and the long-term mortgage by utilizing front-end and back-end ratios. Traditional mortgage lending agencies base affordability on using 30% of income that can be spent on housing. Families are placed by Habitat in homes that do not exceed 26% of their gross monthly income. If the home's appraised value exceeds the family's affordability, a silent second mortgage is utilized to bridge that gap.

Outcome Plans

Habitat for Humanity's long-term outcome is adults have an improved ability to provide for their family's basic needs and to make homeownership accessible to individuals who are not eligible for traditional mortgages. Habitat disaggregates family data by the number of head(s) of household, family size, income, AMI, race, gender, and age.

Impact Goals

Habitat does not measure impact goals however, based on studies by Rossi et al. (1996) and Rohe et al. (1996), homeowners reap financial gains of appreciation in the value of their home, so they tend to spend more time/money maintaining their residence, which contributes to the overall quality of the surrounding community and increased property values.

According to the National Association of Realtors (2016), academic/housing research finds positive impacts on families' overall achievements and success after becoming homeowners. Including higher levels of adult education, financial independence, and positive effects on mental and physical health, overall quality of life, and general family stability.

Habitat requires families to pass over 30 hours of sustainable homeownership and financial literacy classes to complete the program and purchase a Habitat home. Each Homeowner Stability class has objectives, with the overall program goal of educating the families to become independent, competent homeowners and contributing community members.

Partners

1. Vincent Village
2. Bridge of Grace
3. TenPoint Coalition
4. City of Fort Wayne

Habitat for Humanity Affordable Housing Grant

<https://habitatgfw.com/>



GOALS
The primary goal of Habitat for Humanity is to improve adults' ability to provide for their family's basic needs and provide parents/adults with new skills, knowledge, and behaviors to support their daily necessities. The Independence Continuum framework provides outcomes and indicators for evaluation.

KPIs
1) Percent of families working toward homeownership that demonstrate financial stability by increasing case reserves.
2) Percent of Habitat homeowners that maintain current monthly mortgage payments.

- Black/African American
- Latino/Hispanic
- Asian American
- Middle Eastern/North African
- Women and girls
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Print ads (newspaper, magazines, etc.)
- Website
- Social media
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics



Targets

- Staff
- Volunteers
- Board members
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to collect input/ideas
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Oral feedback

- Physical access (transportation, distance, physical barriers, etc.)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Discouragement from or lack of support system
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Income (eg: income is too high aka "benefits cliff")
- Lack of time or energy
- Lack of childcare or other dependent care
- Language barrier
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Time commitment

6

Programmatic Input

- Program materials and supplies
- Improving knowledge base and/or training
- Professional services

7

Outputs

- GOALS**
- 20 Partner Families Accepted into the Program
 - 17 families moved into their new homes are supported through the Mortgage Origination program
 - 17 New Homes Constructed
 - 0 Rehabs completed this year
 - 1,663 Volunteers partnered with us to build homes
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
- CREATION**
- Satisfaction
 - Fun
 - Self-Esteem
 - Safety and security
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Age
 - Living Conditions
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Knowledge
 - Attitude change
 - Intentions
 - Motivations
- Intermediate Term**
- Behavior changes
 - Decision-making changes
- Long Term**
- Larger social changes
 - Economic changes

Housing Opportunities Program Affordable Housing Grant

Project No.: NFP-023-PROJ-1 • EC: 2.15 • Amount: \$31,850.00 • Timeline:06/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

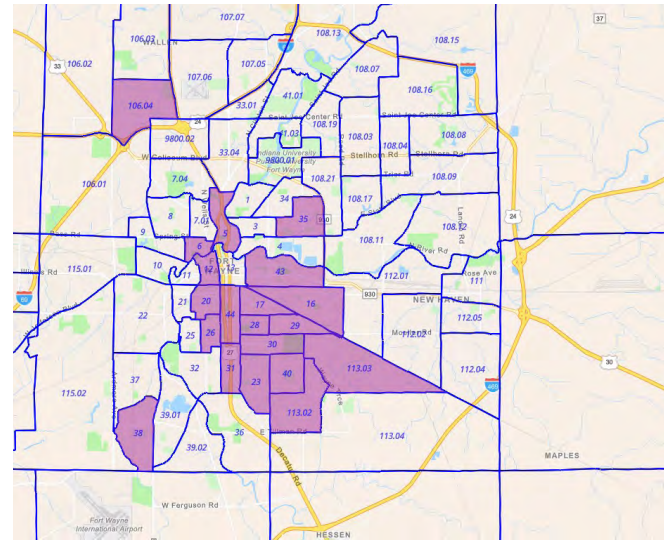
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Key Research Questions

1. Questions have not yet been determined.

QCT MAP



Annual Number Served by Organization

4,334
HOUSEHOLDS

Annual Number Served by Project

149
HOUSEHOLDS



Project Description

The Housing Opportunities Program Affordable Housing Grant is a subrecipient grant project intended to support programs to address the increased demand for affordable housing created by the pandemic. All clients of HOP, as low-income households, are considered disproportionately impacted. With funding, HOP will continue to provide programs that support its clients that receive affordable housing benefits. The results will be measured through outcomes on the impacted population.

Equity

The majority of the grant is used to provide daily breakfast meals for Youthbuild students who are between the ages of 16-24 and meet government low-income standards. Food stability is an obstacle for some of the students served, so providing a well-balanced lunch is one way that a barrier faced by the students is combated, allowing them to focus on their education. The rest of the grant is used to provide youth with the opportunity to receive tutoring assistance after school and have access to community activities that they would not otherwise have due to financial barriers.

Awareness Equity

It is equitable for residents and businesses that work with youth to become aware of the services that are being funded, so they know what is being done to enhance the Youthbuild Program and provide after-school activities. Both programs are offered for free to those who attend, and having additional support allows the FWHA to provide food and activities for those who come from families below the poverty limit.

Access and Distribution

No differences reported.

Outcome Plans

By ensuring students of the Youthbuild program have access to one hot meal each day of program, they will be able to have the increased focus and energy necessary to participate. By having an after-school program and providing community outing opportunities for Fort Wayne Housing Authority youth, they will help close the education gap and help youth have community experiences that they would otherwise not have due to lack of monetary resources.

Impact Goals

One of the impact goals is that a healthy, hot meal will be provided for those enrolled in Youthbuild, as many of the participants experience food instability. This will then help the participants to focus on the program. Success will be measured by interviews with the participants regarding the efficacy of having a meal provided. The second impact goal will be to provide afterschool programming and activities for youth living in poverty, which will help them improve academically and experience activities they may otherwise not be able to attend. Success will be measured by how many attend the programs and activities.

Partners

1. Homebound Meals
2. Adams Elementary Schools
3. Allen County Public Library

Housing Opportunities Program Affordable Housing Grant

<https://fwha.org/about/hop/>

1

Overall Goals & KPI's

GOALS

- 1) Ensure those enrolled in the Youthbuild Program have the opportunity to eat one hot meal at the program
- 2) Provide learning opportunities for housing authority residents to receive continued education through tutoring

KPIs

- 1) Survey those in the Youthbuild Program as to how having a meal every day of program affected their ability to focus on programming vs. hunger
- 2) Observe those in the program(s) improve academic levels and ask them how the community experiences affected them

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Volunteers

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Oral feedback

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Discouragement from or lack of support system
- Lack of time or energy
- Lack of childcare or other dependent care
- Time commitment
- Feelings of shame or embarrassment

6

Programmatic Input

- Program materials and supplies
- Program equipment
- Direct benefits given or paid to clients (food, clothing, etc.)
- Professional services

7

Outputs

- GOALS**
- Provide healthy, hot meals for those attending the Youthbuild program.
 - reate positive, fun after-school programming and activities for our youth.
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
 - Partnering
- CREATION**
- Events/programs
 - Satisfaction
 - Fun
 - Community connections/social capital
 - Self-Esteem

8

Outcomes

- Methods**
- Interviews
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Geographic distribution
 - Educational attainment
- Program Evaluation Results**
- Maybe

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Aspirations
 - Intentions
 - Motivations
- Disaggregation**
- Behavior changes
- Long Term**
- Economic changes
 - Educational changes

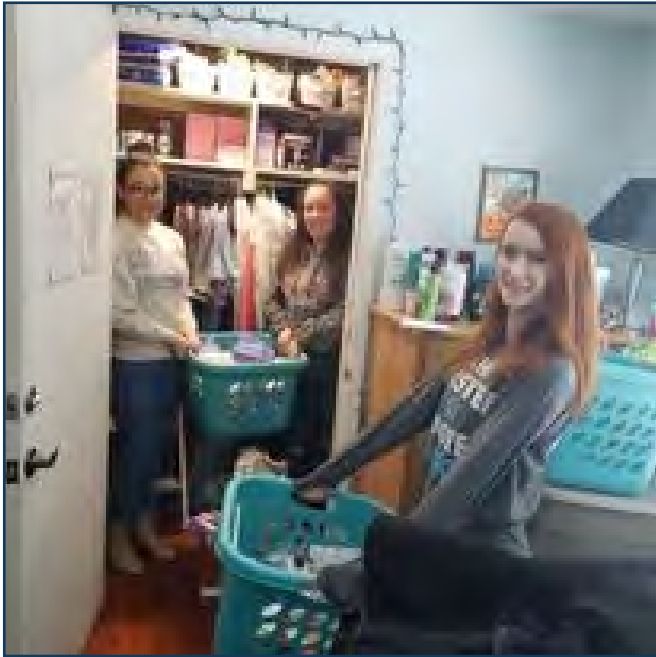
Expenditure Category 2

Negative Economic Impacts

EC 2.16 • Long-term Housing Security:
Services for Unhoused Persons

Expenditure Category 2.16

Long-term Housing Security: Services for Unhoused Persons



Summary of Projects in EC 2.16

Long-term Housing Security: Services for Unhoused Persons

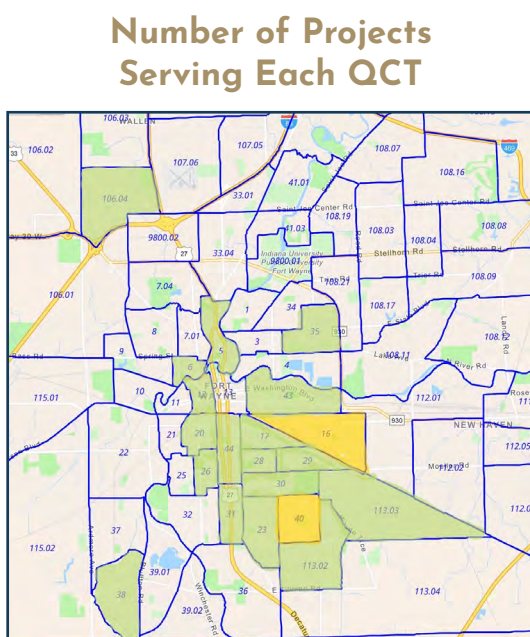
Background

1. The unhoused crisis existed long before the COVID-19 pandemic, but the pandemic has exacerbated this national crisis.¹¹⁹ Research indicates that eviction and housing displacement were associated with increased COVID-19 infection and mortality rates.¹²⁰

2. "Job and income loss throughout the country have seen people from coast to coast get evicted from their homes, creating a major increase in the number of people seeking out resources and support systems designed to help the homeless."¹²¹ Indiana's capital and largest city, Indianapolis, ranked 6th amongst the top 10 cities with the most eviction filings during the COVID-19 pandemic.¹²² The surge in evictions forced many Americans to experience homelessness, as the threat of COVID-19 infection forced many shelters to reduce capacity.¹²³

Summary of Projects

Project Name	Allocation/Award	Reporting Type
A Mothers Hope Long-Term Housing Security Grant	\$100,000.00	Subrecipient
Vincent Village Services for Unhoused Persons Grant	\$100,000.00	Subrecipient
YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant	\$71,000.00	Subrecipient
Total	\$271,000.00	



Annual Number Served
by Funded Organizations

115,000
INDIVIDUALS

65
HOUSEHOLDS

Total Number Served by Funded Projects

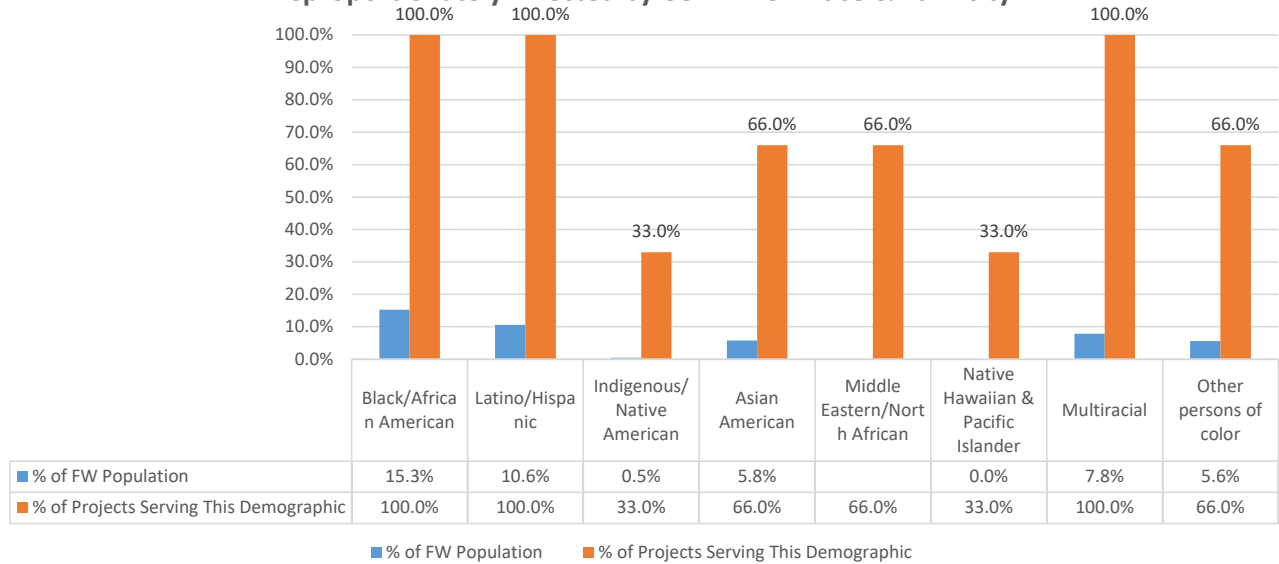
50,000
INDIVIDUALS

34
HOUSEHOLDS

Equity, Evidence, and Evaluation Data

Long-term Housing Security: Services for Unhoused Persons

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

100%

Percent of Projects with Evidence Based Practices

100%

Total Spending on Evidence Based Practices

\$271,000

A Mother's Hope Long-Term Housing Security Grant

Project No.: NFP-022-PROJ-1 • EC: 2.16 • Amount: \$100,000.00 • Timeline:05/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- <https://amchp.org/resources/housing%e2%80%8b-as-platform-for-treatment-and-recoveryopportunities-for-title-v-at-the-intersection-of-stable-housing-mental-health-and-substanceuse/>
- <https://evidencebasedprograms.org/programs/child-first/>
- <https://evidencebasedprograms.org/programs/critical-time-intervention/>

Total Spending on Evidence Based Interventions (EBIs)

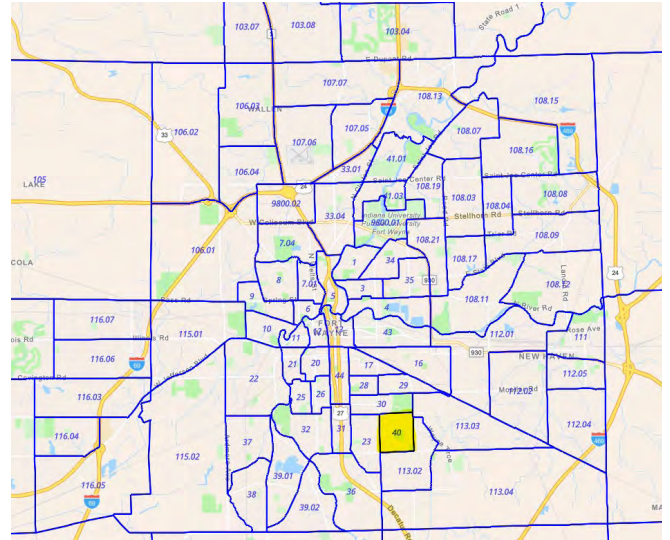
- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%



QCT MAP



Annual Number Served by Organization

22
FAMILIES

Annual Number Served by Project

22
FAMILIES



Project Description

The A Mother's Hope Long-Term Housing Security Grant is a subrecipient grant project intended to support programs to address long-term housing security by providing services for unhoused persons. A Mother's Hope is a homeless shelter for pregnant women and their newborns. It is both located in a qualified census tract and primarily serves disproportionately impacted people. Despite serving up to eight women and their babies at a time, there is a wait list to access these services, plus dozens of applications that must be rejected outright since the shelter cannot accommodate pregnant women who have other children with them. Demand for the shelter's services has doubled since the start of the pandemic. Using funds from this grant, A Mother's Hope will open a second location that can accommodate more women, plus their other dependents, addressing an unfulfilled need. The funds will also be used to provide temporary emergency childcare cost assistance to cover the gap between when mothers apply for a CCDF voucher and when it is approved. The desired outcome of the grant is to enable A Mother's Hope to provide aid in long-term housing security by increasing availability of services for unhoused persons, and widening the scope of those services to include emergency childcare cost assistance, with success to be measured through outcomes on the impacted population.

Equity

Stability is to be found by pregnant women experiencing homelessness through structured, intensive services that recognize and acknowledge their varied experiences and backgrounds. All the women in the housing program are pregnant and considered homeless/low income, both groups being particularly vulnerable and adversely affected by COVID-19.

Targets:

An expansion plan to increase program participant capacity by 50% is to be created.

Access to childcare for residents' babies is to be increased by 50%.

Initiatives:

An expansion plan is to be completed by working with True North Strategic Advisors/Strategic Planning Committee.

Steps to plan and access childcare are to be created by working with residents through case management.

Awareness Equity

Awareness of the program is continually built by AMH through participation in various outreach and community forums, including the Fort Wayne Planning Council on Homelessness, Prenatal and Infant Care Network, System of Care Allen County, Everyone Home - Low Barrier Shelter Committee, and the Every Birth Network, to name a few.

When AMH's mission and programs are shared, the goal is to provide equitable information that is practical and accessible. This is achieved by having the diverse staff pictured with their positions on the website. Additionally, past and present residents of varied races, ages, experiences, and backgrounds are included on the website, YouTube Channel, social media, and marketing materials. This allows potential residents the opportunity to see staff and residents who resemble them or have shared experiences, ultimately creating a welcoming environment where everyone is encouraged to be themselves.

Access and Distribution

Differences in levels of access to the benefits and services provided through the program exist across groups. These differences include awareness of the program, willingness to participate in the program, and apprehension about living in a community due to previous negative experiences in a shelter community or other shared living situation. Additionally, barriers such as transportation to get to AMH and the digital divide exist for some applicants. It is difficult to contact some applicants about their application status because they have Wi-Fi only phones.

These differences are combated by AMH through the provision of transportation using Uber for applicants, gathering of applicant emails for increased communication, sharing videos of the facility to decrease apprehensions, speaking with applicants about life at AMH, and continuing to build awareness of the program in the community. Accommodations are made for residents by AMH as necessary.

Outcome Plans

AMH's intended outcomes are focused on closing gaps and reaching universal levels of service by providing opportunities for residents of AMH to access quality child care while they are waiting for CCDF voucher approval. This funding allows residents to return to work while balancing new parenthood.

Impact Goals

Residents will be more prepared for the future because of the education they receive at AMH in the areas of parenting, finances, and life skills.

70% of residents have increased their score on parenting assessments

70% of residents have increased their score on financial assessments

Residents will be capable of creating a safe, stable, and nurturing environment.

80% of residents will increase their Matrix score for Preparedness for the Future

*The Evaluation for Maternity Housing Programs is the Matrix utilized to determine this value.

Partners

1. True North Strategic Advisors
2. Childcare Centers
3. Crosswinds Counseling
4. Contractors to complete work on exterior projects (ex. Just Seal It, Windows Doors & More)

A Mother's Hope Long-Term Housing Security Grant

AMothersHopeFW.org

1



2



3



Overall Goals & KPI's

GOALS

1. Complete expansion plan to serve additional women and babies by December 31, 2024
 2. Complete the exterior maintenance projects funded by the ARPA-SLFRF funds by December 31, 2024
 3. Increase access to child care services in the gap prior to CCDF voucher availability
- KPIs
- 1) Expansion Plan is considered complete by Strategic Planning Committee of the AMH Board
 - 2) Driveway Project is completed
 - 3) Exterior Project has been expanded upon. First phase completed
 - 4) 50% of residents whose babies are born while living at AMH utilize the ARPA-SLFRF funds to access child care services

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Women and girls
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity

- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- In the process of translating our program application and researching additional translation services

4



5



Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/ programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to measure client satisfaction/ feedback
- One-on-one meetings
- Community events
- Oral feedback

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)

6

Programmatic Input

- Program materials and supplies
- Repairs and maintenance of program spaces
- Direct benefits given or paid to clients (food, clothing, etc.)
- Professional services

7

Outputs

- GOALS**
- 90% of residents receive counseling during program
 - 80% of residents will increase their Matrix score for hope
 - 80% of residents will increase their Matrix score for support systems
 - 100% of residents will receive safe shelter at AMH
 - 60% of residents exit to permanent housing
 - 70% of residents will be employed at exit
- ACTIVITIES**
- Counseling/advising/mentoring
 - Delivering content and/or services
- CREATION**
- Satisfaction
 - Community connections/social capital
 - Self-Esteem
 - Aesthetic appreciation
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy
 - Stability

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Formative assessment
 - Observation
 - Participatory evaluation
- Disaggregation**
- Race/ethnicity
 - Disability status
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Skills
 - Aspirations
 - Intentions
 - Motivations
- Intermediate Term**
- Behavior changes
- Long Term**
- Larger social changes
 - Economic changes

Vincent Village Services for Unhoused Persons Grant

Project No.: NFP-012-PROJ-1 • EC: 2.16 • Amount: \$100,000.00 • Timeline:07/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- <https://www.samhsa.gov/homelessness-programs-resources/grant-programs-services/path>
- <https://www.cbpp.org/research/housing/supportive-housing-helps-vulnerable-people-live-and-thrive-in-the-community>
- <https://www.huduser.gov/portal/home.html>
- <https://www.healthcenterinfo.org/our-partners/corporation-for-supportive-housing-csh/>

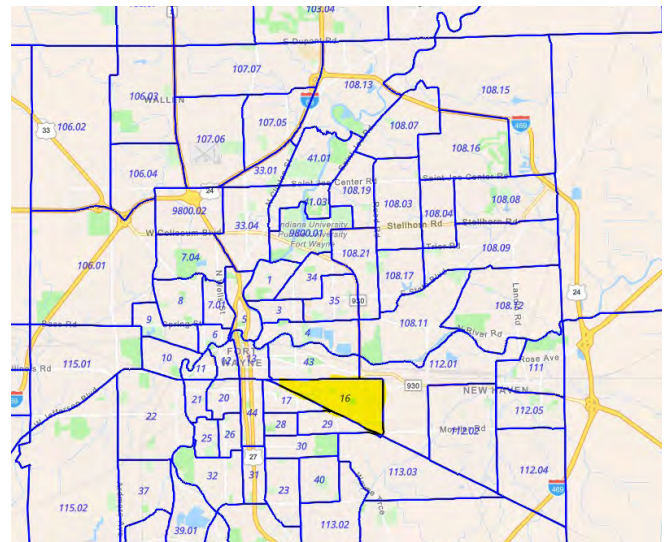
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

43

HOUSEHOLDS

Annual Number Served by Project

43

HOUSEHOLDS

Number of Affordable Housing Units Preserved or Developed

12

UNITS

Annual Number Served by Home Visits

18

FAMILIES

Project Description

The Vincent Village Services for Unhoused Persons Grant is a subrecipient grant project intended to support programs that address the emergency housing needs of families, and their long-term financial stability after the initial emergency. Located in a Qualified Census Tract, this disproportionately impacted organization serves impacted individuals who have experienced an increased risk of homelessness. Vincent Village provides transitional housing for families experiencing homelessness, and provides a structured and intensive program to teach families the skills needed to be financial stable after exiting the program. A variety of supportive services are offered to families to achieve these ends, including childcare so parents can work and attend financial literacy classes. The desired outcome of the grant is to enable Vincent Village to provide aid in the area of long-term housing security by providing services to unhoused persons, to be measured through outcomes on the impacted population.

Equity

Access to Safe and Healthy Housing: By improving the quality of transitional housing in QCTs, where low-income populations are concentrated, ensuring that marginalized communities have access to safe, healthy living conditions. This helps address the disproportionate impact of substandard housing on disadvantaged groups, promoting equity by offering an improved living environment for those who need it most.

Breaking the Cycle of Poverty: High-quality transitional housing is a crucial stepping stone for individuals and families to transition from homelessness to stable housing. By

improving the quality of housing in QCTs, it provides a more supportive and conducive environment for residents to stabilize their lives, pursue educational or employment opportunities, and break the cycle of poverty. This supports equity by creating pathways for socioeconomic advancement and reducing the disparities faced by disadvantaged communities.

Promoting Social Inclusion and Empowerment: High-quality transitional housing can create a sense of dignity, stability, and belonging for individuals and families experiencing homelessness or housing insecurity. By providing safe and comfortable living conditions, it helps foster social inclusion, empowering residents to engage more actively in their communities, access support networks, and participate in decision-making processes. This promotes equity by giving marginalized individuals a voice and agency in shaping their own lives and communities.

Awareness Equity

Vincent Village will make an Internal announcement to resident clients and provide promotion social media to promote critical upgrades make with ARPA_SLRF funding. Because the funding is being used on houses that will be used for residents graduating from the Vincent House Shelter, internal communication is the most equitable and practical way to go about communication.

Access and Distribution

Access to services is based on the HUD definition of Homelessness and AMI (Area Median Income) 30-80%, the willingness of the resident to seek employment, and the ability of Vincent Village to provide the necessary support for the success of a family based on their circumstances. Families with significant mental health challenges and addictions cannot be housed by Vincent Village. However, families who are referrals from other agencies that are actively addressing these issues with the potential resident will be taken in.

Families meeting program requirements, whether they come from the Vincent House Shelter or a partnership agency, may enter the Village Community Rental Home Program and receive subsidized rent in one of the 12 houses receiving improvements through ARPA.

Outcome Plans

Vincent Village tracks client demographic data through HMIS and does not disaggregate outcomes by race or ethnicity or other equity dimensions. Vincent Village does unique outcome tracking for the Youth Services and Family Engagement programs focusing on family health and age based developmental outcomes.

Impact Goals

1. **Enhanced Quality of Life:** The upgrades in transitional housing significantly improves quality of life, reduces the risk of health issues related to poor hygiene or mold, and provide a clean and comfortable living environment.

2. **Increased Sense of Belonging:** These upgrades can help families develop a stronger sense of belonging in their new homes. Investing in these spaces sends a message to families that they are valued, deserving of a comfortable living environment, and can instill pride and motivation in families. This can encourage them to maintain and care for their surroundings. and empowers them to take control of their lives.

3. **Improved Mental and Emotional Well-being:** These upgrades can positively impact the mental and emotional well-being of families. Aesthetically pleasing and functional spaces can create a sense of calm and serenity, offering a respite from the stresses and challenges they have faced.

Measurements: Family Development Matrix, quarterly walk thru

Partners

1. Just Neighbors
2. Charis House
3. YWCA
4. Parkview Health
5. Building Strong Families
6. Erin's House for Grieving Children
7. LSSI
8. Blue Jacket

Vincent Village Services for Unhoused Persons Grant

<https://vincentvillage.org/>

1



2



3



Overall Goals & KPI's

GOALS

1. To provide affordable subsidized well-maintained rental units for families emerging from homelessness (vulnerable families, women escaping domestic violence, people in recovery)
2. To install durable flooring and basic home improvements, such as toilets and shower surrounds, to bring houses into full functionality for the subsidized housing units.
3. To provide a safe place for families emerging from homelessness and domestic violence to reestablish stability and independence.

KPIs

- 1) Subsidized transitional rental housing available for 12 families emerging from homelessness upon completion.
- 2) Installation of the flooring, toilets, kitchen cabinets and countertops, roofing and shower surrounds to ensure improved and livable housing quality for subsidized rental units for homeless families.
- 3) Families will be stable in 7 or more areas of the Family Development Matrix.

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Middle Eastern/North African
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Website
- Social media
- Encouraging word of mouth
- Community meetings, input sessions, etc.

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials
- Translations of materials, digital content, or in-person translating

4



5

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

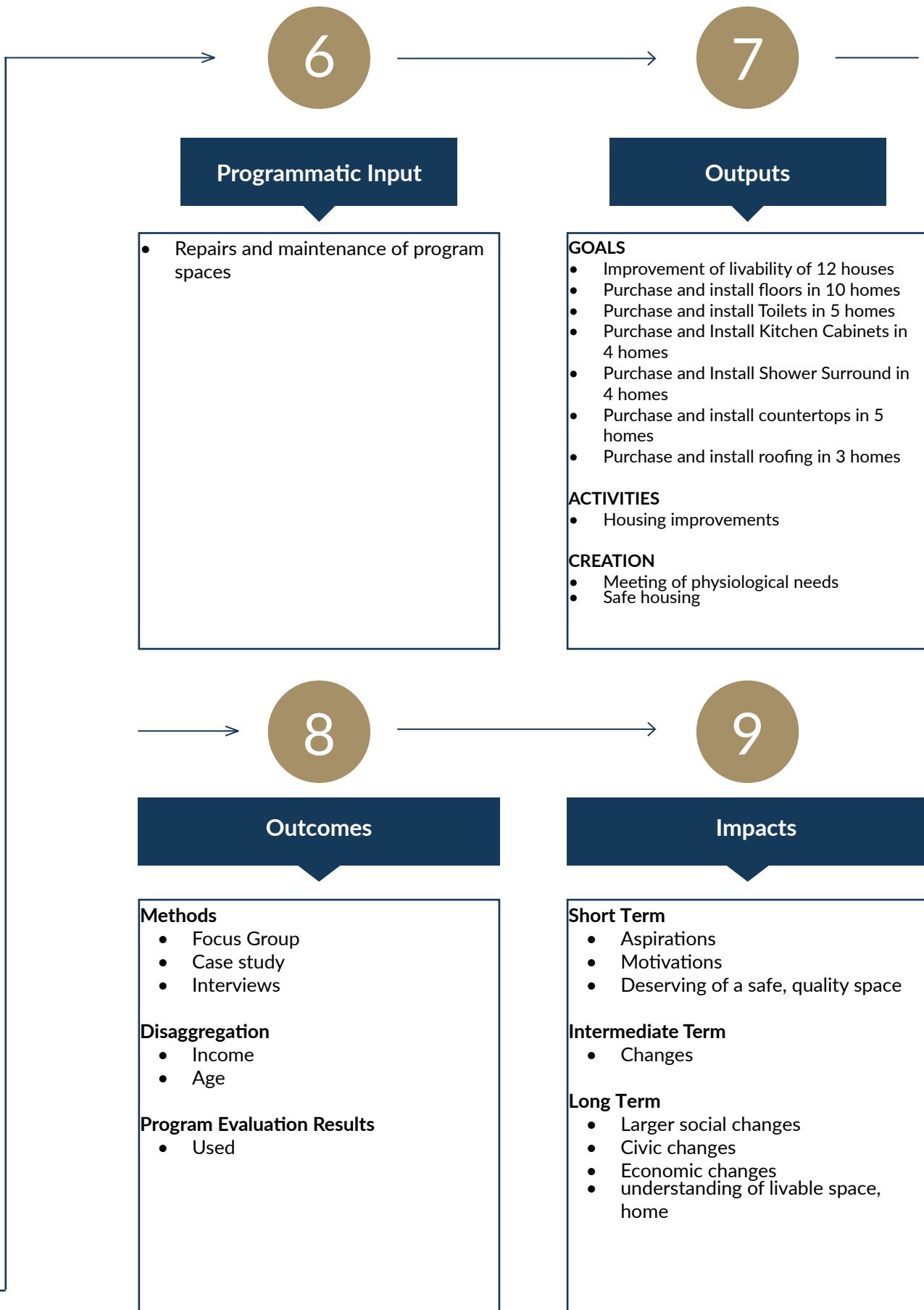
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Community events
- Oral feedback

Access Barriers

- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Language barrier
- Unwilling to maintain employment



YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant

Project No.: NFP-037-PROJ-1 • EC: 2.16 • Amount: \$71,000.00 • Timeline: 05/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- https://rhyclearinghouse.acf.hhs.gov/sites/default/files/21_Curry_2021.pdf
- https://rhyclearinghouse.acf.hhs.gov/sites/default/files/library/Cumming_2022.pdf

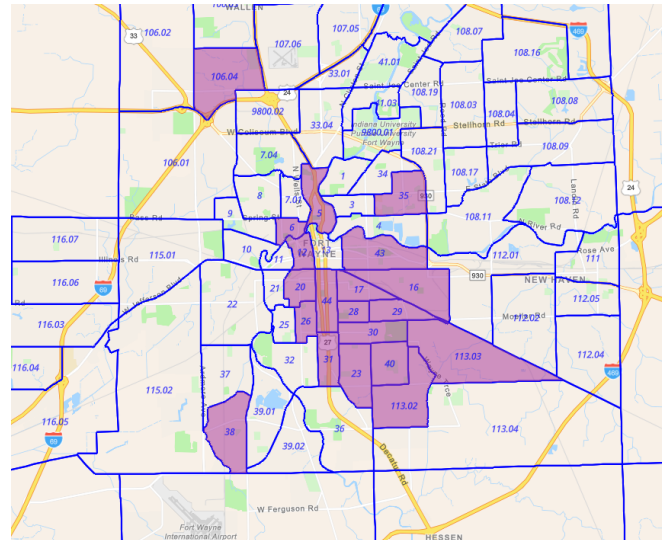
Total Spending on Evidence Based Interventions (EBIs)

- \$71,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

115,000
INDIVIDUALS

Annual Number Served by Project

50,000
INDIVIDUALS



Project Description

The YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant is a subrecipient grant project intended to support services for unhoused youth in our community. This organization operates within a qualified census tract. This organization has a long history of serving our community through programs designed to improve physical and mental health. COVID-19 increased the needs of families who were already at-risk and increased stressors contributing to youth becoming unhoused. This grant will support programs designed to provide support for unhoused youth. The desired outcome of this grant is an increase in services in our community for youth experiencing emergency housing needs.

Equity

An emergency shelter for non-custodial runaway and homeless youth ages 12-17 is being built by the YMCA. Non-custodial homeless youth are historically underserved, as a shelter targeted specifically to them has never been established, yet this need is recognized. In the HMIS 2021 report, 940 youth were reported as experiencing homelessness. According to Kids Count in Allen County, 1,125 youth experienced homelessness in 2022. With eight rooms available every day, the shelter can provide 2,920 overnight stays annually. If each youth stayed for the 60-day maximum, approximately 50 youth would be served every year. This project prioritizes economic equity because assistance will be provided to help youth secure a safe and stable housing situation. Action plans based on their risk factors and strengths will be developed, and key agency partners who will provide long-term services will be pinpointed. While individualized outcomes will be had by youth, one common measure of outcome achievement is attendance at partnering agency programs.

Awareness Equity

A variety of awareness building strategies that will eliminate most barriers are being utilized.

Access and Distribution

There are no differences in levels of access across groups and no administrative requirements that result in disparities in ability to meet eligibility requirements. It is a low-barrier shelter.

Outcome Plans

Intended outcomes are 1) Allen County non-custodial and runaway youth ages 12-17 access safe emergency shelter; and 2) Youth shelter clients secure a safe and stable housing situation that meets their individual needs.

These outcomes focus on closing the youth homelessness gap in our community. Youth will have access to immediate safe shelter in their time of need. After their physiological needs are met, Y staff focus on helping them find a long-term solution to their homelessness.

Translation services will be available and the youth shelter will be ADA compliant / physically accessible. We will be using the HMIS system to record client demographics during our initial assessment. With this system, we can disaggregate outcomes by race, gender, ethnicity, age, disability status, and sexual orientation.

Impact Goals

Youth will agree to the following statements:

“I feel empowered to advocate for myself.”

“I have at least one adult at the YMCA that I consider a mentor (can confide in, ask for advice)”

It will be measured through client exit interviews.

Partners

1. Fort Wayne Community Schools (McKinney Vento programs)
2. Connect Allen County
3. YWCA of Northeast Indiana
4. Indiana Department of Child Services
5. Parkview Behavioral Health

YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant

<https://www.fwymca.org/>

1

Overall Goals & KPI's

GOALS
 1) Provide safe emergency shelter to Allen County non-custodial runaway and homeless youth ages 12-17.
 2) Help youth shelter clients secure a safe and stable housing situation that meets their individual needs with four separate options available.

KPIs
 1) 95% of assessed clients will either enter the shelter or be referred to more appropriate agencies to meet their needs
 2) With the guidance of shelter staff, 90% of youth shelter clients develop action plans with individualized outcomes

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - TV, radio, or digital ads
 - Website
 - Social media
 - Community meetings, input sessions, etc
 - Encouraging word of mouth
- Equity**
- Translations of materials, digital content, or in-person translating
 - Targeted placement of ads, materials, etc.
 - Partnerships with other organizations serving targeted demographics
 - Focus groups, meetings, etc. garnering critical feedback from targeted demographics

4

Community Engagement

- Targets**
- Staff
 - Volunteers
 - Board members
 - Targeted stakeholders - individuals
 - Targeted stakeholders - subgroups of the community (eg: small business owners)
 - Decisionmakers/policymakers
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Informative - keeping the community informed about your organizations/programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
 - Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions
- Methods**
- Surveys to collect input/ideas
 - Surveys to measure client satisfaction/feedback
 - Input sessions/community meetings
 - Focus groups
 - One-on-one meetings
 - Community events
 - Committees
 - Awareness campaigns
 - Oral feedback

5

Access Barriers

- Awareness (not aware of services)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment

7

Outputs

- GOALS**
- The YMCA's 8-bed emergency youth shelter will have an average occupancy rate of 70%.
 - 100% of residents will have individual meetings with YMCA Staff every weekday for 15 minutes.
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
- CREATION**
- Community connections/social capital
 - Self-Esteem
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Participatory evaluation
 - Focus group
 - Interviews
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Sexual orientation
 - Age
 - Disability status
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
- Intermediate Term**
- Behavior changes
 - Decision-making changes
- Long Term**
- Economic changes

EC 2.22

Expenditure Category 2

Negative Economic Impacts

EC 2.22 • Healthy Childhood Environments:
Early Learning

Expenditure Category 2.22

Strong Healthy Communities: Neighborhood Features that Promote Health and Safety



Summary of Projects in EC 2.22

Strong Healthy Communities: Neighborhood Features that Promote Health and Safety

Background

1. Data indicates that park visitation increased by 63.4% with the onset of the pandemic.¹²⁴ Accordingly, researchers suggest that governments should continue to invest in public parks and further explore the role that parks can play in managing public health and psychological well-being.¹²⁵

2. “To maintain mental and physical health during periods of lockdown and quarantine, people often engaged in outdoor, physically distanced activities such as visits to parks and greenspace.”¹²⁶ Nevertheless, it is important to note that research indicates that park visitation declined in certain communities who live in predominately urban areas, such as BIPOC and lower-income communities.¹²⁷ Such research suggests that “pre-existing health disparities in socially vulnerable communities might be exacerbated by inequitable access and utilization of parks and greenspace.”¹²⁸

Summary of Projects

<u>Project Name</u>	<u>Allocation/Award</u>	<u>Reporting Type</u>
Little River Wetlands Project Strong Healthy Communities Grant*	\$20,000.00	Beneficiary
Total	\$20,000.00	



Beneficiary Project Descriptions

EC 2.22 Strong Healthy Communities: Neighborhood Features that Promote Health and Safety

Little River Wetlands Project

The Little River Wetlands Project Strong Healthy Communities Grant is a beneficiary grant project intended to support operating expenses. The Little River Wetlands Project, and its urban nature preserve, Eagle Marsh, provide extensive access to green space, trails, and, in the past, free wetland education programs. Nearly one third of visitors to the preserve are from underserved neighborhoods in the city. The desired outcome of the grant is to enable LRWP to continue to provide quality programming for the community.



EC 2.25

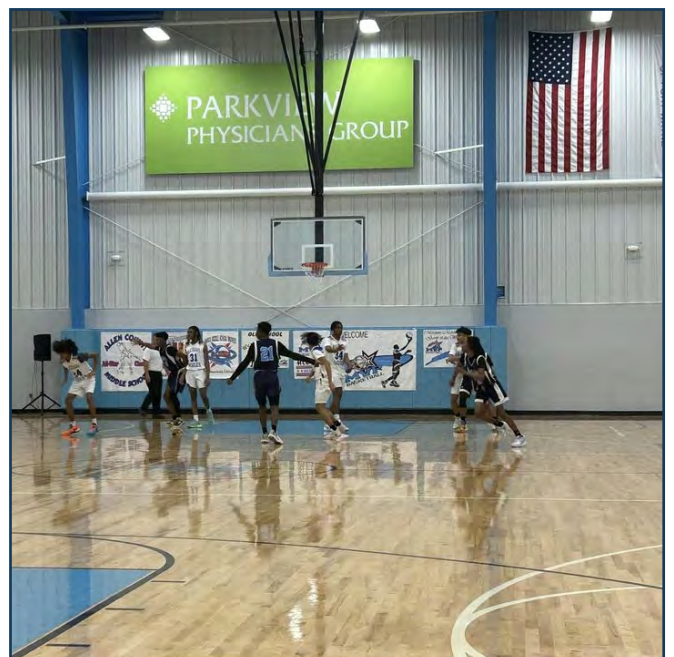
Expenditure Category 2

Public Health

EC 2.25 • Addressing Educational Disparities:
Academic, Social, and Emotional Services

Expenditure Category 2.25

Addressing Educational Disparities: Academic, Social, and Emotional Services



Summary of Projects in EC 2.25

Addressing Educational Disparities: Academic, Social, and Emotional Services

Background

1. The Center for Economic and Policy Research (CEPR), predicts that educational inequality will continue to evolve in the years after the COVID-19 pandemic, and in fact, the additional educational inequality induced by the pandemic will most likely remain.¹²⁹ CEPR also found that school closures induced by the pandemic had a substantial impact in worsening pre-existing educational inequality, further putting children from low-income households at a large disadvantage.¹³⁰

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Boys and Girls Club Educational Disparity Response Grant	\$86,673.11	Subrecipient
Camp Red Cedar Mental Health Services Grant	\$47,515.00	Subrecipient
Euell A Wilson Center Academic Services Support Grant	\$83,400.00	Subrecipient
Girl Scouts Educational Disparity Response Grant	\$45,000.00	Subrecipient
Growing Minds Educational Disparity Response Grant*	\$50,000.00	Beneficiary
Heartland Sings Educational Disparity Response Grant	\$53,075.00	Subrecipient
Latinos Count Educational Disparity Response Grant	\$24,000.00	Subrecipient
Oxford Youth Programs Educational Disparity Response Grant	\$20,000.00	Subrecipient
Unity Performing Arts Social and Emotional Services Support Grant	\$100,000.00	Subrecipient
Young Scholars Academy Corporation Academic Services Support Grant	\$56,187.20	Subrecipient
Total	\$565,850.31	

Annual Number Served
by Funded Organizations

3,172

INDIVIDUALS

2611

HOUSEHOLDS

Total Number Served by Funded Projects

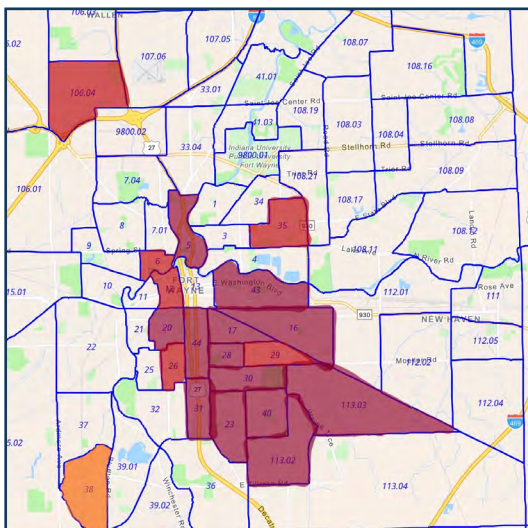
1,589

INDIVIDUALS

294

HOUSEHOLDS

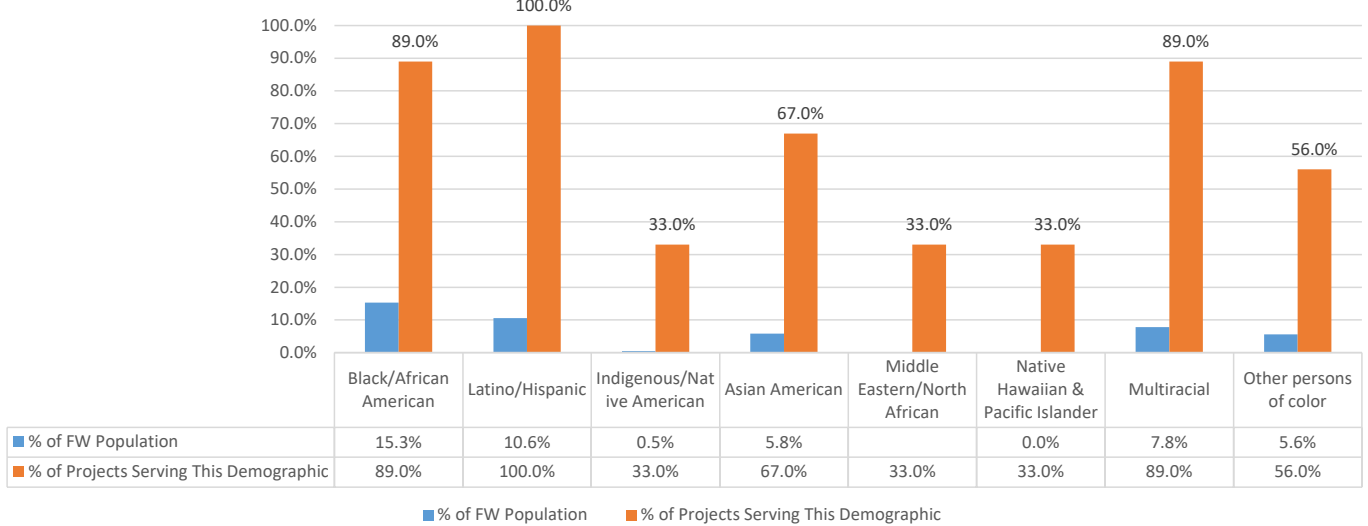
Number of Projects
Serving Each QCT



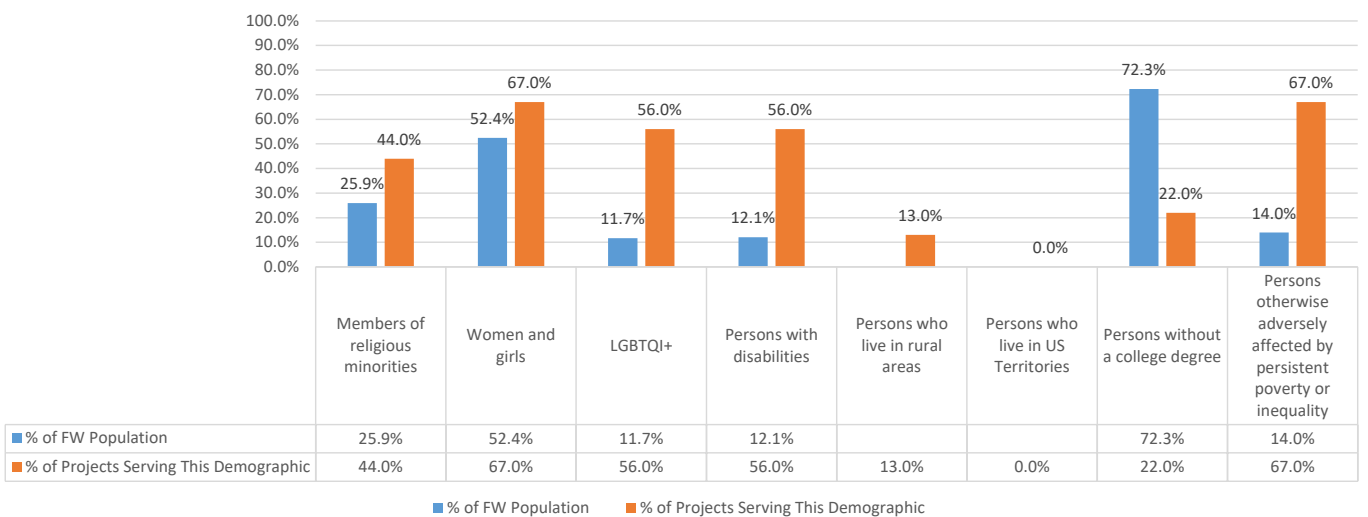
Equity, Evidence, and Evaluation Data

Addressing Educational Disparities: Academic, Social, and Emotional Services

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

78%

Percent of Projects with Evidence Based Practices

89%

Total Spending on Evidence Based Practices

\$398,370

Boys and Girls Club Educational Disparity Response Grant

Project No.: NFP-025-PROJ-1 • EC: 2.25 • Amount: \$86,673.11 • Timeline: 03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence

Evidence Links

- [chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.ojp.gov/pdffiles1/bja/fs000263.pdf](https://www.ojp.gov/pdffiles1/bja/fs000263.pdf)
- [chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ies.ed.gov/ncee/edlabs/regions/west/relwestFiles/pdf/508_Afterschool_Attendance_Works.pdf](https://ies.ed.gov/ncee/edlabs/regions/west/relwestFiles/pdf/508_Afterschool_Attendance_Works.pdf)
- [chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.afterschoolalliance.org/STEM-Afterschool-Outcomes.pdf](https://www.afterschoolalliance.org/STEM-Afterschool-Outcomes.pdf)
- <https://files.eric.ed.gov/fulltext/EJ1323822.pdf>

Total Spending on Evidence Based Interventions (EBIs)

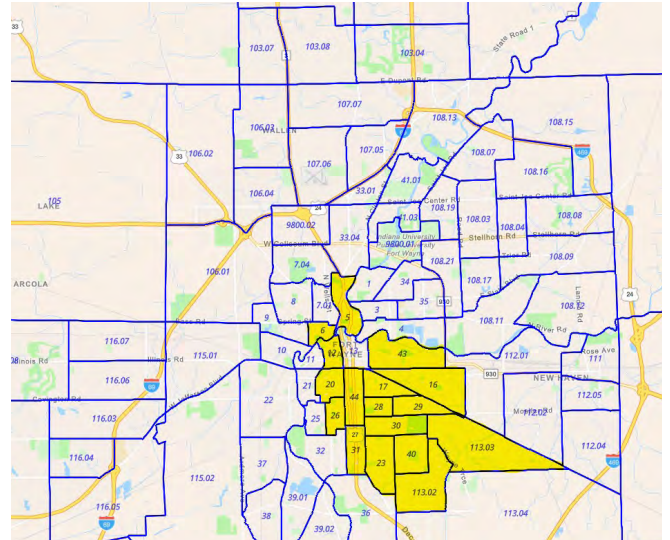
- \$86,673.11

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%



QCT MAP



Annual Number Served by Organization

434
INDIVIDUALS

Annual Number Served by Project

434
INDIVIDUALS

Annual Number Participating in Evidence-Based Tutoring Programs

434
STUDENTS

Project Description

The Boys and Girls Club Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. An overwhelming majority of the children served by the Boys and Girls Clubs of Northeast Indiana are disproportionately impacted, with five of six sites located in Qualified Census Tracts where clients reside. The organization provides programs that benefit the social emotional learning of participants, and also helps improve performance in school. The desired outcome of the grant is to enable Boys and Girls Club to continue to provide programs that address the educational disparities brought on by the pandemic by providing academic, social, and emotional services to impacted students who participate, which will be measured through outcomes on this population.

Equity

The use of ARPA-SLFRF grant funds is prioritized for economic and racial equity by serving youth who primarily reside in Qualified Census Tracts (QCTs) in Fort Wayne. Many club sites are also located within these QCTs. The purchase of devices and technology equipment is aimed at enhancing educational outcomes. Initiatives for improved academic outcomes are conducted, including pre-testing for grade level equivalency using the Woodcock Johnson assessment tool, implementing curriculum to improve literacy and math skills, followed by post-testing to determine gains in literacy, math, or both areas. Knowledge and skills in computer use are developed through STEAM (Science, Technology, Engineering, Art, and Math) programs. The skills learned will enable the served population to achieve advanced educational or career goals. College tours are provided, giving the teen population the opportunity to explore advanced career options. The primary demographics served, who are historically underserved, include African American (62% of the membership) and Women/Girls (50% of the membership).

Awareness Equity

Awareness of programs for residents and businesses is raised through various methods, both equitable and practical. Multiple methods are utilized to reach individuals with and without access to technology. For those equipped with technology, awareness is generated through websites and social media. Traditional forms of outreach are conducted through public schools, distributing fliers to parents and brochures to businesses. A digital marquee outside the main building displays messages and information for passersby. Programs and services have been provided by the organization for over 30 years, with word of mouth effectively fostering its longevity and growth. Businesses in the community are invited to tour club facilities, enabling the sharing of three core areas of positive impact on youth: Academic Success, Character & Leadership, and Healthy Lifestyles.

Access and Distribution

Access, facility, capacity, language, culture, and digital barriers in the clubs are acknowledged. Transportation to clubs is facilitated through agreements with local schools and the use of organizational vans. Clubs are primarily located on the city's south side, with limited availability in other areas. Facilities that host clubs, like schools and churches, dictate capacity and accessibility based on their own limitations. The Fairfield Clubhouse is specifically designed to accommodate disabilities and ensure security. Full capacity across all club locations can serve up to 700 youth daily, with potential for more as additional sites open. Language barriers are mitigated with a multilingual online enrollment system and diverse written materials. Cultural differences are noted, such as at Timothy L. Johnson Academy, where after-school Arabic lessons conflict with club participation. The digital divide is addressed by providing access to tablets and computers at club sites, supporting engagement in digital education and career development. This ongoing digital initiative requires substantial funding for equipment purchase, maintenance, and updates.

Outcome Plans

Youth are found residing in disproportionately impacted areas, as indicated by the 2024 Qualified Census Tracts. Intended outcomes focus on closing gaps by serving more youth in need through academic enhancement and tutoring programs. Computers and tablets are deemed essential for providing current technological access, necessary for meeting pre and post-testing requirements and building computer knowledge skills. Disaggregation by race, gender, income, age, grade, disability status, and household type is conducted to enhance understanding of the population and determine the most effective ways to serve them.

Impact Goals

- Improving academic outcomes and grades – success is measured through grade collection and tracking and tutoring programs with pre & post testing assessments.
- Increasing interest in science, technology, engineering, art and math (STEAM) related subjects – Internal surveys are conducted with members to gauge interest, understanding of subject matter, attitudes towards education, career interest/goals and knowledge gains.
- College and career pathways and planning strategies – career pathway assessments are run for career exploration and survey feedback from participants.

Partners

1. Indiana Department of Education – 21st CCLC program
2. Fort Wayne Community Schools & East Allen County School districts
3. Indiana Alliance of Boys & Girls Clubs – IK grades
4. Comcast NBC Universal – STEAM tech program support
5. Taco Bell Foundaton – Career Exploration support

Boys and Girls Club Educational Disparity Response Grant

<https://www.bgcfw.org/>

1

Overall Goals & KPI's

GOALS
 1) Improving academic outcomes and grades
 2) Increasing interest in science, technology, engineering, art and math (STEAM) related subjects
 3) College and career pathways and planning strategies
KPIs
 1) Grade collection in first semester and second semester to track improvements in math and language arts through the 21st Century Community Learning Center program,
 2) Utilizing the Woodcock Johnson assessment which implements pre & post testing for academic gains.
 3) Feedback via member surveys to assess interest and understanding in STEAM related programs.
 4) Attendance in career related programs
 5) Surveys for member feedback on the pathways programs

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials
 - Community events (either leading or participating)
 - Website
 - Social media
 - Encouraging word of mouth
 - TV/news spotlights
- Equity**
- Translations of materials, digital content, or in-person translating
 - Targeted placement of ads, materials, etc.
 - Partnerships with other organizations serving targeted demographics
 - Focus groups, meetings, etc. garnering critical feedback from targeted demographics
 - Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products
- Targeted stakeholders - individuals

Strategy

- Informative
- Preparatory/Planning
- Decision-making

Methods

- Surveys to collect input/ideas
- Community events
- Awareness campaigns
- Oral feedback

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Technology improvements
- Professional services
- College campus tours

7

Outputs

- GOALS**
- Number of participants
 - Demographics of participants
 - Participant feedback
- ACTIVITIES**
- Delivering content and/or services
- CREATION**
- Events/programs
 - Satisfaction
 - Fun
 - Self-Esteem
 - Safety and security
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Summative assessment
 - Formative assessment
 - Observation
 - Participatory evaluation
 - Testing
 - Parent Surveys
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Age
 - Disability status
 - Household type, grade level (K-12th)
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Interest
 - Opinions
 - Aspirations
 - Intentions
 - Motivations
- Intermediate Term**
- Behavior changes
 - Social action changes
 - improved academic achievement
 - Decision-making changes
- Long Term**
- Larger social changes
 - Economic changes
 - long term adult self sufficiency

Camp Red Cedar Mental Health Services Grant

Project No.: NFP-013-PROJ-1 • EC: 2.25 • Amount: \$47,515.00 • Timeline:04/2023-05/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- <https://acl.gov/news-and-events/news/unbearable-cost-summer-camp-children-special-needs>
- <https://acl.gov/programs/consumer-control/person-centered-planning>

Total Spending on Evidence Based Interventions (EBIs)

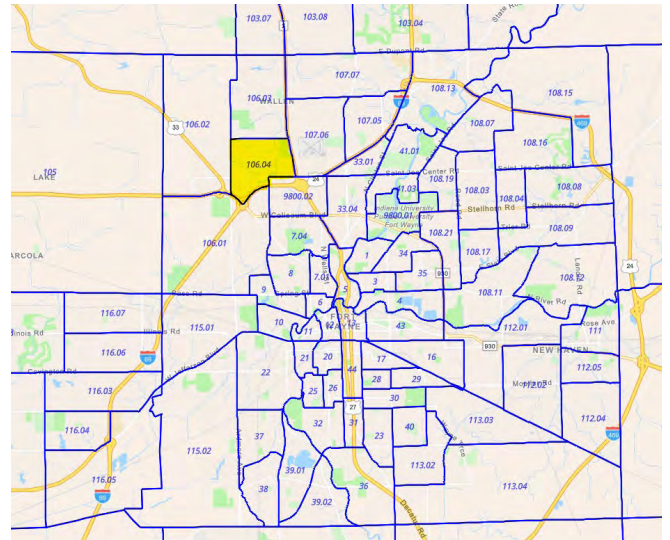
- \$47,515

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%



QCT MAP



Annual Number Served by Organization

500
INDIVIDUALS

Annual Number Served by Project

500
INDIVIDUALS

Annual Number Participating in Evidence-Based Tutoring Programs

500
STUDENTS

Project Description

The Camp Red Cedar Mental Health Services Grant is a subrecipient grant project intended to support programs to address the impacts of lost instructional time by providing mental health services to young people, particularly those with disabilities. Camp Red Cedar's clients with disabilities experienced significant losses in instructional time, and disruptions in programming and services they would have received during the pandemic. At Camp Red Cedar, clients receive recreational and animal-based therapies, and create meaningful connections with counselors and other campers, significantly improving their mental health. The desired outcome of the grant is to enable Camp Red Cedar to provide aid to programs that support the response to lost instructional time by improving mental health, to be measured through outcomes on the impacted population.

Equity

The ARPA-SLFRF grant funds are being used to offset the cost of caring for horses, which are utilized through seasonal and year-round programming. Recreational therapy, therapeutic horseback riding, and adaptive/inclusive summer camps are provided, serving individuals of all abilities, including those with varying disabilities. Efforts are made to ensure that these services are offered to all individuals in affordable ways. For individuals with disabilities, Medicaid waivers are accepted as payment so that they do not have to pay for programs out of pocket. For those who do not have access to necessary funding, "camperships" are regularly offered, allowing those participants to attend programs at no cost. Operating in this manner is only possible if the expenses related to crucial programs are covered. Using the ARPA-SLFRF funds to cover equine care expenses ensures that more individuals with disabilities have access to services, which improve their physical, mental, social-emotional, and developmental well-being.

Awareness Equity

Information about Camp Red Cedar's programs is distributed in a variety of ways to ensure that the majority of individuals in the community have access to that information. Programming information is made accessible through the website and social media pages. Communication is also carried out via email and phone calls with people who have signed up for notifications. Relationships with local media outlets are utilized to announce important dates and program information to the public through news segments and stories. Attendance at expos and community events is also employed to distribute information about Camp Red Cedar's services. Finally, information is distributed to many physicians, disability services organizations, and other providers that serve individuals with disabilities.

Access and Distribution

Barriers may exist that affect the level of access for individuals served. One challenge could be transportation and/or physical distance to and from the camp property. Registration for programs is conducted entirely online, which may present difficulties for individuals who lack access to the Internet or necessary digital devices, complicating their ability to access the registration portal. Additionally, the paperwork and required documentation for attending Camp Red Cedar programming could be overwhelming for some individuals who lack the capacity to gather and/or complete those documents.

Outcome Plans

Programs are designed to provide equal access to all individuals, regardless of their physical, developmental, or cognitive abilities. In an effort to ensure that individuals with disabilities receive the highest level of service and individualized care based on their needs, they are matched at a 1:1 ratio with camp counselors and/or recreational therapists. Data is disaggregated based on whether the participant is a child or adult, and whether they have a disability. Additionally, data disaggregation based on race/ethnicity has been initiated.

Impact Goals

Improve the overall well-being of individuals with disabilities in Northeast Indiana.
-This goal is measured through participant surveys and the number of individuals with disabilities served.

Partners

1. Turnstone
2. YMCA
3. Easterseals ARC
4. Down Syndrome Association of Northeast Indiana
5. AWS Foundation

Camp Red Cedar Mental Health Services Grant

<https://www.campredcedar.com/>

1



2



3

Overall Goals & KPI's

Goals

1. Offer outdoor recreational activities for individuals with and without disabilities.
2. Enhance physical, mental, social-emotional, and developmental well-being of participants.

KPI

1. Enrollment numbers for individuals with and without disabilities.
2. At least 85% of guardians rate their satisfaction with Camp Red Cedar as "Always" or "Almost Always" on post-camp surveys.
3. Track and document progress on personal goals for participants with disabilities.

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Persons with disabilities

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials
 - TV, radio, or digital ads
 - Community events (either leading or participating)
 - Website
 - Social media
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics

4



5

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders
- Committees

Strategy

- Informative - keeping the community informed about your organizations/ programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/ feedback
- Committees
- Oral feedback

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Professional services

7

Outputs

- GOALS**
- Return to pre-pandemic participation numbers for all camps, year-round services, and other special programs and events.
 - At least 85% of participant guardians are satisfied with their overall experience at Camp Red Cedar.
- ACTIVITIES**
- Facilitating
 - Delivering content and/or services
- CREATION**
- Satisfaction
 - Fun
 - Events/programs
 - Meeting of physiological needs

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Participatory evaluation
 - Observation
- Disaggregation**
- Disability status
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Knowledge
 - Attitude change
 - Skills
- Intermediate Term**
- Behavior changes
- Long Term**
- Larger social changes

Euell A. Wilson Center Academic Services Support Grant

Project No.: NFP-041-PROJ-1 • EC: 2..25 • Amount: \$83,400.00 • Timeline: 06/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

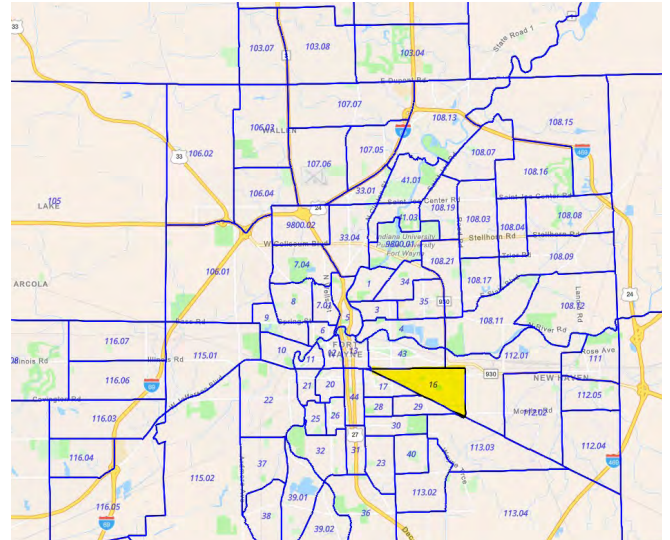
- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Key Research Questions

1. Reading and math. pre and post test.



QCT MAP



Annual Number Served by Organization

83

HOUSEHOLDS

Annual Number Served by Project

83

HOUSEHOLDS

Annual Number Participating in Evidence-Based Tutoring Programs

250

STUDENTS

Project Description

The Euell A. Wilson Center Academic Services Support Grant is a subrecipient grant project intended to support ongoing programs to address academic disparities amongst low-income and minority youth. This organization is located in a qualified census tract and serves low-income and minority youth needing academic support services. This organization has a long history of addressing education gaps through academic support and tutoring in our neighborhoods most in need. COVID-19 increased youth needing these types of services, as schools closed and they were forced to attempt remote learning. These funds will serve ongoing academic support services provided by this non-profit. The desired outcome is in continued outreach and academic support.

Equity

Without the provided programming, many of the youth served would return to an empty house after school. A strong, robust adult-to-youth ratio ensures that every child receives personalized guidance. A nutritional meal and snack are provided daily after school, with both breakfast and lunch also served during the summer months. According to Feeding America, more attention is being given to the role of systems and policies that keep certain households/communities food insecure, including discriminatory policies and systems that result in racial and gender inequities in earnings and wealth. For example, the Federal Reserve Board reports that Black families' median wealth is less than 15% of that of White families. To address food insecurity, participation in Community Harvest Food Bank's "Kids Café" program is maintained. All participants are given free, nutritious meals, and a "Kids Backpack" program is available, providing backpacks filled with food to sustain them over the weekend.

Awareness Equity

Ensuring equitable and practical awareness of the services is a priority. Various strategies are used, including community outreach, digital platforms, mailers, and partnerships with local organizations. The goal is to reach diverse audiences effectively, ensuring everyone has access to be a part of programs and services.

Access and Distribution

No differences in levels of access exist. However, families served must qualify based on socioeconomic status.

Outcome Plans

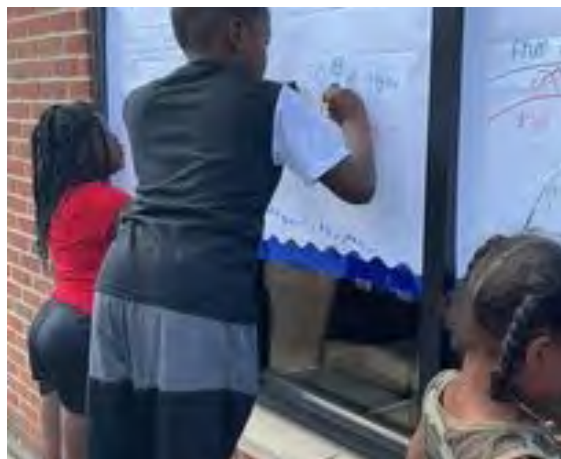
The environment is transparent and accountable to close the gap and reach universal level of service. Disaggregation of outcomes is done by demographics to identify disparities and tailor policies accordingly.

Impact Goals

Youth and families will thrive with self-sufficiency and holistic well-being.

Partners

1. Community Harvest
2. Fort Wayne Community Schools
3. Allen County Library
4. Erin's House
5. Indiana Afterschool Network



Euell A. Wilson Center Academic Services Support Grant

<https://www.euellwilsoncenter.org/>

1



2



3

Overall Goals & KPI's

GOALS

- 1) Repair and renovate the facility at 1717 Wabash to support ongoing youth and family development programs and services.
- 2) Improve youth reading and math scores.
- 3) Foster youth development through social-emotional learning.

KPIs

- 1) Complete building renovation by November 2024 to support ongoing programs and services for youth and families, helping them transition from economic dependency to independence.
- 2) Enhance youth reading and math scores through yearlong academic support services.
- 3) Foster youth social and emotional skills to build resilience against negative behaviors that could impact their family trajectory.

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4



5

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Focus groups
- Project proposals
- Committees

Access Barriers

- Discouragement from or lack of support system
- Time commitment

6

Programmatic Input

- Program materials and supplies
- Improving knowledge base and/or training
- Repairs and maintenance of program spaces
- Direct benefits given or paid to clients (food, clothing, etc.)

7

Outputs

- GOALS**
- Youth are supported: Provide a safe, nurturing environment for learning, discovery, and growth
 - Academic Skills: Equip youth with the skills to succeed at their grade level and to explore opportunities beyond high school graduation
 - Resilience: Foster resilience and mental toughness to discourage negative behaviors
- ACTIVITIES**
- Delivering content and/or services
 - Conducting workshops or meetings
 - Training
 - Counseling/advising/mentoring
- CREATION**
- Plans
 - Satisfaction
 - Fun
 - Community connections/social capital
 - Self-Esteem
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Formative assessment
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Educational attainment
 - Age
 - Disability status
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Interest
 - Attitude change
 - Skills
 - Aspirations
 - Intentions
 - Motivations
- Intermediate Term**
- Behavior changes
 - Contribution changes
 - Decision-making changes
 - Social action changes
- Long Term**
- Larger social changes
 - Economic changes

Girl Scouts Educational Disparity Response Grant

Project No.: NFP-017-PROJ-1 • EC: 2.25 • Amount: \$45,000.00 • Timeline: 03/2023-06/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Services to address educational disparities in Title I eligible schools
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>

Total Spending on Evidence Based Interventions (EBIs)

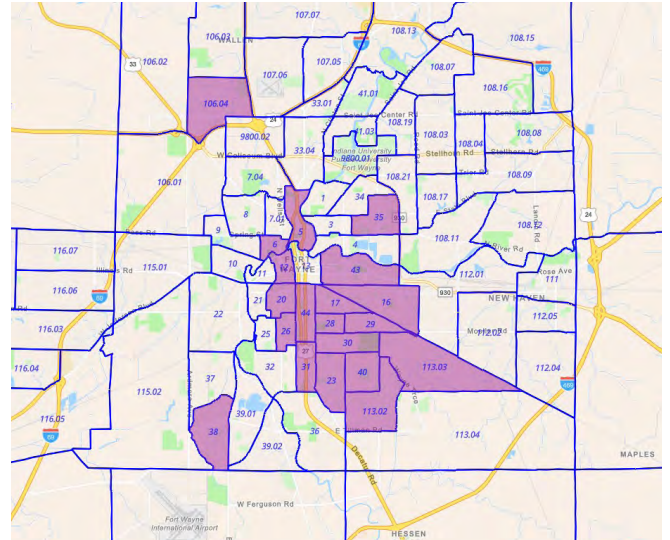
- \$45,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%



QCT MAP



Project Description

The Girl Scouts Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. The Girl Scouts of Northern Indiana-Michiana provides members with opportunities to gain knowledge, learn skills, and create healthy peer and mentee relationships. Nearly half of the girls served by the organization qualify for free or reduced lunches, and the organization is seeking to expand membership of minority girls. The desired outcome of the grant is to enable the Girl Scouts to serve these impacted children by addressing educational disparities, providing academic, social, and emotional services to them, with results to be measured through outcomes on the impacted population.

Equity

At Girl Scouts of Northern Indiana-Michiana, ARPA-SLFRF funds were utilized to serve over 276 girls in the Staff-Led Troop Program. In this program, Girl Scout troops are led by paid staff where the traditional model of parent leaders is not feasible because parents are working or not present in the household. These girls predominantly come from economically challenged families and many are girls of color. GSUSA research indicates that this demographic is not currently being served adequately. Staff-Led Troops meet at Boys & Girls Clubs and YMCAs in Fort Wayne. Just like traditional parent-led troops, the girls sell cookies, earn badges, undertake community service projects, go camping, and take field trips.

Awareness Equity

Promotion is via:

- 1) The website, paid Facebook ads and paid Google search ads (through former marketing agency, Vala Marketing in Elkhart).
- 2) Full-time recruiters meet with families at schools during the school year and at festivals, fairs farmers markets and other community events during the summer. Families in rural areas often lack Internet access, so this personal connection is important in meeting families where they are and addressing their questions about Girl Scouting.
- 3) The CEO and other leadership team members speak regularly at civic groups such as Rotary, Kiwanis, AAUW and Greater Fort Wayne, all of which attract a diverse audience.

Access and Distribution

Differences in levels of access to benefits and services across groups include:

- 1) Transportation to Girl Scout events and programs is a barrier to participation for some families.
- 2) Timing of events is a hindrance to working parents/caregivers.
- 3) Cost of membership (\$35 annually) and materials (sash or vest, badges, membership pin) is a deterrent for some families.
- 4) Lack of awareness or understanding of Girl Scouting is prevalent in some communities.

Outcome Plans

The intended outcome of recruiting more girls to participate in the Staff-Led Troop Program is focused on closing the race/ethnicity gap that is observed in current membership. Membership is tracked by county, school, age and ethnicity and constantly evaluate this data to inform the recruiting efforts.

Impact Goals

Success is measured by Girl Scouts through five outcomes:

- 1) Girls develop a strong sense of self, strengthened by confidence in themselves;
 - 2) Girls develop positive values, characterized by acting ethically, honestly, and responsibly;
 - 3) Girls seek challenges, learning to take appropriate risks, trying things even if they might fail, and learning from mistakes;
 - 4) Girls develop healthy relationships, communicating their feelings directly and resolving conflicts constructively; and
 - 5) Girls learn how to identify and solve community problems, contributing to the world in purposeful and meaningful ways.
- Responses to open-ended questions about what they liked best and what can be changed are also collected, enabling continuous learning and improvement of the program. All programs are measured using the Qualtrics Online Survey Platform to collect evaluation data in real time.

Partners

1. Fort Wayne Urban League
2. Fort Wayne Community Schools
3. Boys & Girls Clubs of Fort Wayne
4. YMCA of Greater Fort Wayne

Girl Scouts Educational Disparity Response Grant

<https://www.girlscoutsnorthernindiana-michiana.org/>



GOALS

1. To serve more girls in Allen County, Indiana, via the Staff-Led Troop Program.
2. To ensure the council is marketing programs and services to reach families in the target demographics.
3. To ensure adequate funds are raised via foundation, corporate and individual gifts to cover the cost of the program since it is not funded by proceeds from the annual Cookie Program.

KPIs

- 1) The number of girls and adult volunteers recruited and retained to Girl Scouts in 2023.
- 2) Results obtained via the marketing agency partner (formerly Vala Marketing in Elkhart, Ind.) to employ data (ZIP codes, household income, lookalike lists, etc.) to ensure ads reach the targeted demographic.
- 3) Amount of dollars raised from the fund development efforts in these categories

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Women and girls
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Building

- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Print ads
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials
- Targeted placement of ads, materials, etc.



Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

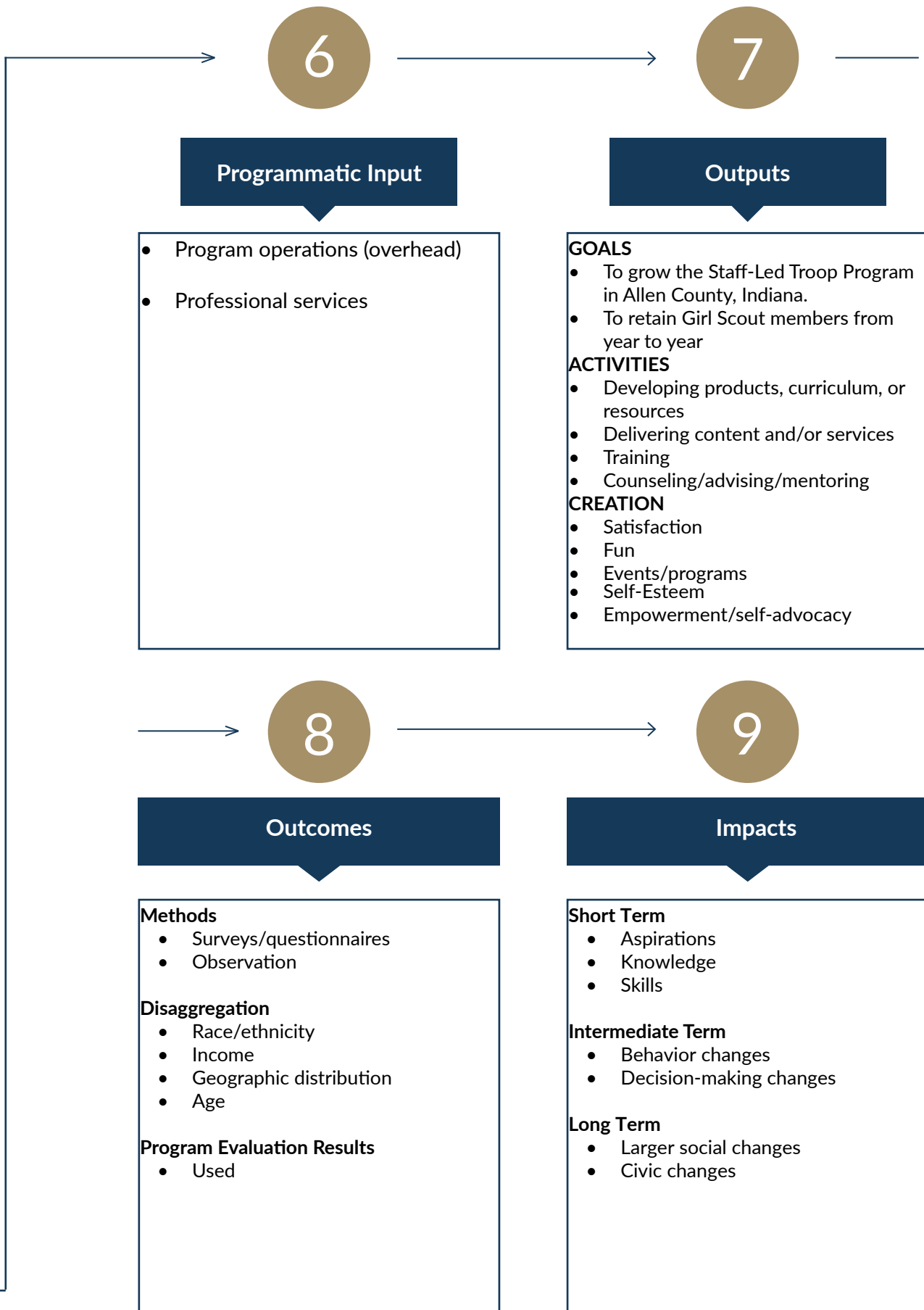
Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Community events
- Oral feedback
- Committees

- Physical access
- Affordability
- Awareness
- Perceptions
- Apprehension and/or distrust
- Lack of time or energy
- Cultural or beliefs barrier
- Discouragement from or lack of support system
- Lack of childcare or other dependent care
- Digital divide
- Time commitment



Oxford Youth Programs Educational Disparity Response Grant

Project No.: NFP-028-PROJ-1 • EC: 2.25 • Amount: \$20,000.00 • Timeline:06/2023-05/2024

Grace Gathering Central

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below
- 65% of area median income for county and size of household based on Department of Housing and Urban Development standards) Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- <https://www.youtube.com/watch?v=6s6xljhCZoU>

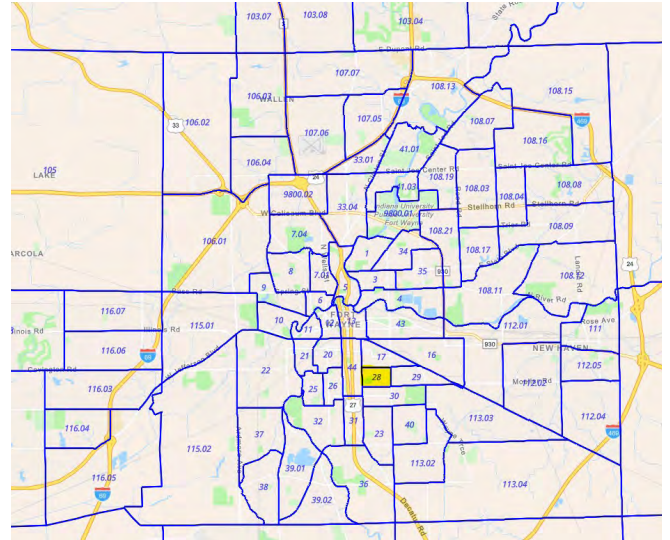
Total Spending on Evidence Based Interventions (EBIs)

- \$20,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

36
HOUSEHOLDS

Annual Number Served by Project

36
HOUSEHOLDS

Annual Number Participating in Evidence-Based Tutoring Programs

6
STUDENTS

Project Description

The Oxford Youth Programs Educational Disparity Response Grant is a subrecipient grant project intended to support programs to address education disparities that have arisen through the use of services that attend to the social and emotional needs of students. The Oxford Youth Programs, which are operated by faith-based Grace Gathering Central, connect local children in the Oxford neighborhood Qualified Census Tract with volunteers that provide social stimulation and an emotional outlet. The desired outcome of the grant is to enable Oxford Youth Programs to continue to provide emotional and social services to these impacted students, with results to be measured through outcomes on the impacted population.

Equity

The program serves children and youth in Qualified Census Tract #28. The majority of the youth served are African-American, with a small percentage of Hispanic youth. There are no barriers to entry as everyone is welcomed; there are no charges or fees, and transportation is provided for those who need it.

Awareness Equity

The program is known throughout the neighborhood and has also been shared with participants in the Metro Sports program.

Access and Distribution

No access differences reported.

Outcome Plans

All participants are from minority groups and services are available and applicable for all attendees. The organizations serves both male and female youth equally.

Impact Goals

1. 75% of students who are in the program for 4 months or longer will feel more connected to caring adults. This will be measured by a survey.
2. 75% of students who are in the program for 4 months or longer will feel more able to make appropriate, life-giving decisions. Also measured by a survey.

Partners

1. Grace Gathering Church



Oxford Youth Programs Educational Disparity Response Grant

<https://www.gracegathering.com/newgrace/>



Overall Goals & KPI's

GOALS

1. To provide a safe space for youth to interact with caring adults.
2. To provide a meal for them
3. To give opportunities for discussion on important topics such as their education, family life and life choices.

KPIs

1. Students are repeat attenders, meaning that the core group consists of the same students each week. At least 7 caring adults are present each week.
2. A meal is served every week.
3. Every week there will be a discussion topic and also informal conversations.

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- Community events
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials



Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Community events
- Awareness campaigns

Access Barriers

- Awareness
- Willingness
- Apprehension and/or distrust
- Lack of time or energy

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Direct benefits given or paid to clients (food, clothing, etc.)

7

Outputs

- GOALS**
- Have a pool of 15 or more adult volunteers
 - Serve at least 30 children and youth on a regular basis
- ACTIVITIES**
- Counseling/advising/mentoring
 - Facilitating
- CREATION**
- Events/programs
 - Information
 - Community connections/social capital
 - Self-Esteem
 - Satisfaction
 - Meeting of physiological needs
 - Fun

8

Outcomes

- Methods**
- Interviews
 - Observation
- Disaggregation**
- Race/ethnicity
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Attitude change
 - Interest
- Intermediate Term**
- Behavior changes
 - Decision-making changes
- Long Term**
- Larger social changes

Heartland Sings Educational Disparity Response Grant

Project No.: T-018-PROJ-1 • EC: 2.25 • Amount: \$53,075.00 • Timeline: 04/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Evidence and Evaluation

Evidence Links

- https://ies.ed.gov/ncee/edlabs/regions/midatlantic/app/Docs/TechnicalAssistance/Transcript_Enhancing_the_Instructional_Program_with_Creative_Arts_0.pdf
- <https://www.air.org/resource/report/review-evidence-arts-integration-research-through-lens-every-student-succeeds-act>
- [Elementary and Secondary School Emergency Relief Programs](#)
- [Governor's Emergency Education Relief Programs](#)

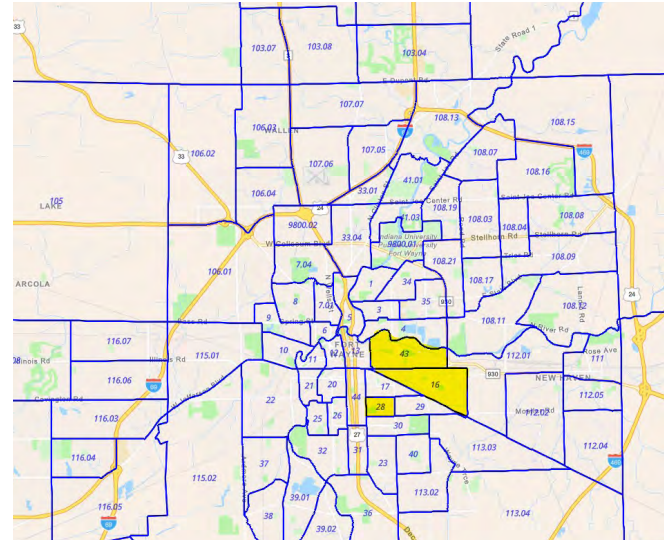
Total Spending on Evidence Based Interventions (EBIs)

- \$53,075

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

2,500
HOUSEHOLDS

Annual Number Served by Project

200
HOUSEHOLDS

Annual Number Participating in Evidence-Based Tutoring Programs

202
STUDENTS

Project Description

The Heartland Sings Educational Disparity Response Grant is a subrecipient grant project intended to support the programs and services provided by Heartland Sings. This vocal arts non-profit works within schools to provide language arts and language acquisition education to young children through song, as well as giving concerts and other performances which help to fund these educational programs. This mission is more important than ever as part of efforts to address the impacts of lost instructional time of the students served by the organization. The desired outcome of this grant is to support the efforts of Heartland Sings to continue to pursue and expand its programs by providing funding, with success to be measured by tracking outcomes on the population that incurred harm.

Equity

ARPA-SLFRF funds were used by Heartland Sings to build an audio/visual recording studio, which will primarily be used to create video lessons to accompany education programs. The focus of these programs is on underserved communities, including children who are economically disadvantaged, English Language Learners, and those with different abilities. The English Language Learning communities include Asian (children of Burmese refugees) and Hispanic.

The largest education program, Language Acquisition and Literacy through the Arts (LALA), enforces state Language Arts standards using arts integration principles through song and opera. This 18-week long program provides weekly class visits and supplemental videos to 200 first graders (84% economically disadvantaged, 49% English Language Learners). Studies have shown that students receiving arts integrated education exhibit higher standardized test scores, fewer disciplinary problems, and improved school attendance.

Awareness Equity

The methods aimed at creating awareness are considered very equitable. Any school is eligible for the Language Acquisition and Literacy through the Arts program, but Heartland Sings focuses on creating awareness of the program in underserved schools. Schools with high numbers of economically disadvantaged students and English Language Learners are specifically targeted. The ARPA-SLFRF grant funds an aspect of a larger education expansion. As part of this expansion, two new Artists who are native Spanish speakers have been hired. These Teaching Artists aid in the creation of Spanish print materials and have spoken about education initiatives on WBOI 89.1's Connexion Latina program (public radio).

Access and Distribution

Language Acquisition and Literacy through the Arts (LALA) is taught to first-graders during their regular school day. School administrators are worked with to bring programming to schools. The majority of financial support for LALA is provided by donors and granting organizations. Schools also invest financial resources in the program. Programming is provided to schools at a cost they can afford, and assistance is given to help them find funding. The largest barrier is the constant curricular changes mandated for schools. While the older program fit some specific standards, schools have been forced to de-emphasize those standards in favor of new ones set forth by the Indiana Department of Education. The process of adapting to these standards has been begun, and it is ongoing. Once completed, a program that is aligned with the new State Standards will be available, which can be a selling point for attracting new schools.

Outcome Plans

The Language Acquisition and Literacy through the Arts program (LALA) is focused by Heartland Sings in schools with underserved demographics. Knowledge of the demographics of the students served is gained by accessing data collected by the Indiana Department of Education.

LALA is beneficial for all students, but particularly benefits English Language Learners (ELL). The program has been centered at Southwick Elementary School, where 49% of students are English Language Learners, mostly of Burmese descent. In previous years, LALA was taught at schools where most ELL students were Hispanic. Improving all students' language skills will enhance their access to all kinds of services as they grow.

Impact Goals

1. Improved critical life skills in students (focusing, prioritizing, following instructions). Heartland Sings collects testimony from classroom teachers speaking to these areas.
2. Improved behavior and classroom attendance. Because LALA runs January-May, schools are able to compare fall and spring attendance and behavior data in the same set of students.
3. Increased knowledge about and appreciation for opera, song, and musical theater. Heartland Sings will conduct an informal oral assessment before and after the program.

Partners

1. Shawnee Construction
2. East Allen County Schools
3. Southwest Allen County Schools
4. Fort Wayne Community Schools

Heartland Sings Educational Disparity Response Grant

<https://www.heartlandsings.org/curriculum-based>

1

Overall Goals & KPI's

GOALS

1. Create an audio/visual recording studio.
2. Increase staff.
3. Create supplemental educational videos.
4. Expand Language Acquisition and Literacy through the Arts (LALA; an 18-week long residency teaching in first grade classrooms)
5. Expand DIY Adventure (a 45-minute assembly using principles from LALA)

KPIs

- 1a. Renovate existing unusable storage space.
- 1b. Purchase equipment to create a recording studio/virtual classroom.
2. Create and fill four full-time Teaching Artist positions.
3. Record, produce, and distribute 25 videos by 2025
4. Teach LALA in at least 12 classrooms by 2025
5. Bring DIY Adventure to 40 schools each year by 2025

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials
 - TV, radio, or digital ads
 - Community events
 - Website
 - Social media
 - Community meetings
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Focus groups, meetings, etc. garnering critical feedback from targeted demographics
 - Translations of materials, digital content, or in-person translating
 - Targeted placement of ads, materials, etc.
 - Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Decisionmakers/policymakers
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Oral feedback
- Committees
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Community events

5

Access Barriers

- Awareness
- Willingness
- Lack of time or energy
- Time commitment

6

Programmatic Input

- Program equipment
- Technology improvements
- Repairs and maintenance of program spaces

7

Outputs

- GOALS**
- Create audio/video recording studio.
 - Hire four full-time Teaching Artists.
 - Record and produce 25 educational videos by 2025
 - Distribute videos to at least 12 classrooms by 2025
 - Teach LALA in at least 12 classrooms by 2025
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
 - Conducting workshops or meetings
 - Partnering
 - Disseminating information
- CREATION**
- Satisfaction
 - Fun
 - Plans
 - Events/programs
 - Empowerment/self-advocacy
 - Information
 - Community connections/social capital
 - Self-Esteem
 - Aesthetic appreciation

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Summative assessment
 - Formative assessment
 - Observation
 - Participatory evaluation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Geographic distribution
 - Age
 - Disability status
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Interest
 - Attitude change
 - Skills
 - Aspirations
- Intermediate Term**
- Behavior changes
 - Contribution changes
- Long Term**
- Larger social changes
 - Economic changes

Latinos Count Educational Disparity Response Grant

Project No.: NFP-047-PROJ-1 • EC: 2.25 • Amount: \$24,000.00 • Timeline: 03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)

Evidence and Evaluation

Evidence Links

- None reported

Total Spending on Evidence Based Interventions (EBIs)

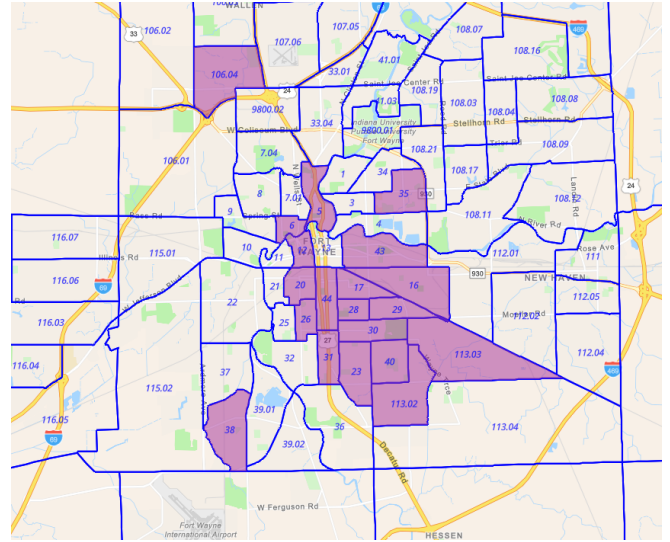
- \$0

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 0%



QCT MAP



Annual Number Served by Organization

400
INDIVIDUALS

Annual Number Served by Project

400
INDIVIDUALS

Annual Number Participating in Evidence-Based Tutoring Programs

0
STUDENTS

Project Description

The Latinos Count Educational Disparity Response Grant is a subrecipient grant project intended to support programs to address educational disparities amongst our Latino youth. This organization primarily serves youth from minority ethnic and racial backgrounds. This organization serves our community through a variety of programs designed to increase educational attainment and career prospects of Latino youth. COVID-19 reduced the organization's ability to raise funds to support its programs. This grant will support two programs: one to support Latino youth who wish to go to college but may have trouble with costs and the second to expose Latino youth who do not wish to attend college to skilled trades and other careers available to them. The desired outcome of this grant is to increase educational and career attainment for Latino youth through support and education.

Equity

The primary goals of the program offerings are to increase the number of Latino youths who attend college and to increase the number of Latino youth who leave high school with a post-graduation strategy. Economic self-sufficiency is linked to the skills sought by employers. Without degrees or certificates, individuals will struggle to make ends meet. The COVID-19 pandemic has affected the college-going rate of Latino youth, which dropped 5% to 49%. Latino youth continue to lag behind Black students and Asian students in college enrollment. Several studies also reveal that more than a third of all high school graduates do not have an exit strategy and are therefore relegated to entry-level jobs and wages.

Awareness Equity

The target audience consists of high school students. High school guidance staff and principals are worked with closely to make them aware of special events and services. High school buildings are visited on a weekly basis to assist with connecting students with employers and other community resources.

Access and Distribution

No access differences reported.

Outcome Plans

Gaps in service are caused by high schools that do not express an interest in the programs, which is unfortunate. An example is East Allen County Schools. Despite the school having a significant Latino student population, the administration has never expressed interest in supporting students who might have an interest in the services.

Impact Goals

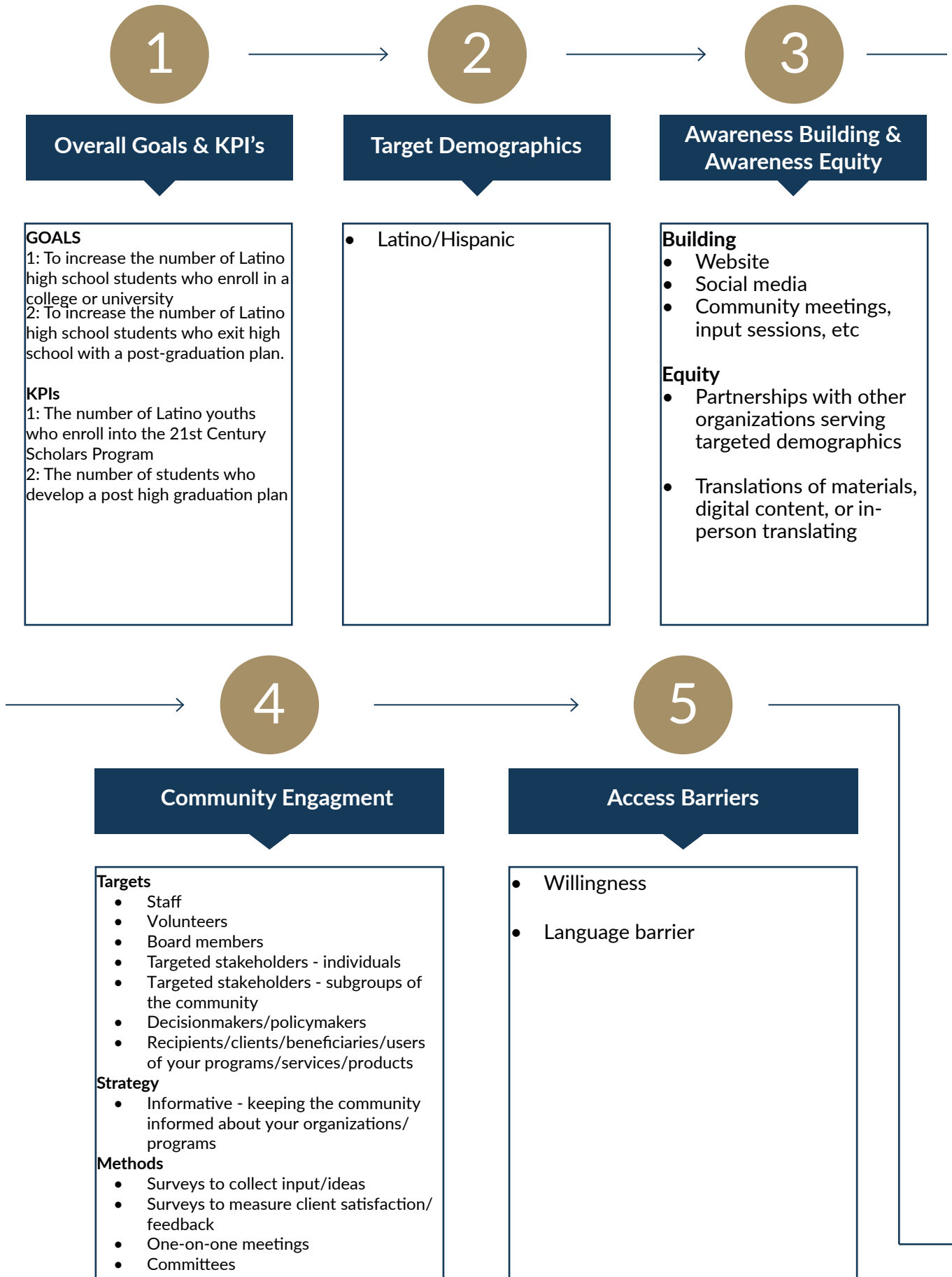
It is believed that the impact goals will position for conversations with funders who appreciate the work delivered for Latino youth, as well as other community agencies interested in collaborating to serve youth. Both areas can be measured by the increase in the number of youth served in partnership with other agencies and additional high schools, including communities outside of Allen County. Quite frankly, Warsaw has been impressed with the work and has invited the service to its expanding Latino student population.

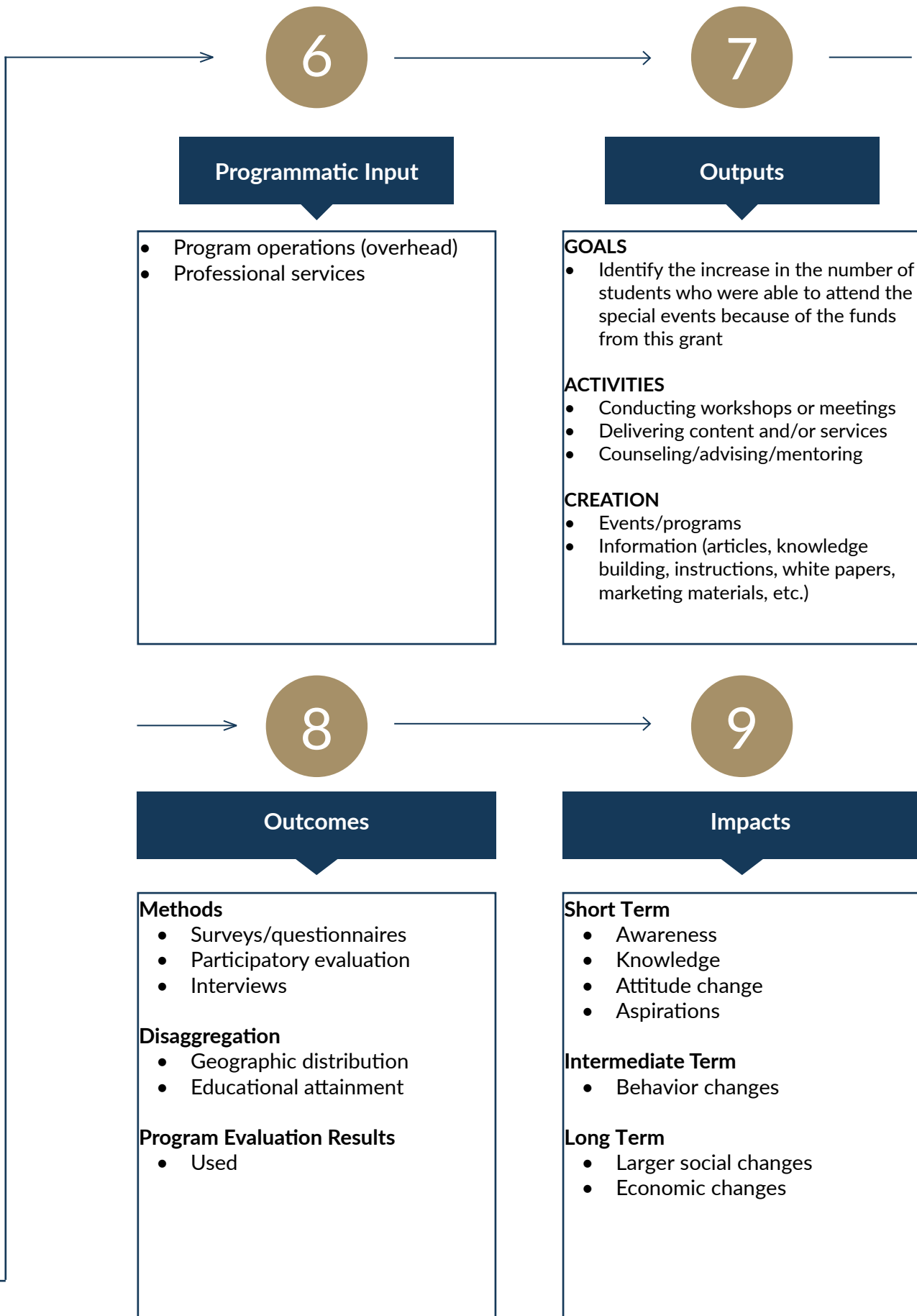
Partners

1. Fort Wayne Community Schools
2. Bishop Luers
3. Bishop Dwenger
4. Ivy Tech
5. Purdue University Fort Wayne

Latinos Count Educational Disparity Response Grant

<https://latinoscount.org/>





Unity Performing Arts Social and Emotional Services Support Grant

Project No.: NFP-033-PROJ-1 • EC: 2.25 • Amount: \$100,000.00 • Timeline: 07/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households or communities
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs
- Black and Hispanic/Latino youth from households who experienced disproportionate adverse impacts of the pandemic

Evidence and Evaluation

Evidence Links

- <https://www.acf.hhs.gov/fysb/positive-youth-development#~:text=Positive%20Youth%20Development%2C%20or%20PYD,keep%20them%20from%20having%20problems>
- <https://youth.gov/youth-topics/positive-youth-development>
- <https://resources.rhyttac.org/research-database/promising-practices-building-protective-and-promotive-factors-support-positive>
- <https://www.acf.hhs.gov/sites/default/files/documents/fysb/whatispyd20120829.pdf#~:text=Zarret%20and%20Lerner%2C%20developmental%20scientists%2C%20have%20suggested%20that,that%20reflect%20what%20the%20call%20the%20E%80%9CFive%20Cs.%E2%80%9D>
- <https://www.arts.gov/sites/default/files/Research-Art-Works-Maryland.pdf>

Total Spending on Evidence Based Interventions (EBIs)

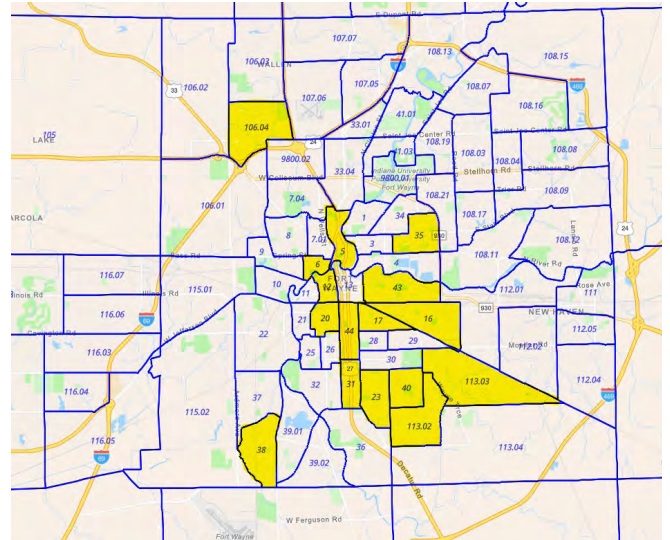
- \$90,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 90%



QCT MAP



Annual Number Served by Organization

75-100
INDIVIDUALS
&
50-75
FAMILIES

Annual Number Served by Project

77
INDIVIDUALS
&
58
FAMILIES

Project Description

The Unity Performing Arts Social and Emotional Services Support Grant is a subrecipient grant project intended to support programming which enriches social and emotional lives of underserved youth. This organization is not located within a qualified census tract but primarily serves underserved, minority youth. This organization has a long history of providing comprehensive music education and social opportunities for youth who may otherwise not have opportunities to be involved in the arts. COVID-19 reduced the opportunities for youth to engage in music education and eliminated performance opportunities for extended periods of time. These funds will be used to support ongoing music education of minority youth in our community. The desired outcome of this grant is to improve social, emotional, and life outcomes of youth through participating in rigorous music education.

Equity

UNITY's use of ARPA SLFRF grant funds prioritizes economic and racial equity by its intentional design to engage minority youth over-represented in single parent and high poverty households, disproportionately affected by the adverse impacts of the pandemic, and underrepresented in school and community traditional arts and youth development programs. UNITY expanded its reach to the most culturally diverse southeast quadrant of Fort Wayne through partnerships with East Allen County Schools and Vincennes Early College Program. 70% of southeast quadrant residents are Black, Hispanic/Latino, and Burmese and reside in qualified census tracts. 2023-24 demographics of UNITY members include: 35% African-American; 23% Bi-racial; 33% Caucasian; 9% Hispanic/Latino; 34% Single parent household. 29% live in households with income of \$24,000 or under; 17% with a family income between \$25,000 - \$49,000. 39% of our current members reside in the most impoverished Fort Wayne zip codes which fall in QCT zones.

Awareness Equity

UNITY uses a wide range of creative outreach and marketing strategies to ensure equitable community awareness about services funded through the ARPA-SLFRF grant and engages the broader community in awareness efforts. Strong partnerships with public/private schools and arts and youth serving organizations are assisting us in developing a referral pipeline. Brochures, fliers, and posters are distributed at community events and through cooperating agencies, businesses, churches and schools. Traditional and digital billboards are strategically placed in targeted locations. TV and radio advertising and spotlight interviews feature our leadership, members, programs and events. UNITY's dynamic website and social media (Facebook, Twitter and Instagram) are used to promote programs, performances, special events and community impact. Leadership, staff and members engage in community conversations, collaborative meetings and community focus groups to promote two-way communication. Outreach programs were launched with public schools to increase student awareness of UNITY's unique artistic and youth development programming.

Access and Distribution

Disparities continue for young people who reside in the southeast and south-central quadrants of Fort Wayne and surrounding rural areas. UNITY facilities are located on the IVY Tech and Purdue Fort Wayne campuses in the northeast quadrant of Fort Wayne. Limited van transportation does not meet the demand of young people who require transportation to access and benefit from program participation, resulting in disparities for many young people who could benefit the most in the southeast quadrant, south central neighborhoods and rural areas on the outskirts of Fort Wayne. UNITY is seeking funding to purchase an additional transportation van to address this pressing need and increase accessibility. The southeast and south-central areas of Fort Wayne represent a disproportionate amount of qualified census tracts. Partnerships with East Allen County Schools and Vincennes Early College helped increase engagement in these QCT areas, but transportation continues to be a barrier.

Outcome Plans

UNITY was designed to fill an artistic void in the community and engage young people who could benefit the most from high quality artistic and youth development programming but are least likely to have access. Intended outcomes are focused on expanding our reach, closing the participation gap of minority youth, and increasing engagement of young people who reside in the southeast quadrant, south-central neighborhoods and other high-need, underserved, qualified census tract areas in and around Fort Wayne. UNITY collects, compiles and disaggregates outcome data by demographics and other equity dimensions including race, ethnicity, gender, age/grade level, family household type, household income, geographic/zip code distribution, qualified census tracts, identified disabilities, and English as a second language. UNITY analyzes the outcome data to identify gaps in service, challenges and barriers to universal access, and strategies to minimize disparities and narrow the gap.

Impact Goals

1. 90% of participants will increase positive youth development indicators that lead to positive long-term outcomes from pre to post assessment on the PYDI.
2. 100% of participants will indicate increased positive beliefs and optimism about their future potential and goals.
3. 100% of participants will indicate that they have a positive belief about the future.
4. 100% of participants will indicate that they have increased confidence in their ability to lead.
5. 80% of participants will report increased participation in leadership roles.
6. 100% of participants will indicate that they feel connected and supported by their peers and adults.

Partners

1. East Allen County Schools
2. Vincennes Early College Program
3. Fort Wayne Community Schools
4. Ivy Tech
5. Purdue Fort Wayne

Unity Performing Arts Social and Emotional Services Support Grant

<https://upaf.com/>



Overall Goals & KPI's

GOALS

- 1) Increase developmental assets and protective factors that promote positive youth development and resiliency.
 - 2) Equip and empower youth to be competent, confident, emerging leaders.
 - 3) Increase participation of minority youth in high quality artistic and youth development programming.
- KPIs**
- 1) Increased positive identity, attitudes and beliefs held about one's-self
 - 2) Increased positive beliefs, optimism and confidence about one's future potential and goals
 - 3) Increased skills and confidence in one's leadership capacity
 - 4) Increase participation in leadership roles through advocacy, mentorship, volunteering and/or community engagement
 - 5) Increased participation of minority youth in UNITY's artistic and youth development programming
 - 6) Increased participation of youth who reside in qualified census tract areas in UNITY's artistic and youth development programming

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Print ads
- Community events
- Website
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Concerts, performances, public events, community outreach activities, World Choir Games
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Translations of materials, digital content, or in-person translating materials, etc.
- Targeted placement of ads, materials, etc.
- Reduced cost or free materials



Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Decisionmakers/policymakers
- UNITY Alumni

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Awareness campaigns
- Oral feedback
- Engaging community members/artists in concerts, engaging community members

Access Barriers

- Physical access
- Facilities
- Affordability
- Awareness
- Willingness
- Perceptions
- Conflicts with other after school or extra-curricular activities, changes in motivation and shifting priorities post pandemic, economic factors that demand that some of our young
- Knowledge
- Skill level
- Time commitment
- Language barrier
- Cultural or beliefs barrier
- Apprehension and/or distrust
- Discouragement from or lack of support system
- Lack of time or energy

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Volunteer support
- Professional services
- Student transportation, Empowerment camp transportation and lodging, performance uniforms, marketing

7

Outputs

- GOALS**
- a. Increase participation in artistic instruction programming to >100 youth. Results: 77 youth.
 - b. Increase by >20% minority participation in artistic instruction. Results: 18.6%.
 - c. Increase by >20% participation of underserved youth. Results: 94%.
 - d. Retain > 75% of participants for 12 months or more. Results: goal amended to account for growth in new membership. For applicable pool, results were 100%.
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
 - Counseling/advising/mentoring
 - Partnering
 - Disseminating information
 - Youth Empowerment camp, Discovering the Arts Camp
- CREATION**
- Plans
 - Events/programs
 - Information
 - Meeting social-emotional needs, nurturing artistic talent, empowering future leaders
 - Safety and security
 - Meeting of physiological needs
 - Satisfaction
 - Fun
 - Community connections/social capital
 - Self-Esteem

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Focus group
 - Case study
 - Interviews
 - Summative assessment
 - Formative assessment
 - Observation
 - Follow up studies of Alumni post-secondary and career pursuits
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Geographic distribution
 - Educational attainment
 - Age
 - Disability status
 - Living conditions
 - Nationality
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Interest
 - Attitude change
 - Aspirations
 - Intentions
 - Motivations
 - Confidence and Contribution
 - Skills
- Disaggregation**
- Behavior changes
 - Contribution changes
 - Decision-making changes
- Long Term**
- Larger social changes
 - Economic changes
 - Leadership, civic engagement and advocacy changes
 - Civic changes

Young Scholars Academy Corporation Academic Services Support Grant

Project No.: NFP-036-PROJ-1 • EC: 2.25 • Amount: \$56,187.20 • Timeline: 02/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- <https://ies.ed.gov/ncee/wwc/InterventionReport/655>
- <https://ies.ed.gov/ncee/wwc/InterventionReport/665> <https://ies.ed.gov/ncee/wwc/InterventionReport/688> <https://ies.ed.gov/ncee/wwc/InterventionReport/703>

Total Spending on Evidence Based Interventions (EBIs)

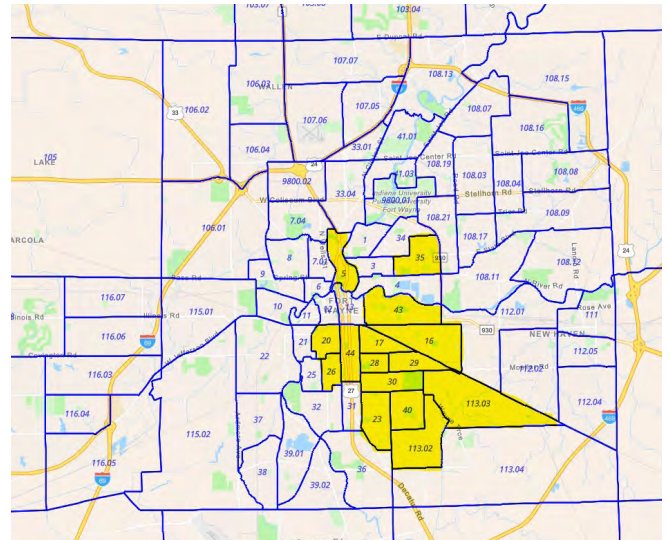
- \$56,107.20

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%



QCT MAP



Annual Number Served by Organization

95
STUDENTS

Annual Number Served by Project

95
STUDENTS

Annual Number Participating in Evidence-Based Tutoring Programs

95
STUDENTS

Project Description

The Young Scholars Academy Corporation Academic Services Support Grant is a subrecipient grant project intended to support programs to address educational attainment and college preparation disparities for underserved youth. This organization does not operate within a qualified census tract but does provide services to primarily low-income students. This organization has worked for a decade to improve academic and life outcomes for academically promising low-income students who have a desire to attend college. COVID-19 primarily impacted the organization's ability to deliver its services, contributing to a backslide in student achievement already happening due to the closure of schools. The funds will be used to deliver academic preparation programs to students in need. The desired outcome of this grant is improved academic and college readiness measurements amongst its student participants.

Equity

Economic and racial equity are prioritized through the use of ARPA-SLFRF grant funds, serving youth who primarily reside in Qualified Census Tracts (QCTs) in Fort Wayne. Most YSA students also reside within these QCTs. The purchase of devices and technology equipment will enhance educational outcomes. Initiatives for improved academic outcomes include monthly meetings, writing classes, book clubs, omnibus lecture series, and tutoring. Knowledge and skills in computer use are implemented through STEAM (Science, Technology, Engineering, Art, and Math) summer camp programs. The skills learned will enable the served population to achieve advanced educational or career goals. College tours provide the teen population with the opportunity to explore advanced career options. The primary demographics served, who are historically underserved, include African American (61% of the membership) and Women/Girls (50% of the membership).

Awareness Equity

In equitable and practical terms, multiple methods are being utilized to reach people with and without access to technology. For those with technology, awareness is generated through social media platforms such as a website, Facebook, and Instagram. Other traditional forms of awareness are achieved through recruitment at public schools, distribution of fliers for parents, brochures, and word of mouth. Informal meetings with parents and students are held during the school year.

Access and Distribution

Barriers in access, facilities, capacity, language, culture, and the digital divide are recognized for students. Efforts are made to mitigate these issues by providing transportation for meetings, tutoring, and program functions, facilitated through partnerships that supply vans and drivers for transporting youth, especially for summer programs like camps. Language barriers are addressed by making the online enrollment system available in multiple languages, and written materials can be produced in various languages as needed. The digital divide is addressed by equipping each student with iPads for use during various programs, allowing access to the increasingly digital realms of education, career, and business. This ongoing need is costly, requiring funding for the initial purchase of devices, as well as their protection, storage, upgrades, and eventual replacement.

Outcome Plans

Youth residing in disproportionately impacted areas, as identified by the 2024 Qualified Census Tracts, are served with the intention of closing gaps through academic enhancement and tutoring programs, alongside exposure to careers and higher education institutions. Tablets are essential for providing current technological access, meeting pre and post-testing requirements, and building computer skills. Disaggregation by race, gender, income, age, grade, disability status, and household type is conducted to better understand the population and determine the most effective service methods.

Impact Goals

- Improving academic outcomes and grades: success is measured through grade collection and tracking and tutoring programs with pre & post testing assessments.
- Increasing interest in science, technology, engineering, art and math (STEAM) related subjects: internal surveys are conducted with members to gauge interest, understanding of subject matter, attitudes towards education, career interest/ goals and knowledge gains.
- College and career pathways and planning strategies : career pathway assessments are run for Virtual career exploration

Partners

1. Fort Wayne Community Schools
2. Purdue University FW
3. Boys & Girls Club Fort Wayne
4. Canterbury School Fort Wayne

Young Scholars Academy Corporation Academic Services Support Grant

<https://www.canterburyschool.org/academics/ysa>

1



2



3

Overall Goals & KPI's

GOALS

- 1) Improving academic outcomes and grades (GPA)
- 2) Increasing interest in science, technology, engineering, art and math (STEAM) related subjects

KPIs

- 1) Grades collected in the first semester and second semester to track improvements in math, English, and science
- 2) Students in grade 7-10 have two teachers who create, test, grade, and then share with students
- 3) Summer camp at Purdue University FW

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Website
- Community events (either leading or participating)
- Social media
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Translations of materials, digital content, or in-person translating
- Reduced cost or free materials

4



5

Community Engagement

Targets

- Staff
- Board members
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to measure client satisfaction/feedback
- Community events
- Oral feedback

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Language barrier
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Cultural or beliefs barrier ("we don't believe in this")

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Technology improvements
- Professional services
- College campus tours
- Program equipment

7

Outputs

- GOALS**
- Demographics of participants
 - Participant feedback
 - Number of participants
- ACTIVITIES**
- Conducting workshops or meetings
 - Counseling/advising/mentoring
 - Facilitating
 - Partnering
 - Disseminating information
 - College and career readiness
 - Delivering content and/or services
- CREATION**
- Satisfaction
 - Self-Esteem
 - Safety and security
 - Empowerment/self-advocacy
 - Events/programs
 - Fun

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Observation
 - Participatory evaluation
 - Anecdotal responses
 - Testing
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Disability status
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Opinions
 - Aspirations
 - Intentions
 - Motivations
 - Educational gains, better understanding
 - Interest
- Disaggregation**
- Behavior changes
 - Contribution changes
 - Students are able to network
 - Decision-making changes
- Long Term**
- Larger social changes
 - An additional long-term impact as adult
 - Economic changes

Beneficiary Project Descriptions

EC 2.25 Addressing Educational Disparities: Academic, Social, and Emotional Services

Growing Minds Educational...

The Growing Minds Educational Disparity Response Grant is a beneficiary grant project intended to support this tutoring center in their efforts to close the gaps in student progress brought on by the pandemic, particularly those who have been disproportionately impacted. The center operates in a Qualified Census Tract and is open to all students. The focus of the organization is academic tutoring, but other services are offered for the social and emotional well-being of students, including mentoring and therapy. The desired outcome of the grant is to provide support to Growing Minds to continue to offer programs that address the impacts of lost instructional time to even more students, with results to be measured by the continued existence of the business.





EC 2.27

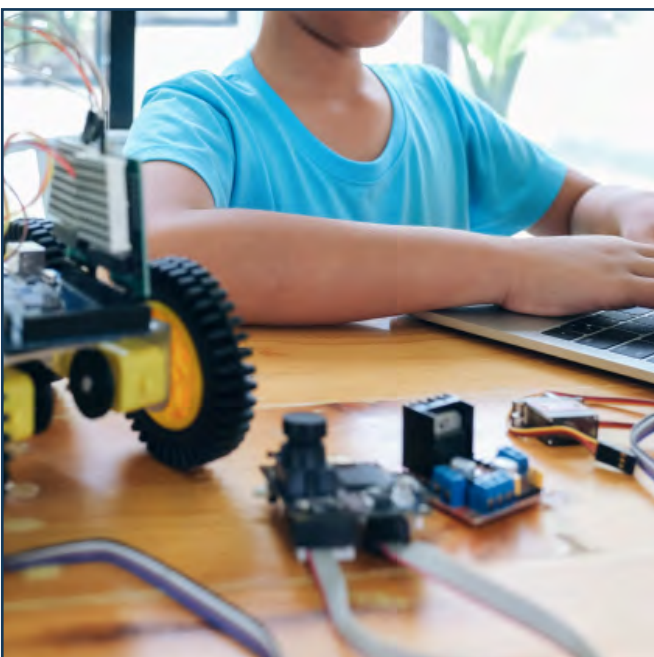
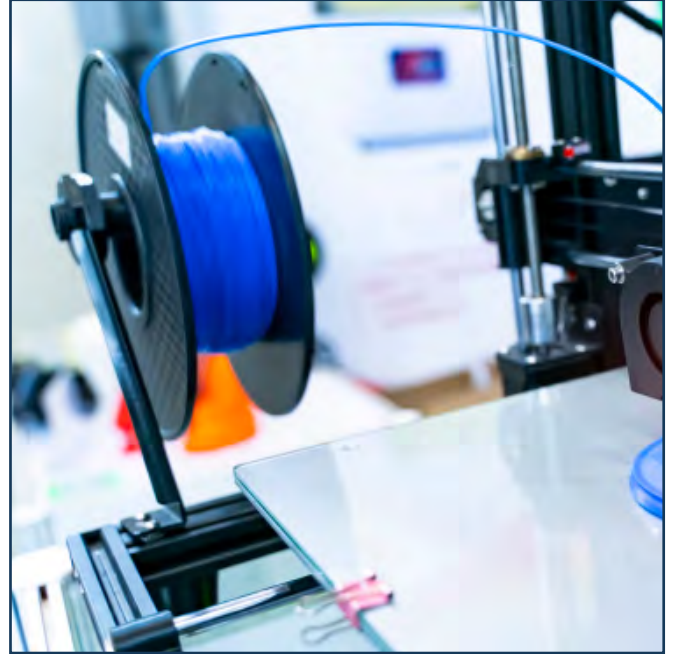
Expenditure Category 2

Negative Economic Impacts

EC 2.27 • Addressing Impacts of
Lost Instructional Time

Expenditure Category 2.27

Addressing Impacts of Lost Instructional Time



Summary of Projects in EC 2.27

Addressing Impacts of Lost Instructional Time

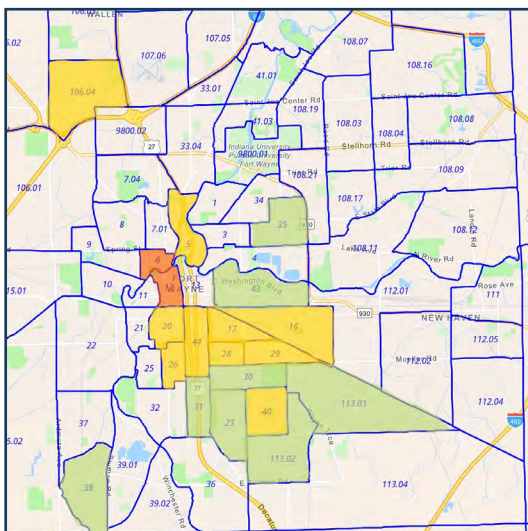
Background

1. According to a Brookings Institution study, "Average fall 2021 math test scores in grades 3-8 were 0.20-0.27 standard deviations (SDs) lower relative to same-grade peers in fall 2019, while reading test scores were 0.09-0.18 SDs lower. Even more concerning, test-score gaps between students in low-poverty and high-poverty elementary schools grew by approximately 20% in math."¹³¹
2. According to a study conducted by The 74, "[D]uring the pandemic, students of all races and ethnicities did worse than expected, and existing disparities were exacerbated."¹³²
3. "Globally, schools were closed for an average of almost 95 school days between March 2020 and February 2021, which is equivalent to almost half a school year in countries where a school year is 40 weeks."¹³³

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Allen County Public Library Lost Instructional Time Response Grant	\$30,000.00	Subrecipient
Big Brothers Big Sisters Educational Disparity Response Grant	\$80,820.00	Subrecipient
PFW Three Rivers Language Center Lost Instructional Time Response Grant	\$31,726.00	Subrecipient
Total	\$142,546.00	

Number of Projects Serving Each QCT



Annual Number Served by Funded Organizations

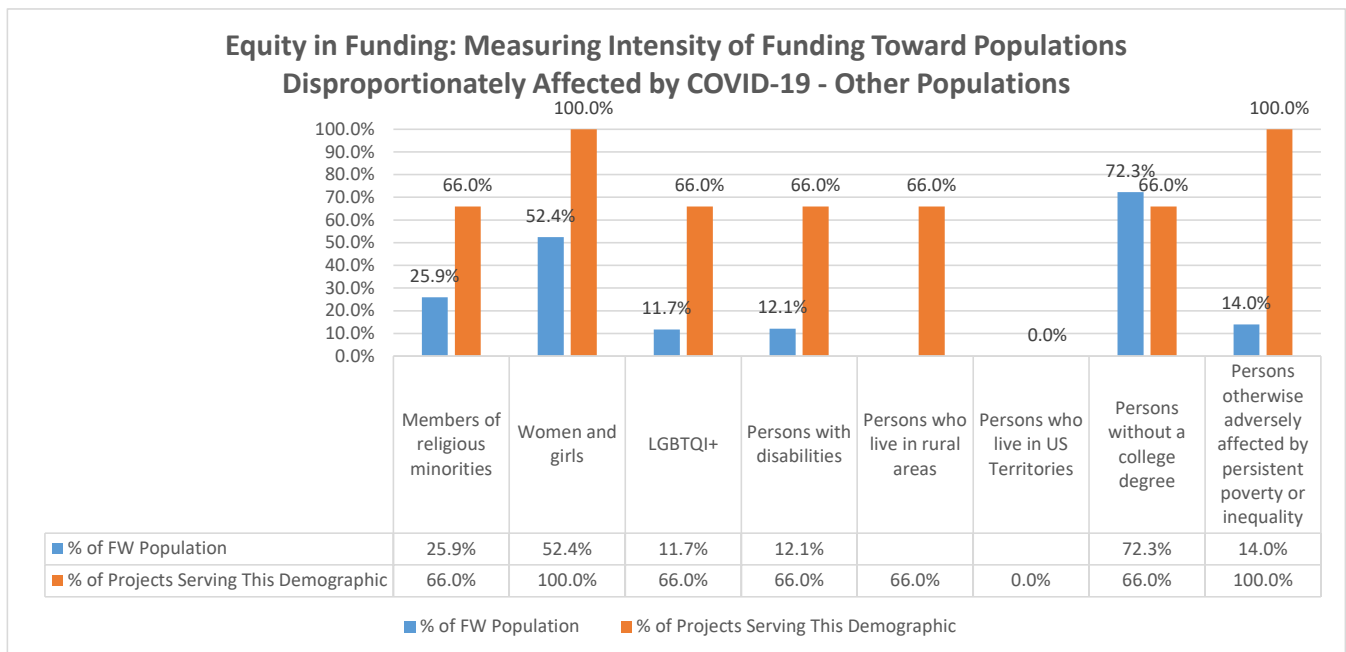
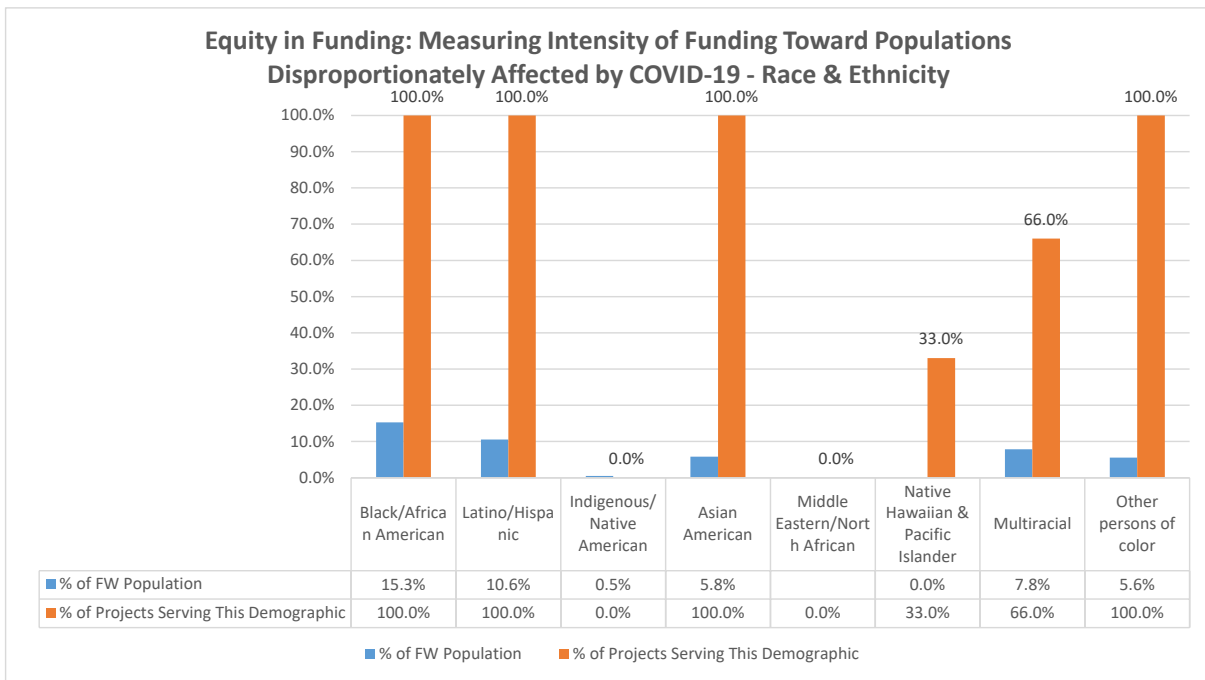
273,068
INDIVIDUALS

Total Number Served by Funded Projects

3,346
INDIVIDUALS

Equity, Evidence, and Evaluation Data

Addressing Impacts of Lost Instructional Time



Percent of Projects Using 3 or More Evaluations Methods

67%

Percent of Projects with Evidence Based Practices

100%

Total Spending on Evidence Based Practices

\$115,459

Allen County Public Library Lost Instructional Time Response Grant

Project No.: NFP-027-PROJ-1 • EC: 2.27 • Amount: \$31,726.00 • Timeline: 04/2023-12/2023

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Households and populations residing in qualified census tracts
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Key Research Questions

Evidence Links

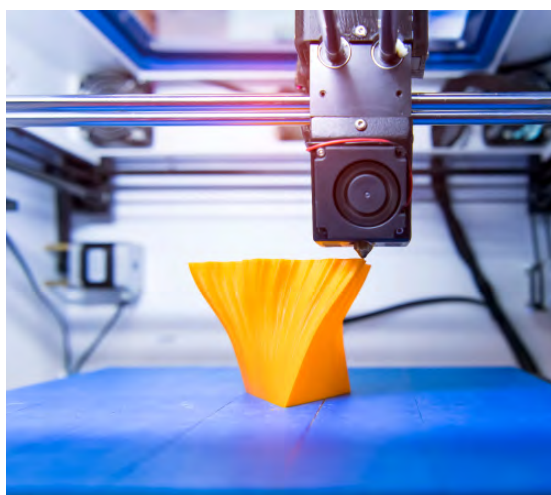
- <https://dmlhub.net/publications/connected-learning-agenda-for-research-and-design/>
- <https://youmedia.org/wp-content/uploads/2014/11/LearningLabsPublication.pdf>
- https://static1.squarespace.com/static/53b2a0eae4b0ad0f45a1b42f/t/591c78f96a4963872bf5d2b0/1495038228869/MakerspacesPub_v15.pdf
- <https://www.urbanlibraries.org/files/ULC-STEM-Strategic-Playbook.pdf>

Total Spending on Evidence Based Interventions (EBIs)

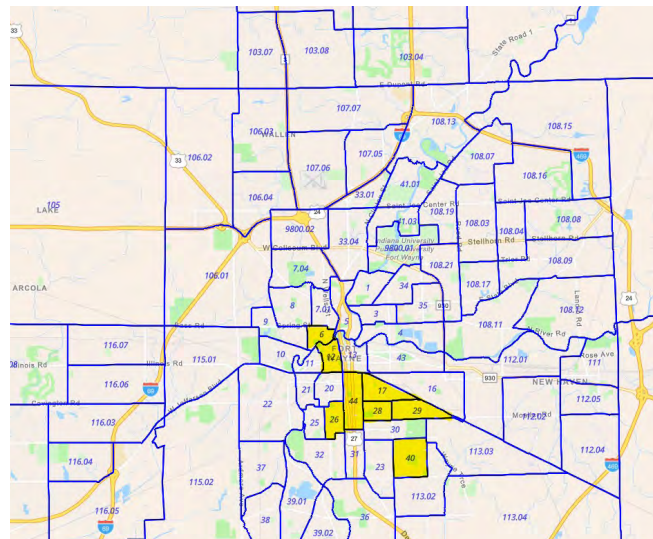
- \$31,726

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%



QCT MAP



Annual Number Served by Organization

263,886
INDIVIDUALS

Annual Number Served by Project

2,210
INDIVIDUALS

Annual Number Participating in Evidence-Based Tutoring Programs

700
STUDENTS

Project Description

The Allen County Public Library Lost Instructional Time Response Grant is a subrecipient grant project intended to support programs and facilities that address the loss of instructional time of impacted students. The Main Library branch is located in a Qualified Census Tract, and provides many opportunities to access equipment, workshops, and other educational resources to the many students in the area who come to the library after school. The library's offerings are helping students learn more outside of school hours, aiding the recovery from the loss of instructional time experienced during the pandemic. The desired outcome of the grant is to enable the ACPL to continue to offer and expand the programs and resources offered to these impacted students to address this pandemic-related issue, with results to be measured through outcomes on the impacted population.

Equity

Improved and expanded Maker Labs at ACPL will provide access to Maker-related creation, collaboration, skill-building, and entrepreneurship in parts of the city that are historically underserved. Connected learning opportunities through the Maker Labs will be created, helping individuals to have meaningful, personal, and motivating experiences that contribute to academic and career success. Meaningful equity results at scale are planned to be provided by upgrading or creating Maker Labs at the Main Library and in the neighborhood library branches (Shawnee, Hessen Cassel, Pontiac) that serve Southeast Fort Wayne. All four of these libraries are located in or within a few blocks of 2023 Qualified Census Tracts (as defined by HUD). In these neighborhoods, Maker Labs will provide skill-building, support, technological resources, and connected learning opportunities to people in Fort Wayne with the highest needs.

Awareness Equity

Libraries are already considered trusted community anchors, services are free, and strong existing relationships with community partners are already benefited from. These will all be tremendous assets when promoting the Maker Lab programs. Language barriers could present themselves as an equity factor.

Access and Distribution

A lack of ACPL staff who speak languages other than English could be a factor in disparate access to services.

Outcome Plans

Offering Maker Labs at the Main Library and the three libraries in Southeast Fort Wayne brings closer to universal Maker Lab access in these areas. Right now, Maker equipment is locally available only to those who can afford personal purchases, pay for club memberships, or are in specific schools and programs that include such access. Maker Labs provide the most egalitarian, accessible, and supported access to Maker equipment and learning opportunities in the city. In the post-visit survey, users will be asked to identify their zip code and provide optional demographic data, allowing for the disaggregation of data as needed.

Impact Goals

Goal: More than 25% of respondents report experiencing all three aspects of connected learning at the Maker Lab

Measurement: Post-visit surveys of Maker Lab users.

Goal: More than 30% of respondents from 46802, 46803, or 46816, report that they plan to pursue the creative and career interests fostered by their visit.

Measurement: Post-visit surveys of Maker Lab users, disaggregated by zip code.

Partners

1. The Northeast Indiana Innovation Collective
2. Fort Wayne Community Schools Amp Lab
3. Northeast Indiana STEM at Purdue Fort Wayne
4. Urban League

Allen County Public Library Lost Instructional Time Response Grant

<https://www.acpl.lib.in.us/>

1

Overall Goals & KPI's

GOALS
 1. Increase in number of community members engaging with Maker-related creation, collaboration, skill-building, and entrepreneurship at ACPL Maker Labs
 2. Community members from Southeast Fort Wayne experience connected learning and plan to pursue the creative and career interests they explored at ACPL Maker Labs

KPIs
 1. Availability and use of formal and informal Maker-related learning opportunities at each location.
 2. Patrons reporting that their Maker Lab visit helped them practice creation, skill-building, and/or entrepreneurship
 3. Patrons report that their Maker Lab experiences include their personal interests, meaningful support, and connection to new opportunities
 4. Patrons from Southeast Fort Wayne plan to pursue the creative and career interests fostered by their Maker Lab visits

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - Community events (either leading or participating)
 - Website
 - Social media
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Translations of materials, digital content, or in-person translating
 - Reduced cost or free materials

4

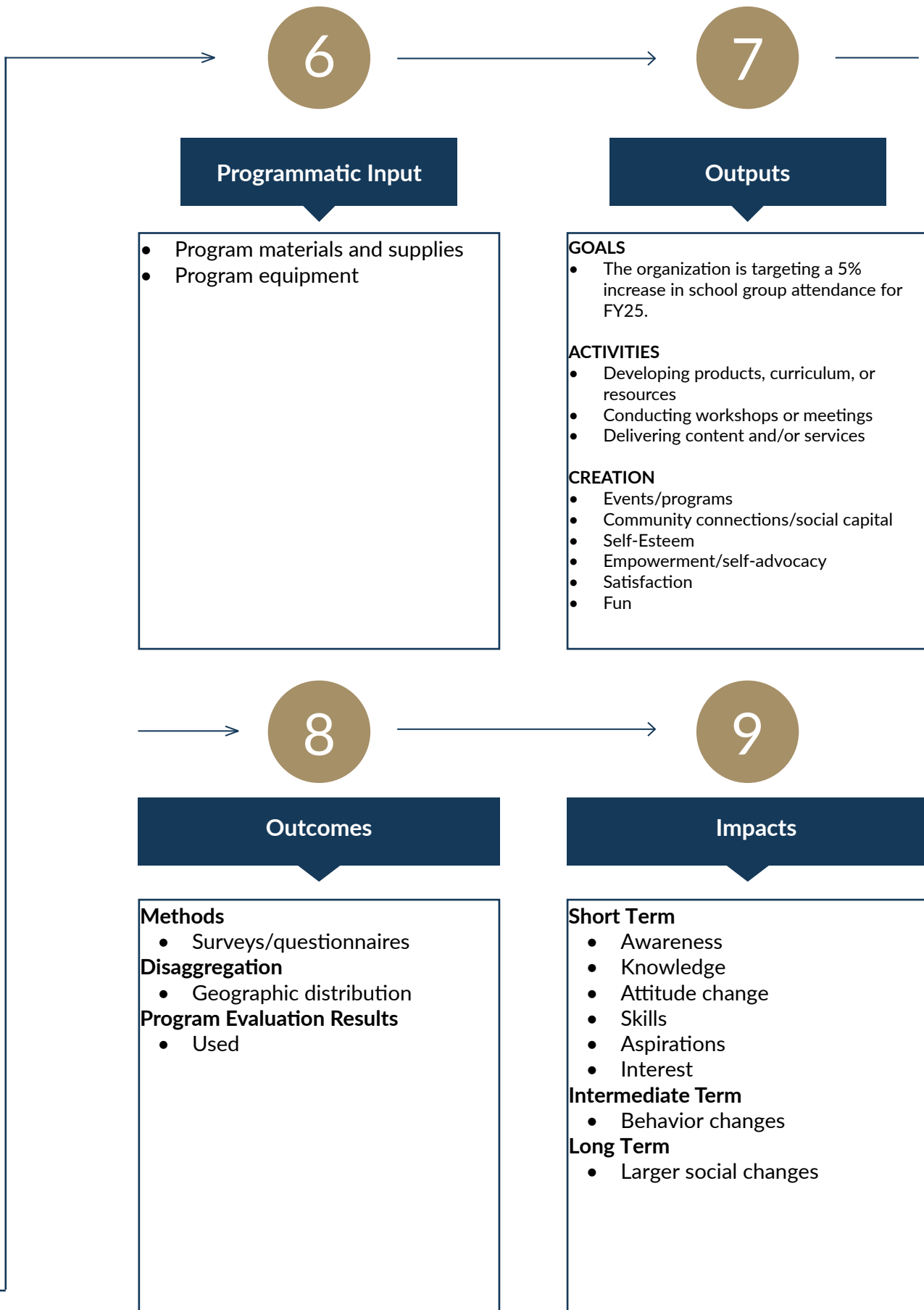
Community Engagement

- Targets**
- Staff
 - Volunteers
 - Larger community
 - Targeted stakeholders - individuals
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Informative - keeping the community informed about your organizations/programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Methods**
- Surveys to collect input/ideas
 - Surveys to measure client satisfaction/feedback
 - Community events
 - Awareness campaigns
 - Oral feedback

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Skill level ("I'm not good at this")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Lack of time or energy
- Language barrier
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)



Big Brothers Big Sisters Educational Disparity Response Grant

Project No.: NFP-016-PROJ-1 • EC: 2.27 • Amount: \$80,820.00 • Timeline: 03/2023-08/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- <https://www.blueprintsprograms.org/programs/89999999/big-brothers-big-sisters-of-america/>

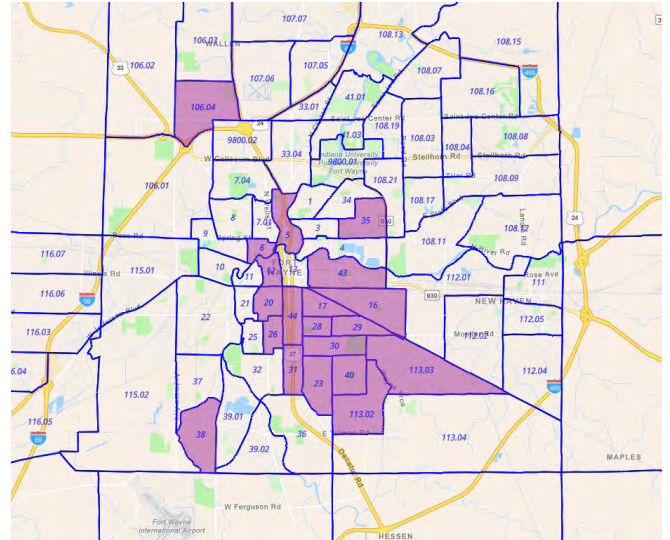
Total Spending on Evidence Based Interventions (EBIs)

- \$53,732.89

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 66%

QCT MAP



Annual Number Served by Organization

1,182
INDIVIDUALS

Annual Number Served by Project

1,102
INDIVIDUALS



Project Description

The Big Brothers Big Sisters Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. Big Brothers Big Sisters of Northeast Indiana typically serves over 1,000 youths in the community each year, the majority of whom are minority students and children from disproportionately impacted families. Pairing these participants with volunteer mentors, the program provides significant mental and emotional benefits to the child. Mentors can also help participants through tutoring, improving their performance in school. The desired outcome of the grant is to enable BBBS to provide aid in addressing educational disparities by providing academic, social, and emotional services to impacted youth, with results to be measured through outcomes on this impacted population.

Equity

The BBBSNEI ARPA-SLFRF grant funds prioritize economic and racial equity by recruiting and screening mentors for high-need, at-risk youth facing economic and racial inequities, with a key focus on recruiting minority mentors. The “A Little Step For A Big Difference” campaign targeted 500 mentor inquiries in 90 days and achieved 523.

Key initiatives include the upcoming “Be An Everyday Hero” 2024 campaign, which builds on past successes to further engage volunteers, supplemented by the addition of key leadership roles to enhance community outreach and development.

Anne Casteen, Director of Development, along with Lexey Denning and Keristen Baker, Directors of Community Development, will be leading efforts to forge partnerships with businesses, schools, and community organizations that serve historically underserved populations. These efforts ensure that mentors with relevant lived experiences are recruited, significantly impacting the lives of at-risk youth and promoting economic and racial equity.

Awareness Equity

Residents and businesses must become aware of the services provided through this grant. Awareness is ensured to be equitably accessible across multiple media platforms, including channels commonly used by those facing racial and economic inequities. Additionally, traditional, high-visibility advertising methods such as banners, printed materials, TV and radio ads, billboards, and yard signs are employed. Businesses, civic groups, faith-based communities, and social organizations are informed about the services through face-to-face presentations, targeting employees and members as potential volunteers. Awareness is also enhanced through targeted special events, activities, and group outings.

Access and Distribution

Services and programs offer equal access to all groups, with no disparities. Administrative requirements are designed to ensure that eligibility criteria are fair and do not create any inequities.

Outcome Plans

The goal with these funds is to recruit a more diverse mentor pool, aimed at reducing disparities in access and improving outcomes for underserved communities. Targeted outreach and communication strategies that address specific barriers and challenges have been developed and will continue to be refined and implemented. Grant funds and other unrestricted resources will be allocated to narrow and close these gaps. Progress is regularly monitored through evaluations of effectiveness, data collection, and necessary adjustments. All outcome data are disaggregated to identify disparities and understand their impact on various groups. Additionally, intersections of different equity dimensions are considered when analyzing outcomes to determine if there are differences based on race, ethnicity, and other factors, ensuring there are no systemic biases or barriers. The data will inform and guide necessary adjustments to approaches, interventions, or policies.

Impact Goals

- 1) Littles will achieve academic success:
 - 60% or more will maintain or improve their academic performance.
 - 60% or more will maintain or improve their educational expectations
- 2) Littles will avoid Risky Behaviors:
 - 60% or more will maintain or improve their risky behaviors (bullying, personal conduct, school discipline, school misbehavior, illegal activity, and substance use)
- 3) Littles will have a positive change in emotional and behavioral competency:
 - 60% or more will maintain or improve their emotional regulation
 - 60% or more will maintain or improve their goal-setting and pursuit skills
- 4) Littles will improve social relationships:
 - 60% or more will maintain or improve social competence
 - 60% or more will maintain or improve family connectedness

Partners

1. Fort Wayne Community Schools, Southwest Allen County Community Schools, Northwest Allen County Community Schools, East Allen County Community Schools.
2. Indiana Tech
3. Pizza Hut, Wings Etc., and Don Halls Restaurants for outreach
4. Black Business Card Party Committee

Big Brothers Big Sisters Educational Disparity Response Grant

<https://www.bbbsnei.org/>



Overall Goals & KPI's

GOALS

- 1) Generate 500 volunteer inquiries in 90 days.
- 2) Energize and expand the recruitment efforts necessary to return the scope of the mentoring program to its prior success and quickly aid our communities' children struggling to adjust to post-Covid expectations and processes.
- 3) Enhance the awareness of BBBS programs, the youth it serves and the need for volunteers

KPIs

- 1) The number of inquiries received.
- 2) Rate of transition from inquiry to volunteer
- 3) Reach goal of 1,400 youth served
- 4) Create matches equal to historic levels
- 5) Increase exposure

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality
- Persons who live in rural areas

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc
- Social media
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials



Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Input sessions/community meetings
- Community events
- Committees
- Awareness campaigns
- Oral feedback
- Surveys to measure client satisfaction/feedback
- One-on-one meetings

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Lack of time or energy
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Time commitment
- Feelings of shame or embarrassment

6

Programmatic Input

- Professional services
- Program materials and supplies
- Program equipment
- Technology improvements
- Volunteer support

7

Outputs

- GOALS**
- Generate 500 Volunteer inquiries within 90 days
 - Serve 1,400 youth by 2024
 - Increase awareness of BBBS programs, the youth served, and volunteer needs
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Delivering content and/or services
 - Conducting workshops or meetings
 - Training
 - Facilitating
 - Partnering
 - Disseminating information
- CREATION**
- Events/programs
 - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
 - Community connections/social capital
 - Self-Esteem
 - Safety and security
 - Meeting of physiological needs
 - Empowerment/self-advocacy
 - Usable templates, scalable materials, etc.
 - Satisfaction
 - Fun

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Participatory evaluation
 - Interviews
 - Cost-benefit analysis
 - Testing
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Income
 - Geographic distribution
 - Educational attainment
 - Disability status
 - Living conditions
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Interest
 - Aspirations
 - Motivations
- Intermediate Term**
- Behavior changes
 - Contribution changes
- Long Term**
- Larger social changes
 - Economic changes

PFW Three Rivers Language Center Lost Instructional Time Response Grant

Project No.: NFP-008-PROJ-1 • EC: 2.27 • Amount: \$30,000.00 • Timeline: 01/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change

Covid Groups

- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- [Financial Literacy Education](#)
- [Open Access Financial Literacy](#)
- [Youth Writing and Performing Their Worlds](#)
- [College and Low-Income Youth Writing Together](#)

Total Spending on Evidence Based Interventions (EBIs)

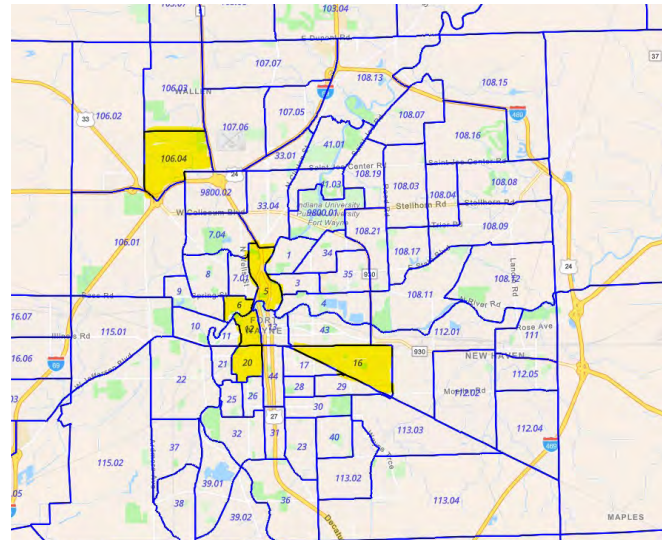
- \$30,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%



QCT MAP



Annual Number Served by Organization

8,000
INDIVIDUALS

Annual Number Served by Project

34
INDIVIDUALS

Annual Number Participating in Evidence-Based Tutoring Programs

34
STUDENTS

Project Description

The Three Rivers Language Center Lost Instructional Time Response Grant is a subrecipient grant project intended to support programs which address the impacts of lost instructional time on students. Operated by Purdue University Fort Wayne in a Qualified Census Tract, the Three Rivers Language Center serves students in nondominant language communities through instruction not only of students, but also their teachers so they may better instruct a diverse classroom. Local schools experienced a great loss in instructional time throughout the pandemic, and the interventions offered by the center will help to address this loss. Through a combination of outreach, information, classes, and professional development, the Three Rivers Language Center of PFW will fulfill the goal of the grant: to address the impacts of lost instructional time on students in the area, to be measured through outcomes on the impacted population.

Equity

The programs actively recruited immigrant and refugee community members in the City by employee refugee/immigrant community members to conduct recruitment. Additionally, the programs marketed offerings across schools with diverse populations as well as community aid agencies and non-profits working with immigrants and refugees such as Catholic Charities.

Awareness Equity

1. Purdue University Fort Wayne has provided press releases regarding the programs
 - a. <https://www.pfw.edu/news/professors-and-pathways-program-teaches-high-school-students-academic-financial-skills>
 - b. <https://www.pfw.edu/news-center/appleseed-writing-project-celebrating-20-years-campus>
2. The programs have also been advertised through marketing to area teachers and parents through school district specific marketing platforms (e.g. Peach Jar).

Access and Distribution

None reported.

Outcome Plans

Research shows that youth writing/literacy programs and college readiness programs have a positive impact on student learning, identity, well-being, and career readiness.

Impact Goals

1. Cultivate the academic, financial, and digital literacy skills of 20-30 immigrant/refugee students every spring and fall semester.
2. Prepare students and their families on the financial aspects of higher education and financial management
3. Assists underserved Fort Wayne youth to strengthen their writing and reading performance. AWP provides scholarships for teachers and youth. As a result, teachers receive professional development and youth participants learn how to research and form arguments and write about topics that matter to them.

Partners

1. Purdue Fort Wayne

PFW Three Rivers Language Center Lost Instructional Time Response Grant

<https://www.pfw.edu/trlc>

1



2



3



Overall Goals & KPI's

GOALS
 1. Cultivate the academic, financial, and digital literacy skills of 20-30 immigrant/refugee students every spring and fall semester.
 2. Prepare students and their families on the financial aspects of higher education and financial management.
 3. Assist underserved youth to strengthen their writing and reading performance.

KPIs
 1. Participants attend 12 hour long weekly sessions participating in college success programming
 2. Participants develop academic admissions essay
 3. Participants and parents attend 2 Saturday (2 hour long) financial workshops exploring paying for college and navigating financial aid
 4. Participants draft short creative narratives which they share with in final presentation to families, camp leaders, and other camp participants

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Pacific Islander
- Other persons of color
- Women and girls
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - Print ads (newspaper, magazines, etc.)
 - Community events (either leading or participating)
 - Website
 - Social media
 - Community meetings, input sessions, etc.
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Translations of materials, digital content, or in-person translating
 - Targeted placement of ads, materials, etc.
 - Reduced cost or free materials

4



5

Community Engagement

- Targets**
- Staff
 - Volunteers
 - Board members
 - Larger community
 - Targeted stakeholders - individuals
 - Targeted stakeholders - subgroups of the community (eg: small business owners)
 - Decisionmakers/policymakers
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Informative - keeping the community informed about your organizations/programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
 - Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions
- Methods**
- Community events
 - Awareness campaigns
 - Oral feedback
 - One-on-one meetings

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Lack of time or energy
- Time commitment

6

Programmatic Input

- Program materials and supplies
- Program equipment
- Volunteer support

7

Outputs

- GOALS**
- The organization is targeting a 5% increase in school group attendance for FY25.
 - Cultivate the academic, financial, and digital literacy skills of 20-30 immigrant/refugee students every spring and fall semester
 - Prepare students and their families on the financial aspects of higher education
 - Assists underserved Fort Wayne youth to strengthen their writing and reading performance
- ACTIVITIES**
- Conducting workshops or meetings
 - Training
 - Counseling/advising/mentoring
 - Disseminating information
 - Delivering content and/or services
- CREATION**
- Events/programs
 - Community connections/social capital
 - Self-Esteem
 - Aesthetic appreciation
 - Empowerment/self-advocacy
 - Satisfaction
 - Fun

8

Outcomes

- Methods**
- Interviews
 - Summative assessment
 - Participatory evaluation
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Nationality
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Attitude change
 - Skills
 - Knowledge
 - Aspirations
 - Intentions
 - Motivations
- Intermediate Term**
- Social action changes
 - Contribution changes
 - Decision-making changes
- Long Term**
- Economic changes
 - Civic changes

EC 2.29

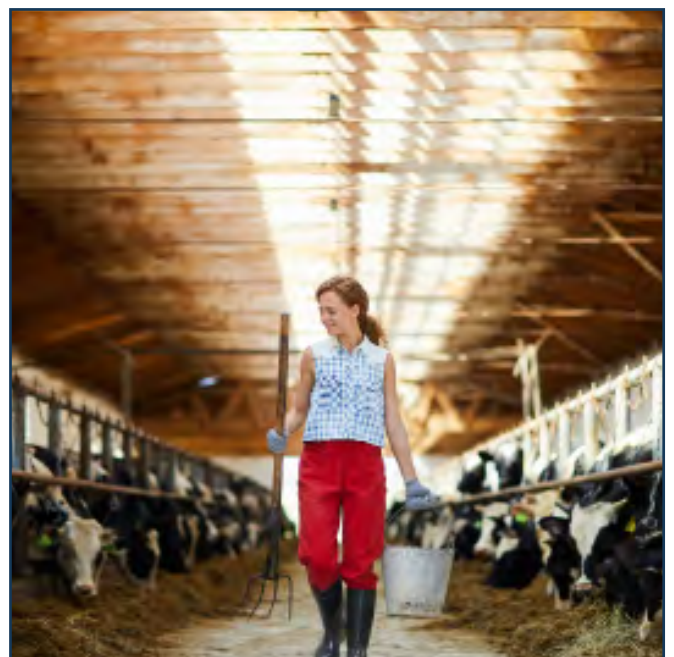
Expenditure Category 2

Negative Economic Impacts

EC 2.29 • Loans or Grants to
Mitigate Financial Hardship

Expenditure Category 2.29

Loans or Grants to Mitigate Financial Hardship



Summary of Projects in EC 2.29

Loans or Grants to Mitigate Financial Hardship

Background

1. The United States Department of Health and Human Services: In response to the coronavirus pandemic, HHS is awarding emergency grants and cooperative agreements funded under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020.¹³⁴
2. In total, the United States Department of Treasury is responsible for managing over \$1 trillion in American Rescue Plan programs and tax credits.¹³⁵
3. The Indiana Office of Community and Rural Affairs (OCRA) awarded 191 grants to 142 communities, totaling more than \$38 million in funding, through the COVID-19 Response Program Phases 1, 2 and 3 in Indiana.¹³⁶

Summary of Projects

<u>Project Name</u>	<u>Allocation/Award</u>	<u>Reporting Type</u>
816 Pint & Slice Small Business Support Grant*	\$50,000.00	Beneficiary
Bowmar Small Business Support Grant*	\$25,000.00	Beneficiary
Chance Bar Small Business Support Grant*	\$42,940.00	Beneficiary
Chestnut Services Small Business Support Grant*	\$25,000.00	Beneficiary
Comfort Keepers Small Business Support Grant*	\$37,762.86	Beneficiary
Firefly Coffee House Small Business Support Grant*	\$50,000.00	Beneficiary
Fort Wayne Cycle House Small Business Support Grant*	\$21,000.00	Beneficiary
GT Autobody Small Business Support Grant*	\$50,000.00	Beneficiary
House of Neco Salon Small Business Support Grant*	\$25,000.00	Beneficiary
iEvolve Errands Small Business Support Grant*	\$10,000.00	Beneficiary
Klemm's Candlelight Cafe Small Business Support Grant*	\$29,500.00	Beneficiary
Lapsley Inc Small Business Support Grant*	\$30,000.00	Beneficiary
Longevity Fitness Small Business Support Grant*	\$36,000.00	Beneficiary
Q Nails Small Business Support Grant*	\$25,000.00	Beneficiary
SheeKriStyle Academy of Dance Arts Small Business Support Grant*	\$10,650.18	Beneficiary
Standing Ovation Performance Apparel Small Business Support Grant*	\$20,000.00	Beneficiary
Stryke Industries Small Business Support Grant*	\$39,370.00	Beneficiary
The Health Food Shoppe Small Business Support Grant*	\$22,633.02	Beneficiary
True Kimchi Small Business Support Grant*	\$30,000.00	Beneficiary
Wolf and Ds Cafe Small Business Support Grant*	\$13,000.00	Beneficiary
Wood Farms Premium Meats Small Business Support Grant*	\$20,700.00	Beneficiary
Total	\$663,556.06	



Beneficiary Project Descriptions

EC 2.29 Loans or Grants to Mitigate Financial Hardship

816 Pint 'n Slice

Project No.: SB-008-PROJ-1 • **EC:** 2.29 • **Amount:** \$50,000.00 • **Timeline:** 02/2023-12/2023

The Pint & Slice Small Business Support Grant is a beneficiary grant project intended to support the continued operation of 816 Pint & Slice. This local restaurant was disproportionately impacted by the pandemic as a business located in a Qualified Census Tract, and was also impacted by decreased revenue due to COVID-19. The grant will fund part of the restaurant's operational expenses to alleviate the impacts of the COVID-19 pandemic on Pint & Slice, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Bowmar LLC

Project No.: SB-022-PROJ-1 • **EC:** 2.29 • **Amount:** \$25,000.00

The Bowmar Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Bowmar LLC. Located in a Qualified Census Tract, this manufacturer has been disproportionately impacted by the pandemic. Decreases in revenue due to the negative economic impacts of COVID-19 have made it difficult for the business to purchase necessary equipment to replace old, malfunctioning machinery. The desired outcome of the grant is to alleviate the disproportionate impacts of the COVID-19 pandemic on Bowmar LLC, allowing it to continue to survive and provide high quality products to the aerospace and defense industries, with results to be measured by the continued existence of the business.

Chance Bar

Project No.: SB-001-PROJ-1 • **EC:** 2.29 • **Amount:** \$42,940.00 • **Timeline:** 02/2023-12/2023

The Chance Bar Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Chance Bar. This restaurant experienced significant financial hardship due to mandatory closure. Revenue declined due to policies encouraging customers to shelter-in-place and requiring social distancing, reducing seating capacity. The grant will fund part of the restaurant's operational expenses to alleviate the impacts of the COVID-19 pandemic on Chance Bar, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Chestnut Services Incorporated

Project No.: SB-015-PROJ-1 • **EC:** 2.29 • **Amount:** \$25,000.00

The Chestnut Services Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Chestnut Services Incorporated. Throughout the pandemic, this small business experienced a significant decline in revenue. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Chestnut Services Incorporated, allowing it to continue to survive despite the negative economic impacts of the pandemic, with results to be measured by the continued existence of the business.

Comfort Keepers (Leap of Faith Enterprises Inc.)

Project No.: SB-045-PROJ-1 • **EC:** 2.29 • **Amount:** \$37,762.86

The Comfort Keepers Mental Health Services Grant is a beneficiary grant project intended to support the continued operation of Comfort Keepers. Located in a Qualified Census Tract, this in-home care provider has been disproportionately impacted by the pandemic. The desired outcome of the grant is to alleviate these disproportionate impacts and allow Comfort Keepers to continue to provide in-home care in the community, with results to be measured by the continued existence of the business.

Custom Poly Packaging

Project No.: SB-013-PROJ-1 **EC:** 2.29 **Amount:** \$50,000.00 **Timeline:**01/2023-12/2023

The Custom Poly Packaging Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Custom Poly Packaging. The company relies largely on the packaging and signage needs generated by events, which came to a halt during the pandemic. Custom Poly continues to be impacted by the aftermath of COVID-19, including its effects on the global supply chain, making it more difficult and taking more time to obtain the raw materials needed to make products. The desired outcome of the grant is to alleviate the impacts of the pandemic on Custom Poly Packaging, allowing this woman/veteran-owned business to continue to survive despite these challenges, with results to be measured by the continued existence of the business.

Firefly Coffee House

Project No.: SB-017-PROJ-1 • **EC:** 2.29 • **Amount:** \$50,000.00

The Firefly Coffee House Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Firefly Coffee House, Inc. This disproportionately impacted local coffee shop is located in a Qualified Census Tract. During the pandemic it experienced a significant decrease in revenue due to mandatory closures. The desired outcome of the grant is to alleviate these disproportionate impacts of COVID-19 on Firefly Coffee House, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Fort Wayne Cycle House

Project No.: SB-029-PROJ-1 • **EC:** 2.29 • **Amount:** \$21,000.00

The Fort Wayne Cycle House Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Fort Wayne Cycle House. As a gym, this business has been significantly impacted by mandatory closures during the pandemic, and then by 50% reduced capacity after being allowed to reopen its doors. As a very young business at the start of COVID-19, this cycling gym showed great promise, with high revenues within just a few months of opening. Because of the pandemic, the Fort Wayne Cycle House has been unable to obtain revenues as high as those first few months since. The desired outcome of the grant is to alleviate the impacts of COVID-19 on the Fort Wayne Cycle House, allowing its continued survival despite the challenges imposed by mandatory closures, reduced capacity, and more caused by the pandemic, with results to be measured by the continued existence of the business.

GT Autobody

Project No.: SB-011-PROJ-1 • **EC:** 2.29 • **Amount:** \$50,000.00 • **Timeline:**03/2023-12/2024

The GT Autobody Small Business Support Grant is a beneficiary grant project intended to support the continued operation of GT Autobody Inc. In addition to being disproportionately impacted as a business in a Qualified Census Tract, GT Autobody struggled with decreases in revenue caused by stay-at-home orders and shelter-in-place recommendations. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on GT Autobody Inc., allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Beneficiary Project Descriptions

EC 2.29 Loans or Grants to Mitigate Financial Hardship

House of Neco Salon and Boutique

Project No.: SB-036-PROJ-1 • EC: 2.29 • Amount: \$25,000.00

The House of Neco Salon Small Business Support Grant is a beneficiary grant project intended to support the continued operation of House of Neco Salon and Boutique. During the pandemic, this salon was shuttered for more than twelve weeks, losing out on months of revenue. After House of Neco was allowed to reopen, customers were cautious to return, and safety guidelines continued to affect capacity and placed the burden of compliance on this small business. The desired outcome of the grant is to alleviate the impacts of the COVID-19 on House of Neco Salon and Boutique, allowing its continued survival despite multiple challenges, with results to be measured by the continued existence of the business.

iEvolve Errands, LLC

Project No.: SB-016-PROJ-1 • EC: 2.29 • Amount: \$10,000.00

The iEvolve Errands Small Business Support Grant is a beneficiary grant project intended to support the continued operation of iEvolve Errands LLC. The pandemic caused hardships for many businesses and the general public which form the customer base of this errand-running and courier business. With less funds available to spend on courier services, iEvolve Errands experienced a drastic decrease in customers, and revenue by extension. In addition to these challenges, iEvolve Errands is a disproportionately impacted business because of its location in a Qualified Census Tract. The desired outcome of the grant is to alleviate these impacts of COVID-19 on iEvolve Errands LLC, allowing its continued survival, with results to be measured by the continued existence of the business.

Klemm's Candlelight Cafe

Project No.: SB-043-PROJ-1 • EC: 2.29 • Amount: \$29,500.00

The Klemm's Candlelight Café Small Business Support Grant is a beneficiary grant project intended to support the continued operation of the café. This restaurant was impacted by COVID-19, experiencing a severe decline in revenue due to mandatory closures. The grant will fund necessary repairs and new equipment to keep this 100-year-old neighborhood café up and running in spite of the challenges of the pandemic, with results to be measured by the continued existence of the business.

Lapsley Inc.

Project No.: SB-042-PROJ-1 • EC: 2.29 • Amount: \$30,000.00

The Lapsley Inc. Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Lapsley Inc. Located in a Qualified Census Tract, this window treatment contractor has been disproportionately impacted by the pandemic. The desired impact of the grant is to alleviate the disproportionate impacts of COVID-19 on Lapsley, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Longevity Fitness

Project No.: SB-046-PROJ-1 • EC: 2.29 • Amount: \$36,000.00

The Comfort Keepers Mental Health Services Grant is a beneficiary grant project intended to support the continued operation of Comfort Keepers. Located in a Qualified Census Tract, this in-home care provider has been disproportionately impacted by the pandemic. The desired outcome of the grant is to alleviate these disproportionate impacts and allow Comfort Keepers to continue to provide in-home care in the community, with results to be measured by the continued existence of the business.

Q Nails

Project No.: SB-023-PROJ-1 • EC: 2.29 • Amount: \$25,000.00

The Q Nails Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Q Nails. As a disproportionately impacted business in a Qualified Census Tract, Q Nails has experienced a severe decline in revenue throughout the pandemic. Mandatory closures and capacity limits contributed, as well as a loss of customers due to the economic hardships experienced by the community as a whole. The desired outcome of the grant is to alleviate these disproportionate impacts of COVID-19 on Q Nails, allowing its continued survival despite the challenges of the pandemic, with results to be measured by the continued existence of the business.

SheeKri Dance Arts

Project No.: SB-017-PROJ-1 • EC: 2.29 • Amount: \$50,000.00

The SheeKriStyle Academy of Dance Arts Small Business Support Grant is a beneficiary grant project intended to support the continued operation of SheeKriStyle. This dance studio serves over one hundred young dancers. During the pandemic, parents struggled to afford tuition for their children's dance lessons. Rather than drop these students from the program, SheeKriStyle allowed them to continue to pursue dance at the studio tuition free. Revenue from tuition fell drastically as a result, in addition to fewer paying students. The desired outcome of the grant is to alleviate the impacts of COVID-19 on SheeKriStyle Academy of Dance Arts, allowing its continued survival despite the challenges of the pandemic, with results to be measured by the continued existence of the business.

Standing Ovation Performance Apparel

Project No.: SB-021-PROJ-1 • EC: 2.29 • Amount: \$20,000.00

The Fort Wayne Cycle House Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Fort Wayne Cycle House. As a gym, this business has been significantly impacted by mandatory closures during the pandemic, and then by 50% reduced capacity after being allowed to reopen its doors. As a very young business at the start of COVID-19, this cycling gym showed great promise, with high revenues within just a few months of opening. Because of the pandemic, the Fort Wayne Cycle House has been unable to obtain revenues as high as those first few months since. The desired outcome of the grant is to alleviate the impacts of COVID-19 on the Fort Wayne Cycle House, allowing its continued survival despite the challenges imposed by mandatory closures, reduced capacity, and more caused by the pandemic, with results to be measured by the continued existence of the business.

Stryke Industries, LLC

Project No.: SB-010-PROJ-1 • EC: 2.29 • Amount: \$39,370.00 • Timeline:03/2023-03/2024

The Stryke Industries Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Stryke Industries, LLC. As a business operating in a Qualified Census Tract, this cyber protection firm has been disproportionately impacted by the pandemic, and has also lost revenue from potential contracts due to mandatory closures. The grant will fund part of the firm's operational expenses to alleviate the impacts of the COVID-19 pandemic on Stryke Industries, LLC, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Beneficiary Project Descriptions

EC 2.29 Loans or Grants to Mitigate Financial Hardship

The Health Food Shoppe of Fort Wayne, Inc.

Project No.: SB-027-PROJ-1 • EC: 2.29 • Amount: \$22,633.02

The Health Food Shoppe Small Business Support Grant is a beneficiary grant project intended to support the continued operation of The Health Food Shoppe of Fort Wayne, Inc. This specialty grocery store has been impacted by the pandemic, experiencing a sharp decline in revenue due to a combination of the effects of COVID-19. The deli in particular had to suspend many of its services due to restrictions to prevent the spread of the virus. Fewer customers were shopping at the store during the pandemic years, which also contributed to the hardship experienced by this grocery. Because of these pandemic-induced financial hardships, The Health Food Shoppe has been unable to afford critical maintenance and repairs. The desired outcome of the grant is to alleviate these impacts of COVID-19 on The Health Food Shoppe, allowing it to continue to operate despite these challenges, with results to be measured by the continued existence of the business.

True Kimchi

Project No.: SB-034-PROJ-1 • EC: 2.29 • Amount: \$30,000.00

The True Kimchi Small Business Support Grant is a beneficiary grant project intended to support the continued operation of True Kimchi. This small business was impacted in the early stages of its opening when restaurants were closed due to COVID-19, and recovery of True Kimchi's customers after mandatory closings was slow. Operating a store in a Qualified Census Tract, the shop is further disproportionately impacted. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on True Kimchi, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Wolf and Ds Café

Project No.: SB-014-PROJ-1 • EC: 2.29 • Amount: \$13,000.00 • Timeline:02/2023-04/2023

The Wolf and Ds Café Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Wolf and Ds Café. The café, being located in a Qualified Census Tract, has been disproportionately impacted by the pandemic. The amount of customers, and as a result revenue, decreased greatly during mandatory closures and the other negative economic impacts during the pandemic. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on Wolf and Ds Café, allowing it to continue to survive and contribute to the local economy, with results to be measured by the continued existence of the business.

Wood Farms Premium Meats LLC

Project No.: SB-028-PROJ-1 • EC: 2.29 • Amount: \$20,700.00

The Wood Farms Premium Meats Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Wood Farms Premium Meats. A butcher shop specializing in locally sourced, high quality beef and pork, Wood Farms mainly supplied restaurants with meats prior to the pandemic. When restaurants were required to close during the pandemic, Wood Farms, a new business at the time, was also affected as its entire customer base was shuttered overnight. With hard work and ingenuity, Wood Farms expanded the scope of their business to extend into consumer sales at farmers markets and a food truck, and eventually was able to rebuild its retail customer base. Still, Wood Farms is in need of assistance to help make up for months of lost revenue and economic factors that have made growth difficult. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Wood Farms, allowing it to continue to grow despite these challenges, with results to be measured by the continued existence of the business.



EC 2.34

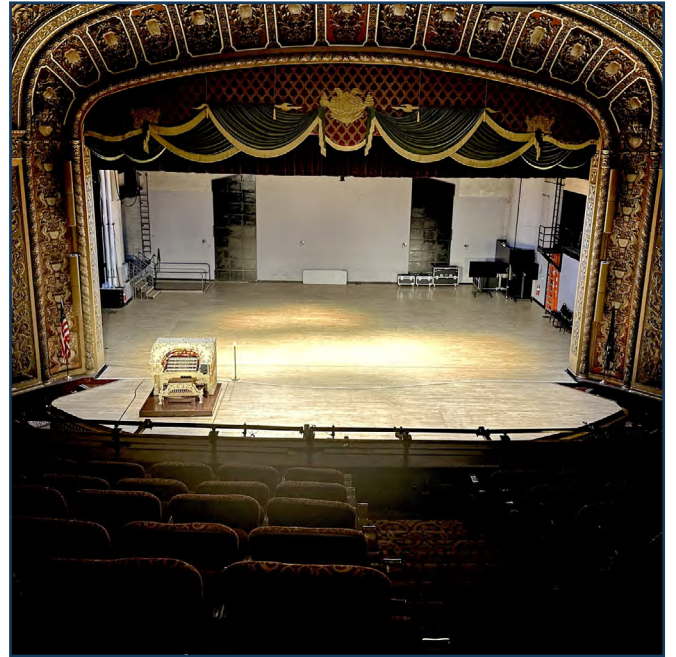
Expenditure Category 2

Negative Economic Impacts

EC 2.34 • Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted

Expenditure Category 2.34

Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted



Summary of Projects in EC 2.34

Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted

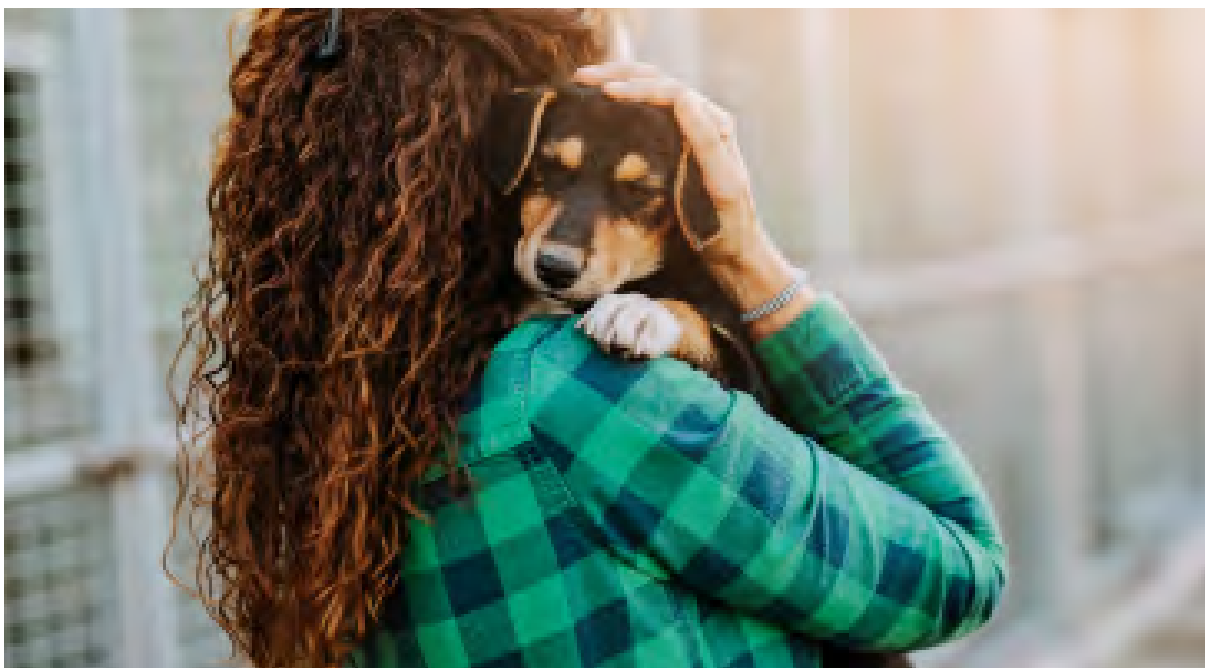
Background

1. The COVID-19 pandemic substantially impacted the volume and format of services provided by Indiana nonprofits.¹³⁷ According to a survey conducted by Indiana United Ways, more than half of the state's nonprofit organizations curtailed or suspended programs during the pandemic. Furthermore, 70% of Indiana's nonprofit organizations operated other programs with limited or reduced capacity.¹³⁸

2. According to a community-wide analysis conducted by the United Way of Central Indiana amid the COVID-19 pandemic, 41% of responding community-based organizations "identified the need to expand services for a new population affected by the virus . . . [such as] unaccompanied children whose parents ha[d] tested positive for coronavirus, senior citizens [who needed] food and medicines delivered safely, and essential employees who need[ed] childcare and other basic needs [of] support."¹³⁹

Summary of Projects

<u>Project Name</u>	<u>Allocation/Award</u>	<u>Reporting Type</u>
Center for Nonviolence Mental Health Services Support Grant*	\$93,500.00	Beneficiary
Fort Wayne Urban League Non-Profit Support Grant*	\$59,000.00	Beneficiary
Fort Wayne Youtheatre Non-Profit Support Grant*	\$20,000.00	Beneficiary
Humane Fort Wayne Non-Profit Support Grant*	\$20,000.00	Beneficiary
Total	\$192,500.00	



Beneficiary Project Descriptionsp. 2.34

EC 2.34 Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted

Center for Nonviolence

Project NO.: NFP-044-PROJ-1 • **EC:**2.34 • **Amount:** \$93,5000.00

The Center for Nonviolence Mental Health Services Support Grant is a beneficiary grant project intended to support the continued operation of the Center for Nonviolence. This organization operates within a qualified census tract. This organization has long provided various mental health and support services for individuals coming through the criminal justice system, particularly underserved populations. COVID19 reduced clientele for the organization, resulting in decreased income. The desired outcome of this grant is the continued provision of quality mental health services from this organization.

Fort Wayne Urban League

Project NO.:NFP-021-PROJ-1 • **EC:**2.34 • **Amount:** \$59,000

The Fort Wayne Urban League Non-Profit Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Urban League. This organization has been disproportionately impacted by the pandemic as a non-profit operating in a Qualified Census Tract. The purpose of the organization is to advance social equity and self-reliance for African-Americans and others in underserved communities, through assistance in areas such as buying homes, finding jobs, and seeking educational opportunities. This mission is especially important in the wake of the pandemic, as pre-existing racial and gender disparities exacerbated disproportionate economic impacts of COVID-19. The desired outcome of the grant is to support the work being done by the Urban League to address these impacts by alleviating the economic strain placed on the organization, with results to be measured by the continued existence of the entity.

Fort Wayne Youtheatre

Project No.:NFP-010-PROJ-1 • **EC:**2.34 • **Amount:** \$20,000

The Fort Wayne Youtheatre Non-Profit Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Youtheatre. This disproportionately impacted non-profit, located in a Qualified Census Tract, provides arts education and opportunities to perform plays on stage to local youth. The organization's participants are mainly minority students, and the majority of participants also qualify for free or reduced lunches. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on Fort Wayne Youtheatre, allowing it to continue to provide arts education opportunities for impacted youth, with results to be measured by the continued existence of the entity.

Humane Fort Wayne

Project No.:NFP-032-PROJ-1 • **EC:**2.34 • **Amount:** \$20,000

The Humane Fort Wayne Non-Profit Support Grant is a beneficiary grant project intended to support operating expenses designed to improve animal welfare in our community. Humane Fort Wayne operates within a qualified census tract and also works to improve outcomes for animals in families of all financial means by providing low-cost animal welfare services. This organization has a long history of providing equitable animal support services throughout our community. COVID-19 caused their shelter to shut down for an extended period of time. The pandemic also increased the need for pet adoption and pet health services. The funds will be used for repairs and maintenance of the pet adoption facility. The desired outcome of this grant is to enable Humane Fort Wayne to provide continued animal services through improved operations support.

EC 2.35

Expenditure Category 2.35

Negative Economic Impacts

EC 2.35 • Aid to Tourism, Travel, or Hospitality

Expenditure Category 2.35

Aid to Tourism, Travel, or Hospitality



Summary of Projects in EC 2.35

Aid to Tourism, Travel, or Hospitality

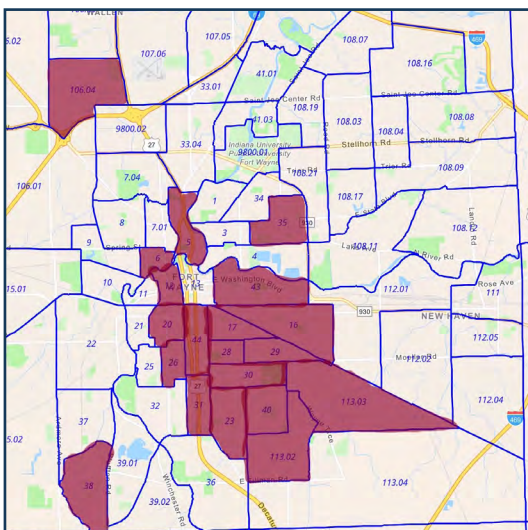
Background

1. According to Rockport Analytics, Indiana's visitor volume fell 19% in 2020.¹⁴⁰
2. According to a study conducted by Ball State University, The World Travel & Tourism Council (2020) has found that over 100 million jobs were lost globally in the tourism industry due to the COVID-19 pandemic.¹⁴¹ Ball State's study further found, "The economic recovery for the industry in Indiana will require a strong governmental response, funneling funds into improving the tourism infrastructure and ensuring visitors in Indiana that they will be safe to travel to and in Indiana."¹⁴²

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Artlink Tourism Support Grant*	\$53,075.00	Beneficiary
Arts United Tourism Support Grant	\$100,000.00	Subrecipient
Embassy Theatre Tourism Support Grant	\$100,000.00	Beneficiary
Fort Wayne Childrens Zoo Tourism Support Grant*	\$97,942.13	Beneficiary
Fort Wayne Cinema Center Tourism Support Grant*	\$20,000.00	Subrecipient
Fort Wayne Civic Theatre Tourism Support Grant*	\$53,075.00	Subrecipient
Fort Wayne Dance Collective Tourism Support Grant	\$42,500.00	Beneficiary
Fort Wayne History Center Tourism Support Grant	\$46,800.00	Beneficiary
Fort Wayne Museum of Art Tourism Support Grant*	\$53,075.00	Subrecipient
Fort Wayne Philharmonic Tourism Support Grant	\$53,075.00	Beneficiary
Friends of the Lincoln Collection Tourism Support Grant	\$53,075.00	Subrecipient
Headwaters Park Alliance Tourism Support Subgrant*	\$40,000.00	Beneficiary
Historic Fort Wayne Tourism Support Grant	\$53,075.00	Beneficiary
Johnny Appleseed Festival Tourism Support Subgrant*	\$48,153.00	Subrecipient
Science Central Tourism Support Grant*	\$100,000.00	Subrecipient
Visit Fort Wayne Tourism Support Grant	\$53,075.00	subrecipient
Total	\$966,920.13	

Number of Projects Serving Each QCT



Annual Number Served by Funded Organizations

1,337,643
INDIVIDUALS
3000
HOUSEHOLDS

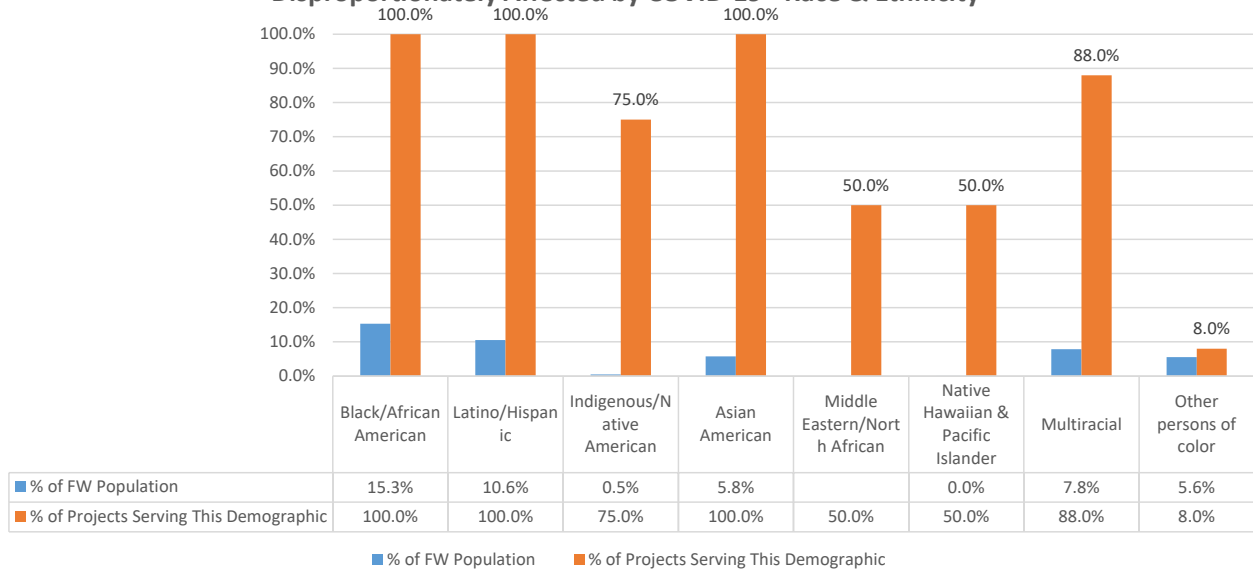
Total Number Served by Funded Projects

1,150,716
INDIVIDUALS

Equity, Evidence, and Evaluation Data

Aid to Tourism, Travel, or Hospitality

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

88%

Percent of Projects with Evidence Based Practices

63%

Total Spending on Evidence Based Practices

\$238,628

Arts United Tourism Support Grant

Project No.: T-012-PROJ-1 • EC: 2.35 • Amount: \$100,000.00 • Timeline: 03/2023-01/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Households and populations residing in qualified census tracts
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Evidence

Evidence Links

- <https://www.icpsr.umich.edu/web/NADAC/studies/37041>

Total Spending on Evidence Based Interventions (EBIs)

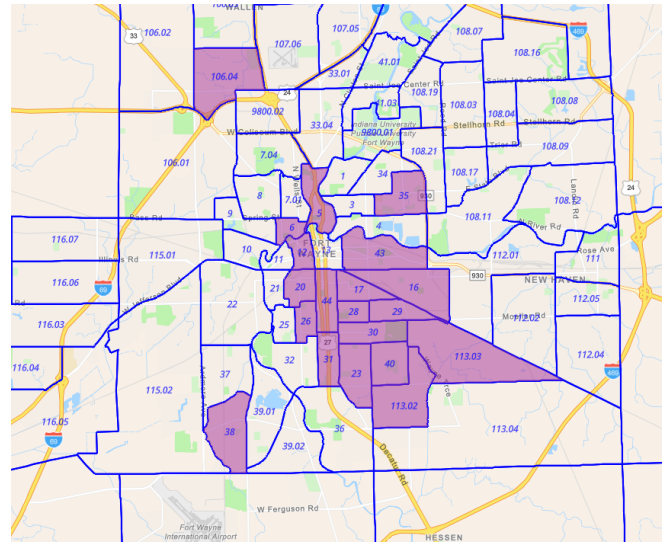
- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%



QCT MAP



Annual Number Served by Organization

725,000
INDIVIDUALS

Annual Number Served by Project

725,000
INDIVIDUALS



Project Description

The Arts United Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this organization. Arts United supports local arts and culture-oriented non-profits by providing promotion, professional services, and financial assistance. The organization serves multiple non-profits, giving them vital assistance at the physical level, giving them access to venues and rentals at below-market rates, among many other services. This umbrella organization also holds events and programs, such as the Taste of the Arts Festival, and runs a number of media campaigns to generate interest in the arts. The desired outcome of the grant is to support these and other efforts of Arts United, allowing them to continue to support a lively and robust roster of arts and culture organizations.

Equity

The Arts United Board of Directors developed and approved a Strategic Framework for the period of 2022-2025 that outlines three STRATEGIC PRIORITIES.

STRATEGIC PRIORITY 1: Promote a culture of belonging by integrating IDEA (inclusion, diversity, equity, and access) into everything we do.

STRATEGIC PRIORITY 2: Support a strong, integrated downtown Fort Wayne as the cultural and creative centerpiece of Northeast Indiana.

STRATEGIC PRIORITY 3: Lead the development of and advocacy for a stronger, more inclusive, and highly collaborative network of arts and culture nonprofits and artists in Northeast Indiana.

Awareness Equity

Arts United coordinates the Regional Arts Council, a Member Services Program, by facilitating administrative collaborations on behalf of 50+ member organizations. The information about the program is readily available to any interested organizations, via Arts United website, individual contacts and informative meetings.

Access and Distribution

The organizations benefiting from the programs are required to be members of the non-profit Regional Arts Council and their activity must benefit local (Northeast Indiana) arts and culture promotion and development. The annual membership fee is scaled based on an organization's budget.

Outcome Plans

Arts United is constantly working on analyzing and improving upon local arts and culture needs, via surveys, seminars, grant opportunities, to attract new diverse audience and participants and to expand the diversity of organizations served. Arts United encourages all member organizations to participate in building on United Front training and work with a facilitator to develop and implement an IDEA Action Plan (inclusion, diversity, equity, and access).

Impact Goals

STRATEGIC PRIORITY 1: Promote a culture of belonging by integrating IDEA (inclusion, diversity, equity, and access) into everything we do.

- Metric of Success by 2025: Arts United's board and staff implement an IDEA Action Plan and continually achieve and reevaluate benchmarks.

STRATEGIC PRIORITY 2: Support a strong, integrated downtown Fort Wayne as the cultural and creative centerpiece of Northeast Indiana.

- Metrics of success by 2025: More than \$42 million is invested in the Arts United Center, Auer Center, PPG ArtsLab, and Hall Center. Attendance for resident organizations exceeds pre-pandemic levels.

STRATEGIC PRIORITY 3: Lead the development of and advocacy for a stronger, more inclusive, and highly collaborative network of arts and culture nonprofits and artists in Northeast Indiana.

- Metrics of success by 2025: 70+ organizations and projects are served per year. Member organizations save \$1.6 million annually through member services and discounted rent. Attendance for member organizations exceeds pre-pandemic levels.

Partners

1. Fort Wayne Ballet
2. Fort Wayne Children's Choir
3. Fort Wayne Civic Theatre
4. Fort Wayne Museum of Art
5. Fort Wayne Youtheatre

Arts United Tourism Support Grant

<https://artsunited.org/>

1



2



3

Overall Goals & KPI's

GOALS

1. Promote a culture of belonging by integrating IDEA into everything we do
2. Support a strong, integrated downtown Fort Wayne as the cultural and creative centerpiece of Northeast Indiana
3. Lead the development of and advocacy for a stronger, more inclusive, and highly collaborative network of arts and culture nonprofits and artists in Northeast Indiana

KPIs

1. Arts United's board and staff implement an IDEA Action Plan and continually achieve and reevaluate benchmarks
2. ore than \$42 million is invested in the Arts United Center, Auer Center, PPG ArtsLab, and Hall Center. Attendance for resident organizations exceeds pre-pandemic levels
3. 70+ organizations and projects are served per year. Member organizations save \$1.6 million annually through member services and discounted rent. Attendance for member organizations exceeds pre-pandemic levels.

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality
- Persons with disabilities
- Persons who live in rural areas

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4



5

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative
- Preparatory/Planning
- Decision-making

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Awareness campaigns
- Oral feedback

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Language barrier
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Time commitment
- Awareness (not aware of services)

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Improving knowledge base and/or training
- Professional services

7

Outputs

- GOALS**
- Arts United will complete its transition from a United Arts Fund to a Local Arts Agenc
- ACTIVITIES**
- Developing products, curriculum, or resources
- Delivering content and/or services
- Conducting workshops or meetings
- Training
- Counseling/advising/mentoring
- Facilitating
- Partnering
- Disseminating information
- CREATION**
- Plans
- Events/programs
- Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
- Usable templates, scalable materials, etc.
- Satisfaction
- Fun
- Community connections/social capital
- Self-Esteem
- Aesthetic appreciation
- Safety and security
- Meeting of physiological needs
- Empowerment/self-advocacy

8

Outcomes

- Methods**
- Surveys/questionnaires
- Focus group
- Case study
- Interviews
- Cost-benefit analysis
- Summative assessment
- Formative assessment
- Observation
- Participatory evaluation
- Disaggregation**
- Race/ethnicity
- Gender/gender identity
- Geographic distribution
- Disability status
- Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
- Knowledge
- Attitude change
- Aspirations
- Intentions
- Motivations
- Skills
- Disaggregation**
- Behavior changes
- Contribution changes
- Decision-making changes
- Policy changes
- Social action changes
- Long Term**
- Larger social changes
- Civic changes
- Economic changes

Fort Wayne Dance Collective Tourism Support Grant

Project No.: T-015-PROJ-1 • EC: 2.35 • Amount: \$42,500.00 • Timeline:04/2024-12/2024

Covid Response Strategy

- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- People with disabilities/high-risk health
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Evidence and Evaluation

Evidence Links

- <https://ies.ed.gov/ncee/wwc/Study/88827>
- <https://eric.ed.gov/?id=ED598203>

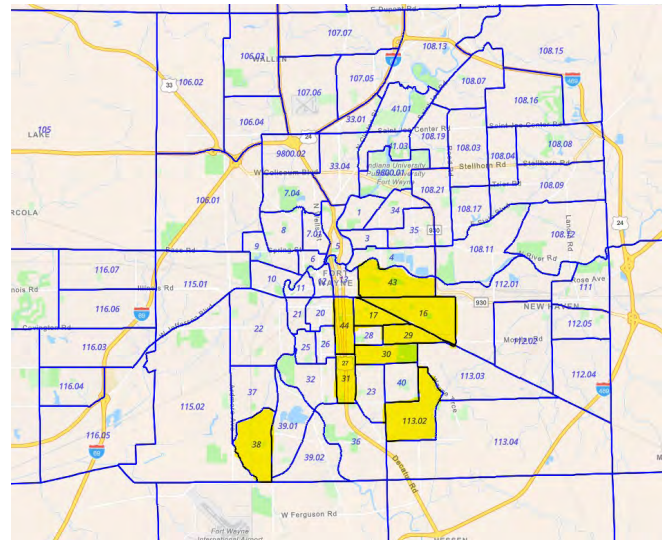
Total Spending on Evidence Based Interventions (EBIs)

- \$33,320

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 78%

QCT MAP



Annual Number Served by Organization

21,609
INDIVIDUALS

Annual Number Served by Project

2,592
INDIVIDUALS



Project Description

The Fort Wayne Dance Collective Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this dance organization. The collective provides entertaining dance performances to the public, making tickets free when possible. It also provides dance classes for all skill levels to engage more people in artistic expression and exercise. The Dance Collective further supports local arts and culture by hosting dance groups from other countries every year, promoting the exchange of ideas and the appreciation of other cultures. Not only has this organization, and by extension its ability to deliver engaging events and programs, been impacted by the pandemic as a business in the tourism industry, it is also located in a Qualified Census Tract. The desired outcome of the grant is to support the efforts of the Fort Wayne Dance Collective to continue to pursue these and other endeavors by providing support for its programs

Equity

ARPA-SLFRF funds will continue to be utilized by Fort Wayne Dance Collective (FWDC) to expand access for historically underserved and marginalized populations. These funds support FWDC's guest artist residencies, enhancing arts access for economically disadvantaged students in Fort Wayne Community Schools (FWCS), with 66% of FWCS students being considered economically disadvantaged. Public performances by FWDC, partially supported by ARPA-SLFRF funds, offer accessible ticket pricing. Funding sources are intentionally sought out by FWDC to maintain accessible ticket pricing, ensuring attendance opportunities for people from all socioeconomic backgrounds. Additionally, ARPA-SLFRF funds will be used by FWDC to redesign the website to enhance accessibility for those interested in its services. Accessibility features in this redesign include subtitles on all videos, larger text, simplified navigation, and a more condensed format. Collaboration with the developer continues to identify and prioritize additional accessibility features.

Awareness Equity

FWDC regularly works with 50+ community partner organizations to deliver outreach programming. Partner organizations include local public schools, social service agencies, hospitals, and community centers. FWDC has formed an artist advisory panel to help strengthen communication with the greater dance community in both northeast Indiana and the communities beyond. FWDC's programs are designed with equity in mind; for example, the Dance for Education program provides dance classes and performance opportunities for FWCS students. FWDC Teaching Artists make their students aware of additional opportunities outside of activities offered in their normal classes. For example, students from Wayne High School and Southside High School's Dance for Education classes have been participating in FWDC's Choreographer's Lab for the past two years. This intensive-style program gives emerging and established artists the tools needed to present original works at four public performances; all participants are able to participate for no-cost.

Access and Distribution

Across groups, there are differences in levels of access to benefits and services. One example of this is that Fort Wayne Community Schools (FWCS) students may face access barriers related to socioeconomic factors as well as transportation barriers. By bringing guest artists to FWCS locations, FWDC is able to increase access to services for economically disadvantaged students and students who lack access to reliable transportation. FWDC works to reduce administrative requirements that result in disparities by streamlining processes, not collecting duplicate information from partner sites, and assisting individuals with processes when needed. FWDC's outreach partner sites handle the majority of participant administrative requirements.

Outcome Plans

FWDC is focused on providing no/low-cost opportunities for all members of our community to access the movement arts. FWDC's programs provide opportunities for participants to increase their levels of physical activity and create connections within their community. Ticket prices for FWDC performances are set at an affordable rate, often much lower than other performances in the community, in order to ensure access for individuals who face financial barriers are able to view live performances. Guest artist residencies provide opportunities for local dancers of all ages and skill levels to take classes and learn from industry-leading artists without the financial and transportation barriers typically faced when traveling to take classes with these artists. FWDC tracks demographic data for individuals served to help track the impact of our programs. FWDC regularly collects data when available related to age, racial/ethnic identity, and disability status.

Impact Goals

FWDC measures success by evaluating participants' (dancers, choreographers, and audience members) experience and access. A minimum of 75% of participants should experience benefits from programming related to outcomes, including:

- 1) I have gained a new or deeper knowledge, appreciation, or understanding of the presentation as a result of my participation in this program.
- 2) This class provided an opportunity for me to further develop my technical abilities.
- 3) I would like more opportunities to attend a master class/performance with guest artists in the future.
- 4) I have gained a deeper knowledge, appreciation, or understanding of the movement arts as a result of my participation in this program.

Partners

1. The Historic Embassy Theatre
2. Fort Wayne Community Schools
3. Arts United of Greater Fort Wayne
4. Ailey II
5. The Dancing Wheels Company

Fort Wayne Dance Collective Tourism Support Grant

<https://fwdc.org/>

1

Overall Goals & KPI's

GOALS

1. Participation in this program/class helps participants connect with others (teaching artists, classmates, site staff, etc.) in a meaningful way.
2. Participation in this program/class helps participants participate in physical activity more regularly.
3. FWDC will present exciting public performances that welcome surrounding communities to visit Fort Wayne.

KPIs

1. A minimum of 75% of program participants to experience benefits related to outcomes

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Focus groups
- Committees
- Awareness campaigns
- Oral feedback
- Monitoring social media
- One-on-one meetings
- Community events

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Skill level ("I'm not good at this")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Discouragement from or lack of support system
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Income (eg: income is too high aka "benefits cliff")
- Lack of time or energy
- Lack of childcare or other dependent care
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Time commitment
- Feelings of shame or embarrassment
- Body image

6

Programmatic Input

- Program operations (overhead)
- Improving knowledge base and/or training
- Technology improvements
- Professional services
- Marketing support
- Program materials and supplies

7

Outputs

- GOALS**
- Make improvements related to ticket sales
- ACTIVITIES**
- Developing products, curriculum, or resources
- Delivering content and/or services
- Conducting workshops or meetings
- Training
- Facilitating
- Partnering
- Performances
- CREATION**
- Satisfaction
- Events/programs
- Meeting of physiological needs
- Empowerment/self-advocacy
- Arts access
- Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
- Community connections/social capital
- Self-Esteem
- Fun

8

Outcomes

- Methods**
- Surveys/questionnaires
- Participatory evaluation
- Formative assessment
- Observation
- Disaggregation**
- Race/ethnicity
- Gender/gender identity
- Geographic distribution
- Age
- Disability status
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentions
- Motivations
- Intermediate Term**
- Behavior changes
- Contribution changes
- Social action changes
- Long Term**
- Larger social changes
- Civic changes

Fort Wayne History Center Tourism Support Grant

Project No.: T-007-PROJ-1 • EC: 2.35 • Amount: \$53,075.00 • Timeline:08/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

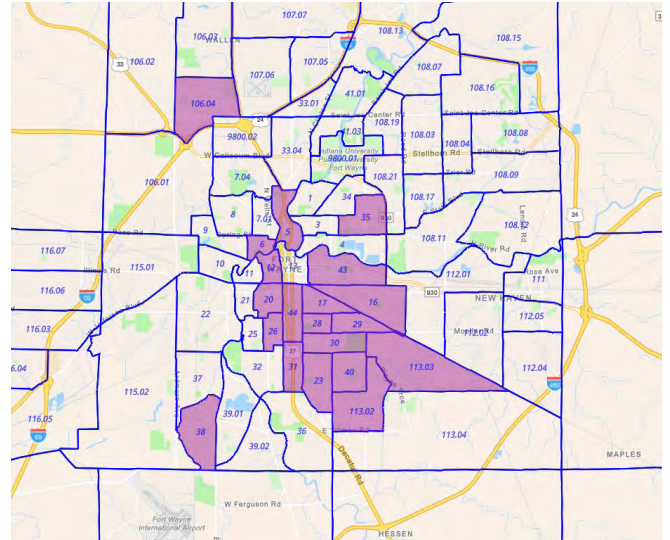
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Key Research Questions

1. Is the program popular amongst area educators, as evidenced by increased student attendance levels?
2. Is the program productive amongst participating students, as evidenced by largely positive educator in several sections of cognitive assessments?
3. Is the program enjoyable amongst participating students, as evidenced by largely positive educator in several sections of affective assessments?
4. Is the program educationally successful, as evidenced by increased standardized test scores?
5. The period to conduct, analyze and report the evaluation will tentatively be from July 1, 2023 to June 30, 2025?

QCT MAP



Annual Number Served by Organization

75,000
INDIVIDUALS

Annual Number Served by Project

6,500
STUDENTS



Project Description

The Fort Wayne History Center Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this education center. Despite being impacted by the pandemic as a tourism organization, the History Center has continued to offer free study trips to all school groups. Attracting around 75,000 patrons a year—although fewer throughout the pandemic—the Fort Wayne History Center not only preserves local history and heritage, but contributes thousands of visitors to the tourism sector. The desired outcome of the grant is to support the efforts of the Fort Wayne History Center to continue to pursue these and other endeavors by providing programmatic funding, with results to be measured through outcomes on the impacted population.

Equity

As described in the History Center's newly refined Statement of Professional Standards and Ethics: access to historical resources is what gives preservation activities their meaning and providing non-discriminatory access to historical resources through exhibitions, tours, educational programs, publications, electronic media, and research is critical in fulfilling the public trust and mission of the organization. A large percentage of the students who participate in study trip programs are considered traditionally undeserved and a larger percentage also receive in-school lunch assistance, thereby underscoring the value of the free school group program for students who otherwise might not be able to visit the museum outside of school group tours. Of the annual student participants in this program, the organizations targeting greater than 38% who are traditionally undeserved elementary students and greater than 58% who receive in-school lunch assistance.

Awareness Equity

Fostering a historical organization that represents and reflects the entirety of the community's human history and shared heritage, as well as engages the entirety of its contemporary citizenry, are paramount charges of the History Center's identity and purpose. Endeavors to interpret the past and engage audiences of traditionally under-examined groups are amplified by the museum through participatory exhibits, programs, and social media presentations that explore the history of diverse socio-cultural groups from the collective past. As indicated by both pre-pandemic participation levels and the ever-increasing in-person participation levels amongst annual school group attendance totals, the communication between the History Center and key partners is successfully promoting and expanding the Heritage Education Fund free K-12 student trip program.

Access and Distribution

The History Center also extends the Heritage Education Fund K-12 free tour program to all summer school groups and offers full or partial transportation reimbursement to nearly all school groups wishing to visit the museum. Students are also given complimentary admission passes, so that they may return for another free visit to the museum with their parents or caregivers. These benefits creates ample opportunities for students and their adults to experience the museum free of charge both during regular study trips and outside of those formal programs.

Outcome Plans

While it serves all visitors, the History Center considers a key audience to be the K-12th grade students in northeast Indiana one of its dearest roles is educating the community's youth in order to help form a caring and deeply rooted citizenry for tomorrow. The museum strives to create an educational environment and enhances discovery that connects culture to the individual student's life experience; to make experiences all inclusive by providing admission free entry to the youth of our region; to facilitate exposure to local history and the broader discipline of historical study; and to gauge the educational value of its experiences as supplements to classroom instruction. In evaluating and reporting on the outcomes of the Heritage Education Fund, the organization primarily disaggregates visitation patterns, evaluations and standardized test scores by age, race, gender, location and economic background, whenever such details are available to researchers.

Impact Goals

Educator evaluations of participating students are measured through two main goal sets: cognitive and affective. The organization also examines standardized test scores for participating schools and analyzes the results within their respective districts. The museum strives to give students knowledge of their local history in the short term—giving them the best chance of developing appreciation for their community in the long term.

(1) 95% of teachers will rate the experience at the History Center as educational for their students in FY25.

(2) 95% of teachers will rate the experience at the History Center as enjoyable for their students in FY25

(3) Participating students will register a statistically significant 5% increase in scores on the Social Studies portion of Indiana Department of Education standardized testing in FY25.

Partners

1. Public, private, parochial and home schools and school districts throughout Allen, DeKalb, LaGrange, Noble, Steuben, Adams, Huntington, Miami, Wabash, Wells and Whitley counties.
2. Fall in Love with Fort Wayne with the Allen County Courthouse.
3. Dual-site study trips with the Embassy Theatre, McMillen Center, Science Central, Youtheater, Fort Wayne Museum of Art, and Fort Wayne Parks Department.
4. Numerous private foundations, corporate sponsors and individual donors.

Fort Wayne History Center Tourism Support Grant

www.fwhistorycenter.org

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2



3



Overall Goals & KPI's

GOALS AND KPIs

1. Annual Attendance: Aiming for a 5% increase in school group attendance through the free study trip program, with a 9% increase noted last year.
2. Cognitive Assessment: Seeking a 95% positive response on knowledge-specific categories in post-visit evaluations by educators, with a 97% positive rate last year.
3. Affective Assessment: Targeting a 95% positive response on emotional-specific categories in evaluations, achieving a 96% positive rate last year.
4. Academic Impact: Aiming for a 5% increase in passing rates on the Social Studies portion of state standardized tests among participating students, with an 11.8% increase observed last year.

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Website
- Social media
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4



5

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

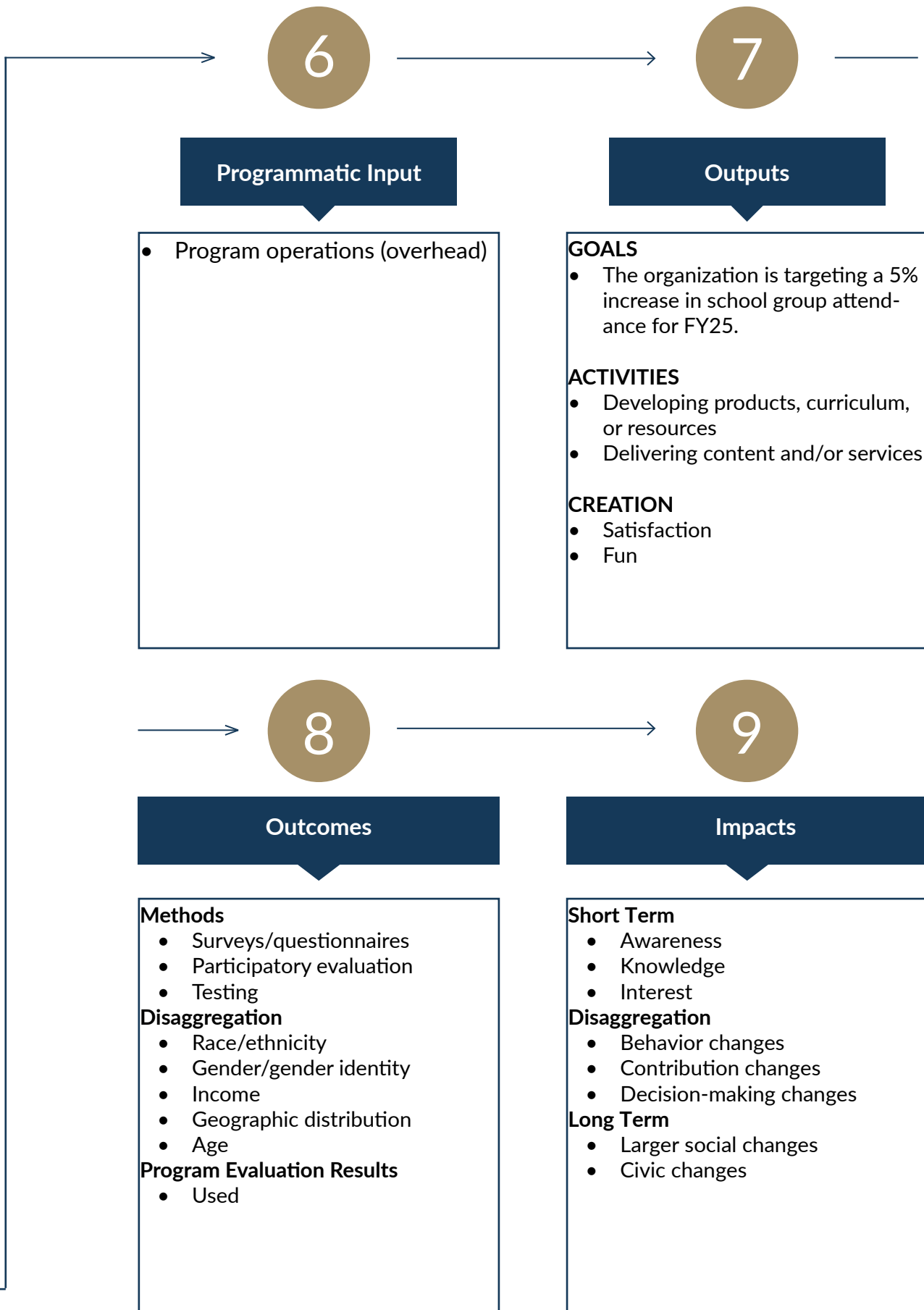
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Lack of time or energy
- Cultural or beliefs barrier ("we don't believe in this")



Friends of the Lincoln Collection Tourism Support Grant

Project No.: T-016-PROJ-1 • EC: 2.35 • Amount: \$53,075.00 • Timeline: 07/2023-12/2024

Covid Response Strategy

- Increase knowledge

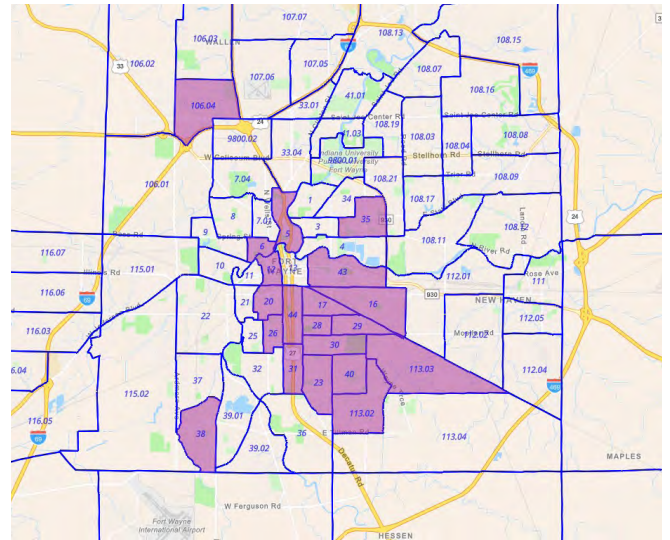
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)

Key Research Questions

1. None reported.

QCT MAP



Annual Number Served by Organization

26,000
INDIVIDUALS

Annual Number Served by Project

200
INDIVIDUALS



Project Description

The Friends of the Lincoln Collection Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by the organization. The FOLC steward a collection of artifacts and information relating to President Abraham Lincoln, housed in the new lan Rolland Center in the downtown branch of the Allen County Public Library. Both scholarly programming for specialized research related to President Lincoln, as well as outreach programs for K-12 students are hosted by FOLC at the Center. In addition to its impacted status as an organization in the tourism industry, the FOLC operates in a Qualified Census Tract. The desired outcome of the grant is to support the efforts of the Friends of the Lincoln Collection to continue to pursue these and other endeavors by providing support for its programs, with success to be measured by tracking outcomes on the population that incurred harm.

Equity

The Rolland Center for Lincoln Research (RC) has been established at the Allen County Public Library (ACPL) to provide educational outreach and resources for K-12 students and teachers. Lectures have focused on Abraham Lincoln and The Emancipation Proclamation's relevance to African Americans. Notably, Dr. Edna Greene Medford spoke at the McMurtry Lecture in October 2023 on the Emancipation Proclamation's impact in Indiana. Additionally, the Rolland Lecture by Dr. J. White, PhD, highlighted Lincoln, Juneteenth, and the proclamation's significance. These events, scheduled for mid-afternoon to optimize attendance, attracted a larger, younger, and more diverse audience.

Awareness Equity

It is believed that by increased partnering with school systems and teacher groups, both awareness and utilization of the Rolland Center can be increased. More family visits to the Rolland Center are anticipated based on positive experiences by students on field trips. For this year's lecture speakers, promotional activities were intentionally increased in advertising and with publicized features with WBOI, WANE-TV, The Journal Gazette, Ink Spot, and social media.

Access and Distribution

The focus is to provide resources and opportunities to students that might not normally have access to such resources. The socio-economic profile of students attending K-12 schools in the community is a focus of the programming.

Outcome Plans

The Friends of the Lincoln Collection has recently provided funding (from non-ARPA proceeds) to the Allen County Public Library to hire a full time Education Outreach Coordinator for the Rolland Center. This position, which starts July 2024, is missioned with increasing school and teacher awareness about the resources available at the Rolland Center as well as coordinating school group visits. Of particular focus will be students in Fort Wayne Community Schools and East Allen County schools that reflect greater racial and ethnic diversity.

Impact Goals

1. Increased knowledge and interest in history topics by K-12 students
2. Greater emphasis and focus on history as subject matter within the K-12 systems.
3. Greater awareness and appreciation of Rolland Center resources

Note: all 3 of the above impact goals can be measured by follow-up surveys to be administered by the new Education Outreach Coordinator.

Partners

1. Fort Wayne Community Schools
2. East Allen County Schools
3. Teacher Associations
4. Visit Fort Wayne
5. The Allen County Public Library

Friends of the Lincoln Collection Tourism Support Grant

<https://www.friendsofthelincolncollection.org/>



Overall Goals & KPI's

GOALS

1. Expand attendance at Lecture Series and related events to include a more diverse and younger audience by providing relevant speakers and topics of interest.
2. Provide additional support materials for K-12 teachers featuring topics related to the life and times of Abraham Lincoln, particularly his legacy, the abolition of slavery, and the 13th, 14th and 15th Constitutional Amendments.
3. Increase awareness of and visits to the Rolland Center for Lincoln Research at ACPL, especially school group visits from FWCS and EACS.

KPIs

1. Increase lecture attendance by 50%.
2. In conjunction with lecture speakers, produce one new study guide for teacher use.
3. Increase school group visits to the Rolland Center by 25%

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Persons with disabilities

Awareness Building & Awareness Equity

Building

- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Lectures
- Community meetings

Equity

- Partnerships with other organizations serving targeted demographics
- Targeted placement of ads, materials, etc.

4

Community Engagement

Targets

- Volunteers
- Board members
- Larger community
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products
- K-12 teachers with an emphasis on history

Strategy

- Informative - keeping the community informed about your organizations/ programs

Methods

- Community events
- Lectures

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Perceptions ("this isn't for me or people like me"/"I don't belong")

6

Programmatic Input

- Program materials and supplies
- Professional services

7

Outputs

- GOALS**
- Increase attendance at lectures by 50%
 - Develop two new study guides for use by K-12 teachers
 - Increase school visits to Rolland Center by 25%
- ACTIVITIES**
- Developing products, curriculum, or resources
 - Conducting workshops or meetings
 - Lectures
 - Delivering content and/or services
- CREATION**
- Events/programs
 - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Disaggregation
 - Geographic distribution
 - Age
- Program Evaluation Results**
- Maybe

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Interest
 - Aspirations
- Intermediate Term**
- Knowledge
- Long Term**
- Knowledge

Historic Fort Wayne Tourism Support Grant

Project No.: T-007-PROJ-1 • EC: 2.35 • Amount: \$53,075.00 • Timeline: 08/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below
- 65% of area median income for county and size of household based on Department of Housing and Urban Development standards) Households that experienced unemployment
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- [Department of Education resources](#)

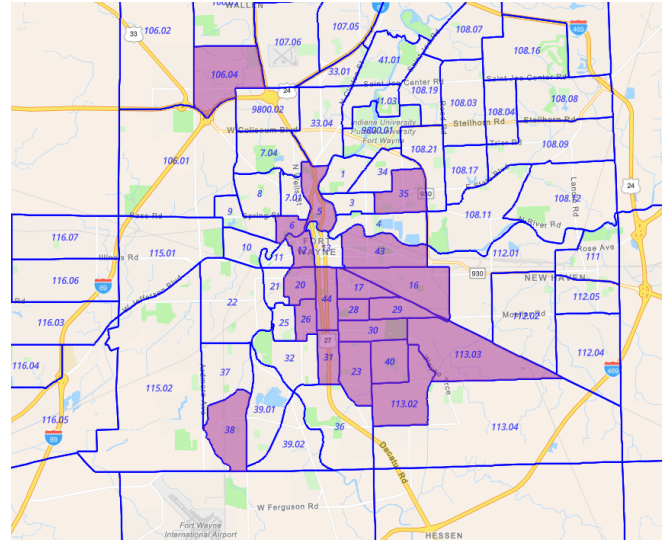
Total Spending on Evidence Based Interventions (EBIs)

- \$0

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 0%

QCT MAP



Annual Number Served by Organization

25,000
INDIVIDUALS

Annual Number Served by Project

25,000
INDIVIDUALS



Project Description

The Historic Fort Wayne Tourism Support Grant is a beneficiary grant project intended to support the programs and services provided by the organization. Historic Fort Wayne manages the Old Fort, a landmark historical site, and runs events and programs of an educational nature, all of which are completely free to the public. Providing free educational programming is especially significant given that the Old Fort is located in a Qualified Census Tract with a high minority population. Historic Fort Wayne continues this policy of free programming, as well as study trip opportunities for local schools, despite being impacted by COVID-19 as an organization in the tourism industry. The desired outcome of the grant is to support the efforts of Historic Fort Wayne to continue to pursue these and other endeavors by providing funding to its programs, with results to be measured by the continued existence of the entity.

Equity

Use of the ARPA-SLFRF proceeds will contribute to the restoration / repairs to one of the Fort's buildings. This funding will allow continued provision of quality historical programming at no cost to the visiting public.

Awareness Equity

Events are scheduled throughout the year averaging at least one per month and during our Summer Hours Wednesday through Sunday each week

Access and Distribution

Some buildings are not handicap accessible.

Outcome Plans

All access to the facility and to scheduled historical events is FREE.

Impact Goals

General awareness of the opportunities to experience and gain knowledge of local history.
This is measured by feedback from educators and parents.

Partners

1. Miami Nation
2. Fort Wayne Spinners and Weavers Guild
3. Boy Scouts of America
4. Fort Wayne Parks and Recreation

Historic Fort Wayne Tourism Support Grant

<https://oldfortwayne.org/>

1



2



3



Overall Goals & KPI's

GOALS

1. Reconstruction of a building depicting a portion of the complex
2. Providing accurate historical educational opportunities relative to the local area
3. Demonstrating the occupations and crafts common to the inhabitants of Northeast Indiana during the 17th and 18th centuries

KPIs

1. Completion of the reconstruction and reopening of the building to the visiting public

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Community events (either leading or participating)
- Website
- Encouraging word of mouth
- Social media

Equity

- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4



5

Community Engagement

Targets

- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- One-on-one meetings
- Community events
- Committees
- Awareness campaigns
- Oral feedback
- Input sessions/community meetings

Access Barriers

- Physical access
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)

6

Programmatic Input

- Repairs and maintenance of program spaces

7

Outputs

- GOALS**
- Increased community awareness and participation at events
 - Exposure to trades and crafts of the 17th and 18th century
- ACTIVITIES**
- Conducting workshops or meetings
 - Facilitating
 - Delivering content and/or services
- CREATION**
- Safety and security
 - Events/programs
 - Satisfaction
 - Fun

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Interviews
 - Observation
- Disaggregation**
- Race/ethnicity
 - Gender/gender identity
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Interest
 - Skills
- Intermediate Term**
- Contribution changes
- Long Term**
- Economic changes

Embassy Theatre Tourism Support Grant

Project No.: T-014-PROJ-1 • EC: 2.35 • Amount: \$100,000.00 • Timeline: 06/2023-12/2024

Covid Response Strategy

- Virtual programming for K-12 education and community arts and culture space for organizations and businesses to receive arts and culture while social distancing

Covid Groups

- Households and populations residing in qualified census tracts
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Evidence and Evaluation

Evidence Links

- https://www.trade.gov/sites/default/files/2023-06/INTERIM%20REPORT%20TO%20CONGRESS%20-%20EFFECTS%20OF%20THE%20COVID19%20PANDEMIC_FINAL_0.pdf

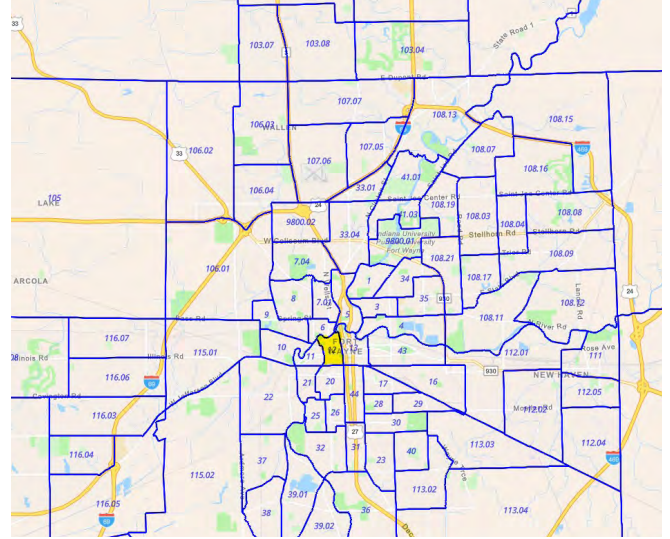
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

122,107 INDIVIDUALS

Annual Number Served by Project

122,107 INDIVIDUALS



Project Description

The Embassy Theatre Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Embassy Theatre Foundation, Inc. The theatre continues to make positive contributions to the arts and culture of the city, hosting a diverse slate of performances and even partnering with other local performance-based organizations to allow them to perform at the Embassy Theatre at a discounted rate. While the Embassy itself is located in a Qualified Census Tract and thus is a disproportionately impacted entity, this theatre also has an impressive slew of free educational resources offered to all schools in Allen County, specifically targeting schools in Qualified Census Tracts, which includes free performances for school groups as well as various virtual curricula and other programs. The theatre is also a major attraction for out-of-town tourists, contributing to the local economy. During the course of the pandemic, the Embassy Theatre has experienced a reduction in revenue of over \$3,000,000, and earned income has still not risen to pre-pandemic levels when adjusting for inflation. Despite this loss, the theatre has demonstrated a commitment to retaining and supporting its employees throughout the entire pandemic, many of whom live in Qualified Census Tracts as well. The desired outcome of the grant is to alleviate these impacts of the COVID-19 pandemic so the Embassy Theatre can continue to deliver high quality programming that benefits the entire community, with results to be measured by the continued existence of the entity.

Equity

The Embassy routinely prioritizes economic and racial equity through the implementation of the organization's strategic plan goals, which provide a framework for the organization and focus on growth in audience development and the diversification of programming in order to serve under-represented populations, both in qualified census tracts and beyond. The Embassy meets these goals by:

- 1) leveraging existing programs and assets to promote arts and culture throughout the region
- 2) operating in a qualified census tract
- 3) producing and co-producing diverse programmatic offerings and
- 4) maintaining its status as a fiscally responsible and sustainable organization.

Awareness Equity

The Embassy uses a wide range of methods to promote awareness of provided services. These methods include multiple mailings of printed materials throughout the year, referrals from other organizations, multi-media ads, website publications, social media posts (currently over 42K social media followers), community meetings and input sessions, promotional give-aways and routine participation in community events. Using multiple methods to promote awareness allows the Embassy to reach patrons at an individual, social and systematic level.

Access and Distribution

The Embassy acknowledges barriers to access, affordability, willingness and perception may exist due to the nature of arts and cultural programming. However, there are no administrative requirements that result in disparities in the ability to meet eligibility requirements.

Outcome Plans

Embassy programming is offered with the intention of reaching individuals of all ages and abilities as well as populations with limited access. Embassy arts and culture programming ranges from ticketed performances for various national artists to local community events offered free of charge. In addition, the Embassy's educational programming is offered at a reasonable rate or free of charge to students and staff throughout the region. Scholarships are also available for participants who need financial assistance.

Impact Goals

The Embassy's mission is to enrich the cultural life of the region by providing a wide range of arts and entertainment experiences in an historic venue. This is the number one impact goal for the organization. Success is measured through the numbers served by the organization each year. As patrons walk through the Embassy's doors to experience arts and cultural entertainment, the intent is to create current and future supporters of arts and culture in the region. In addition, the organization strives to offer patrons the ability to experience a representation of self through the programming offered.

Partners

1. Fort Wayne Youtheatre
2. Fort Wayne Dance Collective
3. Honeywell Center
4. Blue Jacket
5. Project Ballet
6. Local and regional school districts

Embassy Theatre Tourism Support Grant

<https://fwembassytheatre.org/>



GOALS
 1) Audience development: Allowing for increased educational components and exposure of arts and culture to new populations throughout the region.
 2) Program expansion: Allowing for increased signature events and self-funded programming, and for more opportunities for local talent.
KPIs
 1) Number of patrons served for specific genres of arts and culture programming as well as educational programming
 2) Increased percentage of Embassy-produced and co-produced programs offered vs. national and local stage rentals

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons who live in US Territories
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - TV, radio, or digital ads
 - Print ads (newspaper, magazines, etc.)
 - Community events (either leading or participating)
 - Website
 - Social media
 - Community meetings, input sessions, etc.
 - Giveaways, merchandise, SWAG, etc.
 - Encouraging word of mouth
 - Digital Marquee (22,000 daily)
- Equity**
- Translations of materials, digital content, or in-person translating
 - Targeted placement of ads, materials, etc.
 - Partnerships with other organizations serving targeted demographics
 - Focus groups, meetings, etc. garnering critical feedback from targeted demographics
 - Reduced cost or free materials



Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

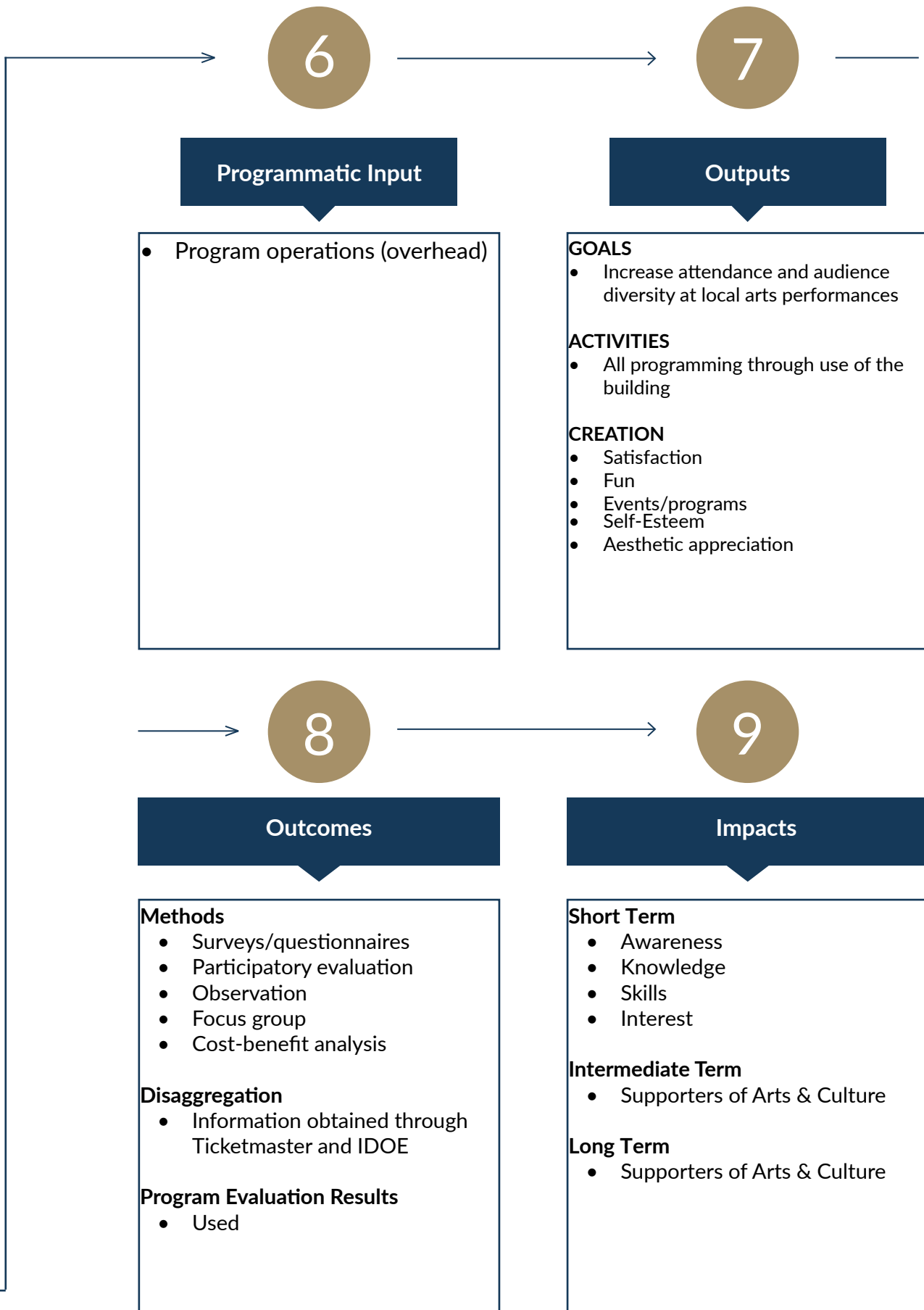
Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Committees
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Community events

- Affordability (cost of participation)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions (“this isn’t for me or people like me”/”I don’t belong”)



Fort Wayne Philharmonic Tourism Support Grant

Project No.: T-008-PROJ-1 • EC: 2.35 • Amount: \$53,075.00 • Timeline: 09/2023-08/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Households and populations residing in qualified census tracts
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Evidence and Evaluation

Evidence Links

- <https://www.artsedsearch.org/study/the-use-of-music-to-enhance-reading-skills-of-second-grade-students-and-students-with-reading-disabilities/>
- <https://www.artsedsearch.org/study/he-development-of-musical-skills-of-underprivileged-children-over-the-course-of-one-year-a-study-in-the-context-of-an-el-sistema-inspired-program/>

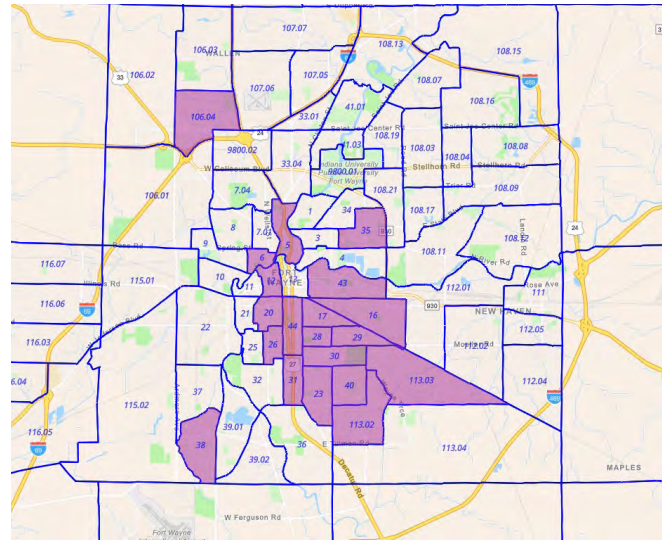
Total Spending on Evidence Based Interventions (EBIs)

- \$5,307.50

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 10%

QCT MAP



Annual Number Served by Organization

100,000
INDIVIDUALS

Annual Number Served by Project

1,390
INDIVIDUALS



Project Description

The Fort Wayne Philharmonic Tourism Support Grant is a subrecipient grant project intended to support the programs and services of the Fort Wayne Philharmonic Orchestra. A key component of Fort Wayne's arts and culture, the Fort Wayne Philharmonic is beloved not only for its concerts, but also for its involvement in youth outreach. This organization puts on concerts for students called Young People's Concerts which are paired with curriculum for teachers to use, in addition to a robust afterschool program called Club Orchestra. This program is held in several schools in which 70-85% of households are considered low-income, and 58-84.5% of students are minorities. The Philharmonic and the schools it works with are in Qualified Census Tracts, and the orchestra has been heavily impacted as a tourism-based business. The desired outcome of the grant is to support the efforts of the Fort Wayne Philharmonic to continue to pursue these and other endeavors by providing programmatic funding, with results to be measured through outcomes on the impacted population.

Equity

The Philharmonic is dedicated to serving all members of its community, regardless of background or socioeconomic status. Approximately 5% of the ARPA-SLFRF funds awarded to the Philharmonic were focused on community outreach for accessible, family-friendly programming. Outreach focused on performances that took place in local gathering spots, located in qualified census tracts, and offered at little to no cost to the community. Efforts especially targeted families and those with barriers to access, such as geographic location or socioeconomic status. Through partnerships with local nonprofits, targeting geographical areas, and increasing community visibility, the Philharmonic was able to increase attention to its Community Programs and family-friendly programming.

Awareness Equity

The awareness campaign was spread across many mediums of communication, including online communications with email, digital ads, and social media; printed materials such as direct mail, posters, and flyers; and media communications through newspaper, radio, and TV spots. Furthermore, other partnering organizations such as local libraries, YMCA locations, and Fort Wayne Community Schools were engaged to connect with a wider audience in the region.

Access and Distribution

The Philharmonic hosts a range of programs providing varying levels of community access. Some events are completely free, while others require a small fee for entry, and still others are held at a moderate cost. Additionally, performances are held in various locations, with some occurring in casual outdoor venues and others in traditional concert halls.

Outcome Plans

The campaign's goal is to increase awareness of Philharmonic programming throughout Northeast Indiana, thus increasing access to cultural opportunities through changes in behavior. By using a variety of communication channels, access to educational programming is aimed to be grown, particularly for students in rural and low-income households. While many in-school opportunities are offered by the Philharmonic for students, educating families about extra-curricular opportunities at local organizations such as YMCAs and public libraries will create more interest in these programs. The analysis of website traffic, digital ads, and social media sites, as well as ticket purchases, allows for the observation of relevant demographics, including geographic location, age, race, income, and education.

Impact Goals

Reaching pre-pandemic participation in Holiday Pops programs. This year, the Philharmonic reached this goal and returned to pre-pandemic rates of participation. This impact was measured by tracking the number of paid tickets sold through the box office.

Increasing awareness of the orchestra's free programming through specific marketing channels. While awareness did slightly increase, the Philharmonic is still looking to increase rates for this impact goal. Impact is measured through exit surveys offered at free programming opportunities.

Partners

1. Purdue University Fort Wayne
2. Allen County School District
3. Allen County Public Libraries
4. YMCA of Greater Fort Wayne

Fort Wayne Philharmonic Tourism Support Grant

<https://fwphil.org/education>

1

Overall Goals & KPI's

GOALS

1. Recover audience members lost during the COVID-19 pandemic.
2. Successfully outreach to the community regarding the family-friendly, accessible programming that the Philharmonic hosts.
3. Attract and attain new audiences for our Stories in Music, Coffee at the Clyde, Club Orchestra, Live at Lunch, and Community Ensembles.

KPIs

1. Increase audience by at least 30% in order to return to pre-pandemic levels
2. Increase outreach to local communities regarding accessible programming

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality
- Persons who live in rural areas

3

Awareness Building & Awareness Equity

Building

- Printed materials
- TV, radio, or digital ads
- Print ads
- Community events
- Website
- Social media Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Targeted placement of ads, materials, etc.
- Reduced cost or free materials

4

Community Engagement

Targets

- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Awareness campaigns
- Oral feedback
- Community events

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Time commitment
- Language barrier

6

Programmatic Input

- Program operations (overhead)

7

Outputs

- GOALS**
- Recover audience members lost during the COVID-19 pandemic.
 - Successfully outreach to the community regarding the family-friendly, accessible programming the Philharmonic hosts.
 - Attract and attain new audiences for our Stories in Music, Coffee at the Clyde, Club Orchestra, Live at Lunch, and Community Ensembles.
- ACTIVITIES**
- Partnering
 - Disseminating information
 - Delivering content and/or services
- CREATION**
- Events/programs
 - Community connections/social capital
 - Fun
 - Aesthetic appreciation

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Formative assessment
 - Observation
 - Interviews
- Disaggregation**
- Race/ethnicity
 - Geographic distribution
 - Educational attainment
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Attitude change
 - Interest
 - Intentions
- Intermediate Term**
- Behavior changes
- Long Term**
- Larger social changes

Visit Fort Wayne Tourism Support Grant

Project No.: T-004-PROJ-1 • EC: 2.35 • Amount: \$53,075.00 • Timeline: 03/2023-08/2023

Covid Response Strategy

- Strategies targeted towards building local businesses and driving traffic

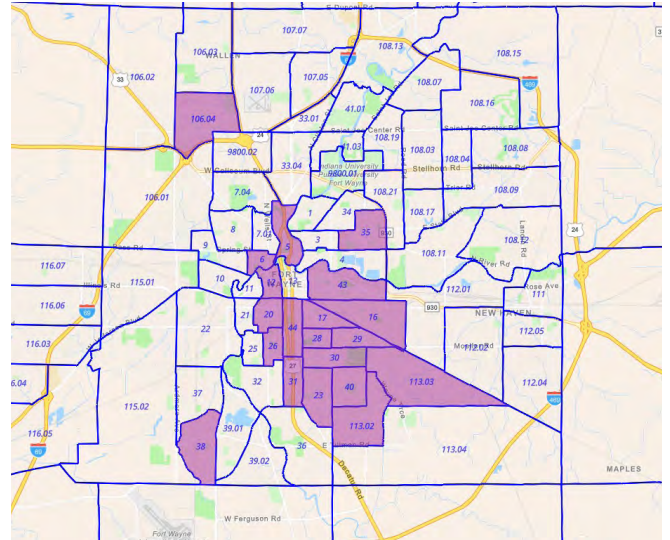
Covid Groups

- Households that experienced unemployment
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Key Research Questions

1. Has the newly implemented program or attraction generated additional tourism to Fort Wayne?
2. Has this tourism brought additional spending to the community?
3. Has the newly implemented program or attraction increased the quality of visitors' experiences?
4. Has the newly implemented program or attraction benefited the Fort Wayne community?
5. Has the newly implemented program or attraction raised quality of life for Fort Wayne residents?

QCT MAP



Annual Number Served by Organization

391,449
INDIVIDUALS

Annual Number Served by Project

391,449
INDIVIDUALS



Project Description

The Visit Fort Wayne Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this non-profit visitor center. Visit Fort Wayne works to expand the economy of Fort Wayne, attracting tourists to the city and capturing revenue for many businesses and attractions. The organization coordinates events and contests to generate tourist activity, and lately has been working toward hiring a consultant to create a city-wide master plan for tourism. As an organization in the tourism industry, however, Visit Fort Wayne has been impacted by the pandemic, making it more difficult to serve the community and achieve its goals. The desired outcome of the grant is to support its efforts to continue to connect locals and visitors alike with interesting businesses and attractions, with results to be measured based on outcomes on the impacted population.

Equity

Funding was sought by Visit Fort Wayne to hire a consultant to create a Tourism Master Plan for Fort Wayne/Allen County. This had never been done, and it was deemed the right time to consider the growing community and create a master plan for the future of Fort Wayne as a tourism destination. The study was needed by Visit Fort Wayne to focus on disproportionately impacted areas to help enhance the underdeveloped parts of the community. As work has been carried out with the consultants crafting a Tourism Master Plan for Fort Wayne, it has been required that the plan consider underserved areas, SE Fort Wayne, and other communities negatively affected by the impact of Covid. The Plan will focus on solutions for improving the Quality of Life for all Fort Wayne residents. Additionally, the Plan will include areas to attract diverse visitors as well as serve a diverse group of residents.

Awareness Equity

Community input sessions were hosted for partners, attractions, local business owners, and community leaders to give their direct feedback on the focus of the 10-year Tourism Master Plan. Hundreds of residents participated in these sessions and were made aware of the service being pursued with the Tourism Master Plan. Online surveys were also sent out to visitors and residents to give their direct input on how they view the future of tourism in Allen County.

Access and Distribution

The plan will be county-wide with a focus on benefiting the community as a whole.

Outcome Plans

By including a diverse group of people in the planning process, it creates a plan that closes gaps and meets the needs of all people groups.

Impact Goals

This Tourism Master Plan will impact future planning community-wide.

Partners

1. City of Fort Wayne
2. Grand Wayne Convention Center
3. Allen County War Memorial Coliseum
4. Turnstone Center for Children & Adults with Disabilities
5. Local attraction and business leaders

Visit Fort Wayne Tourism Support Grant

<https://www.visitfortwayne.com/>

1

Overall Goals & KPI's

GOALS

1. To stay on the cutting edge of tourism, as many areas are currently being considered for redevelopment
2. To decrease the impact of COVID with strategy and strength
3. To understand how to positively impact underserved areas of our community with tourism dollars.
4. To expand on the goal of offering fully Accessible Tourism to people of all abilities.

KPIs

1. The production of the Tourism Master Plan

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth
- Direct email newsletters

Equity

- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4

Community Engagement

Targets

- Staff
- Board members
- Larger community
- Decisionmakers/policymakers
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community

Strategy

- Informative - keeping the community informed about your organizations/ programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

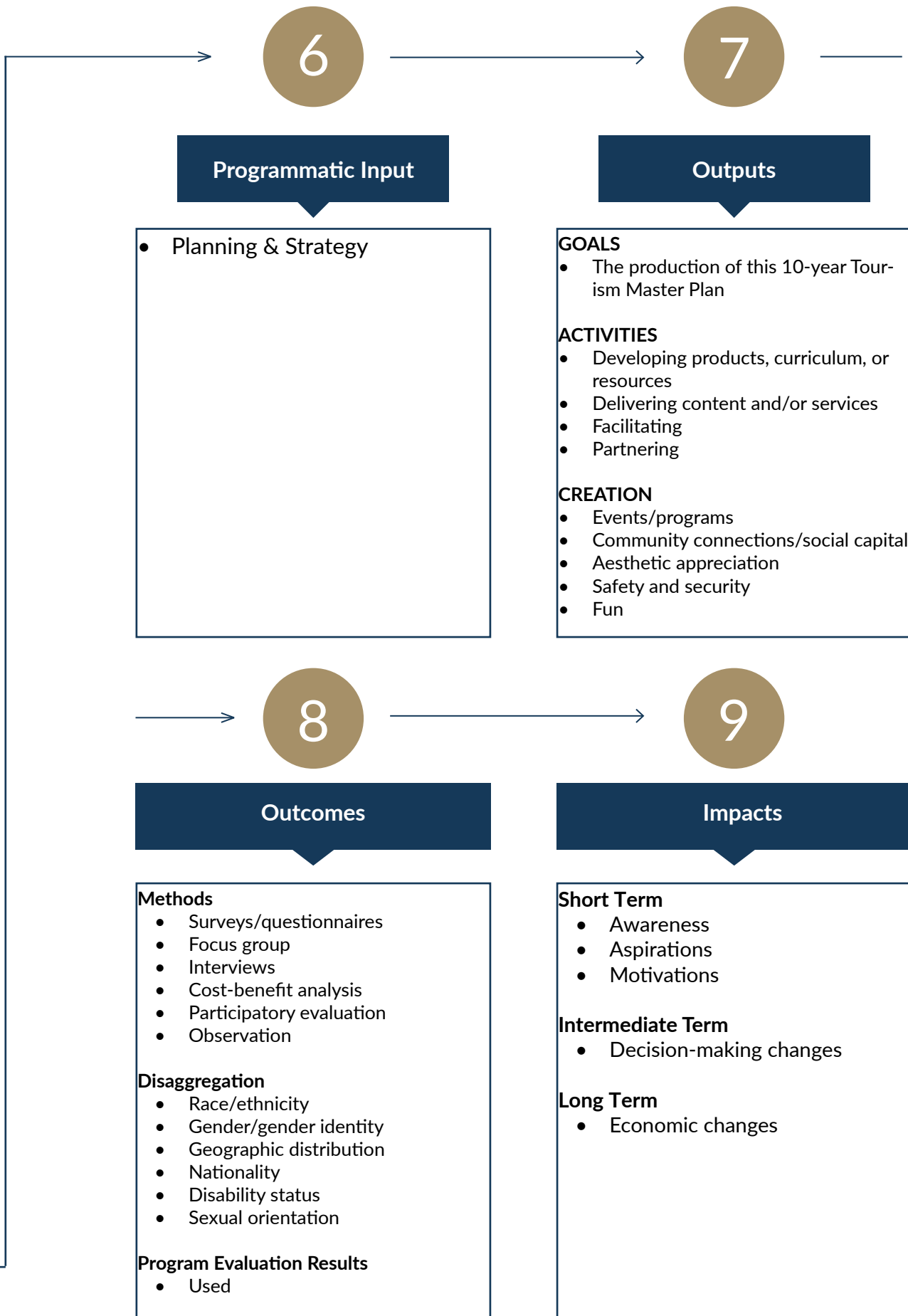
Methods

- Surveys to collect input/ideas
- Committees
- Oral feedback
- Surveys to measure client satisfaction/ feedback
- Input sessions/community meetings
- Focus groups
- One-on-one meetings

5

Access Barriers

- Willingness (not interested)
- Time commitment



Beneficiary Project Descriptions

EC 2.35 Aid to Tourism, Travel, or Hospitality

Artlink

Project No.: T-017-PROJ-1 • EC: 2.35 • Amount: \$ 53,075.00

The Artlink Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Artlink, Inc. This disproportionately impacted local gallery and art education center provides the community with free access to contemporary art by the area's artists in the Qualified Census Tract in which Artlink is located. Artists benefit from exposure, building of curricula vitae, and art sales, and the cultural benefits enrich the community with a low barrier thanks to free admission. Artlink also provides creative experiences and education to the community at large through a variety of workshops and classes. A majority of the artists served by Artlink have reported that they have been affected by the COVID-19 pandemic, and the gallery itself continues to struggle with just 45% of their pre-pandemic attendance levels. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Artlink, Inc., which include reduced attendance paired with increasing costs, by providing it with funding to cover operational costs, with results to be measured by the continued existence of the entity.

Fort Wayne Children's Zoo

Project No.: T-019-PROJ-1 • EC: 2.35 • Amount: \$97,942.13

The Fort Wayne Children's Zoo Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Children's Zoo. For over 50 years, the zoo has been a major attraction in the region surrounding Fort Wayne. As a major tourist destination in the area, its draw is a major contributor to tourism generation. In addition to providing fun and informative experiences to children and families, the zoo offers free outreach programming to schools, serving many students each year. Additionally, the Fort Wayne Children's Zoo offers programs to provide free tickets to those in need in the community. During the pandemic, the zoo stayed open, providing mental relief to many, while maintaining nearly the same level of staffing, retaining employment opportunities in the city, but at a high cost. Increased funds for PPE and other equipment were spent, while like many organizations in the industry, the zoo saw significant decreases in attendance. This grant is intended to alleviate the impacts of COVID-19 on the Fort Wayne Children's Zoo, allowing it to continue to draw hundreds of thousands of visitors, provide educational opportunities, and donate tickets to those in need, with results to be measured by the continued existence of the entity.

Fort Wayne Cinema Center

Project No.: NFP-019-PROJ-1 • EC: 2.35 • Amount: \$20,000.00

The Fort Wayne Cinema Center Tourism Support Grant is a subrecipient grant project intended to support the ability of Fort Wayne Cinema Center to continue to run programs supporting the arts. This organization typically serves about 8,000 patrons a year. During the pandemic, however, attendance was drastically lowered to about fifty patrons. As an organization in the tourism industry, the Cinema Center has been impacted by the pandemic. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Fort Wayne Cinema Center, allowing it to continue to provide access to the art of cinema, and exposure to the artists who create it.

Fort Wayne Civic Theatre

Project No.: T-003-PROJ-1 • EC: 2.35 • Amount: \$ 53,075.00

The Fort Wayne Civic Theatre Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Civic Theatre. In a typical season, the organization provides a number of affordable performances to the community. In addition to the theatre's contribution to the arts and culture of Fort Wayne, hundreds of volunteers are provided with a creative outlet, a way to build connections within their community, and development opportunities from theatre professionals. The Civic Theatre, located in a Qualified Census Tract, also serves disproportionately impacted populations by providing free performances to clients of eligible social services agencies, and further provides accessible performances to patrons with sensory sensitivities. The desired outcome of the grant is to alleviate the impacts of COVID-19 on the Fort Wayne Civic Theatre, which included a nearly 75% decrease in revenue in the 2020-2021 season, allowing it to continue to provide many performances and services to the community at an affordable price, with results to be measured by the continued existence of the organization.

Fort Wayne Museum of Art

Project No.: T-011-PROJ-1 • EC: 2.35 • Amount: \$53,075.00

The Fort Wayne Museum of Art Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Museum of Art. This century-old museum is the only art museum within 90 miles, and the second largest in Indiana. In addition to curating and preserving a variety of media of cultural significance, the organization provides multiple services to area school systems including providing free tours, outreach, programming, and curriculum to serve 35,000 students annually. Though the purpose of this grant is to make up for the disproportionate impacts of COVID-19 experienced by the museum as an organization in a Qualified Census Tract, its services also help to address the impacts of lost instructional time. Additional vulnerable groups and categories of people are offered free museum tours, including those disproportionately impacted by the pandemic, with free admission to patrons with a government-issued EBT card. The Fort Wayne Museum of Art has lost much of the income earned from admissions due to COVID-19, and many of the contributions it relies upon to subsidize free and low-cost admission have been shifted or are no longer offered due to the pandemic. The desired outcome of the grant is to alleviate these impacts of the COVID-19 pandemic on the Fort Wayne Museum of Art, allowing it to continue to steward culturally valuable art and offer free and affordable access to these resources to the community, with results to be measured by the continued existence of the entity.

Headwaters Park Alliance

Project No.: T-009-PROJ-1 • EC: 2.35 • Amount: \$40,000.00

The Headwaters Park Alliance Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Headwaters Park Alliance, Inc. This non-profit manages and maintains Headwaters Park, which includes a festival center, ice skating rink, and green space. The park is the site of numerous events, festivals, and cultural celebrations throughout the year. Headwaters Park also provides a space for cyclists to ride, trail users to stroll, and park-goers to relax and enjoy fresh air and nature. Before the pandemic began, Headwaters Park Alliance had plans to make necessary repairs to the park's splash pad and fountain, a free attraction that allows children and families to cool off and play in hot weather. A loss of revenue due to festival cancellations during the pandemic has prevented these plans from being funded. The splash pad is currently unusable due to the outdated water sanitation system which poses a health risk. The desired outcome of the grant is to alleviate the impacts of COVID19 on Headwaters Park Alliance, Inc., allowing it to continue to serve hundreds of thousands of visitors annually in a safe and sanitary fashion, with results to be measured by the continued existence of the entity.

Johnny Appleseed

Project No.: T-002-PROJ-1 • EC: 2.35 • Amount: \$48,153.00

The Johnny Appleseed Festival Tourism Support Subgrant is a beneficiary subgrant project intended to support an annual two day festival which educates the community on the history of Johnny Appleseed in our region. The festival is attended by approximately 250,000 people from three states each year. The desired outcome of this grant is to alleviate the negative economic impacts on this decades-old festival which included a festival cancellation, sponsorship and revenue decline, and loss of vendors. Many local non-profit and civic organizations partner with this festival for their own fundraising, as well. Success will be measured by continued occurrence of this festival.

Science Central

Project No.: T-005-PROJ-1 • EC: 2.35 • Amount: \$100,000.00

The Science Central Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Science Central, Inc. This science center provides significant resources to schools through a robust study trip and outreach program, helping to close the gap created by students' lost instructional time during the pandemic. Science Central is a unique attraction of Fort Wayne, drawing approximately \$1,000,000 into the local economy from its out-of-town visitors. A disproportionately impacted organization, Science Central is located in a Qualified Census Tract. Like many businesses in the Tourism industry, Science Central has felt the impacts of COVID-19 deeply—during the height of the pandemic, attendance levels were reduced to about 25% of normal levels, significantly disrupting the center's earned income. The desired outcome of the grant is to alleviate these impacts of COVID-19 on Science Central, Inc., allowing it to continue to benefit the community with engaging educational opportunities at an affordable price, with results to be measured by the continued existence of the entity.

EC 2.37

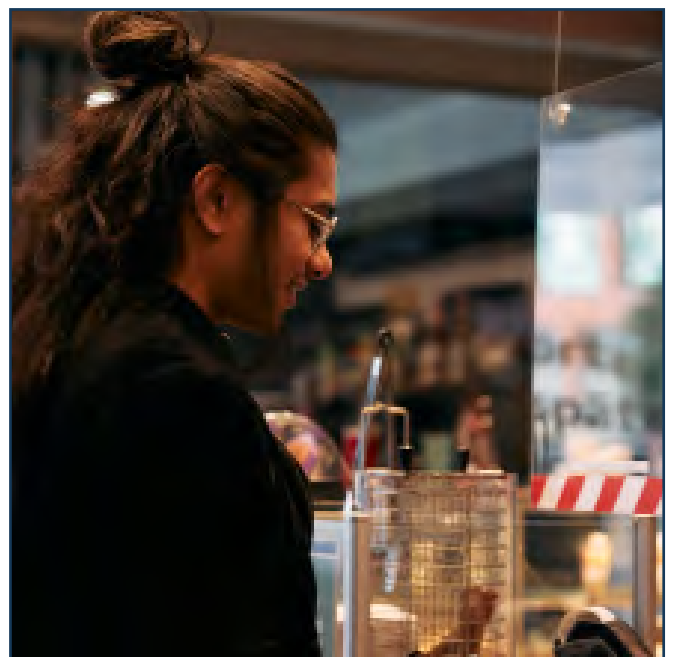
Expenditure Category 2

Negative Economic Impacts

EC 2.37 • Economic Impact Assistance: Other

Expenditure Category 2.37

Economic Impact Assistance: Other



Summary of Projects in EC 2.37

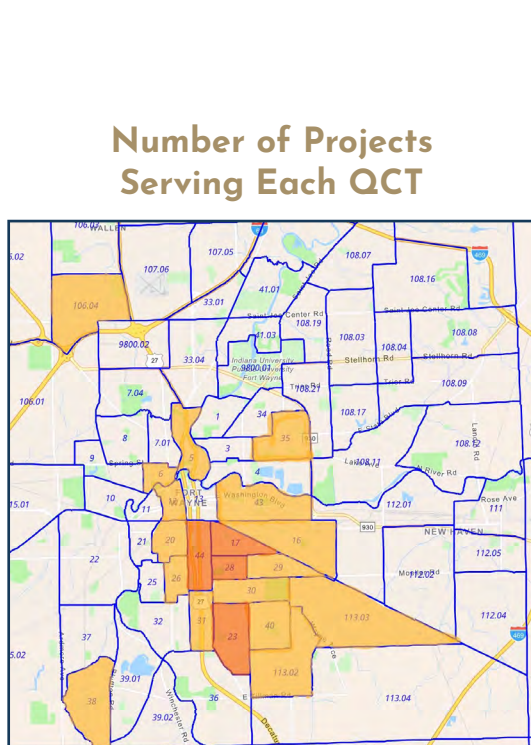
Economic Impact Assistance: Other

Background

1. According to the Indiana University Business Review of 2022, the greater Fort Wayne region lost nearly \$22.6 million in wage payments following the pandemic.¹⁴³
2. Without the pandemic, the total of GDP over the past four years would have been \$117 trillion – nearly 14% higher in inflation-adjusted 2020 dollars, according to analyses.¹⁴⁴
3. According to INContext, between February and April 2020, a total of 570,474 jobs were lost in Indiana.¹⁴⁵

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Bridge of Grace Economic Impact Assistance Support Grant	\$100,000.00	Subrecipient
Circles of Allen County Non-Profit Support Grant	\$50,000.00	Subrecipient
Community Transportation Network Employment Support Grant	\$20,000.00	Subrecipient
Pontiac Street Grocery	\$2,000,000.00	City - NonRevRep
Total	\$2,170,000.00	



Annual Number Served
by Funded Organizations

10,000
INDIVIDUALS
17
HOUSEHOLDS

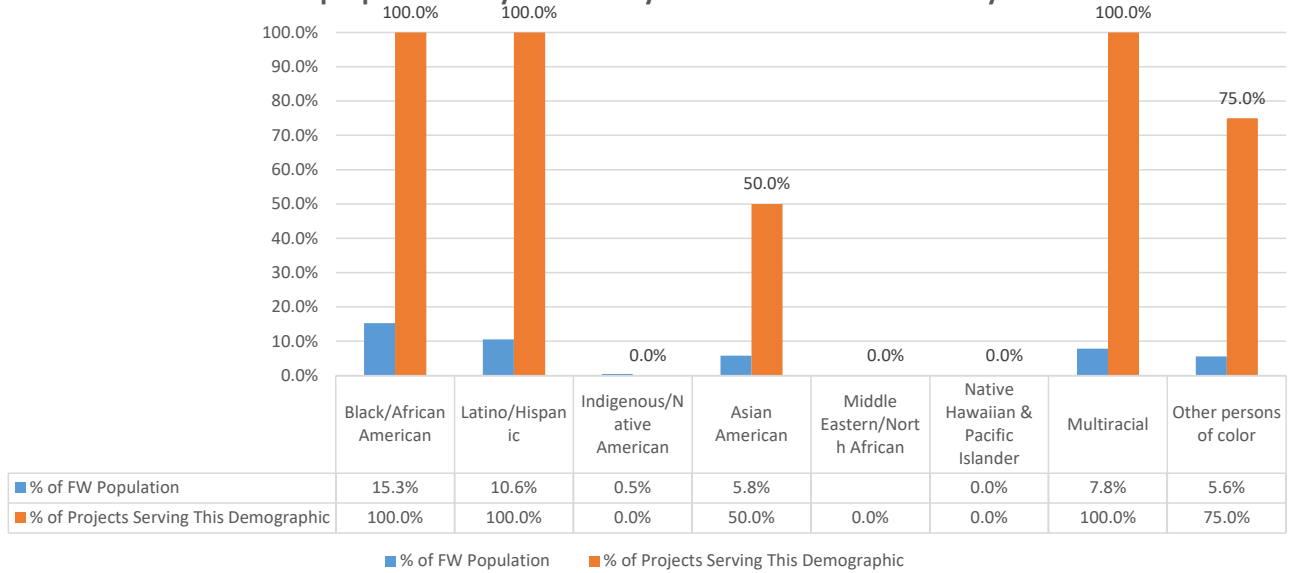
Total Number Served by Funded Projects

100
INDIVIDUALS
19
HOUSEHOLDS

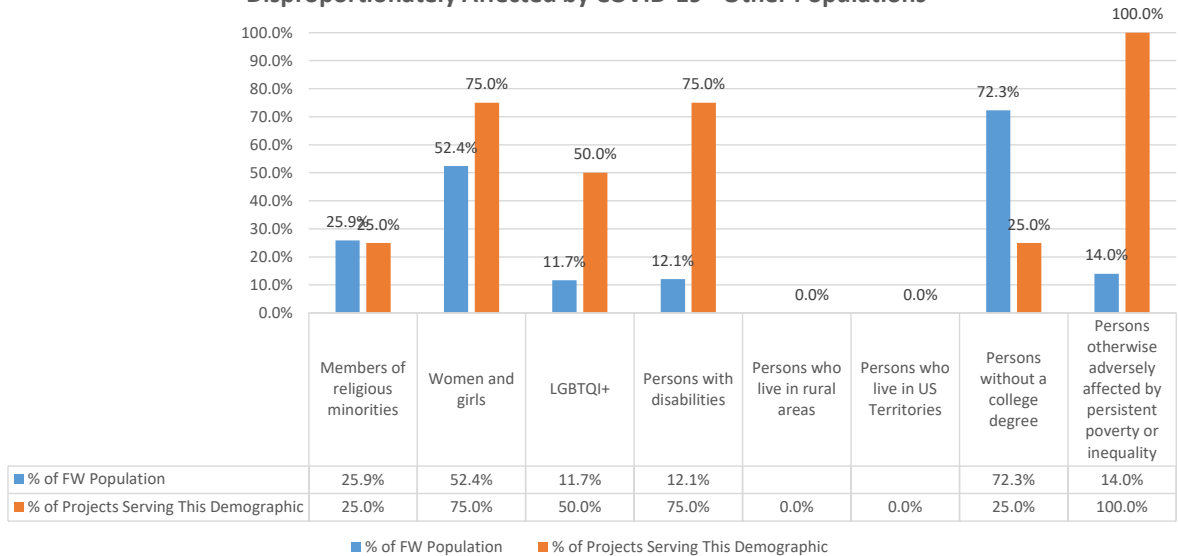
Equity, Evidence, and Evaluation Data

Economic Impact Assistance: Other

Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Race & Ethnicity



Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 - Other Populations



Percent of Projects Using 3 or More Evaluations Methods

50%

Percent of Projects with Evidence Based Practices

75%

Total Spending on Evidence Based Practices

\$100,500

Bridge of Grace

Economic Impact Assistance Support Grant

Project No.: NFP-030-PROJ-1 • EC: 2.37 • Amount: \$100,000.00 • Timeline: 06/2023-09/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Other households or populations that experienced a negative economic impact/disproportionate impact of the pandemic other than those listed above

Evidence and Evaluation

Evidence Links

- <https://www.acf.hhs.gov/opre/training-technical-assistance/journey-through-early-head-start-early-intervention-and-beyond>
- <https://researchconnections.org/childcare/resources/30054>
- <https://pn3policy.org/policy-clearinghouse/2022-early-intervention-services/>

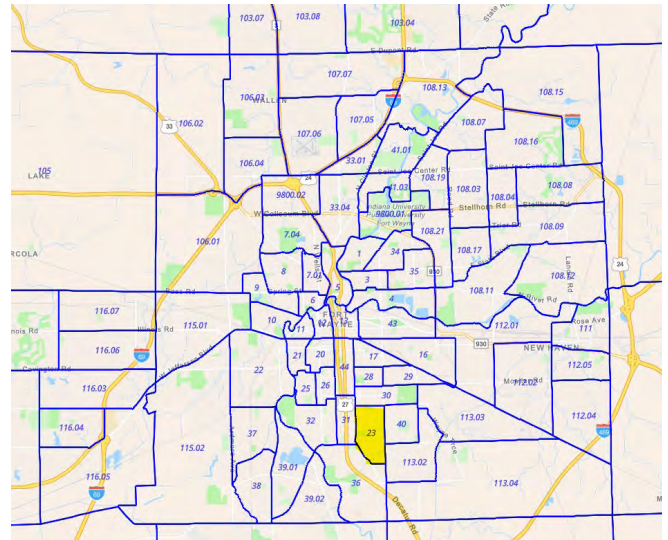
Total Spending on Evidence Based Interventions (EBIs)

- \$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

2,000
INDIVIDUALS

Annual Number Served by Project

100
INDIVIDUALS

SLFRF Mandatory KPI's



Project Description

The Bridge of Grace Economic Impact Assistance Support Grant is a subrecipient project grant intended to support programs to address needed tools for families to support healthy child development. This organization is located in a qualified census tract. This organization has historically provided many services in an underserved neighborhood, ranging from afterschool and summer programs for youth to housing services and neighborhood organization support. COVID-19 affected the organization by putting stressors on typical funders, halting operations for a period of time, and increasing needs in the community for housing and child development education as parents spent more time at home. This grant will primarily support the organization's development of child development materials and education. The desired outcome of this grant is increased engagement with these programs and increased child development awareness amongst program participants.

Equity

Bridge of Grace is using the ARPA-SLFRF grant funds to serve the neighborhood and surrounding areas in southeast Fort Wayne. Located in a qualified census tract, the zip code's average median income is just under \$35,000. The community is majority minorities who are historically underserved: 26% white, 41% black or African American, 23% Hispanic, and 7% Asian.

The Healthy Developmental Services (HDS) program focuses on supporting families of young children (ages 0-5) and child care providers through child development. Strong starts are ensured through increased access to screenings that lead to early interventions for children. This ensures that children enter kindergarten ready to reach their full potential. Support is provided to family child care homes, many owned by minority women.

Awareness Equity

To ensure awareness equity, the program has been marketed to the residents in the community, and the same will be done for the website once it is active. Cooperation with other organizations in the community has been established to drive traffic to the website and to get referrals to the program. Postcards have been mailed to the neighborhood and surrounding areas to advertise services. Information will be shared on social media, and current clients will be encouraged to share via word of mouth. Participation in community events is also being undertaken to spread the word.

Access and Distribution

To receive support from Healthy Developmental services, caregivers must have at least one child in the 0-5 age group. The levels of access to benefits are consistent and are not based on income. All child care providers and families will have the opportunity to obtain the same access to developmental screening and follow-up services through Bridge of Grace. Resources can be gathered through the website or in person. The child development specialist will visit child care providers during business hours when children are present in their homes.

Outcome Plans

The outcomes of the HDS program and the website are focused on closing the gaps in the opportunity for developmental support in the early years (ages 0-5, but especially 0-3). Research indicates that children living in poverty are more likely to have a developmental delay and are less likely to be screened or referred for life-impacting early intervention. Disparities in development can occur as early as nine months, and the gap only widens from there. The focus of the program is on early screening and connection to support services as early as possible so that children enter kindergarten ready to reach their full potential. Screenings are completed through an online management system. Demographic data will be collected by this program, allowing reports to be run by race, ethnicity, and location.

Impact Goals

Awareness of the importance of using screening tools for development will be increased. Success will be measured by the number of caregivers seeking support, inquiring about information, and visiting the website.

The skill of child care providers to complete the screening tools independently and make developmental plans for the children they serve will be increased. Success will be measured by the number of children screened. Additionally, success will be measured through observation and interviews about the process of ongoing screenings.

Partners

1. SCAN
2. Early Childhood Alliance
3. Fort Wayne Community Schools
4. AWS Foundation

Bridge of Grace Economic Impact

Assistance Support Grant

<https://www.bridgeofgracemc.org/>



Overall Goals & KPI's

GOALS
 1) Increase awareness and learning by creating a new website.
 2) Reach 20 family home child care providers and three centers by the end of 2024.
 3) By the end of 2024, perform 175 screenings completed and connect families to support services

KPIs
 1) The number of people visiting the website each month
 2) The website's engagement level each month -page views, views per session, average length, landing page
 3) Number of child care providers we have engaged during each month
 4) Level of engagement of each provider
 5) Number of screenings each month
 6) Results of the screenings, trends and next steps completed

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Women and girls
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - Community events (either leading or participating)
 - Website
 - Social media
 - Community meetings, input sessions, etc. Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Focus groups, meetings, etc. garnering critical feedback from targeted demographics
 - Translations of materials, digital content, or in-person translating
 - Reduced cost or free materials

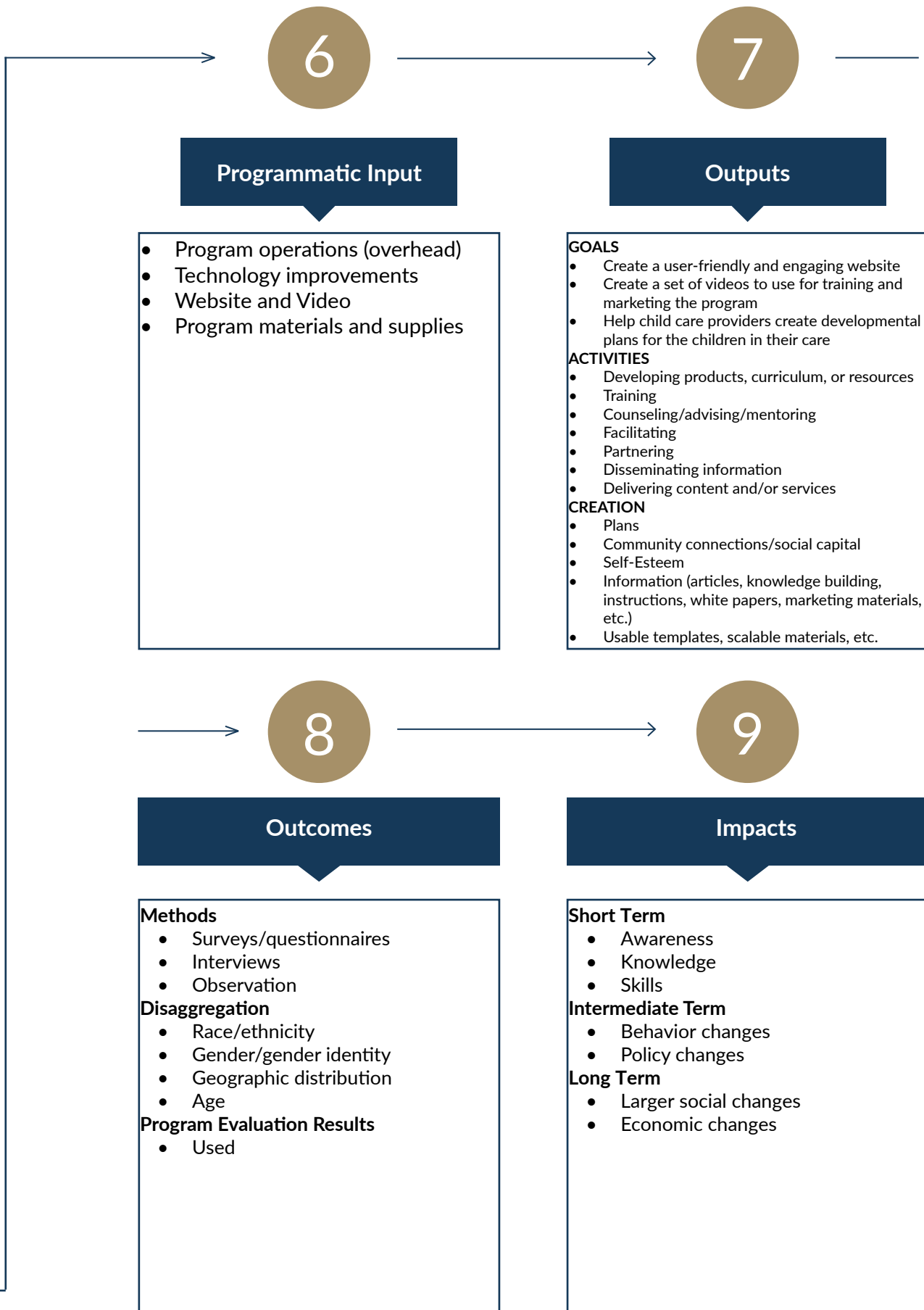


Community Engagement

- Targets**
- Staff
 - Volunteers
 - Board members
 - Targeted stakeholders - individuals
 - Targeted stakeholders - subgroups of the community (eg: small business owners)
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Informative - keeping the community informed about your organizations/programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
 - Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions
- Methods**
- Surveys to collect input/ideas
 - Community events
 - Oral feedback
 - Input sessions/community meetings
 - One-on-one meetings

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Lack of time or energy
- Time commitment



Circles of Allen County Non-Profit Support

Grant

Project No.: NFP-006-PROJ-1 • EC: 2.37 • Amount: \$50,000.00 • Timeline: 05/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity

Evidence and Evaluation

Evidence Links

- <https://www.hhs.gov/sites/default/files/Self-Sufficiency-Series-Profile-Circles.pdf>
- <https://www.circlesusa.org/blog/2019/08/circles-usa-cited-as-a-high-impact-approach-by-the-director-of-the-office-of-family-assistance-us-health-and-human-services/>
- <https://www.circlesusa.org/research/case-studies>
- https://www.circlesusa.org/wp-content/uploads/2020/03/IIIESS-Emerging-Practice_Utah_Final_508.pdf

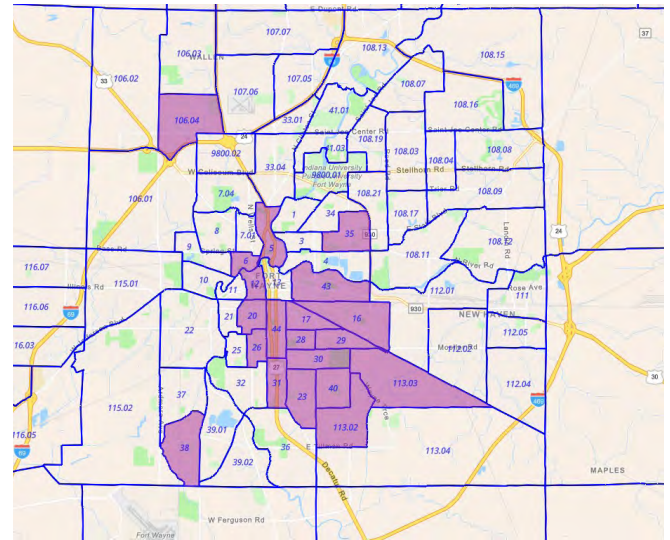
Total Spending on Evidence Based Interventions (EBIs)

- \$10,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 20%

QCT MAP



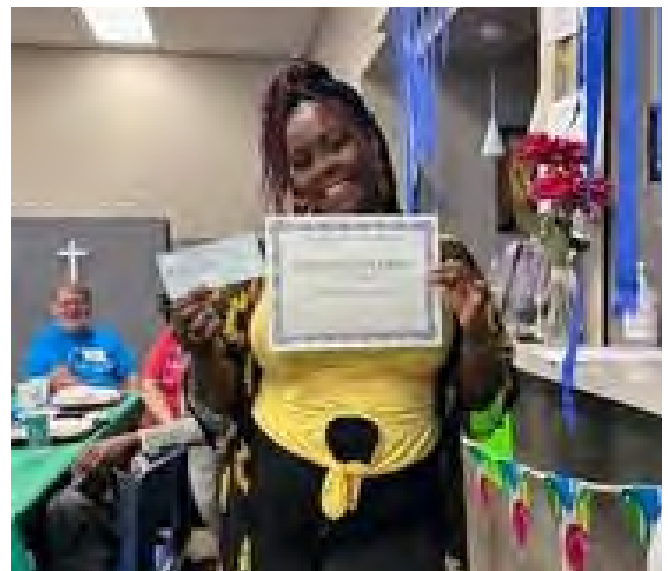
Annual Number Served by Organization

17
HOUSEHOLDS

Annual Number Served by Project

17
HOUSEHOLDS

SLFRF Mandatory KPI's



Project Description

The Circles of Allen County Financial Stability Program Grant is a subrecipient grant project intended to support programs that provide services to families experiencing poverty. The Circles program is run by Broadway Christian Church and operates in a Qualified Census Tract, and is targeting families who reside in a Qualified Census Tract as well. Circles uses a structured, evidence-based training program to help families gain financial stability and self-reliance, while building connections throughout the community through friendship and mentorship relationships. The desired outcome of the grant is to enable the Circles of Allen County, run by Broadway Christian Church, to provide disproportionately impacted families experiencing poverty with services and education to assist them in their journey toward stability, which will be measured through outcomes on the impacted population.

Equity

Allen County, Indiana, contains the zip code with the highest and lowest poverty rate in Indiana. The poverty rate in the 46803 zip code area was recently reported as 41%, and in certain areas of Fort Wayne the poverty rate has been stagnant for the last 20 years. Circles of Allen County serves those in the Fort Wayne area who are in generational or situational poverty. Participants (Leaders) are provided 12 instructional sessions that teach topics such as financial literacy, goal setting, communication skills, workplace expectations, etc. At the end of these sessions, they are assigned two mentors (Allies) who will walk with them during their journey to reach their goal of getting out of poverty. Scholarships are available for those who wish to complete a certification program. A Leader graduates from the Circles program when they achieve 200% of the Federal Poverty Level Income for their family size.

Awareness Equity

Several means have been used by Circles of Allen County to get the word out to the Fort Wayne community about the life-changing program offered. Several non-profit social service agencies, community organizations, churches, area schools, etc., have been approached in person and contacted via email. Circles has attended many community events as a vendor, distributing pamphlets and SWAG, as well as answering numerous queries. Stories about Circles have been featured in the local newspaper (Journal Gazette) and in an online format (<https://inputfortwayne.com>). The best source has been identified as word of mouth, with current participants sharing their life-changing experiences.

Access and Distribution

The acceptance criteria for admission are the same for all individuals. Circles USA guidelines recommend that for optimum success an individual who desires to become a Leader in the program, be in stable housing, be in drug/alcohol recovery for at least 6 months, and not be in an abusive domestic situation. Using these guidelines, Circles of Allen County evaluates applications on a case-by-case basis.

Outcome Plans

The intended outcome of Circles of Allen County is to provide learning opportunities and mentors for those who want to better their lives and exit generational or situational poverty. Discrimination by race, ethnicity, or any other equity dimensions is not practiced. If a person shows a sincere desire to improve their economic situation, they will be included in the next available cohort by Circles of Allen County. The group currently includes people of all races, and there is even one 87-year-old woman who wants to save enough money to take her very first vacation.

Impact Goals

Meetings will be held periodically with change makers in the community so that they might hear from the Circle Leaders. The Leaders share with the change makers the barriers they are experiencing that keep them in poverty. The goal is that the community leaders will be able to implement some changes that will benefit not only the people involved in Circles, but people throughout the entire community. Success will be measured, first by having the community leaders listen and take note of the barriers. The second form of success will be seeing changes take place that benefit the entire community. Measurement – Meetings have been held at various times over the past 24 months with the entire group of Leaders and also with individual Leaders to discuss housing, loss of all benefits as income rises slightly (known as The Cliff Effect), and food insecurity.

Partners

1. Indiana Department of Health
2. City of Fort Wayne
3. Broadway Christian Church
4. Various foundations

Circles of Allen County Non-Profit Support

Grant

<https://www.circlesofallencounty.org/>

1

Overall Goals & KPI's

GOALS
 1) Provide Circles USA training along with other informational speakers/programs to Cohort #2 Leaders and Allies beginning in the Fall of 2023 and then with assignment of Allies in Spring of 2024.
 2) Celebrate the graduation of at least one Cohort #1 (begun in October of 2022) Leader prior to the end of June 2024.
 3) Establish a scholarship program through Ivy Tech Community College for Circle graduates to assist with obtaining a certification or degree program by the end of June 2024.

KPIs
 1) 10 Cohort #2 Leaders are continuing in the program as of June 2024
 2) 3 Cohort #1 Leaders graduated by the end of June 2024
 3) Completed in June of 2024

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

- Building**
- Referrals from other organizations
 - Printed materials (brochures, fliers, posters, etc.)
 - TV, radio, or digital ads
 - Print ads (newspaper, magazines, etc.)
 - Community events (either leading or participating)
 - Website
 - Social media
 - Community meetings, input sessions, etc.
 - Giveaways, merchandise, SWAG, etc.
 - Encouraging word of mouth
- Equity**
- Partnerships with other organizations serving targeted demographics
 - Targeted placement of ads, materials, etc.
 - Reduced cost or free materials

4

Community Engagement

- Targets**
- Staff
 - Volunteers
 - Board members
 - Targeted stakeholders - individuals
 - Decisionmakers/policymakers
 - Recipients/clients/beneficiaries/users of your programs/services/products
- Strategy**
- Informative - keeping the community informed about your organizations/programs
 - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
 - Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions
- Methods**
- Surveys to collect input/ideas
 - Surveys to measure client satisfaction/feedback
 - One-on-one meetings
 - Oral feedback

5

Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Lack of time or energy
- Cultural or beliefs barrier ("we don't believe in this")
- Time commitment
- Feelings of shame or embarrassment

6

Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Volunteer support
- Improving knowledge base and/or training
- Direct benefits given or paid to clients (food, clothing, etc.)
- Professional services

7

Outputs

- GOALS**
- Begin Cohort #2 by October 2, 2023
 - Provide a meal for each participant prior to the weekly meeting
 - Marketing funds paid for brochures and SWAG for community events
 - Each week during training a drawing is held for a \$25 gift card as an incentive for participation for the Leaders
- ACTIVITIES**
- Conducting workshops or meetings
 - Training
 - Counseling/advising/mentoring
 - Disseminating information
 - Delivering content and/or services
- CREATION**
- Satisfaction
 - Fun
 - Events/programs
 - Meeting of physiological needs
 - Empowerment/self-advocacy
 - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
 - Community connections/social capital
 - Self-Esteem

8

Outcomes

- Methods**
- Surveys/questionnaires
 - Participatory evaluation
 - Observation
 - Interviews
- Disaggregation**
- Income
 - Living conditions
 - Age
- Program Evaluation Results**
- Used

9

Impacts

- Short Term**
- Awareness
 - Knowledge
 - Attitude change
 - Skills
 - Aspirations
 - Motivations
- Disaggregation**
- Behavior changes
 - Decision-making changes
- Long Term**
- Larger social changes
 - Economic changes

Community Transportation Network

Employment Support Grant

Project No.: NFP-024-PROJ-1 • EC: 2.37 • Amount: \$20,000.00 • Timeline: 07/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

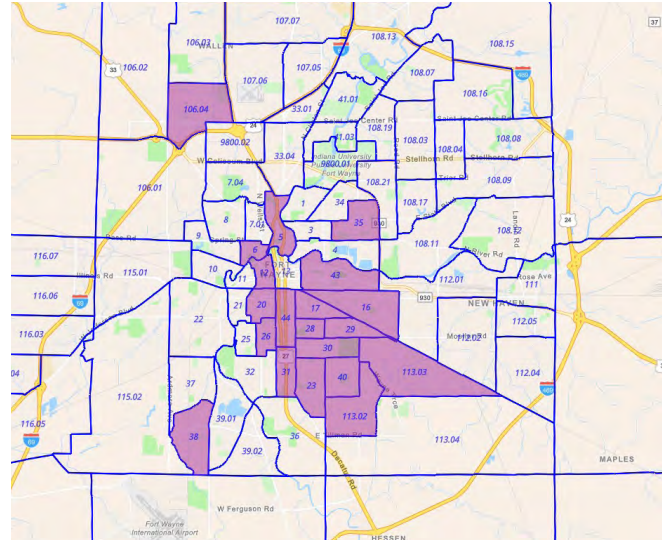
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)

Key Research Questions

1. Has anyone changed their employment in the household in the last 12 months?
2. What is your current household gross income?
3. How has access to a personal vehicle changed the economic status of your household?

QCT MAP



Annual Number Served by Organization

8,000
INDIVIDUALS

Annual Number Served by Project

2
HOUSEHOLDS

SLFRF Mandatory KPI's



Project Description

The Community Transportation Network Employment Support Grant is a subrecipient grant project intended to support programs to provide assistance to unemployed or underemployed workers by providing them with employment supports in the form of access to vehicles to attend work. The organization will serve impacted individuals by purchasing used vehicles to be resold at an affordable price to program participants. The desired outcome of the grant is to enable CTN to provide assistance to the community by providing access to reliable transportation, which will provide several benefits including the ability of the underemployed or unemployed to work, with results to be measured through outcomes on the impacted population

Equity

ARPA-SLRF funds support the DRIVE program (Delivering Reliable Inclusive Vehicles for Everyone), which will provide vehicular independence to members of the 8,000 households in Fort Wayne who do not have a vehicle, enabling them to access work, community assets, and healthcare resources. This very real issue in the community is not specifically focused on by any other agency. According to the most recent community needs assessment, transportation is identified as one of the community's greatest barriers. CTN aims to bridge this gap.

A study conducted by the Kelly School of Business indicates that, on average, a household with a car will increase its earning potential by \$7,000 in one year. This project will help families reach higher earning potential and independence.

As the program is launched, pilot candidates will be identified with the help of other nonprofit agencies that are working with marginalized individuals.

Awareness Equity

Individuals who are not traditionally able to secure financing for a used car are the primary beneficiaries of the program services. The financing they can currently secure comes with significant and unfair interest rates which harm their ability to get out of poverty and maintain gainful employment.

Access and Distribution

Program leaders will be working with the pilot program individuals or families to ease the burden of access so that they're able to engage fully in the programming and meet the eligibility requirements. The partner agencies are assisting by helping to identify individuals who will have the capacity to participate.

Outcome Plans

As a vehicle-centric community, public transportation isn't always a viable option. Program leaders are seeking to close the gap for those who want better jobs, a better education, and a better life, but have been unable to attain it due to a lack of transportation. Because leaders can work with each family individually, disaggregating outcomes by race, ethnicity, and other equity dimensions is very simple.

Impact Goals

Participants will experience greater economic success for their family by having access to better paying jobs. This is measured through post program surveys and follow-ups.

Partners

1. Redemption House
2. Brightpoint
3. Lutheran Social Services
4. Blue Jacket

Community Transportation Network

Employment Support Grant

<https://ridectn.org/>

1

Overall Goals & KPI's

GOALS

- 1) Identify two individuals or families to pilot the program and purchase a car through CTN
- 2) Annual household income of purchasers increase by \$4,000 annually

KPIs

- 1) Two individuals or families will participate in the program
- 2) Annual household income will increase by at least \$4,000 in the following twelve months once purchasing the car

2

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Persons otherwise adversely affected by persistent poverty or inequality

3

Awareness Building & Awareness Equity

Building

- Referrals from other organizations

Equity

- Partnerships with other organizations serving targeted demographics

4

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

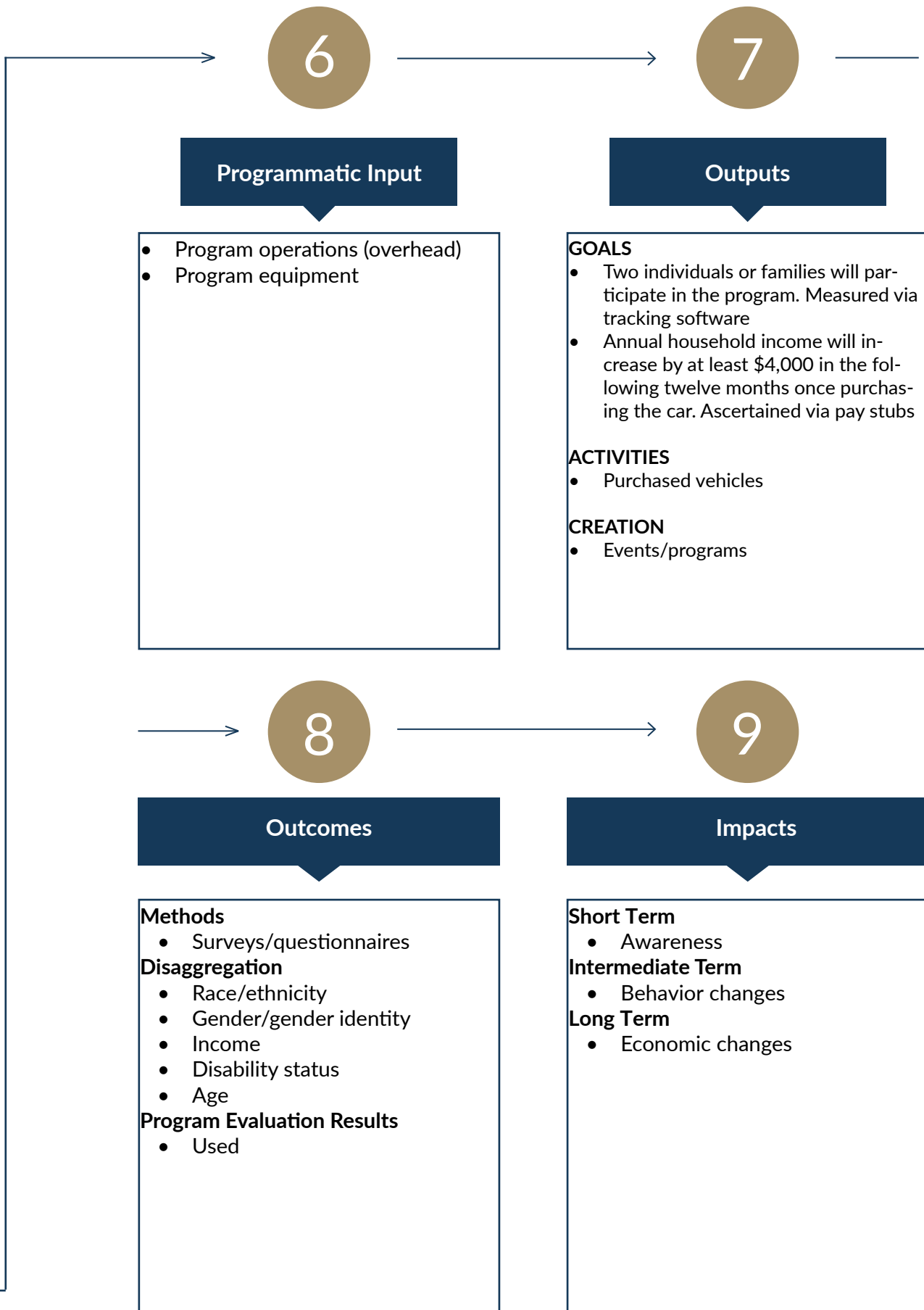
Methods

- Input sessions/community meetings
- Focus groups
- Committees

5

Access Barriers

- Knowledge (don't know how to use this service/participate)
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Income (eg: income is too high aka "benefits cliff")
- Lack of time or energy
- Time commitment



Pontiac Street Grocery

Project No.: 2.37.1.1 • EC: 2.37 • Amount: \$2,000,000.00 • Timeline: 12/2022-11/2023

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Households that experienced increased food or housing insecurity

Evidence and Evaluation

Evidence Links

- <https://health.gov/healthypeople/objectives-and-data/browse-objectives/nutrition-and-healthy-eating/reduce-household-food-insecurity-and-hunger-nws-01>

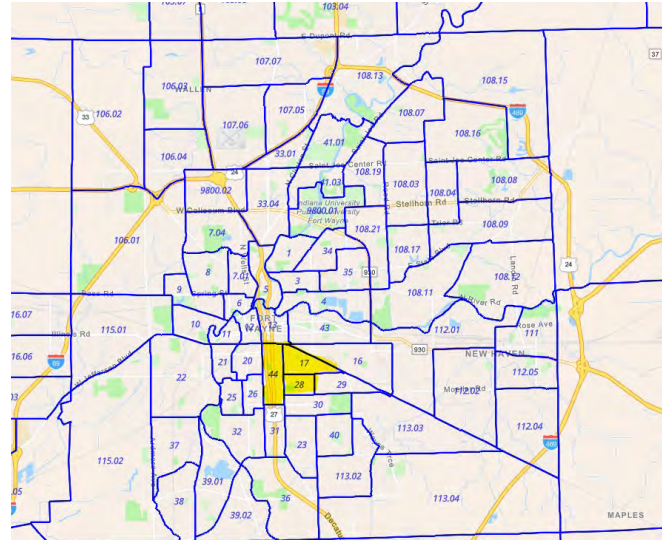
Total Spending on Evidence Based Interventions (EBIs)

- \$0

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 0%

QCT MAP



Annual Number Served by Organization

**UNKNOWN
NUMBER**

Annual Number Served by Project

**UNKNOWN
NUMBER**



Project Description

This is a project of the primary recipient (City of Fort Wayne) intended to address a large food desert in our community. The store will operate between multiple qualified census tracts. The desired outcome is to address social determinants of health by providing access to a variety of healthy, fresh foods. Research shows that the negative economic and health impacts of COVID-19 disproportionately affected community members living in qualified census tracts. Funds will be used for adaptive reuse of an existing historic building.

Equity

A preponderance of households experiencing food insecurity, including many households in the vicinity of the proposed Grocery, are located in socially disadvantaged communities of color without access to a traditional supermarket. These areas are often designated as USDA “food deserts,” which are areas with limited access to healthy and affordable food retailers. The vision of the Southeast Grocery is to create a community hub where healthy living takes root through the renovation of an existing structure into a full-service grocery and learning space. The Grocery will offer fresh and affordable produce, meats, dairy, and bakery items, while additional space will be used for job training, food preparation classes, and other services aimed at improving the well-being of the neighborhood. The Grocery is located at the southeastern corner of Pontiac Street and John Street, and will involve renovation of an existing 2-story building plus construction of 1-story addition.

Awareness Equity

The City of Fort Wayne’s Community Development Division and site operator, Sodexo, worked together to develop a community engagement strategy prior to the November 2023 opening. This engagement gathered feedback on what the community seeks in a full-service grocery store while providing a clear and thorough explanation of why this store will be an asset to the community. This will include in-person and virtual meetings, surveys, site walk-throughs, stakeholder interviews, social media outreach. Each of these elements will be done in partnership with Sodexo, as they are the operator of the storefront. The grocery store has also hired a marketing company for the next year to promote the grocery store.

Access and Distribution

There are some differences in levels of access to benefits and services across groups. The grocery store partners are working diligently to address those differences by working with the community to determine the highest priority needs.

Outcome Plans

Intended outcomes will be impacted by community engagement, marketing, and word of mouth. Sales monitoring is based on zip code to align with the census data used to locate the grocery store. The census data will allow for anecdotal outcomes.

Impact Goals

Increase the consumption of quality foods rather than grocery shopping at convenience stores and gas stations.

Partners

1. Parkview Health
2. Surack Family Foundation
3. St. Joseph Foundation
4. Sodexo
5. Hagerman Construction
6. Summit City Entrepreneurship and Enterprise District

Pontiac Street Grocery

<https://www.pontiacstreetmarket.com/>

1



2



3

Overall Goals & KPI's

GOALS

1. Increase access to healthy, affordable food in an area identified as a food desert.
2. Reduce the risk of diet-related chronic health conditions.

KPIs

1. Generate enough revenue from residents residing in the designated food desert to cover expenses
2. Monitor sales in fresh fruits, vegetables, dairy and protein as well as utilization of programs such as Double Up, which allow customers to receive additional food benefits when making purchases aligned with a healthy life style.

Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth
- Food Samples, pop up events

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4



5

Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

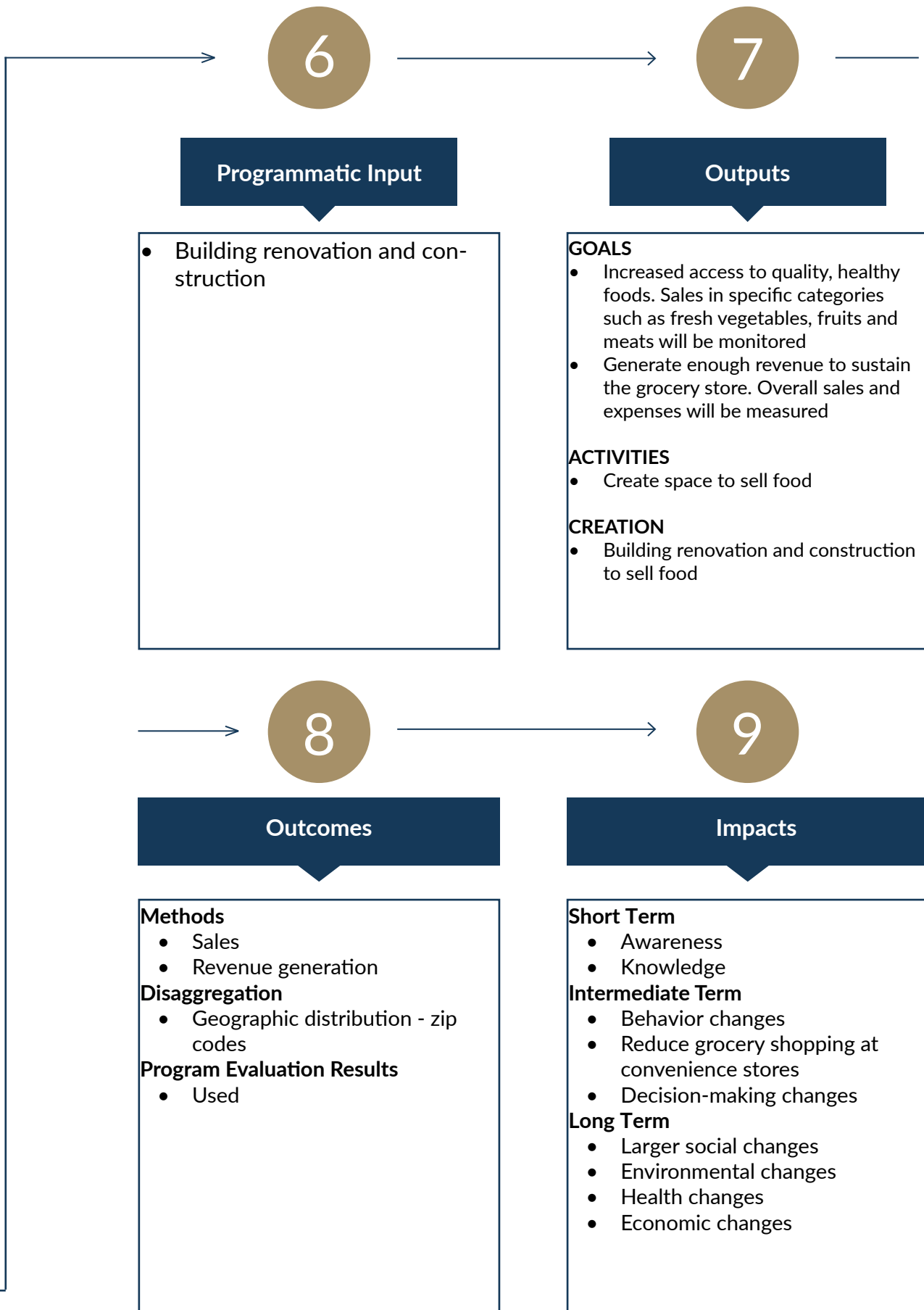
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Committees
- Awareness campaigns
- Oral feedback
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Community events

Access Barriers

- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc)
- Discouragement from or lack of support system
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")



EC 6.1

Expenditure Category 6

Revenue Replacement

EC 6.1 • Revenue Replacement

Expenditure Category 6.1

Revenue Replacement



Public Works- Harvester Community Phase II

EC: 6.1 • (Part of \$8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Concrete Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps and drive approaches as needed under drains – Chestnut Street from Edsall Avenue to Redwood Avenue.

Goals

- This will allow for a more walkable community with increased connectivity.

KPI's

- All construction projects have daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taking and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Public Works- Rudisill Boulevard Phase III

EC: 6.1 • (Part of \$8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Concrete Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the Pettit-Rudisill Boulevard Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity.

KPI's

- All construction projects have daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taking and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Public Works- North Triangle

EC: 6.1 • (Part of \$8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Concrete Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the North Triangle Neighborhood and the Brookview Civic Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity.

KPI's

- All construction projects have daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taken and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Public Works- Harvester Community Phase

III - Edsall Avenue

EC: 6.1 • (Part of \$8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the Harvester Community Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity.

KPI's

- All construction projects have daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taking and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Public Works- Pettit-Rudisill - Holton Avenue/

Reed Street

EC: 6.1 • (Part of \$8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Concrete street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the Pettit-Rudisill Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity.

KPI's

- All construction projects have daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taking and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Public Works- Mount Vernon Park - Fairfax Avenue

Reconstruction

EC: 6.1 • (Part of \$8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the Mount Vernon Park Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity

KPI's

- All construction projects have daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taking and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Public Works- Resurfacing in Qualified Census Tracts

EC: 6.1 • (Part of \$8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Street milling and resurfacing of the asphalt streets in various Qualified Census Tracts.

Goals

- This will allow for increased connectivity by keeping the streets in good condition.

KPI's

- All construction projects have daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taking and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Public Works- Sidewalks in Qualified Census Tracts

EC: 6.1 • (Part of \$8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Sidewalk replacement/grinding/leveling in various Qualified Census Tracts.

Goals

- This will allow for a more walkable community with increased connectivity by bringing sidewalks to ADA specifications.

KPI's

- Sidewalk construction has daily inspections to certify ADA standards are being implemented. Trip hazards are removed by grinding lifted panels that are 1.5" or less. Sidewalk leveling is utilized when panels are not cracked or damaged, and can be leveled back to ADA specifications.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter is produced and sent out from Public Works - Right of Way department informing affected residents of the upcoming construction project. A door to door visit is performed a week prior to the start of construction to inform residents that construction was about to commence and answer any questions and address any concerns.

Brewer Park

EC: 6.1 • \$2,000,000 • Timeline: 2023-2024

Project Description

The recently completed Master Plans for various neighborhood parks envision areas that will better serve its patrons, and celebrate the people, culture, and history of the neighborhoods. The planning process sought public input from neighborhood leaders and residents surrounding neighborhood parks to address needs for a safe space where youth and families can gather. For the parks to continue to be a community hub that serves as a place for residents to exercise and spend healthy time outdoors, the City plans to leverage SLFRF to implement park City of Fort Wayne, Indian a I Recovery Plan Page 9 improvements that may include playgrounds, a splash pad, covered pavilion, restrooms, walking paths, sport fields and courts, gardens and more. The goal of the planned improvements to various neighborhood parks are to build social capital and neighborhood cohesion .

Goals

- Celebrate the people, culture and history of the neighborhood.
- Provide a safe space where youth and families can gather and find shelter.
- Provide a variety of activities and programs for residents of all abilities.

KPI's

- Increased programming by Parks and the community resulting in more positive activity in the park.
- Programmatic elements that fulfill the goals are built into the park development.

Demographics Served

General Public

Community Engagement

- Through the City of Fort Wayne Parks and Recreation Department's comprehensive neighborhood park master planning process, Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements.
- Partners include: Bridge of Grace Church and Mark Music (private philanthropy).

Packard Park

EC: 6.1 • \$1,800,000 • Timeline: 2023-2024

Project Description

The recently completed Master Plans for various neighborhood parks envision areas that will better serve its patrons, and celebrate the people, culture, and history of the neighborhoods. The planning process sought public input from neighborhood leaders and residents surrounding neighborhood parks to address needs for a safe space where youth and families can gather. For the parks to continue to be a community hub that serves as a place for residents to exercise and spend healthy time outdoors, the City plans to leverage SLFRF to implement park City of Fort Wayne, Indian a I Recovery Plan Page 9 improvements that may include playgrounds, a splash pad, covered pavilion, restrooms, walking paths, sport fields and courts, gardens and more. The goal of the planned improvements to various neighborhood parks are to build social capital and neighborhood cohesion .

Goals

- Foster a sense of place by improving aesthetics in the park, designing with attention to beauty and history.
- Engage the community with a neighborhood event space that will accommodate diverse community activities.
- Provide appropriate connections into the park from the neighborhood, and a circulation system within the park.

KPI's

- Increased community engagement at neighborhood programmed events.
- Programmatic elements that fulfill the goals are built into the park development.

Demographics Served

General Public

Community Engagement

- Through the City of Fort Wayne Parks and Recreation Department's comprehensive neighborhood park master planning process, Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements.
- Partners include: Packard Area Planning Alliance, Fairfield Neighborhood Association, Fort Wayne Community Schools, Development Department

Franke Park

EC: 6.1 • \$7,000,000 • Timeline: 2023-2024

Project Description

The City plans to address two major challenges Franke Park is currently facing in Phase I of its Master Plan: parking and circulation. A new entrance to the park will relieve busy traffic pressure around the Fort Wayne Children's Zoo. A reorganization of current parking areas, including the relocation of the park maintenance facility, will provide more spaces and alleviate congestion near current entrances. A new pedestrian circulation system will allow for safe access throughout the park, including improved hiking and mountain biking trails and a bike park. This plan will increase ease of access and usability of this large and diverse park .

Goals

- Improve public access to the park with new pedestrian and vehicular entrance off of Goshen Road of the neighborhood.
- Improve public health with new trails and opportunities to explore and recreate in nature.
- Provide new affordable rental pavilion for expanded recreation opportunities for the public.

KPI's

- Increase in public access and visitation to the park
- Number of public rentals for the new rental pavilion.
- Improved circulation results in increased multi-modal (bike, walking, vehicles) activity.

Demographics Served

General Public

Community Engagement

- This is Phase One of a multi-phase master plan implementation. The Franke Park Master Planning process included interviews with eight stakeholder groups, three open house format public meetings, and an online and hard copy public survey completed by over 700 participants.
- Partners include: Fort Wayne Park Foundation, Fort Wayne Public Works

Mayor's Youth Engagement Council -

Mental Health Symposium

EC: 6.1 • \$15,667 • Timeline: 2023

Project Description

The Mayor's Youth Engagement Council will host an interactive discussion with guest speakers and professionally led breakout sessions around awareness of different factors of mental health, with the goal of raising awareness to encourage students to take the first step in acknowledging and addressing their mental wellness and providing techniques and resources to help .

Goals

- Raise awareness and educate through the symposium, we hope to raise awareness and educate in Fort Wayne to address mental health challenges

KPI's

- Number of attendees

Demographics Served

General Public

Community Engagement

- The Mayor's Youth Engagement Council engages with youth, particularly high school students, from across the Fort Wayne area. It pulls youth from over 10 high schools nearby.
- Partners include: Indiana Tech, Indiana University Health, Wane15, Beers Mallery, LLP, FW Fire Department, FW Police Department

Avenue of Autos Generators

EC: 6.1 • Amount: \$350,000 • Timeline: 2023-2024

Project Description

Purchasing generators at the recently acquired Avenue of Autos facilities. These generator improvements will serve both to improve efficiency in supporting continuity of facility operations, but also to reduce future maintenance costs.

Goals

- Ensure continuity of key facility operations and reduce future maintenance expenses.

KPI's

- None

Demographics Served

General Public

Community Engagement

- No community engagement was performed.
- There are no partners on this project.

Cybersecurity Upgrades

EC: 6.1 • Amount: \$4,328,094 • Timeline: 2023-2024

Project Description

Building a strong cyber resilience program is now a foundation for government agencies to proactively combat cyber threats such as ransomware attacks. The pandemic exacerbated the shift of more government services through digital platforms, and in turn, data breaches have increased in both frequency and complexity. The City's computing infrastructure is the backbone of both City and County government services. A prolonged interruption or outage would also affect water, sewer, and storm utilities. Strengthening and modernizing our City's technology infrastructure will provide assurance that continuity of critical government services to our citizens are maintained. Cybersecurity improvements planned for the City include updating desktop resources, computer network core, edge, and cabling infrastructure, as well as upgrades to critical data centers and virtual data infrastructure.

Goals

- Replace computer hardware and software near the end of life, add additional malicious software monitoring capabilities, create business continuity planning, reduce internal cyber attack footprint.

KPI's

- Reduction of hardware and software nearing end of life, production of new business continuity plans, reduction of overall server count within the environment.

Demographics Served

General Public

Community Engagement

- No community engagement was performed.
- Partners include Allen County, Indiana and Fort Wayne City Utilities.

Radio Shop Demolition

EC: 6.1 • Amount: \$150,000 • Timeline: 2024

Project Description

The City moved the public safety radio shop from its prior location on Coliseum Blvd. to the newly acquired property at the Avenue of Autos facilities that the Building Department formerly occupied. It needs to be torn down in order for the site to be made ready for resale.

Goals

- To make City-owned property ready for resale.

KPI's

- None

Demographics Served

General Public

Community Engagement

- No community engagement was performed.
- There are no partners on this project.

Police Department Technology Upgrades

EC: 6.1 • Amount: \$225,000 • Timeline: 2023-2024

Project Description

Investment in technology upgrades for both on-site training facilities and virtual platforms, provide the City's public safety departments with the necessary resources to limit further disruptions to critical training curriculum, due to the pandemic. It also ensures training divisions may continue to provide high standards of excellence while meeting state training mandates and provide important community services, including procedural justice training.

Goals

- Provide public safety staff with the ability to receive state of the art training via the updated technology.
- Create a more skilled prepared, and efficient workforce, ultimately enhancing public safety and community well-being
- Provide essential and relevant public safety services to members of the community.
- Update technology at the Public Training Academy to limit disruptions to critical training curriculum.

KPI's

- Success can be measured by tracking training hours, number of public safety personnel that are trained, and what training is delivered to public safety employees. The technology updates contribute to a more skilled, prepared, and efficient workforce, ultimately enhancing public safety and community well-being.

Demographics Served

General Public

Community Engagement

- No community engagement was performed.
- There are no partners.

Liberty Mills Road Trail

EC: 6.1 • Amount: \$400,000.00 • Timeline: 2023-2024

Project Description

The Liberty Mills Road Trail is a 0.75 mile extension of the nearly 20-mile Aboite Trail system to additional neighborhoods and to the Village at Coventry, a retail and commercial area with many destinations, including shopping and restaurants. This 10-foot wide asphalt trail on the north side of Liberty Mills Road from Middle Grove to the intersection of Falls Drive and Coventry Lane includes a boardwalk, ADA curb ramps, retaining walls, signage, a park bench, pavement markings and erosion control measures. The COVID-related challenge this project addresses is providing active transportation and recreational opportunities for disconnected and isolated neighborhoods in a suburban environment in order to improve health and wellness and enhance the quality of life of this community. It improves equity by giving people of all ages, all abilities and racial/ethnic backgrounds the opportunity to safely connect with work places, entertainment, retail and medical facilities.

Goals

- Give bicyclists and pedestrians a safe place to walk and ride along a busy road. We will gauge this by installing a trail counter and by comparing bike/pedestrian accidents along this corridor before and after the trail was constructed.
- Connect residential neighborhoods with the many businesses, restaurants and medical offices in the Village at Coventry. We will measure this by installing a trail counter and collect data on usage.

KPI's

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Demographics Served

General Public

Community Engagement

- Public Information Meeting held on 8/5/19 and attended by 23 people.
- Information on the Engage Fort Wayne website in 2024.
- Numerous meetings with neighborhood representatives and adjacent property owners from 2016 to 2024.
- Non-profit group, Aboite New Trails, Incorporated had several community input meetings and community surveys starting in December 2001 through 2004 to gather input from Aboite Township residents on where they'd like to see trails to connect their community. This input helped create the "New Trails/Aboite Township Walkways and Shared Use Paths Plan" in October of 2003.
- Partners: The City of Fort Wayne Redevelopment Commission, Fort Wayne City Council, Aboite New Trails, Inc. and Fort Wayne Trails, Inc.

Urban Trail

EC: 6.1 • Amount: \$1,200,000.00 • Timeline: 2023-2024

Project Description

The Urban Trail is a multi-use pathway located between the sidewalk and the street. It is composed of decorative pavers and bordered by landscaping, public art, seating, decorative lighting, and bike facilities. The Trail will initially extend along Harrison Street and Superior Street, connecting key destinations in downtown Fort Wayne, such as Promenade Park, Parkview Field (a minor league baseball stadium), the Arts Campus, the Rivergreenway/regional trail system, the Electric Works adaptive reuse project, and the surrounding neighborhoods. Several blocks of the Trail have already been completed.

We expect to allocate the remaining ARPA-SLFRF funds during the summer of 2024.

Goals

- The project goals include Improved Safety, Improved Health, and Economic Development

KPI's

- Increased usage of trail
- Assessed value increase along trail
- New businesses along trail
- Increased investment along trail
- Decreased incidence of illegal speeding
- Decreased vehicular / pedestrian conflict

Demographics Served

General Public

Community Engagement

- The City of Fort Wayne, along with the Downtown Improvement District, has been meeting with business owners and other key stakeholders, including the tourism bureau, local economic development organization, and operators of major assets like the Embassy Theatre, Library, and sports facilities, about the trail for many years.
- No partners.

Solid Waste Operations

EC: 6.1 • Amount: \$10,000,000.00 • Timeline: 2022-2023

Project Description

ARPA-SLFRF funds were used to help supplement increased cost of trash and recycling collection. Solid waste hauling contractors experienced supply chain issues and staffing shortages during the pandemic which greatly exacerbated an already-challenged daily service across the City. By the end of 2021, the City intervened with operations, utilizing its own fleet vehicles and personnel to supplement solid waste hauling to prevent further public health impacts. To reform operations and reduce further hardship for ratepayers, the City utilized ARPA-SLFRF funding to supplement the cost of solid waste collections and disposal.

Goals

- Reduce the large increase in the Trash/Recycling User fee on residents' monthly utility bill and reduce hardship. This allowed a slower rate increase phase-in over two years.

KPI's

- Being able to meet budget constraints and regulations of State Board of Accounts for Proprietary Funds.

Demographics Served

General Public

Community Engagement

- Solid Waste Advisory Board meetings, City Council Meetings, Area Neighborhood Partnership Meetings.
- No partners.

Southeast (Pontiac) Streetscape

EC: 6.1 • Amount: \$1,700,000.00 • Timeline: 2023

Project Description

The Pontiac Streetscape project involves the reconstruction of the public realm along several blocks of a commercial corridor in southeast Fort Wayne. This area is traditionally disadvantaged and has multiple adjacent Qualified Census Tracts. The project included widening the sidewalks, narrowing travel lanes to discourage speeding, and improving ADA accessibility. Additionally, it featured the installation of street furniture and extensive landscaping which also serve as bioswales.

Streetscapes are a tool to help cities revitalize public spaces and boost the local economy. They enhance an area's aesthetic quality and encourage civic and economic activity. The city has identified several areas that will benefit from streetscape improvements, including critical economic development corridors that will help attract businesses and visitors.

This project was completed in September 2023.

Goals

- The project goals include encouraging walkability by improving pedestrian facilities (including ADA accessibility), creating a safer environment by calming traffic, and beautifying the area.

KPI's

- Decreased average vehicular speeds
- Decreased vehicular collisions
- New businesses along corridor
- Private investment along corridor
- Increased pedestrian counts
- Positive survey responses related to comfort level walking along and crossing Pontiac Street.

Demographics Served

General Public

Community Engagement

- Key elements of this project are included in the All in Allen comprehensive plan and the Southeast Strategy update both of which had extensive community input. During the design process, business owners along the corridor were asked for preferences of parking or patio space at their frontage. The plans were also shared with the presidents of the adjacent neighborhoods.
- Partners included various area businesses, neighborhood organizations, and community leaders.

Historic Northside Neighborhood Plan

EC: 6.1 • Amount: \$200,000.00 • Timeline: 2024

Project Description

The funding provided through the American Rescue Plan Act for implementing the Historic Northeast 2035 Neighborhood Plan will assist the City of Fort Wayne in making critical infrastructure investments in the historic Northside neighborhood. The current plan is to replace existing overhead street lighting (i.e., Cobra Lighting) and High-Pressure Sodium street lighting with pedestrian-level LED lighting, which will not only help make the neighborhood safer for residents but reduce the overall consumption of electricity by the City in the neighborhood. The infrastructure improvements will be made in the Northside Neighborhood in Census Tract 4, in Block Group 1, which has an estimated poverty rate of 45.1%

Goals

- Improve the perception of safety for residents

KPI's

- Enhanced photometric coverage on Lake Avenue through lower pedestrian-scale lighting
- Reduced non-violent crimes (vandalism, car theft, etc.) on Lake Avenue
- Improved curb appeal and housing values for properties near Lake Avenue

Demographics Served

Nearby neighborhoods and QCTs

Community Engagement

- The Historic Northeast 2035 Neighborhood Plan was developed through significant community engagement, throughout 2022 and 2023 leading up to prioritizing projects for implementation. Approximately 1100 residents were engaged through the process, which is almost 8% of the overall population. Engagement occurred through surveys (digital and print), focus groups, neighborhood meetings, neighborhood walks, stakeholder interviews and a series of open houses
- The main partner was the Northside Neighborhood Association.

Radio Tower Replacement

EC: 6.1 • Amount: \$1,309,720.00 • Timeline: 2023-2024

Project Description

This project involves a communications tower and its associated radio equipment for new Radio Shop building at 811 Avenue of Autos. The tower and equipment add better communications for all public safety departments in the City of Fort Wayne and Allen County which in turn provides better responses from the public safety divisions to the general public.

Goals

- Create a future redundant master control site
- Improvement of programming/maintenance time.

KPI's

- Radio system uptime.
- 5-9's reliability.
- The time it takes to add, edit, modify radios to enable the proper communications on the system

Demographics Served

General Public

Community Engagement

- There was no community engagement for this project and there are no partners.

Turnstone Public Transportation Safety Project for People with Disabilities

EC: 6.1 • Amount: \$100,000.00 • Timeline: 2024

Project Description

This project made minor changes to the concrete main drive by creating a turn off for large Citilink buses to have a place to safely embark and disembark passengers, particularly people with disabilities who use Turnstone as a place for physical rehabilitation and recreation.

Goals

- Improve the safety of public transportation passengers, particularly for people with disabilities

KPI's

- Construction of turn off lane for large public transportation buses
- Increased safety of passengers
- Increased passengers using bus stop and public transportation

Demographics Served

All public transportation users and people with disabilities

Community Engagement

- The general community was not engaged for this project.
- Primary partners were Turnstone and Citilink.

ARPA-SLFRF Administration

EC: 7.1 • Amount: \$1,371,328 • Timeline: 2021-2026

Project Description

Funds spent on ARPA-SLFRF administration cover the costs to administer all aspects of the \$50.8 million the City of Fort Wayne received from the US Treasury in 2021. Work involved includes: consultants, grant program design, grant administration, subrecipient management and monitoring, technical assistance, and software acquisition to manage large volumes of grant information.

Goals

- Prevent fraud, waste, and abuse
- Improve understanding of federal grant requirements
- Administer ARPA with transparency, accountability, and equity

KPI's

- Proper obligation and expenditure of all funds
- Compliant and timely reporting
- Positive audit results on an annual basis
- Improved relationships with grantee organizations via technical assistance

Demographics Served

General Public

Community Engagement

- See prior Community Engagement section in this report.

1 U.S. Department of the Treasury. Coronavirus State and Local Fiscal Recovery Funds: Final Rule. Pp. 209-211. <https://home.treasury.gov/system/files/136/SLFRF-Final-Rule.pdf>

2 U.S. Department of the Treasury. State and Local Fiscal Recovery Funds Compliance and Reporting Guidance. <https://home.treasury.gov/system/files/136/SLFRF-Compliance-and-Reporting-Guidance.pdf>

3 Fort Wayne Common Council. Presentation to Council. November 8, 2022. <https://acpl.viebit.com/player.php?hash=EXdfoFNd2aal>

4 City of Fort Wayne. American Rescue Plan Act State and Local Fiscal Recovery Funds Recovery Plan. https://www.cityoffortwayne.org/images/stories/mayors_office/Fort_Wayne_IN_SLFRF_Recovery_Plan_2022-04-12.pdf

5 Fort Wayne Common Council. Bill No. S-21-07-05. https://www.cityoffortwayne.org/custom/ordinance_view/files/S-21-07-05.pdf

6 Fort Wayne Common Council. Bill No. A-21-06-26. https://www.cityoffortwayne.org/custom/ordinance_view/files/A-21-06-26.pdf

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